

ACADEMIC CATALOG

ON GROUND AND ONLINE

2020-21



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The King's University • Southlake, Texas

This Catalog contains policies and guidelines for the purpose of aiding students in planning their educational curriculum and is not to be considered a contractual agreement. Program requirements, course content, and other regulations are subject to change at the discretion of the controlling entities within the University.

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ON-GROUND & ONLINE | 2020-21

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A Message From Our Founder

Within the 21st century Church, there is a distinct need for an educational center of theological and ministerial training that is entirely committed to the biblical message, spiritual values, and passionate character of the Full-Gospel, Spirit-filled tradition of the global Pentecostal/Charismatic Movement. An educational center focused on the formation of spiritual servants who are as disciplined in the workings of the Holy Spirit as they are in the Word of God, so they may serve to cultivate a people of God who are balanced in their worship, witness, work, and warfare. The King's University exists for all who seek a ministry that is:

Uncompromisingly biblical in theology and practice; ceaselessly passionate in pursuit of the Holy Spirit's graces, gifts, and governing; and devotedly committed to the priorities of prayer, Spirit-filled worship, Spirit-inspired witness, and spiritual warfare.

With this mission and purpose in mind for The King's University, I am pleased to invite you to consider training here whether for professional ministry or for personal enrichment. I am thrilled that you have decided to obey God and to either step out in faith to begin the pilgrimage of preparing for the ministry and servanthood to which the Father is calling you or, having begun ministry, you have decided to better equip yourself to be a more effective servant in the Kingdom.

The Bible is clear that great leaders are first servants and that servanthood is the foundation to their greatness. This truth and mindset for ministry is so profound and significant that the Gospels proclaim it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that the Father is calling us to be His servants, and has given us the unsurpassed model of His Son as an example to follow.

The Apostle Paul reminds us that in the incarnation Jesus emptied himself, taking the form of a servant (Phil.2:7). John declares that "the Word (Jesus) became flesh and dwelt among us" (1:14), thus denoting the Son's servanthood. Matthew proclaims that "...the Son of man also came not to be served, but to serve...." Jesus' life and actions demonstrated servant-hood. He wrapped himself with a towel, took a basin of water, and washed the disciples' feet.

I join my voice of praise and gratitude with the rejoicing echoes of the Father that you are willing to lay down all, pick up the towel and basin, and obey His divine call to become a servant leader.

Your servant,
Jack W. Hayford, D.Litt



A Message From Our President

Welcome to The King's University! Whether you are a new or returning student, we are excited that you are a part of the TKU family!

I have found that I may not be able to remember every day of my life, but I can always seem to remember 2 things: the most meaningful seasons and the most impactful moments. I truly believe this next chapter of your life at The King's University will be a transformational season in your walk with Christ. I pray that it is filled with moments of fun, laughter, knowledge and powerful Holy Spirit encounters.

I love what Paul said in 1 Corinthians 9:24. The Amplified Version reads, "Do you not know that in a race all the runners run their very best to win, but only one receives the prize? Run your race in such a way that you may seize the prize and make it yours!" This is an amazing passage of scripture, but I think my favorite words in it are "make it yours!" In the Greek, the word used to describe this phrase is the word *katalambano*, which means to take hold of, to make it your own, to seize upon, to take possession of. As you begin your time this year at The King's University, you are taking steps of faith. You are moving outside of your comfort zone, investing time and resources as you commit yourself to learn and grow.

You are called. Slow down and read those words one more time...YOU ARE CALLED. As you embark on this new chapter of your life at The King's University, know that you are chosen. 1 Peter 2:9 reminds us that we are a "chosen people, a royal priesthood, a holy nation, God's special possession, that you may declare the praises of him who called you out of darkness into his wonderful light." So here is my encouragement to you: run your race, make it your own, take hold of the call God has placed on your life. And last but not least, *katalambano*!

I am confident that The King's University will play a vital role in preparing and equipping you for the call of God within you. From the rich legacy of our founder, Pastor Jack Hayford, to our current and long-lasting relationship with Gateway Church and Pastor Robert Morris, the future of The King's University is limitless, and so is your calling. You are in my prayers! MAKE IT YOURS!

In His Grip,

Dr. Jon Chasteen
President

Three Year Academic Calendar

Fall Semester	2020-21	2021-22	2022-23
Late Registration for Fall Begins	May 8	May 7	May 6
New Student Welcome	Aug. 15	Aug. 14	Aug. 13
First Day of Classes	Aug. 17	Aug. 16	Aug. 15
Last Day for Schedule Changes	Aug. 21	Aug. 20	Aug. 19
Labor Day – No Classes	Sept. 7	Sept. 6	Sept. 5
Last Day for Automatic “W”	Sept. 18	Sept. 17	Sept. 16
Gateway Conference	Sept. 28-29	Sept. 27-28	Oct. 3-4
Fall Break	Sept. 28-Oct. 2	Sept. 28-Oct. 1	Oct. 3-7
Mid-Term Grades Due	Oct. 16	Oct. 15	Oct. 14
Spring/Summer Registration Opens	Oct. 12	Oct. 11	Oct. 10
Current Student Advising	Oct. 12-16	Oct. 11-15	Oct. 10-14
Last Day to Withdraw – “WP” or “WF”	Nov. 6	Nov. 5	Nov. 4
Thanksgiving Break	Nov. 25-27	Nov. 24-26	Nov. 23-25
Last Day of Classes	Dec. 4	Dec. 3	Dec. 2
Final Examination Week	Dec. 7-11	Dec. 6-10	Dec. 5-9
Last Day of Fall Semester	Dec. 11	Dec. 10	Dec. 9
Late Registration for Spring Begins	Dec. 12	Dec. 11	Dec. 10
Spring Semester	2020-21	2021-22	2022-23
Registration Opens	Oct. 12	Oct. 11	Oct. 10
New Student Welcome	Jan. 9	Jan. 8	Jan. 7
First Day of Classes	Jan. 11	Jan. 10	Jan. 9
Last Day for Schedule Changes	Jan. 15	Jan. 14	Jan. 13
Martin Luther King Day – No Classes	Jan. 18	Jan. 17	Jan. 16
Last Day for Automatic “W”	Feb. 12	Feb. 11	Feb. 10
Mid-Term Grades Due	Mar. 12	Mar. 4	Mar. 3
Spring Break	Mar. 15-19	Mar. 7-11	Mar. 6-10
Fall Registration Opens	Mar. 22	Mar. 21	Mar. 20
Current Student Advising	Mar. 22-26	Mar. 21-25	Mar. 20-24
Last Day to Withdraw – “WP” or “WF”	Apr. 2	Apr. 1	Mar. 31
Good Friday – No Classes	Apr. 2	Apr. 15	Apr. 7
Last Day of Classes	Apr. 30	Apr. 29	Apr. 28
Final Examination Week	May 3-6	May 2-5	May 1-4
Commencement	May 6	May 5	May 4
Last Day of the Spring Semester	May 6	May 5	May 4
Late Registration for Fall and Summer	May 7	May 6	May 5
Summer Semester	2020-21	2021-22	2022-23
Late Registration for Summer	May 7	May 6	May 5
First Day of Summer Term	May 10	May 9	May 8
Last Day for Schedule Changes	May 14	May 13	May 12
Summer Session I	May 10-June 27	May 9-June 26	May 8-June 25
Memorial Day – No Classes	May 31	May 30	May 29
Last Day for Automatic “W”	June 4	June 3	June 2

Summer Session II	June 28-Aug 15	June 27-Aug 14	June 26-Aug. 13
Last Day to Withdraw – “WP” or “WF”	July 2	July 1	June 30
Independence Day – No Classes	July 4	July 4	July 4
Last Day of Summer Semester	Aug. 15	Aug. 14	Aug. 13

Three Year Online Add/Withdrawal Schedule

Fall Session I	2020-21	2021-22	2022-23
First Day of Classes	Aug. 17	Aug. 16	Aug. 15
Last Day for Schedule Changes	Aug. 21	Aug. 20	Aug. 19
Last Day for Automatic "W"	Sept. 4	Sept. 3	Sept. 2
Last Day to Withdraw – "WP" or "WF"	Sept. 11	Sept. 10	Sept. 9
Final Exams/Last Day of Session	Oct. 4	Oct. 3	Oct. 2
Fall Session II			
First Day of Classes	Oct. 19	Oct. 18	Oct. 17
Last Day for Automatic "W"	Nov. 6	Nov. 5	Nov. 4
Last Day to Withdraw – "WP" or "WF"	Nov. 13	Nov. 12	Nov. 11
Final Exams/Last Day of Session	Dec. 6	Dec. 5	Dec. 4
Spring Session I	2020-21	2021-22	2022-23
First Day of Classes	Jan. 11	Jan. 10	Jan. 9
Last Day for Schedule Changes	Jan. 15	Jan. 14	Jan. 13
Last Day for Automatic "W"	Jan. 29	Jan. 28	Jan. 27
Last Day to Withdraw – "WP" or "WF"	Feb. 5	Feb. 4	Feb. 3
Final Exams/Last Day of Session	Feb. 28	Feb. 27	Feb. 26
Spring Session II			
First Day of Classes	Mar. 15	Mar. 14	Mar. 13
Last Day for Automatic "W"	Apr. 2	Apr. 1	Mar. 31
Last Day to Withdraw – "WP" or "WF"	Apr. 9	Apr. 8	Apr. 7
Final Exams/Last Day of Session	May 2	May 1	Apr. 30
Summer Session I	2020-21	2021-22	2022-23
First Day of Classes	May 10	May 9	May 8
Last Day for Schedule Changes (Both Sessions)	May 14	May 13	May 12
Last Day for Automatic "W"	May 28	May 27	May 26
Last Day to Withdraw – "WP" or "WF"	June 4	June 3	June 2
Last Day of Session	June 27	June 26	June 25
Summer Session II			
First Day of Classes	June 28	June 27	June 26
Last Day for Automatic "W"	July 16	July 15	July 14
Last Day to Withdraw – "WP" or "WF"	July 23	July 22	July 21
Last Day of Session/Semester	Aug. 15	Aug. 14	Aug. 13

On-Ground Tuition Refund Schedule 2020-21

FALL 2020	SPRING 2021	SUMMER SESSION I 2021	SUMMER SESSION II 2021	SUMMER FULL TERM (15 WEEKS)
100% Refund August 17-24	100% Refund January 11-18	100% Refund May 10-13	100% Refund June 28-July 1	100% Refund May 10-16
75% Refund August 25 – August 31	75% Refund January 19-25	75% Refund May 14-16	75% Refund July 2-4	75% Refund May 17-23
50% Refund September 1-7	50% Refund January 26-February 1	50% Refund May 17	50% Refund July 5	50% Refund May 24-30
25% Refund September 8-10	25% Refund February 2-4	25% Refund May 18	25% Refund July 6	25% Refund May 31-June 6
No Refund after September 10	No Refund after February 4	No Refund after May 18	No Refund after July 6	No Refund after June 6

Note that all courses (On-Ground, Module, and 15-week Online Sessions) are considered to begin at the start of the term.

Online Tuition Refund Schedule 2020-21*

FALL SESSION I 2020	FALL SESSION II 2020	SPRING SESSION I 2021	SPRING SESSION II 2021	SUMMER SESSION I 2021	SUMMER SESSION II 2021
100% Refund August 17-20	100% Refund October 19-22	100% Refund January 11-14	100% Refund March 15-18	100% Refund May 10-13	100% Refund June 28-July 1
75% Refund August 21-23	75% Refund October 23-25	75% Refund January 15-17	75% Refund March 19-21	75% Refund May 14-16	75% Refund July 2-4
50% Refund August 24	50% Refund October 26	50% Refund January 18	50% Refund March 22	50% Refund May 17	50% Refund July 5
25% Refund August 25	25% Refund October 27	25% Refund January 19	25% Refund March 23	25% Refund May 18	25% Refund July 6
No Refund after August 25	No Refund after October 27	No Refund after January 19	No Refund after March 23	No Refund after May 18	No Refund after July 6

* Students enrolled in a full 15-week online course must refer to the refund schedule for the on-ground courses above.

*

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Ph.D., M.Div., Fuller Theological Seminary
B.A., California State Northridge

GLENNA MASSEY

M.A., Liberty University
B.S., Oklahoma Christian University

MICHAEL MCKENDRICKS

M.Div., B.TS., The King's University

MATTHEW MESSNER

D.Min., Gordon-Conwell Theological Seminary
M.A., Fuller Theological Seminary
B.A., Life Pacific College

SHAWN MOIR

D.Min., The King's University
M.Div., Assemblies of God Theological Seminary
B.A., Farmingdale State University

JASON MORAFF

Ph.D., Fuller Theological Seminary (in progress)
M.T.S., Duke University
M.A., Moody Theological Seminary
B.A., Moody Bible Institute

CHRISTINE MUELLER
M.A., Northern Illinois University (2013)
B.M., Millikin University (2011)

OMAR MUHAMMAD
Th.M., Dallas Theological Seminary
B.A., Morgan State University

JENNIFER MURFF
D.L.S., M.A., Regent University
B.A., Dallas Baptist University
A.A., Christ for the Nations

STANTON NELSON
M.Div. in progress, The King's University
M.M., University of Michigan
B.M., University of Kansas

GINO PASQUARIELLO
Ed.D., Azusa Pacific University
M.A., Bethel Seminary
A.A., Grossmont College

GARY PIERCY
D.Phil., Walden University
M.A. Biblical Arts, Assemblies of God Theological Seminary
B.A., Southwestern Assemblies of God University

ANGELA PRUIS
M.A., B.A., Western Michigan University

RUSS RESNIK
UMJC Yeshiva Institute
M.A., Yeshiva Institute

URIAH RINZEL
D.M.A. Texas Christian University
M.M. (Composition), Southern Methodist University
M.M. (Theory Pedagogy), Southern Methodist University
B.M., Dallas Baptist University

JENNIFER ROSNER
Ph.D., Fuller Theological Seminary
M.Div., Yale University
B.A., California Polytechnic State University
A.A., Lake Tahoe Community College

GAYLE SAMPLES
Ph.D., Regent University
M.A., Trinity College of Graduate Studies

PETE SANCHEZ
D.Min., M.Div., Southwestern Baptist Theological Seminary
B.S., Houston Baptist University

EUGENE SAUNDERS
D.Min., M.Div., The King's University
B.Th., Pacific Life Bible College

MICHAEL SCHIFFMAN
D.Min., Ashland Theological Seminary
M.Div., Trinity Evangelical Divinity School
B.A., Arizona State University

JEFFREY SEIF
D.Min., Th.M., Southern Methodist University
Th.B., Trinity College

ALFRED SERGEL
M.A., B.A., Florida State University

ANDREW SHEPARDSON
Ph.D., University of Toronto (ABD)
M.A., Denver Seminary
B.A., Regis University

PAUL SMITH
Master's Study B.M., Baylor University

ANDREW SNYDER
Ph.D., Regent University
M.A., Gordon-Conwell Theological Seminary
B.A., Old Dominion University

JAN SPENCER
Ph.D., Regent University
M.M., Azusa Pacific University
B.A., Life Pacific College

YOLANDA SPENCER
M.A., American Public University System
B.A., Chapman University

GREG STONE

D.Min., The King's University
M.Div., Assemblies of God Theological Seminary
M.A., Liberty University
B.A., Saint Leo College

DAVID SUMRALL

B.S., Middle Tennessee State University
A.A., Mississippi Gulf Coast Community College

MATT TALLMAN

Ph.D., M.Div., Regent University

TRAVIS TERMIN

M.Div., The King's University
B.A., Dallas Baptist University

LEANNA THOMPSON

Ph.D., Regent University (in progress)
M.A., The King's University
B.Th., The King's College and Seminary

STEVEN TODD

M.A., Theo. Fuller Theological Seminary
B.A., Cal State Northridge

KENNETH ULMER

Ph.D., Grace Graduate Theological Seminary Post-
Doctoral Studies at Oxford University
D.Min., United Theological Seminary
M.A., Grace Graduate School of Theology
B.A., University of Illinois

JEREMY WALLACE

D.Min., Western Seminary
M.Div., Oral Roberts University
B.A., Oral Roberts University

HOLLY WATSON

Certificate, Contemporary Music Center, Sydney,
Australia

NANCY WEYER

Ph.D., Liberty University
M.A., Azusa Pacific University
B.A., California State University

MICHELLE WHITEHEAD

M.S., Texas Woman's University
B.S., Texas A&M

WAYNE WILKS

Ph.D., University of North Texas

JOEL WILLITTS

Ph.D., Cambridge University
M.Phil., Cambridge University
Th.M., Dallas Theological Seminary
B.S., Liberty University

HALEY WOODROW

M.A., Texas Christian University
B.M., University of Texas at Arlington

LYNDA ZACKARY

M.A., B.A., Dallas Baptist University

Teaching Sites

Teaching Sites/Extension Sites are locations away from the main campus at which the institution offers less than 50% of an educational program. Students at Teaching Sites who wish to complete their program must speak with their academic advisor about transferring either into an Online degree program or to our location that offers full degrees (Southlake). Students may not complete their degree at any teaching site.

Van Nuys, CA

General Information

MISSION STATEMENT

The King's University is a higher education and ministry leadership training center that exists to provide biblically and theologically sound preparation that equips men and women to become the next generation of Christ-like, Spirit-empowered, transformational leaders for the global church.

Institutional Objectives

To fulfill its mission, The King's is committed to:

1. Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
2. Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible;
3. Encourage development of a biblical and balanced Christian theology;
4. Increase awareness and appreciation of the heritage of the Christian community and the Spirit-filled community of faith in particular;
5. Equip students with the basic skills for ministry and evangelism;
6. Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth;
7. Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines;
8. Increase students' biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture;
9. Prepare students for servant-hood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
10. Make personal and professional development possible for adult learners through quality educational delivery systems;
11. Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities; and
12. Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it.

Institutional Outcomes

In harmony with the mission and institutional objectives of the school, The King's expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

1. Show a commitment to the Lordship of Jesus Christ;
2. Show the fruit of a Spirit-filled lifestyle and mindset;
3. Acknowledge the authority of Scripture in the way they live;
4. Demonstrate firm knowledge of Scripture and ability to apply its principles to life;
5. Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith;
6. Evidence a commitment to the Church and to serve in it;
7. Demonstrate the ability to effectively communicate in both written and oral form;
8. Give evidence of reasoning skills with the ability to interpret and integrate knowledge;
9. Demonstrate the ability to do research on a post-secondary level; and
10. Manifest a commitment to lifelong learning and growth.

Philosophy of Education

The King's University recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ, and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. The King's also recognizes the role of the Holy Spirit in interpreting God's truth in accordance with the words of the Lord Jesus Christ who instructed His disciples that "When He, the Spirit of Truth, comes, He will guide you into all truth" (John 16:13).

The King's recognizes that God the Father has shown humankind truth through Christ in nature, history, and above all, in Scripture. Thus, the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout The King's curriculum and are foundational in the school's basic philosophy of education.

Statement of Faith

WE BELIEVE –

Jesus of Nazareth is the Messiah, the Son of God, who was eternally preexistent with the Father and the Holy Spirit in a Holy Trinity; He became incarnate as the virgin-born Savior of the world and through His sinless life, baptism with the Holy Spirit, atoning death on the Cross, and bodily resurrection fulfilled God's sole plan for the redemption of fallen humanity. Jesus is the King of Glory who sits at the right hand of God as His Majesty on high, where He faithfully intercedes for us and from where He will return to earth to rule in righteousness. (Luke 1:34-35; John 1:1-2, 10:36-38; Acts 1:9-11, 2:33-36; 1 Corinthians 15:3-5; 2 Corinthians 5:21; Hebrews 7:24-26, 9:26)

These truths are revealed in the Scriptures, the Holy Bible, which is the Holy Spirit-inspired and infallible Word of God contained in the books of the Old and New Testaments, complete and truthful in its message and in all of the information it provides. The Word of God is the final and conclusive authority given to humankind to reveal the ultimate Way, Truth, and Life in Jesus who alone can satisfy our need to know God and live in a worshipful relationship with Him. (Matthew 5:8; John 5:39, 14:6; 2 Timothy 3:16-17; 1 Peter 3:16-18)

The Scriptures join with God's revelation of Himself in Jesus and His Creation to show us the goodness and glory of the eternal Triune God—Father, Son, and Holy Spirit—who is the Creator and Sustainer of all things visible and invisible and who is everywhere present in holiness, wisdom, power, and love to redeem humankind's promise and potential, and whose redeeming grace alone provides for humankind's salvation and restoration. (John 1:3, 14:16-26, 16:12-15, 20:30-31; Romans 1:20; Colossians 1:16-17; 1 Timothy 1:17, 2:3-6; Titus 2:11; Hebrews 1:1-3; 1 John 4:15-16; Revelation 1:8)

The Gospel is the complete message of God's salvation and restoration. The Gospel proclaims that forgiveness of sin, the restoration of God's loving rule and benevolent Kingdom, and the promise of a blessed and eternal life are available through repentance and faith in Jesus, our Savior and King, and it declares that this faith brings new birth into the Kingdom of God where God's loving purpose for each individual may be realized through the power of His Holy Spirit. (John 3:3-7; Acts 16:31, 26:17-20; Romans 1:16, 10:8-13; Titus 3:4-7; Hebrews 6:1-2)

The Church is constituted of all people who have believed and received the Gospel and is unified by our worship of Jesus the Messiah as our Savior and King. Thus, it is a diverse Messianic community of Jews and people from all nations who honor and support one another through mutual prayer, fellowship, and gifts. It is also a reconciled people who through the power of God's Holy Spirit forgives and asks forgiveness of one another. As such a people, the Church practices water baptism and celebrates The Lord's Table as prophetic signs of the reality of the new life that believers live in the Messiah. (John 13:34-35, 15:12-13; Acts 2:36; Romans 15:7; 1 Corinthians 12:3; Galatians 3:26-29; Ephesians 2:19-23, 4:1-6; 1 Thessalonians 4:9-12; 1 John 4:7-21)

The whole Church is commissioned by Jesus to take the Gospel to the whole world and urges that all people be reconciled to God in Jesus' Name and experience the fulfillment of their humanity in their worship of and growth in Him. This commission is accomplished through the love and power of the Holy Spirit who has come from God the Father at the request of Jesus the Son to enable all believers to serve one another in grace and to serve others by feeding the hungry, clothing the poor, and visiting the needy and neglected. (Matthew 5:13-16, 24:14, 28:18-20; Mark 16:15; John 16:7-15; Acts 1:8; 2 Corinthians 5:18-21)

The fullness of the Holy Spirit is the wellspring of the Church's capacity for witness and ministry. Jesus Himself baptizes the members of His Body—the Church—with God's Spirit, to empower each one for good works of reaching people with the Gospel, forgiving people, bringing salvation, freedom, and healing to people. The fruit and gifts of the Spirit are tangible manifestations of the Kingdom of God and evidence of the truth and grace that the Church preaches and shows to all nations. (Matt. 3:11, 24:14; Luke 3:16, 24:48-49; John 7, 14:12, 20:21-23; Acts 1:4-8, 2:1-4; 10; Rom. 12:5-8; 1 Cor. 12:4-11; Gal 5:22-23; Heb. 13:8)

The Church lives in the hope of God's glory and the expectation of Jesus' return. For this reason, believers pray that God's will be done and His Kingdom come on earth as in heaven, looking forward to the return of the Messiah and the consummation of God's Kingdom over all creation, at which time all of those who have received His rule will exchange mortality for immortality. (John 5:28-29; Romans 14:10-12; 1 Corinthians 15:35-58; 2 Timothy 4:1-2; 1 Peter 4:7; 2 Peter 3:11-14; 1 John 3:2-3; Revelation 20:11-15)

The above affirmations of faith are founded on the revelation of God's Word and are reaffirmed in the following statements:

- We believe in the Trinity of the Eternal Godhead—Father, Son, and Holy Spirit, perfect in unity as Creator, Redeemer, and Restorer of Humankind.
- We believe in the plenary verbal inspiration of the Bible—the completed canon of the Old and New Testaments, inerrant in the original manuscripts and infallible in its truth for faith and life.
- We believe in the creation of the universe, the fashioning of earth for human habitation, and the historicity of primeval history as presented in the Scriptures.
- We believe in the literal existence of the devil and in the reality of the invisible war against demonic hosts who seek to tempt and separate humankind from the Father.
- We believe in the Gospel of salvation through the Cross—that humankind is lost without Jesus the Savior, whose atoning blood and substitutionary death alone provide forgiveness for and justification from sin and provide eternal life.
- We believe in the literal reality of each—the virgin birth, reconciling death, bodily resurrection, personal ascension, and promised Second Coming of Jesus, the Messiah.
- We believe in the essential unity of the Church under the Saviorhood and Lordship of Christ, with a commitment to respond to His prayer “that they may be one” in the Spirit of humility and love.
- We believe in Israel's irrevocable election and affirm the calling of Jewish followers of the Messiah to remain true to their identity as Jews (Rom 11:28-29; 1 Cor 7:17-20; Acts 21:17-26). See Appendix A for an expanded statement.
- We believe in the Savior's great commission to go into all the world preaching the Gospel, baptizing, and making disciples.
- We believe in the present ministry of the Holy Spirit's gifts and works of power and through the Church, beginning with the believer's receiving the Baptism with the Holy Spirit as at the beginning.
- We believe in showing love and good works toward all humanity in serving human need, that the Gospel not be reproached, and that God's love be seen in practice as well as proclamation.
- We believe in the final judgment of all humankind into eternal union or eternal separation from God; ministering in this light with the passion of those who believe that “For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16).

- We believe in the Church's historic view of marriage as the union of a man and a woman to one another in a shared life of fidelity and devotion as a gift given by God to His people and one of the ways through which His image is made known in the world. (Genesis 1:26; John 13:34-35; 15:12-13; Acts 2:36; Rom. 15:7; 1 Cor. 12:3; Gal. 3:26-29; Eph. 2:19-23, 4:1-6; 1 Thess. 4:9-12; 1 John 4:7-21)
- We believe in doctrinal and denominational distinctiveness regarding the contribution of women in ministry leadership and the worth and propriety of spiritual language as the evidence of Spirit Baptism.
- The King's University subscribes to the historic creeds of the Church, including the Apostles' Creed and Nicene Creed, and to the Statement of Faith of the National Association of Evangelicals (USA), and to the Declaration of Faith of the Pentecostal Charismatic Churches of North America. The King's University has also signed the Statement of Affirmations of the Toward Jerusalem Council II movement, which invites churches and Christian organizations to affirm the Messianic Jewish Movement. *To read The Seven Affirmations of the TJCII Movement, see Appendix B*

Accreditation and Affiliations

The King's University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Reaffirmation II of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 19, 2016. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The King's University is also accredited by the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T.G. Lee Boulevard, Orlando, Florida (407-207-0808). Both Transnational Association of Christian Colleges and Schools and the Association of Biblical Higher Education are members of the Council for Higher Education Accreditation (CHEA).

The King's Seminary has been named a Candidate for Accreditation by the Commission on Accrediting of The Association of Theological Schools.

The Institution is listed in the current edition of both The American Council on Education's Accredited Institutions of Postsecondary Education and in the Higher Education directory. The Institution is acknowledged on the U.S. Department of Education website of accredited postsecondary institutions and participates in the U.S. Department of Education Title IV Program, which offers students access to Pell Grants, Federal Supplemental Educational Opportunities Grants, Federal Work Study, and the Stafford Education loan programs. Graduates of the University are recognized by all branches of the U.S. military for participation in the Military Chaplaincy. The King's is approved to participate in the Veteran's Administration educational assistance programs.

The King's University is a member of the National Association of Independent Colleges and Universities (NAICU), the Council for Higher Education Accreditation (CHEA), and the Higher Education Transfer Alliance (HETA). The institution is provided religious exemption status within the provisions of the State of Texas Workforce Commission under Texas Education Code, section 132.02(a)(2) and maintains a Certificate of Authorization with the Texas Higher Education Coordinating Board. The institution is also provided religious exemption status within the provisions of the State of California Education Code, Section 94874(e)(1), as verified by the California Bureau of Private Postsecondary Education.

A HISTORICAL REFLECTION

The King's Story

In February 1996, Pastor Jack Hayford was flying back to Los Angeles after speaking to more than 39,000 pastors at the Promise Keepers Clergy Conference held at the Georgia Dome in Atlanta – the largest gathering of pastors in modern day history.

While his experience with the pastors at the Georgia Dome had been a powerful time of ministry and freedom, Pastor Jack's thoughts at the moment were not focused on what had transpired over the previous three days. Instead, he was relaxing in his seat, looking out the plane window, and enjoying the majestic beauty of the clouds floating at an altitude of 37,000 feet.

Out of the blue, Pastor Jack heard a still, small Voice tell him to begin a seminary. Pastor Jack knew the Lord was speaking directly to him about preparing young men and women for Christian leadership.

From that moment on, obeying God's command to launch a school that would train up godly leaders became the focus of his life.

With the Church poised to enter into the twenty-first century, Pastor Jack recognized there was a need for a Bible-based, Spirit-empowered school to provide men and women with a solid foundation of theological and ministerial training. But beyond creating a place for academic and practical education, his desire was to raise up leaders who rest in the power of the Holy Spirit and replicate the life of Jesus in whomever they serve.

A Spiritual Heritage

In September of 1997 – a year and a half after that momentous plane ride – classes began at The King's College and Seminary in Los Angeles, California. It is clear that God's leading to launch a Spirit-empowered college and seminary in the spiritually historic city of Los Angeles – the "City of Angels" – wasn't mere happenstance.

Los Angeles is a city rich with spiritual heritage. This is the very city where the worldwide revival that sparked the Pentecostal Movement had taken place nearly a century before at Azusa Street. This is also the city where Aimee Semple McPherson, who was one of the most significant female evangelists in American history, birthed the International Church of the Foursquare Gospel, built one of the largest churches in the United States, and was the first woman to use the medium of radio to preach the gospel.

It was in Los Angeles that Billy Graham launched a national revival at The Rose Bowl in 1949 that would end up transforming the heart of America for the next five decades. And how apropos is it that Los Angeles is where Demos Shakarian launched the Full Gospel Business Men's Fellowship International in 1951 that introduced the Spirit-filled life to millions of American business leaders? In addition, it is especially significant that the first location chosen for The King's is literally on the exact same street and block where God used Father Dennis Bennett, Rector at St. Mark's Episcopal Church, to spark the great Church renewal that we call the Charismatic Movement in 1960.

For years, The King's College was the only accredited Pentecostal/Charismatic postsecondary institution in Los Angeles, and The King's Seminary was the only accredited Pentecostal/Charismatic seminary on the West Coast of North America.

As the fastest growing movement in church history, the Pentecostal/Charismatic Movement is showing no signs of slowing its momentum and The King's University is actively contributing to it by raising up new generations of Spirit-empowered leaders.

The Early Years

The King's grew rapidly and miraculously. Around this time, Pastor Jack felt an ever-increasing urgency to give himself wholly to God's call of building a seminary, which led him to conclude his 30 years of service as the senior pastor of The Church on the Way in Van Nuys.

During those earliest days, God was faithful to bring individuals who supported The King's both through their prayers and through their generous donations. Within the first two and a half years, Gerald Canning from Nebraska donated \$100,000 to launch the building of a library, and Bert and Jane Boeckmann gave hundreds of thousands of dollars toward it as well. Because of those donations and others like it, The King's was able to quickly build its library collection to more than 177,000 volumes. In addition, Jim Tolle, the Executive Director of Foursquare Missions, gave the school \$200,000 to launch a world-class Online Program.

In 1999, The King's began the arduous process of accreditation. They requested Applicant status with the two major nationally recognized Christian Accreditation Associations. In one year, they received Candidacy and the next year Initial Accreditation. No school in the history of either association had ever completed the eight- to ten-year process in two years!

There is no other way to describe what took place during those early years other than it was miraculous. From how supernaturally quick the accreditation requirements were fulfilled to the divine provision of the necessary properties and facilities which were secured, from assembling a top-notch team of faculty and administration to taking in a sizable number of students, the hand of God on The King's was truly evident everywhere.

A New Season

Throughout the first decade, The King's continued to expand and grow by planting new extension campuses across the nation in conjunction with several local churches. In 2009, Gateway Church entered the picture when their founding senior pastor, Robert Morris, received a mandate from God to "train the next generation for ministry."

To fulfill that dream from God, Gateway partnered with The King's University in California to create a branch campus in Southlake, Texas. With The King's help, Gateway wanted to train and equip students for ministry within the church as well as outside the four walls of the church.

In 2013, The King's relocated central operations from Van Nuys, California to Southlake, Texas. This new central campus for The King's was officially dedicated on November 14, 2013. This new beginning represented the culmination of a multi-year planning process that was first birthed in the heart of Dr. Robert Morris (who also serves as Chancellor of The King's University) and is an extension of the very close relationship that exists between Dr. Robert Morris and Dr. Jack Hayford. "The King's University (TKU) has already impacted the lives of many students, and I look forward to seeing how this next step for TKU influences even more students for life-transforming ministry," says Dr. Robert Morris.

Currently the University offers a dozen accredited vocational ministry degree plans including undergraduate, graduate, and doctoral degrees. In the near future, the school anticipates adding several new degrees in other disciplines of study.

Dr. Jack Hayford says: "When we founded The King's University, it was our vision to see students experience quality ministry education. As we move into this next season and our vision expands, I believe TKU's influence will increase globally as more students gain access to a wider variety of degrees."

INSTITUTIONAL POLICIES

Non-Discriminatory Policy

The King's University believes that all people are created in the image of God and is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides. In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the school strongly discourages the use of discriminatory language. The school also prohibits any form of sexual harassment on the part of its employees and students.

Americans With Disabilities Act (ADA)

The King's University will make reasonable accommodations for students with documented disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students requesting accommodations must first register with the Student Success Center to verify their eligibility. After documentation review, the Director of Student Success will provide eligible students with accommodation letters for their professors. Students must obtain a new letter every semester and meet with each relevant professor prior to any accommodations being implemented. These meetings should occur during the first three weeks of the semester (except for unusual circumstances), and at least one week before any testing accommodations. Please note that professors are not allowed to provide classroom accommodations to a student until appropriate verification from the Director of Student Success has been provided.

Sexual Harassment

The institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcomed or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment. Any student or employee who feels they have been subjected to such treatment should immediately report such to the Title IX Coordinator. *See addendum beginning on p. 179 for additional information.*

Drug Free Policy

Recognizing that our bodies are the temples of the Holy Spirit, The King's requires that its campus, faculty, staff, and students be drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on the campus and premises. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the Personnel Office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs while on the properties owned or used by The King's will be immediately dismissed. In addition, students or employees involved in such illegal activities are subject to legal prosecution under federal, state, and local law and may be liable for personal injuries or property damage that occur when participating in the above activities.

The school does not sponsor drug or alcohol counseling, treatment, or rehabilitation programs. Students and employees, however, should know that near the Southlake campus in the Dallas Fort Worth area there many fine drug and alcohol counseling treatment and rehabilitation programs. Among these centers are:

- **Overcomers Outreach**
overcomersoutreach.org
800-310-3001
- **Alcoholics Anonymous**
aa.org
818-988-3001
- **Alpha Recovery Center**
alpha-recovery.com
818-502-2300
- **Sante Center**
santecenter.com
940-464-7222
- **Stonegate Center**
stonegatecenter.com
817-993-9733

This policy is acknowledgment of The King's compliance with Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

Admissions

APPLICATION PACKAGES

In order for the Admissions Committee to review an application, the Application Package must be complete. Application Packages for all applicants to any program may consist of the following:

- Completed Application
- Official Transcripts (and/or official standardized testing score reports)
- Application Fee (or waiver documentation)
- Supporting Documents
- Meningitis Shots (for anyone 21 years and younger)

There is an Abbreviated Application for Audit students and an abbreviated re-application for previously students who have an enrollment absence of longer than three semesters. Returning students must provide official transcripts of all schools attended during their absence from TKU.

The Office of Admissions may request additional materials including but not limited to further information, documentation, testing, and/or personal evaluation for the Admissions Review Committee. The Office of Admissions reserves the right to determine completion of all Application Packages. Exceptions to normal admission policy are submitted for approval to, the Admissions Review Committee, and/ or the Director of Admissions; exceptions are approved on a case-by-case evaluation.

ADMISSIONS DECISIONS

Admissions decisions are only rendered by the Main Campus Office of Admissions for all completed Application Packages, usually within two weeks.

The Main Campus Office of Admissions will notify all Applicants of their admission decision electronically via email, and/or via postal mailed letter; this includes decisions of admission, admission with academic probation, additional documentation required, denial, etc. Students admitted with any academic condition are notified in their acceptance material and their conditions are monitored by the Academics Office.

- Fully Admitted Status- When a student has met all admission criteria and is offered regular admission to the University.
- Admitted with Academic Probation Status- When a student who has not met specific admission criteria is offered admission to the University with an academic probationary requirement. Terms for academic probation statuses are set by the Offices of Registrar, Academics, and Student Development, and must be satisfied by the student within the duration set to achieve the removal of the probationary status. Failure to do so may prevent the student from further enrollment at the University.
- Additional Documentation Required Status- When a student's Application Package does not meet full requirements, or additional clarification/documentation is needed by the Admissions Review Committee in order to make final voting decisions.
- Denied Status- When a student is denied admission to The King's University after a comprehensive review of their completed Application Package at the Admissions Review Committee level.

While the Office of Admissions recognizes some admissions decisions as undesirable, decisions of the Admissions Review Committee are final and may not be appealed. In some cases, the Admissions Review Committee may propose and approve alternative plans for deferment or future re- application. Applicants who are denied admission to the University must wait one calendar year to re-apply.

Application Packages that do not meet the minimum academic admissions requirements may be considered for admission on a case-by-case basis, and advanced review and approval is needed from the Admissions Review Committee or the Director of Admissions..

ADMISSION REQUIREMENTS

Admissions Requirements are used to assess all applicants to The King's University in areas of potential for academic success, spiritual standing and growth, and alignment with the University's Vision and Mission. The following outlines the requirements for each student category, these requirements are in addition to the regular application for admission, essay, application fee, etc.

UNDERGRADUATE ADMISSION REQUIREMENTS

First Time Student

Anyone applying to The King's University who has graduated from high school/home school, or earned GED certification, and has not gained any college level credit. Students who earned any college credits before graduating from high school (dual enrollment,) and students who attended college for the first time in the summer prior to their first academic fall term at TKU are also considered first-time students.

- High school or home school transcript (minimum grade point average, GPA, of 2.5).
- Final official transcript from diploma issuing high school, copy of official home school transcript, or official General Educational Development (GED) certification. If applicant has not graduated high school during the application process, an in-progress high school transcript is required for admission; a final official high school transcript is then required prior to the start of courses.
- Official SAT, ACT or CLT scores sent from issuing organization.

Standardized Test Score Requirements for Normal Admission (composite scores)

Old Scoring:	New* Scoring:
SAT: 1600 – 1000	SAT: 1600 - 1075
ACT: 20	ACT: 21
CLT: 69	CLT: 69

Admission with Academic Watch (composite scores)

Old Scoring:	New* Scoring:
SAT: 980 – 940	SAT: 1050-980
ACT: 19-18	ACT: 20-19
CLT: 68-67	CLT: 68-67

Admission with Academic Probation (composite scores)

Old Scoring:	New* Scoring:
SAT: 940-920	SAT: 980-940
ACT: 18-17	ACT: 18-17
CLT: 66	CLT: 66

**Exams taken in March 2016 or after fall under "New Scoring."*

Transfer Student

Anyone applying to The King's University who has gained a minimum of one credit hour from a post-secondary institution and who does not qualify for readmission as a returning student.

- Separate, official transcripts from each college previously attended.
- Minimum 2.3 cumulative GPA in most recent college course work.
- Provide final official high school transcript unless official college transcripts prove 12 credits are transferrable.

Adult Learner

Anyone applying to The King's University who graduated from high school at least three years prior to applying and has either 1) never obtained college credit or standardized testing scores or 2) has not received college credit or updated standardized testing scores in the past three years prior to applying.

- Final official transcript from diploma-issuing high school, copy of official home school transcript, or earned equivalency through GED.
- Additional documentation recommended by the Office of Admissions: standardized test (ACT/SAT/CLT) scores if taken, professional training coursework, ministry/work experience, and/or college recommendation letters.

Ability-to-Benefit

An Adult Learner applying to The King's University who does not possess a high school diploma, home school diploma, or GED certificate. Admission for this type of student requires Academic Probation and completion of Student Success Program(s) within the University. ATB students may be ineligible for federal student aid under the "Ability to Benefit" rules.

GRADUATE ADMISSION REQUIREMENTS

Requirements:

- Baccalaureate degree or its equivalent from an institution that is accredited by a recognized regional or national accreditation body.
- Minimum 2.5 cumulative GPA in undergraduate degree or most recent graduate transfer course work (3.0 or higher for MMFT).
- Official transcript from the degree granting institution, signifying its completion.
- Any graduate institution transcripts with transferrable coursework.

PROVISIONAL GRADUATE STUDENT ADMISSIONS REQUIREMENTS

Anyone applying to a Graduate program of The King's University who does not meet admission requirement of holding an undergraduate degree. This academic status is available to no more than 10% of designated graduate program enrollments, is reviewed on a case- by-case basis and must be approved by the Academic Committee. Such students are subject to the same standards and rigor required of regular degree students

- A statement requesting Provisional Graduate Student status that includes evidence of experience, significant non-formal education, or other criteria the applicant deems as qualification for this type of Admission.
- A 500-word writing sample that demonstrates a high level of skill in critical thinking, writing, and research. (Students will further demonstrate a high level of skill in critical thinking, writing, and research, when they have successfully completed six semester hours of graduate-level courses with a minimum GPA of 2.5 in their probationary first semester.)
- Two Letters of Recommendation from non-family members supporting the Applicant's ability to be successful at the collegiate level; preferably faculty or ministry leadership.
- Professional/Ministry Resume that demonstrates employment in ministry for at least three years and significant experience in senior level ministry/leadership roles.
- This academic status is available to no more than 10% of designated graduate program enrollments, is reviewed on a case-by-case basis, and must be approved by the Academic Committee. Such students are subject to the same standards and rigor required of regular degree students.

DOCTORAL ADMISSION REQUIREMENTS

- Master of Divinity degree or its equivalent from an accredited institution.
- Priority consideration given to cumulative grade point average of 3.0 or higher.
- Separate, official transcript(s) from any additional graduate- or doctoral-level coursework.
- Must have at least three years of ministry experience and be on current ministry assignment, as documented by:
 - curriculum vitae (CV), professional resume, or ministry resume;
 - two recommendation letters; and
 - ministerial/employment verification letter.

NON-DEGREE SEEKING AND VISITING STUDENT ADMISSION REQUIREMENTS

Non-Degree Seeking Student: Anyone applying to The King's University to take and earn actual credit, with no intention of earning a degree.

Visiting Student: Anyone applying to The King's University who is currently enrolled at another school and desires to take courses at The King's University for transfer back to the primary school of enrollment. Visiting Students are considered non-degree seeking students.

- Complete the full Application Package for appropriate academic level (Undergraduate or Graduate), along with applicable Admission requirements.

AUDIT STUDENT ADMISSION REQUIREMENTS

Audit Student: Anyone applying to The King's University to audit courses for non-credit. Audit students are not able to complete coursework or receive any grades, and audit courses do not apply toward formal degrees.

Students may audit many of the courses within the curriculum with the prior approval of the instructor. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. Credit students are always given priority when class size is an issue. There is no provision for a student to withdraw from an audited course, and no refunds are issued for audit fees. The audit privilege is not allowed in all courses.

- Complete the abbreviated Audit Application for appropriate academic level.

INTERNATIONAL ADMISSION REQUIREMENTS

This school is authorized under Federal law to enroll nonimmigrant students. Nonimmigrant (International) applicants must demonstrate English proficiency in order to be considered for admission to The King's University. This is done by taking the TOEFL test. The minimum TOEFL score of 550 for the paper-based version or 79-80 on the iBT (internet-based testing) is required. The King's Code Number for TOEFL is 1641. In addition to the TOEFL test, an oral interview may be requested by the Admissions Committee.

Students from countries where English is the primary language or who have graduated from English speaking postsecondary institutions may request a waiver of the TOEFL test with the Office of Admissions.

International applicants must also provide:

- documentation of financial resources for the first academic year for which they are applying;
- official transcripts along with a notarized English translation verifying secondary or postsecondary educational requirements; and
- an evaluation of the transcripts by a recognized foreign credential evaluation service indicating the US equivalency of the degree/coursework.

Enrollment Requirements:

International students must meet with the International Students Coordinator during the first week of their first semester at TKU and provide their student visa, passport, and other documents as needed.

International students are also expected to adhere to the following:

- Pay equivalent of full-time (12 hours for undergraduate, 9 hours for graduate, and 1 cohort for doctoral) tuition and fees before I-20 is issued. In all enrolled terms, international students that fail to pay their balance by the end of the term will have their SEVIS record terminated and will need to leave the United States within 15 days.
- Attend full time; full time for Undergraduate students is 12 credit hours; full time for Graduate students is 9 credit hours. Only one of those classes can be either a module or an online class and all other classes must span the entire 15-week semester.
- Pay balance in full at the time of registration.
- Visit with the International Students Coordinator before adding/dropping any courses or withdrawing from TKU.
- Attend all classes and meet Satisfactory Academic Progress (SAP).

TRANSCRIPT REQUIREMENTS

Official transcripts of all collegiate work attempted are required to complete Application packages, regardless of the number/type of credits attempted, earned, or not earned. Applicants must have official transcripts from all previously attended schools sent directly to the Office of Admissions.

Official Transcript: A transcript that has been officially issued by an institution and received by the Office of Admissions at The King's University in an envelope sealed by the issuing institution. Official transcripts may come in the form of electronic transcripts if submitted directly to the Office of Admissions by the original issuing institution.

Acceptable Transcripts

- Official transcript, including final or in-progress, issued by an institution and in the original envelope sealed by the issuing institution.
- Official transcript in an envelope in the original envelope sealed by the issuing institution, and given directly to The King's University/Office of Admissions in person.
- Official Transcript in an electronic form, submitted directly to the Office of Admissions by the original issuing institution.

Non-acceptable Transcripts

- Unofficial
- Printed in any way other than official from the issuing institution
- Credits from one institution displayed on the transcript of another
- Faxed, emailed, or printed copies

Failure to list all institutions previously attended on an Application for Admission may be considered an integrity offense due to non-disclosure that may result in the rescinding of admission or disenrollment. Although course work may have been taken at vocational-technical institutes, non-accredited schools, or non-related institutions, all transcripts are required to complete an Application Package.

The Office of Admissions reserves the right to allow the completion of a limited number of Application Packages with transcript exceptions, i.e., missing or foreign transcripts, school closure, unobtainable records, etc. Approval from the Admissions Review Committee is required on a case-by-case evaluation.

International Transcripts

All international transcripts must be evaluated by a certifiable agency, showing English translation and U.S. degree equivalency. This does not apply to non-accredited trade school transcripts or ministry certificates. The King's University has historically utilized World Education Services: www.wes.org.

International transcripts and/or documents must be original, issued, and certified by the issuing university or college. International documentation should contain complete record of all study completed, grades received, all degrees/diplomas/certificates conferred or awarded, and dates.

The King's University understands that international transcripts are at times difficult to obtain, and so reserves the right to approve exceptions to official transcript requirements for international applicants, with approvals from the Admissions Review Committee on a case-by-case basis.

ADMISSIONS STANDARDS FOR CRIMINAL MISCONDUCT

Admissions standards for misconduct are used to evaluate a student's status in relation to the law. The evaluation is to assess how their misconduct may affect their studies at TKU, and how this misconduct potentially impacts the community of TKU. The following outlines the required documents for each category.

Violation of Law

Misdemeanor

- Must have 3 recommendation letters from non-family members
 - 1 pastoral
 - 2 professional, faculty, or counselor
- Must provide explanation of conviction(s) through criminal misconduct form
- Must provide explanation of God's work in their life since then
- Interview with Admissions Review Committee members, if the committee deems it necessary
- Admissions Review Committee may contact application references, if deemed necessary

Felony

- Must have 3 recommendation letters from non-family members
 - 1 pastoral
 - 2 professional, faculty, or counselor
- Must provide explanation of conviction(s) through criminal misconduct form
- Must provide explanation of God's work in their life since then
- Interview with Admissions Review Committee members, if the committee deems it necessary
- Admissions Review Committee may contact application references, if deemed necessary
- Must be off parole
- When a student with a felony conviction is admitted by the Admissions Review Committee, the Committee shall inform the Directional Leadership Team of the decision.

Parole

- Must finish parole before they can be admitted to TKU

Currently Incarcerated

- No admittance to TKU

Substance Abuse

If an applicant discloses that they have struggled with alcohol or drug use of any kind within the last 12 months, then they will have to provide these documents.

- Must have 3 recommendation letters from non-family members
 - 1 pastoral
 - 2 professional, faculty, or counselor
- Must provide explanation of God's work in their life since last occurrence
- Interview with Admissions Review Committee members, if the committee deems it necessary
- Admissions Review Committee may contact application references, if deemed necessary

MATRICULATION POLICY

A matriculated student is one who has been officially accepted to The King's University through the undergraduate and/or graduate admissions process, is enrolled in a degree program during the semester for which they were admitted, and has attended his or her first class either on campus or online as defined by TKU's Attendance Policies.

READMISSION

The King's University welcomes all previous students to reapply and continue their studies. An abbreviated re-application form is required for students who have an enrollment absence of longer than three (3) semesters. Returning students must provide official transcripts of all schools attended during their absence from TKU.

RIGHT OF ACCESS | DISCLOSURE OF RECORDS

Family Educational Rights and Privacy Act

The King's University observes the Family Educational Rights and Privacy Act of 1974. Thus, with a few exceptions provided by law, students may review their educational records upon request. Access is granted upon submission of written request to the Registrar. Information which students may have waived their right to see (i.e., external references) are the only items excluded from their review. Students may request the amendment of their educational records if they feel the records are not accurate.

The King's University identifies the following as Directory Information: Name, address, telephone listing, electronic mail address, date and place of birth, photographs, participation in officially recognized activities and sports, field of study, enrollment status (full-time, part-time, undergraduate, graduate), degrees and awards received, dates of attendance, most recent previous school attended, and grade level. The release of this information is not considered harmful or an invasion of privacy if disclosed without consent. However, students may opt out of having directory information disclosed without consent. To do so, the student must complete the Directory Information Opt Out Form found on the tku.edu website and email it to registrar@tku.edu.

Student Communication: TKU Student Email Account

At the point of enrollment, all students are issued a TKU email address and network username, which will give them secure access to campus information and the CAMS system. The University does not use non-TKU email accounts to correspond to enrolled students. Once this student account is set up, students should immediately use this email account. Students who take themselves out of a University-hosted distribution list are still responsible for the content, attachments, and deadlines communicated to that list. Students should not share their TKU network and email usernames and passwords with anyone at any time.

Students are required to read, respond, and archive all official correspondence from the University. The responsibility for understanding and adhering to requests, policies, deadlines, and procedures communicated to students rests entirely with the student. It is the expectation that students will check their TKU email account at least once per day while classes are in session and 2-3 times per week during break periods.

Financial Aid

The Office of Student Financial Services at The King's University is committed to helping students understand all the resources available to fund their education. Financial Aid is available to assist qualified students who desire to attend The King's but may lack the financial means to do so. The primary responsibility for financing an education belongs to the student and his/her family. Financial Aid is based upon need. Need is defined as the difference between the cost of attending The King's and the Expected Family Contribution (EFC) which is determined by completing the "Free Application for Federal Student Aid" (FAFSA). It is never too early to begin exploring Financial Aid options. TKU encourages future and current students to begin investigating options as early as possible.

TYPES OF AID AVAILABLE

Federal Pell Grant

This federally funded grant is based upon financial need and credits enrolled for each semester. The amount varies each academic award year. Students with a bachelor's degree are not eligible.

Federal Supplemental Education Opportunities Grant (SEOG)

Awarded to Pell eligible college students with exceptional demonstrated financial need. Priority is given to students with 0 (zero) EFC. Students with a bachelor's degree are not eligible.

Federal College Work Study Program

Provides employment opportunities for students to assist them in earning the funds necessary to meet college expenses. The student normally works 10-15 hours a week, and eligibility is based on need. Students interested in obtaining a work study position need to contact the Financial Aid Office for further details and eligibility.

William D. Ford Direct Loan Program (Federal Student Loan)

The Direct Loan is a low interest loan borrowed directly from the U.S. Department of Education. The loan limit is determined by federal guidelines, which are based on grade level and student's enrollment status. Loans are available to college and seminary students. Repayment begins after the borrower graduates, ceases to be enrolled at least ½-time, or stops attending. Information on current interest rates, loan limit eligibility and required enrollment status can be found at www.studentaid.gov.

Terms of Eligibility

To be eligible to receive financial aid, a student must:

- Be a United States citizen or permanent resident;
- Be enrolled as a full-time student for maximum financial aid;
- Have a financial need;
- Be seeking a degree or certificate and making satisfactory academic progress toward graduation;
- Have a valid social security number;
- Not be in default of any Title IV loans, Perkins Loan or owe a refund in the Pell/FSEOG grant program;
- File a (FAFSA), the Free Application for Financial Student Aid;
- Complete the admission process and receive full acceptance.

FINANCIAL AID APPLICATION PROCESS

Step 1 – The FAFSA

To complete your FAFSA:

- Visit www.fafsa.gov. Apply for FSA ID as directed on fafsa.gov;
- Complete a FAFSA for your desired Academic Year;
- Use the TKU School Code: 035163.

Step 2 – TKU Aid Request

The Aid Request assists the Office of Financial Aid in awarding students by clarifying aid preferences, anticipated enrollment, and expected aid from external sources.

For Incoming Students:

- This step is completed on the Admissions application.

For Continuing Students:

- Under the “My Documents” tab of Student Portal, click “Submit Application” next to FA | TKU Aid Request.
- Answer the questions and submit online.

Step 3 – Entrance Counseling and Master Promissory Note

Student Loan borrowers only:

- Visit www.studentloans.gov;
- Log in with your FSA ID;
- Verify Personal Information and click “Complete Entrance Counseling;”
- Select “California” for the state and then “King’s University (The);”
- Read the information and take the quiz on each page. This will educate the student on the process and outline the requirement for accepting a Student Loan;
- Return to the main page to complete a Master Promissory Note;
- Select “California” as the state and then select “King’s University (The)” as the school and complete the next steps;
- The student should then sign name electronically and submit. These applications will be sent directly to the school.

At times the Department of Education selects students for a process called verification. If a student is selected, they will be notified upon submittal of the FAFSA. Check the TKU Student Portal or speak with a Financial Aid Administrator for more information. Once the Student Financial Services office has received all documentation, the awarding process will begin. The student will be notified through the TKU student email address if additional information is needed and of the final award.

Scholarships

In addition to federal student aid, scholarships are made available every semester. Students are notified of these opportunities on social media and student email. Applications are posted online at www.tku.edu/admissions/financial-aid/scholarships.

DISBURSEMENT OF FINANCIAL AID

The Office of Financial Aid will begin posting to your student account following the add/drop period each semester. If a student account shows a credit balance, it is the policy of the University to refund the credit to the student in a timely manner under most circumstances. Credit balances caused by financial aid are refunded only after a careful review of the student's account and eligibility for aid and will be issued only if a credit balance results from the posting of a student's Financial Aid. If a credit balance refund is due the student, **the refund is made to the student within 14 days**, as required by Federal regulations. A refund will be issued only if the student's balance is paid in full. Student refunds are either sent electronically, through direct deposit to your bank account, or as a paper check in the mail. For paper checks, please be sure to verify your current address information with the Registrar's office.

LOAN ENTRANCE AND EXIT COUNSELING

Students are required to complete Loan Entrance Counseling before receiving a Direct Subsidized or Unsubsidized student loan, and this is completed in Step 3 of the Financial Aid Application process. Likewise, students are required to complete Exit Counseling when they graduate or cease attendance at TKU. Exit Counseling can be completed online at www.studentloans.gov. Graduating students must complete Exit Counseling before graduation ceremony or receiving their diploma.

TITLE IV REFUND POLICY | FEDERAL RETURN OF FUNDS

Financial aid students who are considering dropping or withdrawing from one or more classes should be aware that such action could negatively affect their student account resulting in a significant balance owed TKU. For this reason, students are encouraged to visit with the Financial Aid Office prior to schedule changes to determine the consequences of the change. Students receiving Financial Aid who drop or withdraw from courses for which they are receiving financial aid will be subject to the recapture of the unearned portion of the financial aid. If a student attends beyond the 60% point in any term, the institution will not recapture any Title IV funds but institutional aid may be adjusted.

TKU returns Title IV funds to the programs from which the student received aid during the period of enrollment, in the following order, up to the net amount disbursed from each source:

- Unsubsidized Direct Loans;
- Subsidized Direct Loans;
- Federal Perkins Loans;
- Direct Plus Loans;
- Federal Pell Grants for which a return of funds is required;
- Federal Supplemental Education Opportunity Grants (FSEOG);
- Teach grants for which a return is required;
- Iraq and Afghanistan Service Grant, for which a return is required.

TKU has forty-five (45) days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible. TKU uses the Return of Title IV formula to determine aid that is to be returned.

VETERANS EDUCATION BENEFITS

The King's University has been approved to offer veteran's educational benefits for any program listed in the catalog. Please contact the VA Coordinator at 817-722-1730 or email financialservices@tku.edu for further information and before acceptance. Forms are available at www.va.gov.

Students are required to visit with the VA Coordinator before dropping, adding, withdrawing courses, or changing programs as this may impact their VA eligibility.

FEE SCHEDULE

The King's University makes every effort to offer quality theological education at the most moderate cost possible. It is the gracious support of donors/partners across the country which enables The King's to keep tuition and fee costs very modest.

- Application Fee (nonrefundable) \$40.00
- Undergraduate tuition per Semester Hour \$485.00*
- Graduate tuition per Semester Hour \$515.00*
- Doctoral tuition per Semester Hour \$540.00*
- Technology Fee per Hour \$15.00
- Audit/Non-Credit per Hour, Undergraduate \$95.00
- Audit/Non-Credit per hour, Graduate \$95.00
- Registration Change (drop/add fee) \$15.00
- Administrative Fee (per academic credit) \$30.00
- Returned Check/Denied Credit Card \$75.00
- Official Transcript Fee \$5.00
- Graduation Application Fee \$85.00
- Graduation Late Fee \$65.00
- Online Service Fee (For each online course) \$45.00**
- Payment Plan Processing Fee \$65.00
- Late Payment Fee \$100.00
- Late Registration Fee \$55.00
- Private Lesson Fee, (Fee will be \$200 for ½ credit course) \$400.00
- BMA Program Fee – per academic credit \$10.00
- AWL & BWL Program Fee – per semester \$20.00
- Student Activity Fee (Southlake Only)-per semester \$50.00
- Student ID Replacement Fee \$10.00

Occasionally, an individual course may have a fee in addition to the tuition due to the nature of the course or special materials, benefits, or activities required for the course. In each case the Schedule of Courses will note a fee is applicable. All fees (audit, online, processing, etc.) are non-refundable after the first week of the semester as defined by the academic calendar.

*Tuition rates published here for fall 2020 through summer 2021 semesters reflect the scheduled tuition rates. However, to lighten the financial load for students, TKU leadership is discounting the rates for the school year to reflect no tuition increase. The rates are discount are as follows: Undergraduate: \$470 per credit hour/Graduate: \$490 per credit hour/Doctoral: \$515 per credit hour

**All online course fees for the 2020-2021 school year will be waived.

Payment of Accounts

All tuition and fees are due and payable in full at the time of registration if a deferred payment plan is not in place. Students are strongly encouraged to pay in their student portals. Payment may be made by check or credit card.

Deferred Payment Plans

Students may choose to participate in a deferred payment plan. The Three Payment Plan allows students to pay one-third of their balance at the time of registration with a second and third one-third balance payment at designated times during the semester that are set by the institution. There is a deferred payment fee when students choose a payment plan. Accounts must be cleared prior to the taking of final examinations. If for any reason a student cannot meet the above criteria for payment due to extenuating circumstances, the student may contact the Student Accounts Office for guidance of which may include a petition process.

Improper Payment

When personal checks are returned for insufficient funds, the student is charged a processing fee. Bad checks must be rectified within five days of notification from the school. Students who make payment with checks that are returned may face consequences (including, but not limited to, suspension of enrollment, processing fees, late fees, etc.) if such a practice occurs multiple times.

When a credit card or check payment (payment plan autodraft) is denied, the system attempts the automatic payment a second time within 24 hours. If the payment is still denied, the student is contacted by the Student Accounts Coordinator and there is an insufficient fund-processing fee of \$75 charged to the student. The student has five days from notification to rectify the payment.

Outstanding Balances

A student's account must be current by the end of each enrollment period. Students will not be permitted to register for courses in subsequent semesters if they have an unpaid balance on their account unless special permission is obtained from Student Accounts.

Balances remaining on a student's account at the end of the semester will incur a financial charge per month as dictated by State regulations until paid in full. A student's records, grades, and transcripts will not be released while an outstanding balance exists. The King's may report unpaid accounts to national credit agencies and solicit a collection agency to secure payment of delinquent accounts. Students will be responsible for the payment of all collection costs including attorney and court fees.

If a student has a credit balance on his or her account and has not requested a refund check, the credit balance will be deducted from the next tuition payment required of the student.

International Student Payment

Prior to being issued a Form 1-20 certificate, first-term international students must pay a deposit equal to the amount of full-time tuition and fees (12 hours for undergraduate, 9 hours for graduate, and 1 cohort for doctoral). Once payment and all other documentation is received, certification will be issued.

International students are required to pay in full by the official first day of the semester. International students do not qualify for deferred payment plans. If payment is not paid in full, late fees will be applied and they will be contacted by the Student Accounts and International Students Coordinator to rectify the balance. The student's SEVIS record will be terminated if the account balance is not paid in full by the last day of the semester. If extenuating circumstances apply, a Petition for Policy Exception may be requested and submitted to the Finance Committee via the Student Accounts Coordinator.

Doctoral Students

Doctoral student tuition policy is aligned with the rest of the student body. Payment is due in full on the first official day of the semester. Deferred payment plans may be utilized, if desired. The payment dates will remain

the same as the greater student body. International doctoral student payment policy (for first term students) will align with regular international student policy, deposit being equal to the cost of the first cohort tuition and fees. Continuing international doctoral students' payments will be due on the first official day of the semester.

Refund Policy

Tuition refunds/credits are made for withdrawal from a course(s) when an official Schedule Adjustment (Drop/Add) Form is filed with the Registrar. Students may withdraw from a course and receive a full refund as per the refund/credit schedule below. The date of withdrawal is certified as the date on which the Schedule Adjustment (Drop/Add) Form is filed with the Registrar (not the date of the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.

Course Changes Drop/Add

Course changes may occur at any time during the designated periods of the academic calendar. The student must initiate such changes through the Office of the Registrar and must use the proper forms which can be located on the student portal. All forms and petitions must be sent through the student's TKU student email address. Courses that are dropped are subject to TKU's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording. After that date courses are recorded as "Withdraw Passing" (WP) or "Withdraw Failing" (WF). Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript.

All courses open at the beginning of each semester including on-ground, online Sessions I and II, and module courses. Course syllabi are made available through the Student Portal and/or Blackboard, and students are required to submit the Syllabus Acknowledgement Form for each registered course. University deadlines for add/drop and withdrawals apply.

Audits/Non-Credits

Auditing a course or being allowed to take a course for non-credit means a student has obtained permission to attend the course and is not enrolled for academic credit. Thus, audit or non-credit courses cannot be dropped nor refunds issued.

Student Development

New Student Onboarding

To assist new students in their acclimation to The King's, an onboarding program, called Odyssey is provided each semester. The objective is to enable students to make a smooth transition into the life and opportunities of the school. The sessions provide both group and individual assistance.

These sessions introduce the student to the spiritual, social, and academic life of the school. They are introduced to campus facilities, the faculty, administration, programs, and policies of the school. Academic advisement and assistance are provided to each student in their initial academic registration. The sessions also allow new students to meet current students and to become familiar with student activities such as Student Government.

Campus Life Office

The VP of Student Development and the Campus Life team work with student leaders to promote a sense of Christian community among the student body. This team of faculty and students seeks to promote a strong spiritual and warm social environment through a variety of activities, programs, and events.

Student Government Association

At the Southlake campus, the TKU Student Government Association promotes a sense of Christian community among the student body. This team of students seeks to promote a strong spiritual and warm social environment through a variety of activities, programs, and events.

Student Insurance

The King's University does not issue student health plans. Information regarding nationally available plans may be obtained from the Office of Campus Life.

Student Clubs and Organizations

Currently at the Southlake campus, The King's University gives students the opportunity to create and oversee clubs that are promoted on campus. These clubs can be coed if the students choose. There are no criteria for other students to join a club unless a club is gender specific. There are no fees to set up a club or for students to join a club.

Clubs are designed to encourage community among other TKU students. This helps the university establish a thriving campus life experience as well as an increased retention rate.

In order for a club to be established, a current student will submit the "Club Request Form" to the Associate Director of Student Engagement, who will determine if this club is beneficial for The King's University by ensuring the club aligns with the mission statement and affirmation statements of The King's University. If the club is not approved, the AD will notify the student. If approved, a determined date will be made in regard to when the club will begin.

Student Housing

TKU's main campus in Southlake is a commuter campus. Students are responsible for arranging their own housing while attending TKU. The Campus Life Department assists students with their housing needs by providing references to apartment information and listing occasional housing options to the TKU Campus Life Facebook page.

Automobiles on Campus

TKU's main campus in Southlake is a commuter campus. Vehicles are not to be kept on campus overnight without prior approval from the Director of Operations. The speed limit in the parking lot is 10 mph. Any vehicle operated or parked on TKU property must comply with the state registration requirements and display a current vehicle registration sticker and license tags. Additionally, proof of liability insurance must be carried in the vehicle and shown to the TKU Security or Staff upon request. Failure to meet these requirements may result in the vehicle being banned from campus. Any inoperable vehicle on the TKU campus may be towed at the owner's expense.

Throughout the year, the Southlake campus hosts several special events that require reserved parking for the patrons. This may result in some inconvenience to students but does not authorize drivers to violate parking regulations. TKU is not responsible for loss or damage to vehicles parked on or in transit on TKU property. TKU rules and regulations are valid at the time of printing. Changes may occur during the academic year. Signs posted at the entrances take precedence over any regulation in this brochure. For questions in regard to these rules and regulations, the TKU Operations Department can be contacted during business hours (8:00 am–5:00 pm Monday through Friday) at 817-722-1700.

Personal and Family Counseling

Student counseling resource options are facilitated at the Southlake campus through the Campus Life Office in coordination with the local counseling service providers who partner with TKU to provide reduced counseling for currently registered students. More information about counseling services can be found by contacting the Director of Campus Life at 817-722-1763.

Campus Security

In an effort to provide visible protection for the Southlake campus community, uniformed security personnel are on duty during daytime and evening hours. The parking lot adjacent to the academic buildings is well lighted and under regular surveillance. The Campus Security Report and The Campus Crime Statistics Report are posted on The King's website.

Placement Assistance

In an effort to help students find ministry positions upon graduation, the school posts a list of ministry opportunities on its job website called TKU Send. Students are encouraged to post their resumes on this website their last year of enrollment.

Alumni Association

The King's University Alumni Association endeavors to perpetuate relationships among alumni of the school and among the alumni and current students. The association sponsors activities throughout the year to promote these goals.

Spiritual Development

Students at The King's University enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church. There are hundreds of fine churches throughout the greater Dallas area.

To assist in the spiritual nurturing of the student body, weekly chapel services are available for student and faculty participation. These times are intended to complement the instruction and spiritual growth students receive in the classroom. Students also have the opportunity to fulfill their practicum requirements at Gateway Church and other churches throughout the Dallas area.

TKU has several small discipleship groups hosted by faculty and students that encourage connection and spiritual growth. Gateway Church also offers several specialized and small group ministries for singles, married couples, and families. Students are encouraged to be involved and learn about all of their small group options of during their time at The King's.

TKU DRESS CODE POLICY FOR STUDENTS

As a Christian institution that is dedicated to preparing students for Spirit-empowered ministry and leadership in church and marketplace settings, The King's University asks students to respect and comply with community standards with regard to dress. In general, at all times, whether on or off campus, students should keep in mind their callings as ambassadors for Christ. Our aim is always to glorify Christ and point people to Him, and we hope that through these guidelines we will minimize times when we distract from that aim by drawing undue attention to our physical appearance. To this end, we ask students to honor the principles of modesty, professionalism, neatness, and personal hygiene.

Students who have questions about TKU's dress code policies should feel free to consult the Campus Life office.

STUDENT CONDUCT

The King's University is dedicated to training men and women who genuinely desire to live a Christ-honoring life. Being a student in good standing is the norm, that is, a student who is not under sanction such as Academic Warning, Academic Probation or disciplinary or academic integrity probation, suspension, or expulsion.

Although an understanding of what is unacceptable behavior is necessary for diagnostic purposes (see Paul do the same thing in Galatians 5:19-21), ultimately, loving behavior cannot be produced by following a list of do's and don'ts no matter how long or thoughtfully it is composed. Acceptable Christian behavior results from reliance on the Spirit of God to produce spiritual fruit in the believer (Galatians 5:22-23).

The King's Standards of Conduct

Recognizing The King's University as a community of believers, the school expects its students, faculty, and staff to exemplify biblical standards of conduct in all areas of their lives, both on and off campus, and in interpersonal and community relationships. The institution expects its members to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

The King's Standards of Conduct Statement is a central criterion of behavior for all that are a part of The King's community. It represents a standard of Christ-like maturity based upon a biblical philosophy, reverence for God, esteem for humankind, and personal integrity.

Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, the King's expects all members of its community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

- Studying the Word of God. Regular and consistent personal study of the Word is essential for spiritual growth. 1 Pet. 2:2 encourages us to "long for the pure milk of the Word." The Word has the power to reach the innermost parts of our being (Heb. 4:12) and to enable us to stand firm for Christ (Eph. 6:17).
- Communion with the Father. Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently, and the Scriptures encourage us to "pray continually" (1 Thess. 5:17) including prayer in the Spirit (1 Cor. 14).
- Discipleship. God's Word instructs believers to follow the example, "and observe those who walk according to the pattern you have in us" (Phil. 3:17). Discipleship is developing personal relationships for spiritual goals. Community members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.
- Church Attendance. Believers are instructed not to forsake "assembling together" as they submit themselves to the life and leadership of a local assembly (Heb. 10:25, 1 Cor. 16:13-16). It is expected that all members of The King's community will establish a church home and regularly attend worship services.
- Christian Ministry. The Father has called every believer to do the work of ministry (Eph. 4:16-18).

The Word declares "We are His workmanship, created in Christ Jesus for good works" (Eph. 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus' name and that all are encouraged to exercise spiritual edification of gifts for the body.

Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:

- Maintain a Blameless Testimony. Scripture declares that God has created all persons in His image (Gen. 1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be "holy in all" our conduct (1 Pet. 1:15-16). To maintain a blameless testimony as Christian leaders, students and employees are expected to totally abstain from participating in either fornication, adultery, pornography, illegal drugs or harmful substances, alcohol abuse, profanity, obscenity, and dishonesty, which includes plagiarism.
- Respect for Peers and Authority. The King's expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether it is with one's colleagues or with those in authority (Rom. 12:10, 1 John 4:21, 1 Pet. 2:17, Heb. 13:16-17).
- Discrimination/Harassment. In valuing the rights of all individuals and their contributions (1 Cor. 10:24), we acknowledge all forms of racial and gender discrimination to be violation of God's laws (Acts 10:34). The King's is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited.
- Dating and Marriage. The King's expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God's Word does not condone either pre- or extra-marital sexual activity (1 Thess. 4).
- Appearance and Dress. Recognizing that members of The King's community are called to be leaders in the Church and in society, the school requires its members to follow the standard of modesty in dress and appearance. Scripture calls believers to be examples to those around them (1 Tim. 4:11-12) and to give no offense to others (1 Cor. 10:32). Thus, members of The King's community should never allow their appearance to be a stumbling block to another.

The King's Standards of Conduct states the means for achieving the kind of lifestyle expected of trustees, administrators, faculty, and students. Traditionally, a code of conduct is used to enforce behavior by publishing a list of rules with consequences. The University has stated the King's Standards of Conduct in a way that reflects the grace of God. It is included in official publications and is part of the Affirmation Statement that all members of the TKU community agree to live by with their signatures.

Representative Misconduct

Disciplinary regulations at TKU give students general notice of prohibited conduct but should be read broadly. They are not designed to define misconduct in exhaustive terms. Consequently, the following kinds of misconduct do not comprise an exhaustive list, but are representative of misconduct that violates the Code and supplies sufficient grounds for discipline. Misconduct not listed here, including conduct prohibited elsewhere in this TKU Catalog, may also result in discipline. Discipline includes but is not limited to removal, suspension, or expulsion.

- Academic dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University.
- Forgery, alteration, or misuse of University documents, records, or identification.
- Obstruction or disruption of instructional, counseling, administrative, or other authorized University activities.
- Assault or battery, abuse, or any threat of force or violence or hazing directed toward any person on University owned property, or University sponsored or supervised functions, or conduct which threatens or endangers the health or safety of any person.
- Theft of or willful damage to University property or theft of or willful damage to property of a member of the University community, such as visitors, students, or employees of the University on University property or at an authorized University activity.
- Unauthorized entry onto or use of University facilities.
- Violation of University rules or regulations including University policies concerning student organization, use of University facilities, or the time, place, and manner of student expression.
- Willful failure to comply with directions of University officials, including faculty and staff action in the performance of their duties.
- Use, possession, or distribution of alcoholic beverages, narcotics, or controlled substances on campus (except as expressly permitted by law) or presence on University property or at a University authorized event while under the influence thereof.
- Disorderly, lewd, indecent, obscene or sexually immoral conduct, expression, or language on University owned or controlled property or at University sponsored or supervised functions.
- Verbal abuse in any way that causes defamation or character assassination.
- Possession or use of any item used to threaten bodily harm to any person on University property or at a University function.
- Misrepresentation of oneself or an organization to be an agent of the University.
- Conduct that is in violation of federal, state, or local laws or ordinances while on University premises or at University sponsored activities.
- Abuse of computer facilities or use of computers for anything other than authorized course related work.
- Failure to return school properties such as equipment, books, teaching materials, and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure to return such items.
- Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on University premises or at University-sponsored activities.
- Intentionally or recklessly misusing or damaging fire safety or other safety equipment.
- Violating the Drug-Free Campus Policy.

- Violating the Sexual Harassment Policy.

Violations in any of the above ways with regard to one's use of the internet, social media, and electronic communication.

Jurisdiction

The TKU Code of Student Conduct applies to all students from the time they accept admission to TKU through the date of their graduation. This includes, but is not limited to:

- New students at Orientation;
- Persons not currently enrolled but who are still seeking a degree from TKU;
- Any person enrolled in a course offered by TKU;
- Any graduated student if TKU determines that his or her degree or receipt of credit may have involved misconduct while he or she was working toward the degree (degree revocation may be invoked).

Non-Academic Discipline

Attendance at TKU is a privilege, not a right. Consequently, enrollment at TKU does not guarantee continuance. TKU has established behavioral guidelines that are consistent with its overall purpose and philosophy as established by the Board of Trustees. Infractions of school policy, either on or off campus, may result in penalties and jeopardize your enrollment at TKU. All non-academic discipline is handled by the Campus Life Team in consultation with the Vice President for Student Development.

Penalties

Campus Life is responsible to adjudicate non-academic disciplinary cases within the University. When a student is found guilty of an infraction, the Vice President for Student Development will impose a penalty deemed appropriate to the offense and in the best interests of both the student and the campus community. The Vice President's decision is final in cases resulting in an oral or written reprimand. Students may appeal other penalties.

Oral Reprimand: An oral reprimand is the least severe penalty that may be imposed for behavioral infractions. A record of an oral reprimand is placed in the student's file and removed upon graduation or transfer if no further disciplinary action is taken.

Written Reprimand: A letter of reprimand is a final warning that any further behavioral problems will result in more severe penalty. A letter of reprimand will state the nature of the problem, the warning given, and a description of the next disciplinary step. A letter of reprimand becomes a permanent part of the student's record.

Official Letter of Reprimand: In some cases, the Vice President for Student Development may issue an official letter of reprimand. This disciplinary letter is an official warning that any further behavior problems may result in dismissal. The letter states the nature of the problem, previous disciplinary action, and a description of the next disciplinary step. A copy is kept in the student's file.

- **Scholarship Forfeiture:** Institutional scholarships may be canceled or reduced.
- **Suspension:** The Vice President for Enrollment Management may suspend a student from access to the campus for a specified period, from attending classes for one to three days, or from attending the next semester.

Dismissal: Dismissal is the most severe discipline TKU will administer to a student. All dismissal decisions are reviewed by the President's Executive Team. Dismissal will include one or more of the following penalties.

- Total loss of academic credit for all courses taken during the semester current at the time the cause for dismissal occurred, regardless of when the offense occurred during the trimester.

- Prohibition from campus for a minimum full semester to an indefinite amount of time, unless specific permission is granted by the Administration.
- The imposition of prerequisites that must be met before readmission will be considered.
- Loss of any institutional scholarship.
- Possible loss of other financial aid.
- If necessary, enforced departure from the campus within 24 hours.

Regardless of the time in the semester, a dismissal is a total loss of academic credit for that semester. Dismissed students will receive prorated refund of tuition. Students who are dismissed from the University must leave within 24 hours and may not return to the campus until authorized to do so by the Administration. The Administration will work with the student to ensure that they fully understand the implications of dismissal.

- Students who have been dismissed for bad conduct may reapply after six months through normal admissions procedures, providing they have met prerequisites that may have been imposed at the time of dismissal.
- Those who have been dismissed for academic reasons may apply for readmission after two semesters. However, readmission is still subject to administrative review.
- The Administration has the right and responsibility to exercise the means of discipline deemed appropriate according to individual cases.

TKU will refund tuition to dismissed students according to the tuition refund policy current at the time of dismissal. TKU is not obligated to readmit a dismissed student. However, a dismissed student may apply for readmission by following normal admission procedures after two complete semesters have elapsed from the effective date of dismissal. Dismissed students must have complied with any prerequisites imposed at the time of dismissal to be considered for readmission.

Cases of dismissal are automatically reviewed by the President's Executive Team at TKU. This task is not a part of the appeal process, but an internal process designed to ensure consistency in the application of policy and to determine if there are new lessons to learn from the cases.

Appeals of Non-Academic Discipline

Students may appeal disciplinary action other than an oral or written reprimand. Appeals must be received by the Vice President for Student Development within two business days of the imposition of the penalty at issue. The Vice President will convene a Discipline Appeals Committee (DAC) within two workdays to hear the appeal. The following guidelines apply.

- The DAC will be composed of three members of the faculty, excluding the applicable Dean or Vice President.
- The DAC will provide the student written notice of the time and place of the hearing.
- The Dean or Vice President will present the charges and the rationale behind the penalty.
- The student will present his or her case and answer any questions asked by the DAC.
- The DAC will deliberate in executive session to determine if the imposed discipline is fair and consistent with stated policies.
- The DAC will recommend a course of action to the President whose decision will be final.

STUDENT GRIEVANCE PROCEDURES

A grievance is a just or supposed basis for complaint arising out of any alleged unauthorized or unjustified act or decision made by a member of the TKU community that in any way adversely affects the status, rights, or privileges of a student. An aggrieved student may complain to the administration to correct the problem. The burden of proof is on the individual who submits a complaint. The grievance process is not the correct means for appealing disciplinary actions.

Step 1 - Informal Action

Seek resolution first through direct, informal communication with the responsible person (Matthew 18:15). Discussion between those involved is encouraged at all stages but is essential in the early stages of resolution. If the complaint cannot be resolved informally, formal action may be taken.

Step 2 - Formal Action

The following procedure is used to resolve a formal complaint.

- a) State the grievance in writing (write a complaint) within 60 days of the alleged event and submit the complaint to the Vice President for Student Development. No special form is needed, but the complaint must include:
 - i) The date you submit the complaint;
 - ii) A description of the grievance that includes all relevant information such as date(s) when the problem was evident, evidence substantiating the grievance, and witnesses; and
 - iii) A proposed resolution, that is, what you want to happen to resolve the grievance.
- b) The Vice President for Student Development has two working days from the date of receipt to forward the grievance to the administrator who will serve as mediator to resolve the matter. Care will be taken to ensure that the mediator has the expertise necessary to resolve the grievance.
- c) The mediator has two working days from the date of receipt to:
 - i) Send to the student an acknowledgement that briefly summarizes the grievance and informs the student that a resolution will be sent within ten working days, and
 - ii) Forward to the President a copy of the grievance and acknowledgement.
- d) The mediator has ten working days from the date of receipt to:
 - i) Investigate the alleged basis for the complaint;
 - ii) Investigate previous efforts taken to resolve the grievance;
 - iii) Investigate any contingencies and take such action that may help resolve the grievance;
 - iv) Send to the aggrieved student a formal response (a statement describing what was or will be done to resolve the grievance); and
 - v) Forward to the President a copy of the formal response.
 - vi) If the student is satisfied with the formal response, the grievance is resolved.
- e) If the student is satisfied with the formal response, the grievance is resolved.
- f) If the student is not satisfied with the formal response, a request for a hearing may be made to the Grievance Committee, which:
 - i) Shall be given a copy of the case to date;
 - ii) Shall schedule a hearing date and time within seven working days of the request and notify all concerned (but not necessarily invite them to attend);
 - iii) May invite the student and any witnesses to attend the hearing—the student does not have a right to attend;
 - iv) Shall conduct the hearing as informally as possible, while reviewing and evaluating the case;
 - v) Shall keep its deliberations confidential; and
 - vi) Shall, by majority vote, recommend to the President a course of action to finally resolve the grievance.
- g) The President will issue a decision, which shall be final, in writing to the student within three working days of the hearing.
- h) The Office of Student Development will maintain the official record of the complaint upon its resolution.

If a complaint is not settled at the institutional level, the student may contact the Texas Higher Education Coordinating Board, 1200 E. Anderson Lane, Austin, TX 78752, P.O. Box 12788, Austin, TX 78711-2788, (512) 427-6101; or an individual may contact the Bureau for Private Postsecondary Education for review of a complaint.

The Bureau may be contacted at 2535 Capital Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6924, fax (916) 263-1897; or TRACS, in writing via email at info@tracs.org or by mail at Transnational Association of Christian Colleges and Schools, Box 328, Forest, VA 24551; ABHE, in writing via email at abhe.org or by mail at Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Suite 130, Orlando, FL 32822.

Academic Affairs

SEMESTER HOUR SYSTEM

The King's University (TKU) operates on a traditional semester calendar. There are two semesters in the academic year, which occur from August to May. During the academic year, each session is fifteen weeks in length with an additional week for examinations. The majority of courses are equivalent to three semester hours of credit and thus require a minimum of 45 contact hours. Each semester hour represents one 50-minute period of class instruction for each of the 15 weeks plus approximately 2 to 3 hours of out-of-class involvement per semester hour.

Semester Scheduling

The King's University currently operates on a standard 15-week semester academic calendar with one additional week for examinations. Calendars are published in the catalog and on the website.

Academic Advisement

Academic advisement is intended to assist students in program selection and planning, course selection, and registration. Each semester during the pre-registration period, students are encouraged to review their progress and degree audits, which are available in each student's portal, and course selection with their faculty advisor. Faculties maintain regular-posted office hours to enable students access to their faculty advisors.

Undergraduate Course Load

The normal course load for a full-time undergraduate student is 15 semester hours. The minimum load to be considered full-time is 12 hours per semester. The maximum load in any semester without prior administrative permission is 18 semester hours. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.

Graduate Course Load

The normal course load for a full-time graduate student is 9 semester hours. The minimum load to be considered full-time is 9 hours per semester. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.

A Doctor of Ministry student will be considered full-time if he/she enrolls in 8-12 hours per academic year, including the summer semester. This means that in two of the three semesters, the student must be enrolled in four credit hours (a three-hour course and a one-hour research/project course). Thus, most students will graduate in three years, while some may take four years to graduate.

Student Classification

The classification of degree candidates is based upon the number of semester hours of academic credit earned.

UNDERGRADUATE

- Freshman: Student has earned 29 semester hours or less.
- Sophomore: Student has earned 59 semester hours or less, but more than 29 semester hours.
- Junior: Student has earned 89 semester hours or less, but more than 59 semester hours.
- Senior: Student has earned more than 89 semester hours.

GRADUATE

- First Year: Student has earned 24 semester hours or less.
- Second Year: Student has earned 25 - 48 semester hours.
- Third Year: Student has earned 49 - 78 semester hours.

Course Changes – Add/Withdrawal

Course changes may occur at any time during designated periods of the term. After registration has closed, the student may initiate withdrawal from a course by use of the Add/Withdrawal form in consultation with his/her advisor. Courses from which a student withdraws are subject to the school's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording through the first week of each semester. The academic calendar also allows for a designated period in which courses may be withdrawn from and automatically receive a "W" (Withdrawal). After that date, courses are recorded as "WP" (Withdraw Passing) or "WF" (Withdraw Failing). Failure to attend a course without officially processing an Add/Withdrawal Form will result in a grade of "F" on the student's academic transcript. A "W" and "WP" are not calculated in the term or cumulative grade point average, but a "WF" is calculated as an "F" in determining both the term and cumulative grade point average.

Audit Privilege

Students may audit many of the courses within the curriculum with the prior approval of the instructor. To audit a class means the student has permission to attend the course for personal enrichment without fulfilling the academic requirements. Thus, courses taken as audits or for noncredit do not count toward program requirements. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. Credit students are always given priority when class size is an issue. There is no provision for a student to withdraw from an audited course, and no refunds are issued for audit fees. The audit privilege is not allowed in all courses.

Attendance Policy – On-Ground

The minimum attendance requirement is 75% of seat/contact time. If a student exceeds absences above 25% the faculty will give an automatic grade of "WF." For a regular on-ground class, a student who misses more than four weeks (more than seven classes for courses that meet twice per week or more than three classes for block classes that meet once per week) will receive an "WF" for the course.

Attendance, personal preparation, and attentiveness are essential to learning and thus impact final grades at The King's University. The higher the attendance percentage, the higher the attendance grade rewarded at the end of the course. Missing more than fifteen (15) minutes at the beginning or end of a class period is considered one absence. Three instances of tardiness of fifteen minutes or less equal one absence. The tardy student is responsible for notifying the professor of his/her presence in writing at the end of class. Students who wish to depart early should clear it with the professor prior to class. If a student's final attendance percentage falls below 75%, the student will automatically receive a WF, regardless of the reason(s) for absence.

Attendance Policy – Module Courses

Modules are considered semester long classes which begin at the same time as regular on-ground classes. This means modules open at the same time as regular on-ground classes and attendance is formally recorded at the beginning of the semester. Therefore, students must complete an academic activity assigned by the instructor on the online platform to demonstrate that the student has officially "attended" class, and that financial aid, if applicable, can be disbursed. Modules will require "pre-work" and "post-work" at the discretion of the

instructor. Pre-work includes but is not limited to reading assignments, book critiques, online interactive sessions, or other assignments. Pre-work assignments help students satisfy required academic “contact hours” and prepare students to engage course materials. For a module class, a student who misses more than 25% of the on-ground contact hours will receive an “WF” for the course.

Participation Policy – Online Courses

Students must complete an academic activity assigned by the instructor on Blackboard to demonstrate attendance during the first week of the course so that financial aid may be disbursed. Students who fail to attend an online session 2 course may be subject to adjustment of their financial aid. For an online class, attendance is measured by regular and active participation in the online assignments and activities. The instructor will explain his or her participation requirements in the course syllabus. Students who fail to demonstrate academic engagement for more than a week, and have not notified the instructor, may be considered no longer actively participating in the class. Consequently, the student will be subject to failing the class in the same way as student who stops attending an on-ground class.

Online Student Orientation

All new online students are enrolled in an Online Student Orientation upon enrolling for the first time. The Online Student Orientation assists new online students and introduces them to the University’s online platform and helps them make a smooth transition into the opportunities and expectations of the being a distance learning student. This includes the spiritual, social, and academic life of the school.

Transfer of Credit

TKU welcomes students who have completed academic work at other institutions and will accept courses which are comparable to or which meet the objectives of the TKU curriculum. All students must complete at least one year of residency at TKU. This means that a transfer student must complete at least 30 hours of coursework, or 25% of their degree program (whichever is greater), at TKU. Similarly, graduate students may transfer up to forty-nine percent (49%) of the required credits for their respective graduate degree program. Once this limit has been reached, no other transfer credits may be awarded.

General course transfer criteria for all programs:

- Courses are only eligible for transfer if they are accredited by schools recognized by the Council for Higher Education Accreditation (CHEA) and are similar in nature, content, and credit hours to the courses offered at TKU.
- Only grades of C- and above are eligible for transfer credit. Grades of D+, D, and D- will not be accepted.
- Credit earned through CLEP or AP coursework is transferable provided an official transcript is received by the Office of the Registrar from The College Board.
- Transfer courses will be posted at the same level they were taken at a previous institution. For example, undergraduate courses will not be used to satisfy graduate requirements and vice-versa.
- Grades for transfer courses are not calculated into the student’s GPA at TKU.
- Graduating students are not allowed to transfer hours taken at another institution if the hours are taken during their final semester at TKU.

Additional criteria for graduate programs only:

- No more than one-half of completed credits earned as part of an awarded graduate degree may be applied to, or transferred into, another TKU graduate Board-approved Degree.
- Non-theological courses are not normally considered for transfer credit.

Unaccredited Institutions Transfer Policy

The King's University has established articulation agreements with a number of unaccredited institutions for the purpose of transferring credits to TKU. These articulation agreements are eligible to transfer a limited amount of credits from an unaccredited institution based on pre-established equivalency tables. For a current listing of the institutions, please contact the Admissions Department.

In addition to established articulation agreements, transfer of credit up to twelve (12) undergraduate lower-level (1000-2000) semester hours may be awarded as elective credit, subject to the degree requirements, from approved non-accredited institutions in which TKU does not have a preexisting articulation agreement. To be eligible for transfer, students must contact the Office of the Registrar and submit a petition for each class to be approved for transfer.

Directed Studies

A directed study is a catalog course offering available to associate students, juniors and seniors in a bachelor's program, and graduate students in a non-classroom setting with the consent of the instructor, academic advisor, and respective dean of the graduate or undergraduate schools. Students may take no more than two courses or seven (7) hours in directed studies. Directed studies may not be used to complete TKU Core Curriculum Requirements or to re-take courses for credit. Exceptions to these requirements must be approved by the respective undergraduate or graduate dean.

Independent Studies

Undergraduate:

A student with advanced standing may pursue an independent study or research project in his or her major area, with the approval of the advisor, instructor, and the dean of the respective graduate or undergraduate school. Prerequisites include completion of at least eighteen (18) semester hours in the major with a minimum 3.00 GPA. Students may take no more than two courses or six (6) semester hours in independent studies or research projects.

Graduate:

A graduate student who has completed at least eighteen (18) semester hours and has maintained a minimum GPA of 3.3 (B+) may petition to pursue an independent study or research project in a specialized area with the approval of the student's advisor, a supervising professor, and the graduate studies dean. The student will submit a 300-word abstract for the proposed project that states the reason for the project, lists the resources to be studied and researched, and outlines the specific topics that will be addressed in the project. In addition, the student must secure the approval of a professor who will supervise the independent study. Only full-time TKU professors may oversee Independent Studies and only when the independent study involves research within the professor's area of study and expertise. Students may take no more than two courses or six (6) semester hours in independent studies or research projects. Independent studies count toward the limit of six (6) semester hours of directed studies in a student's graduate degree program.

Advanced Placement (AP)

TKU participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

ADVANCED PLACEMENT

Subject	Exam Title	AP Score	TKU Course Equivalent	Credit Hours
ARTS	Art History	3	Humanities Elective	3
	Music Theory	3	Humanities Elective	3
	Studio Art: 2-D Design	3	Humanities Elective	3
	Studio Art: 3-D Design	3	Humanities Elective	3
	Studio Art: Drawing	3	Humanities Elective	3
ENGLISH	English Language and Composition	3	ENGL 1301	3
	English Literature and Composition	3	ENGL 1302	3
HISTORY	European History	3	History Elective	3
	United States History	3	History Elective	3
	World History	3	History Elective	3
SOCIAL SCIENCE	Comparative Government and Politics	3	Humanities Elective	3
	Human Geography	3	Humanities Elective	3
	Macroeconomics	3	Humanities Elective	3
	Microeconomics	3	Humanities Elective	3
	Psychology	3	Behavioral Science Elective	3
	U.S. Government and Politics	3	Humanities Elective	3
MATH	Calculus AB	3	Math Elective	3
	Calculus BC	3	Math Elective	3
	Statistics	3	Math Elective	3
SCIENCES	Biology	4	Science Elective	4
	Chemistry	4	Science Elective	4
	Environmental Science	4	Science Elective	4
	Physics C: Electricity and Magnetism	4	Science Elective	4
	Physics C: Mechanics	4	Science Elective	4
	Physics 1: Algebra-Based	4	Science Elective	4
	Physics 2: Algebra-Based	4	Science Elective	4
WORLD LANGUAGES	Language and Culture*	3	Humanities Elective	3

**Includes Chinese, French, German, Italian, Japanese, Latin, and Spanish.*

College-Level Examination Program (CLEP)

TKU participates in the CLEP tests of The College Board. Credit will be awarded for the CLEP tests listed in the following chart. No credit will be awarded for CLEP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

CREDIT BY EXAMINATION COURSE LISTING

Course #	Course Title	CLEP Exam	Scaled Score
ENGL 1301	English Composition I	College Composition	50
	History Elective	History of the United States I or II OR Western Civilization I or II	50
	Humanities Elective	American Government American Literature Analyzing and Interpreting Literature English Literature French Language German Language Humanities Principles of Macroeconomics Principles of Microeconomics Social Sciences and History Spanish Language	50
	Math Elective	Calculus OR College Algebra OR College Mathematics OR Pre-Calculus	50
	Behavioral Science Elective	Introduction to Educational Psychology OR Introductory Psychology OR Introductory Sociology	50
	Science Elective	Biology OR Chemistry OR Natural Science	50
SOCI 3301	Human Development	Human Growth and Development	50

PRIOR LEARNING ASSESSMENT (PLA)

Undergraduate students of TKU have the option of seeking experiential learning credit based on the demonstration and documentation of competencies learned from years of practical ministry or marketplace experiences. Students who wish to earn experiential credit are required to complete UNIV3601 Portfolio Development. This course provides the background, tools, and guidance needed to successfully submit a portfolio.

Procedure:

1. The student enrolls in UNIV3601 Portfolio Development course (6 credit hours) for elective credit.
2. Upon completion of UNIV3601, a student submits a PLA portfolio documenting experiential learning for one or more TKU courses and is awarded a grade for course work. These courses fall under one of two areas:
 - a. TKU Equivalent Courses: major courses, practicum courses, and electives.
 - b. Open Portfolio Electives: these are courses created as open electives based upon the acceptance of satisfactory petitions.

3. The UNIV3601 Portfolio Development course must be completed at minimum one semester prior to degree completion.
4. The student may not submit a portfolio to earn credit for a course which he or she has previously failed at The King's University or another post-secondary institution.
5. The maximum amount of credit a student may earn through PLA is thirty (30) semester hours.
6. Courses that are eligible for CLEP credit according to the current academic catalog are not eligible for Portfolio Development credit.
7. Credit hours earned through PLA do not apply to the minimum TKU credit requirements for a degree program. (see "Transfer of Credit – Undergraduate Studies," p. 50-51)
8. The portfolio is the property of the student, and after evaluation and notification, the student may retrieve his or her portfolio.
9. The portfolio evaluation results may not be appealed.
10. The portfolio course may only be completed once and may not be repeated.

PROFICIENCY TESTS

English Proficiency

Students admitted to TKU are expected to have strong reading and writing skills. TKU evaluates each applicant as an individual. Transcripts, standardized test scores, and the application essay are elements that TKU considers when reviewing applications.

Students who are admitted with the requirement to complete a college-readiness course will take an online diagnostic assessment. The assessment will generate an individualized learning path for a competency-based, skill-building program to improve academic preparedness in reading and writing. The program is a prerequisite for ENGL 1301 and must be completed during the first semester the student is enrolled in TKU.

Eligibility for Courses

It is the student's responsibility to ensure that all prerequisite courses and requirements have been fulfilled before enrolling in a course. Failure to do so may result in de-enrollment with potential financial and credit lost to the student.

Continuous Enrollment

Students admitted to TKU are expected to maintain continuous enrollment during the regular two semesters of the academic year until their program is completed. This means they must be enrolled in at least one (1) course for the Fall and Spring semesters each academic year. Failure to maintain continuous enrollment voids the admission status and may require students to begin repaying within a short time Title IV educational loan funding they have obtained.

Concurrent Studies

Concurrent enrollment refers to taking courses at another university or community college (online, web-based, or traditional classroom) while also enrolled in classes at TKU. Students desiring to take courses at other schools which will count towards their TKU's program must submit a Petition for Concurrent Studies. The following criteria must be met for approval to be considered:

- The student must be a full-time student at TKU
- The student must meet with his or her academic advisor to obtain permission
- The student is not in their first enrollment semester at TKU

- The student has a cumulative GPA of 2.25 or higher

If the student drops below full-time status at TKU any time during the semester, TKU will not count any course taken concurrently. Students receiving financial assistance for their studies should contact the financial aid office to learn of any consequences when dropping to part-time status.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they are matriculated, i.e., the catalog in current use at the time of their initial enrollment.

Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of reenrollment. This includes the responsibility to meet any changes in the program they are pursuing.

During the academic year(s) for which this catalog is designated, changes may occur in curriculum, faculty, or other important areas covered in this publication. Appropriate notice will be provided to interested parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

Student Responsibility

It is the student's responsibility to know and understand academic policies related to his or her program. The student should be familiar with the information in the academic catalog and the student handbook. Both are updated regularly.

While the school provides advisement services to its students through faculty advisors, the final responsibility rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. Students are encouraged to visit with the Registrar the year before graduation to confirm the accuracy of their program audit and their plans for fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

Course Requirements

Course requirements must be fulfilled during the time parameters established by the course syllabus. Written work or assigned reading prepared to meet the requirements of one course may not be submitted to meet the requirements of another course.

Style Guides Policy

Each academic department at TKU determines the style guide that students will use when writing papers and preparing written work for courses in those departments. Students in the undergraduate counseling program will use the APA (American Psychological Association) Style Guide. Students in all other undergraduate programs will use Turabian's Manual of Style, Eighth Edition. Students in the graduate biblical and theological studies programs (MDIV, MPT, MDIV/MJS, MPT/MJS) may use Turabian or the Society of Biblical Literature (SBL) Style Guide. Students in the Marriage and Family Therapy program will use the APA Style Guide. Students in the Doctor of Ministry program will use Turabian, A Manual for Writers. Messianic Jewish students will use the Society of Biblical Literature (SBL) Style Guide.

Grading System

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C- level grade or above will count towards the completion of a degree program. Courses in which a grade below a C- (or below a B in doctoral courses) is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA).

Grade	Scores	GPA
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.33
B	83-87	3.00
B-	80-82	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
P	Pass	
W	Withdraw	
WP	Withdraw Passing	
WF	Withdraw Failing	
IN	Incomplete	
CR	Credit	
T	Transfer	
AU	Audit	

Challenges to Grades

Challenges to grades received for or during a given semester must occur by the end of the subsequent semester. No challenges will be considered beyond that period.

Withdrawals

After the designated time on the academic calendar for withdrawal without recording, withdrawals are noted with one of the following designations: "W" (Withdrawal), "WP" (Withdraw Passing), "WF" (Withdraw Failing). "W" and "WP" are not calculated in the term or cumulative grade point average. However, a "WF" is calculated as an "F" in determining the term and cumulative grade point average. Courses receiving a grade of "W," "WP," or "WF" count as hours attempted, but are not calculated when factoring the quantitative satisfactory academic progress ratio.

No-Show Policy

A student who does not attend a class the first week of the semester or online session 2 will be classified as a "no show" student and will be administratively withdrawn from that class at the end of add/drop week. Please see attendance policy for attendance requirements. Upon withdrawal of a "no show" student, all charges for classes will be removed and financial aid will be removed.

Incomplete Policy

The Incomplete ("IN") grade is intended for use only in extraordinary circumstances beyond the student's control, such as a well-documented serious illness or death in the family. The Incomplete is not a remedy for improving a grade, poor planning, or a busy schedule.

To qualify for an Incomplete, the student must have completed with a passing grade at least 70% of the weighted total of course work due up to the point in time of the Incomplete request. Additionally, Incomplete requests may only be submitted at certain points in the course calendar.

- For on-ground courses or 15-week online courses, Incomplete requests may only be submitted after the beginning of Week 10.
- For 7-week online courses, Incomplete requests may only be submitted after the beginning of Week 5.
- For all other modalities (hybrid, modular, etc.), Incomplete requests may only be submitted after completion of two-thirds of the course calendar.

If these conditions are met, the student may file an Incomplete Contract form, which will be forwarded to the instructor before the end of the course. The instructor will indicate on the form that this permission has been granted or denied. If approved, the instructor will state the conditions and/or assignments the student must meet to earn a final grade. The student and the instructor must sign the form before the last day of the semester.

Once the Incomplete grade of "IN" has been assigned, the student must complete and submit all outstanding requirements for the course as determined by the instructor, and according to the timeline established by the instructor, but no later than the end of the subsequent semester. It is the student's responsibility to work with the instructor to ensure these requirements are met. If all course requirements are not completed within the agreed deadline, the Incomplete will be converted to a grade of "F."

A grade of Incomplete may impact a student's qualification for financial aid. Therefore, the student should contact the TKU Financial Aid Office immediately upon receiving an "IN." If the emergency or significant event results in multiple courses being affected, then the student must obtain approval from all of their professors.

Academic Honors

The Dean's List recognizes undergraduate students carrying at least 12 credit hours in a semester who have earned a Term GPA of 3.5 or higher and a cumulative GPA of 3.30. The Dean's List recognizes graduate students carrying at least 9 credit hours in a semester who have earned a term GPA of 3.7 or higher, with no grade below a B, while also having a minimum cumulative GPA of 3.30.

The President's List recognizes undergraduate students carrying at least 12 hours in a semester who have earned a term GPA of 4.0 with a minimum cumulative GPA of 3.30. The President's List recognizes graduate students carrying at least 9 hours in a semester who have earned a term GPA of 4.0, with a minimum cumulative GPA of 3.30.

Assignments

All assignments are due on the dates established by the course professor and the course calendar. Assignments turned in after the scheduled due date will be penalized according to the professor's course policy.

Final Examinations

All final examinations must be taken at the scheduled time. Early final exams are not allowed and late exams are given only when extenuating circumstances are present (sudden, major illness, death in family). A request for a late examination must be approved by the professor in order to make up a final exam.

Repeated Courses

Only courses completed with a C- or higher level grade (B or higher level grade for doctoral programs) count towards program completion. Only courses wherein the student receives a grade that does not count towards program completion may be repeated. In such cases the student will complete all the requirements of the repeated course. Both grades remain on the student's transcript, but only the repeated effort is calculated into the GPA. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's GPA. All further repeats are used in computing the student's cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements.

Certain courses may be repeated multiple times to satisfy degree requirements. The following courses may be repeated to count toward degree completion (see individual programs requirements for max number allowed by program):

BIBM 1000	Ministry Seminar/NO CREDIT
BIBM 1100	Ministry Seminar
BIBM 2101	Practicum Prep
BIBM 3201	Junior Ministry Practicum
BIBM 3301	Junior Ministry Practicum
BIBM 4301	Senior Ministry Practicum
MEDA 3201	Media Ministry Practicum
MGIM 1103	Group Piano Lessons I
MGIM 1104	Group Piano Lessons II
MGIM 1105	Group Guitar Lessons I
MGIM 1106	Group Guitar Lessons II
MPIM 1101	Applied Music Lesson Primary: Instrument
MPIM 1102	Applied Music Lesson Secondary: Instrument
MPIM 1103	Applied Music Lesson Primary: Piano
MPIM 1104	Applied Music Lesson Secondary: Piano
MPIM 1105	Applied Music Lesson Primary: Guitar
MPIM 1106	Applied Music Lesson Secondary: Guitar
MPIM 1107	Applied Music Lesson Primary: Drums
MPIM 1108	Applied Music Lesson Secondary: Drums
MPIM 1109	Applied Music Lesson Primary: Bass
MPIM 1110	Applied Music Lesson Secondary: Bass
MPEW 1101	TKU Ensemble Worship
MPEW 1102	University Choir
MPEW 1103	Rhythm Band Tech
MPEW 2100	Worship Ensemble
MPEW 2101	TKU Ensemble Worship
MPEW 2102	Concert Choir
MPEW 2103	Band Labs

MPEW 2104	Worship Choir
MPEW 3101	The King's Worship Ensemble
MPEW 3102	Acapella Choir
MPVM 1101	Applied Music Lesson Primary: Voice
MPVM 1102	Applied Music Lesson Secondary: Voice

Transcripts

Official transcripts will be released by the Office of the Registrar. Your account must be cleared of all holds before your request can be processed. There is a \$5 fee plus a \$1.75 online processing fee for eTranscripts for each official transcript requested via the National Student Clearinghouse.

Official Grades

Official grades from each professor are due one week after mid-term/final exams. After receiving the grades, the Office of the Registrar records the mid-term/final grades and publishes them through the Student Portal.

SATISFACTORY ACADEMIC PROGRESS, PROBATION, AND SUSPENSION

Satisfactory Academic Progress Policy

TKU's Satisfactory Academic Progress (SAP) policy determines whether students are making reasonable progress toward completing their degree within the federally mandated maximum of 150% of the stated credit hours for the degree. Students must achieve and maintain SAP to continue at TKU. SAP is defined qualitatively (minimum cumulative GPA: 2.0) and quantitatively (minimum earned hours: 67%) to comply with applicable laws governing federal, state, and institutional student aid. **Qualitative (Minimum Cumulative GPA: 2.0)**

The student must maintain a minimum cumulative GPA of 2.0 to achieve the qualitative measure of SAP, which is the minimum GPA required for graduation. Failing to maintain the minimum GPA jeopardizes the student's ability to graduate.

Quantitative (Minimum Earned Hours: 67%)

The student must complete the degree within 150% of the stated credit hours for the degree. The limits are:

Degree	Hours in Degree	Maximum Attempted Hours
Associate of Christian Ministries	65	97.5
Associate of Worship Leadership	64	96
Bachelor of Biblical Counseling	124	186
Bachelor of Biblical & Theological Studies	124	186
Bachelor of Christian Ministries	124	186
Bachelor of Intercultural Studies	124	186
Bachelor of General Christian Studies	124	186
Bachelor of Media Arts	127	186
Bachelor of Worship Leadership	129	193.5

Thus, the student must earn 67% of the semester's Attempted Hours to achieve the quantitative measure of SAP. Credits with final grades of "C-" or higher are considered "Earned Credit." Credits with final grades lower than a "C-" ("D," "F," "I," "W," "WP," "WF," or "AUD") are not considered "Earned Credit." A student attempting five (5) semester hours or less must earn all of the Attempted Hours to meet the quantitative measurement of SAP. Students must earn at least 67% of each semester's Attempted Hours to complete the degree within 150% limit, as shown below.

Attempted Hours

Attempted Hours	Earned Hours	Attempted Hours	Earned Hours	Attempted Hours	Earned Hours
22	15	16	11	10	7
21	14	15	10.5	9	6.5
20	13.5	14	9.5	8	5.5
19	13	13	9	7	5
18	12.5	12	8.5	6	4.5
17	12	11	7.5	5	5

Evaluation of Academic Progress

Students can monitor their academic progress in all of their courses at any time through TKU's Student Portal. At the end of each semester, the Registrar will evaluate students for SAP and identify which students require academic rehabilitative measures, and report them to the Academic Office.

Academic Rehabilitative Measures

Academic performance that fails to achieve SAP will result in Academic Watch, Academic Probation, or Academic Suspension. All of these rehabilitative measures involve mandatory requirements designed to help the student overcome any challenges related to achieving SAP. Academic status is communicated through the Academic Office in a letter to the student and an email the student's TKU email address. Students who fail to satisfactorily complete the requirements of Academic Probation will be subject to Academic Suspension.

Academic Status	Definition	Requirements
Good Standing	2.25 GPA or higher	Maintain your GPA
Academic Watch	Cumulative GPA lower than 2.25 but still above a 2.00	<ul style="list-style-type: none"> Meet with the Student Success Administrative Assistant Attend one Success Skills workshop in that semester Meet with your academic advisor Attend one (1) documented tutoring session either online or on-ground
Academic Probation	Cumulative GPA lower than 2.0 and/or failure to complete at least 67% of attempted hours for the semester	<ul style="list-style-type: none"> Meet with an advisor in the Student Success Center to develop an academic care plan to determine areas of growth and interventions needed

		<ul style="list-style-type: none"> • Mandatory reduction of attempted hours, not to exceed 12 hours for undergraduate students unless taking UNIV 1101 resulting in 13 total hours for the semester; graduate students will have a mandatory reduction of attempted hours, not to exceed 9 hours. • Mandatory attendance at two (2) Success Skills workshops in that semester • Mandatory meetings (2) with your advisor or assigned mentor during the semester • Mandatory documented tutoring sessions (2) either online or on-ground <p><i>Students who fail to satisfactorily complete the requirements of Academic Probation will be subject to Academic Suspension.</i></p>
Academic Suspension	Cumulative GPA remains below 2.0 for two (2) consecutive semesters and/or failure to complete at least 67% of attempted hours for two (2) consecutive semesters.	<ul style="list-style-type: none"> • Suspended from TKU for the next semester • May apply to re-enroll by completing Reapplication Form <p><i>*Students on Academic Suspension are unable to receive financial aid and, upon return, must come back into compliance with the satisfactory academic progress standard (SAP) without the benefit of financial aid.</i></p>
Academic Expulsion	Failure to succeed after second suspension	<ul style="list-style-type: none"> • Withdraw from the University • Reapply the following semester through the Admissions Office

Compulsory Withdrawals

A student's continued enrollment at TKU is a privilege based not only on satisfactory scholastic status, but also on good emotional health and behavior. If, in the opinion of the administration, the student demonstrates evidence of emotional instability, the student may be referred by the administration to an approved counseling professional for evaluation.

Refusal to obtain the evaluation when requested shall be cause for the involuntary withdrawal of the student by the administration. If the counseling professional recommends that the student withdraw from TKU, the student will have 3 business days from the recommendation to withdraw voluntarily; TKU will administratively withdraw the student if the student does not withdraw voluntarily. The appropriate Dean shall inform the student in a face-to-face meeting, followed up in writing, of the effective date of the withdrawal and shall explain the procedure for readmission to TKU. Application for readmission after involuntary withdrawal will require evaluation by a TKU-approved counseling professional at the student's expense. In no case shall readmission be granted after such withdrawal without the approval of a TKU-approved counseling professional.

APPEALS AND GRIEVANCES

Academic Appeals and Personal Grievance Policy

TKU has an established process for resolving concerns and complaints within the University. Any student personally aggrieved by a staff member's words, actions, or decisions may submit an appeal or grievance to their appropriate Dean. The Academic Committee will convene to consider the appeal or grievance.

The student must notify their Dean or Chair in writing of his/her intent to appeal the sanction or to pursue the grievance within 30 days of the student's notification of the sanction or the event of personal grievance. If student does not provide this written notice, with applicable documentation, within 30 days of the sanction notice or event, he or she waives the right to pursue the appeal/grievance.

The written appeal must be submitted in writing (email and/or hard copy) and include the following:

- The heading "Academic Appeal";
- Student's name and Student ID Number;
- Nature and background of appeal/grievance;
- Date of occurrence and/or notification;
- Date and description of University communication with outcome;
- Signed and dated, or with email signature.

The appropriate Dean will present the grievance in accordance with the nature of the grievance:

- Academic Dishonesty Sanction: The appropriate Dean will provide a copy of the appeal to the instructor involved and convene the Academic Committee to review the student's appeal and render a decision.
- Personal Grievance: The appropriate Dean will provide a copy of the grievance to the staff member involved and convene the Academic Committee to review the student's appeal and render a decision. The Academic Committee may decide to gather more information from the student and a peer (student) advocate of the student's choice.
- Satisfactory Academic Progress sanction: The student must submit an Academic Suspension Appeal with the required documentation to his/her appropriate Dean. The Dean will request and convene the Academic Committee to review the student's appeal and render a decision. If the student's appeal is accepted, the student will be placed on Academic Probation for the next semester. Unusual or mitigating circumstances for which a suspension may be appealed include, but are not limited to, 1) the death of a relative of the student, 2) debilitating injury or illness of the student, 3) other emergency or special circumstances.
- Grade Appeal: If a student is not satisfied with the final grade awarded for a course, he/she may first appeal to the faculty member awarding the grade. If the student is not satisfied with this initial appeal, he/she must write a letter to his/her Dean explaining in detail why the grade is unsatisfactory and provide documentation (such as, but not limited to, copies of the student's work). The Dean will provide a copy of the appeal and the supporting documentation to the instructor involved. If, after receiving the student's letter, the faculty member agrees that the grade should be changed, he/she will notify the Registrar in writing of the change. If the faculty member maintains that the grade is correct, the Dean will request and convene the Academic Committee to review the student's appeal and render a decision. If a grade change is necessary, his/her Dean will notify the Registrar. *

**See also Grading System*

All decisions will be communicated in writing to all applicable parties.

If a complaint is not settled at the institutional level, the student may contact the Texas Higher Education Coordinating Board, 1200 E. Anderson Lane, Austin, TX 78752, P.O. Box 12788, Austin, TX 78711-2788, (512) 427-6101; or an individual may contact the Bureau for Private Postsecondary Education for review of a complaint.

The Bureau may be contacted at 2535 Capital Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6924, fax (916) 263-1897; or TRACS, in writing via email at info@tracs.org or by mail at Transnational Association of Christian Colleges and Schools, P.O. Box 328, Forest, VA 24551; ABHE, in writing via email at abhe.org or by mail at Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Suite 130, Orlando, FL 32822.

Time Limits for Programs

TKU does not provide maximum time limits for the completion of academic programs. The institution encourages students to complete their programs of study in a timely manner. Students receiving financial assistance for their studies and who intend to take longer than the published program length should contact the financial aid office to learn of consequences to their financial aid.

Program Change

Any student enrolled in an undergraduate or graduate program who desires to change programs must submit a Petition for Program Change to the Office of the Registrar.

Minors

In addition to a declared major, a student who is interested in other fields of study may optionally select a minor from any other major that offers a minor. Minors include 15-18 additional credits from another field of study comprised of at least 6 hours of credit from upper division courses (3000-4000 level) that are distinctive to the minor and completed at TKU.

Degree Conferral/Graduation

TKU confers degrees at the end of each academic semester: Fall, Spring, and Summer. However, there is only one commencement ceremony at the end of the Spring semester. Students expecting to graduate must submit their Application for Graduation to the Office of the Registrar by the submission deadlines outlined in the Graduation Information Packet. To graduate, the student must demonstrate that all requirements for the completion of their program will be fulfilled by the time of graduation. Should a student receive a non-satisfactory grade in a course required for degree completion, their degree will not be conferred and the student will need to reapply for graduation once the outstanding requirements have been completed. Students must have a minimum cumulative GPA of 2.0 to graduate.

Graduating with Honors

Undergraduate: Students fulfilling all degree requirements and earning a grade point average of 3.9 or above will graduate summa cum laude. Students completing their program with a 3.7 to 3.89 will graduate magna cum laude. Those completing the program with a grade point average of 3.5 to 3.69 will be graduated cum laude.

Graduate Studies: Students completing all degree requirements with a 4.0 grade point average are graduated "With High Honors." Those achieving a grade point average of 3.80 to 3.99 are graduated "With Honors."

Degrees Awarded Posthumously

In exceptional circumstances, TKU may award degrees posthumously. The Registrar may award the appropriate degree on the recommendation of the student's advisor or the undergraduate or graduate dean. The recommendation will be considered if the student was enrolled at the time of death, was in good academic and disciplinary standing, had substantially completed the requirements for the degree to be awarded, or was otherwise subject to special consideration.

For graduate degrees requiring a final research component, such as a dissertation, thesis, or research paper, at the time of the student's death, the research proposal must have been signed by each committee member and a significant portion of the dissertation, thesis, or research paper must have been reviewed by the committee and found to be acceptable. For degrees not requiring a research component, the student must have been, at the time of death, enrolled in courses that would have completed the degree requirements.

Upon approval, the Office of the Registrar will award the degree at the next Commencement ceremony or present it to the student's family in an appropriate setting. Diplomas for posthumous degrees will be identical to other degrees awarded in the same Degree Programs.

Academic Integrity Standard

Students have a responsibility to promote academic integrity at TKU by not participating in or facilitating others' participation in any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their instructors. Intellectual responsibility applies to all work done by students.

Violations of the Academic Integrity Standard (academic violations) include, but are not limited to:

- Cheating: (1) Using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;" (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic works; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.
- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgement. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Discipline Regarding Academic Integrity Violations

An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade – for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Academic Committee.

The penalty that TKU will impose on a student for the first Academic Integrity violation is placement on academic integrity probation after the first offense.

The penalties that TKU may impose on a student for multiple or egregious academic integrity violations are:

- Probation: continued participation in an academic program predicated upon the student satisfying certain requirements as specified in a written notice of probation. Probation is for a designated period of time and includes the probability of more severe disciplinary penalties if the student does not comply with the

specified requirement or is found to be committing academic integrity violations during the probationary period. The student must request termination of the probation in writing.

- Suspension: temporary dismissal from an academic program or from the University for a specified time, after which the student is eligible to continue the program or return to the University. Conditions for continuance or readmission may be specified.
- Expulsion: permanent dismissal either from an academic program or from the University.
- Assigning a designation with a course grade indicating an academic integrity violation involving academic integrity. Conditions for removal may be specified, but the designation remains on the student's transcript for a minimum of one year; provided however, that once the student's degree is posted to the transcript, the designation may not be removed thereafter.
- Denial or revocation of degrees.

Request for Policy Exception

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The student must submit a Petition for Policy Exception online form to the Office of the Registrar for submission to the Academic Office.

Change of Grade

Grades reported by the professor are considered permanent and final. Under specific circumstances, a change of grade may be requested: to correct a clerical or procedural error or to change an Incomplete to the earned grade.

The student must contact the course professor and communicate the clerical or procedural error. The professor will complete a Request for Grade Change Form and submit it to the Office of the Registrar.

Any changes to grades must occur by the end of the subsequent semester.

Deferment Policy

Students are accepted for a specific semester; however, they may defer enrollment for any semester up to one (1) year before they are required to reapply.

Withdrawal from the Institution

Students wishing to withdraw from the school must complete an Official University Withdrawal Form, obtain the required signatures, and submit it to the Office of the Registrar. Courses must be officially dropped or a grade of F will be entered on the academic transcript.

Failure to properly withdraw may result in the student not being allowed to re-enroll in the future or to receive proper refunds.

Leave of Absence

A student may need to take a semester or more off from school. These reasons may include financial challenges, family issues, personal issues, health, etc. TKU calls this a “leave of absence” and allows such a break in enrollment for up to two academic semesters before the student will be subject to readmission procedures. By filing a temporary leave of absence, a student can return to the university without penalty. If the student does not return to TKU within the time originally requested (no longer than a year), the student will be considered as having withdrawn from the University.

Criteria

- SAP - Cumulative GPA of 2.0 or better
- Student account paid in full
- Meeting with the student's advisor
- Minimum leave - one academic semester, maximum two academic semesters (excluding the summer semester)

Students who do not return at the end of the approved leave or students who drop all their courses without being granted official leave of absence will be required to apply for readmission. If readmitted, the student will reenter the university under the current catalog.

Financial Aid

While on leave of absence, the University reports enrollment status to lenders and loan service entities as “not attending” (students are advised to contact their lender(s) for repayment information and grace period expiration). Also, students who request a leave of absence during a term of enrollment may be subject to a reduction of financial aid funds due to Department of Education policy.

Incomplete Work

Students on leave may complete coursework for which an Incomplete grade was reported in the prior term and are expected to comply with the one-semester time limit for resolving incompletes. If the coursework is not completed within that timeframe, the student will receive failing grades for the Incomplete courses.

Deadline

Students should apply for a leave of absence before the semester begins. If a student wishes to withdraw during the semester, regular refund policies shall apply, and the leave of absence will be considered to have begun at the beginning of the subsequent semester. The withdrawal policy will dictate how the grade is documented on the transcript.

You may not take a leave of absence to attend another college. Regulations state that you must withdraw from your current school so as not to be dual-enrolled. If you plan to take classes elsewhere, you must fill out an Official University Withdrawal Form rather than a Leave of Absence Form.

Dismissal

The institution reserves the right to dismiss any student failing to make satisfactory academic progress towards his/her program, who violates academic honesty standards or the school's lifestyle policy, and/or fails to meet his/her financial obligations.

THE KING'S LIBRARY

Recognizing that the library is a significant focal point of academic life and is an integral part of the educational training process, TKU is always in the process of advancing and improving upon access to its numerous library holdings. These holdings provide direct access to resources for students taking classes on-ground in North Texas.

In addition to these resources through TKU Library, students are able to avail themselves through local networks of libraries, whether through established relationships by The King's Library or through their own local public libraries. In Texas, for example, students as members of participating public libraries in the program have access to a wealth of materials through the state of Texas's TexShare program. Many other states, too, provide such access to physical resources. Check with your local public library.

Augmenting such physical resources are TKU's electronic offerings through two different vendors: Ebsco and ProQuest. Ebsco gives TKU full-text access to ATLA's Religion database and to their own Psychology and Behavioral Sciences database. Ebsco also gives access to TKU's collection of eBooks that numbers over 200,000 titles. These span a large range of subjects.

ProQuest gives full-text access to two databases. ProQuest Religion is their subject-specific database containing access to 150 peer-reviewed journal titles. ProQuest Research Library is their generic "work horse" database containing access to 4,000 full-text journal titles in every conceivable subject area. This wealth of these and other resources available serves to show that TKU is in a good position to continue serving the research needs of its growing and expanding community.

TKU CAMPUS STORE

The TKU Campus Store exists to serve and provide resources to our students, faculty, and staff in excellence while enhancing the student experience through community building efforts. This is accomplished by providing a convenient source for school supplies and merchandise, in addition to hosting literary events throughout the academic year.

Through our partnership with E-Campus, students can quickly and easily obtain textbooks in a variety of formats - buy or rent hard copies and buy or rent digital copies. The end of semester buyback program is an added benefit not offered by most other textbook retailers. In addition, any financial aid funds can be directly utilized during the ordering process.

STUDENT SUCCESS CENTER

The Office of Student Success (SSC) aims to provide academic guidance, support, and care by assisting in the development of constructive learning for students as they become active and confident learners. Our office seeks to empower and foster an environment of success by utilizing campus-wide resources; by establishing academic goals, strategies, and skills; and by providing peer tutoring to further student success.

The SSC promotes learning by offering services in the following areas:

- Individual and group tutoring
- Academic coaching and study skills training
- Disability accommodations
- On-ground and online math and writing tutoring
- Assessments to identify intervention and remediation efforts
- One-on-one tutoring and assignment feedback
- Monitoring students at risk of failing

Students are welcome in the SSC Monday through Friday from 8:30 am to 5:00 pm except for Wednesdays from 11:00 am to 12:30 pm when the center is closed during Chapel. Study cubicles are available anytime the center is open. Private study rooms are limited to a two-hour time slot, and students with accommodations for testing will have priority in reserving the space.

The Student Success Center is located next to the bookstore in the north hallway of the Southlake campus, 2121 E. Southlake Blvd., Southlake, Texas, 76092.

SOUTHLAKE CAMPUS CONTACTS

Academic Affairs

817.722.1615

Admissions

817.722.1710

Campus Life

817.722.1763

Campus Store

817.722.1617

Financial Services

817.722.1730

Library

817.722.1620

Online

817.722.1770

Registrar

817.722.1740

Student Success Center

817.722.1760

Undergraduate Academic Program Overview

Biblical and Ministry Curriculum

The primary goal of the curriculum at The King's University is to enable students to become effective instruments of Christ, both personally and vocationally. The focus of the curriculum is upon biblical, theological, and the practices of ministry studies. The curriculum offers the opportunity for students to master the content of the Word of God, to understand its truths, to apply those truths, and to learn to convey those truths to others. The systematic study of God's Word allows students to become sensitive to their own spiritual formation and potential before Christ as well as effective in applying the Word to a changing culture.

Ministry skill courses and supervised ministry opportunities provide students with the knowledge, tools, and experience of applying the truths of God to the needs of people. Students learn to share biblical truths through preaching, teaching, witnessing, counseling, caring, and modeling.

Biblical Worldview

In the preparation for ministry, it is necessary for students to obtain an advanced body of knowledge and to develop a high level of analytical and reflective skills that are expected of college graduates. The curriculum is designed to enable students to engage their beliefs and the disciplines necessary to formulate a solid biblical and Christian worldview and mindset for life and ministry. Students should be able to engage their culture informed by their theological beliefs. A worldview from creation through the annals of history which provide a framework for interpreting and integrating the work of God and humanity in light of the teachings of Scripture should be developed by students.

Experiential Learning

A significant design component of the undergraduate degree program for students includes participation in a thorough ministry training program within the ministries of the local church. For students at the Southlake campus, this practical weekly involvement will allow students to experience firsthand the ministry and leadership culture of Gateway Church and expose them to the diverse ministry challenges found in a dynamic, healthy, growing church. At the same time, TKU understands and respects the commitment of resident and online students to their local churches. Thus, students may also fulfill their experiential learning requirements at their local church or appropriate ministry.

Experience-based learning courses provide students with the opportunity to integrate what they learn in the classroom with practical experience. They give students further opportunity for supervised ministry training in field settings so that they attain higher proficiency as reflective practitioners.

Experiential learning at TKU happens through two primary venues. First, practicums are integrated into the degree programs during the student's junior year. Sophomores will participate in a practicum prep course designed to prepare students for the experience as well as facilitate discovery of appropriate practicum choices. Practicums typically are 4 to 6 hours per week spread over 1 to 2 days during the entire 15-week semester. Meeting times can be flexible depending on student schedules and ministry events. Secondly, the student will complete an internship during the senior year. This internship will be supervised by a faculty mentor and take place in the field context relevant to the student's major.

ACADEMIC PROGRAMS | UNDERGRADUATE

To fulfill its stated mission of providing training for three specific constituencies—those seeking training for vocational ministry, those seeking foundational biblical ministry training to enhance another vocational calling, and those seeking personal spiritual enrichment—The King's University offers a flexible selection of programs to meet individual needs.

The University offers a variety of programs. TKU's two Associate degree programs are Associate of Christian Ministries degree and Associate of Worship Leadership degree. The University also offers four-year Baccalaureate Degrees: Bachelor of Biblical and Theological Studies, Bachelor of Biblical and Messianic Jewish Studies, Bachelor of Biblical Counseling, Bachelor of Christian Ministries, Bachelor of Intercultural Studies, Bachelor of General Christian Studies, Bachelor of Media Arts, and Bachelor of Worship Leadership.

UNDERGRADUATE | ASSOCIATE DEGREES

ASSOCIATE OF CHRISTIAN MINISTRIES

The Associate of Christian Ministries (ACM) degree is a two-year program providing foundational training for a variety of ministry opportunities and allowing the student the opportunity to engage a broader educational component for formulating a biblical and Christian worldview. This degree program is particularly helpful to those students who have been called to a secular vocation, but who desire to obtain a biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training.

This program is also a stepping-stone for those students preparing for vocational ministry and striving to obtain the baccalaureate degree. All the courses in the associate degree program may be applied to the baccalaureate degree.

Program Objectives

The Associate of Christian Ministries degree seeks to:

- Provide students with the opportunity for spiritual enrichment within a Spirit-filled ethos;
- Provide students with a basic foundational understanding of Scripture;
- Provide students an understanding of the basic doctrines and teachings of the Church;
- Assist students in developing a Christian worldview and lifestyle;
- Provide exposure to the practices of ministry; and
- Develop a commitment for lifelong development and ministry.

Learning Outcomes

Upon completion of the Associate degree, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture;
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective;
- Evidence a knowledge of Christian tradition and practices;
- Demonstrate a basic knowledge of the fundamentals and practices of ministry;
- Articulate a basic Christian worldview and lifestyle;
- Evidence growth and development in spiritual discipline; and
- Demonstrate a commitment to lifelong enrichment.

Graduation Requirements

To graduate with the Associate of Christian Ministries degree, the student must:

- Complete a total of 65 semester hours of course work;
- Complete the courses in each discipline as required in the program;
- Earn a minimum cumulative grade point average of 2.0;

- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 20 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Behavioral Science Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
Major Courses: 24 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2304	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
BIBC 2301	Biblical Counseling	3
BIBM 2305	Healthy Family Dynamics	3
Electives: 6 hours		
	Open Electives	6
	<i>These courses must be 2000 level and may come from any discipline</i>	
TOTAL REQUIREMENTS:		65

ASSOCIATE OF CHRISTIAN MINISTRIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
ENGL 1301	English Composition I	3
BIBM 1301	The Spirit Formed Life	3
BIBL 1300	Introduction to Bible	3
BIBH 1301	Pentecostal and Charismatic Movements	3
	History Elective	3
	Science Elective	4
	Open Elective	3
UNIV 1101	Student Success Strategies	1
BIBT 1304	Christian Worldview	3
		32 HOURS

YEAR 2		
BIBL 2301	Biblical Background and Interpretation	3
BIBL 2302	Life of Jesus	3
COMS 2303	Public Speaking and Interpersonal Communication	3
BIBM 3302	Leadership Development	3
PSYC 1301	Behavioral Science Elective	3
BIBC 2301	Biblical Counseling	3
BIBM 2310	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
BIBM 2305	Healthy Family Dynamics	3
BIBT 2303	To the Jew First	3
	Open Elective	3
		33 HOURS

ASSOCIATE OF WORSHIP LEADERSHIP

The Associate of Worship Leadership (AWL) degree is a two-year program providing foundational training for a variety of music and arts-related ministry opportunities. Student-musicians are engaged in a broad and rigorous educational environment for sharpening one's music skills while formulating a biblical and Christian worldview. This degree program is helpful to those students called to a secular vocation, but who desire to obtain a biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training. This program also prepares students for obtaining a baccalaureate degree in theology. Courses in the Associate of Worship Leadership degree program may be applied to a TKU baccalaureate degree.

Program Objectives

The Associate of Worship Leadership degree seeks:

- To graduate competent musicians for the local or global church and music marketplace;
- To produce biblically formed and theologically informed musicians;
- To equip gifted songwriters who compose for the Church and marketplace;
- To prepare skilled video, audio, and innovative media technicians;
- To place graduates in appropriate ministry and music industry contexts.

Learning Outcomes

A graduate of the Associate of Worship Leadership degree will be able to:

- Perform with musicality on a modern worship platform from a primary and secondary instrument in a supporting role.
- Apply contemporary music theory techniques and knowledge to a modern worship platform.
- Demonstrate a foundational understanding of the scriptural, historical, and Christian theological bases of Christian Worship.
- Provide pastoral ministry in a supporting role.
- Apply a foundational knowledge of audio, video, and lighting technology to the field worship ministry.

Graduation Requirements

To graduate with the Associate of Worship Leadership degree, the student must:

- Complete a total of 64 semester hours of course work;
- Complete the courses in each discipline as required in the program;
- Earn a minimum cumulative GPA of 2.0; and
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 31 HOURS		CREDIT HOURS
Christian Foundation: 9 hours		
BIBM 1301	Spirit Formed Life	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
General Education: 20 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	Behavioral Science Elective	3
	Science Elective	4
PHIL 2301	Christian Ethics	3
Experiential Learning: 2 hours		
MPEW 2103	Band Labs	1
1 hour of the following		
MPEW 2103	Band Labs	1
MPEW 2104	Worship Choir	1
MPEW 3101	The King's Worship Ensemble	1
MAJOR: 33 HOURS		
Worship Leadership: 13 hours		
MUSW 1301	The Worship Leader as Pastor OR	3
BIBM 2304	Pastoral Ministry	
BIBT 1302	History and Theology of Christian Worship	3
BIBM 1302	Spirit Formed Ministry	3
MUSW 2101	Creative Arts in Worship	1
MEDA 3301	Media Law and Ethics	3
Music and Technology: 12 hours		
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
MEDA 1301	AV & Lighting I	3
MEDA 1302	AV & Lighting II	3
4 hours from the following primary lessons (all in the same instrument):		

MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPVM 1101	Applied Music Lesson Primary – Voice	1
MPIM 1103	Applied Music Lesson Primary - Piano	1
MPIM 1105	Applied Music Lesson Primary – Guitar	1
MPIM 1107	Applied Music Lesson Primary – Drums	1
MPIM 1109	Applied Music Lesson Primary – Bass	1
4 hours from the following secondary lessons (all in the same instrument):		
MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPVM 1102	Applied Music Lesson Secondary - Voice	1
MPIM 1104	Applied Music Lesson Secondary - Piano	1
MPIM 1106	Applied Music Lesson Secondary – Guitar	1
MPIM 1108	Applied Music Lesson Secondary – Drums	1
MPIM 1110	Applied Music Lesson Secondary – Bass	1
TOTAL REQUIREMENTS:		64

ASSOCIATE OF WORSHIP LEADERSHIP
SAMPLE COURSE SEQUENCE

YEAR 1		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
PSYC/SOCI	Behavioral Science	3
BIBT 1304	Christian Worldview	3
BIBL 1300	Introduction to Bible	3
MEDA 1301	AV & Lighting I	3
MUSW 1301 BIBM 2304	The Worship Leader as Pastor OR Pastoral Ministry	3
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
	Primary Lessons	2
	Secondary Lessons	2
		32 HOURS

YEAR 2		
BIBM 1301	The Spirit Formed Life	3
COMS 2303	Public Speaking and Interpersonal Communication	3
MEDA 1302	AV & Lighting II	3
BIBT 1302	History and Theology of Christian Worship	3
MUSW 2101	Creative Arts in Worship	1
BIBM 1302	The Spirit Formed Ministry	3
MEDA 3301	Media Law and Ethics	3
PHIL 2301	Christian Ethics	3
	Science Elective	4
	Primary Lessons	2
	Secondary Lessons	2
	Band Labs	2
		32 HOURS

UNDERGRADUATE | BACCALAUREATE DEGREES

The Baccalaureate Degree is a four-year degree program providing students with professional vocational training for ministry on a University level. The degree offers a thorough and solid grounding in Bible, doctrine, and the practices of ministry within a strong Spirit-filled ethos and local church. With a focused educational component, the curriculum enables students to formulate a biblical worldview and biblical mindset for life ministry. The Bachelor degree programs allow the student to focus upon major area of studies, which will best prepare them for the ministry to which God has called them. Moreover, the major provides the student with the foundational professional training necessary for vocational ministry or for entrance into a vigorous professional masters program.

Bachelor Degree Objectives

The Bachelor's degree program seeks to:

- Provide a foundation for advanced academic and professional endeavors;
- Affirm the call to Christian vocational ministry;
- Provide direction for personal spiritual growth and development;
- Assist in developing a Christian worldview and lifestyle;
- Provide a biblical, theological foundation for ministry with a Charismatic dimension;
- Provide the basic knowledge, understanding, and skills for ministry;
- Encourage students to participate actively in the life and ministry of the church; and
- Build study, thinking, and communion skills for academic and ministry success.

General Ed and Core Curriculum Learning Outcomes

Upon completion of the Bachelor's degree, students will be able to:

- Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;
- Demonstrate literacy of the humanities, sciences, and quantitative analysis;
- Demonstrate an appreciation for God's creative design, redemptive purposes, and renewing activity in the broad arena of creation;
- Exhibit Christ-like character through Spirit-empowered life and service;
- Respond to cultural and spiritual questions from a biblically based worldview;
- Integrate biblical and theological knowledge with the philosophical and practical application of ministry; and
- Communicate with clarity and conviction in written, oral, and interpersonal contexts.

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

Program Objectives

This degree seeks to:

- Provide in-depth and comprehensive coverage of the contents of the Bible;
- Provide instruction in sound principles of exegesis;
- Present the various tools and methodologies available in the hermeneutical and exegetical tasks;
- Examine the broad range of issues involved in interpreting the Bible;
- Explore various theological responses to issues raised by the biblical text; and
- Offer elementary instruction in Hebrew and Greek.

Learning Outcomes

In addition to achieving success with the core curriculum learning outcomes, upon completing this degree, students will be able to:

- Utilize sound hermeneutical principles and lexical aids in the interpretation of Scripture;
- Demonstrate a basic knowledge of background issues and primary themes of the Old and New Testaments;
- Assess various foundational understandings of Christian theology, with an emphasis on Spirit-empowered and Messianic Jewish distinctives;
- Articulate an essential knowledge of the history, traditions, and practices of the Church;
- Exemplify the application of biblical and theological principles to life and ministry.

Graduation Requirements

To graduate with the Bachelor of Biblical and Theological Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3

	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 48 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
BIBL 2304	Acts of the Apostles	3
BIBT 2304	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
APOL 3304	Introduction to Apologetics	3
BIBH 3301	Church History	3
BGRK 3301	Greek I	3
BGRK 3302	Greek II	3
	OR	
BHEB 3301	Hebrew I	3
BHEB 3302	Hebrew II	3
BIBL 4312	Advanced Hermeneutics	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 18 hours		

	Elective from the Torah	3
	Elective from the Prophets or Writings	3
	Elective from Romans, Galatians, or Hebrews	3
	Theological or Historical Electives (BIBT or BIBH)	6
	Open Elective This course may come from any discipline	3
TOTAL REQUIREMENTS:		124

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Behavioral Science Elective	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
	History Elective	3
		31 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
	Math Elective	3
	Science Elective	4
BIBM 2101	Practicum Prep	1
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
PHIL 2301	Christian Ethics	3
BIBL 2302	Life of Jesus	3

APOL 3304	Introduction to Apologetics	3
COMS 2303	Public Speaking and Interpersonal Communication	3
		32 HOURS

YEAR 3		
BIBL 2304	Acts of the Apostles	3
BIBM 3201	Junior Ministry Practicum	4
BIBM 3302	Leadership Development	3
BIBM 3306	Teaching to Transform Lives	3
BGRK 3301 BHEB 3301	Greek I OR Hebrew I	3
BGRK 3302 BHEB 3302	Greek II OR Hebrew II	3
	Elective from the Torah	3
	Theological or Historical Elective	3
	Humanities Elective	3
	Elective from the Prophets or Writings	3
		31 HOURS

YEAR 4		
PHIL 3305	Philosophy and Christian Thought	3
BIBT 2304	The Blessed Church	3
BIBH 3301	Church History	3
BIBL 4312	Advanced Hermeneutics	3
	Humanities Elective	3
BIBM 4303	Senior Internship	3
BIBM 4302	Senior Capstone Project	3
	Theological or Historical Elective	3
	Elective from Romans, Galatians, or Hebrews	3
	Open Elective	3
		30 HOURS

BACHELOR OF BIBLICAL AND MESSIANIC JEWISH STUDIES

Program Objectives

This concentration seeks to:

- Provide an in-depth and broad coverage of the contents of the Bible;
- Provide a knowledge of Messianic Jewish history, theology and practice;
- Provide instruction in principles of exegesis;
- Present various tools and methodologies available for hermeneutics and exegesis;
- Examine the broad range of issues involved in interpreting the Scriptures;
- Explore various theological responses to issues raised by the biblical text;
- Offer a foundation in Hebrew and Greek; and
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences.

Learning Outcomes

Upon completion of this concentration, students will be able to:

- Utilize sound hermeneutical principles and lexical aids in the interpretation of Scripture;
- Demonstrate a knowledge of the socio-historical background of the Bible and its canonical narrative;
- Delineate a knowledge of the heritage and traditions of the Synagogue and the Church;
- Articulate a knowledge of Messianic Jewish history, theology, and practice;
- Assess various understandings of Christian theology, especially as they relate to Messianic Jewish and Spirit-empowered perspectives;
- Apply Biblical and theological principles to Messianic Jewish life and ministry.

Graduation Requirements:

To graduate with the Bachelor of Biblical and Messianic Jewish Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3

COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major Courses: 60 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBL 2321 OR BIBL 3306 OR BIBL 3307	Introduction to the Pentateuch OR Studies in the Prophets OR Studies in the Writings	3
BIBL 2325	The New Testament and Second Temple Judaism	3
BIBL 2326 BIBL 2327	The Jewish Festivals in Messianic Context OR Jewish Customs and Ceremonies	3
BIBT 2303	To the Jew First	3
BIBT 2310	The Shape of Messianic Jewish Theology	3
APOL 3305	Introduction to Messianic Jewish Apologetics	3
BIBH 3322 BIBH 3326	History of the Jewish People OR Geography of Israel Study Trip	3
BIBH 3301	Church History	3
BIBH 3323 BIBH 3327	Anti-Semitism and the Holocaust OR The New Anti-Semitism	3
BIBL 4302 BIBL 4303	Matthew in Jewish Context OR John in Jewish Context	3
BIBL 4310	Luke-Acts in Jewish Context	3
BIBL 4307 BIBL 4306	Romans in Jewish Context OR Galatians in Jewish Context	3
BIBT 4310	Jesus, Paul, and Torah	3
BIBL 4325	Jewish Ethics	3

BHEB 3301	Hebrew I	3
BHEB 3302	Hebrew II	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 6 hours		
	Open Electives	6
	These courses may come from any discipline	
TOTAL REQUIREMENTS:		124

BACHELOR OF BIBLICAL AND MESSIANIC JEWISH STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Behavioral Science Elective	3
BIBT 2303	To the Jew First	3
	History Elective	3
BIBL 2325	The New Testament and Second Temple Judaism	3
		31 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
	Math Elective	3
	Science Elective	4
BIBM 2101	Practicum Prep	1
BIBL 2326 BIBL 2327	The Jewish Festivals in Messianic Context OR Jewish Customs and Ceremonies	3
BIBT 2310	The Shape of Messianic Jewish Theology	3

PHIL 2301	Christian Ethics	3
BIBL 2302	Life of Jesus	3
APOL 3302	Introduction to Messianic Jewish Apologetics	3
COMS 2303	Public Speaking and Interpersonal Communication	3
		32 HOURS

YEAR 3		
BIBL 4310	Luke-Acts in Jewish Context	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
BIBM 3302	Leadership Development	3
BIBH 3322	History of the Jewish People OR	3
BIBH 3326	Geography of Israel Study Trip	
BHEB 3301	Hebrew I	3
BHEB 3302	Hebrew II	3
BIBL 2321	Introduction to the Pentateuch OR	3
BIBL 3306	Studies in the Prophets OR	
BIBL 3307	Studies in the Writings	
BIBH 3323	Anti-Semitism and the Holocaust OR	3
BIBH 3327	The New Anti-Semitism	
	Humanities Elective	3
YEAR 4		
BIBL 4307	Romans in Jewish Context OR	3
BIBL 4306	Galatians in Jewish Context	
BIBT 4310	Jesus, Paul, and Torah	3
BIBT 4325	Jewish Ethics	3
BIBH 3301	Church History	3
PHIL 3305	Philosophy and Christian Thought	3
	Humanities Elective	3
BIBM 4304	Senior Internship	3
BIBM 4302	Senior Capstone Project	3
	Open Elective (2)	6
		30 HOURS

BACHELOR OF BIBLICAL COUNSELING

Program Objectives

This degree seeks to:

- Provide a solid biblical and theological foundation for the practice of biblical counseling;
- Develop the personal and professional life of the student;
- Provide basic knowledge and skills necessary for effective Christian counseling;
- Integrate basic psychological theories with Scripture; and
- This is a pre-professional program which seeks to prepare, equip, and empower students for Christian counseling in the local church, or for graduate studies in counseling or Divinity.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements Learning outcomes, upon completing this degree, students will be able to:

- Apply a solid knowledge of Scripture with proper hermeneutical skills;
- Demonstrate an understanding of the nature and theology of biblical counseling;
- Identify the qualifying factors in a calling toward biblical counseling;
- Explain how to equip the local church ministry in biblical counseling;
- Develop a professional stance on the integration of biblical truth and psychological theory; and
- Integrate a personal theology of psycho-spiritual growth.

Accelerated Track for Master of Marriage and Family Therapy

The accelerated track for the Bachelor of Biblical Counseling into the Master of Marriage and Family Therapy allows students to complete both degrees in a shorter amount of time. A total of twelve graduate credit hours may be taken by eligible juniors and seniors to apply towards both their bachelor and their master's degree. The graduate courses that satisfy the undergraduate course requirements are:

Graduate Course*

BIBC 5315 Advanced Human Development
BIBC 5303 Advanced Counseling Theories
BIBC 5302 Advanced Crisis Counseling
BIBC 5314 Advanced Group Counseling

Undergraduate Course

SOCI 3301 Human Development
BIBC 3301 Counseling Theory
BIBC 4301 Crisis Counseling
BIBC 4305 Group Counseling

*Please note that students will have to pay the graduate tuition rate for these courses.

In order to be apply for this accelerated track, the student must:

- Be currently enrolled in the Bachelor of Biblical Counseling.
- Have completed 60 undergraduate credit hours in the Bachelor of Biblical Counseling Program, including BIBC 3305 Counseling Skills, BIBC 2301 Biblical Counseling, and two courses from the Pre-Professional concentration.
- Have a minimum GPA of 3.5.
- Complete the Application for Accelerated Track – BBC/MFT with the follow documents included: autobiographical essay describing how this program would help them advance in their calling. The 3-4 pg. autobiography should include a) two or three life experiences that have shaped the student's development, personality, and values; and b) how these experiences factor into their call to be a counselor.
- Complete an interview with the BBC and MMFT director.

Students are restricted from taking any additional MMFT classes beyond the 12 dual credit until they have completed their bachelor's degree.

Graduation Requirements

To graduate with the Bachelor of Biblical Counseling degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative GPA of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE COURSES:		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 54 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1302	Spirit Formed Ministry	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2305	Healthy Family Dynamics	3
BIBC 2301	Biblical Counseling	3

BIBC 3305	Counseling Skills	3
SOCI 3301	Human Development	3
BIBM 3314	Health and Wellness/Life Coaching	3
BIBC 3301	Counseling Theory	3
BIBC 4302	Substance Abuse and Addiction	3
BIBC 4305	Group Counseling	3
BIBC 4301	Crisis Counseling	3
BIBC 4310	Counseling Children and Adolescents	3
PSYC 4305	Personality Development	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Concentrations: Classes may only be taken from one concentration		
Church and Community Care		Pre-Professional Counseling
BIBT 2304	The Blessed Church	BIBC 3315 Marriage and Family Therapy 3
BIBM 2304	Pastoral Ministry	BIBC 3306 Neuropsychology 3
BIBC 3304	Counseling in the Church	BIBC 4303 Research Methods and Statistics 3
Electives: 3 hours		
	Open Electives	3
TOTAL REQUIREMENTS:		124

BACHELOR OF BIBLICAL COUNSELING
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3
	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2101	Practicum Prep	1
BIBT 2303	To the Jew First	3
COMS 2303	Public Speaking and Interpersonal Communication	3
BIBC 2301	Biblical Counseling	3
BIBM 2305	Healthy Family Dynamics	3
SOCI 3301	Human Development	3
BIBM 3302	Leadership Development	3
		31 HOURS

YEAR 3		
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
PHIL 3305	Philosophy and Christian Thought	3
PHIL 2301	Christian Ethics	3

BIBC 3301	Counseling Theory	3
BIBC 3305	Counseling Skills	3
BIBC 4302	Substance Abuse and Addiction	3
BIBM 3314	Health and Wellness/Life Coaching	3
	Humanities Elective	3
	Humanities Elective	3
BIBL 2302	Life of Jesus	3
		31 HOURS

YEAR 4		
BIBT 2304 OR BIBC 3315	The Blessed Church OR Marriage and Family Counseling	3
BIBM 2304 OR BIBC 3306	Pastoral Ministry OR Neuropsychology	3
BIBC 3304 OR BIBC 4303	Counseling in the Church OR Research Methods and Statistics	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
BIBC 4305	Group Counseling	3
BIBC 4301	Crisis Counseling	3
BIBC 4310	Counseling Children and Adolescents	3
PSYC 4305	Personality Development	3
		30 HOURS

BACHELOR OF CHRISTIAN MINISTRIES

Program Objectives

This degree seeks to:

- Develop biblical and theological competence in the Charismatic tradition.
- Develop healthy leaders for Spirit-empowered Christian ministry.
- Nurture compassion for ministering to people in the church and in the world.
- Provide a solid understanding of the gospel and how to communicate it in a diverse and ever-changing culture.
- Provide opportunities for students to learn ministry experientially in healthy environments.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements learning outcomes, upon completing this degree, students will be able to:

- Respond to contemporary challenges from a faithful biblical and theological perspective.
- Effectively communicate the gospel and spiritually equipping messages in various formats.
- Implement effective plans and practices for his/her spiritual growth.
- Lead people in spiritual growth.
- Provide organizational ministry leadership in his/her context.
- Articulate a biblical philosophy of ministry that emerges from a Charismatic Theology.

Graduation Requirements

To graduate with the Bachelor of Christian Ministries degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 54 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1302	Spirit Formed Ministry	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2305	Systematic Theology I	3

BIBT 23026	Systematic Theology II	3
BIBT 2304	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
APOL 3304	Introduction to Apologetics	3
BIBM 2304	Pastoral Ministry	3
BIBC 2301	Biblical Counseling	3
BIBM 3303	Ministry and Administrative Skills	3
BIBM 2303	Sermon Preparation	3
BIBM 2305	Healthy Family Dynamics	3
	BIBH elective	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 12 hours		
	Biblical Studies (BIBL/BGRK/BHEB) electives	6
	Practical Ministry (BIBM/BIBC/APOL/PHIL/BMIS) electives	6
TOTAL REQUIREMENTS:		124

BACHELOR OF CHRISTIAN MINISTRIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3
	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2101	Practicum Prep	1
BIBT 2303	To the Jew First	3
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
	Humanities Elective	3
	Humanities Elective	3
COMS 2303	Public Speaking and Interpersonal Communication	3
		31 HOURS

YEAR 3		
BIBC 2301	Biblical Counseling	3
BIBL 2302	Life of Jesus	3
BIBM 2303	Sermon Preparation	3
BIBM 2304	Pastoral Ministry	3
BIBM 2305	Healthy Family Dynamics	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
BIBM 3302	Leadership Development	3
BIBM 3303	Ministry and Administrative Skills	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
		31 HOURS

YEAR 4		
APOL 3304	Introduction to Apologetics	3
BIBM 3306	Teaching to Transform Lives	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
	BIBH elective	3
	BIBL/BGRK/BHEB elective	6
	BIBM/BIBC/APOL/PHIL/BMIS electives	6
CHAP 1000	Chapel	0
		32 HOURS

BACHELOR OF GENERAL CHRISTIAN STUDIES

Program Objectives

This degree seeks to:

- Provide a general ministry and biblical studies discipline;
- Provide a solid biblical foundation for the general practices of ministry;
- Provide a theological foundation for general ministry with a Charismatic distinctive;
- Provide a basic understanding of the Christian message and how to communicate it;
- Develop a compassion for ministry to hurting and lost humanity; and
- Gain an understanding and appreciation for the Church and its ministries.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements learning outcomes, upon completing this degree, students will be able to:

- Evidence a biblical and theological knowledge;
- Articulate a biblical philosophy of life and ministry that evidences a charismatic dimension;
- Demonstrate the basic functional skills for successful Christian living and ministry.

Graduation Requirements

To graduate with the Bachelor of General Christian Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION GUIDE

CORE: 57 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3

	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major Courses: 15 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2303	To the Jew First	3
BIBM 4302	Senior Capstone Project	3
Electives: 51 hours		
	Open electives	51
TOTAL REQUIREMENTS:		124

BACHELOR OF GENERAL CHRISTIAN STUDIES

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3

	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
	Humanities Elective	3
	Humanities Elective	3
BIBM 2101	Practicum Prep	1
	BIBL/BIBT/BGRK/BHEB elective	6
BIBT 2303	To the Jew First	3
	Open Electives	6
		31 HOURS

YEAR 3		
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
BIBL 2302	Life of Jesus	3
BIBM 3302	Leadership Development	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
	Open electives	15
		31 HOURS

YEAR 4		
BIBM 4302	Senior Capstone Project	3
BIBL 2301	Biblical Background and Interpretation	3
	BIBL/BIBT/BGRK/BHEB elective	3
	Open electives	21
		30 HOURS

BACHELOR OF INTERCULTURAL STUDIES

Program Objectives

This degree seeks to:

- Provide a biblically and theologically sound, Spirit-empowered missiology as a basis for intercultural engagement and ministry;
- Equip students holistically for faithful, Spirit-led intercultural engagement and ministry; and
- Offer practical, hands-on learning opportunities that enhance a student's intercultural awareness and ministry effectiveness.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements learning outcomes, upon completing this degree, students will be able to:

- Articulate a biblically and theologically sound, Spirit-empowered missiology as a basis for intercultural engagement and ministry;
- Develop and implement a contextualized missional strategy that is applicable to intercultural engagement and ministry;
- Live out their calling as a contributing member of a Spirit-led missionary community in intercultural contexts;
- Understand and articulate concepts and principles of spiritual maturation and a healthy personal and family life conducive to intercultural engagement and ministry;
- Demonstrate cultural sensitivity in the process of engaging people of other cultures with an authentic expression of the Gospel in fulfillment of the Great Commission; and
- Integrate missional, linguistic, and cultural learning principles with real world experience in intercultural engagement and ministry.

Graduation Requirements

To graduate with the Bachelor of Intercultural Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION GUIDE

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1

ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 60 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2303	Sermon Preparation OR	3
BIBM 3306	Teaching to Transform Lives	
BIBM 3303	Ministry and Administrative Skills	3
APOL 3304	Introduction to Apologetics	3
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
BIBT 2303	To the Jew First	3
BMIS 1301	Introduction to Missions	3
BMIS 1302	Intercultural Engagement and Ministry	3
BMIS 2302	Anthropology for Intercultural Witness	3
BMIS 3302	Intercultural Communication	3
BMIS 3303	Biblical Theology of Missions	3
BMIS 3304	World Religions	3

BMIS 4303	Creative Access in Missions	3
BMIS 4304	Effective Missions Strategies	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 6 hours		
	Open electives	6
TOTAL REQUIREMENTS:		124

BACHELOR OF INTERCULTURAL STUDIES

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 1300	Introduction to Bible	3
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Behavioral Science Elective	3
	Science Elective	4
BMIS 1301	Introduction to Missions	3
BMIS 1302	Intercultural Engagement and Ministry	3
		32 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2101	Practicum Prep	1
BIBT 2303	To the Jew First	3
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
BMIS 2302	Anthropology for Intercultural Witness	3

BIBT 3305	World Religions	3
COMS 2303	Public Speaking and Interpersonal Communication	3
		31 HOURS

YEAR 3		
BIBL 2302	Life of Jesus	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
BIBM 3302	Leadership Development	3
BIBM 3303	Ministry and Administrative Skills	3
	History Elective	3
	Math Elective	3
	Humanities Elective	
BIBM 2303	Sermon Preparation OR	3
BIBM 3306	Teaching to Transform Lives	
BMIS 3302	Intercultural Communication	3
BMIS 3303	Biblical Theology of Missions	3
		31 HOURS

YEAR 4		
APOL 3304	Introduction to Apologetics	3
BMIS 4303	Creative Access in Missions	3
BMIS 4304	Effective Missions Strategies	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
	Humanities Elective	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
	Open Electives	6
		30 HOURS

MINOR IN INTERCULTURAL STUDIES

The Minor in Intercultural Studies is offered for students interested in academic pursuits beyond their declared major and wish to customize their educational experience. Like the Bachelor of Intercultural Studies degree, the minor is designed for students who sense a call of God toward missions or are passionate about reaching people from other cultures at home or abroad. The Minor in Intercultural Studies highlights essential courses from the Intercultural Studies major and is available to all students enrolled in another degree program.

MINOR IN INTERCULTURAL STUDIES		CREDIT HOURS
BMIS 1301	Introduction to Missions	3
BMIS 2302	Anthropology for Intercultural Witness	3
BMIS 3302	Intercultural Communication	3
BMIS 3304	World Religions	3
BMIS 4304	Effective Missions Strategies	3
TOTAL REQUIREMENTS:		15

BACHELOR OF MEDIA ARTS

Program Objectives

This program will combine theory with practice to:

- Equip students with a deep understanding of the centrality of worship and how encountering the living God inspires effective communication through storytelling;
- Equip students with skills to communicate effectively across multiple-media platforms;
- Prepare students for leadership positions in electronic media settings in both Christian ministries and media industries; and
- Introduce students to new technologies and vision for the future of media.

Learning Outcomes

The TKU media arts graduate will be able to:

- Explain the fundamentals of communication theory and storytelling as reflected through the Christian worldview and expressed through multiple-media platforms;
- Demonstrate skills that support the worship experience through effective multiple-media platforms locally and globally;
- Demonstrate competency in delivering content through multiple-media platforms locally and globally;
- Demonstrate an ability to assess critically mediated content and its impact on society;
- Demonstrate an understanding of business principles for effective, viable, and sustainable media operations;
- Demonstrate an understanding of leadership principles that support and inspire media personnel; and
- Develop skills of the storytelling process in next generation technologies.

Graduation Requirements

To graduate with the Bachelor of Media Arts degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBT 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1

ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
MEDA 3201	Media Ministry Practicum	2
MEDA 3201	Media Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 63 hours		
BIBT 1302	History and Theology of Christian Worship	3
BIBT 2303	To the Jew First	3
BMIS 3302	Intercultural Communication	3
MEDA 1301	AV & Lighting I	3
MEDA 1302	AV & Lighting II	3
MEDA 1303	Media and Society	3
MEDA 2301	Media Writing I	3
MEDA 2302	Media Writing II	3
MEDA 2303	Visual Communication	3
MEDA 3301	Media Law and Ethics	3
MEDA 3302	Entrepreneurial Leadership	3
MEDA 3303	Redemptive Film	3
MEDA 3304	Web Development and Social Media	3
MEDA 3305	Production Methods I	3
MEDA 3306	Production Methods II	3
MEDA 4301	Post Production I	3
MEDA 4302	Post Production II	3

MEDA 4303	Producing Broadcast Television	3
MEDA 4304	Senior Media Internship	3
MEDA 4305	Senior Media Capstone Project	3
MEDA 4306	Culture, Communication & Technology	3
Electives: 6 hours		
	BIBL Elective	3
	Media Elective	3
TOTAL REQUIREMENTS:		127

BACHELOR OF MEDIA ARTS
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 1300	Introduction to the Bible	3
BIBM 1301	The Spirit Formed Life	3
ENGL 1301	English Composition I	3
MEDA 1303	Media & Society	3
PSYC/SOCI	Behavioral Science	3
UNIV 1101	Student Success Strategies	1
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBT 1304	Christian Worldview	3
ENGL 1302	English Composition II	3
MEDA 1301	AV & Lighting I	3
NSCI 1401	Science Elective	4
		32 HOURS

YEAR 2		
BIBT 1302	History and Theology of Christian Worship	3
MEDA 2301	Media Writing I	3
MEDA 1302	AV & Lighting II	3
COM 2303	Public Speaking and Interpersonal Communication	3
HUMA	Humanities Elective	3
PHIL 2301	Christian Ethics	3
MEDA 2302	Media Writing II	3
BIBM 2101	Practicum Prep	1

MEDA 2303	Visual Communication	3
BIBT 2303	To the Jew First	3
		28 HOURS

YEAR 3		
BIBL 2302	Life of Jesus	3
MEDA 3201	Media Ministry Practicum	2
HIST	History Elective	3
MEDA 3305	Production Methods I	3
MEDA 4301	Post Production I	3
MATH	Math Elective	3
MEDA 3301	Media Law & Ethics	3
MEDA 3201	Media Ministry Practicum	2
MEDA 3306	Production Methods II	3
MEDA 4302	Post Production II	3
MEDA 3304	Web Development and Social Media	3
BIBM 3302	Leadership Development	3
		34 HOURS

YEAR 4		
MEDA 3302	Entrepreneurial Leadership	3
MEDA 3303	Redemptive Film	3
PHIL 3305	Philosophy and Christian Thought	3
MEDA	Media Elective	3
HUMA	Humanities Elective	3
MEDA 4303	Producing Broadcast Television	3
MEDA 4306	Culture, Communication & Technology	3
MEDA 4304	Senior Media Internship	3
MEDA 4305	Senior Media Capstone	3
BIBL	BIBL Elective	3
BMIS 3302	Intercultural Communication	3
		33 HOURS

BACHELOR OF WORSHIP LEADERSHIP

The Bachelor of Worship Leadership (BWL) degree is a four-year program providing foundational training for a variety of music and arts-related ministry opportunities. Student-musicians are engaged in a broad and rigorous educational environment for sharpening one's music skills while formulating a biblical and Christian worldview. This degree program focuses on developing both pastoral skills while developing musical skills. This program is designed for students called to serve in worship for the church or synagogue. This program also prepares students for obtaining a masters degree in worship or theology.

Program Objectives

The Bachelor of Worship Leadership degree seeks:

- To graduate well-rounded, competent musicians and leaders for the local or global church and music marketplace;
- To produce biblically formed and theologically informed musicians to serve as leaders;
- To equip gifted composers and songwriters for the church, synagogue and marketplace;
- To prepare musicians to serve as pastors who have had experience in technology that serves the ever-changing needs of the global church and music marketplace;
- To place graduates in appropriate ministry and music industry contexts.

Learning Outcomes

A graduate of the Bachelor of Worship Leadership degree will be able to:

- Direct effectively a worship service for a modern worship platform from a primary and/or secondary instrument with strong musicianship and performance abilities.
- Create resources for a modern worship platform using modern technology and contemporary music theory knowledge and techniques.
- Demonstrate a comprehensive understanding of the scriptural, historical, and Christian theological bases of Christian worship.
- Apply pastoral training and leadership to minister to a worship team and congregation.
- Apply knowledge of modern technology and media to the field of worship ministry.
- Design a healthy worship ministry administration to facilitate the operations and service planning of a worship department.

Graduation Requirements

To graduate with the Bachelor of Worship Leadership degree, the student must:

- Complete a total of 129 semester hours of course work;
- Complete the courses in each discipline and selected concentration as required in the program;
- Earn a minimum cumulative GPA of 2.0;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 2302	Life of Jesus	3
BIBL 1300	Introduction to Bible	3

BIBT 1304	Christian Worldview	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
MUSH 2302	History of Western Church Music	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Practicums: Ensembles: 5 hours		
MPEW 1104	Worship Ministry Practicum I	1
MPEW 1105	Worship Ministry Practicum II	1
MPEW 2103	Band Labs	1
Pick 2 hours of the following		
MPEW 2103	Band Labs	1
MPEW 2104	Worship Choir	1
MPEW 3101	The King's Worship Ensemble	1
MAJOR: 71 HOURS		
Bible/Theology: 21 hours		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 1302	History and Theology of Christian Worship	3
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
BIBT 2303	To the Jew First	3
Worship Leadership: 16 hours		
BIBM 1302	Spirit Formed Ministry	3
BIBM 3303	Ministry and Administrative Skills	3

MEDA 3301	Media Law and Ethics	3
MUSW 1301	Worship Leader As Pastor OR	3
BIBM 2304	Pastoral Ministry	
MUSW 2303	Worship Leader As Architect	3
MUSW 2101	Creative Arts in Worship	1
Music and Technology: 21 hours		
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
MEDA 1301	AV & Lighting I	3
MEDA 1302	AV & Lighting II	3
MEDA 3305	Production Methods I	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Music Instruction: 10 hours		
6 hours of the following primary lessons (all in the same instrument):		
MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPVM 1101	Applied Music Lesson Primary - Voice	1
MPIM 1103	Applied Music Lesson Primary - Piano	1
MPIM 1105	Applied Music Lesson Primary - Guitar	1
MPIM 1107	Applied Music Lesson Primary - Drums	1
MPIM 1109	Applied Music Lesson Primary - Bass	1
4 hours of the following secondary lessons (all in the same instrument):		
MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPIM 1102	Applied Music Lesson Secondary - Vocals	1
MPIM 1104	Applied Music Lesson Secondary - Piano	1

MPIM 1106	Applied Music Lesson Secondary - Guitar	1
MPIM 1108	Applied Music Lesson Secondary - Drums	1
MPIM 1110	Applied Music Lesson Secondary - Bass	1
Electives: 3 hours		
	Open Electives	3
TOTAL REQUIREMENTS:		129

BACHELOR OF WORSHIP LEADERSHIP
SAMPLE COURSE SEQUENCE

YEAR 1		
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
UNIV 1101	Student Success Strategies	1
BIBL 1300	Introduction to the Bible	3
BIBT 1304	Christian Worldview	3
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
	Primary Lessons	2
	Secondary Lessons	2
MUSW 1301 BIBM 2304	Worship Leader as Pastor OR Pastoral Ministry	3
MUSW 1302	Worship Leader as Architect	3
MEDA 1301	AV & Lighting I	3
		32 HOURS

YEAR 2		
BIBL 1305	Old Testament Survey	3
BIBL 1306	New Testament Survey	3
BIBM 1301	The Spirit-Formed Life	3
BIBM 1302	The Spirit-Formed Ministry	3
BIBT 1302	History and Theology of Christian Worship	3
MUSW 2101	Creative Arts in Worship	1
	Science Elective	4
	Ensembles	2
MEDA 1302	AV & Lighting II	3

	Primary Lessons	2
	Secondary Lessons	2
MEDA 3305	Production Methods I	3
		32 HOURS

YEAR 3		
COMS 2303	Public Speaking & Interpersonal Communication	3
BIBT 2305	Systematic Theology I	3
BIBT 2306	Systematic Theology II	3
BIBL 2301	Biblical Background and Interpretation	3
	History Elective	3
MPEW 1104	Worship Ministry Practicum I	1
MPEW 1105	Worship Ministry Practicum II	1
BIBL 2302	Life of Jesus	3
BIBH 1301	Pentecostal and Charismatic Movements	3
MEDA 3301	Media Law and Ethics	3
BIBT 2304	To the Jew First	3
	Math Elective	3
	Primary Lessons	2
		34 HOURS

YEAR 4		
BIBM 3303	Ministry and Administrative Skills	3
BIBM 4303	Senior Internship	3
	Humanities Elective	3
PHIL 3305	Philosophy and Christian Thought	3
PSYC/SOCI	Behavioral Science Elective	3
	Ensemble	1
BIBM 3302	Leadership Development	3
BIBM 4302	Senior Capstone Project	3
MUSH 2302	History of Western Church Music	3
PHIL 2301	Christian Ethics	3
	Open Elective	3
		31 HOURS

Undergraduate Course Numbers

The King's University uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, course syllabi, and on transcripts. The letters designate the curriculum area or discipline, and the first of the four numbers indicate the relative academic level of the course: 1, freshman level; 2, sophomore level; 3, junior level; and 4, senior level. The second digit specifies the number of hours of credit assigned to the course. The last two digits indicate course sequence.

APOL	Apologetics
BGRK	Biblical Greek
BHEB	Hebrew
BIBC	Counseling
BIBH	Church/Jewish History
BIBL	Biblical Studies
BIBM	Christian/Jewish Ministry
BIBT	Theology
BMIS	Missions
COMS	Communication
ENGL	English
HIST	History
MATH	Mathematics
MEDA	Media Arts
MGIM	Music Group Instruction Instrumental, Major
MGVM	Music Group Instruction Vocal, Major
MPEI	Music Performance Ensemble Instrumental
MPEV	Music Performance Ensemble Vocal
MPEW	Music Performance Ensemble Worship
MPIM	Music Private Instruction Instrumental, Major
MPVM	Music Private Instruction Vocal, Major
MUSB	Music Business
MUSC	Music Composition
MUSH	Music History
MUST	Music Theory
MUSW	Music Worship
NSCI	Natural Science
PHIL	Philosophy
PSYC	Psychology
SOCI	Sociology
UNIV	University Courses

Undergraduate Course Descriptions

APOLOGETICS

APOL 3302 Answering Jewish Objections to Jesus

Formerly APOL4321 Messianic Apologetics, BIBL4322 Messianic Prophecy

A study of general, historical, and theological Jewish objections to Jesus. 3 Semester Hours

APOL 3304 Introduction to Apologetics

Formerly APOL3301 Cultural Apologetics

An examination of the contemporary task of defending and commending the Christian faith. Students are introduced to the cultural context of apologetics today, the nature and objective of apologetics, and ways (tactics) for engaging in apologetics so as to win the friend, not just the argument. 3 Semester Hours

BIBLICAL GREEK

BGRK 3301 Greek I

Formerly BGRK4301, BIB212 New Testament Greek I, BIB213 New Testament Greek II

An introduction to the basic vocabulary and grammar of New Testament Greek, providing a foundation for developing skills needed to translate the Greek New Testament. 3 Semester Hours

BGRK 3302 Greek II

Formerly BGRK4302, BIB213 New Testament Greek II

A continuation of the basic vocabulary and grammar of New Testament Greek I (BGRK4301). 3 Semester Hours

Prerequisite: BGRK3301

BGRK 4303 Greek Exegesis

Formerly BIB316 Greek Reading

An opportunity for students who have completed the first year of New Testament Greek to develop a greater fluency and accuracy in reading extended biblical passages. 3 Semester Hours

Prerequisite: BGRK3301, BGRK3302

HEBREW

BHEB 3301 Hebrew I

Formerly BHEB4301 Hebrew I, BIB221 Biblical Hebrew I, BIB222 Biblical Hebrew II

A study of the basic vocabulary, grammar and syntax of biblical Hebrew. 3 Semester Hours

BHEB 3302 Hebrew II

Formerly BHEB4302 Hebrew II, BIB222 Biblical Hebrew II

The second semester of first year biblical Hebrew. 3 Semester Hours

Prerequisite: BHEB3301

BHEB 4303 Hebrew Exegesis

Formerly BHEB4303 Hebrew Reading

Readings in the Hebrew Scriptures to develop translation skills. 3 Semester Hours

Prerequisite: BHEB3301, BHEB3302

COUNSELING

BIBC 2301 Biblical Counseling

Formerly MIN342

An exploration of biblical counseling, its theology, and its practical applications. *3 Semester Hours*

BIBC 3301 Counseling Theory

A broad overview of various counseling theories and techniques prominent in contemporary practice today. *3 Semester Hours*

BIBC 3304 Counseling in the Church

An overview of lay counseling in the church and the provision of responsible soul care. *3 Semester Hours*

BIBC 3305 Counseling Skills

An introduction to biblically-based counseling skills and techniques. *3 Semester Hours*

Prerequisite: BIBC3301, SOCI3301

BIBC 3306 Neuropsychology

An introduction to basic concepts of the organization, structure, and function of the human central nervous system. *3 Semester Hours*

BIBC 3315 Marriage and Family Counseling

Formerly MIN348

An introduction to basic counseling skills and intervention techniques for working with married couples and families. *3 Semester Hours*

Prerequisite: BIBC3301, BIBC3305, SOCI3301

BIBC 4301 Crisis Counseling

Formerly MIN345

An investigation of the techniques essential to effective and biblical crisis intervention.

3 Semester Hours

Prerequisite: BIBC3301, BIBC3305, SOCI3301

BIBC 4302 Substance Abuse and Addiction

An overview of substance abuse, addictions, the physical, spiritual, and systemic impact of addiction, and effective treatment methods. *3 Semester Hours*

BIBC 4303 Research Methods and Statistics

An introduction to research methods used in psychology and corresponding statistical concepts. *3 Semester Hours*

BIBC 4305 Group Counseling

An application of the skills necessary for effective group leadership. *3 Semester Hours*

Prerequisite: BIBC3301, BIBC3305, SOCI3301

BIBC 4310 Counseling Children and Adolescents

An examination of the developmental processes and needs of children and adolescents.

3 Semester Hours

Prerequisite: BIBC3301, BIBC3305, SOCI3301

CHRISTIAN/JEWISH HISTORY

BIBH 1301 Pentecostal and Charismatic Movements

A survey of the origin, growth, and worldwide impact of the Pentecostal and Charismatic movements in the 20th century. 3 Semester Hours

BIBH 1302 History and Theology of Christian Worship

Formerly MUS361 Biblical View of Worship

An examination of the history and theology of worship as witnessed and experienced in the worshiping life of the Western and Eastern Church. Students survey the Old and New Testament texts, contexts, key personalities, and practices that have historically informed Christian worship. 3 Semester Hours

BIBH 2302 History of Messianic Judaism

Formerly BIBH3321 History of Jewish-Christian Relations, BIBH3324 History of Jewish Faith in Yeshua

A survey of Messianic Judaism from the first century CE to the modern era. 3 Semester Hours

BIBH 3301 Church History

A survey of the formation and development of the Christian church beginning with the apostles and patristic fathers, continuing to the reformers, and concluding with present-day global leaders. 3 Semester Hours

BIBH 3302 History of Prayer and Revival

An investigation of the role of prayer as a catalyst for revival and an examination of its potential for contemporary ministry application. 3 Semester Hours

BIBH 3303 Historical Theology

An examination of the development of Christian doctrine from the early Church fathers to the modern era. 3 Semester Hours

BIBH 3304 Christian Unity

This course examines issues related to the biblical question of unity among followers of Jesus, including the study of various understandings of the Body of Christ which inform how Christian and Messianic believers relate to and cooperate with one another, specific historical contexts related to Christian unity such as the ecumenical movement, and practical efforts at cultivating Christian unity in their formal and informal, as well as regional and local, expressions. 3 Semester Hours

BIBH 3320 The Modern State of Israel

A survey of the land and State of Israel from a historical and theological perspective. 3 Semester Hours

BIBH 3322 History of the Jewish People

A survey of Jewish history from the call of Abraham to the modern era. 3 Semester Hours

BIBH 3323 Anti-Semitism and the Holocaust

Formerly: BIBH3323 The Holocaust: Realization, Responsibility and Reflection

A survey of the history of anti-Semitism from antiquity to the Shoah. 3 Semester Hours

BIBH 3326 Geography of Israel Study Trip

A study trip to the land of Israel that explores its geography and historic sites.
3 Semester Hours

BIBH 3327 The New Anti-Semitism

Formerly: BIBM2322 The Struggle Against Classical Anti-Semitism

A study of the growing phenomenon of anti-Zionism as a cloaked form of anti-Semitism. 3 Semester Hours

BIBLICAL STUDIES

BIBL 1300 Introduction to the Bible

This introductory course to the Bible deals with two domains of study: (1) Pentecostal/Charismatic doctrine of the Bible (inspiration and authority) and its role in faith and formation; and (2) survey of the narrative of Scripture, genres, canonical history, and version and translation history. *3 Semester Hours*

BIBL 1305 Old Testament Survey

Formerly BIB117 Old Testament Survey I, BIB119 Old Testament Survey II and BIBL1301 Old Testament Studies

An introductory survey of the literature, thought, and history of the Hebrew Bible designed to overview the content of each book and its place in the flow of biblical history. The survey includes a general introduction to the books of the Old Testament in regard to the issues of authorship, audience, historical, geographical, and archaeological background. *3 Semester Hours*

BIBL 1306 New Testament Survey

Formerly BIB121 New Testament Survey I, BIB123 New Testament Survey II and BIBL1302 New Testament Studies

An introductory survey of the literature, thought, and history of the New Testament designed to overview the content of each book and its place in the flow of biblical history. The survey includes a general introduction to the books of the New Testament in regard to the issues of authorship, audience, historical, geographical, and archaeological background. *3 Semester Hours*

BIBL 2301 Biblical Background and Interpretation

Formerly BIB201 Hermeneutics

An introductory study of the basic principles of biblical interpretation with emphasis on historical context and literary genre. The key role of the Holy Spirit in biblical interpretation and application is discussed. *3 Semester Hours*

BIBL 2302 Life of Jesus

Formerly BIB302 Life and Teachings of Christ

A multifaceted examination of the person, life, and teachings of Jesus. An emphasis will be placed on the significance of His incarnation and humanity as a “typical” rabbi of the Second Temple period. This course will also trace the significant events in Jesus’ life and their impact on the fulfillment of prophecy. *3 Semester Hours*
Prerequisite: BIBL 1300

BIBL 2303 Pauline Literature

A critical study of the 13 letters attributed to the Apostle Paul. *3 Semester Hours*

BIBL 2304 Acts of the Apostles

Formerly BIB362 The Book of Acts

A study of the birth and growth of the early Church with attention to the role of the Holy Spirit in the proclamation of the Gospel. *3 Semester Hours*

BIBL 2305 Book of Romans

Formerly BIB368 Book of Romans

A study of the message of Paul’s letter to the Romans with attention given to his teaching on justification by faith and God’s promise to Israel. *3 Semester Hours*

BIBL 2306 Book of Hebrews

A study of the historical, literary, theological, and practical content of the letter to the Hebrews.
3 Semester Hours

BIBL 2307 Book of John

A study of the historical, literary, theological, and practical content of the Gospel of John.
3 Semester Hours

BIBL 2308 General Epistles

A study of the historical, literary, theological, and practical content of James, 1 and 2 Peter, 1, 2 and 3 John, and Jude. *3 Semester Hours*

BIBL 2309 Book of Mark

A study of the Gospel of Mark with attention given to its presentation of Jesus as the Son of God. *3 Semester Hours*

BIBL 2315 Revelation

An examination of the historical, literary, and eschatological content of the revelation of Jesus to John with attention given to contemporary interpretations of the book. *3 Semester Hours*

BIBL 2320 Introduction to Judaism

Formerly BIBM2321 Introduction to Judaism, MIN447-1
A survey of the major practices, beliefs, and values of Judaism. *3 Semester Hours*

BIBL 2321 Introduction to the Pentateuch

Formerly BIB333
An examination of the geographical, historical, and theological content of the first five books of the Bible. *3 Semester Hours*

BIBL 2322 Book of Psalms

Formerly BIB348 The Book of Psalms
An examination of the book of Psalms, which emphasizes Hebrew poetry and how it compares to other ancient poetic literature. *3 Semester Hours*

BIBL 2323 Book of Genesis

An examination of the book of Genesis with an emphasis on its narrative character, composition, patriarchal accounts, and New Testament theological perspectives. *3 Semester Hours*

BIBL 2325 The New Testament and Second Temple Judaism

Formerly BIBT4321 Eschatology in Messianic Perspective, THE447-6 Eschatology in Messianic Jewish Perspective
An introduction to the New Testament as Jewish literature through the study of major themes and select passages. *3 Semester Hours*

BIBL 2326 The Jewish Festivals in Messianic Context

Formerly BIBL3321 Sacred Days of the Hebrew Calendar, MIN447-5 The Holy Days of the Hebrew Calendar
A study of the Jewish calendar and its related customs from a Messianic Jewish perspective.
3 Semester Hours

BIBL 2327 Jewish Customs and Ceremonies

Formerly BIBH4321 Women in Classical Judaism, HIS447-3
A study of Jewish practices and customs in Messianic Jewish life. *3 Semester Hours*

BIBL 3302 Synoptic Gospels

Formerly BIB360

A comparative study of the life of Christ in the first three Gospels with attention to the events and ministry of Jesus' life in historical context. 3 Semester Hours

BIBL 3303 Ephesians

A study of Paul's letter to the Ephesians with attention to Paul's understanding of the nature and ministry of the church. 3 Semester Hours

BIBL 3306 Studies in the Prophets

Formerly BIBL4321, BIB447-1 Isaiah and Messiah, BIBM3320 Prophetic Confrontation of Sinful Society

A historical, literary, and theological study of a book in the Prophets. 3 Semester Hours

BIBL 3307 Studies in the Writings

A historical, literary, and theological study of a book in the Writings. 3 Semester Hours

BIBL 3325 Book of Daniel

A textual, theological and applicational exposition of the prophecy of Daniel, which is found in the subcategory of the Historical Books in the Writings section of the Hebrew Bible. 3 Semester Hours

BIBL 4302 Matthew in Jewish Context

A survey of the Gospel of Matthew in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4303 John in Jewish Context

A survey of the Gospel of John in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4306 Galatians in Jewish Context

Formerly BIBL4301 Paul and the Jewish Mission: Romans and Galatians

A study of Paul's letter to the Galatians in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4307 Romans in Jewish Context

Formerly BIBL4301, BIB447-4, BIBL4301 Paul and the Jewish Mission: Romans and Galatians

A study of Paul's letter to the Romans in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4310 Luke-Acts in Jewish Context

A survey of Luke-Acts in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4312 Advanced Hermeneutics

An in-depth study of the principles of interpretation and application of biblical literature, especially focusing on the role of the Holy Spirit and how to move from personal interpretation and application to preaching and teaching. 3 Semester Hours

BIBL 4325 Jewish Ethics

Formerly BIBT3321, THE477-7 Israel's Divine Healer

An introduction to ethics in classical Judaism. 3 Semester Hours

BIBL 4326 Survey of Rabbinic Literature

A survey of Rabbinic literature from the land of Israel. 3 Semester Hours

Prerequisite: BHEB3301, BHEB3302

CHRISTIAN/JEWISH MINISTRY

BIBM 1000 Ministry Seminar

Formerly MIN107 Ministry Colloquium

A conference experience designed for the professional development of leaders and vocational pastors. *No Credit*

BIBM 1100 Ministry Seminar

Formerly MIN107 Ministry Colloquium

A conference experience designed for the professional development of leaders and vocational pastors. Written student assignments will be required for the 1 semester hour credit. *1 Semester Hour*

BIBM 1301 The Spirit Formed Life

Formerly MIN 256 Foundations I, MIN257 Foundations II, MIN258 Foundations III

An introduction to life in the Spirit and an invitation to transformational spiritual practices leading to a Spirit empowered life in Christ. *3 Semester Hours*

BIBM 1302 The Spirit Formed Ministry

Formerly MIN256 Foundations I, MIN257 Foundations II, MIN258 Foundations III

An introduction to ministry in the Spirit based upon divine calling, gifting, servant leadership, personal character, and Holy Spirit empowerment for ministry. *3 Semester Hours*

BIBM 2101 Practicum Prep

An introduction to an overview of the ministries of Gateway Church and an understanding of the church's practices and culture. The Practicum Prep course is designed to prepare students for future hands-on training in multiple and diverse ministry settings and to bring clarity to the diverseness of ministry. Teaching sites and branch campuses will satisfy this requirement in their approved, designated church contexts. *1 Semester Hour*

BIBM 2200 Practicum Prep

An introduction to an overview of the ministries of Gateway Church and an understanding of the church's practices and culture. The Practicum Prep course is designed to prepare students for future hands-on training in multiple and diverse ministry settings and to bring clarity to the diverseness of ministry. Teaching sites and branch campuses will satisfy this requirement in their approved, designated church contexts. *2 Semester Hours*

BIBM 2303 Sermon Preparation

Formerly COM331 Sermon Preparation

A detailed study of the principles of sermon construction models, styles of preaching, and the art of delivering a sermon. *3 Semester Hours*

Prerequisite: BIBL2301

BIBM 2304 Pastoral Ministry

An overview of theological, biblical, and practical foundations for pastoral ministry in the local church. *3 Semester Hours*

BIBM 2305 Healthy Family Dynamics

Formerly MIN234 Spirit-Filled Family

A biblical examination of the familial roles and their spiritual development within the family structure. *3 Semester Hours*

BIBM 2323 Introduction to Synagogue Worship

An introduction to the nature and function of Jewish liturgical prayer. *3 Semester Hours*

BIBM 3201 Junior Ministry Practicum

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. *2 Semester Hours*

BIBM 3301 Junior Ministry Practicum

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. *3 Semester Hours*
Prerequisite: BIBM2200 or BIBM 2101, depending on degree program year.

BIBM 3302 Leadership Development

An exploration of how Christian leaders develop over a lifetime in the context of culture and community. *3 Semester Hours*

BIBM 3303 Ministry and Administrative Skills

Formerly MIN245

An introduction to core managerial competencies necessary to administer the affairs of a church, ministry or non-profit organization. Skills such as planning, staffing, budgeting, evaluating, and human resource management will be explored as means by which Christian leaders exercise responsible stewardship over the resources entrusted to them. *3 Semester Hours*

BIBM 3306 Teaching to Transform Lives

Formerly CED312 Teaching the Bible

This course is a motivational and practical experience that prepares students to teach for life change. Students will focus on the crucial integration of theology, methodology, and communication skills essential to maximizing one's gifts and calling as a teacher. The goal of this study is to help students craft effective teaching that demonstrates a high level of competency and an understanding of the various forms of teaching pedagogy, learning styles, and connecting challenges that will result in changed lives. *3 Semester Hours*

Prerequisite: BIBL2301

BIBM 3314 Health and Wellness/Life Coaching

An introduction to the orientation and purpose of Christian Life Coaching. *3 Semester Hours*

BIBM 3321 Biblical Repentance and Forgiveness

Loving God and loving neighbor set the Judeo-Christian theological context for examining biblical repentance and forgiveness from within these two relational dimensions, providing practical peacemaking tools for personal transformation and ministry applications. *3 Semester Hours*

BIBM 3319 Messianic Non-Profits

An examination of how to successfully create, manage, and grow a Messianic Jewish non-profit. *3 Semester Hours*

BIBM 3322 Managing Non-Profits

A study of how to successfully create, manage, and grow a non-profit ministry organization. *3 Semester Hours*

BIBM 4301 Senior Ministry Practicum

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. *3 Semester Hours*

Prerequisite: BIBM3301

BIBM 4302 Senior Capstone Project

Formerly LED449 Senior Integrative Seminar

A summative and analytic evaluation of a student's accomplishments with an emphasis on the integration of education and ministry at The King's University. Providing opportunity to integrate into one substantive work the student's key learning in Scripture, theology, and practical ministry concepts, and to articulate personal, spiritual, and vocational growth. This course is to be taken during the student's final semester prior to graduation. *3 Semester Hours*

BIBM 4303 Senior Internship

A field-based learning experience that is selected and designed in conjunction with the student's faculty advisor. The internship will specific to the student's major and intended ministry vocation. *3 Semester Hours*

BIBM 4305 Spiritual Warfare

Formerly MIN367.40 Spiritual Warfare

An introduction to the biblical and theological dimensions of human bondage and oppression with practical tools to engage in spiritual warfare prayer and minister freedom in partnership with the Holy Spirit. *3 Semester Hours*

THEOLOGY**BIBT 1301 Biblical Study of the Holy Spirit**

A study of the person and ministry of the Holy Spirit with emphasis given to the fruit, gifts, and empowerment of the Spirit in the community of faith. *3 Semester Hours*

BIBT 1302 History and Theology of Christian Worship

A survey of the history, theology, and practices of worship in the Western, Eastern, and contemporary Christian Church. *3 Semester Hours*

BIBT 1304 Christian Worldview

This course is an introduction to the foundational doctrines of Christianity and facilitates the formation of a biblical worldview. Attention is given to the big questions about God, the world, and truth. *3 Semester Hours*

BIBT 2303 To the Jew First

Formerly BMIS4301 To the Jew First, MIN447-8 Successful Jewish Evangelism

An examination of Israel's calling to bless the nations and the calling of the nations to bless Israel. *3 Semester Hours*

BIBT 2304 The Blessed Church

A presentation of biblical qualities that make a local church fruitful regardless of size or location, based upon an examination of the principles, values, and leadership of Gateway Church, one of the most influential churches in North America. *3 Semester Hours*

BIBT 2305 Systematic Theology I

Formerly THE231 Bible Doctrine I, THE232 Bible Doctrine II, THE233 Bible Doctrine III, and BIBT2301 Christian Doctrine I

A survey of the foundational beliefs of the Christian Church including Creation, Revelation, the Trinity, and Christology. 3 Semester Hours

BIBT 2306 Systematic Theology II

Formerly THE231 Bible Doctrine I, THE232 Bible Doctrine II, THE233 Bible Doctrine III, and BIBT2302 Christian Doctrine II

A continuation of Systematic Theology I with emphasis on Pneumatology, Ecclesiology, and Eschatology. 3 Semester hours

BIBT 2310 The Shape of Messianic Jewish Theology

Formerly BIBT3322, THE447-4 Messianic Jewish Theology

An overview of the fundamental shape of Messianic Jewish theology and its relation to traditional Jewish and Christian theologies. 3 Semester Hours

BIBT 3302 Christian Unity

This course examines issues related to the biblical question of unity among followers of Jesus, including the study of various understandings of the Body of Christ which inform how Christian and Messianic believers relate to and cooperate with one another, specific historical contexts related to Christian unity such as the ecumenical movement, and practical efforts at cultivating Christian unity in their formal and informal, as well as regional and local, expressions. 3 Semester Hours

BIBT 3305 World Religions

Formerly THE360 Major Religions of the World

A survey of major world religions and cults with focus on their primary beliefs and practices. 3 Semester Hours

BIBT 3306 A People Belonging to God

A survey of our triune God's relational heart as expressed through the biblical covenants and the relational promises, identity, and purposes of a people belonging to God. 3 Semester Hours

BIBT 4310 Jesus, Paul and Torah

Formerly BIBT2321 Torah of Moses, Messiah, and Paul, THE447-1 Torah of Moses and Messiah

A study of the Torah in the light of the teachings of Yeshua and Paul. 3 Semester Hours

INTERCULTURAL STUDIES**BMIS 1301 Introduction to Missions**

Formerly MIN360 Missions Basics

An introduction to the biblical, historical, and theological basis for intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. 3 Semester Hours

BMIS 1302 Intercultural Engagement and Ministry

A study of the calling, qualifications, and characteristics of intercultural missionaries with an emphasis on spiritual preparation, cultural adjustment, and intercultural engagement. This course is foundational for the student's understanding and preparation for a life devoted to intercultural ministry and missions. 3 Semester Hours

BMIS 2302 Anthropology for Intercultural Witness

An investigation into the nature of human beings and culture with a view toward intercultural witness. A consideration of worldview, culture, culture change, and a study of the subsystems of cultures, including social organization, religion, language, etc., prepares the student for Christian witness in the world. *3 Semester Hours*

BMIS 3302 Intercultural Communication

A comprehensive study of communication principles and processes by which the intercultural missionary may engage people from other cultures with the Gospel. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 3303 Biblical Theology of Missions

An in-depth analysis and study of theological principles from both the Old and New Testaments that are foundational to Christian witness in the world. An emphasis on Missio Dei serves as the basis for intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 3304 World Religions

Cross-listed as BIBT 3305

An examination of the history, theology, beliefs, and practices of selected world religions. Perspectives of Jesus held by other major world religions are analyzed and contrasted with those of Christianity. Identifying opportunities to authentically communicate Christ while respecting the history, worldview, and cultural values of others is a major emphasis of this course. *3 Semester Hours*

BMIS 4303 Creative Access in Missions

An overview of holistic missional practices and strategies based upon non-traditional models including the development and implementation of business as mission, microenterprise, community development, and relief projects, etc. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 4304 Effective Missions Strategies

An exploration of strategic mission principles that contribute to the expansion of the Christian Church as well as appropriate ways to apply these principles to contemporary intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

COMMUNICATION**COMS 2303 Public Speaking and Interpersonal Communication**

An introduction to and application of theoretical principles and strategies for interpersonal, group, and presentational contexts. *3 Semester Hours*

ENGLISH**ENGL 1301 English Composition I**

Formerly ENG101 English Composition I, ENG102 English Composition II, ENG103 English Composition III

An introduction to the reading, writing, and analysis of effective written communication through the college essay. *3 Semester Hours*

ENGL 1302 English Composition II

Formerly ENG101 English Composition I, ENG102 English Composition II, ENG103 English Composition III

A continuation of ENGL1301 with focus on critical thinking, literary analysis, and composition of well-reasoned argumentative papers. 3 Semester Hours

HISTORY**HIST 1301 Christianity and Western Culture**

Formerly HIS281 Christianity and Western Civilization I, HIS282 Christianity and Western Civilization II

A survey of history and development of Western Civilization from its origins in the ancient Near East to its contemporary expressions in Europe and North American with an emphasis on the influence of Judaism and Christianity in shaping Western thought and culture. 3 Semester Hours

MATHEMATICS**MATH 1301 College Math**

A foundational introduction to the fundamental concepts in Mathematics for the non-science, mathematics, engineering, and business student. 3 Semester Hours

MEDIA**MEDA 1301 AV & Lighting I**

Introduction to professional audio concepts, equipment, systems, and operation with an emphasis on the knowledge and skill required for facilitating and capturing live services and events. 3 Semester Hours

MEDA 1302 AV & Lighting II

Introduction to professional video and lighting concepts, equipment, systems, and operation with an emphasis on the knowledge and skill required for facilitating and capturing live services and events. 3 Semester Hours

Prerequisite: MEDA 1301 AV & Lighting I

MEDA 1303 Media and Society

This course examines the connections between media and society through the study of various media systems in the United States. The course will review the history and role of professionals and institutions in shaping mass communication. In addition, the course will equip students to understand and discover the redemptive value of media content as well as the challenges media pose to the Christian worldview. This course is required of all media arts majors. 3 Semester Hours

MEDA 2301 Media Writing I

Writing for print, broadcast, and the Web. Includes feature writing, opinion, inspirational writing, and advertising copywriting. Student work will be featured on student blogs as well as submitted for publication to relevant outlets. Course required of all media arts majors. 3 Semester Hours

MEDA 2302 Media Writing II

This course features the basics of script and screenwriting for television, film, and advanced writing for the Web. Students will write scripts for stage and screen, including Web adaptations. *3 Semester Hours*

Prerequisite: MEDA 2301 Media Writing I

MEDA 2303 Visual Communication

This course introduces the basic design principles of creating effective visual imagery across multiple-media platforms. Students will learn theories, aesthetics, and skills of visual communication. Techniques will be introduced to assist the students in creating visual communication projects in a range of media applications. For example, three graphics software programs—*Adobe Illustrator*, *Adobe Photoshop*, and *Adobe InDesign*—will help students create visually effective communicative artifacts. *3 Semester Hours*

MEDA 3201 Media Ministry Practicum

Facilitates student participation in media support for worship, evangelism, and church planting and growth. Students may undertake opportunities with churches, non-profit organizations, or other media organizations involved in Christian ministries. These courses support the underlying philosophy and principles of media support for the core values of worship, evangelism, and church planting and growth. *2 Semester Hours*

Prerequisite: BIBM 2101 Practicum Prep

MEDA 3301 Media Law and Ethics

Reviews the legal responsibility of media practitioners in the areas of libel, copyright, invasion of privacy, and sexual harassment. Includes case studies and biblical principles that demonstrate the distinctions between legal and ethical practices and the relationship between legal rights and First Amendment freedoms. *3 Semester Hours*

MEDA 3302 Entrepreneurial Leadership

This producer's course builds on the foundational concepts of servant leadership to help future professionals develop vision and entrepreneurial outcomes in managing church media departments, media companies, and projects. The course will take students from budgeting, to financing, pitching, and then producing live events as well as video projects, culminating in distribution. It will include principles for fostering innovation that leads to new ventures. *3 Semester Hours*

MEDA 3303 Redemptive Film

Historical/critical study of religious films for evangelistic and didactic purposes. Examines the work of Oscar Micheaux, Cecil B. DeMille, and others. Also, includes the religious dimensions of the secular film industry. Examines the works of Bergman, Bresson, Dreyer, and current Hollywood directors such as Spielberg, Beresford, and the Kendrick brothers. *3 Semester Hours*

MEDA 3304 Web Development and Social Media

Explores the effectiveness and challenges of communication via the Internet and through social media. Includes technical training in creating and managing content for ministries and small businesses on the Internet and via social media. *3 Semester Hours*

MEDA 3305 Production Methods I

Introduction to single camera, multi-camera, and audio production using audio and basic visual equipment with a focus on live events. Includes emphasis on focus, exposure, depth-of-field, and lenses. Additional emphasis on composition, sequencing, screen direction, camera moves, and basic lighting. *3 Semester Hours*

Prerequisites: MEDA 1301 AV & Lighting I and MEDA 1302 AV & Lighting II

MEDA 3306 Production Methods II

Advanced techniques in single camera and multi-camera media production, including virtual reality. Students will work in teams to create media content that may be distributed through relevant channels. The teams will be responsible for producing content to demonstrate competency in the area of advance video production. 3 *Semester Hours*

Prerequisite: MEDA 3305 Production Methods I

MEDA 3307 Broadcast Television Field Production

Single camera information gathering for edited roll-in packages. The course includes best practices for achieving professional-level recording with limited technical resources, such as those experienced in challenging locations. 3 *Semester Hours*

Prerequisite: MEDA 3306 Production Methods II

MEDA 3308 Acting for Stage and Screen

This course leads students in mastering the techniques for stage acting such as those introduced by Konstantin Stanislavski. Students will learn the creative and practical expectations for outstanding stage acting. Such techniques include movement, the use of transitive verbs as actions, physical characterization, active listening, inner monologue, and subtext. Monologue and multi-purpose scene work make use of these techniques. 3 *Semester Hours*

MEDA 3309 Advanced Film & Television Concepts

Analyzes technique, aesthetics, and social issues of film and television. Explores the economic, technological, and ideological characteristics of the film and television media; the historical development of television and film; an introduction to TV/film/video theory and criticism. Includes visual literacy (sight, sound, and motion): How sounds, images, motion, and lighting deliver meaning in contemporary media—radio, film, video, the Internet, and social media. 3 *Semester Hours*

MEDA 4301 Post Production I

Non-linear editing processes with a focus on CODECs (or latest technology), tools and techniques involved in the post-production process, and workflow. Students will work with photography, video, audio, and design production and post-production software applications essential to the electronic media industries. This course will provide students hands-on experience with various industry-standard and Adobe production and post-production software. At the same time it illustrates adaptive and professional digital technology workflows that students will take into future major coursework, in-college/university practicums, internships, and the industry. 3 *Semester Hours*

Prerequisites: MEDA 1301 AV & Lighting I and MEDA 1302 AV & Lighting II

MEDA 4302 Post Production II

Theory and practice of advanced editing and post-production for film and video. Aesthetics of narrative and documentary editing for both picture and sound. Will include fundamentals of editing for virtual reality content. Students will apply skills learned to actual projects, under the supervision and instruction of career professionals, to demonstrate competencies. 3 *Semester Hours*

Prerequisite: MEDA 4301 Post Production I

MEDA 4303 Producing Broadcast Television

Focus on the role of the television director and producer to deliver content for broadcast such as news, talk, reality, comedy, and day-and-nighttime drama. Students will learn to develop concept paper, the pitch, schedule, budget, script, pre-production, producing, and directing. 3 *Semester Hours*

Prerequisite: MEDA 3306 Production Methods II

MEDA 4304 Senior Media Internship

Required practical experience with media professionals in the church, Christian media ministry, or relevant media organization. Students will work 20 hours per week over the fall or spring semester of the senior year. Alternatively, students will work the equivalent of 10 weeks, 40 hours per week during a summer term between the junior and senior year. Departmental approval required. *3 Semester Hours*

MEDA 4305 Senior Media Capstone Project

Proposal and completion of a media product that reflects the learning objectives of the media arts degree. A jury of media professionals will evaluate the final project. *3 Semester Hours*

MEDA 4306 Culture, Communication and Technology

Explores the cultural and social impacts of communication technologies on and their relationship to society from the printing press to the Internet and social media. *3 Semester Hours*

MEDA 4307 Script & Screenwriting

This course introduces the concepts of story, including plot, story arc, denouement, and active dialog. Students will learn writing styles for stage and screen as well as the economy of language/script for the Web. *3 Semester Hours*

MEDA 4308 Religion, Race, and Gender in American Media

Analyzes issues of religion, race, and gender in contemporary American culture as represented in all areas of traditional and new American media, including social media. *3 Semester Hours*

MEDA 4309 TV, Video and Film Theory

Analyzes the ideas and theoretical approaches that have shaped the making and study of film, television and video. Includes basic principles and terminology of film, TV and video storytelling; the development of film technology, provide students with an understanding of key issues and concepts of film/TV studies. Also expand their ability to critique cinematic works and the relationship of film texts to the larger culture, particularly when seen through the lens of the Christian worldview. Students should be able to express these critiques effectively through verbal, written and visual formats. *3 Semester Hours*

MUSIC GROUP INSTRUCTION INSTRUMENTAL, MAJOR**MGIM 1103 Group Piano Lessons I**

In a group setting, this course will introduce students to the basics of piano, including the construction of the instrument, the terminology, and performance. By the end of this course, students will know how to perform basic chord progressions in major keys, one-octave major scale patterns in all major keys, and reading of melodic lines and chord charts. *1 Semester Hour*

MGIM 1104 Group Piano Lessons II

In a group setting, this course will develop the student's ability to play the piano in an ensemble and solo setting. By the end of the semester, students will be able to play diatonic chord progressions in all major keys, play two-octave major scales in all major keys, and read melodic lines and chord charts. The focus of this course will be on the role of the piano in the context of a modern worship environment. *1 Semester Hour*

MGIM 1105 Group Guitar Lessons I

In a group setting, this course will introduce students to the basics of guitar, including the construction of the instrument, the terminology, and performance. By the end of this course, students will know how to perform basic chord progressions, scales, and reading melodic lines. *1 Semester Hour*

MGIM 1106 Group Guitar Lessons II

In a group setting, this course will develop the student's ability to play the guitar in an ensemble and solo setting. By the end of the semester, students will be able to play all the open chord positions, barre chords, major scales in 2 octaves, and reading of melodic lines. The focus will of this course be on the role of acoustic guitar in the context of a modern worship environment. *1 Semester Hour*

MUSIC GROUP INSTRUCTION VOCAL, MAJOR**MGVM 1103 Group Vocal Lessons I**

In a group setting, this course will introduce students to the basics of pop-style vocal technique, including the anatomy of the voice, the terminology, and performance techniques. By the end of this course, students will be able to use their voices effectively in a solo setting and group setting in the context of a modern worship environment. *1 Semester Hour*

MGVM 1104 Group Vocal Lessons II

In a group setting, this course will develop the student's ability to sing using a pop-style vocal technique in the context of a modern worship environment. During the semester, students will develop how to blend their voices for specific environments, including solo singing, small vocal ensembles, and large vocal ensembles. *1 Semester Hour*

MUSIC PERFORMANCE ENSEMBLE INSTRUMENTAL**MPEI 2101 TKU Ensemble Instrumental**

Formerly MUS210 The King's Ensemble

An ensemble experience geared toward the development of the worship musician instrumentally through weekly involvement in a worship band, as worship unto the Lord and for the edification of the Lord's people. *1 Semester Hour*

MUSIC PERFORMANCE ENSEMBLE VOCAL**MPEV 2102 TKU Ensemble Vocal**

Formerly MUS210 The King's Ensemble

An ensemble experience geared toward the professional and artistic development of the worship musician vocally through weekly involvement in a vocal group, as worship unto the Lord and for the edification of the Lord's people. *1 Semester Hour*

MUSIC PERFORMANCE ENSEMBLE WORSHIP**MPEW 1101 TKU Worship Ensemble**

An ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band, as worship unto the Lord and for the edification of God's people. Students will utilize what they are learning in their applied music courses as they observe and participate in rehearsal of worship songs. *1 Semester Hour*

Prerequisites: MUST1301 and MUST1302

MPEW 1102 University Choir

University Choir is an introduction to a choral ensemble environment with an emphasis on learning the basics of being a contributing member of a choral ensemble. Audition required. *1 Semester Hour*

MPEW 1103 Rhythm Band Tech

An exploration of the instruments associated with a modern worship rhythm section. *1 Semester Hour*

MPEW 1104 Worship Ministry Practicum I

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. *1 Semester Hour*

MPEW 1105 Worship Ministry Practicum II

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. *1 Semester Hour*

MPEW 2100 Worship Ensemble

An ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band. Students will utilize what they are learning in their applied music courses as they observe and participate in rehearsal of worship songs. *1 Semester Hour*

MPEW 2101 TKU Worship Ensemble II

An ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band, as worship unto the Lord and for the edification of God's people. Students will utilize what they are learning in their applied music courses as they observe and participate in rehearsal of worship songs. *1 Semester Hour*
Prerequisites: MUST1301 and MUST1302

MPEW 2103 Band Labs

In this course, students will develop their ability to play in a band setting in the context of a modern worship environment. Emphasis will be on the student's ability to listen and play with other musicians, develop a technique for building in-ear monitor mixes, and techniques for how to prepare and execute their role in a band setting. Also, students will be exposed to the use of modern technology (such as click and guide tracks and enhancement tracks) in a worship environment. *1 Semester Hour*

MPEW 2104 Worship Choir

In this course, students will be introduced to a choral ensemble environment, with an emphasis on learning the basics of being a contributing member of a choir. Specifically, this course will teach students how to sing in a choir in a modern worship context. *1 Semester Hour*

MPEW 3101 The King's Worship Ensemble

An advanced ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band. Students are accepted into this team via an audition process held at the end of the semester prior to their participation in the course. This course is open to all TKU students. *1 Semester Hour*

MUSIC PRIVATE INSTRUCTION INSTRUMENTAL, MAJOR**MPIM 1000 Applied Music Proficiency Exam – Instrument****MPIM 1100 Applied Music Lesson – Contemporary Composition**

Through one-on-one private instruction, students will develop technical facility in compositional skills as well as arranging skills. *1 Semester Hour*

MPIM 1101 Applied Music Lesson Primary (Instr)

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1102 Applied Music Lesson Secondary (Instr)

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1103 Applied Music Lesson Primary – Piano

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1104 Applied Music Lesson Secondary – Piano

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1105 Applied Music Lesson Primary – Guitar

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1106 Applied Music Lesson Secondary – Guitar

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1107 Applied Music Lesson Primary – Drums

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1108 Applied Music Lesson Secondary – Drums

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1109 Applied Music Lesson Secondary – Bass

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. *1 Semester Hour*

MPIM 1110 Applied Music Lesson Secondary – Bass

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. *1 Semester Hour*

MUSIC PRIVATE INSTRUCTION VOCAL, MAJOR**MPVM 1000 Applied Music Proficiency Exam Vocal****MPVM 1101 Applied Music Lesson Primary (Voice)**

Formerly MUS227 Private Instrumental Lesson

Through one-on-one private instruction, students will expand their ability to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. *1 Semester Hour*

MPVM 1102 Applied Music Lesson Secondary (Voice)

Formerly MUS227 Private Instrumental Lesson

Through one-on-one private instruction, students will expand their ability to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. *1 Semester Hour*

MUSIC BUSINESS**MUSB 1201 Audio I**

Formerly MUS382 Technology and Worship

An introduction to the fundamental concepts and practices of effective live audio and sound reinforcement. Note: This course a prerequisite for MUSB1202 Audio II and all advanced Audio courses. *1 Semester Hour*

MUSB 2201 Songwriting I

Formerly MUS421 Music Composition

An introduction to the fundamental components of successful songwriting for multiple musical genres, including inspiration, skill, craft, lyrics, melody, “hooks,” harmony, form, collaboration, and art. *2 Semester Hours*
Prerequisite: MUST1201, MUST1202

MUSB 2202 Songwriting II

Formerly MUS421 Music Composition

A continuation of the lessons from Songwriting I with particular attention to creating well-crafted songs for commercial and worship contexts. *2 Semester Hours*
Prerequisite: MUSB2201, MUST1201, MUST1202

MUSB 3301 Music Entrepreneurship

This course will provide a basic understanding of the entrepreneurial or new venture process as worship leaders and Christian musicians. *3 Semester Hours*

MUSIC HISTORY

MUSH 2302 History of Western Church Music

This course is an historical survey of music in the Western church beginning with earliest known musical liturgy in the mediaeval Catholic Church through the evolution of musical forms and styles throughout the rich history of the Western church, culminating with an overview of contemporary and modern worship styles. *3 Semester Hours*

MUSIC THEORY

MUST 1000 Music Theory Proficiency Exam

MUST 1301 Music Theory I

Formerly MUS311 – Music Theory I

A study of the harmonic structure of Western music including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

MUST 1302 Music Theory II

Formerly MUS311 Music Theory I, MUS312 Music Theory II, MUS313 Music Theory III

A continuation of MUST 1301 which focuses on the study of the harmonic structure of Western music, including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

Prerequisite: MUST 1000, MUST 1301

MUSIC WORSHIP

MUSW 1301 The Worship Leader as Pastor

Formerly MUS362 Principles of Leadership for the Worship Leader

An examination of the pastoral role of the worship leader in training, developing, nurturing, and leading local church musicians and artists. *3 Semester Hours*

MUSW 1302 The Worship Leader as Team Builder

Formerly MUS363 Relational Issues Affecting Pastors and Worship Leaders

An examination of the team-building skills and leadership development role of the worship leader in a healthy local church. *3 Semester Hours*

Prerequisite: MUSW 1301

MUSW 2101 Creative Arts in Worship

The 5th word in Scripture (Created) is a word that means, “to bring (something) into existence.” This 16-week course not only explores songwriting and worship discussion, but it is a course designed to embrace an understanding of the thoughts God has on creativity and the importance it has in the church. This is a course designed to activate the creativity in those who feel called into the arts by teaching a language of creative expression like the one Jesus walked and talked with. *1 Semester Hour*

MUSW 2303 The Worship Leader as Architect

Formerly MUS380 Worship Design

An examination of the principles of planning, rehearsing, and leading transformational contemporary worship services in a local church. *3 Semester Hours*

MUSW 2304 The Worship Leader as Lead Worshipper

Formerly MUS364 Equipping Worship Leader with Practical Skills

An examination of how one's theology of worship, music competency, and spiritual practices work together in successfully leading congregational worship. *3 Semester Hours*

MUSW 3202 Current Issues in Worship

An examination of contemporary trends, challenges, and leadership issues in worship practice, set in the context of the larger cultural shifts of the last 30 years. *2 Semester Hours*

MUSW 3201 Tools and Technology for Worship

An introduction to music production software, media production software, and worship-planning software for contemporary worship leaders and musicians. *2 Semester Hours*

NATURAL SCIENCE

NSCI 1401 Natural Science and the Bible

Formerly SCI215

An introduction to physical science that includes the scientific disciplines of chemistry, physics, geology, meteorology, and astronomy with attention to the scientific method and its proper application. This course contains lab sessions that further help the student to think critically, formulate a question, do research, and draw reasonable conclusions from his or her investigation. *4 Semester Hours (3 Hours Lecture, 1 Hour Lab)*

PHILOSOPHY

PHIL 2301 Christian Ethics

An introduction to Judeo-Christian ethical principles drawn from both the Old and New Testaments. This course also satisfies PHIL 2305. *3 Semester Hours*

PHIL 3305 Philosophy and Christian Thought

A survey of philosophical questions raised from antiquity to present day and the analysis of their pertinent arguments. *3 Semester Hours*

PSYCHOLOGY

PSYC 1301 Introduction to Psychology

Formerly MIN209 Understanding People for Ministry: Introduction to Psychology

An introduction to the discipline of Psychology and the underlying principles and approaches to the scientific study of human nature. *3 Semester Hours*

PSYC 4305 Personality Development

A survey of the various theories of personality and its development. *3 Semester Hours*

SOCIOLOGY

SOCI 1301 Introduction to Sociology

Formerly MIN212 The Church and Society: Introduction to Sociology.

An introduction to the dynamics of social interactions between people, cultures, and institutions. *3 Semester Hours*

SOCI 3301 Human Development

Formerly MIN340 Faith and Human Development

An exploration of lifespan human development and its practical and spiritual connection to theology. *3 Semester Hours*

UNIVERSITY COURSES

UNIV 1101 Student Success Strategies

Comprehensive introduction designed to empower individuals to be successful in their educational pursuits at The King's University and in life. *1 Semester Hour*

UNIV 3601 Portfolio Development

Formerly LED177

Following Council for Adult and Experiential Learning (CAEL) standards, this class assists the adult learner in developing a portfolio to demonstrate and document competencies derived from years of practical ministry or marketplace experience. *6 Semester Hours*

JACK HAYFORD SCHOOL OF GRADUATE STUDIES

ACADEMIC PROGRAMS | GRADUATE

Graduate Program Curriculum

With a mandate to raise up Christian leaders for the Church and community, the University recognizes the revolutionary view of leadership presented by Christ. Scripture declares that leaders are first servants and humility is the true essence of ministry. So profound and significant is this truth and blueprint for ministry that the Gospels state it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that God is calling ministers to be His servants, and He has given us the unsurpassed model of His Son as an example to follow. Even as Christ faced death, He modeled obedience.

Course Formats

- **Semester Classes:** Courses offered over a 15-week period that usually meet once or twice a week. Courses are conveniently scheduled to enable students to work or participate in ministry.
- **Module Classes:** Intensive courses with pre- and post-coursework. All programs may be completed through these on-campus courses that encompass the same number of contact hours as a semester length class.
- **Online Courses:** Students can work on their courses anytime day or night. Each course is seven weeks in length and provides active interaction with the professor and student colleagues. Courses may be taken online towards any Masters level programs.

The King's University Jack Hayford School of Graduate Studies is composed of the Master of Marriage and Family Therapy degree and The King's Seminary degrees.

Graduate Program Objectives

Developing from the purpose and goals of the University, the graduate school purposes to fulfill its mission by:

- Providing classical, professional, theological instruction with an evangelical Spirit-filled ethos and within an ecumenical setting;
- Preparing men and women academically, professionally, and spiritually for the lay and ordained ministries of the Church;
- Cultivating Christian leaders for servant-oriented ministry in both Church and community;
- Stimulating candidates to develop biblical and ethical lifestyles that undergird a mind-set for evangelical ministry;
- Encouraging candidates to develop their spiritual gifts while developing strong professional skills;
- Providing professional ministry skills for the passionate and sensitive proclamation and demonstration of the Word; and
- Enabling candidates to integrate biblical, theological, and ministry skills through reflective supervised ministry experiences.

Graduate Bible Entrance Exam

In order to provide students an opportunity to demonstrate their background in biblical studies, all Master of Divinity students are required to take a Bible Entrance Exam upon admission to the university. A score of 75% or higher will waive any prerequisites related to Old Testament, New Testament, or Bible Interpretation. Students who score below 75% will be required to take a zero-credit "Graduate Bible Course." This course must be completed before students are permitted to enroll in graduate Bible or hermeneutics courses.

MASTER OF MARRIAGE AND FAMILY THERAPY

The Master of Marriage and Family Therapy (MMFT) is an advanced sixty (60) hour degree that equips students with the courses required to prepare for the national licensure exam administered by the Texas State Board of Examiners of Marriage and Family Therapists as well as the Licensed Professional Counselors.

Please note: The Master of Marriage and Family Therapy degree is only offered at the Southlake, Texas campus.

Program Objectives

This degree seeks to:

- Prepare students to ethically counsel individuals, couples, and families from a systemic perspective;
- Equip students with self-awareness, global-awareness, and spiritual-awareness in order to prepare them to become effective clinicians;
- Prepare students to read, interpret, and conduct empirically based research; and
- Provide students with adequate understanding of various aspects of the mental health field including various levels of care.

Learning Outcomes

Upon completion of this degree, students will be able to:

- Integrate empirically-based systemic treatment methods with a Christian worldview;
- Develop an ethical and legal understanding of the counseling field of practice;
- Develop the skills necessary to assess, diagnose, and treat individuals, married couples, and families from a diverse background with a wide range of presenting problems;
- Critically analyze counseling theories from a biblical worldview; and
- Apply empirically-based methods of best counseling practice.

Graduation Requirements

Students must complete a minimum of 60 semester hours of coursework, including all required courses in the degree plan with a minimum cumulative grade point average of 2.75 to graduate. Of these required courses, the student must complete a minimum of nine (9) credit hours of practicum. The student must collect 300 total practicum hours consisting of 150 indirect and 150 direct hours. The direct hours must include a minimum of 75 systemic hours involving meeting with a couple or family. The student will file their application for conferral by the appropriate deadline and have fulfilled their financial obligation to the university.

DEGREE COMPLETION PLAN

RESEARCH CORE COURSES: 15 HOURS		
BIBC 5310	Research Methods in Counseling	3
BIBC 6101	Psychopathology	1
BIBC 6102	Business and Ethics	1
BIBC 6103	Christian Counseling	1
BIBC 5320	Pre-Practicum	3
BIBC 5318	Assessment	3
BIBC 5306	Ethical and Legal Counseling Issues	3
COUNSELING CORE COURSES: 18 HOURS		
BIBC 5319	DSM V: Assessment, Treatment, and Planning for Counseling Populations	3
BIBC 6301	Advanced Crisis and Addictions Counseling	3
BIBC 5313	Counseling Diverse Populations	3
BIBC 5315	Advanced Human Development	3
BIBC 5317	Personal and Professional Self-Awareness	3
BIBC 5309	Career Counseling	3
SYSTEMIC CORE COURSES: 18 HOURS		
BIBC 5316	Healthy Family Systems	3
BIBC 5308	Advanced Systemic Counseling Skills	3
BIBC 5303	Advanced Counseling Theories	3
BIBC 5314	Advanced Group Counseling	3
BIBC 5304	Marriage and Family Therapy I	3
BIBC 5312	Marriage and Family Therapy II	3
PRACTICUM: 9 HOURS		
BIBC 5311	Counseling Practicum	3
BIBC 5311	Counseling Practicum	3
BIBC 5311	Counseling Practicum	3
TOTAL REQUIREMENTS:		60

MASTER OF MARRIAGE AND FAMILY THERAPY
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBC 5310	Research Methods in Counseling	3
BIBC 5315	Advanced Human Development	3
BIBC 6101	Psychopathology	1
BIBC 6102	Business and Ethics	1
BIBC 6301	Christian Counseling	1
BIBC 5303	Advanced Counseling Theories	3
BIBC 5314	Advanced Group Counseling	3
BIBC 5317	Personal and Professional Self-Awareness	3
BIBC 5304	Marriage and Family Therapy I	3
BIBC 5320	Pre-Practicum	3
BIBC 5319	DSM V: Assessment, Treatment, and Planning for Counseling Populations	3
BIBC 5311	Counseling Practicum	3
		30 HOURS

YEAR 2		
BIBC 5316	Healthy Family Systems	3
BIBC 5306	Ethical and Legal Counseling Issues	3
BIBC 5312	Marriage and Family Therapy II	3
BIBC 5311	Counseling Practicum	3
BIBC 5308	Advanced Systemic Counseling Skills	3
BIBC 5313	Counseling Diverse Populations	3
BIBC 6301	Advanced Crisis and Addictions Counseling	3
BIBC 5309	Career Counseling	3
BIBC 5318	Assessment	3
BIBC 5311	Counseling Practicum	3
		30 HOURS

THE KING'S SEMINARY

The curriculum of The King's Seminary has been developed to prepare servant leaders with a strong vibrant knowledge of the Word of God and with a balanced theological position within the Kingdom. The curriculum is intended to develop the ministering servant as person, leader, communicator, shepherd, teacher, worshiper, caregiver, reconciler, counselor, and administrator. There is a thorough integration of biblical and theological knowledge with practical hands-on supervised ministry experience. Taught by a Spirit-filled faculty, seasoned with professional ministry experience and academic enrichment, the curriculum is geared to produce Spirit-formed servant leaders for the twenty-first century Church.

SEMINARY MISSION STATEMENT: *The King's Seminary equips men and women called by God for Spirit-empowered ministry through practical theological education and spiritual formation to participate in the community and mission of God.*

The King's Seminary exists to provide graduate professional training for the equipping of effective Spirit-filled leaders for ministry in the Church and community. The University equips men and women to fulfill the ministry call God has placed upon their lives, to equip them to proclaim the gospel with vitality and effectiveness, to minister with compassion, and to convey Christ's resurrection power of hope. Its goals are to integrate biblical and theological training with practical skills essential for effective ministry and to provide a scriptural balance of:

- Biblically based ministry with theoretical insight;
- Sound theology with spiritual passion;
- Pastoral sensitivity with evangelistic fervor; and
- Commitment to character with a quest for the Spirit-formed life.

Combining professional and theological education with a Spirit-filled practice of ministry, The King's Seminary seeks to prepare and empower leaders for ministry in local and global communities.

Seminary Learning Outcomes

In harmony with the mission and institutional objectives and outcomes of the University, The King's Seminary expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable outcomes in each academic program offered by the Seminary. The combination of these Seminary outcomes for each student and the specific outcomes for each academic program provides a basis for assessing a student's progress and the Seminary's effectiveness in fulfilling its mission.

Graduating Seminary students will be able to:

1. Demonstrate the ability to interpret Scripture with informed and reliable exegetical principles.
2. Present an understanding of the Spirit-empowered traditions and practices of the Christian community.
3. Apply contemporary ministry leadership skills to their God-given vocation.
4. Integrate biblical and theological knowledge with the process of spiritual transformation.
5. Implement research principles to expand knowledge and solve real world issues.

MASTER OF DIVINITY

The Master of Divinity (MDiv) is the three-year professional degree for ministry. As the recognized degree for ministry, it integrates biblical, theological, historical, and practices of ministry studies with supervised ministry experience. The program is designed to equip candidates for full-time vocational ministry as pastors, chaplains, missionaries, church associates, and leaders in parachurch organizations.

Program Objectives

The MDiv degree program seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger body of Christ;
- Provide students with knowledge of Scripture and the tools and methods to interpret Scripture;
- Equip candidates with practical ministry skills in leadership, preaching, worship, teaching, care-giving, and administration;
- Develop practical ministry skills through supervised ministry experiences; and
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings.

Learning Outcomes

Upon completion of The MDiv degree, students will be able to:

- Demonstrate the ability to interpret and apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish People;
- Articulate a biblically-based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry; and
- Communicate God's truth clearly, accurately, and convincingly to a single individual or a community.

Graduation Requirements

Students must successfully complete a minimum of 78 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have successfully completed Supervised Ministry, have filed their application for graduation by October preceding the May graduation, and fulfilled their financial obligation to the University.

DEGREE COMPLETION PLAN

MAJOR STUDIES: 54 HOURS		CREDIT HOURS
Biblical Studies: 12 hours		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
Theological/Historical Studies: 18 hours		
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3

BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
BIBD 6303	Pneumatology	3
BIBD 5304/BIBH 5301	Christian Unity	3
Practical Ministry Studies: 30 hours		
BIBM 5305	The Spirit Formed Leader	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5307	Preaching that Connects	3
BIBM 5308	The Blessed Church in Practice	3
BIBM 6305	Ministry Management	3
BIBC 7301	Pastoral Counseling	3
BMIS 7301	Missional Strategies in Contemporary Culture	3
BIBM 6312	Spirit-Formed Worship	3
BIBM 7312	Ministry of Reconciliation	3
BIBM 6301	Graduate Ministry Practicum	3
Biblical Language: 6 hours		
BGRK 5301	Greek I	3
BGRK 5302 or	Greek II	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MASTER CAPSTONE PROJECT: 3 HOURS		
BIBM 7315	Master's Capstone Project: Divinity	3
ELECTIVES: 9 HOURS		
Open Electives: 9 hours		
TOTAL REQUIREMENTS:		78

MASTER OF DIVINITY

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBM 5308	The Blessed Church in Practice	3
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3

BIBM 5307	Preaching that Connects	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5305	The Spirit Formed Leader	3
BIBM 6305	Ministry Management	3
		27 HOURS

YEAR 2		
BGRK 5301 BHEB 5301	Greek I OR Hebrew I	3
BGRK 5302 BHEB 5302	Greek II OR Hebrew II	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBC 7301	Pastoral Counseling	3
BIBM 6312	Spirit-Formed Worship	3
	Open Elective	3
		27 HOURS

YEAR 3		
BMIS 7301	Missional Strategies in Contemporary Culture	3
BIBM 7312	Ministry of Reconciliation	3
BIBM 7315	Master's Capstone Project: Divinity	3
BIBM 6301	Graduate Ministry Practicum	3
BIBD 5304/BIBH 5301	Christian Unity	3
BIBD 6303	Pneumatology	3
	Open Elective	3
	Open Elective	3
		24 HOURS

MASTER OF DIVINITY CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Objectives

This concentration seeks to:

- Prepare men and women for Messianic Jewish ministry;
- Provide a knowledge of Scripture and the tools and methods to interpret Scripture;
- Provide an understanding of the relationship between Judaism and Christianity;
- Provide a knowledge of Messianic Jewish history, theology, and practice;
- Equip students with practical ministry skills in the areas of Messianic Jewish leadership, teaching, preaching, worship, counseling, and administration;
- Assist students in developing a theology of Messianic Jewish ministry;
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences; and
- Encourage students to develop their unique spiritual gifts and to integrate these gifts into their theological studies and Messianic Jewish ministry.

Learning Outcomes

Upon completion of this concentration, students will be able to:

- Demonstrate the ability to interpret and apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Evidence a familiarity with traditional Jewish and Messianic Jewish history, theology, and practice;
- Articulate a biblically-based theology of Messianic Jewish ministry and leadership that is Spirit-empowered and informed by the calling of Israel and the Body of Messiah;
- Apply biblical and theological knowledge to one's personal spiritual formation within the context of Messianic Jewish ministry; and
- Communicate the knowledge of who God is and what He has done clearly, accurately, and with love and respect.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 12 HOURS		CREDIT HOURS
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
THEOLOGICAL/HISTORICAL STUDIES: 15 HOURS		
BIBD 5300	Messianic Jewish Theology	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
PRACTICAL MINISTRY STUDIES: 18 HOURS		

BIBC 7301	Pastoral Counseling	3
BIBM 5305	The Spirit Formed Leader	3
BIBM 5307	Preaching that Connects	3
BIBM 6301	Graduate Ministry Practicum	3
BIBM 7314	Congregational Growth and Development	3
BIBM 7315	Master's Capstone Project: Divinity	3
CONCENTRATION: 21 HOURS		
APOL 6301	Messianic Jewish Apologetics I	3
BIBD 6320	Messianic Jewish Spirituality	3
BIBD 7310	Jewish-Christian Relations	3
BIBH 6306	Messianic Judaism in Antiquity and the Modern Era	3
BIBH 7320	The Land and State of Israel OR	3
BIBH 7321	Biblical Geography of Israel Study Trip	3
BIBL 6320	Jewish Practices in Messianic Context	3
BIBL 6321	Introduction to Rabbinic Literature	3
HEBREW: 6 HOURS		
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MESSIANIC JEWISH STUDIES ELECTIVES: 6 HOURS		
6 hours from the following:		
APOL 7301	Messianic Jewish Apologetics II	3
BGRK 5301	Greek I	3
BGRK 5302	Greek II	3
BGRK 5303	Greek Exegesis	3
BHEB 5303	Hebrew Exegesis	3
BIBH 6309	Israel in the Spirit-Empowered Tradition	3
BIBH 6320	Studies in Anti-Semitism and the Holocaust	3
BIBH 6322	History of Judaism and the Jewish People	3
BIBH 7322	Studies in the New Anti-Semitism	3
BIBL 5315	Studies in Matthew and Early Judaism	3
BIBL 5317	Studies in the Jewish Calendar	3
BIBL 5319	Studies in Luke-Acts and Early Judaism	
BIBL 6305	Studies in John and Early Judaism	3
BIBL 6307	Studies in Romans and Early Judaism	3
BIBL 6322	Introduction to Midrash	3

BIBL 7302	Studies in Jewish Ethics	3
BIBL 7303	The Talmud	3
BIBL 7304	Studies in Galatians and Early Judaism	3
BIBM 6320	The Basics of Synagogue Worship	3
BIBM 6323	Leading Messianic Worship	3
BIBM 6308	Messianic Jewish Non-profits	3
TOTAL REQUIREMENTS:		78

MASTER OF DIVINITY
CONCENTRATION IN MESSIANIC JEWISH STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBM 5305	The Spirit Formed Leader	3
BIBM 5307	Preaching that Connects	3
BIBD 5300	Messianic Jewish Theology	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
BIBH 6306	Messianic Judaism in Antiquity and the Modern Era	3
		30 HOURS

YEAR 2		
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
BIBL 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 6320	Jewish Practices in Messianic Context	3
BIBD 6320	Messianic Jewish Spirituality	3
BIBL 6321	Introduction to Rabbinic Literature	3
APOL 6301	Messianic Jewish Apologetics I	3
		24 HOURS

YEAR 3		
BIBH 7320	The Land and State of Israel OR Biblical Geography of Israel Study Trip	3
BIBH 7321		
BIBD 7310	Jewish-Christian Relations	3
BIBM 7314	Congregational Growth and Development	3
BIBC 7301	Pastoral Counseling	3
BIBM 7315	Master's Capstone Project: Divinity	3
BIBM 6301	Ministry Practicum	3
	Messianic/Biblical Language Electives	6
		24 HOURS

MASTER OF PRACTICAL THEOLOGY

The Master of Practical Theology (MPT) is a specialized ministry program designed to equip believers for effective practical ministry in the local church and other ministry settings. The program seeks to cultivate maturity and skills in the practices of ministry within the local church and includes significant flexibility to enable the student to design his or her own program according to his or her particular ministry calling. The degree program provides a biblical and theological foundation while allowing the student, in consultation with a faculty advisor, to design a program that provides the specialized skills and preparation necessary for his/her particular calling.

Program Objectives

The MPT degree program seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger body of Christ;
- Equip students with the theories and practical skills necessary to perform effectively the ministry to which they are called;
- Increase biblical and theological understanding necessary to undergird these specialized ministries;
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings; and
- Provide supervised ministry training for those entering specialized ministries.

Learning Outcomes

Upon completion of the MPT, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Communicate a biblically-based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry;
- Integrate biblical and theological knowledge in the student's specialized area of ministry.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have filed their application for graduation by October preceding the May graduation and fulfilled their financial obligation to the University.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 9 HOURS		CREDIT HOURS
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBL 5304	Current Issues in Biblical Interpretation	3
THEOLOGICAL/HISTORICAL STUDIES: 12 HOURS		
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBH 5302	Christian History and Renewal I OR	
BIBH 5303	Christian History and Renewal II	3
PRACTICAL MINISTRY STUDIES: 12 HOURS		
BIBM 6301	Graduate Ministry Practicum	3
Choose three of the following BIBM courses:		
BIBM 5305	The Spirit Formed Leader	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5307	Preaching that Connects	3
BIBM 5308	The Blessed Church in Practice	3
BIBM 6305	Ministry Management	3
PRACTICAL MINISTRY ELECTIVES: 6 HOURS		
Choose any two APOL, BIBC, BIBM, or LEAD courses		6
OPEN ELECTIVES: 6 HOURS		
Open Electives		6
MASTER'S CAPSTONE PROJECT: 3 HOURS		
BIBM 6315	Master's Capstone Project: Practice	3
TOTAL REQUIREMENTS:		48

MASTER OF PRACTICAL THEOLOGY
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBH 5302	Christian History Renewal I OR	3
BIBH 5303	Christian History and Renewal II	3
	Practical Ministry Studies Courses	6
	Practical Ministry Elective	6
	Open Elective	3
		24 HOURS

YEAR 2		
BIBL 5305	Life of Jesus in Historical Context	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5304	Current Issues in Biblical Interpretation	3
	Practical Ministry Studies Courses	3
BIBH 6315	Master's Capstone Project Practice	3
BIBM 6301	Graduate Ministry Practicum	3
	Open Elective	3
		24 HOURS

MASTER OF PRACTICAL THEOLOGY CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Objectives

This concentration seeks to:

- Prepare men and women for Messianic Jewish ministry and to be bridges between the Church and the Jewish people;
- Equip students with the skills necessary to serve effectively in Messianic Jewish ministry;
- Develop biblical and theological understanding from a Messianic Jewish perspective;
- Provide training that is informed by the ministry of the Ruach (Spirit); and
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences.

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical principles to apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Demonstrate a knowledge of the history and practices of Messianic Judaism;
- Communicate a biblically-based theology of Messianic Jewish ministry that is Spirit-led and informed by the calling of Israel and the Body of Messiah;
- Apply biblical and theological knowledge to one's personal spiritual formation within the context of Messianic Jewish ministry;
- Articulate the knowledge of who Yeshua is and what He has done in a way that is clear, accurate, authentically Jewish, and with love and respect.

DEGREE COMPLETION GUIDE

BIBLICAL STUDIES: 12 HOURS		CREDIT HOURS
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
THEOLOGICAL/HISTORICAL STUDIES: 6 HOURS		
BIBD 5300	Messianic Jewish Theology	3
BIBH 6306	Messianic Judaism in Antiquity & the Modern Era	3
PRACTICAL MINISTRY STUDIES: 18 HOURS		
APOL 6301	Messianic Jewish Apologetics I	3
BIBD 6320	Messianic Jewish Spirituality	3
BIBL 6320	Jewish Practices in Messianic Context	3
BIBM 6301	Ministry Practicum	3
BIBM 6315	Master's Capstone Project: Practice	3
BIBM 7314	Congregational Growth and Development	3

HEBREW: 6 HOURS		
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MESSIANIC JEWISH STUDIES ELECTIVES: 6 HOURS		
6 hours from the following:		
APOL 7301	Messianic Jewish Apologetics II	3
BGRK 5301	Greek I	3
BGRK 5302	Greek II	3
BGRK 5303	Greek Exegesis	3
BHEB 5303	Hebrew Exegesis	3
BIBD 7310	Jewish-Christian Relations	3
BIBH 6309	Israel in the Spirit-Empowered Tradition	3
BIBH 6320	Studies in Anti-Semitism and the Holocaust	3
BIBH 6322	History of Judaism and the Jewish People	3
BIBH 7320	The Land and State of Israel	3
BIBH 7321	Biblical Geography of Israel Study Trip	3
BIBH 7322	Studies in the New Anti-Semitism	3
BIBL 5315	Studies in Matthew and Early Judaism	3
BIBL 5317	Studies in the Jewish Calendar	3
BIBL 5319	Studies in Luke-Acts and Early Judaism	3
BIBL 6305	Studies in John and Early Judaism	3
BIBL 6307	Studies in Romans and Early Judaism	3
BIBL 6321	Introduction to Rabbinic Literature	3
BIBL 6322	Introduction to Midrash	3
BIBL 7302	Studies in Jewish Ethics	3
BIBL 7303	The Talmud	3
BIBL 7304	Studies in Galatians and Early Judaism	3
BIBM 6320	The Basics of Synagogue Worship	3
TOTAL REQUIREMENTS:		48

MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN MESSIANIC JEWISH STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
BIBD 5300	Messianic Jewish Theology	3
BIBD 6320	Jewish Practices in Messianic Content	3
		24 HOURS

YEAR 2		
BIBD 6320	Messianic Jewish Spirituality	3
BIBH 6306	Messianic Judaism in Antiquity & the Modern Era	3
APOL 6301	Messianic Jewish Apologetics I	3
BIBM 7314	Congregational Growth and Development	3
BIBM 6315	Master's Capstone Project: Practice	3
BIBM 6301	Ministry Practicum	3
	Messianic Jewish Studies Electives	6
		24 HOURS

MASTER OF ORGANIZATIONAL LEADERSHIP

The Masters of Organizational Leadership (MOL) is designed to equip ministry professionals with the leadership skills and personal growth necessary to face the challenges they will encounter both today and in the future. The program emphasizes a balanced offering of courses and assignments that directly impact current ministry challenges, and prepares them for expanded leadership capacity for future ministry opportunities. Emphasis is placed on the integration of personal growth, relational effectiveness, and organizational development. Our spirit-infused theological framework strives to blend timeless principles with contemporary application, which makes this degree program a valuable experience for any ministry leader.

Program Objectives

The MOL degree program seeks to:

- Prepare men and women to serve in expanded roles of leadership in their church, ministry, or other Kingdom-oriented organization;
- Provide a biblically grounded degree which will help students to grow both personally and professionally;
- Expose students to both practitioners and academics who can deliver transformational education in the areas of leadership development; and
- Offer a flexible and accessible path towards completing their master's degree.

Learning Outcomes

Upon completion of the MOL, students will be able to:

- Demonstrate the ability to properly use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry, integrating biblical and theological knowledge in specialized areas of leadership and ministry studies;
- Formulate and implement plans for spiritual development and self-care that are theologically grounded, and to develop long-term strategies that will help students succeed for the duration of their ministry;
- Develop healthy interpersonal and organizational relationships which demonstrate servanthood and transformation;
- Design and implement graduate level research, and understand how to utilize data to solve real-world problems facing their ministries and organizations; and
- Evaluate and apply a variety of leadership and organizational concepts, from biblical examples to contemporary theories, and apply these in to their own leadership development and the development of the ministries and organizations they lead.

Graduation Requirements

Students must successfully complete a minimum of 36 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have filed the application for graduation by the October proceeding the May graduation and fulfilled their financial obligation to the university.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 6 HOURS		CREDIT HOURS
BIBL 5305	Life of Jesus in Historical Context	3
BIBD 6308	Renewal Theology and Leadership	3
PRACTICAL MINISTRY STUDIES: 12 HOURS		
BIBM 5305	The Spirit Formed Leader	3
BIBC 5316	Healthy Family Systems	3
BIBM 5319	Engaging Contemporary Culture	3
BIBM 6305	Ministry Management	3
LEADERSHIP STUDIES: 15 HOURS		
LEAD 6300	Contemporary Approaches to Leadership	3
LEAD 6301	Leading Healthy Organizations	3
LEAD 6302	Effective Conflict Intervention	3
LEAD 6303	Organizational Development and Change	3
LEAD 6304	Current Issues in Leadership Studies	3
MASTER'S CAPSTONE PROJECT: 3 HOURS		
BIBM 6316	Master's Capstone Project: Leadership	3
TOTAL REQUIREMENTS:		36

MOL PROGRAM FORMAT AND COURSE SEQUENCE

The MOL is a cohort-based program, with students joining and working through the same group of students their entire program. It is also lock-step, and all students must take all courses in the sequence with their cohort to graduate in two years. Students complete their courses in on-campus one-week residencies at Southlake, as well as synchronous online classes (requiring periodic live-streaming classes session). The following is a typical sequence:

YEAR 1 – ON CAMPUS		
LEAD 6300	Contemporary Approaches to Leadership	3
BIBD 6308	Renewal Theology and Leadership	3

YEAR 1 – ONLINE		
BIBL 5305	Life of Jesus in Historical Context	3
BIBM 5305	The Spirit Formed Leader	3
LEAD 6301	Leading Healthy Organizations	3
BIBM 6305	Ministry Management	3

YEAR 2 – ON CAMPUS		
BIBM 5319	Engaging Contemporary Culture	3
LEAD 6303	Organizational Development and Change	3

YEAR 2 – ONLINE		
BIBM 6316	Master's Capstone Project: Leadership (15 Weeks)	3
BIBC 5316	Healthy Family Systems	3
LEAD 6302	Effective Conflict Intervention	3
LEAD 6304	Current Issues in Leadership Studies	3

WOMEN IN MINISTRY LEADERSHIP CONCENTRATION

The concentration for Women in Ministry Leadership can be included in the Master of Divinity, Master of Practical Theology, and Master of Organizational Leadership, and can be taken in conjunction with the MJS concentration in both the MDiv and MPT. The WIML concentration is composed of the following courses:

- BIBH 6308 History of Women in Ministry Leadership – 3 hours
- BIBM 6313 Current Issues: Women in Ministry Leadership – 3 hours
- BIBD 6315 Theology of Women in Ministry Leadership – 3 hours

WIML Concentration Objectives

- Develop leadership competencies and spiritual formation related to the unique needs of female leaders

WIML Learning Outcomes

- Demonstrate a knowledge of the history and theology of women in ministry leadership and the contemporary issues facing them in today's culture

The concentration satisfies the following requirements in the programs listed below:

- Master of Divinity – satisfies 9 hours of open electives
- Master of Divinity with a Concentration in Messianic Jewish Studies – satisfies six hours of MJS electives, with third course as an additional three hours to the total program hours.
- Master of Practical Theology – satisfies one practical ministry elective (3 hours) and two open electives (6 hours).
- Master of Practical Theology with a Concentration in Messianic Jewish Studies - satisfies six hours of MJS electives, with third course as an additional three hours to the total program hours.
- Master of Organizational Leadership – the following substitutes can be made to include the WIML concentration within the MOL.
 - BIBD 6315 Theology of Women in Ministry Leadership can be taken as a substitute for BIBM 5319 Engaging Contemporary Culture.
 - BIBM 6313 Current Issues of Women in Ministry Leadership can be taken as a substitute for LEAD 6304 Current Issues in Leadership Studies.
 - BIBH 6308 History of Women in Ministry Leadership must be taken as an extra course.
- Master of Marriage and Family Therapy – students must take the 9 concentration hours as additional hours to the 60 hours of the MMFT program

DOCTOR OF MINISTRY

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry to provide opportunity for the renewal of the minister's personal and spiritual life and to stimulate growth in ministry. As an in-service professional ministry development program, the minister is able to remain in full-time ministry while engaged in this learning process. The Doctor of Ministry is not a research program, but it does require demonstration of critical thought and the highest academic standards.

The Doctor of Ministry program also has a concentration in Messianic Jewish studies. Students in this concentration must take at least three courses from a concentration to satisfy the concentration requirement.

The culmination of the Doctor of Ministry program is the Doctor of Ministry Capstone Project through which the student makes an important and needed contribution to Christian ministry in the Church.

Program Objectives

The Doctor of Ministry degree program seeks to:

- Prepare candidates for advanced roles of leadership within their own particular communities of faith and cultures;
- Help candidates renew their calling, purpose, and approach to ministry;
- Resource candidates with advanced research skills that foster critical thought and the ability to make informed decisions impacting their lives, ministries, and organizations;
- Provide opportunities to build relationships with peers, faculty, and expert practitioners who can help expand their ministry network and cultivate lifelong professional relationships;
- Offer a flexible approach to completing post-graduate education that utilizes innovative educational strategies.

Learning Outcomes

At the conclusion of the Doctor of Ministry program, the student will be able to:

- Engage in Spirit-focused theological reflection and application of scriptural truth to ministry;
- Develop and practice Spirit-empowered approaches to spiritual formation and leadership development;
- Demonstrate the ability to foster Spirit-guided communities worldwide and to engage culture and contemporary worldviews;
- Assess ministry effectiveness by utilizing research methodologies and skills;
- Evaluate organizational culture in order to bring health and alignment for the accomplishment of mission.

Graduation Requirements

Before candidates for the Doctor of Ministry degree are graduated, they must successfully complete 36 semester hours of work with a minimum cumulative 3.0 grade average of B level or above. Candidates must complete a Professional Ministry Research Project and its successful oral defense. Candidates must submit their Application for Graduation with the Office of the Registrar by the deadlines outlined in the Graduation Information Packet, fulfill their financial obligations to the school, and participate in the graduation ceremonies.

DOCTOR OF MINISTRY PROGRAM FORMAT AND CURRICULUM

DEGREE COMPLETION PLAN

CORE: 16 HOURS		CREDIT HOURS
BIBM 8301	Renewing the Spirit-Formed Leader	3
BIBM 8311	Theology Design and Practical Ministry	3
BIBM 8303	Christ and Culture: Understanding the Times	3
BIBM 8304	Dynamic Leadership for Organizational Effectiveness	3
BIBM 8111	Research Fundamentals	1
BIBM 8112	Quantitative Research	1
BIBM 8113	Qualitative Research	1
BBM 8114	Prospectus Design	1
ELECTIVES: 12 HOURS		
<i>Students must take at least three courses from a concentration to satisfy the concentration requirement.</i>		
Leadership		
BIBM 8307	Leadership and Reconciliation	3
BIBM 8308	Building Healthy Marriages and Families	3
BIBM 8321	Leadership Development	3
BIBM 8324	Toward a Healthy Organizational Climate	3
Messianic Jewish Studies		
BIBL 8301	Jewish Identity and Continuity	3
BIBL 8303	Messianic Jewish History, Theology, and Practice	3
BIBM 8305	Messianic Jewish Communal Boundaries	3
BIBM 8306	Messianic Jewish Preaching and Teaching	3
PROJECT DEVELOPMENT: 8 HOURS		
BIBM 8115	DMin Project Foundations	1
BIBM 8116	Biblical and Theological Reviews	1
BIBM 8117	Literature Reviews	1
BIBM 8118	DMin Project Methodologies	1
BIBM 8411	Project	4
TOTAL REQUIREMENTS:		36

Graduate Course Numbers

The King's University uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, course syllabi, and on transcripts. The letters designate the curriculum area or discipline and the first of the four numbers indicate the relative academic level of the course. The second digit specifies the number of hours of credit assigned to the course. The last two digits indicate course sequence.

APOL	Apologetics
BGRK	Biblical Greek
BHEB	Hebrew
BIBC	Counseling
BIBD	Theology – Graduate
BIBH	Church/Jewish History
BIBL	Biblical Studies
BIBM	Christian/Jewish Ministry
BMIS	Missions
LEAD	Leadership

Graduate Course Descriptions

APOLOGETICS

APOL 6301 Messianic Jewish Apologetics I

Formerly BIBD6321, GTHE547-8 Defending Messianic Faith and Practice

A study of general, historical, and theological Jewish objections to Jesus.

3 Semester Hours

APOL 7301 Messianic Jewish Apologetics II

An advanced study of general, historical, and theological Jewish objections to Jesus.

3 Semester Hours

Prerequisite: APOL6301, BIBL6321, BHEB5301, BHEB5302

BIBLICAL GREEK

BGRK 5301 Greek I

Formerly BGRK6301, BIB212 New Testament Greek I, BIB213 New Testament Greek II, BIB214 New Testament Greek III

An introduction to the basic vocabulary and grammar of New Testament Greek, providing a foundation for developing skills needed to translate the Greek New Testament. Graduate students who have had one year of Hebrew and wish to take one year of Greek will enroll in the BGRK6301/BGRK6302 scheme. *3 Semester Hours*

Note: Graduate students who have had one year of Hebrew and wish to take one year of Greek will enroll in BGRK 5301 and BGRK 5302

BGRK 5302 Greek II

Formerly BGRK6301, BIB213 New Testament Greek II, BIB213 New Testament Greek III

Greek II continues the introduction to the basic vocabulary and grammar of New Testament Greek begun with BGRK5301. It continues in developing skills needed to translate the Greek New Testament. 3 Semester Hours

Prerequisite: BGRK5301

BGRK 6303 Greek Exegesis

Formerly BGRK6303, GBIB526 Greek Reading

Enables students who have completed the first year of New Testament Greek to develop a greater fluency and accuracy in reading extended passages. May be repeated. 3 Semester Hours

Prerequisite: BGRK3301, BGRK3302 or BGRK5301, BGRK6301, BGRK5302, BGRK6302

HEBREW**BHEB 5301 Hebrew I**

Formerly BHEB6301 Hebrew I, BIB221 Biblical Hebrew I, BIB222 Biblical Hebrew I

An introduction to biblical Hebrew that covers basic vocabulary, grammar, and syntax.

3 Semester Hours

Note: Graduate students with one year of Greek and who wish to take one year of Hebrew will enroll in BHEB5301 and BHEB5302.

BHEB 5302 Hebrew II

Formerly BHEB6302 Hebrew II, BIB222 Biblical Hebrew II, BIB223 Biblical Hebrew III

The second semester of first year biblical Hebrew. 3 Semester Hours

Prerequisite: BHEB5301

BHEB 6303 Hebrew Exegesis

Formerly BHEB6303 Hebrew Reading

Readings in the Hebrew Scriptures to develop translation and exegetical skills. 3 Semester Hours

Prerequisite: BHEB5302

COUNSELING**BIBC 5302 Advanced Crisis Counseling**

Formerly GMIN542

An analysis of a range of counseling skills essential to assisting individuals, couples, and families in crisis situations. 3 Semester Hours

BIBC 5303 Advanced Counseling Theories

Formerly Counseling Theory

An analysis of major counseling theories, psychotherapy, and integrative techniques that equip an individual to apply them in a counseling environment. 3 Semester Hours

BIBC 5304 Marriage and Family Therapy I

Formerly GMIN544

An analysis of the underlying assumptions, theories, foundations, and intervention strategies that make up the field of Marriage and Family Therapy. Attention is given to their integration with theology and spiritual practice. 3 Semester Hours

BIBC 5306 Ethical and Legal Counseling Issues

An introduction to the ethical codes in all main counseling associations active in the state of Texas that highlights the requirements of the Texas State Licensing Board. *3 Semester Hours*

BIBC 5307 Current Trends in Counseling

Formerly: Pop Psychology: Current Research in Counseling

A survey of the most current topics in the field of counseling. *3 Semester Hours*

BIBC 5308 Advanced Systemic Counseling Skills

An analysis of advanced counseling theories and skills essential for developing treatment plans for diverse populations in diverse counseling settings. *3 Semester Hours*

BIBC 5309 Career Counseling

An analysis of representative theories and approaches for advising clients regarding vocation and career choices. *3 Semester Hours*

BIBC 5310 Research Methods in Counseling

An evaluation of scholarly and consumer-based research in the field of counseling and marriage and family therapy that includes statistical assessments along with qualitative and mixed methods of research. *3 Semester Hours*

Prerequisite: BIBC5318

BIBC 5311 Practicum

A supervised counseling-related experience in a professional setting that is reinforced with peer and faculty feedback. *3 Semester Hours*

Prerequisite: BIBC5301, BIBC5306, BIBC5308

BIBC 5312 Marriage and Family Therapy II

An analysis of systemic counseling skills, techniques, theory, and best practices that may be used when working with individuals, couples, and families. *3 Semester Hours*

Prerequisite: BIBC5304

BIBC 5313 Counseling Diverse Populations

A comprehensive analysis of culturally applicable and socially acceptable counseling practices. *3 Semester Hours*

BIBC 5314 Advanced Group Counseling

An analysis and development of the skills necessary for leading group therapy in different settings, including agencies, treatment centers, and therapeutic environments. *3 Semester Hours*

BIBC 5315 Advanced Human Development

Formerly SOCI5301 Advanced Human Development

An analysis of the stages of human life and development from birth to old age. *3 Semester Hours*

BIBC 5316 Healthy Family Systems

Formerly BIBM5316 Healthy Family Dynamics

An analysis of biblical concepts and teachings that contribute to healthy individual and family life. *3 Semester Hours*

BIBC 5317 Personal and Professional Self-Awareness

An introduction to various concepts that facilitate self-awareness in the counseling profession.

3 Semester Hours

BIBC 5318 Assessment

An examination and acquisition of the skills needed in the use of standardized and non-standardized assessment instruments in the counseling process. *3 Semester Hours*

BIBC 5319 DSM V: Assessment, Treatment, and Planning for Counseling Populations

Formerly PSYC5301 Abnormal Psychology

An introduction to the discipline of abnormal psychology in which disorders related to gender, race, and sexuality are identified and discussed. *3 Semester Hours*

BIBC 5320 Pre-Practicum

This course will serve as an orientation to the practicum experience including ethical protocol, systemic theory, counseling skills review, and business skills. *3 Semester Hours*

Prerequisite: BIBC5308

BIBC 6101 Psychopathology

This course involves an in-depth study of psychopathology to provide students the understanding, definition, and classification of abnormal human behavior. Students will be presented with the spiritual implications of these diagnosis in addition to the clinical expertise necessary to make ethical decisions regarding client care. Students will develop how to make proper diagnoses, a working knowledge of the DSM-5, and exposure to other diagnosis codes. This course also provides the ethical, cultural, and legal issues related to psychopharmacology. *1 Semester Hour*

BIBC 6102 Business and Ethics

This course is designed to meet the content requirements for the second ethics class required for licensure by the Texas State Board of Examiners of Professional Counselors. This course provides the student with the necessary skills to ethically utilize the Texas state ethical codes. The students are also trained in business and family law, the necessary skills to set up an ethical practice, proper management of records, and ethical applications to diverse populations. *1 Semester Hour*

BIBC 6103 Christian Counseling

Formerly Biblical Counseling

An exploration of biblical counseling, its roots in theology, its differences from secular therapy, and its practical applications. *1 Semester Hour*

BIBC 6301 Advanced Crisis and Addictions Counseling

An analysis of a range of counseling skills essential to assisting individual, couples, and families in crisis situations. The crisis component of addiction will also be covered in order to equip the students with the skills, techniques, and theories to counsel these individuals and families. *3 Semester Hours*

BIBC 7301 Pastoral Counseling

Formerly The Servant as Counselor

A presentation of the basic historical, theological, spiritual, and practical foundations for Biblical counseling to members of a local church. *3 Semester Hours*

THEOLOGY

BIBD 5300 Messianic Jewish Theology

Formerly BIBD7300 The Shape of Messianic Jewish Theology

A study of the unique theological perspective of Messianic Judaism and its relation to traditional Jewish and Christian theologies. 3 Semester Hours

BIBD 5304 Christian Unity

Cross-listed as BIBH 5301

An examination of theoretical and practical issues related to Christian unity such as understandings of the church which inform how Christians relate to and cooperate with one another, specific historical contexts related to Christian unity including the formal ecumenical movement, and practical efforts at Christian unity in their formal, informal, regional, and local expressions. 3 Semester Hours

BIBD 5320 Tanakh: The Beginnings of Judaism and the Jewish People

A study of major themes and approaches to the Hebrew Bible that are particularly relevant for Messianic Judaism. 3 Semester Hours

Prerequisite: BHEB5301, BHEB5302

BIBD 5321 The New Testament as Jewish Literature

A study of major themes and approaches to the New Testament that are particularly relevant for Messianic Judaism. 3 Semester Hours

BIBD 6301 Christian Theology I

Formerly GTHE551 Christian Theology I: God and His Revelation, GTHE552 Christian Theology II: Jesus Christ and Salvation, and GTHE553 Christian Theology III: The Holy Spirit and the Church

The first of a two-course sequence exploring the key tenets and central doctrines of the Christian faith with special focus on the biblical foundations, historical developments, theological method, and major theological controversies. BIBD6301 specifically explores the nature of revelation, the doctrine of God, Christology, and Soteriology. 3 Semester Hours

BIBD 6302 Christian Theology II

Formerly GTHE551 Christian Theology I: God and His Revelation, GTHE552 Christian Theology II: Jesus Christ and Salvation, and GTHE553 Christian Theology III: The Holy Spirit and the Church

The second of a two-course sequence exploring the key tenets and central doctrines of the Christian faith with special focus on the biblical foundations, historical developments, theological methods, and major theological controversies. BIBD6302 specifically explores the doctrines Eschatology, Pneumatology, and Ecclesiology. 3 Semester Hours

BIBD 6303 Pneumatology

An examination of the person and ministry of God the Holy Spirit with emphasis given to the Trinitarian foundations of the Spirit in Christian theology. Attention is given to the Spirit's role in the life and ministry of Jesus and in the early church. 3 Semester Hours

BIBD 6306 Our Relational God

This course will explore the biblical, theological, and ministry implications of our triune God's relational heart as expressed through the meta-narrative of His tripartite declaration of relationship. 3 Semester Hours

BIBD 6308 Renewal Theology and Leadership

A study of Christian theology from a renewal perspective. Will research key doctrines, thinkers, and leaders over the ages, drawing implications for contemporary leadership practice that is distinctively Spirit-empowered. 3 Semester Hours

BIBD 6314 Christian Theology: Suffering and Evil

An examination of the theological problem of belief in a perfect and infinitely good, omnipotent God with the reality of suffering and evil, and the pastoral apologetic, and educational responses need in the church. 3 Semester Hours

BIBD 6315 Theology of Women in Ministry Leadership

A study of the call to church and parachurch leadership, the qualifications for such leadership, and the implications and limitations that may be considered with regard to women. The course will include a broad survey of all relevant biblical texts on the subject, as well as a variety of relevant theological resources. 3 Semester Hours

BIBD 6320 Messianic Jewish Spirituality

Formerly BIBM6322 Torah Living in the Spirit

A study of Messianic Jewish piety, drawing on both Jewish and Christian sources. 3 Semester Hours

BIBD 7310 Jewish-Christian Relations

Formerly BIBM7324 The Shifting Romance with Israel

A study of Jewish-Christian relations as it relates to Messianic Judaism. 3 Semester Hours

BIBD 7311 Racial Reconciliation in the Church and Community

A seminar that investigates race relations in the church and society, studies personal, social, and ecclesial issues related to race relations, and offers pragmatic and biblical suggestions for achieving racial harmony and reconciliation. 3 Semester Hours

CHRISTIAN/JEWISH HISTORY**BIBH 5301 Christian Unity: Contemporary Issues**

Cross-listed as BIBD 5304

An examination of theoretical and practical issues related to Christian unity such as understandings of the church which inform how Christians relate to and cooperate with one another, specific historical contexts related to Christian unity including the formal ecumenical movement, and practical efforts at Christian unity in their formal, informal, regional, and local expressions. 3 Semester Hours

BIBH 5302 Christian History and Renewal I

Formerly BIBH6302 Revivalism in America; GTHE511 The Pentecostal/Charismatic Movements

Explores the Christian story from the first century through the early Reformation with an emphasis on the renewing work of the Holy Spirit. 3 Semester Hours

BIBH 5303 Christian History and Renewal II

Formerly BIBH6302 Revivalism in American; GTHE511 The Pentecostal/Charismatic Movements

Explores the Christian story from the late Reformation to the present with an emphasis on the renewing work of the Holy Spirit and particulate focus given to the 20th and 21st century Pentecostal and Charismatic Movements. 3 Semester Hours

BIBH 6301 Renewal Christianity

Formerly GTHE511 The Pentecostal/Charismatic Movements

A survey of the origin, growth, and worldwide impact of the Pentecostal and Charismatic movements of the twentieth century. Important issues related to these movements will be identified and traced, and key leaders will be studied. 3 Semester Hours

BIBH 6306 Messianic Judaism in Antiquity and the Modern Era

Formerly BIBD6322 Two Millennia of Messianic Faith

A study of the historical development of Messianic Judaism through the centuries. *3 Semester Hours*

BIBH 6308 History of Women in Ministry Leadership

A course that surveys the role of women in the church throughout its history, specifically with regard to ministry leadership opportunities. Examples of key women as role models or case studies will be presented, particularly those who lived and served during and since the Holiness-Pentecostal-Charismatic movements. *3 Semester Hours*

BIBH 6309 Israel in the Spirit-Empowered Tradition

A study of Israel in the Pentecostal and Charismatic movements. *3 Semester Hours*

BIBH 6320 Studies in Anti-Semitism and the Holocaust

Formerly BIBM7321, GMIN547-5 Challenging the Anti-Semitic Spirits: Old and New

A study of anti-Semitism through the centuries and its origins. *3 Semester Hours*

BIBH 6322 History of Judaism and the Jewish People

Formerly BIBM7325 The Spectrum of Jewish Religion

A survey of how the Jewish religion, culture, and people have developed over the centuries.
3 Semester Hours

BIBH 7320 Studies in the Land and State of Israel

Formerly BIBM7322 The Jewish State in Messianic Focus

A study of the history of the modern State of Israel and its geography. *3 Semester Hours*

BIBH 7321 Biblical Geography of Israel Study Trip

A study trip to the land of Israel that explores its geography and biblical sites.
3 Semester Hours

BIBH 7322 Studies in the New Anti-Semitism

A study of anti-Semitism in the post-Holocaust period. *3 Semester Hours*

BIBLICAL STUDIES

BIBL 5301 Old Testament Theology

A survey of the content found in the books of the Old Testament and a review of their history, literature, and thought. *3 Semester Hours*

BIBL 5302 New Testament Theology

A survey of the content found in the canonical Gospels and a review of their historical, theological, and philosophical backgrounds. *3 Semester Hours*

BIBL 5304 Current Issues in Biblical Interpretation

A critical analysis of the history and development of current issues in biblical hermeneutics with a particular focus on a proposed "Spirited" hermeneutical method that recognizes the essential role of the Holy Spirit in biblical interpretation. *3 Semester Hours*

BIBL 5305 Life of Jesus in Historical Content

A multifaceted examination of the life and teachings of Jesus with emphasis placed on the significance of the incarnation and Jesus' ministry during the Second Temple period. This course traces the significant events in Jesus' life and their impact on the fulfillment of prophecy.
3 Semester Hours

BIBL 5306 Studies in Mark

A study of Mark's Gospel that encompasses the ministry and message of Jesus. *3 Semester Hours*

BIBL 5307 Prison Epistles

Formerly GBIB576

A study of Ephesians, Colossians, Philippians, and Philemon that gives attention to their historical background and primary teachings. The book of Ephesians and its understanding of the Church is emphasized. *3 Semester Hours*

BIBL 5308 Studies in the Synoptic Gospels

Formerly GBIB564

A comparative study of the life of Jesus given in the first three Gospels. The events, ministry, and teaching on the Kingdom of God by Jesus in these Gospels are compared to one another in order to appreciate the unique portraits of Him that they provide. *3 Semester Hours*

BIBL 5309 Studies in John

Formerly GBIB566

A study of the Gospel of John and its thematic and theological presentation of Jesus' teaching, self revelation, and ministry. *3 Semester Hours*

BIBL 5315 Studies in Matthew and Early Judaism

A study of the Gospel of Matthew with a focus on its Jewish context. *3 Semester Hours*

BIBL 5317 Studies in the Jewish Calendar

An examination of the Jewish calendar and its holidays. *3 Semester Hours*

BIBL 5319 Studies in Luke-Acts and Early Judaism

A study of Luke-Acts with a focus on its Jewish context. *3 Semester Hours*

BIBL 6301 Studies in Genesis

An examination of the book of Genesis, with special attention to the creation accounts and the patriarchs. *3 Semester Hours*

BIBL 6302 Studies in the Pentateuch

Formerly GBIB535

An examination of the first five books of the Old Testament with special attention given to source criticism, covenant theology, and Leviticus as a book of worship. *3 Semester Hours*

BIBL 6303 Studies in Ephesians

An examination of the book of Ephesians that gives attention to its Christology, Ecclesiology, and Pneumatology. *3 Semester Hours*

BIBL 6304 Studies in Hebrews

A study of the Book of Hebrews with attention given to its presentation of Jesus as God's perfect sacrifice for sin as well as His great high priest. *3 Semester Hours*

BIBL 6305 Studies in John and Early Judaism

A study of the Gospel of John with a focus on its Jewish context. *3 Semester Hours*

BIBL 6306 Studies in Luke-Acts and Early Judaism

A study of Luke-Acts with a focus on its Jewish context. *3 Semester Hours*

BIBL 6307 Studies in Romans and Early Judaism

A study of Paul's letter to the Romans with a focus on its Jewish context. 3 Semester Hours

BIBL 6309 The Bible and the Environment

A survey of biblical texts that presents God as Creator, reveals His view of and attitude toward His creation, and studies Adam's responsibilities as a steward within that creation. 3 Semester Hours

BIBL 6310 Studies in the Writings: The Five Festival Scrolls

An introductory study of the Megilloth section of the Writings in the Hebrew Bible, including an examination of each of the festivals during which the five Festival Scrolls are read. 3 Semester Hours

BIBL 6315 Studies in Romans

Formerly GBIB574 The Book of Romans

An investigation of the book of Romans that gives attention to Paul's teaching of justification by faith, his understanding of the fall and restoration of humankind, and the relationship between Gentiles and Jews. 3 Semester Hours

BIBL 6316 Studies in Hebrews and Early Judaism

A study of Hebrews with a focus on its Jewish context. 3 Semester Hours

BIBL 6320 Jewish Practices in Messianic Context

Formerly BIBD6321 Defending Messianic Faith and Practice

A study of the biblical and historical background of Jewish practices and customs. 3 Semester Hours

BIBL 6321 Introduction to Rabbinic Literature

Formerly BIBP5321 Jewish Thought: Literature, Mysticism, and Philosophy

A survey of Rabbinic literature from the Land of Israel in its social, historical, and religious context. 3 Semester Hours

Prerequisite: BHEB5301, BHEB5302

BIBL 6322 Introduction to Midrash

A study of the major works and methods of Midrash. 3 Semester Hours

BIBL 7301 Studies in Revelation

An investigation into the Book of Revelation that analyzes its historical background, apocalyptic language, and imagery, and emphasizes its theology of hope and victory. 3 Semester Hours

BIBL 7302 Studies in Jewish Ethics

Formerly BIBM7305, GMIN547-7 True Prophets and Counter Cultural Challenge

A study of Jewish ethical principles and their application to modern life. 3 Semester Hours

BIBL 7303 The Talmud

Formerly BIBM7323, GTHE547-3.20 The Oral Law: Rabbinical Guide to Survival

An introduction to the Babylonian Talmud in its social, historical, and religious context. 3 Semester Hours

Prerequisite: BHEB5301, BHEB5302, BIBL 6321

BIBL 7304 Studies in Galatians and Early Judaism

A study of Paul's letter to the Galatians with a focus on its Jewish context. *3 Semester Hours*

BIBL 7305 Israel's Land Promise in the Old and New Testaments

A comprehensive study of God's Land Promise to Israel in the Hebrew Bible and the New Testament. *3 Semester Hours*

CHRISTIAN/JEWISH MINISTRY**BIBM 5000 Ministry Seminar**

Formerly Ministry Colloquiums

A conference experience designed for the professional development of leaders and vocational pastors. *No Credit*

BIBM 5100 Ministry Seminar

Formerly Ministry Colloquiums

A conference experience designed for the professional development of leaders and vocational pastors. Written student assignments will be required for the 1 semester hour credit. *1 Credit*

BIBM 5305 The Spirit Formed Leader

An exploration of the spiritual development of Christian leaders, with emphasis on lifelong development, the role of the Holy Spirit, and the place of spiritual disciplines. *3 Semester Hours*

BIBM 5306 Contemporary Approaches to Leadership

Cross-listed with LEAD 6300

An overview of the contemporary field of leadership for the purpose of fostering flourishing ministries, churches, and marketplace enterprises. *3 Semester Hours*

BIBM 5307 Preaching that Connects

Formerly GMIN512.30 Servant as Communicator

An examination of the history and theology of Christian proclamation, the role of community in sermon preparation, and the relationship of the preacher to the text. *3 Semester Hours*

BIBM 5308 The Blessed Church in Practice

A historical, theological, and practical examination of Christian discipleship and spiritual formation. *3 Semester Hours*

BIBM 5312 Power Encounter

An examination of the biblical and theological dimensions of human bondage and oppression with practical tools to minister freedom in partnership with the Holy Spirit. *3 Semester hours*

BIBM 5318 Healing for the Sinned-Against

This course will theologically address the victims of sin and will offer practical tools to compassionately minister to the sinned-against within the context of a safe, healing church community, an integrated team model, and in partnership with the Holy Spirit. *3 Semester Hours*

BIBM 5319 Engaging Contemporary Culture

An exploration of contemporary worldviews, trends, and ideas that impact society, with a focus on developing ministry strategies which can help students be more effective in having an impact for Kingdom growth. *3 Semester Hours*

BIBM 6301 Graduate Ministry Practicum

An opportunity for students to experience supervised ministry training in a local or para-church setting. 3 Semester Hours.

BIBM 6302 Teaching to Transform Lives

Formerly CED312 Teaching the Bible

A motivational and practical preparation for teaching and preaching the Scriptures for life change. 3 Semester Hours

BIBM 6305 Ministry Management

Formerly GMIN519 The Servant as Administrator or BIBM6305 Relational & Administrative Ministry

A preparation to competently manage the multifaceted affairs of a growing and complex ministry or organization. Attention is given to the biblical and theological foundations for management. 3 Semester Hours

BIBM 6308 Messianic Jewish Non-Profits

A study of how to successfully create, manage, and grow a Messianic Jewish non-profit. 3 Semester Hours

BIBM 6309 Non-Profit Ministry Organizations

A study of how to successfully create, manage and grow a non-profit ministry organization. 3 Semester Hours

BIBM 6311 Dimensions of Repentance and Forgiveness

Biblical repentance and forgiveness are examined through the Judeo-Christian two-dimensional biblical worldview of loving God and neighbor, providing practical peacemaking tools for personal transformation and ministry applications. 3 Semester Hours

BIBM 6312 Spirit Formed Worship

This course is an introduction to a Spirit-led theology of worship that is lived out through a Romans 12 lifestyle of conforming not to the world, but being transformed by the renewing of the mind. Students will be introduced to a lifestyle of worship that becomes the basis for all ministry. 3 Semester Hours

BIBM 6313 Current Issues: Women in Ministry Leadership

An analysis and evaluation of the prospects and opportunities for women to find places of leadership in today's church, as viewed from varied and changing models, cultures, styles, and perspectives. The course will include an examination of current leadership practices among women alongside these issues. 3 Semester Hours

BIBM 6315 Master's Capstone Project: Practice

Formerly Field Project

A concluding experience for Master of Practical Theology seniors in which students write a paper or produce a project that highlights and displays the ministerial skills and theological knowledge they have gained during the course of their studies at The King's University in application to real life Christian ministry. 3 Semester Hours

BIBM 6316 Master's Capstone Project: Leadership

A concluding experience for Master of Organizational Leadership seniors in which students write a paper or produce a project that highlights and displays their ability to utilize concepts learned in the MOL, do applied research, and solve real world problems. 3 Semester Hours

BIBM 6320 The Basics of Synagogue Worship

Formerly MUSW5321 Avodah: The Art of Jewish Worship

A study of Jewish liturgy and the ways that it functions in the sacred space of the synagogue. 3 Semester Hours

BIBM 7312 Ministry of Reconciliation

This course is designed with special focus on leadership related to matters of racial reconciliation. Students will examine reconciliation as revealed in Scripture, interpreted in Christian tradition, and lived in community. Students will better understand the significance of diversity in our world, culture, and in the local church. 3 Semester Hours

BIBM 7314 Congregational Growth and Development

Formerly BIBM6321 Leading Messianic Congregations

A study of how to build healthy and vibrant Messianic synagogues. 3 Semester Hours

BIBM 7315 Master's Capstone Project: Divinity

Formerly Ministry Integration Field Project

A summative experience for all MDIv students. Students synthesize what they have learned in their biblical, theological, and practical ministry studies by writing a comprehensive paper that shows an understanding of personal spiritual growth, the development of professional skills and abilities, and commitment to vocational calling in the Church to God and His people. 3 Semester Hours

BIBM 7326 Roles of the Messianic Rabbi

A study of how the Messianic rabbi serves as a teacher, halakhist, preacher, counselor, healer, and service leader. 3 Semester Hours

BIBM 7327 Shabbat and Weekday Services

A study of the structure, flow, and content of Shabbat and daily services. 3 Semester Hours

BIBM 7328 Services for the High Holy Days and Festivals

A study of the structure, flow, and content of High Holiday and festival services. 3 Semester Hours

Prerequisite: BIBM7327

BIBM 7329 Key Events in the Jewish Life Cycle

A study of Jewish life cycle events such as bar/bat mitzvah and chuppah, and how to officiate at these ceremonies. 3 Semester Hours

BIBM 7330 The Rabbi's Personal and Professional Relationships

An internship that focuses on interpersonal skills necessary for humble and dynamic leadership. 3 Semester Hours

BIBM 7331 Pastoral Care Internship I: Counseling and Prayer

An internship that focuses on the role of the rabbi in counseling and praying for people in the Jewish community. 3 Semester Hours

BIBM 7332 Pastoral Care Internship II: Serving Through the Stages of Life

An internship that focuses on the role of the rabbi in ministering to people at various stages of life. 3 Semester Hours

Prerequisite: BIBM7331

BIBM 7333 Messianic Jewish Pastoral Care

A study of Messianic Jewish pastoral care and counseling. 3 Semester Hours

MISSIONS

BMIS 7301 Missional Strategies in Contemporary Culture

An exploration of Christian engagement with culture with an emphasis on an ecclesial understanding of evangelism and reconciliation in light of God's mission to the world. *3 Semester Hours*

LEADERSHIP

LEAD 6300 Contemporary Approaches to Leadership

An overview of the contemporary field of leadership for the purpose of fostering flourishing ministries, churches, and marketplace enterprises. *3 Semester Hours*

LEAD 6301 Leading Healthy Organizations

A survey of organizational behavior and development in a ministry context, the goal of which is to help students lead healthy and flourishing ministries and organizations. *3 Semester Hours*

LEAD 6302 Effective Conflict Intervention

An analysis of organizational conflict, including its sources, the interpersonal and group dynamics involved, as well as understanding creative conflict resolution methods. *3 Semester Hours*

LEAD 6303 Organizational Development and Change

An exploration of the field of organizational development, including a variety of models and methods which can be used to evaluate and design organizations, as well as change strategies leaders can use when large-scale change initiatives become necessary. *3 Semester Hours*

LEAD 6304 Current Issues in Leadership Studies

A survey and critical analysis of the current state of leadership studies with a focus on helping students appropriate ideas and approaches to leadership which they can incorporate into their lives, ministries, and organizations. *3 Semester Hours*

DOCTOR OF MINISTRY

BIBL 8301 Jewish Identity and Continuity

A study of how Jewish identity has been defined and conceptualized in the Jewish community with special attention given to intermarriage and assimilation, conversion, children of intermarriage, liminal identity, DNA tests, and recent demographic studies. *3 Semester Hours*

BIBL 8302 Messianic Jewish Ethics

A study of how Messianic Jewish ethics draws from Jewish and Christian ethics with special attention given to ethical questions that uniquely arise within the Messianic community. *3 Semester Hours*

BIBL 8303 Messianic Jewish History, Theology, and Practice

A study of the historical development of Messianic Judaism, its theological vision, and the enduring significance of Jewish life in Messiah. *3 Semester Hours*

BIBM 8111 Research Fundamental

An overview and introduction to the applied research process needed to successfully conduct and complete a dissertation project. *1 Semester Hour*

BIBM 8112 Quantitative Research

A guide to the development of the Chapter Two Literature Review for the DMin Dissertation Project. *1 Semester Hour*

BIBM 8113 Qualitative Research

A course to support students in selecting and developing the appropriate research methodology for their selected dissertation project and in gaining further understanding of conducting quantitative, qualitative, and mixed-method research. *1 Semester Hour*

BIBM 8114 Prospectus Design

An overview of the data analysis process and the practical implementations of descriptive and inferential statistical analysis, as well as guidance in presenting and describing research findings in light of the literature review and suggested best practices. *1 Semester Hour*

BIBM 8115 DMin Project Foundations

A course for processing and receiving approval of applied research project concepts. *1 Semester Hour*

BIBM 8116 Biblical and Theological Reviews

A review of instruction in applied research and proposal writing, as well as assignment of project supervisor and readers. *1 Semester Hour*

BIBM 8117 Literature Reviews

A seminar for updating and discussing the development of projects and receiving suggested revisions. *1 Semester Hour*

BIBM 8118 DMin Project Methodologies

A final review of instruction in implementation and concluding report writing. *1 Semester Hour*

BIBM 8301 Renewing the Spirit-Formed Leader

An examination of the minister's experience of lifelong spiritual transformation to facilitate the spiritual growth of those they lead. *3 Semester Hours*

BIBM 8303 Christ and Culture: Understanding the Times

An exploration of the challenges and opportunities for Christian ministry and mission that leaders and churches face in diverse contemporary cultures increasingly shaped by globalization, pluralism, media, technology, and rapid change. *3 Semester Hours*

BIBM 8304 Dynamic Leadership for Organizational Effectiveness

An examination of Christ-centered leadership in a Christian non-profit organization that leads students to develop a theological and biblical framework for leading and managing a non-profit organization and leading a dynamic team and/or organization. *3 Semester Hours*

BIBM 8305 Messianic Jewish Communal Boundaries

A study of the center and margins of the Messianic movement with special attention given to the question of how to respond in a constructive way to theologies and behaviors that are currently challenging communal boundaries. *3 Semester Hours*

BIBM 8306 Messianic Jewish Preaching and Teaching

A study of the gospel from a Messianic Jewish perspective with special attention given to modalities of Messianic outreach. *3 Semester Hours*

BIBM 8307 Leadership and Reconciliation

At the heart of the gospel is the invitation to the ministry of reconciliation. This course is designed with special focus on leadership related to matters of racial reconciliation. Leaders will examine reconciliation as revealed in Scripture, interpreted in Christian tradition, and lived in community. Students will better understand the significance of diversity in our world, culture, and the local church. The purpose of the course is to enable Christian leaders in ministerial service to offer thoughtful and biblical responses of reconciliation to Christian communities. *3 Semester Hours*

BIBM 8308 Building Healthy Marriages and Families

An exploration of themes in the family system that impact our culture and spiritual environment. This course will equip the student to understand, interact, intervene, and impact the family system of this generation. *3 Semester Hours*

BIBM 8311 Theology Design and Practical Ministry

A search into the theological matrix of critical thought, devotional worship, and transcendent service that leads to personal and congregational transformation. *3 Semester Hours*

BIBM 8321 Leadership Development

A seminar that examines various styles of leadership and administration. Candidates will engage various leadership and management styles. *3 Semester Hours*

BIBM 8322 Managing Conflict

A focus upon the complexity of conflict within the community of faith and the approaches and methods useful in managing and resolving conflict. *3 Semester Hours*

BIBM 8323 Ministry & Theology of Christian Proclamation

An advanced analysis of the theological principles underlying transformational sermon development and delivery. *3 Semester Hours*

BIBM 8324 Toward a Healthy Organizational Climate

An examination of the dynamics of leading and managing healthy, growing churches, various facets of church leadership and management, and ways to empower people and guide their ministries into greater effectiveness. *3 Semester Hours*

BIBM 8411 Project

The presentation and oral defense of a viable project concept for official and peer review. *4 Semester Hours*

BIBM 8412 Ministry Research Project Continuation

If the candidate needs additional time to complete the research project, he/she must enroll in the Continuation course. *4 Semester Hours*

Appendix A

The Church and the Jewish People (expanded statement)

The King's University affirms that we worship the same God as the Jewish people and that we inherited from them our understanding of monotheism—the very foundation of our faith (Deut 6:4-5; Mark 12:26-31; Luke 1:68)—because faithful Jewish witnesses have transmitted this knowledge to the world since the time of Abraham.

We owe a deep debt of gratitude to the Jewish people in general and in particular to the thousands of first-century Jews who believed that Israel's messianic expectations were being fulfilled in the person of Jesus of Nazareth, the son of David (Matt 1:1; Rom 1:3; 2 Tim 2:8). They recognized Jesus as both Messiah and Lord, becoming incarnate to extend the promise of Israel's salvation and blessing to all the families of the earth. We also owe those Jews our gratitude for bearing witness of their understanding in a continuing chain of events that resulted in the turning of millions of Gentiles to faith in the God of Israel, a reality that continues to the present day.

We appreciate that the salvation which we cherish is “from the Jews” in the words of Jesus, a Second Temple Jew (John 4:22). We also acknowledge that our understanding of salvation as God's plan of redemption and restoration of the universe comes to us from the Jewish people.

We are indebted to the Jewish people for our understanding that the God of Scripture expects his covenant people to be witnesses to him. We recognize that this call emerged from Abraham's vision to be a blessing to “all peoples on earth” (Gen 12:1-3), and that it was expanded in the witness of Jesus' Jewish followers in response to his commission: “Make disciples of all nations” (Matt 28:19).

We at The King's University uphold a vision for healing the schism between the Church and the Jewish people. We acknowledge the painful and tragic history between Christians and Jews, wherein the Church for nearly two millennia became complicit in verbal hostility and in continuing violence, discrimination, and harassment directed against God's chosen people. Moreover, this persecution of the Jewish people was frequently church-sponsored and fueled by supersessionism—the view that the Church is the new Israel and replaces the Jewish people as the people of God. We renounce such attitudes, actions, and theologies, and we resolve not to repeat or to condone them or to remain silent in the face of them now or in the future.

We recognize that the Jewish people remain in relationship with God through the eternal covenant that he made with Abraham and his descendants (Rom 9:4-5). We understand that God's gifts and calling to Israel are irrevocable because of God's faithfulness (Rom 3:1-4; 11:1, 28-29).

We believe that the Church is a body of Jews and Gentiles in Messiah who are called to live out a God-given relationship of interdependence and mutual blessing (Rom 11:11-25; 15:7-27). At The King's University, we celebrate this unity in diversity. Gentile believers do not need to become Jews or take on Jewish lifestyle to walk in the ways of the Lord (Acts 15). However, Jewish followers of Jesus are called to remain true to their identity as Jews (1 Cor 7:17-24; Acts 21:17-26). We encourage them to stay involved in the Jewish community and to be a blessing within it. If a Jewish person has not participated in the Jewish world, we invite them to explore this part of their identity.

As a Christian university, we benefit from the input of Jewish scholars and rabbis into our understanding of the faith of Abraham and the Scriptures. While we seek to make disciples of all nations, we share our understanding and our beliefs with the Jewish people as dialogue within the Abrahamic family of God.

We wholeheartedly affirm that Yeshua is and will forever be the son of David, the King of Israel, and the Savior of the world (Rev 22:16; John 4:42). As the Jewish Messiah, he came “first” to his own people and thousands of first-century Jews followed him (Mark 7:27; Acts 3:25-26; 21:20). Because of the enduring covenant relationship between God and Israel, we agree with the Apostle Paul that the gospel—the message of God's powerful plan

Appendix A

to rescue everyone who trusts in him—should be presented “to the Jew first” (Rom 1:16; 2:9-10; Acts 13:44-46; 14:1; 17:1-4, 10; 18:4-6; 19:8). Moreover, we at The King’s University want to share this life-giving story of Israel’s Messiah with all Jewish people, and explain it with love, respect and honor.

While many in the Jewish world regard Messianic Judaism to be deceptive under the reasoning that a Jew cannot believe in Jesus and remain a Jew, a perspective that emerged out of the legacy of hatred between Christians and Jews over the past two thousand years with its consequent parting of the ways, we affirm the apostolic witness that Jews who follow the Messiah of Israel remain Jews (Acts 21:39; 22:3).

We support in word and deed the right of all Jewish people to exist as Jews with complete self-determination—free from any form of political, economic, social, or religious intimidation, coercion, or persecution.

We stand in solidarity with the international Jewish community against anti-Semitism, anti-Judaism, and any other threat that may be directed against the personal well-being of Jewish people or their individual and corporate existence. While many Jewish leaders regard Messianic Judaism to be such a threat, we believe that the commitment of Jewish followers of Jesus to remain faithful to their people and heritage, and to raise their children as Jews, contributes to Jewish continuity.

We support and will defend the right of the Jewish people to the sovereignty of the nation of Israel and to their historic homeland conveyed to them by God’s covenant with Abraham.

Finally, we do not pretend to speak for all followers of Jesus. We speak only for ourselves as participants in ongoing Christian-Jewish dialogue at The King’s University.

Appendix B

THE SEVEN AFFIRMATIONS OF THE TJCII MOVEMENT

Consistent with the principle established in the original Jerusalem Council of Acts Chapter 15 regarding respect for diversity in the Body of Christ concerning Jewish and Gentile identity, we do make the following affirmations:

1. We affirm the election of Israel, its irrevocable nature and God's unfinished work with the Jewish people regarding salvation and the role of Israel as a blessing to the nations.
2. We affirm that Jews who come to faith in the Messiah, Jesus, are called to remain true to their identity as Jews and live as part of their people in ways consistent with the New Covenant.
3. We affirm the formation of Messianic Jewish congregations as a significant and effective way to express Jewish collective identity (in Jesus) and as a means of witnessing to Jesus before the Jewish community. We also affirm Jewish individuals and groups that are part of churches and encourage them in their commitment to Jewish life and identity.
4. We affirm our willingness as an ecclesiastical body to build bridges to the Messianic Jewish community; to extend the hand of friendship and to pray for their growth and vitality.
5. We affirm our willingness to share our resources with Messianic Jewish congregations, mission organizations and theological training institutes so as to empower them to fulfill their God-given purpose.
6. We affirm our willingness to be a voice within our own ecclesiastical structures and spheres of influence against all forms of anti-Semitism, replacement theology (supersessionism) and teaching that precludes the expression of Jewish identity in Jesus.
7. Finally, we affirm that as Jewish and Gentile expressions of life in Jesus grow organically side by side with distinct identities that God will be glorified; that the Kingdom of Heaven will be advanced and that the vision of "the one new man" in Ephesians 2 will unfold as part of the original Abrahamic blessing to the nations.

Title IX Information
Updated November 5, 2020

NONDISCRIMINATION

The King's University does not discriminate based on race, ethnicity, national origin, sex, disability, age, veteran status, or any other protected legal status in matters of admissions, employment, housing, educational programs or activities. We operate in compliance with federal non-discrimination laws (Title IX of the Education Amendments of 1972, Title VI and Title IX of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975). As a religious institution, the university is exempted from certain provisions and retains the right to make legitimate employment, admission, and educational decisions on the basis of religious tenets, consistent with applicable laws (Title IX statute, 1st Amendment, and Religious Freedom Restoration Act).

SECTION 504 OF THE REHABILITATION ACT OF 1973

The King's University does not discriminate on the basis of handicap, in the recruitment and admission of students, the recruitment and employment of faculty and staff and the operation of any of its programs and activities, as specified by federal laws and regulations. The act states that "no person in the United States shall, on the ground of race, color, or national origin be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance". USC 1232g(i).

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

The King's University operates in compliance with the Federal Regulation of TITLE IX of the Education amendments of 1972, which prohibits sex discrimination in federally assisted programs. The relevant language in Section 901 (a) reads as follows: "No person in the United States, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." Evangel University, as a religious institution, has received exemptions from compliance with certain TITLE IX regulations that are not consistent with its religious tenets. See also [Sexual Misconduct Policy](#).

THE AMERICANS WITH DISABILITIES ACT OF 1990 (PUBLIC LAW 101-336)

The King's University is operating in compliance with this law, the purpose of which is to afford the disabled equal opportunity and full participation in life activities and to prohibit discrimination based on disability in employment, public service, public accommodations, telecommunications or transportation. The Center for Student Success provides services for students with documented disabilities.

COMPLIANCE OFFICERS

The university's Title IX Coordinator oversees compliance of the sexual misconduct policy. The Coordinator reports directly to the President of the University. Questions about this policy or anyone wishing to make a report relating to a sexual misconduct offense may do so by contacting the Title IX Coordinator (or deputy coordinator). The coordinator may designate other appropriately trained individuals to receive and investigate reports complaints, as is appropriate.

Title IX Coordinator: Dr. Rhonda Davis, VP of Enrollment Management & Student Development, titleix@tku.edu; Phone: (817) 722-1768
Title IX Deputy Coordinator (for employees): Tiffany Brittain, Director of Human Resources, titleix@tku.edu; Phone: (817) 722-1661
Title IX Deputy Coordinator (for students): Julie Cole, Director of Campus Life, titleix@tku.edu; Phone: (817) 722-1763

SEXUAL MISCONDUCT

This policy applies to all University employees, students, or visitors to the University, as well as anyone participating in a University sponsored activity. As a university, TKU is not a court of law and, as such, sexual misconduct is a policy offense that is determined by college administrators to have been more likely than not to have occurred (preponderance of the evidence). Offenses under this policy include, but are not limited to sexual harassment, non-consensual sexual intercourse, non-consensual sexual contact, intimate partner violence, sexual exploitation, and stalking.

The King's University has a zero-tolerance policy for sexual violence and will not tolerate retaliation (threatened, attempted, or actual) against any individual for making a complaint under this policy. When an allegation of sexual misconduct is brought to an appropriate administrator's attention, protective and other remedial measures will be used to reasonably ensure that such conduct ends, is not repeated, and the effects on the victim and community are remedied, including serious sanctions when a responding party is found to have violated this policy. This policy is developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated. In this handbook, the policy is presented in a limited form. The [full policy](#) is housed on the [university website](#) for easy access to our community members. Please review it so that we can help keep our community members safe.

To report a sexual misconduct offense, contact the Title IX Coordinator, Deputy Coordinator, Campus Security, and/or local law enforcement.

The university will act on any formal or informal notice of a sexual harassment violation that is received by the Title IX Coordinator by applying the procedures outlined in the school's policy. If it is determined that the complaint falls under Title IX jurisdiction, the coordinator will apply procedures outlined in this policy. If the alleged sexual harassment falls outside of university property or a university function, other disciplinary procedures can be implemented.

Upon receipt of a complaint or notice to the Title IX Coordinator will initiate the following:

1. Offer supportive measures whether or not the Complainant decides to file a formal complaint;
2. Engage an initial assessment to determine Title IX jurisdiction and complainant's wishes.
3. If appropriate to proceed, discuss Informal Resolution and/or Formal Grievance Process

SEXUAL MISCONDUCT OFFENSES

Sexual misconduct offenses are determined based on policy violations. Further information concerning legal descriptions and statutes of sex offenses, according to Missouri law, can be found in Appendix 1 of the full Sexual Misconduct Policy in the Student Portal.

Specific offenses under the university's sexual misconduct policy include sexual harassment, non-consensual sexual contact (or attempt), non-consensual sexual intercourse (or attempts), intimate partner violence, sexual exploitation, and stalking.

1. Sexual Harassment

Sexual harassment is: unwelcome; sex-based; and verbal, written, online, and/or physical conduct. It is a form of sex discrimination covered by Title IX and takes three forms: Hostile Environment, Quid Pro Quo, and/or Retaliatory.

A **Hostile Environment** is created when sexual harassment is:

- Severe, persistent or pervasive; AND
- Objectively offensive, such that it unreasonably interferes with, denies, or limits someone's ability to participate in or benefit from the university's education or employment programs. Examples may include: a student repeatedly sending sexually oriented jokes, even when asked to stop, causing one student to avoid the other; a professor engages in discussions with students about past sexual experiences, irrelevant to course material, and requires student to respond even though they are uncomfortable and hesitant; an "ex" spreads false stories about sex life with former partner to the clear discomfort of the other. A hostile environment can be created by persistent/pervasive conduct or by a

Addendum

single severe episode. The more severe the conduct, the less need there is to show a repetitive series of incidents to prove a hostile environment.

Quid Pro Quo Harassment is:

- Unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature, AND
- By a person having power or authority over another, AND
- When submission to such sexual conduct is made either explicitly or implicitly a term or condition of rating, evaluating, or providing a benefit to an individual's educational or employment progress, development, or performance. Examples: attempt to coerce an unwilling person into a sexual relationship; to repeatedly subject person to egregious, unwelcome sexual attention; to punish a refusal to comply with a sexual request; to condition a benefit on submitting to sexual advances. Often, sexual harassment involves relationships of unequal physical power or unequal power of authority, and, therefore, can contain elements of coercion and threat. Consequently, it is University policy to strongly discourage any consensual relationship involving a subordinate employee or student that could lead to alleged or actual sexual harassment.

Retaliatory Harassment is any adverse action taken against a person participating in a protected activity because of their participation in that protected activity. Example: a student alleges sexual misconduct by another student and the institution begins an investigation. The responding party is angry at reporting party and while the investigation is ongoing, the responding party spreads inappropriate rumors and pictures of the reporting party on social media. This action likely constitutes both hostile environment and retaliatory harassment.

2. Intimate Partner Violence

A pattern of abusive behavior used by an intimate partner to gain or maintain power and control over the other intimate partner.

- Violence can be physical, economic, emotional, psychological, and/or sexual, or threats of actions influencing another person
- Any behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound a person who is or was in a social relationship of a romantic or intimate nature with the victim. Existence of relationship will be determined based on the reporting party's statement and with consideration of: length of the relationship, type of relationship, and frequency of interaction between the persons involved in the relationship. Dating violence includes, but is not limited to, sexual or physical abuse/violence or the threat of such abuse/violence.

3. Nonconsensual Sexual Contact

Any intentional sexual touching, however slight, with any object (or body part), by a person upon another person, without consent and/or by force (physical violence, threats, intimidation, coercion, or incapacitation).

4. Nonconsensual Sexual Intercourse

Any sexual intercourse, however slight, with any object (or body part), by a person upon another person, without consent and/or by force (physical violence, threats, intimidation, coercion, or incapacitation)

5. Sexual Exploitation

Occurs when one person takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of other sexual misconduct offenses. Examples of sexual exploitation include, but not limited to:

- Invasion of sexual privacy or engaging in voyeurism;
- Prostituting another person;
- Unauthorized sharing/distributing digital, video or audio recording of nudity or sexual activity;
- Exceeding boundaries of consent to sexual activity;
- Knowingly exposing someone to or transmitting an STI, STD, or HIV to another person;
- Intentionally or recklessly exposing one's genitals in nonconsensual circumstances; inducing another to expose their genitals.
- Sexually-based stalking and/or bullying may also be forms of sexual exploitation.

6. Stalking

A pattern of conduct which may include communication by any means, with no legitimate purpose that puts another person reasonably in fear for his or her safety or would cause a reasonable person under the circumstances to be frightened, intimidated or emotionally distressed. May include:

- Nonconsensual communication including, in-person communication, telephone calls, voice messages, text messages, email messages, social networking site postings, instant messages, postings of pictures or information on websites, written letters or notes, gifts, or any other communications that are undesired and/or place another person in fear;
- Following, pursuing, waiting, or showing up uninvited at a workplace, place of residence, classroom, or other locations frequented by the person being targeted by the behaviors;
- Surveillance and other types of observation, whether by physical proximity or electronic means;
- Trespassing or vandalism;
- Direct physical and/or verbal threats against a person being targeted or that person's friends, family members, or animals;
- Gathering information about another from that person's family, friends, co-workers, or classmates;
- Manipulating and controlling behaviors such as threats to harm oneself or threats to harm someone close to the target of the behaviors; and/or
- Defamation and slander of the person being targeted.

7. Other Misconduct Offenses

Any other University policies may fall within the Sexual Misconduct Policy when a violation is motivated by the actual or perceived membership of the reporting party's sex, including, but not limited to:

- **Bullying**—repeated and/or severe aggressive behavior likely to intimidate or intentionally hurt, control or diminish another person, physically or mentally;
- **Discriminatory Behavior**—actions that deprive other community members of educational or employment access, benefits or opportunities on the basis of sex (See also Nondiscrimination Policy). Discrimination may also be seen in unwelcome verbal or physical conduct, such as:
 - epithets, slurs, denigrating jokes or negative stereotyping;
 - threaten/cause physical harm, extreme verbal abuse, other conduct that threatens/endangers health or safety;
 - written or graphic material that degrades or shows hostility or aversion;
 - pranks or horseplay intended to embarrass or humiliate;
 - imposing submission to unwelcome verbal or physical conduct;
- **Hazing**—acts likely to cause physical or psychological harm or social ostracism to any person within the university community, when related to the admission, initiation, pledging, joining, or any other group-affiliation activity (See also Hazing Policy);
- **Intimidation**—implied threats or acts, whereby someone uses power or influence to place another person in reasonable fear of harm through threatening words and/or other conduct.
- **Retaliation**—An individual's adverse action against another person because that person has filed a complaint or participated in providing relevant information an investigation.
- **Threat**—A direct threat of bodily injury that causes someone to do something they would not have done absent the threat.

SANCTIONING FOR SEXUAL MISCONDUCT

Any person found responsible for **sexual discrimination, sexual harassment, or sexual exploitation** will likely receive a recommended sanction ranging from a warning to dismissal (for students) or warning to termination (for employees), depending on a the severity of an incident, and previous disciplinary violations.**

Any person found responsible for **non-consensual sexual contact, or interpersonal violence** will likely receive a recommended sanction ranging from probation to dismissal (students) or suspension to termination (employees), depending on severity of an incident, and previous disciplinary violations.**

Any person found responsible for **non-consensual sexual intercourse** will likely receive a recommended sanction ranging from suspension to dismissal (students) or suspension to termination (employees), depending on severity of an incident, and previous disciplinary violations**

***The decision-making body reserves the right to broaden or lessen any range of recommended sanctions in the case of serious mitigating circumstances or egregiously offensive behavior. Neither the initial hearing officer nor any appeals officer will deviate from the range of recommended sanctions unless compelling justification exists to do so.*

ASSISTANCE FOR STUDENTS AND EMPLOYEES

Confidential, Emergency, and Formal Reporting. Generally, university employees who are told of sexual misconduct are expected to immediately report allegations of suspected sexual misconduct to appropriate officials, with some limited exceptions. On campus, some resources may maintain confidentiality – meaning they are not required to report to appropriate university officials – thereby offering options and advice without any obligation to inform an outside agency or individual unless a victim has requested information to be shared.

Confidential Reporting. If an individual would like to talk with someone but wants details of an incident to be kept confidential and no report made, there are resources on-campus and off campus. On-campus resources are:

- a. Licensed professional counselors and staff (the Counseling Center)
- b. Support advocates (Campus Life office)
- c. Campus pastor (Campus Life office)

Formal Reporting. Individuals who report sexual misconduct to employees (other than to confidential reporters) can expect action to be taken by the Title IX Coordinator and/or Deputy Coordinator. If a person reports an offense but does not wish for his or her name to be shared, does not want an investigation to take place, does not want a formal resolution to be pursued, the reporting party may make such a request to the Title IX Coordinator or Deputy Coordinator. The request will be evaluated in light of the duty to ensure the safety of the campus and comply with federal law. In cases indicating pattern, predatory behavior, threat, weapons and/or violence, the University will likely be unable to honor a request for confidentiality. In cases where the victim requests confidentiality and circumstances allow the University do so, the University will offer interim actions to the victim and the community, but will not otherwise pursue formal action.

Formal reporting still affords privacy to the reporting party and only a small group of officials who need to know will be told. The reporting party will be notified as to who, if anyone, would be told. Information will be shared as necessary with investigators, witnesses, and the responding party. The circle of people with this knowledge will be kept as tight as possible to preserve a reporting party's rights and privacy. Reports can be made via email, phone or in person to the Title IX Coordinator or Deputy Coordinator.

The university encourages victims of sex-based offenses, or third-party witnesses, to report the incident to the Title IX Coordinator (or Deputy Coordinator), Campus Security, and/or appropriate law enforcement officials (if desired). We will take appropriate action when informed of an allegation. To provide support, the reporting party and responding party may have an advisor present during reporting, investigative, and resolution procedures.

SYNOPSIS OF REPORTING, INVESTIGATION, AND PROCEEDINGS TIMELINE

The university utilizes a civil rights single investigator model to resolve allegations of sex-based offenses. The process is intended to be equitable for all parties involved. If, at any time, it is determined that "reasonable cause" does not exist to move forward in the process, the case will be closed. The [full policy](#) is housed on the [university website](#). Parties can expect the following:

1. **Initial report.** Can be received by any employee and will be forwarded to a Title IX officer (Coordinator or Deputy Coordinator) to identify any necessary interim measures.
2. **Preliminary inquiry and finding.** Title IX officer reviews the report and determines if there is reasonable cause to proceed (typically 1-3 days in duration). Based on the preliminary finding, Title IX officer may initiate an informal resolution or formal investigation.
3. **Informal Resolution.** For allegations that do not involve sexual violence, the Deputy Coordinator may facilitate conversations among the reporting party and the responding party to try to resolve the conflict if both parties are willing. If informal resolution successfully concludes, the matter resolved, and no appeal is available. If informal resolution fails or is not appropriate, an investigator is appointed.
4. **Formal investigation.** Title IX Coordinator assigns an Investigator to meet with all parties (ranges from days to weeks, depending on complexity of allegations, typically 10-14 days). The reporting party and responding party are regularly apprised of status of the investigation as it unfolds.
5. **Investigation summary.** The investigator will document statements from reporting party, responding party, and any applicable witnesses to produce a timeline of the evidence. Both parties have opportunity to review the summary and add additional information or clarification, prior to a formal resolution.

Addendum

6. **Formal Resolution.** After input from both parties, the investigator will finalize the investigative summary, make a determination as to preponderance of the evidence, and forward it to the appropriate party (typically completed 10-14 days from the end of the investigation barring necessary extensions).
7. **Finding/Sanction.** Deputy coordinator (and/or designees) determines appropriate sanctions according to the policy, will share the findings and explain sanctions to both parties at approximately the same time in writing, typically within seven (7) days.
8. **Appeal.** Appeals may be requested, within a three-day window to file once a formal determination is reached, another three-day window for an appeals officer to grant or deny the request, and a final 7-10 days for a final resolution to be reached.

PARTICIPATION OF ADVISORS IN THE RESOLUTION PROCESS

The reporting party and responding party are entitled to an advisor (support person) of their choosing to guide and accompany them throughout the process. The advisor may be a friend, mentor, family member, attorney, or any other supporter a party chooses who is both eligible and available. Certain individuals are disqualified from serving as an advisor, including witnesses, administrators involved in the process or who supervise one of the parties, anyone who may be strategically chosen to deprive another party of their likely advisor, etc. At the request of either party, the university can offer suggestions of campus advisors who could be available. The parties are entitled to be accompanied by their advisor in all meetings and interviews at which the party is entitled to be present, including intake, interviews, summary, resolution, and/or appeal. Advisors should help their advisees prepare for each meeting, and are expected to advise ethically, with integrity and in good faith. The university cannot guarantee equal advisory rights, meaning that if one party selects an advisor who is an attorney, but the other party does not, or cannot afford an attorney, the university is not obligated to provide one. The university does not provide funds for advisors. The following links are offered for information and are not recommendations.

Advisors are subject to the same campus rules, whether attorneys, faculty members, staff, students, parents, etc. The university expects an advisor to adjust his or her schedule for attendance at scheduled university meetings. The university does not typically change scheduled meetings to accommodate an advisor's inability to attend but will work with a party to identify a time conducive to meeting, within reason. A party may elect to change advisors and is not locked into using the same advisor throughout.

The parties must advise the investigator or Title IX Coordinator of the identity of their advisors prior to the first meeting. The parties must provide subsequent notice to the investigators if they change advisors at any time. No personal audio or video recording of any kind other than as required by university procedure is permitted during meetings with campus officials.

Advisors may not present on behalf of their advisee in a meeting or interview and should request or wait for a break in the proceeding if they wish to interact with campus officials. Advisors may confer quietly with their advisees as necessary, if they do not disrupt the process. For longer or more involved discussions, the parties and their advisors should ask for breaks or step out of meetings to allow for private conversation. Advisors will typically be given a timely opportunity to meet in advance of any interview with the investigator conducting that interview or meeting. This pre-meeting will allow advisors to clarify questions and allows the university an opportunity to clarify the advisor's role.

Advisors are to refrain from interference with the university investigation and resolution. If the advisor disrupts or otherwise fails to respect the limits of the advisor role, the advisor will be asked to leave the meeting. When an advisor is removed from a meeting, that meeting will typically continue without the advisor present. Subsequently, a Title IX officer will determine whether the advisor may be reinstated, replaced by a different one, or whether the party will forfeit an advisor for the remainder of the process.

If the parties wish to review the investigative summary with their advisors, the university provides a consent form that authorizes such sharing. The parties must complete this form before the university is able to share records with an advisor. The parties may view the investigative summary and/or formal resolution in the presence of a Title IX Coordinator, Deputy Coordinator, or Investigator only and may not make copies or photos of the record. Advisors are expected to maintain privacy of records shared with them by the university. These records may not be used for purposes not explicitly authorized by the university.

REQUESTING AN APPEAL

Sanctions imposed from the formal resolution, for any status of Probation or higher, can be appealed by any party. All sanctions imposed will be in effect during an appeal unless a specific request is made to the Title IX Coordinator (or designee) to delay implementation, but the presumptive stance is that sanctions will go into effect immediately. Graduation, study abroad, internships, conferences, etc. do NOT in and of themselves constitute exigent circumstances, and individuals may not be able to participate in those activities during their appeal. In cases where an appeal results in resumption of privileges or reinstatement to the university, all reasonable attempts will be made to restore the individual to his/her prior status, recognizing that some opportunities lost may be irreparable. Students see the University's appeals [procedures and guidelines](#). All parties may seek review of a decision in a sexual misconduct case by making an appeal to the appropriate appeals officer.

- For students: the Vice President for Student Development.
- For staff: the Vice President for Business and Finance.
- For faculty: the Vice President for Academic Affairs, unless otherwise noted in the Faculty Handbook.

RIGHTS OF THE REPORTING AND RESPONDING PARTIES

- Investigation & appropriate resolution of all credible reports of sex-based offenses made in good faith to university officials;
- Notification in advance, when possible, of any public release of information regarding incident, with no personally identifiable information released to the public, without consent, to the extent possible and permitted by law;
- Respectful treatment by university officials;
- Be fully informed and have university policies/procedures followed without material deviation;
- Formal resolution of any reported misconduct involving violence;
- Support from university officials throughout the process;
- Be informed of options to notify law enforcement authorities (and for assistance by campus authorities to notify such authorities), or to not to report, if desired;
- Notification of services (counseling, advisory, health, assistance, etc.—on or off campus);
- Notification of possible interim measures to redress violence, such as: a change in campus housing; work assignment rescheduling; academic accommodations, no contact order;
- Maintain interim measures for as long as is necessary, and to remain as confidential as possible;
- Ask investigator to question relevant witnesses and be aware of witnesses questioned, except in cases where a witness' identity will not be revealed to the responding party for compelling safety reasons (excludes name of the alleged victim/reporting party, who is always revealed);
- Regular updates on the status of the investigation and/or resolution;
- Review investigative summary regarding allegation, subject to privacy limitations from state/federal law, prior to findings;
- Provide amended statements to clarify investigative summary;
- Make or provide an impact statement in person or in writing to be included in the investigation summary following any determination of responsibility, but prior to sanctioning;
- Have report heard by Title IX officers who have received annual sex-based offenses training;
- Meetings and interviews that are closed to the public;
- Bring an advisor of the reporting party's choosing to all phases of investigation and resolution;
- Be informed of outcome of the resolution process in writing, without undue delay between the notifications to the parties, and usually within 7 business days of the end of the process;
- Be informed in writing: when a decision of the university is final; any changes to a sanction (in case of appeal); appeal a finding/sanction of resolution process, and procedures for doing so.

SPECIAL RESOLUTION PROCESS PROVISIONS

Amnesty for Reporting Party. Sometimes, individuals are hesitant to report to university officials or participate in resolution processes because they fear that they themselves may be accused of policy violations, such as drinking at the time of the incident. To encourage reporting, the university offers victims (and witnesses) of sexual violence amnesty from policy violations related to the incident. The university may provide educational and/or supportive options to those who offer their assistance to others in need.

Addendum

Attempted Violations. In most circumstances, university will treat attempts to commit any of the violations listed in the sex-based offenses policy as if those attempts had been completed.

Conflicts of Interest and Bias. The university is committed to ensuring that its resolution processes are free from actual or perceived bias or conflicts of interest that would materially impact the outcome. Any party who feels that there is bias or conflict of interest that would materially impact the outcome may submit a written petition to the TIX Coordinator for the person's removal from the process.

False Reports. The university will not tolerate intentional false reporting of incidents. It is a violation of the code of student conduct to make an intentionally false report of any policy violation, and it may also violate state criminal statutes/civil defamation laws.

Notification of Outcomes. Outcomes in a resolution process is part of an education record of the responding party and is protected from release under a federal law, FERPA. However, the university observes certain legal exceptions:

1. Parties in sex-based offense proceedings have an absolute right to be informed of outcomes, essential findings/rationale, and sanctions that may result, in writing, without condition or limitation, and without substantial delay between notifications.
2. The university may release publicly the name, nature of the violation and sanction for any person found in violation of a university policy that is a "crime of violence," including: arson; burglary; robbery; criminal homicide; sexually violent offenses; assault; destruction, damage, vandalism of property; intimate partner violence; stalking; and kidnapping / abduction. Any information that could lead to the identification of the reporting party will not be released.

Notification of Parents. The university reserves the right to notify parents/guardians of dependent students regarding any health or safety risk, change in student status, or violation of this sex-based offenses policy. Where a student is non-dependent, the university may contact parents/guardians to inform them of situations in which there is a significant and articulable health and/or safety risk. The university also reserves the right to designate which university officials have a need to know about individual conduct reports pursuant to Family Educational Rights and Privacy Act.

Recordkeeping. In implementing these procedures, records of all allegations, investigations, and resolutions will be kept by the Title IX Coordinator indefinitely in the electronic Title IX Coordinator database.

Training for those Implementing these Procedures. Personnel tasked with implementing these procedures, e.g.: Title IX Coordinator, Deputy Coordinators, investigators, etc., are trained at least annually. This training will include, but is not limited to: how to appropriately remedy, investigate, render findings and determine appropriate sanctions in reference to this sex-based offenses policy and procedures, confidentiality and privacy; and applicable laws, regulations and federal regulatory guidance.

University-Initiated Proceedings. As necessary, university reserves the right to initiate a report and to initiate resolution proceedings without a formal report or participation by the victim of sex-based offenses.

Witness Participation in an Investigation. Witnesses are expected to cooperate with and participate in the university's investigation. Any witness who declines to participate in or cooperate with an investigation will not be permitted to offer evidence or testimony later in a hearing. Witnesses may provide written statements in lieu of interviews during the investigation and may be interviewed remotely by phone, Zoom (or similar technology), if they can't be interviewed in person. Parties who do not participate in the investigation may have the opportunity to offer evidence during the appeal stages of the process, though failure to offer evidence prior to an appeal does not constitute grounds for appeal on the basis of new evidence.

Addendum

SEXUAL VIOLENCE PREVENTION EDUCATION

The university takes measures to provide a safe campus environment for its students and employees. We offer prevention and awareness programs to promote awareness of sexual violence (including rape, acquaintance rape, domestic violence, dating violence, sexual assault, sexual harassment, and stalking). Ongoing annual training is also presented and monitored to encourage participation.

The programs include:

- Annual review of the [The King's University Sexual Misconduct Policy](#) which prohibits all forms of sexual violence and harassment;
- Title IX compliance training;
- Sexual Assault Prevention through EverFi;
- AlcoholEdu through EverFi



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