

ACADEMIC CATALOG

ON GROUND & ONLINE

2019-20



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The King's University • Southlake, Texas

This Catalog contains policies and guidelines for the purpose of aiding students in planning their educational curriculum and is not to be considered a contractual agreement. Program requirements, course content, and other regulations are subject to change at the discretion of the controlling entities within the University.

ACADEMIC CATALOG

ON-GROUND & ONLINE | 2019-20

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Satisfactory Academic Progress (SAP)		Bachelor of Biblical Counseling	
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Associate of Christian Ministries			
Associate of Worship Leadership			
Bachelor of Biblical and Theological Studies			
Bachelor of Biblical and Theological Studies, Concentration in Messianic Jewish Studies			



A Message From Our Founder

Within the 21st century Church, there is a distinct need for an educational center of theological and ministerial training that is entirely committed to the biblical message, spiritual values, and passionate character of the Full-Gospel, Spirit-filled tradition of the global Pentecostal/Charismatic Movement. An educational center focused on the formation of spiritual servants who are as disciplined in the workings of the Holy Spirit as they are in the Word of God, so they may serve to cultivate a people of God who are balanced in their worship, witness, work, and warfare. The King's University exists for all who seek a ministry that is:

Uncompromisingly biblical in theology and practice; ceaselessly passionate in pursuit of the Holy Spirit's graces, gifts, and governing; and devotedly committed to the priorities of prayer, Spirit-filled worship, Spirit-inspired witness, and spiritual warfare.

With this mission and purpose in mind for The King's University, I am pleased to invite you to consider training here whether for professional ministry or for personal enrichment. I am thrilled that you have decided to obey God and to either step out in faith to begin the pilgrimage of preparing for the ministry and servanthood to which the Father is calling you or, having begun ministry, you have decided to better equip yourself to be a more effective servant in the Kingdom.

The Bible is clear that great leaders are first servants and that servanthood is the foundation to their greatness. This truth and mindset for ministry is so profound and significant that the Gospels proclaim it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that the Father is calling us to be His servants, and has given us the unsurpassed model of His Son as an example to follow.

The Apostle Paul reminds us that in the incarnation Jesus emptied himself, taking the form of a servant (Phil.2:7). John declares that "the Word (Jesus) became flesh and dwelt among us" (1:14), thus denoting the Son's servanthood. Matthew proclaims that "...the Son of man also came not to be served, but to serve...." Jesus' life and actions demonstrated servant-hood. He wrapped himself with a towel, took a basin of water, and washed the disciples' feet.

I join my voice of praise and gratitude with the rejoicing echoes of the Father that you are willing to lay down all, pick up the towel and basin, and obey His divine call to become a servant leader.

Your servant,
Jack W. Hayford, D.Litt



A Message From Our President

Welcome to The King's University! Whether you are a new or returning student, we are excited that you are a part of the TKU family!

I have found that I may not be able to remember every day of my life, but I can always seem to remember 2 things: the most meaningful seasons and the most impactful moments. I truly believe this next chapter of your life at The King's University will be a transformational season in your walk with Christ. I pray that it is filled with moments of fun, laughter, knowledge and powerful Holy Spirit encounters.

I love what Paul said in 1 Corinthians 9:24. The Amplified Version reads, "Do you not know that in a race all the runners run their very best to win, but only one receives the prize? Run your race in such a way that you may seize the prize and make it yours!" This is an amazing passage of scripture, but I think my favorite words in it are "make it yours!" In the Greek, the word used to describe this phrase is the word *katalambano*, which means to take hold of, to make it your own, to seize upon, to take possession of. As you begin your time this year at The King's University, you are taking steps of faith. You are moving outside of your comfort zone, investing time and resources as you commit yourself to learn and grow.

You are called. Slow down and read those words one more time...YOU ARE CALLED. As you embark on this new chapter of your life at The King's University, know that you are chosen. 1 Peter 2:9 reminds us that we are a "chosen people, a royal priesthood, a holy nation, God's special possession, that you may declare the praises of him who called you out of darkness into his wonderful light." So here is my encouragement to you: run your race, make it your own, take hold of the call God has placed on your life. And last but not least, *katalambano*!

I am confident that The King's University will play a vital role in preparing and equipping you for the call of God within you. From the rich legacy of our founder, Pastor Jack Hayford, to our current and long-lasting relationship with Gateway Church and Pastor Robert Morris, the future of The King's University is limitless, and so is your calling. You are in my prayers! MAKE IT YOURS!

In His Grip,

Dr. Jon Chasteen
President

Three Year Academic Calendar

Fall Semester	2019-20	2020-21	2021-22
Late Registration for Fall Begins	May 10	May 8	May 7
New Student Welcome	Aug. 17	Aug. 15	Aug. 14
First Day of Classes	Aug. 19	Aug. 17	Aug. 16
Last Day for Schedule Changes	Aug. 23	Aug. 21	Aug. 20
Labor Day – No Classes	Sept. 2	Sept. 7	Sept. 6
Last Day for Automatic “W”	Sept. 20	Sept. 18	Sept. 17
Gateway Conference	Sept. 30-Oct. 1	Sept. 28-29	Oct. 4-5
Fall Break	Oct. 2-4	Sept. 30-Oct. 2	Oct. 6-8
Mid-Term Grades Due	Oct. 18	Oct. 16	Oct. 15
Spring/Summer Registration Opens	Oct. 14	Oct. 12	Oct. 11
Current Student Advising	Oct. 14-18	Oct. 12-16	Oct. 11-15
Last Day to Withdraw – “WP” or “WF”	Nov. 8	Nov. 6	Nov. 5
Thanksgiving Break	Nov. 27-29	Nov. 25-27	Nov. 24-26
Last Day of Classes	Dec. 6	Dec. 4	Dec. 3
Final Examination Week	Dec. 9-13	Dec. 7-11	Dec. 6-9
Last Day of Fall Semester	Dec. 13	Dec. 11	Dec. 10
Late Registration for Spring Begins	Dec. 14	Dec. 12	Dec. 11
Spring Semester	2019-20	2020-21	2021-22
Registration Opens	Oct. 14	Oct. 12	Oct. 11
New Student Welcome	Jan. 11	Jan. 9	Jan. 8
First Day of Classes	Jan. 13	Jan. 11	Jan. 10
Last Day for Schedule Changes	Jan. 17	Jan. 15	Jan. 14
Martin Luther King Day – No Classes	Jan. 20	Jan. 18	Jan. 17
Last Day for Automatic “W”	Feb. 14	Feb. 12	Feb. 11
Mid-Term Grades Due	Mar. 6	Mar. 5	Mar. 4
Spring Break	Mar. 9-13	Mar. 15-19	Mar. 7-11
Fall Registration Opens	Mar. 16	Mar. 22	Mar. 21
Current Student Advising	Mar. 16-20	Mar. 22-26	Mar. 21-25
Last Day to Withdraw – “WP” or “WF”	Apr. 3	Apr. 2	Apr. 1
Good Friday – No Classes	Apr. 10	Apr. 2	Apr. 15
Last Day of Classes	May 1	Apr. 30	Apr. 29
Final Examination Week	May 4-7	May 3-6	May 2-5
Commencement	May 7	May 6	May 5
Last Day of the Spring Semester	May 7	May 6	May 5
Late Registration for Fall and Summer	May 8	May 7	May 6
Summer Semester	2019-20	2020-21	2021-22
Late Registration for Summer	May 8	May 7	May 6
First Day of Summer Term	May 11	May 10	May 9
Last Day for Schedule Changes	May 15	May 14	May 13
Summer Session I	May 11-29	May 10-28	May 13-27
Memorial Day – No Classes	May 25	May 31	May 30
Summer Intensives	June 1-5	June 1-4	May 31-Jun. 3
Summer Session II	June 8-26	June 7-25	June 6-Jun 24
Last Day of Summer Semester	Aug. 14	Aug. 13	Aug. 12

Three Year Online Add/Withdrawal Schedule

Fall Session I	2019-20	2020-21	2021-22
First Day of Classes	Aug. 19	Aug. 17	Aug. 16
Last Day for Schedule Changes	Aug. 23	Aug. 21	Aug. 20
Last Day for Automatic "W"	Sept. 6	Sept. 4	Sept. 3
Last Day to Withdraw – "WP" or "WF"	Sept. 13	Sept. 11	Sept. 10
Final Exams/Last Day of Session	Oct. 6	Oct. 4	Oct. 3
Fall Session II			
First Day of Classes	Oct. 21	Oct. 19	Oct. 18
Last Day for Automatic "W"	Nov. 8	Nov. 6	Nov. 5
Last Day to Withdraw – "WP" or "WF"	Nov. 15	Nov. 13	Nov. 12
Final Exams/Last Day of Session	Dec. 8	Dec. 6	Dec. 6
Spring Session I	2019-20	2020-21	2021-22
First Day of Classes	Jan. 13	Jan. 11	Jan. 10
Last Day for Schedule Changes	Jan. 17	Jan. 15	Jan. 14
Last Day for Automatic "W"	Jan. 31	Jan. 29	Jan. 28
Last Day to Withdraw – "WP" or "WF"	Feb. 7	Feb. 5	Feb. 4
Final Exams/Last Day of Session	Mar. 1	Feb. 28	Feb. 27
Spring Session II			
First Day of Classes	Mar. 16	Mar. 15	Mar. 14
Last Day for Automatic "W"	Apr. 3	Apr. 2	Apr. 1
Last Day to Withdraw – "WP" or "WF"	Apr. 10	Apr. 9	Apr. 8
Final Exams/Last Day of Session	May 3	May 2	May 1
Summer Session	2019-20	2020-21	2021-22
First Day of Classes	May 11	May 10	May 9
Last Day for Schedule Changes	May 15	May 14	May 13
Last Day for Automatic "W"	May 29	May 28	May 27
Last Day to Withdraw – "WP" or "WF"	June 5	June 4	June 3
Final Exams/Last Day of Session	June 28	June 27	June 26
Last Day of Practicums	July 12	July 11	July 10

On-Ground Tuition Refund Schedule 2019-20

FALL 2019	SPRING 2020	SUMMER SESSION I 2020	SUMMER SESSION II 2020
100% Refund August 19-25	100% Refund January 13-19	100% Refund May 11	100% Refund June 8
75% Refund August 26 - September 1	75% Refund January 20-26	50% Refund May 12	50% Refund June 9
50% Refund September 2-8	50% Refund January 27-February 2	No Refund after May 12	No Refund after June 9
25% Refund September 9-15	25% Refund February 3-9		
No Refund after September 15	No Refund after February 9		

Note that all courses (On-Ground, Module, and 15-week Online Sessions) are considered to begin at the start of the term.

Online Tuition Refund Schedule 2019-20

FALL SESSION I 2019	FALL SESSION II 2019	SPRING SESSION I 2020	SPRING SESSION II 2020	SUMMER SESSION 2020
100% Refund August 19-21	100% Refund October 21-23	100% Refund January 13-15	100% Refund March 16-18	100% Refund May 11-13
75% Refund August 22-24	75% Refund October 24-26	75% Refund January 16-18	75% Refund March 19-21	75% Refund May 14-16
50% Refund August 25	50% Refund October 27	50% Refund January 29	50% Refund March 22	50% Refund May 17
25% Refund August 26	25% Refund October 28	25% Refund January 20	25% Refund March 23	25% Refund May 18
No Refund after August 26	No Refund after October 28	No Refund after January 20	No Refund after March 23	No Refund after May 18

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Date of faculty appointment shown in parenthesis.

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M.Div., D.Min., Assemblies of God Theological
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B.S., Oklahoma Christian University

MICHAEL MCKENDRICKS (2013)

M.Div., B.TS., The King's University

KEVIN MELTON

MATTHEW MESSNER (2017)

D.Min., Gordon-Conwell Theological Seminary
M.A., Fuller Theological Seminary
B.A., Life Pacific College

SHAWN MOIR (2015)

D.Min., The King's University
M.Div., Assemblies of God Theological Seminary
B.A., Farmingdale State University

JASON MORAFF (2018)

Ph.D., Fuller Theological Seminary (in progress)
M.T.S., Duke University
M.A., Moody Theological Seminary
B.A., Moody Bible Institute

CHRISTINE MUELLER (2016)

M.A., Northern Illinois University (2013)
B.M., Millikin University (2011)

OMAR MUHAMMAD (2013)

Th.M., Dallas Theological Seminary
B.A., Morgan State University

JENNIFER MURFF (2016)

D.L.S., M.A., Regent University
B.A., Dallas Baptist University
A.A., Christ for the Nations

STANTON NELSON (2016)

M.Div. in progress, The King's University
M.M., University of Michigan
B.M., University of Kansas

GINO PASQUARIELLO (2017)

Ed.D., Azusa Pacific University
M.A., Bethel Seminary
A.A., Grossmont College

GARY PIERCY

D.Phil., Walden University
M.A. Biblical Arts, Assemblies of God Theological Seminary
B.A., Southwestern Assemblies of God University

RUSS RESNIK

UMJC Yeshiva Institute
M.A., Yeshiva Institute

URIAH RINZEL

D.M.A. Texas Christian University
M.M. (Composition), Southern Methodist University
M.M. (Theory Pedagogy), Southern Methodist University
B.M., Dallas Baptist University

JENNIFER ROSNER (2016)

Ph.D., Fuller Theological Seminary
M.Div., Yale University
B.A., California Polytechnic State University
A.A., Lake Tahoe Community College

GAYLE SAMPLES (2014)

Ph.D., Regent University
M.A., Trinity College of Graduate Studies

EUGENE SAUNDERS (2007)

D.Min., M.Div., The King's University
B.Th., Pacific Life Bible College

MICHAEL SCHIFFMAN (2018)

D.Min., Ashland Theological Seminary
M.Div., Trinity Evangelical Divinity School
B.A., Arizona State University

JEFFREY SEIF

D.Min., Th.M., Southern Methodist University
Th.B., Trinity College

ALFRED SERGEL (2018)
M.A., B.A., Florida State University

ANDREW SHEPARDSON (2015)
Ph.D., University of Toronto (ABD)
M.A., Denver Seminary
B.A., Regis University

PAUL SMITH (2016)
Master's Study B.M., Baylor University

ANDREW SNYDER
Ph.D., Regent University
M.A., Gordon-Conwell Theological Seminary
B.A., Old Dominion University

JAN SPENCER (2004)
Ph.D., Regent University
M.M., Azusa Pacific University
B.A., Life Pacific College

YOLANDA SPENCER (2015)
M.A., American Public University System
B.A., Chapman University

GREG STONE (2017)
D.Min., The King's University
M.Div., Assemblies of God Theological
Seminary
M.A., Liberty University
B.A., Saint Leo College

DAVID SUMRALL
B.S., Middle Tennessee State University
A.A., Mississippi Gulf Coast Community College

MATT TALLMAN (2017)
Ph.D., M.Div., Regent University

LEANNA THOMPSON (2015)
Ph.D., Regent University (in progress)
M.A., The King's University
B.Th., The King's College and Seminary

STEVEN TODD (2003)
M.A., Theo. Fuller Theological Seminary
B.A., Cal State Northridge

KENNETH ULMER (2000)
Ph.D., Grace Graduate Theological Seminary Post-
Doctoral Studies at Oxford University
D.Min., United Theological Seminary
M.A., Grace Graduate School of Theology
B.A., University of Illinois

JEREMY WALLACE
D.Min., Western Seminary
M.Div., Oral Roberts University
B.A., Oral Roberts University

NANCY WEYER (2014)
Ph.D., Liberty University
M.A., Azusa Pacific University
B.A., California State University

MICHELLE WHITEHEAD
M.S., Texas Woman's University
B.S., Texas A&M

WAYNE WILKS (2017)
Ph.D., University of North Texas

JOEL WILLITTS (2016)
Ph.D., Cambridge University
M.Phil., Cambridge University
Th.M., Dallas Theological Seminary
B.S., Liberty University

ANA (CHIQUI) WOOD
D.Min., M.Div., The King's University
B.A., Our Lady of the Lake University
A.A., National Institute of Technology

KERRY WOOD (2012)
D.Min., M.Div., The King's University
M.A., Assemblies of God Theological Seminary
B.S., Southwestern Assemblies of God University
DARRELL WREN

LYNDA ZACKARY (2016)
M.A., B.A., Dallas Baptist University

Teaching Sites

Teaching Sites/Extension Sites are locations away from the main campus at which the institution offers less than 50% of an educational program. Students at Teaching Sites who wish to complete their program must speak with their academic advisor about transferring either into an Online degree program or to our location that offers full degrees (Southlake). Students may not complete their degree at any teaching site.

Van Nuys, CA

General Information

MISSION STATEMENT

As a Spirit-filled evangelical institution of higher education, The King's University is dedicated to the preparation of men and women for effective leadership and Christ-like servanthood in the global community.

Institutional Objectives

To fulfill its mission, The King's is committed to:

1. Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
2. Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible;
3. Encourage development of a biblical and balanced Christian theology;
4. Increase awareness and appreciation of the heritage of the Christian community and the Spirit-filled community of faith in particular;
5. Equip students with the basic skills for ministry and evangelism;
6. Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth;
7. Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines;
8. Increase students' biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture;
9. Prepare students for servant-hood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
10. Make personal and professional development possible for adult learners through quality educational delivery systems;
11. Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities; and
12. Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it.

Institutional Outcomes

In harmony with the mission and institutional objectives of the school, The King's expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

1. Show a commitment to the Lordship of Jesus Christ;
2. Show the fruit of a Spirit-filled lifestyle and mindset;
3. Acknowledge the authority of Scripture in the way they live;
4. Demonstrate firm knowledge of Scripture and ability to apply its principles to life;
5. Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith;
6. Evidence a commitment to the Church and to serve in it;
7. Demonstrate the ability to effectively communicate in both written and oral form;
8. Give evidence of reasoning skills with the ability to interpret and integrate knowledge;
9. Demonstrate the ability to do research on a post-secondary level; and
10. Manifest a commitment to lifelong learning and growth.

Philosophy of Education

The King's University recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ, and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. The King's also recognizes the role of the Holy Spirit in interpreting God's truth in accordance with the words of the Lord Jesus Christ who instructed His disciples that "When He, the Spirit of Truth, comes, He will guide you into all truth" (John 16:13).

The King's recognizes that God the Father has shown humankind truth through Christ in nature, history, and above all, in Scripture. Thus the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout The King's curriculum and are foundational in the school's basic philosophy of education.

Statement of Faith

WE BELIEVE –

Jesus of Nazareth is the Messiah, the Son of God, who was eternally preexistent with the Father and the Holy Spirit in a Holy Trinity; He became incarnate as the virgin-born Savior of the world and through His sinless life, baptism with the Holy Spirit, atoning death on the Cross, and bodily resurrection fulfilled God's sole plan for the redemption of fallen humanity. Jesus is the King of Glory who sits at the right hand of God as His Majesty on high, where He faithfully intercedes for us and from where He will return to earth to rule in righteousness. (Luke 1:34-35; John 1:1-2, 10:36-38; Acts 1:9-11, 2:33-36; 1 Corinthians 15:3-5; 2 Corinthians 5:21; Hebrews 7:24-26, 9:26)

These truths are revealed in the Scriptures, the Holy Bible, which is the Holy Spirit-inspired and infallible Word of God contained in the books of the Old and New Testaments, complete and truthful in its message and in all of the information it provides. The Word of God is the final and conclusive authority given to humankind to reveal the ultimate Way, Truth, and Life in Jesus who alone can satisfy our need to know God and live in a worshipful relationship with Him. (Matthew 5:8; John 5:39, 14:6; 2 Timothy 3:16-17; 1 Peter 3:16-18)

The Scriptures join with God's revelation of Himself in Jesus and His Creation to show us the goodness and glory of the eternal Triune God—Father, Son, and Holy Spirit—who is the Creator and Sustainer of all things visible and invisible and who is everywhere present in holiness, wisdom, power, and love to redeem humankind's promise and potential, and whose redeeming grace alone provides for humankind's salvation and restoration. (John 1:3, 14:16-26, 16:12-15, 20:30-31; Romans 1:20; Colossians 1:16-17; 1 Timothy 1:17, 2:3-6; Titus 2:11; Hebrews 1:1-3; 1 John 4:15-16; Revelation 1:8)

The Gospel is the complete message of God's salvation and restoration. The Gospel proclaims that forgiveness of sin, the restoration of God's loving rule and benevolent Kingdom, and the promise of a blessed and eternal life are available through repentance and faith in Jesus, our Savior and King, and it declares that this faith brings new birth into the Kingdom of God where God's loving purpose for each individual may be realized through the power of His Holy Spirit. (John 3:3-7; Acts 16:31, 26:17-20; Romans 1:16, 10:8-13; Titus 3:4-7; Hebrews 6:1-2)

The Church is constituted of all people who have believed and received the Gospel and is unified by our worship of Jesus the Messiah as our Savior and King. Thus, it is a diverse Messianic community of Jews and people from all nations who honor and support one another through mutual prayer, fellowship, and gifts. It is also a reconciled people who through the power of God's Holy Spirit forgives and asks forgiveness of one another. As such a people, the Church practices water baptism and celebrates The Lord's Table as prophetic signs of the reality of the new life that believers live in the Messiah. (John 13:34-35, 15:12-13; Acts 2:36; Romans 15:7; 1 Corinthians 12:3; Galatians 3:26-29; Ephesians 2:19-23, 4:1-6; 1 Thessalonians 4:9-12; 1 John 4:7-21)

The whole Church is commissioned by Jesus to take the Gospel to the whole world and urges that all people be reconciled to God in Jesus' Name and experience the fulfillment of their humanity in their worship of and growth in Him. This commission is accomplished through the love and power of the Holy Spirit who has come from God the Father at the request of Jesus the Son to enable all believers to serve one another in grace and to serve others by feeding the hungry, clothing the poor, and visiting the needy and neglected. (Matthew 5:13-16, 24:14, 28:18-20; Mark 16:15; John 16:7-15; Acts 1:8; 2 Corinthians 5:18-21)

The fullness of the Holy Spirit is the wellspring of the Church's capacity for witness and ministry. Jesus Himself baptizes the members of His Body—the Church—with God's Spirit, to empower each one for good works of reaching people with the Gospel, forgiving people, bringing salvation, freedom, and healing to people. The fruit and gifts of the Spirit are tangible manifestations of the Kingdom of God and evidence of the truth and grace that the Church preaches and shows to all nations. (Matt. 3:11, 24:14; Luke 3:16, 24:48-49; John 7, 14:12, 20:21-23; Acts 1:4-8, 2:1-4; 10; Rom. 12:5-8; 1 Cor. 12:4-11; Gal 5:22-23; Heb. 13:8)

The Church lives in the hope of God's glory and the expectation of Jesus' return. For this reason, believers pray that God's will be done and His Kingdom come on earth as in heaven, looking forward to the return of the Messiah and the consummation of God's Kingdom over all creation, at which time all of those who have received His rule will exchange mortality for immortality. (John 5:28-29; Romans 14:10-12; 1 Corinthians 15:35-58; 2 Timothy 4:1-2; 1 Peter 4:7; 2 Peter 3:11-14; 1 John 3:2-3; Revelation 20:11-15)

The above affirmations of faith are founded on the revelation of God's Word and are reaffirmed in the following statements:

- We believe in the Trinity of the Eternal Godhead—Father, Son, and Holy Spirit, perfect in unity as Creator, Redeemer, and Restorer of Humankind.
- We believe in the plenary verbal inspiration of the Bible—the completed canon of the Old and New Testaments, inerrant in the original manuscripts and infallible in its truth for faith and life.
- We believe in the creation of the universe, the fashioning of earth for human habitation, and the historicity of primeval history as presented in the Scriptures.
- We believe in the literal existence of the devil and in the reality of the invisible war against demonic hosts who seek to tempt and separate humankind from the Father.
- We believe in the Gospel of salvation through the Cross—that humankind is lost without Jesus the Savior, whose atoning blood and substitutionary death alone provide forgiveness for and justification from sin and provide eternal life.
- We believe in the literal reality of each—the virgin birth, reconciling death, bodily resurrection, personal ascension, and promised Second Coming of Jesus, the Messiah.
- We believe in the essential unity of the Church under the Saviorhood and Lordship of Christ, with a commitment to respond to His prayer “that they may be one” in the Spirit of humility and love.
- We believe in Israel's irrevocable election and affirm the calling of Jewish followers of the Messiah to remain true to their identity as Jews (Rom 11:28-29; 1 Cor 7:17-20; Acts 21:17-26). See Appendix A for an expanded statement.
- We believe in the Savior's great commission to go into all the world preaching the Gospel, baptizing, and making disciples.
- We believe in the present ministry of the Holy Spirit's gifts and works of power and through the Church, beginning with the believer's receiving the Baptism with the Holy Spirit as at the beginning.
- We believe in showing love and good works toward all humanity in serving human need, that the Gospel not be reproached, and that God's love be seen in practice as well as proclamation.
- We believe in the final judgment of all humankind into eternal union or eternal separation from God; ministering in this light with the passion of those who believe that “For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (John 3:16).

- We believe in the Church's historic view of marriage as the union of a man and a woman to one another in a shared life of fidelity and devotion as a gift given by God to His people and one of the ways through which His image is made known in the world. (Genesis 1:26; John 13:34-35; 15:12-13; Acts 2:36; Rom. 15:7; 1 Cor. 12:3; Gal. 3:26-29; Eph. 2:19-23, 4:1-6; 1 Thess. 4:9-12; 1 John 4:7-21)
- We believe in doctrinal and denominational distinctiveness regarding the contribution of women in ministry leadership and the worth and propriety of spiritual language as the evidence of Spirit Baptism.
- The King's University subscribes to the historic creeds of the Church, including the Apostles' Creed and Nicene Creed, and to the Statement of Faith of the National Association of Evangelicals (USA), and to the Declaration of Faith of the Pentecostal Charismatic Churches of North America. The King's University has also signed the Statement of Affirmations of the Toward Jerusalem Council II movement, which invites churches and Christian organizations to affirm the Messianic Jewish Movement. *To read The Seven Affirmations of the TJCII Movement, see Appendix B*

Accreditation and Affiliations

The King's University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Reaffirmation II of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 19, 2016. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The King's University is also accredited by the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T.G. Lee Boulevard, Orlando, Florida (407-207-0808). Both Transnational Association of Christian Colleges and Schools and the Association of Biblical Higher Education are members of the Council for Higher Education Accreditation (CHEA).

The King's Seminary has been named a Candidate for Accreditation by the Commission on Accrediting of The Association of Theological Schools.

The Institution is listed in the current edition of both The American Council on Education's Accredited Institutions of Postsecondary Education and in the Higher Education directory. The Institution is acknowledged on the U.S. Department of Education website of accredited postsecondary institutions and participates in the U.S. Department of Education Title IV Program, which offers students access to Pell Grants, Federal Supplemental Educational Opportunities Grants, Federal Work Study, and the Stafford Education loan programs. Graduates of the University are recognized by all branches of the U.S. military for participation in the Military Chaplaincy. The King's is approved to participate in the Veteran's Administration educational assistance programs.

The King's University is a member of the National Association of Independent Colleges and Universities (NAICU), the Council for Higher Education Accreditation (CHEA), and the Higher Education Transfer Alliance (HETA). The institution is provided religious exemption status within the provisions of the State of Texas Workforce Commission under Texas Education Code, section 132.02(a)(2) and the authority of the Texas Higher Education Coordinating Board under Texas Administrative Code Title 19, Part 1, Chapter 7, Subchapter A, Rule 7.9. The institution is also provided religious exemption status within the provisions of the State of California Education Code, Section 94874(e)(1), as verified by the California Bureau of Private Postsecondary Education.

A HISTORICAL REFLECTION

The King's Story

In February 1996, Pastor Jack Hayford was flying back to Los Angeles after speaking to more than 39,000 pastors at the Promise Keepers Clergy Conference held at the Georgia Dome in Atlanta – the largest gathering of pastors in modern day history.

While his experience with the pastors at the Georgia Dome had been a powerful time of ministry and freedom, Pastor Jack's thoughts at the moment were not focused on what had transpired over the previous three days. Instead, he was relaxing in his seat, looking out the plane window, and enjoying the majestic beauty of the clouds floating at an altitude of 37,000 feet.

Out of the blue, Pastor Jack heard a still, small Voice tell him to begin a seminary. Pastor Jack knew the Lord was speaking directly to him about preparing young men and women for Christian leadership.

From that moment on, obeying God's command to launch a school that would train up godly leaders became the focus of his life.

With the Church poised to enter into the twenty-first century, Pastor Jack recognized there was a need for a Bible-based, Spirit-empowered school to provide men and women with a solid foundation of theological and ministerial training. But beyond creating a place for academic and practical education, his desire was to raise up leaders who rest in the power of the Holy Spirit and replicate the life of Jesus in whomever they serve.

A Spiritual Heritage

In September of 1997 – a year and a half after that momentous plane ride – classes began at The King's College and Seminary in Los Angeles, California. It is clear that God's leading to launch a Spirit-empowered college and seminary in the spiritually historic city of Los Angeles – the "City of Angels" – wasn't mere happenstance.

Los Angeles is a city rich with spiritual heritage. This is the very city where the worldwide revival that sparked the Pentecostal Movement had taken place nearly a century before at Azusa Street. This is also the city where Aimee Semple McPherson, who was one of the most significant female evangelists in American history, birthed the International Church of the Foursquare Gospel, built one of the largest churches in the United States, and was the first woman to use the medium of radio to preach the gospel.

It was in Los Angeles that Billy Graham launched a national revival at The Rose Bowl in 1949 that would end up transforming the heart of America for the next five decades. And how apropos is it that Los Angeles is where Demos Shakarian launched the Full Gospel Business Men's Fellowship International in 1951 that introduced the Spirit-filled life to millions of American business leaders? In addition, it is especially significant that the first location chosen for The King's is literally on the exact same street and block where God used Father Dennis Bennett, Rector at St. Mark's Episcopal Church, to spark the great Church renewal that we call the Charismatic Movement in 1960.

For years, The King's College was the only accredited Pentecostal/Charismatic postsecondary institution in Los Angeles, and The King's Seminary was the only accredited Pentecostal/Charismatic seminary on the West Coast of North America.

As the fastest growing movement in church history, the Pentecostal/Charismatic Movement is showing no signs of slowing its momentum and The King's University is actively contributing to it by raising up new generations of Spirit-empowered leaders.

The Early Years

The King's grew rapidly and miraculously. Around this time, Pastor Jack felt an ever-increasing urgency to give himself wholly to God's call of building a seminary, which led him to conclude his 30 years of service as the senior pastor of The Church on the Way in Van Nuys.

During those earliest days, God was faithful to bring individuals who supported The King's both through their prayers and through their generous donations. Within the first two and a half years, Gerald Canning from Nebraska donated \$100,000 to launch the building of a library, and Bert and Jane Boeckmann gave hundreds of thousands of dollars toward it as well. Because of those donations and others like it, The King's was able to quickly build its library collection to more than 177,000 volumes. In addition, Jim Tolle, the Executive Director of Foursquare Missions, gave the school \$200,000 to launch a world-class Online Program.

In 1999, The King's began the arduous process of accreditation. They requested Applicant status with the two major nationally recognized Christian Accreditation Associations. In one year, they received Candidacy and the next year Initial Accreditation. No school in the history of either association had ever completed the eight- to ten-year process in two years!

There is no other way to describe what took place during those early years other than it was miraculous. From how supernaturally quick the accreditation requirements were fulfilled to the divine provision of the necessary properties and facilities which were secured, from assembling a top-notch team of faculty and administration to taking in a sizable number of students, the hand of God on The King's was truly evident everywhere.

A New Season

Throughout the first decade, The King's continued to expand and grow by planting new extension campuses across the nation in conjunction with several local churches. In 2009, Gateway Church entered the picture when their founding senior pastor, Robert Morris, received a mandate from God to "train the next generation for ministry."

To fulfill that dream from God, Gateway partnered with The King's University in California to create a branch campus in Southlake, Texas. With The King's help, Gateway wanted to train and equip students for ministry within the church as well as outside the four walls of the church.

In 2013, The King's received relocated central operations from Van Nuys, California to Southlake, Texas. This new central campus for The King's was officially dedicated on November 14, 2013. This new beginning represented the culmination of a multi-year planning process that was first birthed in the heart of Dr. Robert Morris (who also serves as Chancellor of The King's University) and is an extension of the very close relationship that exists between Dr. Robert Morris and Dr. Jack Hayford. "The King's University (TKU) has already impacted the lives of many students, and I look forward to seeing how this next step for TKU influences even more students for life-transforming ministry," says Dr. Robert Morris.

Currently the University offers a dozen accredited vocational ministry degree plans including undergraduate, graduate, and doctoral degrees. In the near future, the school anticipates adding several new degrees in other disciplines of study.

Dr. Jack Hayford says: "When we founded The King's University, it was our vision to see students experience quality ministry education. As we move into this next season and our vision expands, I believe TKU's influence will increase globally as more students gain access to a wider variety of degrees."

INSTITUTIONAL POLICIES

Non-Discriminatory Policy

The King's University believes that all people are created in the image of God and is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides. In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the school strongly discourages the use of discriminatory language. The school also prohibits any form of sexual harassment on the part of its employees and students.

Americans With Disabilities Act (ADA)

The King's University will make reasonable accommodations for students with documented disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students requesting accommodations must first register with the Student Success Center to verify their eligibility. After documentation review, the Director of Student Success will provide eligible students with accommodation letters for their professors. Students must obtain a new letter every semester and meet with each relevant professor prior to any accommodations being implemented. These meetings should occur during the first three weeks of the semester (except for unusual circumstances), and at least one week before any testing accommodations. Please note that professors are not allowed to provide classroom accommodations to a student until appropriate verification from the Director of Student Success has been provided.

Sexual Harassment

The institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcomed or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment. Any student or employee who feels they have been subjected to such treatment should immediately report such to the Title IX Coordinator.

Drug Free Policy

Recognizing that our bodies are the temples of the Holy Spirit, The King's requires that its campus, faculty, staff, and students be drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on the campus and premises. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the Personnel Office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs while on the properties owned or used by The King's will be immediately dismissed. In addition, students or employees involved in such illegal activities are subject to legal prosecution under federal, state, and local law and may be liable for personal injuries or property damage that occur when participating in the above activities.

The school does not sponsor drug or alcohol counseling, treatment, or rehabilitation programs. Students and employees, however, should know that near the Southlake campus in the Dallas Fort Worth area there many fine drug and alcohol counseling treatment and rehabilitation programs. Among these centers are:

- **Overcomers Outreach**
overcomersoutreach.org
800-310-3001
- **Alcoholics Anonymous**
aa.org
818-988-3001
- **Alpha Recovery Center**
alpha-recovery.com
818-502-2300
- **Sante Center**
santecenter.com
940-464-7222
- **Stonegate Center**
stonegatecenter.com
817-993-9733

This policy is acknowledgment of The King's compliance with Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

Admissions

ACCEPTANCE OF ADMISSIONS

The Main Campus Office of Admissions notifies all Applicants of their admission decision electronically via email, and/or via postal mailed letter; this includes decisions of admission, admission with academic probation, additional documentation required, denial, etc.

Decisions of the Admissions Review Committee are final and may not be appealed. In some cases, the Admissions Review Committee may propose alternative plans for deferment or future re-application. Applicants who are denied admission to the University must wait one calendar year to re-apply.

ADMISSION REQUIREMENTS

Admissions Requirements are used to assess all applicants to The King's University in areas of potential for academic success, spiritual standing and growth, and alignment with the University's Vision and Mission. The following outlines the requirements for each student category.

UNDERGRADUATE ADMISSION REQUIREMENTS

First Time Student: Anyone applying to The King's University who has graduated from high school/home school, or earned GED certification and has gained less than 12 hours of college coursework.

Requirements:

- High school or home school diploma and minimum GPA of 2.5 or earned equivalency through the General Education Development (GED).
- Final official transcript from diploma issuing high school, copy of official home school transcript, or official GED certification. If applicant has not graduated high school during the application process, an in-progress high school transcript is required for admission; a final official high school transcript is then required prior to enrollment.
- Transcript of official SAT or ACT scores sent from issuing organization.

Standardized Testing Score Requirements

Regular Admission Composite Score Requirements

- SAT (Reading and Math): 1600 – 1000 prior to March 2016, and 1600-1075 after March 2016
- ACT: 20 (scores received prior to 2015), and 21 (scores received during or after 2016)
- CLT: 69 and above

Conditional Admission Composite Score Requirements

- SAT (Reading and Math): 999 – 950 prior to March 2016, and 1074-1050 after March 2016
- ACT: 19 (scores received prior to 2015), and 20 (scores received during or after 2016)
- CLT: 66-68

Transfer Student: Anyone applying to The King's University who has gained college coursework from a post-secondary institution of higher education.

Requirements:

- Separate, official transcripts from each college previously attended.

- Official SAT or ACT scores sent from issuing organization, unless official transcripts prove 12 hours of transferrable credit.
- Minimum 2.1 cumulative GPA in most recent college course work, if applying for Fall 2017. Cumulative GPA requirements for admission will increase to 2.2 for Fall 2018, and 2.3 for Fall 2019.
- Transfer applicants must be eligible to return to each previously attended institution to be considered for admission to TKU. The admissions committee evaluates transfer applicants who have been previously placed on academic discipline from other institutions. Based on this review, applicants whose GPAs fall below 2.00 may be admitted conditionally.

Adult Learner: Anyone applying to The King's University who graduated from high school at least three years prior to applying and has never obtained college credit or standardized testing scores.

Requirements:

- Final official transcript from diploma-issuing high school, copy of official home school transcript, or earned equivalency through the General Education Development (GED).
- Additional documentation recommended by the Office of Admissions: Professional training coursework, ministry/work experience, and/or college recommendation letters.
- Ability-to-Benefit: Any Adult Learner applying to The King's University who does not possess a high school diploma, home school diploma, or GED certificate. Admission for this type of student requires Academic Probation and completion of Student Success Program(s) within the University. ATB students may be ineligible for federal student aid under the "Ability to Benefit" rules.
- Official transcript of any high school or home school coursework.
- Additional documentation recommended by the Office of Admissions: ACT/SAT scores if taken, professional training coursework, ministry/work experience, and/or college recommendation letters.

GRADUATE ADMISSION REQUIREMENTS

First Time Graduate: Anyone applying to a graduate program at The King's University who has earned a Baccalaureate degree or its equivalent from an accredited institution.

Requirements:

- Baccalaureate degree or its equivalent from an institution that is accredited by a recognized regional or national accreditation body.
- Separate, official transcripts from each undergraduate institution previously attended.
- Minimum cumulative GPA of 2.5 in earned baccalaureate degree.
 - Additionally, cumulative GPA requirements may vary for admission into certain graduate programs.

Transfer Graduate: Anyone applying to a graduate program at The King's University who has earned graduate level coursework.

Requirements:

- Baccalaureate degree or its equivalent from an institution that is accredited by a recognized regional or national accreditation body.
- Separate, official transcripts from each institution previously attended, including undergraduate and graduate.
- Minimum cumulative GPA of 2.5 in earned baccalaureate degree.

- Additionally, cumulative GPA requirements may vary for admission into certain graduate programs.

DOCTORAL ADMISSION REQUIREMENTS

Doctoral applicants must hold a Master of Divinity degree, or its equivalent, from an institution that is accredited by a recognized regional or national accreditation body. Priority consideration will be given to applicants with a graduate degree cumulative GPA of 3.0 or higher. In addition to a graduate degree, applicants should have three years of ministry experience and be on a current ministry assignment.

Each applicant must submit the following:

- Online Doctoral Application
- Official transcript of Master of Divinity degree
 - For applicants who do not hold a Master of Divinity degree, transcripts must be submitted from all prior college coursework, including undergraduate and graduate studies.
- A personal statement on the following points (500 word maximum, within the Doctoral Application)
 - Your goal in attending TKU
 - Your understanding of the church and your role as a leader within the church
 - How the DMIN program will contribute to your professional development and spiritual formation as a Christ-centered leader

NON-DEGREE SEEKING ADMISSIONS REQUIREMENTS

Non-Degree Seeking Student: Anyone applying to The King's University to take and earn actual credit, with no intention of earning a degree.

- Complete the full Application Package for appropriate academic level (Undergraduate or Graduate), along with applicable Admission requirements.

AUDIT STUDENT ADMISSION REQUIREMENTS

Audit Student: Anyone applying to The King's University to audit courses for non-credit. Audit students are not able to complete coursework or receive any grades, and audit courses do not apply toward formal degrees.

Students may audit many of the courses within the curriculum with the prior approval of the instructor. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. Credit students are always given priority when class size is an issue. There is no provision for a student to withdraw from an audited course, and no refunds are issued for audit fees. The audit privilege is not allowed in all courses.

- Complete the Audit Application for appropriate academic level.

VISITING STUDENT ADMISSION REQUIREMENTS

Visiting Student: Anyone applying to The King's University who is currently enrolled at another school and desires to take courses at The King's University for transfer back to the primary school of enrollment. Visiting Students are considered non-degree seeking students.

- Complete the full Application Package for appropriate academic level (Undergraduate, Graduate, Doctoral), along with applicable Admission requirements.

INTERNATIONAL ADMISSION REQUIREMENTS

International Student: Anyone applying to The King's University who is not a U.S. Citizen or U.S. Permanent Resident.

Application Requirements:

- This school is authorized under Federal law to enroll nonimmigrant students. Nonimmigrant (International) applicants must demonstrate English proficiency in order to be considered for admission to The King's University.
- Complete the full Application Package for appropriate academic level (Undergraduate, Graduate, Doctoral), along with applicable Admission Requirements.

TOEFL Score Requirements

- Minimum TOEFL scores for paper-based version: 550
- Minimum TOEFL scores for iBT (internet-based testing) version: 79-80
- Students from countries where English is the primary language or who have graduated from English-speaking postsecondary institutions may not be required to provide TOEFL scores.
 - All international transcripts must have an official English translation if not originally printed in English, and an evaluation by a recognized foreign credential evaluation service indicating the US equivalency of the degree/coursework.
 - International applicants must demonstrate they have sufficient funds to meet educational and living expenses while at TKU.

Enrollment Requirements:

International students must meet with the International Students Coordinator during the first week of their first semester at TKU and provide their student visa, passport, and other documents as needed.

International students are also expected to adhere to the following:

- Pay equivalent of full-time (12 hours for undergraduate, 9 hours for graduate, and 1 cohort for doctoral) tuition and fees before I-20 is issued. In all enrolled terms, international students that fail to pay their balance by the end of the term will have their SEVIS record terminated and will need to leave the United States within 15 days.
- Attend full time; full time for Undergraduate students = 12 credit hours; full time for Graduate students = 9 credit hours. Only one of those classes can be either a module or an online class and all other classes must span the entire 15-week semester.
- Pay balance in full at the time of registration.
- Visit with the International Students Coordinator before adding/dropping any courses or withdrawing from TKU.
- Attend all classes and meet Satisfactory Academic Progress (SAP).

TRANSCRIPT REQUIREMENTS

Official transcripts of all collegiate work attempted are required to complete Application packages, regardless of the number/type of credits attempted, earned, or not earned. Applicants must have official transcripts from all previously attended schools sent directly to the Office of Admissions.

Official Transcript: A transcript that has been officially issued by an institution and received by the Office of Admissions at The King's University in an envelope sealed by the issuing institution. Official transcripts may come in the form of electronic transcripts if submitted directly to the Office of Admissions by the original issuing institution.

Acceptable Transcripts

- Official transcript, including final or in-progress, issued by an institution and in the original envelope sealed by the issuing institution.

- Official transcript in an envelope in the original envelope sealed by the issuing institution, and given directly to The King's University/Office of Admissions in person.
- Official Transcript in an electronic form, submitted directly to the Office of Admissions by the original issuing institution.

Non-acceptable Transcripts

- Unofficial
- Printed in any way other than official from the issuing institution
- Credits from one institution displayed on the transcript of another
- Faxed, emailed, or printed copies

Failure to list all institutions previously attended on an Application for Admission may be considered an integrity offense due to non-disclosure that may result in the rescinding of admission or disenrollment. Although course work may have been taken at vocational-technical institutes, non-accredited schools, or non-related institutions, all transcripts are required to complete an Application Package.

The Office of Admissions reserves the right to allow the completion of a limited number of Application Packages with transcript exceptions, i.e., missing or foreign transcripts, school closure, unobtainable records, etc. Approval from the Admissions Review Committee is required on a case-by-case evaluation.

International Transcripts

All international transcripts must be evaluated by a certifiable agency, showing English translation and U.S. degree equivalency. This does not apply to non-accredited trade school transcripts or ministry certificates. The King's University has historically utilized World Education Services: www.wes.org.

International transcripts and/or documents must be original, issued, and certified by the issuing university or college. International documentation should contain complete record of all study completed, grades received, all degrees/diplomas/certificates conferred or awarded, and dates.

The King's University understands that international transcripts are at times difficult to obtain, and so reserves the right to approve exceptions to official transcript requirements for international applicants, with approvals from the Admissions Review Committee on a case-by-case basis.

MATRICULATION POLICY

A matriculated student is one who has been officially accepted to The King's University through the undergraduate and/or graduate admissions process, is enrolled in a degree program during the semester for which they were admitted, and has attended his or her first class either on campus or online as defined by TKU's Attendance Policies.

READMISSION

The King's University welcomes all previous students to reapply and continue their studies. An abbreviated re-application form is required for students who have an enrollment absence of longer than three (3) semesters. Returning students must provide official transcripts of all schools attended during their absence from TKU.

RIGHT OF ACCESS | DISCLOSURE OF RECORDS

Family Educational Rights and Privacy Act

The King's University observes the Family Educational Rights and Privacy Act of 1974. Thus, with a few exceptions provided by law, students may review their educational records upon request. Access is granted upon submission of written request to the Registrar. Information which students may have waived their right to see (i.e., external references) are the only items excluded from their review. Students may request the amendment of their educational records if they feel the records are not accurate.

The King's University identifies the following as Directory Information: Name, address, telephone listing, electronic mail address, date and place of birth, photographs, participation in officially recognized activities and sports, field of study, enrollment status (full-time, part-time, undergraduate, graduate), degrees and awards received, dates of attendance, most recent previous school attended, and grade level. The release of this information is not considered harmful or an invasion of privacy if disclosed without consent. However, students may opt out of having directory information disclosed without consent. To do so, the student must complete the Directory Information Opt Out Form found on the tku.edu website and email it to registrar@tku.edu.

Student Communication: TKU Student Email Account

At the point of enrollment, all students are issued a TKU email address and network username, which will give them secure access to campus information and the CAMS system. The University does not use non-TKU email accounts to correspond to enrolled students. Once this student account is set up, students should immediately use this email account. Students who take themselves out of a University-hosted distribution list are still responsible for the content, attachments, and deadlines communicated to that list. Students should not share their TKU network and email usernames and passwords with anyone at any time.

Students are required to read, respond, and archive all official correspondence from the University. The responsibility for understanding and adhering to requests, policies, deadlines, and procedures communicated to students rests entirely with the student. It is the expectation that students will check their TKU email account at least once per day while classes are in session and 2-3 times per week during break periods.

Financial Aid

The Office of Student Financial Services at The King's University is committed to helping students understand all the resources available to fund their education. Financial Aid is available to assist qualified students who desire to attend The King's but may lack the financial means to do so. The primary responsibility for financing an education belongs to the student and his/her family. Financial Aid is based upon need. Need is defined as the difference between the cost of attending The King's and the Expected Family Contribution (EFC) which is determined by completing the "Free Application for Federal Student Aid" (FAFSA). It is never too early to begin exploring Financial Aid options. TKU encourages future and current students to begin investigating options as early as possible.

TYPES OF AID AVAILABLE

Federal Pell Grant

This federally funded grant is based upon financial need and credits enrolled for each semester. The amount varies each academic award year. Students with a bachelor's degree are not eligible.

Federal Supplemental Education Opportunities Grant (SEOG)

Awarded to Pell eligible college students with exceptional demonstrated financial need. Priority is given to students with 0 (zero) EFC. Students with a bachelor's degree are not eligible.

Federal College Work Study Program

Provides employment opportunities for students to assist them in earning the funds necessary to meet college expenses. The student normally works 10-15 hours a week, and eligibility is based on need. Students interested in obtaining a work study position need to contact the Financial Aid Office for further details and eligibility.

William D. Ford Direct Loan Program

(Federal Student Loan)

The Direct Loan is a low interest loan borrowed directly from the U.S. Department of Education. The loan limit is determined by federal guidelines, which are based on grade level and student's enrollment status. Loans are available to college and seminary students. Repayment begins after the borrower graduates, ceases to be enrolled at least ½-time, or stops attending. Information on current interest rates, loan limit eligibility and required enrollment status can be found at www.studentaid.gov.

Terms of Eligibility

To be eligible to receive financial aid, a student must:

- Be a United States citizen or permanent resident;
- Be enrolled as a full-time student for maximum financial aid;
- Have a financial need;
- Be seeking a degree or certificate and making satisfactory academic progress toward graduation;
- Have a valid social security number;
- Not be in default of any Title IV loans, Perkins Loan or owe a refund in the Pell/FSEOG grant program;
- File a (FAFSA), the Free Application for Financial Student Aid;
- Complete the admission process and receive full acceptance.

FINANCIAL AID APPLICATION PROCESS

Step 1 – The FAFSA

To complete your FAFSA:

- Visit www.fafsa.gov. Apply for FSA ID as directed on fafsa.gov;
- Complete a FAFSA for your desired Academic Year;
- Use the TKU School Code: 035163.

Step 2 – TKU Aid Request

The Aid Request assists the Office of Financial Aid in awarding students by clarifying aid preferences, anticipated enrollment, and expected aid from external sources.

For Incoming Students:

- This step is completed on the Admissions application.

For Continuing Students:

- Under the “My Documents” tab of Student Portal, click “Submit Application” next to FA | TKU Aid Request.
- Answer the questions and submit online.

Step 3 – Entrance Counseling and Master Promissory Note

Student Loan borrowers only:

- Visit www.studentloans.gov;
- Log in with your FSA ID;
- Verify Personal Information and click “Complete Entrance Counseling;”
- Select “California” for the state and then “King’s University (The);”
- Read the information and take the quiz on each page. This will educate the student on the process and outline the requirement for accepting a Student Loan;
- Return to the main page to complete a Master Promissory Note;
- Select “California” as the state and then select “King’s University (The)” as the school and complete the next steps;
- The student should then sign name electronically and submit. These applications will be sent directly to the school.

At times the Department of Education selects students for a process called verification. If a student is selected, they will be notified upon submittal of the FAFSA. Check the TKU Student Portal or speak with a Financial Aid Administrator for more information. Once the Student Financial Services office has received all documentation, the awarding process will begin. The student will be notified through the TKU student email address if additional information is needed and of the final award.

Scholarships

In addition to federal student aid, scholarships are made available every semester. Students are notified of these opportunities on social media and student email. Applications are posted online at www.tku.edu/admissions/financial-aid/scholarships.

DISBURSEMENT OF FINANCIAL AID

The Office of Financial Aid will begin posting to your student account following the add/drop period each semester. If a student account shows a credit balance, it is the policy of the University to refund the credit to the student in a timely manner under most circumstances. Credit balances caused by financial aid are refunded only after a careful review of the student's account and eligibility for aid and will be issued only if a credit balance results from the posting of a student's Financial Aid. If a credit balance refund is due the student, **the refund is made to the student within 14 days**, as required by Federal regulations. A refund will be issued only if the student's balance is paid in full. Student refunds are either sent electronically, through direct deposit to your bank account, or as a paper check in the mail. For paper checks, please be sure to verify your current address information with the Registrar's office.

LOAN ENTRANCE AND EXIT COUNSELING

Students are required to complete Loan Entrance Counseling before receiving a Direct Subsidized or Unsubsidized student loan, and this is completed in Step 3 of the Financial Aid Application process. Likewise, students are required to complete Exit Counseling when they graduate or cease attendance at TKU. Exit Counseling can be completed online at www.studentloans.gov. Graduating students must complete Exit Counseling before graduation ceremony or receiving their diploma.

TITLE IV REFUND POLICY | FEDERAL RETURN OF FUNDS

Financial aid students who are considering dropping or withdrawing from one or more classes should be aware that such action could negatively affect their student account resulting in a significant balance owed TKU. For this reason, students are encouraged to visit with the Financial Aid Office prior to schedule changes to determine the consequences of the change. Students receiving Financial Aid who drop or withdraw from courses for which they are receiving financial aid will be subject to the recapture of the unearned portion of the financial aid. If a student attends beyond the 60% point in any term, the institution will not recapture any Title IV funds but institutional aid may be adjusted.

TKU returns Title IV funds to the programs from which the student received aid during the period of enrollment, in the following order, up to the net amount disbursed from each source:

- Unsubsidized Direct Loans;
- Subsidized Direct Loans;
- Federal Perkins Loans;
- Direct Plus Loans;
- Federal Pell Grants for which a return of funds is required;
- Federal Supplemental Education Opportunity Grants (FSEOG);
- Teach grants for which a return is required;
- Iraq and Afghanistan Service Grant, for which a return is required.

TKU has forty-five (45) days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible. TKU uses the Return of Title IV formula to determine aid that is to be returned.

VETERANS EDUCATION BENEFITS

The King's University has been approved to offer veteran's educational benefits for any program listed in the catalog. Please contact the VA Coordinator at 817-722-1730 or email financialservices@tku.edu for further information and before acceptance. Forms are available at www.va.gov.

Students are required to visit with the VA Coordinator before dropping, adding, withdrawing courses, or changing programs as this may impact their VA eligibility.

FEE SCHEDULE

The King's University makes every effort to offer quality theological education at the most moderate cost possible. It is the gracious support of donors/partners across the country which enables The King's to keep tuition and fee costs very modest.

- Application Fee (nonrefundable) \$40.00
- Undergraduate tuition per Semester Hour \$470.00
- Graduate tuition per Semester Hour \$490.00
- Doctoral tuition per Semester Hour \$515.00
- Technology Fee per Hour \$15.00
- Audit/Non-Credit per Hour, Undergraduate \$90.00
- Audit/Non-Credit per hour, Graduate \$90.00
- Registration Change (drop/add fee) \$15.00
- Administrative Fee (per academic credit) \$30.00
- Returned Check/Denied Credit Card \$75.00
- Official Transcript Fee \$5.00
- Graduation Application Fee \$85.00
- Graduation Late Fee \$65.00
- Online Service Fee (For each online course) \$45.00
- Payment Plan Processing Fee \$65.00
- Late Payment Fee \$100.00
- Late Registration Fee \$55.00
- Private Lesson Fee, (Fee will be \$200 for ½ credit course) \$400.00
- BMA Program Fee – per academic credit \$10.00
- AWL & BWL Program Fee – per semester \$20.00
- Student Activity Fee (Southlake Only)-per semester \$50.00
- Student ID Replacement Fee \$10.00

Occasionally, an individual course may have a fee in addition to the tuition due to the nature of the course or special materials, benefits, or activities required for the course. In each case the Schedule of Courses will note a fee is applicable. All fees (audit, online, processing, etc.) are non-refundable after the first week of the semester as defined by the academic calendar.

Payment of Accounts

All tuition and fees are due and payable in full at the time of registration if a deferred payment plan is not in place. Students are strongly encouraged to pay in their student portals. Payment may be made by check or credit card.

Deferred Payment Plans

Students may choose to participate in a deferred payment plan. The Three Payment Plan allows students to pay one-third of their balance at the time of registration with a second and third one-third balance payment at designated times during the semester that are set by the institution. There is a deferred payment fee when students choose a payment plan. Accounts must be cleared prior to the taking of final examinations. If for any reason a student cannot meet the above criteria for payment due to extenuating circumstances, the student may contact the Student Accounts Office for guidance of which may include a petition process.

Improper Payment

When personal checks are returned for insufficient funds, the student is charged a processing fee. Bad checks must be rectified within five days of notification from the school. Students who make payment with checks that are returned may face consequences (including, but not limited to, suspension of enrollment, processing fees, late fees, etc.) if such a practice occurs multiple times.

When a credit card or check payment (payment plan autodraft) is denied, the system attempts the automatic payment a second time within 24 hours. If the payment is still denied, the student is contacted by the Student Accounts Coordinator and there is an insufficient fund-processing fee of \$75 charged to the student. The student has five days from notification to rectify the payment.

Outstanding Balances

A student's account must be current by the end of each enrollment period. Students will not be permitted to register for courses in subsequent semesters if they have an unpaid balance on their account unless special permission is obtained from Student Accounts.

Balances remaining on a student's account at the end of the semester will incur a financial charge per month as dictated by State regulations until paid in full. A student's records, grades, and transcripts will not be released while an outstanding balance exists. The King's may report unpaid accounts to national credit agencies and solicit a collection agency to secure payment of delinquent accounts. Students will be responsible for the payment of all collection costs including attorney and court fees.

If a student has a credit balance on his or her account and has not requested a refund check, the credit balance will be deducted from the next tuition payment required of the student.

International Student Payment

Prior to being issued a Form 1-20 certificate, first-term international students must pay a deposit equal to the amount of full-time tuition and fees (12 hours for undergraduate, 9 hours for graduate, and 1 cohort for doctoral). Once payment and all other documentation is received, certification will be issued.

International students are required to pay in full by the official first day of the semester. International students do not qualify for deferred payment plans. If payment is not paid in full, late fees will be applied and they will be contacted by the Student Accounts and International Students Coordinator to rectify the balance. The student's SEVIS record will be terminated if the account balance is not paid in full by the last day of the semester. If extenuating circumstances apply, a Petition for Policy Exception may be requested and submitted to the Finance Committee via the Student Accounts Coordinator.

Doctoral Students

Doctoral student tuition policy is aligned with the rest of the student body. Payment is due in full on the first official day of the semester. Deferred payment plans may be utilized, if desired. The payment dates will remain the same as the greater student body. International doctoral student payment policy (for first term students) will align with regular international student policy, deposit being equal to the cost of the first cohort tuition and fees. Continuing international doctoral students' payments will be due on the first official day of the semester.

Refund Policy

Tuition refunds/credits are made for withdrawal from a course(s) when an official Schedule Adjustment (Drop/Add) Form is filed with the Registrar. Students may withdraw from a course and receive a full refund as per the refund/credit schedule below. The date of withdrawal is certified as the date on which the Schedule Adjustment (Drop/Add) Form is filed with the Registrar (not the date of the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.

On-Ground Tuition Refund Schedule 2019-20

FALL 2019	SPRING 2020	SUMMER SESSION I 2020	SUMMER SESSION II 2020
100% Refund August 20-26	100% Refund January 14-20	100% Refund May 11	100% Refund June 8
75% Refund August 27 - September 2	75% Refund January 21-27	50% Refund May 12	50% Refund June 9
50% Refund September 3-9	50% Refund January 28-February 3	No Refund after May 12	No Refund after June 9
25% Refund September 10-16	25% Refund February 4-10		
No Refund after September 16	No Refund after February 10		

Note that all courses (On-Ground, Module, and 15-week Online Sessions) are considered to begin at the start of the term.

Online Tuition Refund Schedule 2019-20

Fall SESSION I	FALL SESSION II	SPRING SESSION I	SPRING SESSION II	SUMMER 2020
100% Refund August 19-21	100% Refund October 21-23	100% Refund January 13-15	100% Refund March 16-18	100% Refund May 11-13
75% Refund August 22-24	75% Refund October 24-26	75% Refund January 16-18	75% Refund March 19-21	75% Refund May 14-16
50% Refund August 25	50% Refund October 27	50% Refund January 19	50% Refund March 22	50% Refund May 17
25% Refund August 26	25% Refund October 28	25% Refund January 20	25% Refund March 23	25% Refund May 18
No Refund after August 26	No Refund after October 28	No Refund after January 20	No Refund after March 23	No Refund After May 18

Course Changes Drop/Add

Course changes may occur at any time during the designated periods of the academic calendar. The student must initiate such changes through the Office of the Registrar and must use the proper forms which can be located on the student portal. All forms and petitions must be sent through the student's TKU student email address. Courses that are dropped are subject to TKU's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording. After that date courses are recorded as "Withdraw Passing" (WP) or "Withdraw Failing" (WF). Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript.

All courses open at the beginning of each semester including on-ground, online Sessions I and II, and module courses. Course syllabi are made available through the Student Portal and/or Blackboard, and students are required to submit the Syllabus Acknowledgement Form for each registered course. University deadlines for add/drop and withdrawals apply.

Audits/Non-Credits

Auditing a course or being allowed to take a course for non-credit means a student has obtained permission to attend the course and is not enrolled for academic credit. Thus, audit or non-credit courses cannot be dropped nor refunds issued.

Student Development

Student Orientation

To assist new students in their acclimation to The King's, an orientation program is provided each semester. The objective is to enable students to make a smooth transition into the life and opportunities of the school. The orientation sessions provide both group and individual assistance.

These sessions introduce the student to the spiritual, social, and academic life of the school. They are introduced to campus facilities, the faculty, administration, programs, and policies of the school. Academic advisement and assistance is provided each student in their initial academic registration. The sessions also allow new students to meet current students and to become familiar with student activities such as Student Government.

Campus Life Office

The VP of Student Development and the Campus Life team work with student leaders to promote a sense of Christian community among the student body. This team of faculty and students seeks to promote a strong spiritual and warm social environment through a variety of activities, programs, and events.

Student Government Association

At the Southlake campus, the TKU Student Government Association promotes a sense of Christian community among the student body. This team of students seeks to promote a strong spiritual and warm social environment through a variety of activities, programs, and events.

Student Insurance

The King's University does not issue student health plans. Information regarding nationally available plans may be obtained from the Office of Campus Life.

Student Clubs and Organizations

Currently at the Southlake campus, The King's University gives students the opportunity to create and oversee clubs that are promoted on campus. These clubs can be coed if the students choose. There are no criteria for other students to join a club unless a club is gender specific. There are no fees to set up a club or for students to join a club.

Clubs are designed to encourage community among other TKU students. This helps the university establish a thriving campus life experience as well as an increased retention rate.

In order for a club to be established, a current student will submit the "Club Request Form" to the Coordinator of Student Activities. The VP of Student Development will determine if this club is beneficial for The King's University by making sure the club aligns with the mission statement and affirmation statements of The King's University. Each club leader will meet with the Coordinator of Student Activities regularly. Once the desired activity is submitted, the Coordinator will get final approval from the Vice President of Student Development. If the club is not approved, the Coordinator will notify the student. If approved, a determined date will be made in regard to when the club will begin.

Intramural Sports

Currently at the Southlake campus The King's University gives students the opportunity to play in an Intramural Sports league that is promoted on campus. These leagues can be coed if determined by the Coordinator of Student Activities. Students who wish to join a team within a league can either build their own team or have the Coordinator place them on a team. Every student must submit the required release form ("Assumption of Risk Waiver and Release from Liability Form") before being eligible to play each semester.

The Campus Life department, in conjunction with the SGA Intramurals Team Lead, will set up all schedules, locations, and logistics required for the league to run efficiently. A trophy is awarded at the end of each league season to the winning team. The trophy will remain with the Campus Life department.

Intramural Sports are designed to encourage community among TKU's students. This helps the University establish a thriving campus life experience.

Student Housing

TKU's main campus in Southlake is a commuter campus, as are all other branch campuses and teaching sites. Any student who plans to relocate to a different TKU campus needs to submit a Campus Reassignment Form to the Office of the Registrar (registrar@tku.edu). TKU staff will do their best to assist with information concerning local housing options.

The Campus Life Department assists students with their housing needs by providing references to apartment information and referring students to no-fee professional housing locators.

Automobiles on Campus

TKU's main campus in Southlake is a commuter campus. Vehicles are not to be kept on campus overnight without prior approval from the Director of Operations. The speed limit in the parking lot is 10 mph. Any vehicle operated or parked on TKU property must comply with the state registration requirements and display a current vehicle registration sticker and license tags. Additionally, proof of liability insurance must be carried in the vehicle and shown to the TKU Security or Staff upon request. Failure to meet these requirements may result in the vehicle being banned from campus. Any inoperable vehicle on the TKU campus may be towed at the owner's expense.

Throughout the year, the Southlake campus hosts several special events that require reserved parking for the patrons. This may result in some inconvenience to students but does not authorize drivers to violate parking regulations. TKU is not responsible for loss or damage to vehicles parked on or in transit on TKU property. TKU rules and regulations are valid at the time of printing. Changes may occur during the academic year. Signs posted at the entrances take precedence over any regulation in this brochure. For questions in regard to these rules and regulations, the TKU Operations Department can be contacted during business hours (8:00 am–5:00 pm Monday through Friday) at 817-722-1700.

Personal and Family Counseling

Student counseling resource options are facilitated at the Southlake campus through the Campus Life Office in coordination with the professional Pastoral Services Department of Gateway Church which provides personal, pre-marital, marital, and family counseling. A number of support groups are also available for student participation.

Campus Security

In an effort to provide visible protection for the Southlake campus community, uniformed security personnel are on duty during daytime and evening hours. The parking lot adjacent to the academic buildings is well lighted and under regular surveillance. The Campus Security Report and The Campus Crime Statistics Report are posted on The King's website.

Placement Assistance

In an effort to help students find ministry positions upon graduation, the school maintains a list of opportunities reported to the school and provides guidelines for writing resumes. Students are encouraged to file their resumes with the office during their last year of enrollment.

Alumni Association

The King's University Alumni Association endeavors to perpetuate relationships among alumni of the school and among the alumni and current students. The association sponsors activities throughout the year to promote these goals.

Spiritual Development

Students at The King's University enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church. There are hundreds of fine churches throughout the greater Dallas area.

To assist in the spiritual nurturing of the student body, weekly chapel services are available for student and faculty participation. These times are intended to complement the instruction and spiritual growth students receive in the classroom. Students also have the opportunity to fulfill their practicum requirements at Gateway Church and other churches throughout the Dallas area.

Gateway Church serves as the campus church for the university and offers multiple opportunities for spiritual development. A large number of specialized and small group ministries for singles, married couples, and families are available through the church. Students are encouraged to be involved and learn about all that Gateway has to offer during their time at The King's.

TKU DRESS CODE POLICY FOR STUDENTS

As a Christian institution that is dedicated to preparing students for Spirit-empowered ministry and leadership in church and marketplace settings, The King's University asks students to respect and comply with community standards with regard to dress. In general, at all times, whether on or off campus, students should keep in mind their callings as ambassadors for Christ. Our aim is always to glorify Christ and point people to Him, and we hope that through these guidelines we will minimize times when we distract from that aim by drawing undue attention to our physical appearance. To this end, we ask students to honor the principles of modesty, professionalism, neatness, and personal hygiene.

Students who have questions about TKU's dress code policies should feel free to consult the Campus Life office. While on campus (at class, at chapel, or while using campus facilities for other purposes), students are asked to comply with the following more specific parameters:

Women

Pants may be dress style or cotton, or well-kept blue jeans. Skirt and dress lengths are to be modest, professional, and appropriate. Sleeveless shirts are permitted, but no tank tops or immodest necklines. Shorts should be no shorter than fingertip length, when standing.

Men

While casual attire is acceptable for daily campus life, men should honor TKU's community guidelines by wearing clothes that are appropriately neat, clean, and professional. Beard and mustache must be well groomed.

Men and Women

Shoes should be worn at all times. They should be clean, neat, and professional. Sandals should maintain a professional appearance. Modest shorts are permitted in TKU buildings. Visible tattoos which highlight offensive messages should be covered, and visible body piercings that are deemed distracting to peers and others are not permitted. On campus and at all TKU events, men and women are asked to have their entire midsection/midriff area covered, from shoulders to waistline.

PLATFORM MINISTRY

We who have the privilege of ministering in TKU chapels and public events are also being introduced to the responsibilities of leadership. Carrying a higher profile and being more closely observed by others, we are challenged to set a standard for what is appropriate for leaders to wear in a highly visible setting.

Men

Always be well-groomed, clean, and neat. Wear neat dress slacks, neatly kept blue jeans, or khaki pants. Neutral colored nice clean pants are permitted. Tank tops and hats of any kind are not permitted. Shoes are to be neat and clean.

Women

Modesty and femininity are the guiding principles for women's dress. Attention should be drawn to your countenance rather than other areas of the body. Skirts (including slits) must not be shorter than the top of the knee. No tight-fitting or revealing clothing; modest necklines only. Leggings should be worn with dresses or skirts if dress falls at the top of the knee. Tank tops are not permitted unless a cover up, sweater, nice jacket, or cardigan is also worn. Hats of any kind are not permitted.

*For special events, whether on or off campus, dress requirements may be adjusted.

STUDENT CONDUCT

The King's University is dedicated to training men and women who genuinely desire to live a Christ-honoring life. Being a student in good standing is the norm, that is, a student who is not under sanction such as Academic Warning, Academic Probation or disciplinary or academic integrity probation, suspension, or expulsion.

Although an understanding of what is unacceptable behavior is necessary for diagnostic purposes (see Paul do the same thing in Galatians 5:19-21), ultimately, loving behavior cannot be produced by following a list of do's and don'ts no matter how long or thoughtfully it is composed. Acceptable Christian behavior results from reliance on the Spirit of God to produce spiritual fruit in the believer (Galatians 5:22-23).

The King's Standards of Conduct

Recognizing The King's University as a community of believers, the school expects its students, faculty, and staff to exemplify biblical standards of conduct in all areas of their lives, both on and off campus, and in interpersonal and community relationships. The institution expects its members to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

The King's Standards of Conduct Statement is a central criterion of behavior for all that are a part of The King's community. It represents a standard of Christ-like maturity based upon a biblical philosophy, reverence for God, esteem for humankind, and personal integrity.

Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, the King's expects all members of its community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

- Studying the Word of God. Regular and consistent personal study of the Word is essential for spiritual growth. 1 Pet. 2:2 encourages us to "long for the pure milk of the Word." The Word has the power to reach the innermost parts of our being (Heb. 4:12) and to enable us to stand firm for Christ (Eph. 6:17).
- Communion with the Father. Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently, and the Scriptures encourage us to "pray continually" (1 Thess. 5:17) including prayer in the Spirit (1 Cor. 14).
- Discipleship. God's Word instructs believers to follow the example, "and observe those who walk according to the pattern you have in us" (Phil. 3:17). Discipleship is developing personal relationships for spiritual goals. Community members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.
- Church Attendance. Believers are instructed not to forsake "assembling together" as they submit themselves to the life and leadership of a local assembly (Heb. 10:25, 1 Cor. 16:13-16). It is expected that all members of The King's community will establish a church home and regularly attend worship services.
- Christian Ministry. The Father has called every believer to do the work of ministry (Eph. 4:16-18).

The Word declares "We are His workmanship, created in Christ Jesus for good works" (Eph. 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus' name and that all are encouraged to exercise spiritual edification of gifts for the body.

Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:

- Maintain a Blameless Testimony. Scripture declares that God has created all persons in His image (Gen. 1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be "holy in all" our conduct (1 Pet. 1:15-16). To maintain a blameless testimony as Christian leaders, students and employees are expected to totally abstain from participating in either fornication, adultery, or using pornography, illegal drugs or harmful substances, or the abuse of alcohol and profanity, obscenity, and dishonesty including plagiarism are equally unworthy and to be shunned.
- Respect for Peers and Authority. The King's expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether it is with one's colleagues or with those in authority (Rom. 12:10, 1 John 4:21, 1 Pet. 2:17, Heb. 13:16-17).

- **Discrimination/Harassment.** In valuing the rights of all individuals and their contributions (1 Cor. 10:24), we acknowledge all forms of racial and gender discrimination to be violation of God's laws (Acts 10:34). The King's is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited.
- **Dating and Marriage.** The King's expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God's Word does not condone either pre- or extra-marital sexual activity (1 Thess. 4).
- **Appearance and Dress.** Recognizing that members of The King's community are called to be leaders in the Church and in society, the school requires its members to follow the standard of modesty in dress and appearance. Scripture calls believers to be examples to those around them (1 Tim. 4:11-12) and to give no offense to others (1 Cor. 10:32). Thus, members of The King's community should never allow their appearance to be a stumbling block to another.

The King's Standards of Conduct states the means for achieving the kind of lifestyle expected of trustees, administrators, faculty, and students. Traditionally, a code of conduct is used to enforce behavior by publishing a list of rules with consequences. The University has stated the King's Standards of Conduct in a way that reflects the grace of God. It is included in official publications and is part of the Affirmation Statement that all members of the TKU community agree to live by with their signatures.

Representative Misconduct

Disciplinary regulations at TKU give students general notice of prohibited conduct but should be read broadly. They are not designed to define misconduct in exhaustive terms. Consequently, the following kinds of misconduct do not comprise an exhaustive list, but are representative of misconduct that violates the Code and supplies sufficient grounds for discipline. Misconduct not listed here, including conduct prohibited elsewhere in this TKU Catalog, may also result in discipline. Discipline includes but is not limited to removal, suspension, or expulsion.

- Academic dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University.
- Forgery, alteration, or misuse of University documents, records, or identification.
- Obstruction or disruption of instructional, counseling, administrative, or other authorized University activities.
- Assault or battery, abuse, or any threat of force or violence or hazing directed toward any person on University owned property, or University sponsored or supervised functions, or conduct which threatens or endangers the health or safety of any person.
- Theft of or willful damage to University property or theft of or willful damage to property of a member of the University community, such as visitors, students, or employees of the University on University property or at an authorized University activity.
- Unauthorized entry onto or use of University facilities.
- Violation of University rules or regulations including University policies concerning student organization, use of University facilities, or the time, place, and manner of student expression.
- Willful failure to comply with directions of University officials, including faculty and staff action in the performance of their duties.
- Use, possession, or distribution of alcoholic beverages, narcotics, or controlled substances on campus (except as expressly permitted by law) or presence on University property or at a University authorized event while under the influence thereof.
- Disorderly, lewd, indecent, obscene or sexually immoral conduct, expression, or language on University owned or controlled property or at University sponsored or supervised functions.
- Verbal abuse in any way that causes defamation or character assassination.

- Possession or use of any item used to threaten bodily harm to any person on University property or at a University function.
- Misrepresentation of oneself or an organization to be an agent of the University.
- Conduct that is in violation of federal, state, or local laws or ordinances while on University premises or at University sponsored activities.
- Abuse of computer facilities or use of computers for anything other than authorized course related work.
- Failure to return school properties such as equipment, books, teaching materials, and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure to return such items.
- Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on University premises or at University-sponsored activities.
- Intentionally or recklessly misusing or damaging fire safety or other safety equipment.
- Violating the Drug-Free Campus Policy.
- Violating the Sexual Harassment Policy.

Violations in any of the above ways with regard to one's use of the internet, social media, and electronic communication.

Jurisdiction

The TKU Code of Student Conduct applies to all students from the time they accept admission to TKU through the date of their graduation. This includes, but is not limited to:

- New students at Orientation;
- Persons not currently enrolled but who are still seeking a degree from TKU;
- Any person enrolled in a course offered by TKU;
- Any graduated student if TKU determines that his or her degree or receipt of credit may have involved misconduct while he or she was working toward the degree (degree revocation may be invoked).

Non-Academic Discipline

Attendance at TKU is a privilege, not a right. Consequently, enrollment at TKU does not guarantee continuance. TKU has established behavioral guidelines that are consistent with its overall purpose and philosophy as established by the Board of Trustees. Infractions of school policy, either on or off campus, may result in penalties and jeopardize your enrollment at TKU. All non-academic discipline is handled by the Campus Life Team in consultation with the Vice President for Student Development.

Penalties

Campus Life is responsible to adjudicate non-academic disciplinary cases within the University. When a student is found guilty of an infraction, the Vice President for Student Development will impose a penalty deemed appropriate to the offense and in the best interests of both the student and the campus community. The Vice President's decision is final in cases resulting in an oral or written reprimand. Students may appeal other penalties.

Oral Reprimand: An oral reprimand is the least severe penalty that may be imposed for behavioral infractions. A record of an oral reprimand is placed in the student's file and removed upon graduation or transfer if no further disciplinary action is taken.

Written Reprimand: A letter of reprimand is a final warning that any further behavioral problems will result in more severe penalty. A letter of reprimand will state the nature of the problem, the warning given, and a description of the next disciplinary step. A letter of reprimand becomes a permanent part of the student's record.

Official Letter of Reprimand: In some cases, the Vice President for Student Development may issue an official letter of reprimand. This disciplinary letter is an official warning that any further behavior problems may result in dismissal. The letter states the nature of the problem, previous disciplinary action, and a description of the next disciplinary step. A copy is kept in the student's file.

- Scholarship Forfeiture: Institutional scholarships may be canceled or reduced.
- Suspension: The Vice President for Enrollment Management may suspend a student from access to the campus for a specified period, from attending classes for one to three days, or from attending the next semester.

Dismissal: Dismissal is the most severe discipline TKU will administer to a student. All dismissal decisions are reviewed by the President's Executive Team. Dismissal will include one or more of the following penalties.

- Total loss of academic credit for all courses taken during the semester current at the time the cause for dismissal occurred, regardless of when the offense occurred during the trimester.
- Prohibition from campus for a minimum full semester to an indefinite amount of time, unless specific permission is granted by the Administration.
- The imposition of prerequisites that must be met before readmission will be considered.
- Loss of any institutional scholarship.
- Possible loss of other financial aid.
- If necessary, enforced departure from the campus within 24 hours.

Regardless of the time in the semester, a dismissal is a total loss of academic credit for that semester. Dismissed students will receive prorated refund of tuition. Students who are dismissed from the University must leave within 24 hours and may not return to the campus until authorized to do so by the Administration. The Administration will work with the student to ensure that they fully understand the implications of dismissal.

- Students who have been dismissed for bad conduct may reapply after six months through normal admissions procedures, providing they have met prerequisites that may have been imposed at the time of dismissal.
- Those who have been dismissed for academic reasons may apply for readmission after two semesters. However, readmission is still subject to administrative review.
- The Administration has the right and responsibility to exercise the means of discipline deemed appropriate according to individual cases.

TKU will refund tuition to dismissed students according to the tuition refund policy current at the time of dismissal. TKU is not obligated to readmit a dismissed student. However, a dismissed student may apply for readmission by following normal admission procedures after two complete semesters have elapsed from the effective date of dismissal. Dismissed students must have complied with any prerequisites imposed at the time of dismissal to be considered for readmission.

Cases of dismissal are automatically reviewed by the President's Executive Team at TKU. This task is not a part of the appeal process, but an internal process designed to ensure consistency in the application of policy and to determine if there are new lessons to learn from the cases.

Appeals of Non-Academic Discipline

Students may appeal disciplinary action other than an oral or written reprimand. Appeals must be received by the Vice President for Student Development within two business days of the imposition of the penalty at issue. The Vice President will convene a Discipline Appeals Committee (DAC) within two workdays to hear the appeal. The following guidelines apply.

- The DAC will be composed of three members of the faculty, excluding the applicable Dean or Vice President.
- The DAC will provide the student written notice of the time and place of the hearing.

- The Dean or Vice President will present the charges and the rationale behind the penalty.
- The student will present his or her case and answer any questions asked by the DAC.
- The DAC will deliberate in executive session to determine if the imposed discipline is fair and consistent with stated policies.
- The DAC will recommend a course of action to the President whose decision will be final.

STUDENT GRIEVANCE PROCEDURES

A grievance is a just or supposed basis for complaint arising out of any alleged unauthorized or unjustified act or decision made by a member of the TKU community that in any way adversely affects the status, rights, or privileges of a student. An aggrieved student may complain to the administration to correct the problem. The burden of proof is on the individual who submits a complaint. The grievance process is not the correct means for appealing disciplinary actions.

Step 1 - Informal Action

Seek resolution first through direct, informal communication with the responsible person (Matthew 18:15). Discussion between those involved is encouraged at all stages but is essential in the early stages of resolution. If the complaint cannot be resolved informally, formal action may be taken.

Step 2 - Formal Action

The following procedure is used to resolve a formal complaint.

- a) State the grievance in writing (write a complaint) within 60 days of the alleged event and submit the complaint to the Vice President for Student Development. No special form is needed, but the complaint must include:
 - i) The date you submit the complaint;
 - ii) A description of the grievance that includes all relevant information such as date(s) when the problem was evident, evidence substantiating the grievance, and witnesses; and
 - iii) A proposed resolution, that is, what you want to happen to resolve the grievance.
- b) The Vice President for Student Development has two working days from the date of receipt to forward the grievance to the administrator who will serve as mediator to resolve the matter. Care will be taken to ensure that the mediator has the expertise necessary to resolve the grievance.
- c) The mediator has two working days from the date of receipt to:
 - i) Send to the student an acknowledgement that briefly summarizes the grievance and informs the student that a resolution will be sent within ten working days, and
 - ii) Forward to the President a copy of the grievance and acknowledgement.
- d) The mediator has ten working days from the date of receipt to:
 - i) Investigate the alleged basis for the complaint;
 - ii) Investigate previous efforts taken to resolve the grievance;
 - iii) Investigate any contingencies and take such action that may help resolve the grievance;
 - iv) Send to the aggrieved student a formal response (a statement describing what was or will be done to resolve the grievance); and
 - v) Forward to the President a copy of the formal response.
 - vi) If the student is satisfied with the formal response, the grievance is resolved.
- e) If the student is satisfied with the formal response, the grievance is resolved.
- f) If the student is not satisfied with the formal response, a request for a hearing may be made to the Grievance Committee, which:
 - i) Shall be given a copy of the case to date;
 - ii) Shall schedule a hearing date and time within seven working days of the request and notify all concerned (but not necessarily invite them to attend);

- iii) May invite the student and any witnesses to attend the hearing—the student does not have a right to attend;
 - iv) Shall conduct the hearing as informally as possible, while reviewing and evaluating the case;
 - v) Shall keep its deliberations confidential; and
 - vi) Shall, by majority vote, recommend to the President a course of action to finally resolve the grievance.
- g) The President will issue a decision, which shall be final, in writing to the student within three working days of the hearing.
 - h) The Office of Student Development will maintain the official record of the complaint upon its resolution.

If a complaint is not settled at the institutional level, the student may contact the Texas Higher Education Coordinating Board, 1200 E. Anderson Lane, Austin, TX 78752, P.O. Box 12788, Austin, TX 78711-2788, (512) 427-6101; or an individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The Bureau may be contacted at 2535 Capital Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6924, fax (916) 263-1897; or TRACS, in writing via email at info@tracs.org or by mail at Transnational Association of Christian Colleges and Schools, Box 328, Forest, VA 24551; ABHE, in writing via email at abhe.org or by mail at Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Suite 130, Orlando, FL 32822.

Academic Affairs

SEMESTER HOUR SYSTEM

The King's University (TKU) operates on a traditional semester calendar. There are two semesters in the academic year, which occur from August to May. During the academic year, each session is fifteen weeks in length with an additional week for examinations. The majority of courses are equivalent to three semester hours of credit and thus require a minimum of 45 contact hours. Each semester hour represents one 50-minute period of class instruction for each of the 15 weeks plus approximately 2 to 3 hours of out-of-class involvement per semester hour.

Semester Scheduling

The King's University currently operates on a standard 15-week semester academic calendar with one additional week for examinations. Calendars are published in the catalog and on the website.

Academic Advisement

Academic advisement is intended to assist students in program selection and planning, course selection, and registration. Each semester during the pre-registration period, students are encouraged to review their progress and degree audits, which are available in each student's portal, and course selection with their faculty advisor. Faculties maintain regular-posted office hours to enable students access to their faculty advisors.

Undergraduate Course Load

The normal course load for a full-time undergraduate student is 15 semester hours. The minimum load to be considered full-time is 12 hours per semester. The maximum load in any semester without prior administrative permission is 18 semester hours. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.

Graduate Course Load

The normal course load for a full-time graduate student is 9 semester hours. The minimum load to be considered full-time is 9 hours per semester. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.

A Doctor of Ministry student will be considered full-time if he/she enrolls in 8-12 hours per academic year, including the summer semester. This means that in two of the three semesters, the student must be enrolled in four credit hours (a three-hour course and a one-hour research/project course). Thus, most students will graduate in three years, while some may take four years to graduate.

Student Classification

The classification of degree candidates is based upon the number of semester hours of academic credit earned.

UNDERGRADUATE

- Freshman: Student has earned 29 semester hours or less.
- Sophomore: Student has earned 59 semester hours or less, but more than 29 semester hours.
- Junior: Student has earned 89 semester hours or less, but more than 59 semester hours.
- Senior: Student has earned more than 89 semester hours.

GRADUATE

- First Year: Student has earned 24 semester hours or less.
- Second Year: Student has earned 25 - 48 semester hours.
- Third Year: Student has earned 49 - 78 semester hours.

Course Changes – Add/Withdrawal

Course changes may occur at any time during designated periods of the term. After registration has closed, the student may initiate withdrawal from a course by use of the Add/Withdrawal form in consultation with his/her advisor. Courses from which a student withdraws are subject to the school's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording through the first week of each semester. The academic calendar also allows for a designated period in which courses may be withdrawn from and automatically receive a "W" (Withdrawal). After that date, courses are recorded as "WP" (Withdraw Passing) or "WF" (Withdraw Failing). Failure to attend a course without officially processing an Add/Withdrawal Form will result in a grade of "F" on the student's academic transcript. A "W" and "WP" are not calculated in the term or cumulative grade point average, but a "WF" is calculated as an "F" in determining both the term and cumulative grade point average.

Audit Privilege

Students may audit many of the courses within the curriculum with the prior approval of the instructor. To audit a class means the student has permission to attend the course for personal enrichment without fulfilling the academic requirements. Thus, courses taken as audits or for noncredit do not count toward program requirements. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. Credit students are always given priority when class size is an issue. There is no provision for a student to withdraw from an audited course, and no refunds are issued for audit fees. The audit privilege is not allowed in all courses.

Attendance Policy – On-Ground

The minimum attendance requirement is 75% of seat/contact time. If a student exceeds absences above 25% the faculty will give an automatic grade of "WF." For a regular on-ground class, a student who misses more than four weeks (more than seven classes for courses that meet twice per week or more than three classes for block classes that meet once per week) will receive an "WF" for the course.

Attendance, personal preparation, and attentiveness are essential to learning and thus impact final grades at The King's University. The higher the attendance percentage, the higher the attendance grade rewarded at the end of the course. Missing more than fifteen (15) minutes at the beginning or end of a class period is considered one absence. Three instances of tardiness of fifteen minutes or less equal one absence. The tardy student is responsible for notifying the professor of his/her presence in writing at the end of class. Students who wish to depart early should clear it with the professor prior to class. If a student's final attendance percentage falls below 75%, the student will automatically receive a WF, regardless of the reason(s) for absence.

Attendance Policy – Module Courses

Modules are considered semester long classes which begin at the same time as regular on-ground classes. This means modules open at the same time as regular on-ground classes and attendance is formally recorded at the beginning of the semester. Therefore, students must complete an academic activity assigned by the instructor on the online platform to demonstrate that the student has officially "attended" class, and that financial aid, if

applicable, can be disbursed. Modules will require “pre-work” and “post-work” at the discretion of the instructor. Pre-work includes but is not limited to reading assignments, book critiques, online interactive sessions, or other assignments. Pre-work assignments help students satisfy required academic “contact hours” and prepare students to engage course materials. For a module class, a student who misses more than 25% of the on-ground contact hours will receive an “WF” for the course.

Participation Policy – Online Courses

Students must complete an academic activity assigned by the instructor on Blackboard to demonstrate attendance during the first week of the course so that financial aid may be disbursed. Students who fail to attend an online session 2 course may be subject to adjustment of their financial aid. For an online class, attendance is measured by regular and active participation in the online assignments and activities. The instructor will explain his or her participation requirements in the course syllabus. Students who fail to demonstrate academic engagement for more than a week, and have not notified the instructor, may be considered no longer actively participating in the class. Consequently, the student will be subject to failing the class in the same way as student who stops attending an on-ground class.

Online Student Orientation

All new online students are enrolled in an Online Student Orientation upon enrolling for the first time. The Online Student Orientation assists new online students and introduces them to the University’s online platform and helps them make a smooth transition into the opportunities and expectations of the being a distance learning student. This includes the spiritual, social, and academic life of the school.

Transfer of Credit

TKU welcomes students who have completed academic work at other institutions and will accept courses which are comparable to or which meet the objectives of the TKU curriculum. All students must complete at least one year of residency at TKU. This means that a transfer student must complete at least 30 hours of coursework, or 25% of their degree program (whichever is greater), at TKU. Similarly, graduate students may transfer up to forty-nine percent (49%) of the required credits for their respective graduate degree program. Once this limit has been reached, no other transfer credits may be awarded.

General course transfer criteria for all programs:

- Courses are only eligible for transfer if they are accredited by schools recognized by the Council for Higher Education Accreditation (CHEA) and are similar in nature, content, and credit hours to the courses offered at TKU.
- Only grades of C- and above are eligible for transfer credit. Grades of D+, D, and D- will not be accepted.
- Credit earned through CLEP or AP coursework is transferable provided an official transcript is received by the Office of the Registrar from The College Board.
- Transfer courses will be posted at the same level they were taken at a previous institution. For example, undergraduate courses will not be used to satisfy graduate requirements and vice-versa.
- Grades for transfer courses are not calculated into the student’s GPA at TKU.
- Graduating students are not allowed to transfer hours taken at another institution if the hours are taken during their final semester at TKU.

Additional criteria for graduate programs only:

- No more than one-half of completed credits earned as part of an awarded graduate degree may be applied to, or transferred into, another TKU graduate Board-approved Degree.
- Non-theological courses are not normally considered for transfer credit.

Unaccredited Institutions Transfer Policy

The King's University has established articulation agreements with a number of unaccredited institutions for the purpose of transferring credits to TKU. These articulation agreements are eligible to transfer a limited amount of credits from an unaccredited institution based on pre-established equivalency tables. For a current listing of the institutions, please contact the Admissions Department.

In addition to established articulation agreements, transfer of credit up to twelve (12) undergraduate lower-level (1000-2000) semester hours may be awarded as elective credit, subject to the degree requirements, from approved non-accredited institutions in which TKU does not have a preexisting articulation agreement. To be eligible for transfer, students must contact the Office of the Registrar and submit a petition for each class to be approved for transfer.

Directed Studies

A directed study is a catalog course offering available to associate students, juniors and seniors in a bachelor's program, and graduate students in a non-classroom setting with the consent of the instructor, academic advisor, and respective dean of the graduate or undergraduate schools. Students may take no more than two courses or seven (7) hours in directed studies. Directed studies may not be used to complete TKU Core Curriculum Requirements or to re-take courses for credit. Exceptions to these requirements must be approved by the respective undergraduate or graduate dean.

Independent Studies

Undergraduate:

A student with advanced standing may pursue an independent study or research project in his or her major area, with the approval of the advisor, instructor, and the dean of the respective graduate or undergraduate school. Prerequisites include completion of at least eighteen (18) semester hours in the major with a minimum 3.00 GPA. Students may take no more than two courses or six (6) semester hours in independent studies or research projects.

Graduate:

A graduate student who has completed at least eighteen (18) semester hours and has maintained a minimum GPA of 3.3 (B+) may petition to pursue an independent study or research project in a specialized area with the approval of the student's advisor, a supervising professor, and the graduate studies dean. The student will submit a 300-word abstract for the proposed project that states the reason for the project, lists the resources to be studied and researched, and outlines the specific topics that will be addressed in the project. In addition, the student must secure the approval of a professor who will supervise the independent study. Only full-time TKU professors may oversee Independent Studies and only when the independent study involves research within the professor's area of study and expertise. Students may take no more than two courses or six (6) semester hours in independent studies or research projects. Independent studies count toward the limit of six (6) semester hours of directed studies in a student's graduate degree program.

Advanced Placement (AP)

TKU participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

ADVANCED PLACEMENT

Subject	Exam Title	AP Score	TKU Course Equivalent	Credit Hours
ARTS	Art History	3	Humanities Elective	3
	Music Theory	3	Humanities Elective	3
	Studio Art: 2-D Design	3	Humanities Elective	3
	Studio Art: 3-D Design	3	Humanities Elective	3
	Studio Art: Drawing	3	Humanities Elective	3
ENGLISH	English Language and Composition	3	ENGL 1301	3
	English Literature and Composition	3	ENGL 1302	3
HISTORY	European History	3	History Elective	3
	United States History	3	History Elective	3
	World History	3	History Elective	3
SOCIAL SCIENCE	Comparative Government and Politics	3	Humanities Elective	3
	Human Geography	3	Humanities Elective	3
	Macroeconomics	3	Humanities Elective	3
	Microeconomics	3	Humanities Elective	3
	Psychology	3	Behavioral Science Elective	3
	U.S. Government and Politics	3	Humanities Elective	3
MATH	Calculus AB	3	Math Elective	3
	Calculus BC	3	Math Elective	3
	Statistics	3	Math Elective	3
SCIENCES	Biology	4	Science Elective	4
	Chemistry	4	Science Elective	4
	Environmental Science	4	Science Elective	4
	Physics C: Electricity and Magnetism	4	Science Elective	4
	Physics C: Mechanics	4	Science Elective	4
	Physics 1: Algebra-Based	4	Science Elective	4
	Physics 2: Algebra-Based	4	Science Elective	4
WORLD LANGUAGES	Language and Culture*	3	Humanities Elective	3

**Includes Chinese, French, German, Italian, Japanese, Latin, and Spanish.*

College-Level Examination Program (CLEP)

TKU participates in the CLEP tests of The College Board. Credit will be awarded for the CLEP tests listed in the following chart. No credit will be awarded for CLEP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

CREDIT BY EXAMINATION COURSE LISTING

Course #	Course Title	CLEP Exam	Scaled Score
ENGL 1301	English Composition I	College Composition	50
	History Elective	History of the United States I or II OR Western Civilization I or II	50
	Humanities Elective	American Government American Literature Analyzing and Interpreting Literature English Literature French Language German Language Humanities Principles of Macroeconomics Principles of Microeconomics Social Sciences and History Spanish Language	50
	Math Elective	Calculus OR College Algebra OR College Mathematics OR Pre-Calculus	50
	Behavioral Science Elective	Introduction to Educational Psychology OR Introductory Psychology OR Introductory Sociology	50
	Science Elective	Biology OR Chemistry OR Natural Science	50
SOCI 3301	Human Development	Human Growth and Development	50

PRIOR LEARNING ASSESSMENT (PLA)

Undergraduate students of TKU have the option of seeking experiential learning credit based on the demonstration and documentation of competencies learned from years of practical ministry or marketplace experiences. Students who wish to earn experiential credit are required to complete UNIV3601 Portfolio Development. This course provides the background, tools, and guidance needed to successfully submit a portfolio.

Procedure:

- The student enrolls in UNIV3601 Portfolio Development course (6 credit hours) for elective credit.
- Upon completion of UNIV3601, a student submits a PLA portfolio documenting experiential learning for one or more TKU courses and is awarded a grade for course work. These courses fall under one of two areas:
 - TKU Equivalent Courses: major courses, practicum courses, and electives.
 - Open Portfolio Electives: these are courses created as open electives based upon the acceptance of satisfactory petitions.

3. The UNIV3601 Portfolio Development course must be completed at minimum one semester prior to degree completion.
4. The student may not submit a portfolio to earn credit for a course which he or she has previously failed at The King's University or another post-secondary institution.
5. The maximum amount of credit a student may earn through PLA is thirty (30) semester hours.
6. Courses that are eligible for CLEP credit according to the current academic catalog are not eligible for Portfolio Development credit.
7. Credit hours earned through PLA do not apply to the minimum TKU credit requirements for a degree program. (see "Transfer of Credit – Undergraduate Studies," p. 50-51)
8. The portfolio is the property of the student, and after evaluation and notification, the student may retrieve his or her portfolio.
9. The portfolio evaluation results may not be appealed.
10. The portfolio course may only be completed once and may not be repeated.

PROFICIENCY TESTS

English Proficiency

Students admitted to TKU are expected to have strong reading and writing skills. TKU evaluates each applicant as an individual. Transcripts, standardized test scores, and the application essay are elements that TKU considers when reviewing applications.

Students who are admitted with the requirement to complete a college-readiness course will take an online diagnostic assessment. The assessment will generate an individualized learning path for a competency-based, skill-building program to improve academic preparedness in reading and writing. The program is a prerequisite for ENGL 1301 and must be completed during the first semester the student is enrolled in TKU.

Eligibility for Courses

It is the student's responsibility to ensure that all prerequisite courses and requirements have been fulfilled before enrolling in a course. Failure to do so may result in de-enrollment with potential financial and credit lost to the student.

Continuous Enrollment

Students admitted to TKU are expected to maintain continuous enrollment during the regular two semesters of the academic year until their program is completed. This means they must be enrolled in at least one (1) course for the Fall and Spring semesters each academic year. Failure to maintain continuous enrollment voids the admission status and may require students to begin repaying within a short time Title IV educational loan funding they have obtained.

Concurrent Studies

Concurrent enrollment refers to taking courses at another university or community college (online, web-based, or traditional classroom) while also enrolled in classes at TKU. Students desiring to take courses at other schools which will count towards their TKU's program must submit a Petition for Concurrent Studies. The following criteria must be met for approval to be considered:

- The student must be a full-time student at TKU
- The student must meet with his or her academic advisor to obtain permission
- The student is not in their first enrollment semester at TKU

- The student has a cumulative GPA of 2.25 or higher

If the student drops below full-time status at TKU any time during the semester, TKU will not count any course taken concurrently. Students receiving financial assistance for their studies should contact the financial aid office to learn of any consequences when dropping to part-time status.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they are matriculated, i.e., the catalog in current use at the time of their initial enrollment.

Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of reenrollment. This includes the responsibility to meet any changes in the program they are pursuing.

During the academic year(s) for which this catalog is designated, changes may occur in curriculum, faculty, or other important areas covered in this publication. Appropriate notice will be provided to interested parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

Student Responsibility

It is the student's responsibility to know and understand academic policies related to his or her program. The student should be familiar with the information in the academic catalog and the student handbook. Both are updated regularly.

While the school provides advisement services to its students through faculty advisors, the final responsibility rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. Students are encouraged to visit with the Registrar the year before graduation to confirm the accuracy of their program audit and their plans for fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

Course Requirements

Course requirements must be fulfilled during the time parameters established by the course syllabus. Written work or assigned reading prepared to meet the requirements of one course may not be submitted to meet the requirements of another course.

Style Guides Policy

Each academic department at TKU determines the style guide that students will use when writing papers and preparing written work for courses in those departments. Students in the undergraduate counseling program will use the APA (American Psychological Association) Style Guide. Students in all other undergraduate programs will use Turabian's Manual of Style, Eighth Edition. Students in the graduate biblical and theological studies programs (MDIV, MPT, MDIV/MJS, MPT/MJS) may use Turabian or the Society of Biblical Literature (SBL) Style Guide. Students in the Marriage and Family Therapy program will use the APA Style Guide. Students in the Doctor of Ministry program will use Turabian, A Manual for Writers. Messianic Jewish students will use the Society of Biblical Literature (SBL) Style Guide.

Grading System

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C- level grade or above will count towards the completion of a degree program. Courses in which a grade below a C- (or below a B in doctoral courses) is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA).

Grade	Scores	GPA
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.33
B	83-87	3.00
B-	80-82	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
P	Pass	
W	Withdraw	
WP	Withdraw Passing	
WF	Withdraw Failing	
IN	Incomplete	
CR	Credit	
T	Transfer	
AU	Audit	

Challenges to Grades

Challenges to grades received for or during a given semester must occur by the end of the subsequent semester. No challenges will be considered beyond that period.

Withdrawals

After the designated time on the academic calendar for withdrawal without recording, withdrawals are noted with one of the following designations: “W” (Withdrawal), “WP” (Withdraw Passing), “WF” (Withdraw Failing). “W” and “WP” are not calculated in the term or cumulative grade point average. However, a “WF” is calculated as an “F” in determining the term and cumulative grade point average. Courses receiving a grade of “W,” “WP,” or “WF” count as hours attempted, but are not calculated when factoring the quantitative satisfactory academic progress ratio.

No-Show Policy

An student who does not attend a class the first week of the semester or online session 2 will be classified as a “no show” student and will be administratively withdrawn from that class at the end of add/drop week. Please see attendance policy for attendance requirements. Upon withdrawal of a “no show” student, all charges for classes will be removed and financial aid will be removed.

Incomplete Policy

A student may petition for a grade of Incomplete in a course when he or she is unable to complete the required coursework due to unforeseen, extraordinary circumstances, such as a death in the family or disabling sickness. The petition must be approved and signed by the course professor along with the student’s academic advisor and submitted by the student to the Office of the Registrar prior to the last day of the semester or the last day of an online session 1 course. No petitions will be received after these days. The request can only be made after the halfway point of a course. If the petition is submitted before that time, the petition will be denied. Decisions regarding incomplete petitions are made by the dean of the respective graduate or undergraduate school. If approved, the student will be subject to an academic plan determined by the professor and outlined in the Incomplete Contract, and the professor will be required to submit a final grade to the Office of the Registrar no later than the final day of the following semester. If the coursework is not completed by the deadline listed on the Incomplete Contract, the student will automatically receive the grade assigned in the contract for the course. Grades of Incomplete are not computed in the grade point average.

If the emergency or significant event results in multiple courses being affected, then the student must obtain approval from all of their professors.

Academic Honors

The Dean’s List recognizes undergraduate students carrying at least 12 credit hours in a semester who have earned a Term GPA of 3.5 or higher and a cumulative GPA of 3.30. The Dean’s List recognizes graduate students carrying at least 9 credit hours in a semester who have earned a term GPA of 3.7 or higher, with no grade below a B, while also having a minimum cumulative GPA of 3.30.

The President’s List recognizes undergraduate students carrying at least 12 hours in a semester who have earned a term GPA of 4.0 with a minimum cumulative GPA of 3.30. The President’s List recognizes graduate students carrying at least 9 hours in a semester who have earned a term GPA of 4.0, with a minimum cumulative GPA of 3.30.

Assignments

All assignments are due on the dates established by the course professor and the course calendar. Assignments turned in after the scheduled due date will be penalized according to the professor's course policy.

Final Examinations

All final examinations must be taken at the scheduled time. Early final exams are not allowed and late exams are given only when extenuating circumstances are present (sudden, major illness, death in family). A request for a late examination must be approved by the professor in order to make up a final exam.

Repeated Courses

Only courses completed with a C- or higher level grade (B or higher level grade for doctoral programs) count towards program completion. Only courses wherein the student receives a grade that does not count towards program completion may be repeated. In such cases the student will complete all the requirements of the repeated course. Both grades remain on the student's transcript, but only the repeated effort is calculated into the GPA. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's GPA. All further repeats are used in computing the student's cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements.

Transcripts

Official transcripts will be released by the Office of the Registrar. Your account must be cleared of all holds before your request can be processed. There is a \$5 fee plus a \$1.75 online processing fee for eTranscripts for each official transcript requested via the National Student Clearinghouse.

Official Grades

Official grades from each professor are due one week after mid-term/final exams. After receiving the grades, the Office of the Registrar records the mid-term/final grades and publishes them through the Student Portal.

SATISFACTORY ACADEMIC PROGRESS, PROBATION, AND SUSPENSION

Satisfactory Academic Progress Policy

TKU's Satisfactory Academic Progress (SAP) policy determines whether students are making reasonable progress toward completing their degree within the federally mandated maximum of 150% of the stated credit hours for the degree. Students must achieve and maintain SAP to continue at TKU. SAP is defined qualitatively (minimum cumulative GPA: 2.0) and quantitatively (minimum earned hours: 67%) to comply with applicable laws governing federal, state, and institutional student aid. **Qualitative (Minimum Cumulative GPA: 2.0)**

The student must maintain a minimum cumulative GPA of 2.0 to achieve the qualitative measure of SAP, which is the minimum GPA required for graduation. Failing to maintain the minimum GPA jeopardizes the student's ability to graduate.

Quantitative (Minimum Earned Hours: 67%)

The student must complete the degree within 150% of the stated credit hours for the degree. The limits are:

Degree	Hours in Degree	Maximum Attempted Hours
Associate of Christian Ministries	65	97.5
Associate of Worship Leadership	64	96
Bachelor of Biblical Counseling	124	186
Bachelor of Biblical & Theological Studies	124	186
Bachelor of Christian Ministries	124	186
Bachelor of Intercultural Studies	124	186
Bachelor of General Christian Studies	124	186
Bachelor of Media Arts	127	186
Bachelor of Worship Leadership	129	193.5

Thus, the student must earn 67% of the semester's Attempted Hours to achieve the quantitative measure of SAP. Credits with final grades of "C-" or higher are considered "Earned Credit." Credits with final grades lower than a "C-" ("D," "F," "I," "W," "WP," "WF," or "AUD") are not considered "Earned Credit." A student attempting five (5) semester hours or less must earn all of the Attempted Hours to meet the quantitative measurement of SAP. Students must earn at least 67% of each semester's Attempted Hours to complete the degree within 150% limit, as shown below.

Attempted Hours

Attempted Hours	Earned Hours	Attempted Hours	Earned Hours	Attempted Hours	Earned Hours
22	15	16	11	10	7
21	14	15	10.5	9	6.5
20	13.5	14	9.5	8	5.5
19	13	13	9	7	5
18	12.5	12	8.5	6	4.5
17	12	11	7.5	5	5

Evaluation of Academic Progress

Students can monitor their academic progress in all of their courses at any time through TKU's Student Portal. At the end of each semester, the Registrar will evaluate students for SAP and identify which students require academic rehabilitative measures, and report them to the Academic Office.

Academic Rehabilitative Measures

Academic performance that fails to achieve SAP will result in Academic Watch, Academic Probation, or Academic Suspension. All of these rehabilitative measures involve mandatory requirements designed to help the student overcome any challenges related to achieving SAP. Academic status is communicated through the Academic Office in a letter to the student and an email the student's TKU email address. Students who fail to satisfactorily complete the requirements of Academic Probation will be subject to Academic Suspension.

Academic Status	Definition	Requirements
Good Standing	2.25 GPA or higher	Maintain your GPA
Academic Watch	Cumulative GPA lower than 2.25 but still above a 2.00	<ul style="list-style-type: none"> • Meet with the Student Success Administrative Assistant • Attend one Success Skills workshop in that semester • Meet with your academic advisor • Attend one (1) documented tutoring session either online or on-ground
Academic Probation	Cumulative GPA lower than 2.0 and/or failure to complete at least 67% of attempted hours for the semester	<ul style="list-style-type: none"> • Meet with an advisor in the Student Success Center to develop an academic care plan to determine areas of growth and interventions needed • Mandatory reduction of attempted hours, not to exceed 12 hours unless taking UNIV 1101 resulting in 13 total hours for the semester • Mandatory attendance at two (2) Success Skills workshops in that semester • Mandatory meetings (2) with your advisor or assigned mentor during the semester • Mandatory documented tutoring sessions (2) either online or on-ground <p><i>Students who fail to satisfactorily complete the requirements of Academic Probation will be subject to Academic Suspension.</i></p>
Academic Suspension	Cumulative GPA remains below 2.0 for two (2) consecutive semesters and/or failure to complete at least 67% of attempted hours for two (2) consecutive semesters.	<ul style="list-style-type: none"> • Suspended from TKU for the next semester • May apply to re-enroll by completing Reapplication Form <p><i>*Students on Academic Suspension are unable to receive financial aid and, upon return, must come back into compliance with the satisfactory academic progress standard (SAP) without the benefit of financial aid.</i></p>
Academic Expulsion	Failure to succeed after second suspension	<ul style="list-style-type: none"> • Withdraw from the University • Reapply the following semester through the Admissions Office

Compulsory Withdrawals

A student's continued enrollment at TKU is a privilege based not only on satisfactory scholastic status, but also on good emotional health and behavior. If, in the opinion of the administration, the student demonstrates evidence of emotional instability, the student may be referred by the administration to an approved counseling professional for evaluation.

Refusal to obtain the evaluation when requested shall be cause for the involuntary withdrawal of the student by the administration. If the counseling professional recommends that the student withdraw from TKU, the student will have 3 business days from the recommendation to withdraw voluntarily; TKU will administratively withdraw the student if the student does not withdraw voluntarily. The appropriate Dean shall inform the student in a face-to-face meeting, followed up in writing, of the effective date of the withdrawal and shall explain the procedure for readmission to TKU. Application for readmission after involuntary withdrawal will require evaluation by a TKU-approved counseling professional at the student's expense. In no case shall readmission be granted after such withdrawal without the approval of a TKU-approved counseling professional.

APPEALS AND GRIEVANCES

Academic Appeals and Personal Grievance Policy

TKU has an established process for resolving concerns and complaints within the University. Any student personally aggrieved by a staff member's words, actions, or decisions may submit an appeal or grievance to their appropriate Dean. The Academic Committee will convene to consider the appeal or grievance.

The student must notify their Dean or Chair in writing of his/her intent to appeal the sanction or to pursue the grievance within 30 days of the student's notification of the sanction or the event of personal grievance. If student does not provide this written notice, with applicable documentation, within 30 days of the sanction notice or event, he or she waives the right to pursue the appeal/grievance.

The written appeal must be submitted in writing (email and/or hard copy) and include the following:

- The heading "Academic Appeal";
- Student's name and Student ID Number;
- Nature and background of appeal/grievance;
- Date of occurrence and/or notification;
- Date and description of University communication with outcome;
- Signed and dated, or with email signature.

The appropriate Dean will present the grievance in accordance with the nature of the grievance:

- **Academic Dishonesty Sanction:** The appropriate Dean will provide a copy of the appeal to the instructor involved and convene the Academic Committee to review the student's appeal and render a decision.
- **Personal Grievance:** The appropriate Dean will provide a copy of the grievance to the staff member involved and convene the Academic Committee to review the student's appeal and render a decision. The Academic Committee may decide to gather more information from the student and a peer (student) advocate of the student's choice.
- **Satisfactory Academic Progress sanction:** The student must submit an Academic Suspension Appeal with the required documentation to his/her appropriate Dean. The Dean will request and convene the Academic Committee to review the student's appeal and render a decision. If the student's appeal is accepted, the student will be placed on Academic Probation for the next semester. Unusual or mitigating circumstances for which a suspension may be appealed include, but are not limited to, 1) the

death of a relative of the student, 2) debilitating injury or illness of the student, 3) other emergency or special circumstances.

- **Grade Appeal:** If a student is not satisfied with the final grade awarded for a course, he/she may first appeal to the faculty member awarding the grade. If the student is not satisfied with this initial appeal, he/she must write a letter to his/her Dean explaining in detail why the grade is unsatisfactory and provide documentation (such as, but not limited to, copies of the student's work). The Dean will provide a copy of the appeal and the supporting documentation to the instructor involved. If, after receiving the student's letter, the faculty member agrees that the grade should be changed, he/she will notify the Registrar in writing of the change. If the faculty member maintains that the grade is correct, the Dean will request and convene the Academic Committee to review the student's appeal and render a decision. If a grade change is necessary, his/her Dean will notify the Registrar. *

**See also Grading System*

All decisions will be communicated in writing to all applicable parties.

If a complaint is not settled at the institutional level, the student may contact the Texas Higher Education Coordinating Board, 1200 E. Anderson Lane, Austin, TX 78752, P.O. Box 12788, Austin, TX 78711-2788, (512) 427-6101; or an individual may contact the Bureau for Private Postsecondary Education for review of a complaint. The Bureau may be contacted at 2535 Capital Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6924, fax (916) 263-1897; or TRACS, in writing via email at info@tracs.org or by mail at Transnational Association of Christian Colleges and Schools, P.O. Box 328, Forest, VA 24551; ABHE, in writing via email at abhe.org or by mail at Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Suite 130, Orlando, FL 32822.

Time Limits for Programs

TKU does not provide maximum time limits for the completion of academic programs. The institution encourages students to complete their programs of study in a timely manner. Students receiving financial assistance for their studies and who intend to take longer than the published program length should contact the financial aid office to learn of consequences to their financial aid.

Program Change

Any student enrolled in an undergraduate or graduate program who desires to change programs must submit a Petition for Program Change to the Office of the Registrar.

Degree Conferral/Graduation

TKU confers degrees at the end of each academic semester: Fall, Spring, and Summer. However, there is only one commencement ceremony at the end of the Spring semester. Students expecting to graduate must submit their Application for Graduation to the Office of the Registrar by the submission deadlines outlined in the Graduation Information Packet. To graduate, the student must demonstrate that all requirements for the completion of their program will be fulfilled by the time of graduation. Should a student receive a non-satisfactory grade in a course required for degree completion, their degree will not be conferred and the student will need to reapply for graduation once the outstanding requirements have been completed. Students must have a minimum cumulative GPA of 2.0 to graduate.

Graduating with Honors

Undergraduate: Students fulfilling all degree requirements and earning a grade point average of 3.9 or above will graduate summa cum laude. Students completing their program with a 3.7 to 3.89 will graduate magna cum laude. Those completing the program with a grade point average of 3.5 to 3.69 will be graduated cum laude.

Graduate Studies: Students completing all degree requirements with a 4.0 grade point average are graduated "With High Honors." Those achieving a grade point average of 3.80 to 3.99 are graduated "With Honors."

Degrees Awarded Posthumously

In exceptional circumstances, TKU may award degrees posthumously. The Registrar may award the appropriate degree on the recommendation of the student's advisor or the undergraduate or graduate dean. The recommendation will be considered if the student was enrolled at the time of death, was in good academic and disciplinary standing, had substantially completed the requirements for the degree to be awarded, or was otherwise subject to special consideration.

For graduate degrees requiring a final research component, such as a dissertation, thesis, or research paper, at the time of the student's death, the research proposal must have been signed by each committee member and a significant portion of the dissertation, thesis, or research paper must have been reviewed by the committee and found to be acceptable. For degrees not requiring a research component, the student must have been, at the time of death, enrolled in courses that would have completed the degree requirements.

Upon approval, the Office of the Registrar will award the degree at the next Commencement ceremony or present it to the student's family in an appropriate setting. Diplomas for posthumous degrees will be identical to other degrees awarded in the same Degree Programs.

Academic Integrity Standard

Students have a responsibility to promote academic integrity at TKU by not participating in or facilitating others' participation in any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their instructors. Intellectual responsibility applies to all work done by students.

Violations of the Academic Integrity Standard (academic violations) include, but are not limited to:

- Cheating: (1) Using or attempting to use or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done "individually;" (2) depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic works; (4) acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission; (5) continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity; (6) submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or (7) engaging in any form of research fraud.
- Falsification: altering or fabricating any information or citation in an academic exercise or activity.
- Plagiarism: representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgement. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Discipline Regarding Academic Integrity Violations

An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; (2) adjusting the student's grade – for either an assignment/test or the course; (3) giving the student a failing grade for the course; or (4) taking actions as appropriate. Additional disciplinary action beyond instructor sanction shall be determined by the Academic Committee.

The penalty that TKU will impose on a student for the first Academic Integrity violation is placement on academic integrity probation after the first offense.

The penalties that TKU may impose on a student for multiple or egregious academic integrity violations are:

- Probation: continued participation in an academic program predicated upon the student satisfying certain requirements as specified in a written notice of probation. Probation is for a designated period of time and includes the probability of more severe disciplinary penalties if the student does not comply with the specified requirement or is found to be committing academic integrity violations during the probationary period. The student must request termination of the probation in writing.
- Suspension: temporary dismissal from an academic program or from the University for a specified time, after which the student is eligible to continue the program or return to the University. Conditions for continuance or readmission may be specified.
- Expulsion: permanent dismissal either from an academic program or from the University.
- Assigning a designation with a course grade indicating an academic integrity violation involving academic integrity. Conditions for removal may be specified, but the designation remains on the student's transcript for a minimum of one year; provided however, that once the student's degree is posted to the transcript, the designation may not be removed thereafter.
- Denial or revocation of degrees.

Request for Policy Exception

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The student must submit a Petition for Policy Exception online form to the Office of the Registrar for submission to the Academic Office.

Change of Grade

Grades reported by the professor are considered permanent and final. Under specific circumstances, a change of grade may be requested: to correct a clerical or procedural error or to change an Incomplete to the earned grade.

The student must contact the course professor and communicate the clerical or procedural error. The professor will complete a Request for Grade Change Form and submit it to the Office of the Registrar.

Any changes to grades must occur by the end of the subsequent semester.

Deferment Policy

Students are accepted for a specific semester; however, they may defer enrollment for any semester up to one (1) year before they are required to reapply.

Withdrawal from the Institution

Students wishing to withdraw from the school must complete an Official University Withdrawal Form, obtain the required signatures, and submit it to the Office of the Registrar. Courses must be officially dropped or a grade of F will be entered on the academic transcript.

Failure to properly withdraw may result in the student not being allowed to re-enroll in the future or to receive proper refunds.

Leave of Absence

A student may need to take a semester or more off from school. These reasons may include financial challenges, family issues, personal issues, health, etc. TKU calls this a “leave of absence” and allows such a break in enrollment for up to two academic semesters before the student will be subject to readmission procedures. By filing a temporary leave of absence, a student can return to the university without penalty. If the student does not return to TKU within the time originally requested (no longer than a year), the student will be considered as having withdrawn from the University.

Criteria

- SAP - Cumulative GPA of 2.0 or better
- Student account paid in full
- Meeting with the student's advisor
- Minimum leave - one academic semester, maximum two academic semesters (excluding the summer semester)

Students who do not return at the end of the approved leave or students who drop all their courses without being granted official leave of absence will be required to apply for readmission. If readmitted, the student will reenter the university under the current catalog.

Financial Aid

While on leave of absence, the University reports enrollment status to lenders and loan service entities as “not attending” (students are advised to contact their lender(s) for repayment information and grace period expiration). Also, students who request a leave of absence during a term of enrollment may be subject to a reduction of financial aid funds due to Department of Education policy.

Incomplete Work

Students on leave may complete coursework for which an Incomplete grade was reported in the prior term and are expected to comply with the one-semester time limit for resolving incompletes. If the coursework is not completed within that timeframe, the student will receive failing grades for the Incomplete courses.

Deadline

Students should apply for a leave of absence before the semester begins. If a student wishes to withdraw during the semester, regular refund policies shall apply, and the leave of absence will be considered to have begun at the beginning of the subsequent semester. The withdrawal policy will dictate how the grade is documented on the transcript.

You may not take a leave of absence to attend another college. Regulations state that you must withdraw from your current school so as not to be dual-enrolled. If you plan to take classes elsewhere, you must fill out an Official University Withdrawal Form rather than a Leave of Absence Form.

Dismissal

The institution reserves the right to dismiss any student failing to make satisfactory academic progress towards his/her program, who violates academic honesty standards or the school's lifestyle policy, and/or fails to meet his/her financial obligations.

THE KING'S LIBRARY

Recognizing that the library is a significant focal point of academic life and is an integral part of the educational training process, TKU is always in the process of advancing and improving upon access to its numerous library holdings (currently numbering over 160,000 volumes). These holdings provide direct access to resources for students taking classes on the ground in these regions.

In addition to these resources through TKU Library, students are able to avail themselves through local networks of libraries, whether through established relationships by The King's Library or through their own local public libraries. Some examples are: in Texas, students as members of participating institutions in the program have access to a wealth of materials through the state of Texas's TexShare program; and Colorado, with its Colorado Library card, enables students of TKU to borrow through their public library memberships from a collection numbering close to 30,000,000 items. Many other states provide such access to physical resources.

Augmenting such physical resources is TKU's electronic offerings through two different vendors: Ebsco and ProQuest.

Ebsco gives TKU full-text access to ATLA's database of approximately 1,400 periodical titles, most of which are scholarly and peer-reviewed. It also gives access to TKU's collection of eBooks that numbers approximately 140,000 titles. These span a large range of subjects.

ProQuest gives full-text access to two databases. ProQuest Religion is their subject-specific database containing access to 150 peer-reviewed journal titles. ProQuest Research Library is their generic "work horse" database containing access to 4,000 full-text journal titles in every conceivable subject area.

This wealth of resources available serves to show that TKU is in a good position to continue serving the research needs of its growing and expanding community.

TKU CAMPUS STORE

The TKU Campus Store at the Southlake Campus provides students with both academic and spiritual resources. Textbooks, reference volumes, and Bibles are offered at discounted prices. Upon request, the TKU Campus Store will "special order" selected items not in stock.

STUDENT SUCCESS CENTER

The Student Success Center (SSC) exists to assist undergraduate and graduate students in achieving their academic goals. As a resource for students and faculty, the SSC works to provide multiple opportunities for mastering the strategies, skills, understandings, and attitudes that foster effective and self-directed learning in college and beyond. The SSC strives to offer a learning environment that is personal, caring, and accessible. Every effort in providing learning assistance services is characterized by respect for and appreciation of individual differences.

The SSC promotes learning by offering services in the following areas:

- Individual and group tutoring
- Academic coaching and study skills training
- Disability accommodations
- On-ground and online math and writing tutoring
- Assessments to identify intervention and remediation efforts
- One-on-one tutoring and assignment feedback
- Monitoring students at risk of failing

Students are welcome in the SSC Monday through Friday from 8:00 am-5:00 pm except for Wednesdays when the center is closed during Chapel. Study cubicles are available anytime the center is open. Private study rooms are limited to a two-hour time slot and students with accommodations for testing will have priority in reserving the space. *

**The Student Success Center is located next to the bookstore in the north hallway of the Southlake campus. 2121 E. Southlake Blvd. Southlake, TX. 76092.*

SOUTHLAKE CAMPUS CONTACTS

Academic Affairs

817.722.1615

Admissions

817.722.1710

Campus Store

817.722.1617

Financial Services

817.722.1730

Library

817.722.1620

Registrar

817.722.1740

Campus Life

817.722.1763

Student Success Center

817.722.1760

Online

817.722.1770

Undergraduate Academic Program Overview

Biblical and Ministry Curriculum

The primary goal of the curriculum at The King's University is to enable students to become effective instruments of Christ, both personally and vocationally. The focus of the curriculum is upon biblical, theological, and the practices of ministry studies. The curriculum offers the opportunity for students to master the content of the Word of God, to understand its truths, to apply those truths, and to learn to convey those truths to others. The systematic study of God's Word allows students to become sensitive to their own spiritual formation and potential before Christ as well as effective in applying the Word to a changing culture.

Ministry skill courses and supervised ministry opportunities provide students with the knowledge, tools, and experience of applying the truths of God to the needs of people. Students learn to share biblical truths through preaching, teaching, witnessing, counseling, caring, and modeling.

Biblical Worldview

In the preparation for ministry, it is necessary for students to obtain an advanced body of knowledge and to develop a high level of analytical and reflective skills that are expected of college graduates. The curriculum is designed to enable students to engage their beliefs and the disciplines necessary to formulate a solid biblical and Christian worldview and mindset for life and ministry. Students should be able to engage their culture informed by their theological beliefs. A worldview from creation through the annals of history which provide a framework for interpreting and integrating the work of God and humanity in light of the teachings of Scripture should be developed by students.

Experiential Learning

A significant design component of the undergraduate degree program for students includes participation in a thorough ministry training program within the ministries of the local church. For students at the Southlake campus, this practical weekly involvement will allow students to experience firsthand the ministry and leadership culture of Gateway Church and expose them to the diverse ministry challenges found in a dynamic, healthy, growing church. At the same time, TKU understands and respects the commitment of resident and online students to their local churches. Thus, students may also fulfill their experiential learning requirements at their local church or appropriate ministry.

Experience-based learning courses provide students with the opportunity to integrate what they learn in the classroom with practical experience. They give students further opportunity for supervised ministry training in field settings so that they attain higher proficiency as reflective practitioners.

Experiential learning at TKU happens through two primary venues. First, practicums are integrated into the degree programs during the student's junior year. Sophomores will participate in a practicum prep course designed to prepare students for the experience as well as facilitate discovery of appropriate practicum choices. Practicums typically are 4 to 6 hours per week spread over 1 to 2 days during the entire 15-week semester. Meeting times can be flexible depending on student schedules and ministry events. Secondly, the student will complete an internship during the senior year. This internship will be supervised by a faculty mentor and take place in the field context relevant to the student's major.

ACADEMIC PROGRAMS | UNDERGRADUATE

To fulfill its stated mission of providing training for three specific constituencies—those seeking training for vocational ministry, those seeking foundational biblical ministry training to enhance another vocational calling, and those seeking personal spiritual enrichment—The King’s University offers a flexible selection of programs to meet individual needs.

The University offers a variety of programs. TKU’s two Associate degree programs are Associate of Christian Ministries degree and Associate of Worship Leadership degree. The University also offers four-year Baccalaureate Degrees: Bachelor of Biblical and Theological Studies, Bachelor of Biblical and Theological Studies with a Concentration in Messianic Jewish Studies, Bachelor of Biblical Counseling, Bachelor of Christian Ministries, Bachelor of Intercultural Studies, Bachelor of General Christian Studies, Bachelor of Media Arts, and Bachelor of Worship Leadership.

UNDERGRADUATE | ASSOCIATE DEGREES

ASSOCIATE OF CHRISTIAN MINISTRIES

The Associate of Christian Ministries (ACM) degree is a two-year program providing foundational training for a variety of ministry opportunities and allowing the student the opportunity to engage a broader educational component for formulating a biblical and Christian worldview. This degree program is particularly helpful to those students who have been called to a secular vocation, but who desire to obtain a biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training.

This program is also a stepping-stone for those students preparing for vocational ministry and striving to obtain the baccalaureate degree. All the courses in the associate degree program may be applied to the baccalaureate degree.

Program Objectives

The Associate of Christian Ministries degree seeks to:

- Provide students with the opportunity for spiritual enrichment within a Spirit-filled ethos;
- Provide students with a basic foundational understanding of Scripture;
- Provide students an understanding of the basic doctrines and teachings of the Church;
- Assist students in developing a Christian worldview and lifestyle;
- Provide exposure to the practices of ministry; and
- Develop a commitment for lifelong development and ministry.

Learning Outcomes

Upon completion of the Associate degree, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture;
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective;
- Evidence a knowledge of Christian tradition and practices;
- Demonstrate a basic knowledge of the fundamentals and practices of ministry;
- Articulate a basic Christian worldview and lifestyle;
- Evidence growth and development in spiritual discipline; and
- Demonstrate a commitment to lifelong enrichment.

Graduation Requirements

To graduate with the Associate of Christian Ministries degree, the student must:

- Complete a total of 65 semester hours of course work;
- Complete the courses in each discipline as required in the program;

- Earn a minimum cumulative grade point average of 2.0;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 20 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Behavioral Science Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
Major Courses: 24 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2304	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
BIBC 2301	Biblical Counseling	3
BIBM 2305	Healthy Family Dynamics	3
Electives: 6 hours		
	Open Electives	6
	<i>These courses must be 2000 level and may come from any discipline</i>	
TOTAL REQUIREMENTS:		65

ASSOCIATE OF CHRISTIAN MINISTRIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
ENGL 1301	English Composition I	3
BIBM 1301	The Spirit Formed Life	3
BIBL 1300	Introduction to Bible	3
BIBH 1301	Pentecostal and Charismatic Movements	3
	History Elective	3
	Science Elective	4
	Open Elective	3
UNIV 1101	Student Success Strategies	1
BIBT 1304	Christian Worldview	3
		32 HOURS

YEAR 2		
BIBL 2301	Biblical Background and Interpretation	3
BIBL 2302	Life of Jesus	3
COMS 2303	Public Speaking and Interpersonal Communication	3
BIBM 3302	Leadership Development	3
PSYC 1301	Behavioral Science Elective	3
BIBC 2301	Biblical Counseling	3
BIBM 2310	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
BIBM 2305	Healthy Family Dynamics	3
BIBT 2303	To the Jew First	3
	Open Elective	3
		33 HOURS

ASSOCIATE OF WORSHIP LEADERSHIP

The Associate of Worship Leadership (AWL) degree is a two-year program providing foundational training for a variety of music and arts-related ministry opportunities. Student-musicians are engaged in a broad and rigorous educational environment for sharpening one's music skills while formulating a biblical and Christian worldview. This degree program is helpful to those students called to a secular vocation, but who desire to obtain a biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training. This program also prepares students for obtaining a baccalaureate degree in theology. Courses in the Associate of Worship Leadership degree program may be applied to a TKU baccalaureate degree.

Program Objectives

The Associate of Worship Leadership degree seeks:

- To graduate competent musicians for the local or global church and music marketplace;
- To produce biblically formed and theologically informed musicians;
- To equip gifted songwriters who compose for the Church and marketplace;
- To prepare skilled video, audio, and innovative media technicians;
- To place graduates in appropriate ministry and music industry contexts.

Learning Outcomes

A graduate of the Associate of Worship Leadership degree will be able to:

- Perform with musicality on a modern worship platform from a primary and secondary instrument in a supporting role.
- Apply contemporary music theory techniques and knowledge to a modern worship platform.
- Demonstrate a foundational understanding of the scriptural, historical, and Christian theological bases of Christian Worship.
- Provide pastoral ministry in a supporting role.
- Apply a foundational knowledge of audio, video, and lighting technology to the field worship ministry.

Graduation Requirements

To graduate with the Associate of Worship Leadership degree, the student must:

- Complete a total of 64 semester hours of course work;
- Complete the courses in each discipline as required in the program;
- Earn a minimum cumulative GPA of 2.0; and
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 31 HOURS		CREDIT HOURS
Christian Foundation: 9 hours		
BIBM 1301	Spirit Formed Life	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
General Education: 20 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	Behavioral Science Elective	3
	Science Elective	4
PHIL 2301	Christian Ethics	3
Experiential Learning: 2 hours		
MPEW 2103	Band Labs	1
1 hour of the following		
MPEW 2103	Band Labs	1
MPEW 2104	Worship Choir	1
MPEW 3101	The King's Worship Ensemble	1
MAJOR: 33 HOURS		
Worship Leadership: 13 hours		
MUSW 1301	The Worship Leader as Pastor OR	3
BIBM 2304	Pastoral Ministry	
BIBT 1302	History and Theology of Christian Worship	3
BIBM 1302	Spirit Formed Ministry	3
MUSW 2101	Creative Arts in Worship	1
MEDA 3301	Media Law and Ethics	3
Music and Technology: 12 hours		
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
MEDA 1301	AV & Lighting I	3
MEDA 1302	AV & Lighting II	3
4 hours from the following primary lessons (all in the same instrument):		

MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPVM 1101	Applied Music Lesson Primary – Voice	1
MPIM 1103	Applied Music Lesson Primary - Piano	1
MPIM 1105	Applied Music Lesson Primary – Guitar	1
MPIM 1107	Applied Music Lesson Primary – Drums	1
MPIM 1109	Applied Music Lesson Primary – Bass	1
4 hours from the following secondary lessons (all in the same instrument):		
MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPVM 1102	Applied Music Lesson Secondary - Voice	1
MPIM 1104	Applied Music Lesson Secondary - Piano	1
MPIM 1106	Applied Music Lesson Secondary – Guitar	1
MPIM 1108	Applied Music Lesson Secondary – Drums	1
MPIM 1110	Applied Music Lesson Secondary – Bass	1
TOTAL REQUIREMENTS:		64

ASSOCIATE OF WORSHIP LEADERSHIP

SAMPLE COURSE SEQUENCE

YEAR 1		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
PSYC/SOCI	Behavioral Science	3
BIBT 1304	Christian Worldview	3

BIBL 1300	Introduction to Bible	3
MEDA 1301	AV & Lighting I	3
MUSW 1301 BIBM 2304	The Worship Leader as Pastor OR Pastoral Ministry	3
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
	Primary Lessons	2
	Secondary Lessons	2
		32 HOURS

YEAR 2		
BIBM 1301	The Spirit Formed Life	3
COMS 2303	Public Speaking and Interpersonal Communication	3
MEDA 1302	AV & Lighting II	3
BIBT 1302	History and Theology of Christian Worship	3
MUSW 2101	Creative Arts in Worship	1
BIBM 1302	The Spirit Formed Ministry	3
MEDA 3301	Media Law and Ethics	3
PHIL 2301	Christian Ethics	3
	Science Elective	4
	Primary Lessons	2
	Secondary Lessons	2
	Band Labs	2
		32 HOURS

UNDERGRADUATE | BACCALAUREATE DEGREES

The Baccalaureate Degree is a four-year degree program providing students with professional vocational training for ministry on a University level. The degree offers a thorough and solid grounding in Bible, doctrine, and the practices of ministry within a strong Spirit-filled ethos and local church. With a focused educational component, the curriculum enables students to formulate a biblical worldview and biblical mindset for life ministry. The Bachelor degree programs allow the student to focus upon major area of studies, which will best prepare them for the ministry to which God has called them. Moreover, the major provides the student with the foundational professional training necessary for vocational ministry or for entrance into a vigorous professional masters program.

Bachelor Degree Objectives

The Bachelor's degree program seeks to:

- Provide a foundation for advanced academic and professional endeavors;
- Affirm the call to Christian vocational ministry;
- Provide direction for personal spiritual growth and development;

- Assist in developing a Christian worldview and lifestyle;
- Provide a biblical, theological foundation for ministry with a Charismatic dimension;
- Provide the basic knowledge, understanding, and skills for ministry;
- Encourage students to participate actively in the life and ministry of the church; and
- Build study, thinking, and communion skills for academic and ministry success.

General Ed and Core Curriculum Learning Outcomes

Upon completion of the Bachelor's degree, students will be able to:

- Demonstrate a foundational knowledge of Scripture and the doctrines of the Church from the perspective of the Pentecostal and renewal Christian traditions;
- Demonstrate literacy of the humanities, sciences, and quantitative analysis;
- Demonstrate an appreciation for God's creative design, redemptive purposes, and renewing activity in the broad arena of creation;
- Exhibit Christ-like character through Spirit-empowered life and service;
- Respond to cultural and spiritual questions from a biblically based worldview;
- Integrate biblical and theological knowledge with the philosophical and practical application of ministry; and
- Communicate with clarity and conviction in written, oral, and interpersonal contexts.

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

Program Objectives

This degree seeks to:

- Provide in-depth and comprehensive coverage of the contents of the Bible;
- Provide instruction in sound principles of exegesis;
- Present the various tools and methodologies available in the hermeneutical and exegetical tasks;
- Examine the broad range of issues involved in interpreting the Bible;
- Explore various theological responses to issues raised by the biblical text; and
- Offer elementary instruction in Hebrew and Greek.

Learning Outcomes

In addition to achieving success with the core curriculum learning outcomes, upon completing this degree, students will be able to:

- Utilize sound hermeneutical principles and lexical aids in the interpretation of Scripture;
- Demonstrate a basic knowledge of background issues and primary themes of the Old and New Testaments;
- Assess various foundational understandings of Christian theology, with an emphasis on Spirit-empowered and Messianic Jewish distinctives;
- Articulate an essential knowledge of the history, traditions, and practices of the Church;
- Exemplify the application of biblical and theological principles to life and ministry.

Graduation Requirements

To graduate with the Bachelor of Biblical and Theological Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 48 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
BIBL 2304	Acts of the Apostles	3
BIBT 2304	The Blessed Church	3

BIBM 3306	Teaching to Transform Lives	3
APOL 3301	Cultural Apologetics	3
BIBH 3301	Church History	3
BGRK 3301	Greek I	3
BGRK 3302	Greek II	3
	OR	
BHEB 3301	Hebrew I	3
BHEB 3302	Hebrew II	3
BIBL 4312	Advanced Hermeneutics	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 18 hours		
	Elective from the Torah	3
	Elective from the Prophets or Writings	3
	Elective from Romans, Galatians, or Hebrews	3
	Theological or Historical Electives (BIBT or BIBH)	6
	Open Elective <i>These courses may come from any discipline</i>	3
TOTAL REQUIREMENTS:		124

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Behavioral Science Elective	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
	History Elective	3

		31 HOURS
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YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
	Math Elective	3
	Science Elective	4
BIBM 2101	Practicum Prep	1
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
PHIL 2301	Christian Ethics	3
BIBL 2302	Life of Jesus	3
APOL 3301	Cultural Apologetics	3
COMS 2303	Public Speaking and Interpersonal Communication	3
		32 HOURS

YEAR 3		
BIBL 2304	Acts of the Apostles	3
BIBM 3201	Junior Ministry Practicum	4
BIBM 3302	Leadership Development	3
BIBM 3306	Teaching to Transform Lives	3
BGRK 3301	Greek I OR	3
BHEB 3301	Hebrew I	
BGRK 3302	Greek II OR	3
BHEB 3302	Hebrew II	
	Elective from the Torah	3
	Theological or Historical Elective	3
	Humanities Elective	3
	Elective from the Prophets or Writings	3
		31 HOURS

YEAR 4		
PHIL 3305	Philosophy and Christian Thought	3
BIBT 2304	The Blessed Church	3
BIBH 3301	Church History	3
BIBL 4312	Advanced Hermeneutics	3

	Humanities Elective	3
BIBM 4303	Senior Internship	3
BIBM 4302	Senior Capstone Project	3
	Theological or Historical Elective	3
	Elective from Romans, Galatians, or Hebrews	3
	Open Elective	3
		30 HOURS

Graduation Requirements

To graduate with the Bachelor of Biblical and Theological Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Objectives

This concentration seeks to:

- Provide an in-depth and broad coverage of the contents of the Bible;
- Provide a knowledge of Messianic Jewish history, theology and practice;
- Provide instruction in principles of exegesis;
- Present various tools and methodologies available for hermeneutics and exegesis;
- Examine the broad range of issues involved in interpreting the Scriptures;
- Explore various theological responses to issues raised by the biblical text;
- Offer a foundation in Hebrew and Greek; and
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences.

Learning Outcomes

Upon completion of this concentration, students will be able to:

- Utilize sound hermeneutical principles and lexical aids in the interpretation of Scripture;
- Demonstrate a basic knowledge of background issues and primary themes of the Hebrew Scriptures and New Testament;
- Delineate a knowledge of the heritage and traditions of the Synagogue and the Church;
- Articulate a knowledge of Messianic Jewish history, theology, and practice;
- Assess various foundational understandings of Christian theology, with an emphasis on Spirit-empowered and Messianic Jewish distinctives;
- Exemplify the application of biblical and theological principles to Messianic Jewish life and ministry.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major Courses: 60 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2320	Introduction to Judaism	3
BIBL 2325	The New Testament and Second Temple Judaism	3
BIBL 2326 BIBL 2327	The Jewish Festivals in Messianic Context OR Jewish Customs and Ceremonies	3
BIBT 2310	The Shape of Messianic Jewish Theology	3

BIBT 2303 APOL 3302	To the Jew First OR Answering Jewish Objections to Jesus	3
BIBH 3323 BIBH 3327	Anti-Semitism and the Holocaust OR The New Anti-Semitism	3
BIBH 3322 BIBH 3326	History of the Jewish People OR Geography of Israel Study Trip	3
BHEB 3301	Hebrew I	3
BHEB 3302	Hebrew II	3
BIBL 3306 BIBL 3307	Studies in the Prophets OR Studies in the Writings	3
BIBL 4302 BIBL 4303	Matthew in Jewish Context OR John in Jewish Context	3
BIBL 4310	Luke-Acts in Jewish Context	3
BIBL 4307 BIBL 4306	Romans in Jewish Context OR Galatians in Jewish Context	3
BIBT 4310	Jesus, Paul, and Torah	3
BIBL 4325	Jewish Ethics	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 6 hours		
	Open Electives	6
	<i>These courses may come from any discipline</i>	
TOTAL REQUIREMENTS:		124

Graduation Requirements:

To graduate with the Bachelor of Biblical and Theological Studies with a concentration in Messianic Jewish Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF BIBLICAL AND THEOLOGICAL STUDIES
CONCENTRATION IN MESSIANIC JEWISH STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3
	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBM 2101	Practicum Prep	1
	Humanities Elective	3
	Humanities Elective	3
COMS 2303	Public Speaking and Interpersonal Communication	3
BIBL 2320	Introduction to Judaism	3
BIBL 2325	The New Testament and Second Temple Judaism	3
BIBL 2326 BIBL 2327	The Jewish Festivals in Messianic Context OR Jewish Customs and Ceremonies	3
BIBL 2302	Life of Jesus	3
		31 HOURS

YEAR 3		
BIBT 2303 APOL 3302	To the Jew First OR Answering Jewish Objections to Jesus	3
BIBM 3201	Junior Ministry Practicum	2

BIBM 3201	Junior Ministry Practicum	2
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
BIBT 2310	The Shape of Messianic Jewish Theology	3
BIBH 3323	Anti-Semitism and the Holocaust OR	3
BIBH 3327	The New Anti-Semitism	
BIBH 3322	History of the Jewish People OR	3
BIBH 3326	Geography of Israel Study Trip	
BIBL 3306	Studies in the Prophets OR	3
BIBL 3307	Studies in the Writings	
BHEB 3301	Hebrew I	3
BHEB 3302	Hebrew II	3
		31 HOURS

YEAR 4		
BIBL 4302	Matthew in Jewish Context OR	3
BIBL 4304	John in Jewish Context	
BIBL 4310	Luke-Acts in Jewish Context	3
BIBL 4307	Romans in Jewish Context OR	3
BIBL 4306	Galatians in Jewish Context	
BIBT 4310	Jesus, Paul, and Torah	3
BIBT 4325	Jewish Ethics	3
BIBM 4302	Senior Capstone Project	3
BIBM 4304	Senior Internship	3
PHIL 3305	Philosophy and Christian Thought	3
	Open Elective	6
		30 HOURS

BACHELOR OF BIBLICAL COUNSELING

Program Objectives

This degree seeks to:

- Provide a solid biblical and theological foundation for the practice of biblical counseling;
- Develop the personal life of the student;
- Provide basic knowledge and skills necessary for effective Christian counseling;
- Integrate basic psychological theories with Scripture; and
- This is a pre-professional program which seeks to prepare, equip, and empower students for Christian counseling in the local church, or for graduate studies in counseling or Divinity.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements Learning outcomes, upon completing this degree, students will be able to:

- Apply a solid knowledge of Scripture with proper hermeneutical skills;
- Demonstrate an understanding of the nature and theology of biblical counseling;
- Identify the qualifying factors in a calling toward biblical counseling;
- Explain how to equip the local church ministry in biblical counseling;

- Describe the various styles of biblical counseling and their distinctives; and
- Integrate a personal theology of psycho-spiritual growth.

DEGREE COMPLETION PLAN

CORE COURSES:		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 54 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBT 2303	To the Jew First	3

BIBL 2301	Biblical Background and Interpretation	3
BIBM 2305	Healthy Family Dynamics	3
BIBC 2301	Biblical Counseling	3
BIBC 3305	Counseling Skills	3
SOCI 3301	Human Development	3
BIBM 3314	Health and Wellness/Life Coaching	3
BIBC 3301	Counseling Theory	3
BIBC 3315	Marriage and Family Counseling	3
BIBC 4305	Group Counseling	3
BIBC 4301	Crisis Counseling	3
BIBC 4310	Counseling Children and Adolescents	3
PSYC 4305	Personality Development	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 12 hours		
	BIBL/BIBT/BGRK/BHEB Electives	12
TOTAL REQUIREMENTS:		124

Graduation Requirements

To graduate with the Bachelor of Biblical Counseling degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative GPA of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF BIBLICAL COUNSELING

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3

ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3
	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2101	Practicum Prep	1
BIBT 2303	To the Jew First	3
COMS 2303	Public Speaking and Interpersonal Communication	3
BIBC 2301	Biblical Counseling	3
BIBM 2305	Healthy Family Dynamics	3
SOCI 3301	Human Development	3
BIBM 3302	Leadership Development	3
		31 HOURS

YEAR 3		
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
PHIL 3305	Philosophy and Christian Thought	3
PHIL 2301	Christian Ethics	3
BIBC 3301	Counseling Theory	3
BIBC 3305	Counseling Skills	3
BIBC 3315	Marriage and Family Counseling	3
BIBM 3314	Health and Wellness/Life Coaching	3
	Humanities Elective	3
	Humanities Elective	3
BIBL 2302	Life of Jesus	3
		31 HOURS

YEAR 4		
	BIBL/BIBT/BGRK/BHEB electives	12
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
BIBC 4305	Group Counseling	3
BIBC 4301	Crisis Counseling	3
BIBC 4310	Counseling Children and Adolescents	3
PSYC 4305	Personality Development	3
		30 HOURS

BACHELOR OF CHRISTIAN MINISTRIES

Program Objectives

This degree seeks to:

- Develop biblical and theological competence in the Charismatic tradition.
- Develop healthy leaders for Spirit-empowered Christian ministry.
- Nurture compassion for ministering to people in the church and in the world.
- Provide a solid understanding of the gospel and how to communicate it in a diverse and ever-changing culture.
- Provide opportunities for students to learn ministry experientially in healthy environments.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements learning outcomes, upon completing this degree, students will be able to:

- Respond to contemporary challenges from a faithful biblical and theological perspective.
- Effectively communicate the gospel and spiritually equipping messages in various formats.
- Implement effective plans and practices for his/her spiritual growth.
- Lead people in spiritual growth.
- Provide organizational ministry leadership in his/her context.
- Articulate a biblical philosophy of ministry that emerges from a Charismatic Theology.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		

UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 54 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBT 2303	To the Jew First	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
BIBT 2304	The Blessed Church	3
BIBM 3306	Teaching to Transform Lives	3
APOL 3301	Cultural Apologetics	3
BIBM 2304	Pastoral Ministry	3
BIBC 2301	Biblical Counseling	3
BIBM 3303	Ministry and Administrative Skills	3
BIBM 2303	Sermon Preparation	3
BIBM 2305	Healthy Family Dynamics	3
	BIBH elective	3

BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 12 hours		
	Biblical Studies (BIBL/BGRK/BHEB) electives	6
	Practical Ministry (BIBM/BIBC/APOL/PHIL/BMIS) electives	6
TOTAL REQUIREMENTS:		124

BACHELOR OF CHRISTIAN MINISTRIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3
	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2101	Practicum Prep	1
BIBT 2303	To the Jew First	3
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
	Humanities Elective	3
	Humanities Elective	3
COMS 2303	Public Speaking and Interpersonal Communication	3

31 HOURS

YEAR 3		
BIBC 2301	Biblical Counseling	3
BIBL 2302	Life of Jesus	3
BIBM 2303	Sermon Preparation	3
BIBM 2304	Pastoral Ministry	3
BIBM 2305	Healthy Family Dynamics	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
BIBM 3302	Leadership Development	3
BIBM 3303	Ministry and Administrative Skills	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
		31 HOURS

YEAR 4		
APOL 3301	Cultural Apologetics	3
BIBM 3306	Teaching to Transform Lives	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
	BIBH elective	3
	BIBL/BGRK/BHEB elective	6
	BIBM/BIBC/APOL/PHIL/BMIS electives	6
CHAP 1000	Chapel	0
		32 HOURS

Graduation Requirements

To graduate with the Bachelor of Christian Ministries degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF GENERAL CHRISTIAN STUDIES

Program Objectives

This degree seeks to:

- Provide a general ministry and biblical studies discipline;
- Provide a solid biblical foundation for the general practices of ministry;
- Provide a theological foundation for general ministry with a Charismatic distinctive;
- Provide a basic understanding of the Christian message and how to communicate it;
- Develop a compassion for ministry to hurting and lost humanity; and
- Gain an understanding and appreciation for the Church and its ministries.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements learning outcomes, upon completing this degree, students will be able to:

- Evidence a biblical and theological knowledge;
- Articulate a biblical philosophy of life and ministry that evidences a charismatic dimension;
- Evidence a solid knowledge of Scripture, the proper use of hermeneutics, and the ability to communicate the gospel message in both oral and written form; and
- Demonstrate the basic functional skills for successful Christian living and ministry.

DEGREE COMPLETION GUIDE

CORE: 57 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3

PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major Courses: 15 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBT 2303	To the Jew First	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Electives: 51 hours		
	Biblical Studies (BIBL/BIBT/BGRK/BHEB) electives	15
	Practical Ministry (BIBM/BIBC/APOL/PHIL/BMIS) electives	9
	Open electives	27
TOTAL REQUIREMENTS:		124

BACHELOR OF GENERAL CHRISTIAN STUDIES

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Math Elective	3
	Behavioral Science Elective	3
	History Elective	3
	Science Elective	4
		32 HOURS

YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
	Humanities Elective	3
	Humanities Elective	3
BIBM 2101	Practicum Prep	1
	BIBL/BIBT/BGRK/BHEB elective	6
BIBT 2303	To the Jew First	3
	BIBM/BIBC/APOL/PHIL/BMIS elective	6
		31 HOURS

YEAR 3		
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
BIBL 2302	Life of Jesus	3
BIBM 3302	Leadership Development	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
	BIBL/BIBT/BGRK/BHEB elective	6
	BIBM/BIBC/APOL/PHIL/BMIS elective	3
	Open electives	6
		31 HOURS

YEAR 4		
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
	BIBL/BIBT/BGRK/BHEB elective	3
	Open electives	21
		30 HOURS

Graduation Requirements

To graduate with the Bachelor of General Christian Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;

- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF INTERCULTURAL STUDIES

Program Objectives

This degree seeks to:

- Provide a biblically and theologically sound, Spirit-empowered missiology as a basis for intercultural engagement and ministry;
- Equip students holistically for faithful, Spirit-led intercultural engagement and ministry; and
- Offer practical, hands-on learning opportunities that enhance a student's intercultural awareness and ministry effectiveness.

Learning Outcomes

In addition to achieving success with the Undergraduate Core Curriculum Requirements learning outcomes, upon completing this degree, students will be able to:

- Articulate a biblically and theologically sound, Spirit-empowered missiology as a basis for intercultural engagement and ministry;
- Develop and implement a contextualized missional strategy that is applicable to intercultural engagement and ministry;
- Live out their calling as a contributing member of a Spirit-led missionary community in intercultural contexts;
- Understand and articulate concepts and principles of spiritual maturation and a healthy personal and family life conducive to intercultural engagement and ministry;
- Demonstrate cultural sensitivity in the process of engaging people of other cultures with an authentic expression of the Gospel in fulfillment of the Great Commission; and
- Integrate missional, linguistic, and cultural learning principles with real world experience in intercultural engagement and ministry.

DEGREE COMPLETION GUIDE

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3

	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3
	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 60 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2303	Sermon Preparation OR	3
BIBM 3306	Teaching to Transform Lives	
BIBM 3303	Ministry and Administrative Skills	3
APOL 3301	Cultural Apologetics	3
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
BIBT 2303	To the Jew First	3
BMIS 1301	Introduction to Missions	3
BMIS 1302	Intercultural Engagement and Ministry	3
BMIS 2302	Anthropology for Intercultural Witness	3
BMIS 3302	Intercultural Communication	3
BMIS 3303	Biblical Theology of Missions	3
BMIS 3304	World Religions	3
BMIS 4303	Creative Access in Missions	3
BMIS 4304	Effective Missions Strategies	3
BIBM 4302	Senior Capstone Project	3

BIBM 4303	Senior Internship	3
Electives: 6 hours		
	Open electives	6
TOTAL REQUIREMENTS:		124

BACHELOR OF INTERCULTURAL STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 1300	Introduction to Bible	3
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBT 1304	Christian Worldview	3
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
	Behavioral Science Elective	3
	Science Elective	4
BMIS 1301	Introduction to Missions	3
BMIS 1302	Intercultural Engagement and Ministry	3
		32 HOURS

YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1302	Spirit Formed Ministry	3
BIBL 2301	Biblical Background and Interpretation	3
BIBM 2101	Practicum Prep	1
BIBT 2303	To the Jew First	3
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
BMIS 2302	Anthropology for Intercultural Witness	3
BIBT 3305	World Religions	3
COMS 2303	Public Speaking and Interpersonal Communication	3
		31 HOURS

YEAR 3		
BIBL 2302	Life of Jesus	3
BIBM 3201	Junior Ministry Practicum	2
BIBM 3201	Junior Ministry Practicum	2
BIBM 3302	Leadership Development	3
BIBM 3303	Ministry and Administrative Skills	3
	History Elective	3
	Math Elective	3
	Humanities Elective	
BIBM 2303	Sermon Preparation OR	3
BIBM 3306	Teaching to Transform Lives	
BMIS 3302	Intercultural Communication	3
BMIS 3303	Biblical Theology of Missions	3
		31 HOURS

YEAR 4		
APOL 3301	Cultural Apologetics	3
BMIS 4303	Creative Access in Missions	3
BMIS 4304	Effective Missions Strategies	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
	Humanities Elective	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
	Open Electives	6
		30 HOURS

Graduation Requirements

To graduate with the Bachelor of Intercultural Studies degree the student must:

- Complete the minimum number of semester hours of course work required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF MEDIA ARTS

Program Objectives

This program will combine theory with practice to:

- Equip students with a deep understanding of the centrality of worship and how encountering the living God inspires effective communication through storytelling;
- Equip students with skills to communicate effectively across multiple-media platforms;
- Prepare students for leadership positions in electronic media settings in both Christian ministries and media industries; and
- Introduce students to new technologies and vision for the future of media.

Learning Outcomes

The TKU media arts graduate will be able to:

- Explain the fundamentals of communication theory and storytelling as reflected through the Christian worldview and expressed through multiple-media platforms;
- Demonstrate skills that support the worship experience through effective multiple-media platforms locally and globally;
- Demonstrate competency in delivering content through multiple-media platforms locally and globally;
- Demonstrate an ability to assess critically mediated content and its impact on society;
- Demonstrate an understanding of business principles for effective, viable, and sustainable media operations;
- Demonstrate an understanding of leadership principles that support and inspire media personnel; and
- Develop skills of the storytelling process in next generation technologies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBT 1301	Pentecostal and Charismatic Movements	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
BIBL 2302	Life of Jesus	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3
	Humanities Elective	3

	Humanities Elective	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Experiential Learning: 5 hours		
BIBM 2101	Practicum Prep	1
MEDA 3201	Media Ministry Practicum	2
MEDA 3201	Media Ministry Practicum	2
MAJOR: 66 HOURS		
Major courses: 63 hours		
BIBT 1302	History and Theology of Christian Worship	3
BIBT 2303	To the Jew First	3
BMIS 3302	Intercultural Communication	3
MEDA 1301	AV & Lighting I	3
MEDA 1302	AV & Lighting II	3
MEDA 1303	Media and Society	3
MEDA 2301	Media Writing I	3
MEDA 2302	Media Writing II	3
MEDA 2303	Visual Communication	3
MEDA 3301	Media Law and Ethics	3
MEDA 3302	Entrepreneurial Leadership	3
MEDA 3303	Redemptive Film	3
MEDA 3304	Web Development and Social Media	3
MEDA 3305	Production Methods I	3
MEDA 3306	Production Methods II	3
MEDA 4301	Post Production I	3
MEDA 4302	Post Production II	3
MEDA 4303	Producing Broadcast Television	3
MEDA 4304	Senior Media Internship	3
MEDA 4305	Senior Media Capstone Project	3
MEDA 4306	Culture, Communication & Technology	3
Electives: 6 hours		
	BIBL Elective	3
	Media Elective	3

TOTAL REQUIREMENTS:

127

BACHELOR OF MEDIA ARTS
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 1300	Introduction to the Bible	3
BIBM 1301	The Spirit Formed Life	3
ENGL 1301	English Composition I	3
MEDA 1303	Media & Society	3
PSYC/SOCI	Behavioral Science	3
UNIV 1101	Student Success Strategies	1
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBT 1304	Christian Worldview	3
ENGL 1302	English Composition II	3
MEDA 1301	AV & Lighting I	3
NSCI 1401	Science Elective	4
		32 HOURS

YEAR 2		
BIBT 1302	History and Theology of Christian Worship	3
MEDA 2301	Media Writing I	3
MEDA 1302	AV & Lighting II	3
COM 2303	Public Speaking and Interpersonal Communication	3
HUMA	Humanities Elective	3
PHIL 2301	Christian Ethics	3
MEDA 2302	Media Writing II	3
BIBM 2101	Practicum Prep	1
MEDA 2303	Visual Communication	3
BIBT 2303	To the Jew First	3
		28 HOURS

YEAR 3		
BIBL 2302	Life of Jesus	3
MEDA 3201	Media Ministry Practicum	2

HIST	History Elective	3
MEDA 3305	Production Methods I	3
MEDA 4301	Post Production I	3
MATH	Math Elective	3
MEDA 3301	Media Law & Ethics	3
MEDA 3201	Media Ministry Practicum	2
MEDA 3306	Production Methods II	3
MEDA 4302	Post Production II	3
MEDA 3304	Web Development and Social Media	3
BIBM 3302	Leadership Development	3
		34 HOURS

YEAR 4		
MEDA 3302	Entrepreneurial Leadership	3
MEDA 3303	Redemptive Film	3
PHIL 3305	Philosophy and Christian Thought	3
MEDA	Media Elective	3
HUMA	Humanities Elective	3
MEDA 4303	Producing Broadcast Television	3
MEDA 4306	Culture, Communication & Technology	3
MEDA 4304	Senior Media Internship	3
MEDA 4305	Senior Media Capstone	3
BIBL	BIBL Elective	3
BMIS 3302	Intercultural Communication	3
		33 HOURS

BACHELOR OF WORSHIP LEADERSHIP

The Bachelor of Worship Leadership (BWL) degree is a four-year program providing foundational training for a variety of music and arts-related ministry opportunities. Student-musicians are engaged in a broad and rigorous educational environment for sharpening one's music skills while formulating a biblical and Christian worldview. This degree program focuses on developing both pastoral skills while developing musical skills. This program is designed for students called to serve in worship for the church or synagogue. This program also prepares students for obtaining a masters degree in worship or theology.

Program Objectives

The Bachelor of Worship Leadership degree seeks:

- To graduate well-rounded, competent musicians and leaders for the local or global church and music marketplace;

- To produce biblically formed and theologically informed musicians to serve as leaders;
- To equip gifted composers and songwriters for the church, synagogue and marketplace;
- To prepare musicians to serve as pastors who have had experience in technology that serves the ever-changing needs of the global church and music marketplace;
- To place graduates in appropriate ministry and music industry contexts.

Learning Outcomes

A graduate of the Bachelor of Worship Leadership degree will be able to:

- Direct effectively a worship service for a modern worship platform from a primary and/or secondary instrument with strong musicianship and performance abilities.
- Create resources for a modern worship platform using modern technology and contemporary music theory knowledge and techniques.
- Demonstrate a comprehensive understanding of the scriptural, historical, and Christian theological bases of Christian worship.
- Apply pastoral training and leadership to minister to a worship team and congregation.
- Apply knowledge of modern technology and media to the field of worship ministry.
- Design a healthy worship ministry administration to facilitate the operations and service planning of a worship department.

Graduation Requirements

To graduate with the Bachelor of Worship Leadership degree, the student must:

- Complete a total of 129 semester hours of course work;
- Complete the courses in each discipline and selected concentration as required in the program;
- Earn a minimum cumulative GPA of 2.0;
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

DEGREE COMPLETION PLAN

CORE: 58 HOURS		CREDIT HOURS
Christian Foundations: 15 hours		
BIBM 1301	Spirit Formed Life	3
BIBH 1301	Pentecostal and Charismatic Movements	3
BIBL 2302	Life of Jesus	3
BIBL 1300	Introduction to Bible	3
BIBT 1304	Christian Worldview	3
General Education: 38 hours		
UNIV 1101	Student Success Strategies	1
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
COMS 2303	Public Speaking and Interpersonal Communication	3
	History Elective	3
	Math Elective	3
	Behavioral Science Elective	3

	Humanities Elective	3
MUSH 2302	History of Western Church Music	3
	Science Elective	4
BIBM 3302	Leadership Development	3
PHIL 2301	Christian Ethics	3
PHIL 3305	Philosophy and Christian Thought	3
Practicums: Ensembles: 5 hours		
MPEW 1104	Worship Ministry Practicum I	1
MPEW 1105	Worship Ministry Practicum II	1
MPEW 2103	Band Labs	1
Pick 2 hours of the following		
MPEW 2103	Band Labs	1
MPEW 2104	Worship Choir	1
MPEW 3101	The King's Worship Ensemble	1
MAJOR: 71 HOURS		
Bible/Theology: 21 hours		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBL 2301	Biblical Background and Interpretation	3
BIBT 1302	History and Theology of Christian Worship	3
BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
BIBT 2303	To the Jew First	3
Worship Leadership: 16 hours		
BIBM 1302	Spirit Formed Ministry	3
BIBM 3303	Ministry and Administrative Skills	3
MEDA 3301	Media Law and Ethics	3
MUSW 1301	Worship Leader As Pastor OR	3
BIBM 2304	Pastoral Ministry	
MUSW 2303	Worship Leader As Architect	3
MUSW 2101	Creative Arts in Worship	1
Music and Technology: 21 hours		
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
MEDA 1301	AV & Lighting I	3

MEDA 1302	AV & Lighting II	3
MEDA 3305	Production Methods I	3
BIBM 4302	Senior Capstone Project	3
BIBM 4303	Senior Internship	3
Music Instruction: 10 hours		
6 hours of the following primary lessons (all in the same instrument):		
MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPVM 1101	Applied Music Lesson Primary - Voice	1
MPIM 1103	Applied Music Lesson Primary - Piano	1
MPIM 1105	Applied Music Lesson Primary - Guitar	1
MPIM 1107	Applied Music Lesson Primary - Drums	1
MPIM 1109	Applied Music Lesson Primary - Bass	1
4 hours of the following secondary lessons (all in the same instrument):		
MGVM 1103	Group Vocal Lessons I	1
MGVM 1104	Group Vocal Lessons II	1
MGIM 1103	Group Piano Lessons I	1
MGIM 1104	Group Piano Lessons II	1
MGIM 1105	Group Guitar Lessons I	1
MGIM 1106	Group Guitar Lessons II	1
MPIM 1102	Applied Music Lesson Secondary - Vocals	1
MPIM 1104	Applied Music Lesson Secondary - Piano	1
MPIM 1106	Applied Music Lesson Secondary - Guitar	1
MPIM 1108	Applied Music Lesson Secondary - Drums	1
MPIM 1110	Applied Music Lesson Secondary - Bass	1
Electives: 3 hours		
	Open Electives	3
TOTAL REQUIREMENTS:		129

BACHELOR OF WORSHIP LEADERSHIP
SAMPLE COURSE SEQUENCE

YEAR 1		
ENGL 1301	English Composition I	3
ENGL 1302	English Composition II	3
UNIV 1101	Student Success Strategies	1
BIBL 1300	Introduction to the Bible	3
BIBT 1304	Christian Worldview	3
MUST 1301	Music Theory I	3
MUST 1302	Music Theory II	3
	Primary Lessons	2
	Secondary Lessons	2
MUSW 1301 BIBM 2304	Worship Leader as Pastor OR Pastoral Ministry	3
MUSW 1302	Worship Leader as Architect	3
MEDA 1301	AV & Lighting I	3
		32 HOURS

YEAR 2		
BIBL 1301	Old Testament Studies	3
BIBL 1302	New Testament Studies	3
BIBM 1301	The Spirit-Formed Life	3
BIBM 1302	The Spirit-Formed Ministry	3
BIBT 1302	History and Theology of Christian Worship	3
MUSW 2101	Creative Arts in Worship	1
	Science Elective	4
	Ensembles	2
MEDA 1302	AV & Lighting II	3
	Primary Lessons	2
	Secondary Lessons	2
MEDA 3305	Production Methods I	3
		32 HOURS

YEAR 3		
COMS 2303	Public Speaking & Interpersonal Communication	3

BIBT 2301	Christian Doctrine I	3
BIBT 2302	Christian Doctrine II	3
BIBL 2301	Biblical Background and Interpretation	3
	History Elective	3
MPEW 1104	Worship Ministry Practicum I	1
MPEW 1105	Worship Ministry Practicum II	1
BIBL 2302	Life of Jesus	3
BIBH 1301	Pentecostal and Charismatic Movements	3
MEDA 3301	Media Law and Ethics	3
BIBT 2304	To the Jew First	3
	Math Elective	3
	Primary Lessons	2
		34 HOURS

YEAR 4		
BIBM 3303	Ministry and Administrative Skills	3
BIBM 4303	Senior Internship	3
	Humanities Elective	3
PHIL 3305	Philosophy and Christian Thought	3
PSYC/SOCI	Behavioral Science Elective	3
	Ensemble	1
BIBM 3302	Leadership Development	3
BIBM 4302	Senior Capstone Project	3
MUSH 2302	History of Western Church Music	3
PHIL 2301	Christian Ethics	3
	Open Elective	3
		31 HOURS

Undergraduate Course Numbers

The King's University uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, course syllabi, and on transcripts. The letters designate the curriculum area or discipline, and the first of the four numbers indicate the relative academic level of the course: 1, freshman level; 2, sophomore level; 3, junior level; and 4, senior level. The second digit specifies the number of hours of credit assigned to the course. The last two digits indicate course sequence.

APOL	Apologetics
BGRK	Biblical Greek
BHEB	Hebrew
BIBC	Counseling
BIBH	Church/Jewish History
BIBL	Biblical Studies
BIBM	Christian/Jewish Ministry
BIBT	Theology
BMIS	Missions
COMS	Communication
ENGL	English
HIST	History
MATH	Mathematics
MEDA	Media Arts
MGIM	Music Group Instruction Instrumental, Major
MGVM	Music Group Instruction Vocal, Major
MPEI	Music Performance Ensemble Instrumental
MPEV	Music Performance Ensemble Vocal
MPEW	Music Performance Ensemble Worship
MPIM	Music Private Instruction Instrumental, Major
MPVM	Music Private Instruction Vocal, Major
MUSB	Music Business
MUSC	Music Composition
MUSH	Music History
MUST	Music Theory
MUSW	Music Worship
NSCI	Natural Science
PHIL	Philosophy
PSYC	Psychology
SOCI	Sociology
UNIV	University Courses

Undergraduate Course Descriptions

APOLOGETICS

APOL 3301 Cultural Apologetics

An examination of the contemporary task of defending and commending the Christian faith. Students are introduced to the cultural context of apologetics today, the nature and objective of apologetics, and ways (tactics) for engaging in apologetics so as to win the friend, not just the argument. 3 Semester Hours

APOL 3302 Answering Jewish Objections to Jesus

Formerly APOL4321 Messianic Apologetics, BIBL4322 Messianic Prophecy

A study of general, historical, and theological Jewish objections to Jesus. 3 Semester Hours

BIBLICAL GREEK

BGRK 3301 Greek I

Formerly BGRK4301, BIB212 New Testament Greek I, BIB213 New Testament Greek II

An introduction to the basic vocabulary and grammar of New Testament Greek, providing a foundation for developing skills needed to translate the Greek New Testament. 3 Semester Hours

BGRK 3302 Greek II

Formerly BGRK4302, BIB213 New Testament Greek II

A continuation of the basic vocabulary and grammar of New Testament Greek I (BGRK4301). 3 Semester Hours

Prerequisite: BGRK3301

BGRK 4303 Greek Exegesis

Formerly BIB316 Greek Reading

An opportunity for students who have completed the first year of New Testament Greek to develop a greater fluency and accuracy in reading extended biblical passages. 3 Semester Hours

Prerequisite: BGRK3301, BGRK3302

HEBREW

BHEB 3301 Hebrew I

Formerly BHEB4301 Hebrew I, BIB221 Biblical Hebrew I, BIB222 Biblical Hebrew II

A study of the basic vocabulary, grammar and syntax of biblical Hebrew. 3 Semester Hours

BHEB 3302 Hebrew II

Formerly BHEB4302 Hebrew II, BIB222 Biblical Hebrew II

The second semester of first year biblical Hebrew. 3 Semester Hours

Prerequisite: BHEB3301

BHEB 4303 Hebrew Exegesis

Formerly BHEB4303 Hebrew Reading

Readings in the Hebrew Scriptures to develop translation skills. 3 Semester Hours

Prerequisite: BHEB3301, BHEB3302

COUNSELING

BIBC 2301 Biblical Counseling

Formerly MIN342

An exploration of biblical counseling, its theology, and its practical applications. *3 Semester Hours*

BIBC 3301 Counseling Theory

A broad overview of various counseling theories and techniques prominent in contemporary practice today. *3 Semester Hours*

BIBC 3305 Counseling Skills

An introduction to biblically-based counseling skills and techniques. *3 Semester Hours*

Prerequisite: BIBC3301, SOCI3301

BIBC 3315 Marriage and Family Counseling

Formerly MIN348

An introduction to basic counseling skills and intervention techniques for working with married couples and families. *3 Semester Hours*

Prerequisite: BIBC3301, BIBC3305, SOCI3301

BIBC 4301 Crisis Counseling

Formerly MIN345

An investigation of the techniques essential to effective and biblical crisis intervention. *3 Semester Hours*

Prerequisite: BIBC3301, BIBC3305, SOCI3301

BIBC 4305 Group Counseling

An application of the skills necessary for effective group leadership. *3 Semester Hours*

Prerequisite: BIBC3301, BIBC3305, SOCI3301

BIBC 4310 Counseling Children and Adolescents

An examination of the developmental processes and needs of children and adolescents. *3 Semester Hours*

Prerequisite: BIBC3301, BIBC3305, SOCI3301

CHRISTIAN/JEWISH HISTORY

BIBH 1301 Pentecostal and Charismatic Movements

A survey of the origin, growth, and worldwide impact of the Pentecostal and Charismatic movements in the 20th century. 3 Semester Hours

BIBH 1302 History and Theology of Christian Worship

Formerly MUS361 Biblical View of Worship

An examination of the history and theology of worship as witnessed and experienced in the worshiping life of the Western and Eastern Church. Students survey the Old and New Testament texts, contexts, key personalities, and practices that have historically informed Christian worship. 3 Semester Hours

BIBH 2302 History of Messianic Judaism

Formerly BIBH3321 History of Jewish-Christian Relations, BIBH3324 History of Jewish Faith in Yeshua

A survey of Messianic Judaism from the first century CE to the modern era. 3 Semester Hours

BIBH 3301 Church History

A survey of the formation and development of the Christian church beginning with the apostles and patristic fathers, continuing to the reformers, and concluding with present-day global leaders. 3 Semester Hours

BIBH 3302 History of Prayer and Revival

An investigation of the role of prayer as a catalyst for revival and an examination of its potential for contemporary ministry application. 3 Semester Hours

BIBH 3303 Historical Theology

An examination of the development of Christian doctrine from the early Church fathers to the modern era. 3 Semester Hours

BIBH 3320 The Modern State of Israel

Formerly MUS361 Biblical View of Worship

A survey of the land and State of Israel from a historical and theological perspective. 3 Semester Hours

BIBH 3322 History of the Jewish People

A survey of Jewish history from the call of Abraham to the modern era. 3 Semester Hours

BIBH 3323 Anti-Semitism and the Holocaust

Formerly: BIBH3323 The Holocaust: Realization, Responsibility and Reflection

A survey of the history of anti-Semitism from antiquity to the Shoah. 3 Semester Hours

BIBH 3326 Geography of Israel Study Trip

A study trip to the land of Israel that explores its geography and archaeological sites.
3 Semester Hours

BIBH 3327 The New Anti-Semitism

Formerly: BIBH2322 The Struggle Against Classical Anti-Semitism

A study of the growing phenomenon of anti-Zionism as a cloaked form of anti-Semitism. 3 Semester Hours

BIBLICAL STUDIES

BIBL 1300 Introduction to the Bible

This introductory course to the Bible deals with two domains of study: (1) Pentecostal/Charismatic doctrine of the Bible (inspiration and authority) and its role in faith and formation; and (2) survey of the narrative of Scripture, genres, canonical history, and version and translation history. *3 Semester Hours*

BIBL 1301 Old Testament Studies

Formerly BIB117 Old Testament Survey I and BIB119 Old Testament Survey II

An introductory survey of the literature, thought, and history of the Hebrew Bible designed to overview the content of each book and its place in the flow of biblical history. The survey includes a general introduction to the books of the Old Testament in regard to the issues of authorship, audience, historical, geographical, and archaeological background. *3 Semester Hours*

BIBL 1302 New Testament Studies

Formerly BIB121 New Testament Survey I and BIB123 New Testament Survey II

An introductory survey of the literature, thought, and history of the New Testament designed to overview the content of each book and its place in the flow of biblical history. The survey includes a general introduction to the books of the New Testament in regard to the issues of authorship, audience, historical, geographical, and archaeological background. *3 Semester Hours*

BIBL 2301 Biblical Background and Interpretation

Formerly BIB201 Hermeneutics

An introductory study of the basic principles of biblical interpretation with emphasis on historical context and literary genre. The key role of the Holy Spirit in biblical interpretation and application is discussed. *3 Semester Hours*

BIBL 2302 Life of Jesus

Formerly BIB302 Life and Teachings of Christ

A multifaceted examination of the person, life, and teachings of Jesus. An emphasis will be placed on the significance of His incarnation and humanity as a “typical” rabbi of the Second Temple period. This course will also trace the significant events in Jesus’ life and their impact on the fulfillment of prophecy. *3 Semester Hours*

Prerequisite: BIBL1301, BIBL1302

BIBL 2303 Pauline Literature

A critical study of the 13 letters attributed to the Apostle Paul. *3 Semester Hours*

BIBL 2304 Acts of the Apostles

Formerly BIB362 The Book of Acts

A study of the birth and growth of the early Church with attention to the role of the Holy Spirit in the proclamation of the Gospel. *3 Semester Hours*

BIBL 2305 Book of Romans

Formerly BIB368 Book of Romans

A study of the message of Paul’s letter to the Romans with attention given to his teaching on justification by faith and God’s promise to Israel. *3 Semester Hours*

BIBL 2306 Book of Hebrews

A study of the historical, literary, theological, and practical content of the letter to the Hebrews. *3 Semester Hours*

BIBL 2307 Book of John

A study of the historical, literary, theological, and practical content of the Gospel of John.
3 Semester Hours

BIBL 2308 General Epistles

A study of the historical, literary, theological, and practical content of James, 1 and 2 Peter, 1, 2 and 3 John, and Jude. *3 Semester Hours*

BIBL 2315 Revelation

An examination of the historical, literary, and eschatological content of the revelation of Jesus to John with attention given to contemporary interpretations of the book. *3 Semester Hours*

BIBL 2320 Introduction to Judaism

Formerly BIBM2321 Introduction to Judaism, MIN447-1

A survey of the major practices, beliefs, and values of Judaism. *3 Semester Hours*

BIBL 2321 Introduction to the Pentateuch

Formerly BIB333

An examination of the geographical, historical, and theological content of the first five books of the Bible. *3 Semester Hours*

BIBL 2322 Book of Psalms

Formerly BIB348 The Book of Psalms

An examination of the book of Psalms, which emphasizes Hebrew poetry and how it compares to other ancient poetic literature. *3 Semester Hours*

BIBL 2323 Book of Genesis

An examination of the book of Genesis with an emphasis on its narrative character, composition, patriarchal accounts, and New Testament theological perspectives. *3 Semester Hours*

BIBL 2325 The New Testament and Second Temple Judaism

Formerly BIBT4321 Eschatology in Messianic Perspective, THE447-6 Eschatology in Messianic Jewish Perspective

An introduction to the New Testament as Jewish literature through the study of major themes and select passages. *3 Semester Hours*

BIBL 2326 The Jewish Festivals in Messianic Context

Formerly BIBL3321 Sacred Days of the Hebrew Calendar, MIN447-5 The Holy Days of the Hebrew Calendar

A study of the Jewish calendar and its related customs from a Messianic Jewish perspective.
3 Semester Hours

BIBL 2327 Jewish Customs and Ceremonies

Formerly BIBH4321 Women in Classical Judaism, HIS447-3

A study of Jewish practices and customs in Messianic Jewish life. *3 Semester Hours*

BIBL 3302 Synoptic Gospels

Formerly BIB360

A comparative study of the life of Christ in the first three Gospels with attention to the events and ministry of Jesus' life in historical context. *3 Semester Hours*

BIBL 3303 Ephesians

A study of Paul's letter to the Ephesians with attention to Paul's understanding of the nature and ministry of the church. 3 Semester Hours

BIBL 3306 Studies in the Prophets

Formerly BIBL4321, BIB447-1 Isaiah and Messiah, BIBM3320 Prophetic Confrontation of Sinful Society

A historical, literary, and theological study of a book in the Prophets. 3 Semester Hours

BIBL 3307 Studies in the Writings

A historical, literary, and theological study of a book in the Writings. 3 Semester Hours

BIBL 4302 Matthew in Jewish Context

A survey of the Gospel of Matthew in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4303 John in Jewish Context

A survey of the Gospel of John in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4306 Galatians in Jewish Context

Formerly BIBL4301 Paul and the Jewish Mission: Romans and Galatians

A study of Paul's letter to the Galatians in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4307 Romans in Jewish Context

Formerly BIBL4301, BIB447-4, BIBL4301 Paul and the Jewish Mission: Romans and Galatians

A study of Paul's letter to the Romans in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4310 Luke-Acts in Jewish Context

A survey of Luke-Acts in the light of Second Temple Judaism. 3 Semester Hours

BIBL 4325 Jewish Ethics

Formerly BIBT3321, THE477-7 Israel's Divine Healer

An introduction to ethics in classical Judaism. 3 Semester Hours

BIBL 4326 Survey of Rabbinic Literature

A survey of Rabbinic literature from the land of Israel. 3 Semester Hours

Prerequisite: BHEB3301, BHEB3302

CHRISTIAN/JEWISH MINISTRY**BIBM 1000 Ministry Seminar**

Formerly MIN107 Ministry Colloquium

A conference experience designed for the professional development of leaders and vocational pastors. *No Credit*

BIBM 1100 Ministry Seminar

Formerly MIN107 Ministry Colloquium

A conference experience designed for the professional development of leaders and vocational pastors. Written student assignments will be required for the 1 semester hour credit.

1 Semester Hour

BIBM 1301 The Spirit Formed Life

Formerly MIN 256 Foundations I, MIN257 Foundations II, MIN258 Foundations III

An introduction to life in the Spirit and an invitation to transformational spiritual practices leading to a Spirit empowered life in Christ. 3 Semester Hours

BIBM 1302 The Spirit Formed Ministry

Formerly MIN256 Foundations I, MIN257 Foundations II, MIN258 Foundations III

An introduction to ministry in the Spirit based upon divine calling, gifting, servant leadership, personal character, and Holy Spirit empowerment for ministry. 3 Semester Hours

BIBM 2101 Practicum Prep

An introduction to an overview of the ministries of Gateway Church and an understanding of the church's practices and culture. The Practicum Prep course is designed to prepare students for future hands-on training in multiple and diverse ministry settings and to bring clarity to the diverseness of ministry. Teaching sites and branch campuses will satisfy this requirement in their approved, designated church contexts. 1 Semester Hour

BIBM 2200 Practicum Prep

An introduction to an overview of the ministries of Gateway Church and an understanding of the church's practices and culture. The Practicum Prep course is designed to prepare students for future hands-on training in multiple and diverse ministry settings and to bring clarity to the diverseness of ministry. Teaching sites and branch campuses will satisfy this requirement in their approved, designated church contexts. 2 Semester Hours

BIBM 2303 Sermon Preparation

Formerly COM331 Sermon Preparation

A detailed study of the principles of sermon construction models, styles of preaching, and the art of delivering a sermon. 3 Semester Hours

Prerequisite: BIBL2301

BIBM 2304 Pastoral Ministry

An overview of theological, biblical, and practical foundations for pastoral ministry in the local church. 3 Semester Hours

BIBM 2305 Healthy Family Dynamics

Formerly MIN234 Spirit-Filled Family

A biblical examination of the familial roles and their spiritual development within the family structure. 3 Semester Hours

BIBM 3201 Junior Ministry Practicum

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. 2 Semester Hours

BIBM 3301 Junior Ministry Practicum

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. 3 Semester Hours

Prerequisite: BIBM2200 or BIBM 2101 depending on degree program year.

BIBM 3301-1 Junior Ministry Practicum – Children’s Ministry

The Children’s Ministry (Amazing Kids) training gives students the opportunity to gain a greater understanding of the influence children have on the Body of Christ. Students participating in this program will work alongside high capacity leaders and contribute to a dynamic program focused on reaching and discipling children from infancy through 6th grade. *3 Semester Hours*

BIBM 3301-2 Junior Ministry Practicum – Counseling

The Counseling/Freedom Ministry training gives students the opportunity to gain firsthand experience in each of these vital areas of healing ministry. *3 Semester Hours*

BIBM 3301-3 Junior Ministry Practicum – Discipleship

The Equip Ministry training helps students understand the importance of conducting discipleship and will guide them in their development and preparation of their own discipleship philosophies. In addition, they will examine the administration of discipleship within Equip, evaluate processes of growing teachers and leaders, and synthesize their learning into useable ministry tools. *3 Semester Hours*

BIBM 3301-4 Junior Ministry Practicum – Men’s

The Men’s Ministry training gives students the opportunity to gain experience in men’s ministry. This ministry is a company of men devoted to maximizing their strengths and using their gifts and talents to invest in the men of Gateway Church. *3 Semester Hours*

BIBM 3301-5 Junior Ministry Practicum – Missions

The Global Ministry training gives students a comprehensive view of the extensive investment and relationship Gateway enjoys with ministries and individuals around the world. This program also exposes the students to local and regional efforts that enable churches to be healthy, equip leaders, encourage the body to serve, empower the needy, and evangelize the lost. *3 Semester Hours*

BIBM 3301-6 Junior Ministry Practicum – Pastoral

The Pastoral Leadership training gives students a comprehensive view of church leadership through practical opportunities in the various ministries at Gateway Church. Students participating in this program will gain a strong understanding of the organizational structure of Gateway and the essential ingredients for leading a healthy church. *3 Semester Hours*

BIBM 3301-7 Junior Ministry Practicum – Women’s

The Women’s Ministry training gives students the opportunity to gain experience in women’s ministry. This ministry is a company of women devoted to maximizing their strengths and using their gifts and talents to invest in the women of Gateway Church. *3 Semester Hours*

BIBM 3301-8 Junior Ministry Practicum – Worship

The Worship and Creative Arts Ministry training gives students a greater understanding of the commitment to holiness in worship leadership. Students participating in this program will learn that effective worship must be focused on honoring the Lord through a systematic and disciplined organizational structure. *3 Semester Hours*

BIBM 3301-9 Junior Ministry Practicum – Youth

Gateway Students Ministry training gives students a greater understanding of empowering young people with the gospel. Students participating in this program will work on multiple campuses alongside dynamic and creative leaders who are reaching and discipling youth in 7th – 12th grades. *3 Semester Hours*

BIBM 3301-10 Junior Ministry Practicum – Jewish Messianic

Jewish Messianic Practicum will help students understand the work of the greater purpose of reaching the world for Yeshua. Students will engage and prepare to abide by the “To the Jew First” principle in all areas of their future ministry, even in the marketplace. *3 Semester Hours*

BIBM 3301-11 Junior Ministry Practicum – Prayer and Intercession

Prayer and Intercession Practicum will help students enhance the development of their personal prayer lives and embrace prayer as a high calling. They will explore prayer from a Biblical and historical perspective, participate in all aspects of the prayer life of a local church and, of course, there will be much time spent in prayer. *3 Semester Hours*

BIBM 3302 Leadership Development

An exploration of how Christian leaders develop over a lifetime in the context of culture and community. *3 Semester Hours*

BIBM 3303 Ministry and Administrative Skills

Formerly MIN245

An introduction to core managerial competencies necessary to administer the affairs of a church, ministry or non-profit organization. Skills such as planning, staffing, budgeting, evaluating, and human resource management will be explored as means by which Christian leaders exercise responsible stewardship over the resources entrusted to them. *3 Semester Hours*

BIBM 3306 Teaching to Transform Lives

Formerly CED312 Teaching the Bible

This course is a motivational and practical experience that prepares students to teach for life change. Students will focus on the crucial integration of theology, methodology, and communication skills essential to maximizing one’s gifts and calling as a teacher. The goal of this study is to help students craft effective teaching that demonstrates a high level of competency and an understanding of the various forms of teaching pedagogy, learning styles, and connecting challenges that will result in changed lives. *3 Semester Hours*

Prerequisite: BIBL2301

BIBM 3314 Health and Wellness/Life Coaching

An introduction to the orientation and purpose of Christian Life Coaching. *3 Semester Hours*

BIBM 3318 The Basics of Leading Messianic Worship

An introduction to leading Messianic worship in congregational and small group settings. *3 Semester Hours*

BIBM 3319 Messianic Non-Profits

An examination of how to successfully create, manage, and grow a Messianic Jewish non-profit.

BIBM 4200 Senior Music & Worship Ministry Internship

Through involvement with various local churches or ministries, the student will have an opportunity to move beyond the classroom into a practical, hands-on experience in which skills and concepts the student has learned through his or her studies can be applied. *2 Semester Hours*

BIBM 4201 Senior Music and Worship Capstone Project

This course evaluates the student’s achievements and growth as a pastor, leader, and musician during his or her tenure at TKU. *2 Semester Hours*

BIBM 4301 Senior Ministry Practicum

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. Practicums will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners. *3 Semester Hours*

Prerequisite: BIBM3301

BIBM 4301-1 Senior Ministry Practicum – Children’s

The Children’s Ministry (Amazing Kids) training gives students the opportunity to gain a greater understanding of the influence children have on the Body of Christ. Students participating in this program will work alongside high capacity leaders and contribute to a dynamic program focused on reaching and discipling children from infancy through 6th grade. *3 Semester Hours*

BIBM 4301-2 Senior Ministry Practicum – Counseling

The Counseling/Freedom Ministry training gives students the opportunity to gain firsthand experience in each of these vital areas of healing ministry. These ministries are Kingdom-focused and designed to help people become all they were created to be. *3 Semester Hours*

BIBM 4301-3 Senior Ministry Practicum – Discipleship

The Equip Ministry training helps students understand the importance of conducting discipleship and will guide them in their development and preparation of their own discipleship philosophies. In addition, they will examine the administration of discipleship within Equip, evaluate processes of growing teachers and leaders, and synthesize their learning into useable ministry tools. *3 Semester Hours*

BIBM 4301-4 Senior Ministry Practicum – Men’s

The Men’s Ministry training gives students the opportunity to gain experience in men’s ministry. This ministry is a company of men devoted to maximizing their strengths and using their gifts and talents to invest in the men of Gateway Church. *3 Semester Hours*

BIBM 4301-5 Senior Ministry Practicum – Missions

The Global Ministry training gives students a comprehensive view of the extensive investment and relationship Gateway enjoys with ministries and individuals around the world. This program also exposes the students to local and regional efforts that enable churches to be healthy, equip leaders, encourage the body to serve, empower the needy, and evangelize the lost. *3 Semester Hours*

BIBM 4301-6 Senior Ministry Practicum – Pastoral

The Pastoral Leadership training gives students a comprehensive view of church leadership through practical opportunities in the various ministries at Gateway Church. Students participating in this program will gain a strong understanding of the organizational structure of Gateway and the essential ingredients for leading a healthy church. *3 Semester Hours*

BIBM 4301-7 Senior Ministry Practicum – Women’s

The Women’s Ministry training gives students the opportunity to gain experience in women’s ministry. This ministry is a company of women devoted to maximizing their strengths and using their gifts and talents to invest in the women of Gateway Church. *3 Semester Hours*

BIBM 4301-8 Senior Ministry Practicum – Worship

The Worship and Creative Arts Ministry training gives students a greater understanding of the commitment to holiness in worship leadership. Students participating in this program will learn that effective worship must be focused on honoring the Lord through a systematic and disciplined organizational structure. *3 Semester Hours*

BIBM 4301-9 Senior Ministry Practicum – Youth

Gateway Students Ministry training gives students a greater understanding of empowering young people with the gospel. Students participating in this program will work on multiple campuses alongside dynamic and creative leaders who are reaching and discipling youth in 7th – 12th grades. *3 Semester Hours*

BIBM 4301-10 Senior Ministry Practicum – Jewish Messianic

Jewish Messianic Practicum will help students understand the work of the greater purpose of reaching the world for Yeshua. Students will engage and prepare to abide by the “To the Jew First” principle in all areas of their future ministry, even in the marketplace. *3 Semester Hours*

BIBM 4301-11 Senior Ministry Practicum – Prayer and Intercession

Prayer and Intercession Practicum will help each student enhance the development of their personal prayer lives and embrace prayer as a high calling. They will explore prayer from a Biblical and historical perspective, participate in all aspects of the prayer life of a local church and, of course, there will be much time spent in prayer. *3 Semester Hours*

BIBM 4302 Senior Capstone Project

Formerly LED449 Senior Integrative Seminar

A summative and analytic evaluation of a student’s accomplishments with an emphasis on the integration of education and ministry at The King’s University. Providing opportunity to integrate into one substantive work the student’s key learning in Scripture, theology, and practical ministry concepts, and to articulate personal, spiritual, and vocational growth. This course is to be taken during the student’s final semester prior to graduation. *3 Semester Hours*

BIBM 4303 Senior Internship

A field-based learning experience that is selected and designed in conjunction with the student’s faculty advisor. The internship will specific to the student’s major and intended ministry vocation. *3 Semester Hours*

BIBM 4305 Spiritual Warfare

Formerly MIN367.40 Spiritual Warfare

An introduction to the principles and practices of ministry in the Spirit for salvation, deliverance, recovery, and healing. *3 Semester Hours*

THEOLOGY**BIBT 1301 Biblical Study of the Holy Spirit**

A study of the person and ministry of the Holy Spirit with emphasis given to the fruit, gifts, and empowerment of the Spirit in the community of faith. *3 Semester Hours*

BIBT 1302 History and Theology of Christian Worship

A survey of the history, theology, and practices of worship in the Western, Eastern, and contemporary Christian Church. *3 Semester Hours*

BIBT 1304 Christian Worldview

This course is an introduction to the foundational doctrines of Christianity and facilitates the formation of a biblical worldview. Attention is given to the big questions about God, the world, and truth. *3 Semester Hours*

BIBT 2301 Christian Doctrine I

Formerly THE231 Bible Doctrine I, THE232 Bible Doctrine II, THE233 Bible Doctrine III

A survey of the foundational beliefs of the Christian Church including Creation, Revelation, the Trinity, and Christology. *3 Semester Hours*

BIBT 2302 Christian Doctrine II

Formerly THE231 Bible Doctrine I, THE232 Bible Doctrine II, THE233 Bible Doctrine III

A continuation of Christian Doctrine I with emphasis on Pneumatology, Ecclesiology, and Eschatology. 3 Semester hours

Prerequisite: BIBT2301

BIBT 2303 To the Jew First

Formerly BMIS4301 To the Jew First, MIN447-8 Successful Jewish Evangelism

An examination of Israel's calling to bless the nations and the calling of the nations to bless Israel. 3 Semester Hours

BIBT 2304 The Blessed Church

A presentation of biblical qualities that make a local church fruitful regardless of size or location, based upon an examination of the principles, values, and leadership of Gateway Church, one of the most influential churches in North America. 3 Semester Hours

BIBT 2310 The Shape of Messianic Jewish Theology

Formerly BIBT3322, THE447-4 Messianic Jewish Theology

An overview of the fundamental shape of Messianic Jewish theology and its relation to traditional Jewish and Christian theologies. 3 Semester Hours

BIBT 3305 World Religions

Formerly THE360 Major Religions of the World

A survey of major world religions and cults with focus on their primary beliefs and practices. 3 Semester Hours

BIBT 4310 Jesus, Paul and Torah

Formerly BIBT2321 Torah of Moses, Messiah, and Paul, THE447-1 Torah of Moses and Messiah

A study of the Torah in the light of the teachings of Yeshua and Paul. 3 Semester Hours

INTERCULTURAL STUDIES**BMIS 1301 Introduction to Missions**

Formerly MIN360 Missions Basics

An introduction to the biblical, historical, and theological basis for intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. 3 Semester Hours

BMIS 1302 Intercultural Engagement and Ministry

A study of the calling, qualifications, and characteristics of intercultural missionaries with an emphasis on spiritual preparation, cultural adjustment, and intercultural engagement. This course is foundational for the student's understanding and preparation for a life devoted to intercultural ministry and missions. 3 Semester Hours

BMIS 2302 Anthropology for Intercultural Witness

An investigation into the nature of human beings and culture with a view toward intercultural witness. A consideration of worldview, culture, culture change, and a study of the subsystems of cultures, including social organization, religion, language, etc., prepares the student for Christian witness in the world. 3 Semester Hours

BMIS 3302 Intercultural Communication

A comprehensive study of communication principles and processes by which the intercultural missionary may engage people from other cultures with the Gospel. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 3303 Biblical Theology of Missions

An in-depth analysis and study of theological principles from both the Old and New Testaments that are foundational to Christian witness in the world. An emphasis on Missio Dei serves as the basis for intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 3304 World Religions

Cross-listed as BIBT 3305

An examination of the history, theology, beliefs, and practices of selected world religions. Perspectives of Jesus held by other major world religions are analyzed and contrasted with those of Christianity. Identifying opportunities to authentically communicate Christ while respecting the history, worldview, and cultural values of others is a major emphasis of this course. *3 Semester Hours*

BMIS 4303 Creative Access in Missions

An overview of holistic missional practices and strategies based upon non-traditional models including the development and implementation of business as mission, microenterprise, community development, and relief projects, etc. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 4304 Effective Missions Strategies

An exploration of strategic mission principles that contribute to the expansion of the Christian Church as well as appropriate ways to apply these principles to contemporary intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

COMMUNICATION**COMS 2301 Oral Communication I**

Formerly COM225 Oral Communication I and COM227 Oral Communication II

The introduction of organization and delivery principles for informative and persuasive oral presentations. *3 Semester Hours*

COMS 2302 Oral Communication II

Formerly COM228 Oral Communication III

Application of principles and strategies of interpersonal communication with a focus on how to relate successfully in family, personal, and professional relationships and in small group settings. *3 Semester Hours*

COMS 2303 Public Speaking and Interpersonal Communication

An introduction to and application of theoretical principles and strategies for interpersonal, group, and presentational contexts. *3 Semester Hours*

ENGLISH

ENGL 1301 English Composition I

Formerly ENG101 English Composition I, ENG102 English Composition II, ENG103 English Composition III

An introduction to the reading, writing, and analysis of effective written communication through the college essay. 3 Semester Hours

ENGL 1302 English Composition II

Formerly ENG101 English Composition I, ENG102 English Composition II, ENG103 English Composition III

A continuation of ENGL1301 with focus on critical thinking, literary analysis, and composition of well-reasoned argumentative papers. 3 Semester Hours

HISTORY

HIST 1301 Christianity and Western Culture

Formerly HIS281 Christianity and Western Civilization I, HIS282 Christianity and Western Civilization II

A survey of history and development of Western Civilization from its origins in the ancient Near East to its contemporary expressions in Europe and North America with an emphasis on the influence of Judaism and Christianity in shaping Western thought and culture. 3 Semester Hours

MATHEMATICS

MATH 1301 College Math

A foundational introduction to the fundamental concepts in Mathematics for the non-science, mathematics, engineering, and business student. 3 Semester Hours

MEDIA

MEDA 1301 AV & Lighting I

Intensive training in grip/electric, video and film camera operation, sound basics, basic lighting concepts, and set operations. 3 Semester Hours

MEDA 1302 AV & Lighting II

Technical aspects of sound design and advanced audio techniques for media productions. Focus on sound/image relationships in radio, film, video, the Internet and social media. Includes recording, editing, and mixing of audio sources to create original sound tracks. Includes double and single system techniques as well as sound recording equipment. Study of the aesthetic and technical issues of lighting and exposure in television and film. Students learn how to communicate story via depth, mood, and focal point. 3 Semester Hours

Prerequisite: MEDA 1301 AV & Lighting I

MEDA 1303 Media and Society

This course examines the connections between media and society through the study of various media systems in the United States. The course will review the history and role of professionals and institutions in shaping mass communication. In addition, the course will equip students to understand and discover the redemptive value of media content as well as the challenges media pose to the Christian worldview. This course is required of all media arts majors. 3 Semester Hours

MEDA 2301 Media Writing I

Writing for print, broadcast, and the Web. Includes feature writing, opinion, inspirational writing, and advertising copywriting. Student work will be featured on student blogs as well as submitted for publication to relevant outlets. Course required of all media arts majors. *3 Semester Hours*

MEDA 2302 Media Writing II

This course features the basics of script and screenwriting for television, film, and advanced writing for the Web. Students will write scripts for stage and screen, including Web adaptations. *3 Semester Hours*

Prerequisite: MEDA 2301 Media Writing I

MEDA 2303 Visual Communication

This course introduces the basic design principles of creating effective visual imagery across multiple-media platforms. Students will learn theories, aesthetics, and skills of visual communication. Techniques will be introduced to assist the students in creating visual communication projects in a range of media applications. For example, three graphics software programs—*Adobe Illustrator*, *Adobe Photoshop*, and *Adobe InDesign*—will help students create visually effective communicative artifacts. *3 Semester Hours*

MEDA 3201 Media Ministry Practicum

Facilitates student participation in media support for worship, evangelism, and church planting and growth. Students may undertake opportunities with churches, non-profit organizations, or other media organizations involved in Christian ministries. These courses support the underlying philosophy and principles of media support for the core values of worship, evangelism, and church planting and growth. *2 Semester Hours*

Prerequisite: BIBM 2101 Practicum Prep

MEDA 3301 Media Law and Ethics

Reviews the legal responsibility of media practitioners in the areas of libel, copyright, invasion of privacy, and sexual harassment. Includes case studies and biblical principles that demonstrate the distinctions between legal and ethical practices and the relationship between legal rights and First Amendment freedoms. *3 Semester Hours*

MEDA 3302 Entrepreneurial Leadership

This producer's course builds on the foundational concepts of servant leadership to help future professionals develop vision and entrepreneurial outcomes in managing church media departments, media companies, and projects. The course will take students from budgeting, to financing, pitching, and then producing live events as well as video projects, culminating in distribution. It will include principles for fostering innovation that leads to new ventures. *3 Semester Hours*

MEDA 3303 Redemptive Film

Historical/critical study of religious films for evangelistic and didactic purposes. Examines the work of Oscar Micheaux, Cecil B. DeMille, and others. Also, includes the religious dimensions of the secular film industry. Examines the works of Bergman, Bresson, Dreyer, and current Hollywood directors such as Spielberg, Beresford, and the Kendrick brothers. *3 Semester Hours*

MEDA 3304 Web Development and Social Media

Explores the effectiveness and challenges of communication via the Internet and through social media. Includes technical training in creating and managing content for ministries and small businesses on the Internet and via social media. *3 Semester Hours*

MEDA 3305 Production Methods I

Introduction to single camera, multi-camera, and audio production using audio and basic visual equipment with a focus on live events. Includes emphasis on focus, exposure, depth-of-field, and lenses. Additional emphasis on composition, sequencing, screen direction, camera moves, and basic lighting. 3 *Semester Hours*

Prerequisites: MEDA 1301 AV & Lighting I and MEDA 1302 AV & Lighting II

MEDA 3306 Production Methods II

Advanced techniques in single camera and multi-camera media production, including virtual reality. Students will work in teams to create media content that may be distributed through relevant channels. The teams will be responsible for producing content to demonstrate competency in the area of advance video production. 3 *Semester Hours*

Prerequisite: MEDA 3305 Production Methods I

MEDA 3307 Broadcast Television Field Production

Single camera information gathering for edited roll-in packages. The course includes best practices for achieving professional-level recording with limited technical resources, such as those experienced in challenging locations. 3 *Semester Hours*

Prerequisite: MEDA 3306 Production Methods II

MEDA 3308 Acting for Stage and Screen

This course leads students in mastering the techniques for stage acting such as those introduced by Konstantin Stanislavski. Students will learn the creative and practical expectations for outstanding stage acting. Such techniques include movement, the use of transitive verbs as actions, physical characterization, active listening, inner monologue, and subtext. Monologue and multi-purpose scene work make use of these techniques. 3 *Semester Hours*

MEDA 3309 Advanced Film & Television Concepts

Analyzes technique, aesthetics, and social issues of film and television. Explores the economic, technological, and ideological characteristics of the film and television media; the historical development of television and film; an introduction to TV/film/video theory and criticism. Includes visual literacy (sight, sound, and motion): How sounds, images, motion, and lighting deliver meaning in contemporary media—radio, film, video, the Internet, and social media. 3 *Semester Hours*

MEDA 4301 Post Production I

Non-linear editing processes with a focus on CODECs (or latest technology), tools and techniques involved in the post-production process, and workflow. Students will work with photography, video, audio, and design production and post-production software applications essential to the electronic media industries. This course will provide students hands-on experience with various industry-standard and Adobe production and post-production software. At the same time it illustrates adaptive and professional digital technology workflows that students will take into future major coursework, in-college/university practicums, internships, and the industry. 3 *Semester Hours*

Prerequisites: MEDA 1301 AV & Lighting I and MEDA 1302 AV & Lighting II

MEDA 4302 Post Production II

Theory and practice of advanced editing and post-production for film and video. Aesthetics of narrative and documentary editing for both picture and sound. Will include fundamentals of editing for virtual reality content.

Students will apply skills learned to actual projects, under the supervision and instruction of career professionals, to demonstrate competencies. *3 Semester Hours*

Prerequisite: MEDA 4301 Post Production I

MEDA 4303 Producing Broadcast Television

Focus on the role of the television director and producer to deliver content for broadcast such as news, talk, reality, comedy, and day-and-nighttime drama. Students will learn to develop concept paper, the pitch, schedule, budget, script, pre-production, producing, and directing. *3 Semester Hours*

Prerequisite: MEDA 3306 Production Methods II

MEDA 4304 Senior Media Internship

Required practical experience with media professionals in the church, Christian media ministry, or relevant media organization. Students will work 20 hours per week over the fall or spring semester of the senior year. Alternatively, students will work the equivalent of 10 weeks, 40 hours per week during a summer term between the junior and senior year. Departmental approval required. *3 Semester Hours*

MEDA 4305 Senior Media Capstone Project

Proposal and completion of a media product that reflects the learning objectives of the media arts degree. A jury of media professionals will evaluate the final project. *3 Semester Hours*

MEDA 4306 Culture, Communication and Technology

Explores the cultural and social impacts of communication technologies on and their relationship to society from the printing press to the Internet and social media. *3 Semester Hours*

MEDA 4307 Script & Screenwriting

This course introduces the concepts of story, including plot, story arc, denouement, and active dialog. Students will learn writing styles for stage and screen as well as the economy of language/script for the Web. *3 Semester Hours*

MEDA 4308 Religion, Race, and Gender in American Media

Analyzes issues of religion, race, and gender in contemporary American culture as represented in all areas of traditional and new American media, including social media. *3 Semester Hours*

MEDA 4309 TV, Video and Film Theory

Analyzes the ideas and theoretical approaches that have shaped the making and study of film, television and video. Includes basic principles and terminology of film, TV and video storytelling; the development of film technology, provide students with an understanding of key issues and concepts of film/TV studies. Also expand their ability to critique cinematic works and the relationship of film texts to the larger culture, particularly when seen through the lens of the Christian worldview. Students should be able to express these critiques effectively through verbal, written and visual formats. *3 Semester Hours*

MUSIC GROUP INSTRUCTION INSTRUMENTAL, MAJOR

MGIM 1103 Group Piano Lessons I

In a group setting, this course will introduce students to the basics of piano, including the construction of the instrument, the terminology, and performance. By the end of this course, students will know how to perform basic chord progressions in major keys, one-octave major scale patterns in all major keys, and reading of melodic lines and chord charts. *1 Semester Hour*

MGIM 1104 Group Piano Lessons II

In a group setting, this course will develop the student's ability to play the piano in an ensemble and solo setting. By the end of the semester, students will be able to play diatonic chord progressions in all major keys, play two-octave major scales in all major keys, and read melodic lines and chord charts. The focus of this course will be on the role of the piano in the context of a modern worship environment. *1 Semester Hour*

MGIM 1105 Group Guitar Lessons I

In a group setting, this course will introduce students to the basics of guitar, including the construction of the instrument, the terminology, and performance. By the end of this course, students will know how to perform basic chord progressions, scales, and reading melodic lines. *1 Semester Hour*

MGIM 1106 Group Guitar Lessons II

In a group setting, this course will develop the student's ability to play the guitar in an ensemble and solo setting. By the end of the semester, students will be able to play all the open chord positions, barre chords, major scales in 2 octaves, and reading of melodic lines. The focus will of this course be on the role of acoustic guitar in the context of a modern worship environment. *1 Semester Hour*

MUSIC GROUP INSTRUCTION VOCAL, MAJOR**MGVM 1103 Group Vocal Lessons I**

In a group setting, this course will introduce students to the basics of pop-style vocal technique, including the anatomy of the voice, the terminology, and performance techniques. By the end of this course, students will be able to use their voices effectively in a solo setting and group setting in the context of a modern worship environment. *1 Semester Hour*

MGVM 1104 Group Vocal Lessons II

In a group setting, this course will develop the student's ability to sing using a pop-style vocal technique in the context of a modern worship environment. During the semester, students will develop how to blend their voices for specific environments, including solo singing, small vocal ensembles, and large vocal ensembles. *1 Semester Hour*

MUSIC PERFORMANCE ENSEMBLE INSTRUMENTAL**MPEI 2101 TKU Ensemble Instrumental**

Formerly MUS210 The King's Ensemble

An ensemble experience geared toward the development of the worship musician instrumentally through weekly involvement in a worship band, as worship unto the Lord and for the edification of the Lord's people. *1 Semester Hour*

MUSIC PERFORMANCE ENSEMBLE VOCAL**MPEV 2102 TKU Ensemble Vocal**

Formerly MUS210 The King's Ensemble

An ensemble experience geared toward the professional and artistic development of the worship musician vocally through weekly involvement in a vocal group, as worship unto the Lord and for the edification of the Lord's people. *1 Semester Hour*

MUSIC PERFORMANCE ENSEMBLE WORSHIP**MPEW 1101 TKU Worship Ensemble I**

An ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band, as worship unto the Lord and for the edification of God's people.

Students will utilize what they are learning in their applied music courses as they observe and participate in rehearsal of worship songs. *1 Semester Hour*

Prerequisites: MUST1301 and MUST1302

MPEW 1102 University Choir

University Choir is an introduction to a choral ensemble environment with an emphasis on learning the basics of being a contributing member of a choral ensemble. Audition required. *1 Semester Hour*

MPEW 1103 Rhythm Band Tech

An exploration of the instruments associated with a modern worship rhythm section. *1 Semester Hour*

MPEW 2100 Worship Ensemble

An ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band. Students will utilize what they are learning in their applied music courses as they observe and participate in rehearsal of worship songs. *1 Semester Hour*

MPEW 2101 TKU Worship Ensemble II

An ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band, as worship unto the Lord and for the edification of God's people. Students will utilize what they are learning in their applied music courses as they observe and participate in rehearsal of worship songs. *1 Semester Hour*

Prerequisites: MUST1301 and MUST1302

MPEW 2103 Band Labs

In this course, students will develop their ability to play in a band setting in the context of a modern worship environment. Emphasis will be on the student's ability to listen and play with other musicians, develop a technique for building in-ear monitor mixes, and techniques for how to prepare and execute their role in a band setting. Also, students will be exposed to the use of modern technology (such as click and guide tracks and enhancement tracks) in a worship environment. *1 Semester Hour*

MPEW 2104 Worship Choir

In this course, students will be introduced to a choral ensemble environment, with an emphasis on learning the basics of being a contributing member of a choir. Specifically, this course will teach students how to sing in a choir in a modern worship context. *1 Semester Hour*

MPEW 3101 The King's Worship Ensemble

An advanced ensemble experience geared toward the development of the worship musician instrumentally and vocally through weekly involvement in a worship band. Students are accepted into this team via an audition process held at the end of the semester prior to their participation in the course. This course is open to all TKU students. *1 Semester Hour*

MUSIC PRIVATE INSTRUCTION INSTRUMENTAL, MAJOR

MPIM 1000 Applied Music Proficiency Exam – Instrument

MPIM 1100 Applied Music Lesson – Contemporary Composition

Through one-on-one private instruction, students will develop technical facility in compositional skills as well as arranging skills. *1 Semester Hour*

MPIM 1101 Applied Music Lesson Primary (Instr)

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1102 Applied Music Lesson Secondary (Instr)

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1103 Applied Music Lesson Primary – Piano

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1104 Applied Music Lesson Secondary – Piano

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1105 Applied Music Lesson Primary – Guitar

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1106 Applied Music Lesson Secondary – Guitar

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1107 Applied Music Lesson Primary – Drums

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MPIM 1108 Applied Music Lesson Secondary – Drums

Formerly MUS227 Private Instrument Lesson

Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. 1 Semester Hour

MUSIC PRIVATE INSTRUCTION VOCAL, MAJOR

MPVM 1000 Applied Music Proficiency Exam Vocal

MPVM 1101 Applied Music Lesson Primary (Voice)

Formerly MUS227 Private Instrumental Lesson

Through one-on-one private instruction, students will expand their ability to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. *1 Semester Hour*

MPVM 1102 Applied Music Lesson Secondary (Voice)

Formerly MUS227 Private Instrumental Lesson

Through one-on-one private instruction, students will expand their ability to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. *1 Semester Hour*

MUSIC BUSINESS

MUSB 1201 Audio I

Formerly MUS382 Technology and Worship

An introduction to the fundamental concepts and practices of effective live audio and sound reinforcement. Note: This course a prerequisite for MUSB1202 Audio II and all advanced Audio courses. *1 Semester Hour*

MUSB 2201 Songwriting I

Formerly MUS421 Music Composition

An introduction to the fundamental components of successful songwriting for multiple musical genres, including inspiration, skill, craft, lyrics, melody, “hooks,” harmony, form, collaboration, and art. *2 Semester Hours*

Prerequisite: MUST1201, MUST1202

MUSB 2202 Songwriting II

Formerly MUS421 Music Composition

A continuation of the lessons from Songwriting I with particular attention to creating well-crafted songs for commercial and worship contexts. *2 Semester Hours*

Prerequisite: MUSB2201, MUST1201, MUST1202

MUSB 3301 Music Entrepreneurship

This course will provide a basic understanding of the entrepreneurial or new venture process as worship leaders and Christian musicians. *3 Semester Hours*

MUSIC COMPOSITION

MUSC 3301 Music Sequencing

This course covers the techniques of using DAW's, ProTools, capturing and editing live audio of acoustic audio sources, using MIDI information in order to sequence musical sounds, and post-production techniques to finalize audio resources for commercial use and contemporary worship settings. *3 Semester Hours*

MUSC 4301 Orchestration/Arranging

This course focuses on the techniques and art of musical orchestration and arranging, with an emphasis on its application in a modern worship setting. The course focuses not only on the sounds and techniques of combining

acoustic instruments, but also on the ways to implement synthetic and sampled instruments in combination with, or independently from, acoustic instruments. *3 Semester Hours*

MUSC 4302 Scoring for Video

This course focuses on teaching the techniques and technology for scoring music to video with an emphasis on its application in a modern church setting. *3 Semester Hours*

MUSIC HISTORY

MUSH 2302 History of Western Church Music

This course is an historical survey of music in the Western church beginning with earliest known musical liturgy in the mediaeval Catholic Church through the evolution of musical forms and styles throughout the rich history of the Western church, culminating with an overview of contemporary and modern worship styles. *3 Semester Hours*

MUSIC THEORY

MUST 1000 Music Theory Proficiency Exam

MUST 1301 Music Theory I (with lab)

Formerly MUS311 – Music Theory I

A study of the harmonic structure of Western music including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

MUST 1302 Music Theory II (with lab)

Formerly MUS311 Music Theory I, MUS312 Music Theory II, MUS313 Music Theory III

A continuation of MUST 1301 which focuses on the study of the harmonic structure of Western music, including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

Prerequisite: MUST 1000, MUST 1301

MUST 3301 Music Theory III (with lab)

Formerly MUS311 Music Theory I, MUS312 Music Theory II, MUS313 Music Theory III

A continuation of MUST 1302 which focuses on the study of the harmonic structure of western music, including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

Prerequisite: MUST 1000, MUST 1301, MUST 1302

MUST 4301 Music Theory IV (with lab)

A continuation of MUST 2303 which focuses on the study of the harmonic structure of western music, including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

Prerequisite: MUST 1000, MUST 1301, MUST 1302, MUST 3301

MUSIC WORSHIP

MUSW 1301 The Worship Leader as Pastor

Formerly MUS362 Principles of Leadership for the Worship Leader

An examination of the pastoral role of the worship leader in training, developing, nurturing, and leading local church musicians and artists. *3 Semester Hours*

MUSW 1302 The Worship Leader as Team Builder

Formerly MUS363 Relational Issues Affecting Pastors and Worship Leaders

An examination of the team-building skills and leadership development role of the worship leader in a healthy local church. 3 Semester Hours

Prerequisite: MUSW 1301

MUSW 2101 Creative Arts in Worship

The 5th word in Scripture (Created) is a word that means, “to bring (something) into existence.” This 16-week course not only explores songwriting and worship discussion, but it is a course designed to embrace an understanding of the thoughts God has on creativity and the importance it has in the church. This is a course designed to activate the creativity in those who feel called into the arts by teaching a language of creative expression like the one Jesus walked and talked with. 1 Semester Hour

MUSW 2201 Worship Leader As

This course examines the role of a worship leader as pastor, team builder, architect, and worshipper. 2 Semester Hours

MUSW 2303 The Worship Leader as Architect

Formerly MUS380 Worship Design

An examination of the principles of planning, rehearsing, and leading transformational contemporary worship services in a local church. 3 Semester Hours

MUSW 2304 The Worship Leader as Lead Worshipper

Formerly MUS364 Equipping Worship Leader with Practical Skills

An examination of how one's theology of worship, music competency, and spiritual practices work together in successfully leading congregational worship. 3 Semester Hours

MUSW 2305 Jewish Worship: History and Practice

An examination of the historical sources underlying the development of Hebrew worship and liturgy from Temple times to the present. 3 Semester Hours

MUSW 3301 Basic Conducting

Choral conducting is an introduction to basic conducting skills with an emphasis on the study of conducting, the relationship between gesture and sound, baton technique, non-verbal communication, leadership, conducting terminology, and choral score reading. 3 Semester Hours

MUSW 3202 Current Issues in Worship

An examination of contemporary trends, challenges, and leadership issues in worship practice, set in the context of the larger cultural shifts of the last 30 years. 2 Semester Hours

MUSW 4310 Vocal Pedagogy Techniques

This course is an introduction to the fundamentals of vocal pedagogy. 3 Semester Hours

MUSW 4311 Vocal Seminar

This course is a survey of current worship songs, including rehearsal and performance techniques. 3 Semester Hours

MUSW 3201 Tools and Technology for Worship

An introduction to music production software, media production software, and worship-planning software for contemporary worship leaders and musicians. 2 Semester Hours

NATURAL SCIENCE

NSCI 1401 Natural Science and the Bible

Formerly SCI215

An introduction to physical science that includes the scientific disciplines of chemistry, physics, geology, meteorology, and astronomy with attention to the scientific method and its proper application. This course contains lab sessions that further help the student to think critically, formulate a question, do research, and draw reasonable conclusions from his or her investigation. *4 Semester Hours (3 Hours Lecture, 1 Hour Lab)*

PHILOSOPHY

PHIL 2301 Christian Ethics

An introduction to Judeo-Christian ethical principles drawn from both the Old and New Testaments. This course also satisfies PHIL 2305. *3 Semester Hours*

PHIL 2305 Christian Ethics and the Performing Arts

An analysis of classical and contemporary approaches to Christian ethics with particular attention to their practical application to informed ethical decision-making in contemporary life and worship. This course also satisfies PHIL 2301. *3 Semester Hours*

PHIL 3305 Philosophy and Christian Thought

A survey of philosophical questions raised from antiquity to present day and the analysis of their pertinent arguments. *3 Semester Hours*

PSYCHOLOGY

PSYC 1301 Introduction to Psychology

Formerly MIN209 Understanding People for Ministry: Introduction to Psychology

An introduction to the discipline of Psychology and the underlying principles and approaches to the scientific study of human nature. *3 Semester Hours*

PSYC 4305 Personality Development

A survey of the various theories of personality and its development. *3 Semester Hours*

SOCIOLOGY

SOCI 1301 Introduction to Sociology

Formerly MIN212 The Church and Society: Introduction to Sociology.

An introduction to the dynamics of social interactions between people, cultures, and institutions. *3 Semester Hours*

SOCI 3301 Human Development

Formerly MIN340 Faith and Human Development

An exploration of lifespan human development and its practical and spiritual connection to theology. *3 Semester Hours*

UNIVERSITY COURSES

UNIV 1101 Student Success Strategies

Comprehensive introduction designed to empower individuals to be successful in their educational pursuits at The King's University and in life. *1 Semester Hour*

UNIV 3601 Portfolio Development

Formerly LED177

Following Council for Adult and Experiential Learning (CAEL) standards, this class assists the adult learner in developing a portfolio to demonstrate and document competencies derived from years of practical ministry or marketplace experience. *3 Semester Hours*

Graduate Academic Program Overview

ACADEMIC PROGRAMS | GRADUATE Graduate Program Curriculum

With a mandate to raise up Christian leaders for the Church and community, the University recognizes the revolutionary view of leadership presented by Christ. Scripture declares that leaders are first servants and humility is the true essence of ministry. So profound and significant is this truth and blueprint for ministry that the Gospels state it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that God is calling ministers to be His servants, and He has given us the unsurpassed model of His Son as an example to follow. Even as Christ faced death, He modeled obedience.

The curriculum of The King's University Graduate Program has been developed to prepare servant leaders with a strong vibrant knowledge of the Word of God and with a balanced theological position within the Kingdom. The curriculum is intended to develop the ministering servant as person, leader, communicator, shepherd, teacher, worshiper, caregiver, reconciler, counselor, and administrator. There is a thorough integration of biblical and theological knowledge with practical hands-on supervised ministry experience. Taught by a Spirit-filled faculty, seasoned with professional ministry experience and academic enrichment, the curriculum is geared to produce Spirit-formed servant leaders for the twenty-first century Church.

Course Formats

- Semester Classes: Courses offered over a 15-week period that usually meet once or twice a week. Courses are conveniently scheduled to enable students to work or participate in ministry.
- Module Classes: Intensive courses with pre- and post-coursework. All programs may be completed through these on-campus courses that encompass the same number of contact hours as a semester length class.
- Online Courses: Students can work on their courses anytime day or night. Each course is seven weeks in length and provides active interaction with the professor and student colleagues. Courses may be taken online towards any Masters program.

The King's University exists to provide graduate professional training for the equipping of effective Spirit-filled leaders for ministry in the Church and community. The University equips men and women to fulfill the ministry call God has placed upon their lives, to equip them to proclaim the gospel with vitality and effectiveness, to minister with compassion, and to convey Christ's resurrection power of hope. Its goals are to integrate biblical and theological training with practical skills essential for effective ministry and to provide a scriptural balance of:

- Biblical exposition with prophetic insight;
- Sound theology with spiritual passion;
- Pastoral sensitivity with evangelistic fervor; and
- Commitment to character with a quest for the Charismatic.
- Combining classical, professional, theological education with a Spirit-filled practice of ministry, the University seeks to prepare and empower leaders for ministry in evangelical Spirit-filled communities of faith.

Graduate Program Objectives

Developing from the purpose and goals of the joint mission of the college and seminary, The King's University purposes to fulfill its mission by:

- Providing classical, professional, theological training within an evangelical, Spirit-formed, and ecumenically sensitive ethos, with deep appreciation for the Jewish roots of our faith.
- Preparing men and women for servant-oriented, lay and credentialed ministry both in the congregation and broader society.
- Cultivating discerning leaders whose lifestyles reflect the ethical and moral vision of the Sacred Scriptures.
- Developing leaders who understand and cultivate the corporate practice of spiritual gifts in relation to the maturation of their professional skills and the fulfillment of their unique ministry callings.
- Fostering passionate leaders who recognize God's mission to send throughout the world workers for the Kingdom of God and essential partners toward the fulfillment of the Great Commission (Matthew 28:19-20).
- Enabling students to integrate biblical, theological, and professional skills through reflective and supervised ministry experiences.

Graduate Bible Assessment

In order to provide students an opportunity to demonstrate their background in biblical studies, all Master of Divinity students are required to take the Graduate Bible Assessment upon admission to the university. Students are also required to attend an introductory workshop on Old Testament, New Testament, and Biblical Interpretation. The workshop will be waived for those students whose Graduate Bible Assessment score is 75% or higher. This workshop must be completed before students are permitted to enroll in graduate Bible or hermeneutics courses.

GRADUATE | MASTER'S DEGREES

MASTER OF DIVINITY

The Master of Divinity (MDiv) is the three-year professional degree for ministry. As the recognized degree for ministry, it integrates biblical, theological, historical, and practices of ministry studies with supervised ministry experience. The program is designed to equip candidates for full-time vocational ministry as pastors, chaplains, missionaries, church associates, and leaders in parachurch organizations.

Program Objectives

The MDiv degree program seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger body of Christ;
- Provide students with knowledge of Scripture and the tools and methods to interpret Scripture;
- Equip candidates with practical ministry skills in leadership, preaching, worship, teaching, care-giving, and administration;
- Develop practical ministry skills through supervised ministry experiences; and
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings.

Learning Outcomes

Upon completion of The MDiv degree, students will be able to:

- Demonstrate the ability to interpret and apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish People;

- Articulate a biblically-based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry; and
- Communicate God's truth clearly, accurately, and convincingly to a single individual or a community.

Graduation Requirements

Students must successfully complete a minimum of 78 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have successfully completed Supervised Ministry, have filed their application for graduation by October preceding the May graduation, and fulfilled their financial obligation to the University.

DEGREE COMPLETION PLAN

MAJOR STUDIES: 54 HOURS		CREDIT HOURS
Biblical Studies: 12 hours		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
Theological/Historical Studies: 18 hours		
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
BIBD 6303	Pneumatology	3
BIBD 5304/BIBH 5301	Christian Unity	3
Practical Ministry Studies: 30 hours		
BIBM 5305	The Spirit Formed Leader	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5307	Preaching that Connects	3
BIBM 5308	The Blessed Church in Practice	3
BIBM 6305	Ministry Management	3
BIBC 7301	Pastoral Counseling	3
BMIS 7301	Missional Strategies in Contemporary Culture	3
BIBM 6312	Spirit-Formed Worship	3
BIBM 7312	Ministry of Reconciliation	3
BIBM 6301	Graduate Ministry Practicum	3
Biblical Language: 6 hours		

BGRK 5301	Greek I	3
BGRK 5302 or	Greek II	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MASTER CAPSTONE PROJECT: 3 HOURS		
BIBM 7315	Master's Capstone Project: Divinity	3
ELECTIVES: 9 HOURS		
Open Electives: 9 hours		
TOTAL REQUIREMENTS:		78

MASTER OF DIVINITY

SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBM 5308	The Blessed Church in Practice	3
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
BIBM 5307	Preaching that Connects	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5305	The Spirit Formed Leader	3
BIBM 6305	Ministry Management	3
		27 HOURS

YEAR 2		
BGRK 5301 BHEB 5301	Greek I OR Hebrew I	3
BGRK 5302 BHEB 5302	Greek II OR Hebrew II	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBC 7301	Pastoral Counseling	3
BIBM 6312	Spirit-Formed Worship	3

	Open Elective	3
27 HOURS		

YEAR 3		
BMIS 7301	Missional Strategies in Contemporary Culture	3
BIBM 7312	Ministry of Reconciliation	3
BIBM 7315	Master's Capstone Project: Divinity	3
BIBM 6301	Graduate Ministry Practicum	3
BIBD 5304/BIBH 5301	Christian Unity	3
BIBD 6303	Pneumatology	3
	Open Elective	3
	Open Elective	3
24 HOURS		

MASTER OF DIVINITY CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Objectives

This concentration seeks to:

- Prepare men and women for Messianic Jewish ministry;
- Provide a knowledge of Scripture and the tools and methods to interpret Scripture;
- Provide a knowledge of Judaism and Christianity and the relationship between these religious traditions;
- Provide a knowledge of Messianic Jewish history, theology, and practice;
- Equip students with practical ministry skills in the areas of Messianic Jewish leadership, teaching, preaching, worship, counseling, and administration;
- Assist students in developing a theology of Messianic Jewish ministry;
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences; and
- Encourage students to develop their unique spiritual gifts and to integrate these gifts into their theological studies and Messianic Jewish ministry.

Learning Outcomes

Upon completion of this concentration, students will be able to:

- Demonstrate the ability to interpret and apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Evidence a familiarity with traditional Jewish and Messianic Jewish history, theology, and practice;
- Articulate a biblically-based theology of Messianic Jewish ministry and leadership that is Spirit-empowered and informed by the calling of Israel and the Body of Messiah;
- Apply biblical and theological knowledge to one's personal spiritual formation within the context of Messianic Jewish ministry; and

- Communicate the knowledge of who God is and what He has done clearly, accurately, and with love and respect.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 12 HOURS		CREDIT HOURS
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
THEOLOGICAL/HISTORICAL STUDIES: 15 HOURS		
BIBD 5300	Messianic Jewish Theology	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
PRACTICAL MINISTRY STUDIES: 18 HOURS		
BIBC 7301	Pastoral Counseling	3
BIBM 5305	The Spirit Formed Leader	3
BIBM 5307	Preaching that Connects	3
BIBM 6301	Graduate Ministry Practicum	3
BIBM 7314	Congregational Growth and Development	3
BIBM 7315	Master's Capstone Project: Divinity	3
CONCENTRATION: 21 HOURS		
APOL 6301	Messianic Jewish Apologetics I	3
BIBD 6320	Messianic Jewish Spirituality	3
BIBD 7310	Jewish-Christian Relations	3
BIBH 6306	Messianic Judaism in Antiquity and the Modern Era	3
BIBH 7320	The Land and State of Israel OR	3
BIBH 7321	Biblical Geography of Israel Study Trip	3
BIBL 6320	Jewish Practices in Messianic Context	3
BIBL 6321	Introduction to Rabbinic Literature	3
HEBREW: 6 HOURS		
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MESSIANIC JEWISH STUDIES ELECTIVES: 6 HOURS		

6 hours from the following:		
APOL 7301	Messianic Jewish Apologetics II	3
BGRK 5301	Greek I	3
BGRK 5302	Greek II	3
BGRK 5303	Greek Exegesis	3
BHEB 5303	Hebrew Exegesis	3
BIBH 6320	Studies in Anti-Semitism and the Holocaust	3
BIBH 6322	History of Judaism and the Jewish People	3
BIBH 7322	Studies in the New Anti-Semitism	3
BIBL 5315	Studies in Matthew and Early Judaism	3
BIBL 5317	Studies in the Jewish Calendar	3
BIBL 5319	Studies in Luke-Acts and Early Judaism	
BIBL 6305	Studies in John and Early Judaism	3
BIBL 6307	Studies in Romans and Early Judaism	3
BIBL 6322	Introduction to Midrash	3
BIBL 7302	Studies in Jewish Ethics	3
BIBL 7303	The Talmud	3
BIBL 7304	Studies in Galatians and Early Judaism	3
BIBM 6320	The Basics of Synagogue Worship	3
BIBM 6323	Leading Messianic Worship	3
BIBM 6308	Messianic Jewish Non-profits	3
TOTAL REQUIREMENTS:		78

MASTER OF DIVINITY
CONCENTRATION IN MESSIANIC JEWISH STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3

BIBM 5305	The Spirit Formed Leader	3
BIBM 5307	Preaching that Connects	3
BIBD 5300	Messianic Jewish Theology	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
BIBH 6306	Messianic Judaism in Antiquity and the Modern Era	3
		30 HOURS

YEAR 2		
BIBH 5302	Christian History and Renewal I	3
BIBH 5303	Christian History and Renewal II	3
BIBL 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 6320	Jewish Practices in Messianic Context	3
BIBD 6320	Messianic Jewish Spirituality	3
BIBL 6321	Introduction to Rabbinic Literature	3
APOL 6301	Messianic Jewish Apologetics I	3
		24 HOURS

YEAR 3		
BIBH 7320	The Land and State of Israel OR Biblical Geography of Israel Study Trip	3
BIBH 7321		
BIBD 7310	Jewish-Christian Relations	3
BIBM 7314	Congregational Growth and Development	3
BIBC 7301	Pastoral Counseling	3
BIBM 7315	Master's Capstone Project: Divinity	3
BIBM 6301	Ministry Practicum	3
	Messianic/Biblical Language Electives	6
		24 HOURS

MASTER OF DIVINITY CONCENTRATION OF WOMEN IN MINISTRY LEADERSHIP

Program Objectives

This concentration seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger body of Christ;
- Provide students with knowledge of Scripture and the tools and methods to interpret Scripture;
- Equip candidates with practical ministry skills in leadership, preaching, worship, teaching, caregiving, and administration;
- Develop practical ministry skills through supervised ministry experiences;
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings;
- Demonstrate leadership competencies and spiritual formation related to the unique needs of female leaders.

Learning Outcomes

Upon completion of this concentration, students will be able to:

- Demonstrate the ability to interpret and properly apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Articulate a biblically-based and Spirit-empowered theology of ministry based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation and with the practices of ministry;
- Communicate God's truth clearly, accurately, and convincingly to a single individual or a community;
- Demonstrate a knowledge of the history and theology of women in ministry leadership and the contemporary issues facing them in today's culture.

Graduation Requirements

Students must successfully complete a minimum of 78 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have successfully completed Supervised Ministry, have filed their application for graduation by October preceding the May graduation, and fulfilled their financial obligation to the University.

DEGREE COMPLETION PLAN

MAJOR STUDIES: 54 HOURS		CREDIT HOURS
Biblical Studies: 12 hours		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
Theological/Historical Studies: 18 hours		
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBH 5302	Christian History and Renewal I	3

BIBH 5303	Christian History and Renewal II	3
BIBD 6303	Pneumatology	3
BIBD 5304/BIBH 5301	Christian Unity	3
Practical Ministry Studies: 30 hours		
BIBM 5305	The Spirit Formed Leader	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5307	Preaching that Connects	3
BIBM 5308	The Blessed Church in Practice	3
BIBM 6305	Ministry Management	3
BIBC 7301	Pastoral Counseling	3
BMIS 7301	Missional Strategies in Contemporary Culture	3
BIBM 6312	Spirit-Formed Worship	3
BIBM 7312	Ministry of Reconciliation	3
BIBM 6301	Graduate Ministry Practicum	3
Biblical Language: 6 hours		
BGRK 5301	Greek I	3
BGRK 5302 or	Greek II	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MASTER CAPSTONE PROJECT: 3 HOURS		
BIBM 7315	Master's Capstone Project: Divinity	3
WIML Concentration: 9 HOURS		
BIBH 6308	History of Women in Ministry Leadership	3
BIBM 6313	Current Issues: Women in Ministry Leadership	3
BIBD 6315	Theology of Women in Ministry Leadership	3
TOTAL REQUIREMENTS:		78

MASTER OF DIVINITY
CONCENTRATION OF WOMEN IN MINISTRY LEADERSHIP
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBM 5308	The Blessed Church in Practice	3
BIBH 5302	Christian History and Renewal I	3

BIBH 5303	Christian History and Renewal II	3
BIBM 5307	Preaching that Connects	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5305	The Spirit Formed Leader	3
BIBM 6305	Ministry Management	3
		27 HOURS

YEAR 2		
BGRK 5301 BHEB 5301	Greek I OR Hebrew I	3
BGRK 5302 BHEB 5302	Greek II OR Hebrew II	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBC 7301	Pastoral Counseling	3
BIBM 6312	Spirit-Formed Worship	3
BIBH 6308	History of Women in Ministry Leadership	3
		27 HOURS

YEAR 3		
BMIS 7301	Missional Strategies in Contemporary Culture	3
BIBM 7312	Ministry of Reconciliation	3
BIBM 7315	Master's Capstone Project: Divinity	3
BIBM 6301	Graduate Ministry Practicum	3
BIBD 5304/BIBH 5301	Christian Unity	3
BIBD 6303	Pneumatology	3
BIBM 6313	Current Issues: Women in Ministry Leadership	3
BIBD 6315	Theology of Women in Ministry Leadership	3
		24 HOURS

MASTER OF MARRIAGE AND FAMILY THERAPY

The Master of Marriage and Family Therapy (MMFT) is an advanced sixty (60) hour degree that equips students with the courses required to prepare for the national licensure exam administered by the Texas State Board of Examiners of Marriage and Family Therapists.

Please note: The Master of Marriage and Family Therapy degree is only offered at the Southlake, Texas campus.

Program Objectives

This degree seeks to:

- Prepare students to ethically counsel individuals, couples, and families from a systemic perspective;
- Equip students with self-awareness, global-awareness, and spiritual-awareness in order to prepare them to become effective clinicians;
- Prepare students to read, interpret, and conduct empirically based research; and
- Provide students with adequate understanding of various aspects of the mental health field including various levels of care.

Learning Outcomes

Upon completion of this degree, students will be able to:

- Integrate empirically-based systemic treatment methods with a Christian worldview;
- Develop an ethical and legal understanding of the counseling field of practice;
- Develop the skills necessary to assess, diagnose, and treat individuals, married couples, and families from a diverse background with a wide range of presenting problems;
- Critically analyze counseling theories from a biblical worldview; and
- Apply empirically-based methods of best counseling practice.

Graduation Requirements

Students must complete a minimum of 60 semester hours of coursework, including all required courses in the degree plan with a minimum cumulative grade point average of 2.75 to graduate. Of these required courses, the student must complete a minimum of nine (9) credit hours of practicum. The student must collect 300 total practicum hours consisting of 150 indirect and 150 direct hours. The direct hours must include a minimum of 75 systemic hours involving meeting with a couple or family. The student will file their application for conferral by the appropriate deadline and have fulfilled their financial obligation to the university.

DEGREE COMPLETION PLAN

RESEARCH CORE COURSES: 15 HOURS		
BIBC 5310	Research Methods in Counseling	3
BIBC 5301	Christian Counseling	3
BIBC 5307	Current Trends in Counseling	3
BIBC 5318	Assessment	3
BIBC 5306	Ethical and Legal Counseling Issues	3
COUNSELING CORE COURSES: 18 HOURS		
BIBC 5319	DSM V: Assessment, Treatment, and Planning for Counseling Populations	3
BIBC 5302	Advanced Crisis Counseling	3
BIBC 5313	Counseling Diverse Populations	3
BIBC 5315	Advanced Human Development	3
BIBC 5317	Personal and Professional Self-Awareness	3
BIBC 5309	Career Counseling	3
SYSTEMIC CORE COURSES: 18 HOURS		
BIBC 5316	Healthy Family Systems	3
BIBC 5308	Advanced Systemic Counseling Skills	3
BIBC 5303	Advanced Counseling Theories	3
BIBC 5314	Advanced Group Counseling	3
BIBC 5304	Marriage and Family Therapy I	3
BIBC 5312	Marriage and Family Therapy II	3
PRACTICUM: 9 HOURS		
BIBC 5311	Counseling Practicum	3
BIBC 5311	Counseling Practicum	3
BIBC 5311	Counseling Practicum	3
TOTAL REQUIREMENTS:		60

MASTER OF MARRIAGE AND FAMILY THERAPY SAMPLE COURSE SEQUENCE

YEAR 1		
BIBC 5310	Research Methods in Counseling	3
BIBC 5315	Advanced Human Development	3
BIBC 5301	Christian Counseling	3

BIBC 5303	Advanced Counseling Theories	3
BIBC 5314	Advanced Group Counseling	3
BIBC 5317	Personal and Professional Self-Awareness	3
BIBC 5304	Marriage and Family Therapy I	3
BIBC 5307	Current Trends in Counseling	3
BIBC 5319	DSM V: Assessment, Treatment, and Planning for Counseling Populations	3
BIBC 5311	Counseling Practicum	3
		30 HOURS

YEAR 2		
BIBC 5316	Healthy Family Systems	3
BIBC 5306	Ethical and Legal Counseling Issues	3
BIBC 5312	Marriage and Family Therapy II	3
BIBC 5311	Counseling Practicum	3
BIBC 5308	Advanced Systemic Counseling Skills	3
BIBC 5313	Counseling Diverse Populations	3
BIBC 5302	Advanced Crisis Counseling	3
BIBC 5309	Career Counseling	3
BIBC 5318	Assessment	3
BIBC 5311	Counseling Practicum	3
		30 HOURS

MASTER OF PRACTICAL THEOLOGY

The Master of Practical Theology (MPT) is a specialized ministry program designed to equip believers for effective practical ministry in the local church and other ministry settings. The program seeks to cultivate maturity and skills in the practices of ministry within the local church and includes significant flexibility to enable the student to design his or her own program according to his or her particular ministry calling. The degree program provides a biblical and theological foundation while allowing the student, in consultation with a faculty advisor, to design a program that provides the specialized skills and preparation necessary for his/her particular calling.

Program Objectives

The MPT degree program seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger body of Christ;
- Equip students with the theories and practical skills necessary to perform effectively the ministry to which they are called;
- Increase biblical and theological understanding necessary to undergird these specialized ministries;
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings; and

- Provide supervised ministry training for those entering specialized ministries.

Learning Outcomes

Upon completion of the MPT, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Communicate a biblically-based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry;
- Integrate biblical and theological knowledge in the student's specialized area of ministry.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have filed their application for graduation by October preceding the May graduation and fulfilled their financial obligation to the University.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 9 HOURS		CREDIT HOURS
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBL 5304	Current Issues in Biblical Interpretation	3
THEOLOGICAL/HISTORICAL STUDIES: 12 HOURS		
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBH 5302	Christian History and Renewal I OR	
BIBH 5303	Christian History and Renewal II	3
PRACTICAL MINISTRY STUDIES: 12 HOURS		
BIBM 6301	Graduate Ministry Practicum	3
Choose three of the following BIBM courses:		
BIBM 5305	The Spirit Formed Leader	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5307	Preaching that Connects	3
BIBM 5308	The Blessed Church in Practice	3
BIBM 6305	Ministry Management	3
PRACTICAL MINISTRY ELECTIVES: 6 HOURS		
Choose any two APOL, BIBC, BIBM, or LEAD courses		6

OPEN ELECTIVES: 6 HOURS		
Open Electives		6
MASTER'S CAPSTONE PROJECT: 3 HOURS		
BIBM 6315	Master's Capstone Project: Practice	3
TOTAL REQUIREMENTS:		48

MASTER OF PRACTICAL THEOLOGY
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBH 5302	Christian History Renewal I OR	3
BIBH 5303	Christian History and Renewal II	3
	Practical Ministry Studies Courses	6
	Practical Ministry Elective	6
	Open Elective	3
		24 HOURS

YEAR 2		
BIBL 5305	Life of Jesus in Historical Context	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5304	Current Issues in Biblical Interpretation	3
	Practical Ministry Studies Courses	3
BIBH 6315	Master's Capstone Project Practice	3
BIBM 6301	Graduate Ministry Practicum	3
	Open Elective	3
		24 HOURS

MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Objectives

This concentration seeks to:

- Prepare men and women for Messianic Jewish ministry within the local congregation and in the wider movement;
- Equip students with the theories and practical skills necessary to serve effectively in Messianic Jewish ministry;

- Increase biblical and theological understanding from a Messianic Jewish perspective;
- Provide professional training that is informed by the ministry of the Ruach (Spirit); and
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences.

Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Demonstrate a knowledge of the history and practices of Messianic Judaism;
- Communicate a biblically-based theology of Messianic Jewish ministry that is Spirit-led and informed by the calling of Israel and the Body of Messiah;
- Apply biblical and theological knowledge to one's personal spiritual formation within the context of Messianic Jewish ministry;
- Articulate the knowledge of who Yeshua is and what He has done in a way that is clear, accurate, authentically Jewish, and with love and respect.

DEGREE COMPLETION GUIDE

BIBLICAL STUDIES: 12 HOURS		CREDIT HOURS
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
THEOLOGICAL/HISTORICAL STUDIES: 6 HOURS		
BIBD 5300	Messianic Jewish Theology	3
BIBH 6306	Messianic Judaism in Antiquity & the Modern Era	3
PRACTICAL MINISTRY STUDIES: 18 HOURS		
APOL 6301	Messianic Jewish Apologetics I	3
BIBD 6320	Messianic Jewish Spirituality	3
BIBL 6320	Jewish Practices in Messianic Context	3
BIBM 6301	Ministry Practicum	3
BIBM 6315	Master's Capstone Project: Practice	3
BIBM 7314	Congregational Growth and Development	3
HEBREW: 6 HOURS		
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
MESSIANIC JEWISH STUDIES ELECTIVES: 6 HOURS		
6 hours from the following:		

APOL 7301	Messianic Jewish Apologetics II	3
BGRK 5301	Greek I	3
BGRK 5302	Greek II	3
BGRK 5303	Greek Exegesis	3
BHEB 5303	Hebrew Exegesis	3
BIBD 7310	Jewish-Christian Relations	3
BIBH 6320	Studies in Anti-Semitism and the Holocaust	3
BIBH 6322	History of Judaism and the Jewish People	3
BIBH 7320	The Land and State of Israel	3
BIBH 7321	Biblical Geography of Israel Study Trip	3
BIBH 7322	Studies in the New Anti-Semitism	3
BIBL 5315	Studies in Matthew and Early Judaism	3
BIBL 5317	Studies in the Jewish Calendar	3
BIBL 5319	Studies in Luke-Acts and Early Judaism	3
BIBL 6305	Studies in John and Early Judaism	3
BIBL 6307	Studies in Romans and Early Judaism	3
BIBL 6321	Introduction to Rabbinic Literature	3
BIBL 6322	Introduction to Midrash	3
BIBL 7302	Studies in Jewish Ethics	3
BIBL 7303	The Talmud	3
BIBL 7304	Studies in Galatians and Early Judaism	3
BIBM 6320	The Basics of Synagogue Worship	3
TOTAL REQUIREMENTS:		48

MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN MESSIANIC JEWISH STUDIES
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBD 5320	Tanakh: The Beginnings of Judaism and the Jewish People	3
BIBD 5321	The New Testament as Jewish Literature	3
BIBL 5304	Current Issues in Biblical Interpretation	3
BIBL 5305	Life of Jesus in Historical Context	3
BHEB 5301	Hebrew I	3
BHEB 5302	Hebrew II	3
BIBD 5300	Messianic Jewish Theology	3
BIBD 6320	Jewish Practices in Messianic Content	3
		24 HOURS

YEAR 2		
BIBD 6320	Messianic Jewish Spirituality	3
BIBH 6306	Messianic Judaism in Antiquity & the Modern Era	3
APOL 6301	Messianic Jewish Apologetics I	3
BIBM 7314	Congregational Growth and Development	3
BIBM 6315	Master's Capstone Project: Practice	3
BIBM 6301	Ministry Practicum	3
	Messianic Jewish Studies Electives	6
		24 HOURS

MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN WOMEN MINISTRY LEADERSHIP

Program Objectives

This concentration seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger body of Christ;
- Equip students with the theories and practical skills necessary to perform effectively the ministry to which they are called;
- Increase biblical and theological understanding necessary to undergird these specialized ministries;
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings;
- Provide supervised ministry training for those entering specialized ministries; and
- Demonstrate leadership competencies and spiritual formation related to the unique needs of female leaders.

Learning Outcomes

Upon completion of this concentration, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic Movements, including a vision for healing the schism between the Church and the Jewish people;
- Integrate biblical and theological knowledge in the student's specialized area of ministry;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry;
- Communicate a biblically based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Demonstrate a knowledge of the history and theology of women in ministry leadership and the contemporary issues facing them in today's culture.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have filed their application for graduation by October preceding the May graduation and fulfilled their financial obligation to the University.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 9 HOURS		CREDIT HOURS
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBL 5304	Current Issues in Biblical Interpretation	3
THEOLOGICAL/HISTORICAL STUDIES: 12 HOURS		
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5305	Life of Jesus in Historical Context	3
BIBH 5302	Christian History and Renewal I OR	
BIBH 5303	Christian History and Renewal II	3
PRACTICAL MINISTRY STUDIES: 12 HOURS		
BIBM 6301	Graduate Ministry Practicum	3
Choose three of the following BIBM courses:		
BIBM 5305	The Spirit Formed Leader	3
BIBM 5306	Contemporary Approaches to Leadership	3
BIBM 5307	Preaching that Connects	3
BIBM 5308	The Blessed Church in Practice	3
BIBM 6305	Ministry Management	3
PRACTICAL MINISTRY ELECTIVES: 3 HOURS		

Choose any two APOL, BIBC, BIBM, or LEAD courses		3
WIML CONCENTRATION: 9 HOURS		
BIBH 6308	History of Women in Ministry Leadership	3
BIBM 6313	Current Issues: Women in Ministry Leadership	3
BIBD 6315	Theology of Women in Ministry Leadership	3
MASTER'S CAPSTONE PROJECT: 3 HOURS		
BIBM 6315	Master's Capstone Project: Practice	3
TOTAL REQUIREMENTS:		48

**MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN WOMEN MINISTRY LEADERSHIP**
SAMPLE COURSE SEQUENCE

YEAR 1		
BIBL 5301	Old Testament Theology	3
BIBL 5302	New Testament Theology	3
BIBH 5302	Christian History Renewal I OR	3
BIBH 5303	Christian History and Renewal II	
	Practical Ministry Studies Courses	6
	Practical Ministry Elective	3
BIBM 6313	Current Issues: Women in Ministry Leadership	3
BIBH 6308	History of Women in Ministry Leadership	3
		24 HOURS

YEAR 2		
BIBL 5305	Life of Jesus in Historical Context	3
BIBD 6301	Christian Theology I	3
BIBD 6302	Christian Theology II	3
BIBL 5304	Current Issues in Biblical Interpretation	3
	Practical Ministry Studies Courses	3
BIBH 6315	Master's Capstone Project Practice	3
BIBM 6301	Graduate Ministry Practicum	3
BIBD 6315	Theology of Women in Ministry Leadership	3
		24 HOURS

MASTER OF ORGANIZATIONAL LEADERSHIP

The Masters of Organizational Leadership (MOL) is designed to equip ministry professionals with the leadership skills and personal growth necessary to face the challenges they will encounter both today and in the future. The program emphasizes a balanced offering of courses and assignments that directly impact current ministry challenges, and prepares them for expanded leadership capacity for future ministry opportunities. Emphasis is placed on the integration of personal growth, relational effectiveness, and organizational development. Our spirit-infused theological framework strives to blend timeless principles with contemporary application, which makes this degree program a valuable experience for any ministry leader.

Program Objectives

The MOL degree program seeks to:

- Prepare men and women to serve in expanded roles of leadership in their church, ministry, or other Kingdom-oriented organization;
- Provide a biblically grounded degree which will help students to grow both personally and professionally;
- Expose students to both practitioners and academics who can deliver transformational education in the areas of leadership development; and
- Offer a flexible and accessible path towards completing their master's degree.

Learning Outcomes

Upon completion of the MOL, students will be able to:

- Demonstrate the ability to properly use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry, integrating biblical and theological knowledge in specialized areas of leadership and ministry studies;
- Formulate and implement plans for spiritual development and self-care that are theologically grounded, and to develop long-term strategies that will help students succeed for the duration of their ministry;
- Develop healthy interpersonal and organizational relationships which demonstrate servanthood and transformation;
- Design and implement graduate level research, and understand how to utilize data to solve real-world problems facing their ministries and organizations; and
- Evaluate and apply a variety of leadership and organizational concepts, from biblical examples to contemporary theories, and apply these in to their own leadership development and the development of the ministries and organizations they lead.

Graduation Requirements

Students must successfully complete a minimum of 36 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have filed the application for graduation by the October proceeding the May graduation and fulfilled their financial obligation to the university.

DEGREE COMPLETION PLAN

BIBLICAL STUDIES: 6 HOURS		CREDIT HOURS
BIBL 5305	Life of Jesus in Historical Context	3
BIBD 6308	Renewal Theology and Leadership	3
PRACTICAL MINISTRY STUDIES: 12 HOURS		
BIBM 5305	The Spirit Formed Leader	3
BIBC 5316	Healthy Family Systems	3

BIBM 5319	Engaging Contemporary Culture	3
BIBM 6305	Ministry Management	3
LEADERSHIP STUDIES: 15 HOURS		
LEAD 6300	Contemporary Approaches to Leadership	3
LEAD 6301	Leading Healthy Organizations	3
LEAD 6302	Effective Conflict Intervention	3
LEAD 6303	Organizational Development and Change	3
LEAD 6304	Current Issues in Leadership Studies	3
MASTER'S CAPSTONE PROJECT: 3 HOURS		
BIBM 6316	Master's Capstone Project: Leadership	3
TOTAL REQUIREMENTS:		36

MOL PROGRAM FORMAT AND COURSE SEQUENCE

The MOL is a cohort-based program, with students joining and working through the same group of students their entire program. It is also lock-step, and all students must take all courses in the sequence with their cohort to graduate in two years. Students complete their courses in on-campus one-week residencies at Southlake, as well as synchronous online classes (requiring periodic live-streaming classes session). The following is a typical sequence:

MASTER OF ORGANIZATIONAL LEADERSHIP *SAMPLE COURSE SEQUENCE*

YEAR 1 – ON CAMPUS		
LEAD 6300	Contemporary Approaches to Leadership	3
BIBD 6308	Renewal Theology and Leadership	3

YEAR 1 – ONLINE		
BIBL 5305	Life of Jesus in Historical Context	3
BIBM 5305	The Spirit Formed Leader	3
LEAD 6301	Leading Healthy Organizations	3
BIBM 6305	Ministry Management	3

YEAR 2 – ON CAMPUS		
BIBM 5319	Engaging Contemporary Culture	3
LEAD 6303	Organizational Development and Change	3

YEAR 2 – ONLINE		
BIBM 6316	Master's Capstone Project: Leadership (15 Weeks)	3

BIBC 5316	Healthy Family Systems	3
LEAD 6302	Effective Conflict Intervention	3
LEAD 6304	Current Issues in Leadership Studies	3

DOCTOR OF MINISTRY

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry to provide opportunity for the renewal of the minister's personal and spiritual life and to stimulate growth in ministry. As an in-service professional ministry development program, the minister is able to remain in full-time ministry while engaged in this learning process. The Doctor of Ministry is not a research program, but it does require demonstration of critical thought and the highest academic standards.

The Doctor of Ministry program also has a concentration in Messianic Jewish studies. Students in this concentration must take all four Messianic Jewish studies courses.

The culmination of the Doctor of Ministry program is the Doctor of Ministry Capstone Project through which the student makes an important and needed contribution to Christian ministry in the Church.

Program Objectives

The Doctor of Ministry degree program seeks to:

- Prepare candidates for advanced roles of leadership within their own particular communities of faith and cultures;
- Help candidates renew their calling, purpose, and approach to ministry;
- Resource candidates with advanced research skills that foster critical thought and the ability to make informed decisions impacting their lives, ministries, and organizations;
- Provide opportunities to build relationships with peers, faculty, and expert practitioners who can help expand their ministry network and cultivate lifelong professional relationships;
- Offer a flexible approach to completing post-graduate education that utilizes innovative educational strategies.

Learning Outcomes

- At the conclusion of the Doctor of Ministry program, the student will be able to:
- Engage in Spirit-focused theological reflection and application of scriptural truth to ministry;
- Develop and practice Spirit-empowered approaches to spiritual formation and leadership development;
- Demonstrate the ability to foster Spirit-guided communities worldwide and to engage culture and contemporary worldviews;
- Assess ministry effectiveness by utilizing research methodologies and skills;
- Evaluate organizational culture in order to bring health and alignment for the accomplishment of mission.

Graduation Requirements

Before candidates for the Doctor of Ministry degree are graduated, they must successfully complete 36 semester hours of work with a minimum cumulative 3.0 grade average of B level or above. Candidates must complete a Professional Ministry Research Project and its successful oral defense. Candidates must submit their Application for Graduation with the Office of the Registrar by the deadlines outlined in the Graduation Information Packet, fulfill their financial obligations to the school, and participate in the graduation ceremonies.

DOCTOR OF MINISTRY PROGRAM FORMAT AND CURRICULUM

DEGREE COMPLETION PLAN

CORE: 16 HOURS		CREDIT HOURS
BIBM 8301	Renewing the Spirit-Formed Leader	3
BIBM 8302	Theological Design for Transformative Ministry	3
BIBM 8303	Christ and Culture: Understanding the Times	3
BIBM 8304	Dynamic Leadership for Organizational Effectiveness	3
BIBM 8101	Research Seminar I	1
BIBM 8102	Research Seminar II	1
BIBM 8103	Research Seminar III	1
BBM 8104	Research Seminar IV	1
ELECTIVES: 12 HOURS		
Leadership		
BIBM 8307	Leadership and Reconciliation	3
BIBM 8308	Building Healthy Marriages and Families	3
BIBM 8321	Leadership Development	3
BIBM 8324	Toward a Healthy Organizational Climate	3
Messianic Jewish Studies		
BIBL 8301	Jewish Identity and Continuity	3
BIBL 8302	Messianic Jewish Ethics	3
BIBM 8305	Messianic Jewish Communal Boundaries	3
BIBM 8306	Messianic Jewish Preaching and Teaching	3
PROJECT DEVELOPMENT: 8 HOURS		
BIBM 8105	Project Proposal Development Seminar I	1
BIBM 8106	Project Proposal Development Seminar II	1
BIBM 8107	Project Proposal Development Seminar III	1
BIBM 8108	Project Proposal Development Seminar IV	1
BIBM 8411	Project	4
TOTAL REQUIREMENTS:		36

Graduate Course Numbers

The King's University uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, course syllabi, and on transcripts. The letters designate the curriculum area or discipline and the first of the four numbers indicate the relative academic level of the course. The second digit specifies the number of hours of credit assigned to the course. The last two digits indicate course sequence.

APOL	Apologetics
BGRK	Biblical Greek
BHEB	Hebrew
BIBC	Counseling
BIBD	Theology – Graduate
BIBH	Church/Jewish History
BIBL	Biblical Studies
BIBM	Christian/Jewish Ministry
BMIS	Missions
LEAD	Leadership

Graduate Course Descriptions

APOLOGETICS

APOL 6301 Messianic Jewish Apologetics I

Formerly BIBD6321, GTHE547-8 Defending Messianic Faith and Practice

A study of general, historical, and theological Jewish objections to Jesus.

3 Semester Hours

APOL 7301 Messianic Jewish Apologetics II

An advanced study of general, historical, and theological Jewish objections to Jesus.

3 Semester Hours

Prerequisite: APOL6301, BIBL6321, BHEB5301, BHEB5302

BIBLICAL GREEK

BGRK 5301 Greek I

Formerly BGRK6301, BIB212 New Testament Greek I, BIB213 New Testament Greek II,

BIB214 New Testament Greek III

An introduction to the basic vocabulary and grammar of New Testament Greek, providing a foundation for developing skills needed to translate the Greek New Testament. Graduate students who have had one year of Hebrew and wish to take one year of Greek will enroll in the BGRK6301/BGRK6302 scheme. *3 Semester Hours*

Note: Graduate students who have had one year of Hebrew and wish to take one year of Greek will enroll in BGRK 5301 and BGRK 5302

BGRK 5302 Greek II

Formerly BGRK6301, BIB213 New Testament Greek II, BIB213 New Testament Greek III

Greek II continues the introduction to the basic vocabulary and grammar of New Testament Greek begun with BGRK5301. It continues in developing skills needed to translate the Greek New Testament. 3 Semester Hours

Prerequisite: BGRK5301

BGRK 6303 Greek Exegesis

Formerly BGRK6303, GBIB526 Greek Reading

Enables students who have completed the first year of New Testament Greek to develop a greater fluency and accuracy in reading extended passages. May be repeated. 3 Semester Hours

Prerequisite: BGRK3301, BGRK4301, BGRK3302 BGRK4302 or BGRK5301, BGRK6301, BGRK5302, BGRK6302

HEBREW**BHEB 5301 Hebrew I**

Formerly BHEB6301 Hebrew I, BIB221 Biblical Hebrew I, BIB222 Biblical Hebrew I

An introduction to biblical Hebrew that covers basic vocabulary, grammar, and syntax. 3 Semester Hours

Note: Graduate students with one year of Greek and who wish to take one year of Hebrew will enroll in BHEB5301 and BHEB5302.

BHEB 5302 Hebrew II

Formerly BHEB6302 Hebrew II, BIB222 Biblical Hebrew II, BIB223 Biblical Hebrew III

The second semester of first year biblical Hebrew. 3 Semester Hours

Prerequisite: BHEB5301

BHEB 6303 Hebrew Exegesis

Formerly BHEB6303 Hebrew Reading

Readings in the Hebrew Scriptures to develop translation and exegesis skills. 3 Semester Hours

Prerequisite: BHEB5302

COUNSELING**BIBC 5301 Christian Counseling**

Formerly Biblical Counseling

An exploration of biblical counseling, its roots in theology, its differences from secular therapy, and its practical applications. 3 Semester Hours

BIBC 5302 Advanced Crisis Counseling

Formerly GMIN542

An analysis of a range of counseling skills essential to assisting individuals, couples, and families in crisis situations. 3 Semester Hours

BIBC 5303 Advanced Counseling Theories

Formerly Counseling Theory

An analysis of major counseling theories, psychotherapy, and integrative techniques that equip an individual to apply them in a counseling environment. 3 Semester Hours

BIBC 5304 Marriage and Family Therapy I

Formerly GMIN544

An analysis of the underlying assumptions, theories, foundations, and intervention strategies that make up the field of Marriage and Family Therapy. Attention is given to their integration with theology and spiritual practice. 3 Semester Hours

BIBC 5306 Ethical and Legal Counseling Issues

An introduction to the ethical codes in all main counseling associations active in the state of Texas that highlights the requirements of the Texas State Licensing Board. 3 Semester Hours

BIBC 5307 Current Trends in Counseling

Formerly: Pop Psychology: Current Research in Counseling

A survey of the most current topics in the field of counseling. 3 Semester Hours

BIBC 5308 Advanced Systemic Counseling Skills

An analysis of advanced counseling theories and skills essential for developing treatment plans for diverse populations in diverse counseling settings. 3 Semester Hours

BIBC 5309 Career Counseling

An analysis of representative theories and approaches for advising clients regarding vocation and career choices. 3 Semester Hours

BIBC 5310 Research Methods in Counseling

An evaluation of scholarly and consumer-based research in the field of counseling and marriage and family therapy that includes statistical assessments along with qualitative and mixed methods of research. 3 Semester Hours

Prerequisite: BIBC5318

BIBC 5311 Practicum

A supervised counseling-related experience in a professional setting that is reinforced with peer and faculty feedback. 3 Semester Hours

Prerequisite: BIBC5301, BIBC5306, BIBC5308

BIBC 5312 Marriage and Family Therapy II

An analysis of systemic counseling skills, techniques, theory, and best practices that may be used when working with individuals, couples, and families. 3 Semester Hours

Prerequisite: BIBC5304

BIBC 5313 Counseling Diverse Populations

A comprehensive analysis of culturally applicable and socially acceptable counseling practices. 3 Semester Hours

BIBC 5314 Advanced Group Counseling

An analysis and development of the skills necessary for leading group therapy in different settings, including agencies, treatment centers, and therapeutic environments. *3 Semester Hours*

BIBC 5315 Advanced Human Development

Formerly SOCI5301 Advanced Human Development

An analysis of the stages of human life and development from birth to old age.
3 Semester Hours

BIBC 5316 Healthy Family Systems

Formerly BIBM5316 Healthy Family Dynamics

An analysis of biblical concepts and teachings that contribute to healthy individual and family life.
3 Semester Hours

BIBC 5317 Personal and Professional Self-Awareness

An introduction to various concepts that facilitate self-awareness in the counseling profession.
3 Semester Hours

BIBC 5318 Assessment

An examination and acquisition of the skills needed in the use of standardized and non-standardized assessment instruments in the counseling process. *3 Semester Hours*

BIBC 5319 DSM V: Assessment, Treatment, and Planning for Counseling Populations

Formerly PSYC5301 Abnormal Psychology

An introduction to the discipline of abnormal psychology in which disorders related to gender, race, and sexuality are identified and discussed. *3 Semester Hours*

BIBC 7301 Pastoral Counseling

Formerly The Servant as Counselor

A presentation of the basic historical, theological, spiritual, and practical foundations for Biblical counseling to members of a local church. *3 Semester Hours*

THEOLOGY**BIBD 5300 Messianic Jewish Theology**

Formerly BIBD7300 The Shape of Messianic Jewish Theology

A study of the unique theological perspective of Messianic Judaism and its relation to traditional Jewish and Christian theologies. *3 Semester Hours*

BIBD 5304 Christian Unity

Cross-listed as BIBH 5301

An examination of theoretical and practical issues related to Christian unity such as understandings of the church which inform how Christians relate to and cooperate with one another, specific historical contexts related to Christian unity including the formal ecumenical movement, and practical efforts at Christian unity in their formal, informal, regional, and local expressions. *3 Semester Hours*

BIBD 5320 Tanakh: The Beginnings of Judaism and the Jewish People

A study of major themes and approaches to the Hebrew Bible that are particularly relevant for Messianic Judaism. 3 Semester Hours

Prerequisite: BHEB5301, BHEB5302

BIBD 5321 The New Testament as Jewish Literature

A study of major themes and approaches to the New Testament that are particularly relevant for Messianic Judaism. 3 Semester Hours

BIBD 6301 Christian Theology I

Formerly GTHE551 Christian Theology I: God and His Revelation, GTHE552 Christian Theology II: Jesus Christ and Salvation, and GTHE553 Christian Theology III: The Holy Spirit and the Church

The first of a two-course sequence exploring the key tenets and central doctrines of the Christian faith with special focus on the biblical foundations, historical developments, theological method, and major theological controversies. BIBD6301 specifically explores the nature of revelation, the doctrine of God, Christology, and Soteriology. 3 Semester Hours

BIBD 6302 Christian Theology II

Formerly GTHE551 Christian Theology I: God and His Revelation, GTHE552 Christian Theology II: Jesus Christ and Salvation, and GTHE553 Christian Theology III: The Holy Spirit and the Church

The second of a two-course sequence exploring the key tenets and central doctrines of the Christian faith with special focus on the biblical foundations, historical developments, theological methods, and major theological controversies. BIBD6302 specifically explores the doctrines Eschatology, Pneumatology, and Ecclesiology. 3 Semester Hours

BIBD 6303 Pneumatology

An examination of the person and ministry of God the Holy Spirit with emphasis given to the Trinitarian foundations of the Spirit in Christian theology. Attention is given to the Spirit's role in the life and ministry of Jesus and in the early church. 3 Semester Hours

BIBD 6308 Renewal Theology and Leadership

A study of Christian theology from a renewal perspective. Will research key doctrines, thinkers, and leaders over the ages, drawing implications for contemporary leadership practice that is distinctively Spirit-empowered. 3 Semester Hours

BIBD 6315 Theology of Women in Ministry Leadership

A study of the call to church and parachurch leadership, the qualifications for such leadership, and the implications and limitations that may be considered with regard to women. The course will include a broad survey of all relevant biblical texts on the subject, as well as a variety of relevant theological resources. 3 Semester Hours

BIBD 6320 Messianic Jewish Spirituality

Formerly BIBM6322 Torah Living in the Spirit

A study of Messianic Jewish piety, drawing on both Jewish and Christian sources. 3 Semester Hours

BIBD 7310 Jewish-Christian Relations

Formerly BIBM7324 The Shifting Romance with Israel

A study of Jewish-Christian relations as it relates to Messianic Judaism. 3 Semester Hours

BIBD 7311 Racial Reconciliation

A seminar that investigates race relations in the church and society, studies personal, social, and ecclesial issues related to race relations, and offers pragmatic and biblical suggestions for achieving racial harmony and reconciliation. 3 Semester Hours

CHRISTIAN/JEWISH HISTORY**BIBH 5301 Christian Unity**

Cross-listed as BIBD 5304

An examination of theoretical and practical issues related to Christian unity such as understandings of the church which inform how Christians relate to and cooperate with one another, specific historical contexts related to Christian unity including the formal ecumenical movement, and practical efforts at Christian unity in their formal, informal, regional, and local expressions. 3 Semester Hours

BIBH 5302 Christian History and Renewal I

Formerly BIBH6302 Revivalism in America; GTHE511 The Pentecostal/Charismatic Movements

Explores the Christian story from the first century through the early Reformation with an emphasis on the renewing work of the Holy Spirit. 3 Semester Hours

BIBH 5303 Christian History and Renewal II

Formerly BIBH6302 Revivalism in American; GTHE511 The Pentecostal/Charismatic Movements

Explores the Christian story from the late Reformation to the present with an emphasis on the renewing work of the Holy Spirit and particulate focus given to the 20th and 21st century Pentecostal and Charismatic Movements. 3 Semester Hours

BIBH 6301 Renewal Christianity

Formerly GTHE511 The Pentecostal/Charismatic Movements

A survey of the origin, growth, and worldwide impact of the Pentecostal and Charismatic movements of the twentieth century. Important issues related to these movements will be identified and traced, and key leaders will be studied. 3 Semester Hours

BIBH 6303 Reformation and Modern Church History

A study of the Church in the modern world from the seventeenth through twenty-first centuries, with attention given to the Reformation, the Counter-Reformation, Puritanism, Pietism, the first and second Evangelical Awakenings, the development of liberalism and fundamentalism, the ecumenical movement, Vatican II, and the Pentecostal Charismatic movement. 3 Semester Hours

BIBH 6306 Messianic Judaism in Antiquity and the Modern Era

Formerly BIBD6322 Two Millennia of Messianic Faith

A study of the historical development of Messianic Judaism through the centuries. 3 Semester Hours

BIBH 6308 History of Women in Ministry Leadership

A course that surveys the role of women in the church throughout its history, specifically with regard to ministry leadership opportunities. Examples of key women as role models or case studies will be presented, particularly those who lived and served during and since the Holiness-Pentecostal-Charismatic movements. 3 Semester Hours

BIBH 6320 Studies in Anti-Semitism and the Holocaust

Formerly BIBM7321, GMIN547-5 Challenging the Anti-Semitic Spirits: Old and New

A study of anti-Semitism through the centuries and its origins. 3 Semester Hours

BIBH 6322 History of Judaism and the Jewish People

Formerly BIBM7325 The Spectrum of Jewish Religion

A survey of how the Jewish religion, culture, and people have developed over the centuries.

3 Semester Hours

BIBH 7320 The Land and State of Israel

Formerly BIBM7322 The Jewish State in Messianic Focus

A study of the history of the modern State of Israel and its geography. *3 Semester Hours*

BIBH 7321 Biblical Geography of Israel Study Trip

A study trip to the land of Israel that explores its geography and biblical archaeological sites.

3 Semester Hours

BIBH 7322 Studies in the New Anti-Semitism

A study of anti-Semitism in the post-Holocaust period. *3 Semester Hours*

BIBLICAL STUDIES**BIBL 5301 Old Testament Theology**

A survey of the content found in the books of the Old Testament and a review of their history, literature, and thought. *3 Semester Hours*

BIBL 5302 New Testament Theology

A survey of the content found in the canonical Gospels and a review of their historical, theological, and philosophical backgrounds. *3 Semester Hours*

BIBL 5303 Biblical Hermeneutics

Formerly Hermeneutics

An examination of biblical interpretation with an emphasis on exegetical method addressing grammatical, historical, cultural, literary, and contextual considerations involved in the discovery of meaning of the biblical text as well as the interpretive roles played by the interpreter and by the Holy Spirit. *3 Semester Hours*

BIBL 5304 Current Issues in Biblical Interpretation

A critical analysis of the history and development of current issues in biblical hermeneutics with a particular focus on a proposed "Spirited" hermeneutical method that recognizes the essential role of the Holy Spirit in biblical interpretation. *3 Semester Hours*

BIBL 5305 Life of Jesus in Historical Content

A multifaceted examination of the life and teachings of Jesus with emphasis placed on the significance of the incarnation and Jesus' ministry during the Second Temple period. This course traces the significant events in Jesus' life and their impact on the fulfillment of prophecy.

3 Semester Hours

BIBL 5306 Studies in Mark

A study of Mark's Gospel that encompasses the ministry and message of Jesus. *3 Semester Hours*

BIBL 5307 Prison Epistles

Formerly GBIB576

A study of Ephesians, Colossians, Philippians, and Philemon that gives attention to their historical background and primary teachings. The book of Ephesians and its understanding of the Church is emphasized. *3 Semester Hours*

BIBL 5308 Synoptic Gospels

Formerly GBIB564

A comparative study of the life of Jesus given in the first three Gospels. The events, ministry, and teaching on the Kingdom of God by Jesus in these Gospels are compared to one another in order to appreciate the unique portraits of Him that they provide. *3 Semester Hours*

BIBL 5309 Studies in John

Formerly GBIB566

A study of the Gospel of John and its thematic and theological presentation of Jesus' teaching, self revelation, and ministry. *3 Semester Hours*

BIBL 5315 Studies in Matthew and Early Judaism

A study of the Gospel of Matthew with a focus on its Jewish context. *3 Semester Hours*

BIBL 5317 Studies in the Jewish Calendar

An examination of the Jewish calendar and its holidays. *3 Semester Hours*

BIBL 5319 Studies in Luke-Acts and Early Judaism

A study of Luke-Acts with a focus on its Jewish context. *3 Semester Hours*

BIBL 5330 Story of the Bible

This class will look at the story of Scripture as "one book." The Bible is one book that tells one story. In order to see this "flow of redemptive history" as a cohesive presentation, we will look at five key themes of Scripture that are present from Genesis to Revelation. Also covered will be an overview of Scripture, as well as discussion on personal life application. *3 Semester Hours*

BIBL 6301 Studies in Genesis

An examination of the book of Genesis, with special attention to the creation accounts and the patriarchs. *3 Semester Hours*

BIBL 6302 Studies in the Pentateuch

Formerly GBIB535

An examination of the first five books of the Old Testament with special attention given to source criticism, covenant theology, and Leviticus as a book of worship. *3 Semester Hours*

BIBL 6303 Studies in Ephesians

An examination of the book of Ephesians that gives attention to its Christology, Ecclesiology, and Pneumatology. *3 Semester Hours*

BIBL 6305 Studies in John and Early Judaism

A study of the Gospel of John with a focus on its Jewish context. *3 Semester Hours*

BIBL 6307 Studies in Romans and Early Judaism

A study of Paul's letter to the Romans with a focus on its Jewish context. *3 Semester Hours*

BIBL 6315 Studies in Romans

Formerly GBIB574 The Book of Romans

An investigation of the book of Romans that gives attention to Paul's teaching of justification by faith, his understanding of the fall and restoration of humankind, and the relationship between Gentiles and Jews. *3 Semester Hours*

BIBL 6320 Jewish Practices in Messianic Context

Formerly BIBD6321 Defending Messianic Faith and Practice

A study of the biblical and historical background of Jewish practices and customs.

3 Semester Hours

BIBL 6321 Introduction to Rabbinic Literature

Formerly BIBP5321 Jewish Thought: Literature, Mysticism, and Philosophy

A survey of Rabbinic literature from the Land of Israel in its social, historical, and religious context.

3 Semester Hours

Prerequisite: BHEB5301, BHEB5302

BIBL 6322 Introduction to Midrash

A study of the major works and methods of Midrash. *3 Semester Hours*

BIBL 7301 Studies in Revelation

An investigation into the Book of Revelation that analyzes its historical background, apocalyptic language, and imagery, and emphasizes its theology of hope and victory. *3 Semester Hours*

BIBL 7302 Studies in Jewish Ethics

Formerly BIBM7305, GMIN547-7 True Prophets and Counter Cultural Challenge

A study of Jewish ethical principles and their application to modern life. *3 Semester Hours*

BIBL 7303 The Talmud

Formerly BIBM7323, GTHE547-3.20 The Oral Law: Rabbinical Guide to Survival

An introduction to the Babylonian Talmud in its social, historical, and religious context.

3 Semester Hours

Prerequisite: BHEB5301, BHEB5302

BIBL 7304 Studies in Galatians and Early Judaism

A study of Paul's letter to the Galatians with a focus on its Jewish context. *3 Semester Hours*

CHRISTIAN/JEWISH MINISTRY**BIBM 5000 Ministry Seminar**

Formerly Ministry Colloquiums

A conference experience designed for the professional development of leaders and vocational pastors. *No Credit*

BIBM 5100 Ministry Seminar

Formerly Ministry Colloquiums

A conference experience designed for the professional development of leaders and vocational pastors. Written student assignments will be required for the 1 semester hour credit. *1 Credit*

BIBM 5305 The Spirit Formed Leader

An exploration of the spiritual development of Christian leaders, with emphasis on lifelong development, the role of the Holy Spirit, and the place of spiritual disciplines. *3 Semester Hours*

BIBM 5306 Contemporary Approaches to Leadership

Cross-listed with LEAD 6300

An overview of the contemporary field of leadership for the purpose of fostering flourishing ministries, churches, and marketplace enterprises. 3 Semester Hours

BIBM 5307 Preaching that Connects

Formerly GMIN512.30 Servant as Communicator

An examination of the history and theology of Christian proclamation, the role of community in sermon preparation, and the relationship of the preacher to the text. 3 Semester Hours

BIBM 5308 The Blessed Church in Practice

A historical, theological, and practical examination of Christian discipleship and spiritual formation. 3 Semester Hours

BIBM 5312 Power Encounter

An examination of the biblical and theological dimensions of human bondage and oppression with practical tools to minister freedom in partnership with the Holy Spirit. 3 Semester hours

BIBM 5314 The Spirit Formed Messianic Leader

A study of the role of the Spirit and the place of spiritual disciplines in Messianic Jewish leadership. 3 Semester Hours

BIBM 5319 Engaging Contemporary Culture

An exploration of contemporary worldviews, trends, and ideas that impact society, with a focus on developing ministry strategies which can help students be more effective in having an impact for Kingdom growth. 3 Semester Hours

BIBM 6301 Ministry Practicum

An opportunity for students to experience supervised ministry training in a local or para-church setting. 3 Semester Hours.

BIBM 6302 Teaching to Transform Lives

Formerly CED312 Teaching the Bible

A motivational and practical preparation for teaching and preaching the Scriptures for life change. 3 Semester Hours

BIBM 6305 Ministry Management

Formerly GMIN519 The Servant as Administrator or BIBM6305 Relational & Administrative Ministry

A preparation to competently manage the multifaceted affairs of a growing and complex ministry or organization. Attention is given to the biblical and theological foundations for management. 3 Semester Hours

BIBM 6308 Messianic Jewish Non-Profits

A study of how to successfully create, manage, and grow a Messianic-Jewish non-profit. 3 Semester Hours

BIBM 6312 Spirit Formed Worship

This course is an introduction to a Spirit-led theology of worship that is lived out through a Romans 12 lifestyle of conforming not to the world, but being transformed by the renewing of the mind. Students will be introduced to a lifestyle of worship that becomes the basis for all ministry. 3 Semester Hours

BIBM 6313 Current Issues: Women in Ministry Leadership

An analysis and evaluation of the prospects and opportunities for women to find places of leadership in today's church, as viewed from varied and changing models, cultures, styles, and perspectives. The course will include an examination of current leadership practices among women alongside these issues. *3 Semester Hours*

BIBM 6315 Master's Capstone Project: Practice

Formerly Field Project

A concluding experience for Master of Practical Theology seniors in which students write a paper or produce a project that highlights and displays the ministerial skills and theological knowledge they have gained during the course of their studies at The King's University in application to real life Christian ministry. *3 Semester Hours*

BIBM 6316 Master's Capstone Project: Leadership

A concluding experience for Master of Organizational Leadership seniors in which students write a paper or produce a project that highlights and displays their ability to utilize concepts learned in the MOL, do applied research, and solve real world problems. *3 Semester Hours*

BIBM 6320 The Basics of Synagogue Worship

Formerly MUSW5321 Avodah: The Art of Jewish Worship

A study of Jewish liturgy and the ways that it functions in the sacred space of the synagogue. *3 Semester Hours*

BIBM 6323 Leading Messianic Worship

A study of the role of the Messianic Jewish worship leader. *3 Semester Hours*

BIBM 7312 Ministry of Reconciliation

This course is designed with special focus on leadership related to matters of racial reconciliation. Students will examine reconciliation as revealed in Scripture, interpreted in Christian tradition, and lived in community. Students will better understand the significance of diversity in our world, culture, and in the local church. *3 Semester Hours*

BIBM 7314 Congregational Growth and Development

Formerly BIBM6321 Leading Messianic Congregations

A study of how to build healthy and vibrant Messianic synagogues. *3 Semester Hours*

BIBM 7315 Master's Capstone Project: Divinity

Formerly Ministry Integration Field Project

A summative experience for all MDIV students. Students synthesize what they have learned in their biblical, theological, and practical ministry studies by writing a comprehensive paper that shows an understanding of personal spiritual growth, the development of professional skills and abilities, and commitment to vocational calling in the Church to God and His people. *3 Semester Hours*

BIBM 7326 Roles of the Messianic Rabbi

A study of how the Messianic rabbi serves as a teacher, halakhist, preacher, counselor, healer, and service leader. *3 Semester Hours*

BIBM 7327 Shabbat and Weekday Services

A study of the structure, flow, and content of Shabbat and daily services. *3 Semester Hours*

BIBM 7328 Services for the High Holy Days and Festivals

A study of the structure, flow, and content of High Holiday and festival services. *3 Semester Hours*

Prerequisite: BIBM7327

BIBM 7329 Key Events in the Jewish Life Cycle

A study of Jewish life cycle events such as bar/bat mitzvah and chuppah, and how to officiate at these ceremonies. *3 Semester Hours*

BIBM 7330 The Rabbi's Personal and Professional Relationships

An internship that focuses on interpersonal skills necessary for humble and dynamic leadership.

3 Semester Hours

BIBM 7331 Pastoral Care Internship I: Counseling and Prayer

An internship that focuses on the role of the rabbi in counseling and praying for people in the Jewish community.

3 Semester Hours

BIBM 7332 Pastoral Care Internship II: Serving Through the Stages of Life

An internship that focuses on the role of the rabbi in ministering to people at various stages of life. *3 Semester Hours*

Prerequisite: BIBM7331

BIBM 7333 Messianic Jewish Pastoral Care

A study of Messianic Jewish pastoral care and counseling. *3 Semester Hours*

MISSIONS**BMIS 7301 Missional Strategies in Contemporary Culture**

An exploration of Christian engagement with culture with an emphasis on an ecclesial understanding of evangelism and reconciliation in light of God's mission to the world. *3 Semester Hours*

LEADERSHIP**LEAD 6300 Contemporary Approaches to Leadership**

An overview of the contemporary field of leadership for the purpose of fostering flourishing ministries, churches, and marketplace enterprises. *3 Semester Hours*

LEAD 6301 Leading Healthy Organizations

A survey of organizational behavior and development in a ministry context, the goal of which is to help students lead healthy and flourishing ministries and organizations. *3 Semester Hours*

LEAD 6302 Effective Conflict Intervention

An analysis of organizational conflict, including its sources, the interpersonal and group dynamics involved, as well as understanding creative conflict resolution methods. *3 Semester Hours*

LEAD 6303 Organizational Development and Change

An exploration of the field of organizational development, including a variety of models and methods which can be used to evaluate and design organizations, as well as change strategies leaders can use when large-scale change initiatives become necessary. *3 Semester Hours*

LEAD 6304 Current Issues in Leadership Studies

A survey and critical analysis of the current state of leadership studies with a focus on helping students appropriate ideas and approaches to leadership which they can incorporate into their lives, ministries, and organizations. *3 Semester Hours*

DOCTOR OF MINISTRY

BIBL 8301 Jewish Identity and Continuity

A study of how Jewish identity has been defined and conceptualized in the Jewish community with special attention given to intermarriage and assimilation, conversion, children of intermarriage, liminal identity, DNA tests, and recent demographic studies. *3 Semester Hours*

BIBL 8302 Messianic Jewish Ethics

A study of how Messianic Jewish ethics draws from Jewish and Christian ethics with special attention given to ethical questions that uniquely arise within the Messianic community. *3 Semester Hours*

BIBM 8101 Research Seminar I

An overview and introduction to the applied research process needed to successfully conduct and complete a dissertation project. *1 Semester Hour*

BIBM 8102 Research Seminar II

A guide to the development of the Chapter Two Literature Review for the DMin Dissertation Project. *1 Semester Hour*

BIBM 8103 Research Seminar III

A course to support students in selecting and developing the appropriate research methodology for their selected dissertation project and in gaining further understanding of conducting quantitative, qualitative, and mixed-method research. *1 Semester Hour*

BIBM 8104 Research Seminar IV

An overview of the data analysis process and the practical implementations of descriptive and inferential statistical analysis, as well as guidance in presenting and describing research findings in light of the literature review and suggested best practices. *1 Semester Hour*

BIBM 8105 Project Proposal Development Seminar I

A course for processing and receiving approval of applied research project concepts. *1 Semester Hour*

BIBM 8106 Project Proposal Development Seminar II

A review of instruction in applied research and proposal writing, as well as assignment of project supervisor and readers. *1 Semester Hour*

BIBM 8107 Project Proposal Development Seminar III

A seminar for updating and discussing the development of projects and receiving suggested revisions. *1 Semester Hour*

BIBM 8108 Project Proposal Development Seminar IV

A final review of instruction in implementation and concluding report writing. *1 Semester Hour*

BIBM 8301 Renewing the Spirit-Formed Leader

An examination of the minister's experience of lifelong spiritual transformation to facilitate the spiritual growth of those they lead. *3 Semester Hours*

BIBM 8302 Theological Design for Transformative Ministry

A search into the theological matrix of critical thought, devotional worship, and transcendent service that leads to personal and congregational transformation. *3 Semester Hours*

BIBM 8303 Christ and Culture: Understanding the Times

An exploration of the challenges and opportunities for Christian ministry and mission that leaders and churches face in diverse contemporary cultures increasingly shaped by globalization, pluralism, media, technology, and rapid change. *3 Semester Hours*

BIBM 8304 Dynamic Leadership for Organizational Effectiveness

An examination of Christ-centered leadership in a Christian non-profit organization that leads students to develop a theological and biblical framework for leading and managing a non-profit organization and leading a dynamic team and/or organization. *3 Semester Hours*.

BIBM 8305 Messianic Jewish Communal Boundaries

A study of the center and margins of the Messianic movement as defined by national Messianic organizations with special attention given to the question of how to respond in a constructive way to theologies and behaviors that are currently challenging communal boundaries. *3 Semester Hours*

BIBM 8306 Messianic Jewish Preaching and Teaching

A study of the gospel from a Messianic Jewish perspective with special attention given to modalities of Messianic outreach and the difference between a salvationist culture and a gospel-oriented Messianic culture. *3 Semester Hours*

BIBM 8307 Leadership and Reconciliation

At the heart of the gospel is the invitation to the ministry of reconciliation. This course is designed with special focus on leadership related to matters of racial reconciliation. Leaders will examine reconciliation as revealed in Scripture, interpreted in Christian tradition, and lived in community. Students will better understand the significance of diversity in our world, culture, and the local church. The purpose of the course is to enable Christian leaders in ministerial service to offer thoughtful and biblical responses of reconciliation to Christian communities. *3 Semester Hours*

BIBM 8308 Building Healthy Marriages and Families

An exploration of themes in the family system that impact our culture and spiritual environment. This course will equip the student to understand, interact, intervene, and impact the family system of this generation. *3 Semester Hours*

BIBM 8321 Leadership Development

A seminar that examines various styles of leadership and administration. Candidates will engage various leadership and management styles. *3 Semester Hours*

BIBM 8322 Managing Conflict

A focus upon the complexity of conflict within the community of faith and the approaches and methods useful in managing and resolving conflict. *3 Semester Hours*

BIBM 8323 Ministry & Theology of Christian Proclamation

An advanced analysis of the theological principles underlying transformational sermon development and delivery. *3 Semester Hours*

BIBM 8324 Toward a Healthy Organizational Climate

An examination of the dynamics of leading and managing healthy, growing churches, various facets of church leadership and management, and ways to empower people and guide their ministries into greater effectiveness. *3 Semester Hours*

BIBM 8331 Studies in Jewish Identity and Continuity

An introduction to the contours of ancient and contemporary Jewish identities and the various factors that influence assimilation and Jewish continuity. *3 Semester Hours*

BIBM 8411 Project

The presentation and oral defense of a viable project concept for official and peer review. *4 Semester Hours*

BIBM 8412 Ministry Research Project Continuation

If the candidate needs additional time to complete the research project, he/she must enroll in the Continuation course. *4 Semester Hours*

Appendix A

The Church and the Jewish People (expanded statement)

The King's University affirms that we worship the same God as the Jewish people and that we inherited from them our understanding of monotheism—the very foundation of our faith (Deut 6:4-5; Mark 12:26-31; Luke 1:68)—because faithful Jewish witnesses have transmitted this knowledge to the world since the time of Abraham.

We owe a deep debt of gratitude to the Jewish people in general and in particular to the thousands of first-century Jews who believed that Israel's messianic expectations were being fulfilled in the person of Jesus of Nazareth, the son of David (Matt 1:1; Rom 1:3; 2 Tim 2:8). They recognized Jesus as both Messiah and Lord, becoming incarnate to extend the promise of Israel's salvation and blessing to all the families of the earth. We also owe those Jews our gratitude for bearing witness of their understanding in a continuing chain of events that resulted in the turning of millions of Gentiles to faith in the God of Israel, a reality that continues to the present day.

We appreciate that the salvation which we cherish is “from the Jews” in the words of Jesus, a Second Temple Jew (John 4:22). We also acknowledge that our understanding of salvation as God's plan of redemption and restoration of the universe comes to us from the Jewish people.

We are indebted to the Jewish people for our understanding that the God of Scripture expects his covenant people to be witnesses to him. We recognize that this call emerged from Abraham's vision to be a blessing to “all peoples on earth” (Gen 12:1-3), and that it was expanded in the witness of Jesus' Jewish followers in response to his commission: “Make disciples of all nations” (Matt 28:19).

We at The King's University uphold a vision for healing the schism between the Church and the Jewish people. We acknowledge the painful and tragic history between Christians and Jews, wherein the Church for nearly two millennia became complicit in verbal hostility and in continuing violence, discrimination, and harassment directed against God's chosen people. Moreover, this persecution of the Jewish people was frequently church-sponsored and fueled by supersessionism—the view that the Church is the new Israel and replaces the Jewish people as the people of God. We renounce such attitudes, actions, and theologies, and we resolve not to repeat or to condone them or to remain silent in the face of them now or in the future.

We recognize that the Jewish people remain in relationship with God through the eternal covenant that he made with Abraham and his descendants (Rom 9:4-5). We understand that God's gifts and calling to Israel are irrevocable because of God's faithfulness (Rom 3:1-4; 11:1, 28-29).

We believe that the Church is a body of Jews and Gentiles in Messiah who are called to live out a God-given relationship of interdependence and mutual blessing (Rom 11:11-25; 15:7-27). At The King's University, we celebrate this unity in diversity. Gentile believers do not need to become Jews or take on Jewish lifestyle to walk in the ways of the Lord (Acts 15). However, Jewish followers of Jesus are called to remain true to their identity as Jews (1 Cor 7:17-24; Acts 21:17-26). We encourage them to stay involved in the Jewish community and to be a blessing within it. If a Jewish person has not participated in the Jewish world, we invite them to explore this part of their identity.

As a Christian university, we benefit from the input of Jewish scholars and rabbis into our understanding of the faith of Abraham and the Scriptures. While we seek to make disciples of all nations, we share our understanding and our beliefs with the Jewish people as dialogue within the Abrahamic family of God.

We wholeheartedly affirm that Yeshua is and will forever be the son of David, the King of Israel, and the Savior of the world (Rev 22:16; John 4:42). As the Jewish Messiah, he came “first” to his own people and thousands of first-century Jews followed him (Mark 7:27; Acts 3:25-26; 21:20). Because of the enduring covenant relationship between God and Israel, we agree with the Apostle Paul that the gospel—the message of God's powerful plan

Appendix A

to rescue everyone who trusts in him—should be presented “to the Jew first” (Rom 1:16; 2:9-10; Acts 13:44-46; 14:1; 17:1-4, 10; 18:4-6; 19:8). Moreover, we at The King’s University want to share this life-giving story of Israel’s Messiah with all Jewish people, and explain it with love, respect and honor.

While many in the Jewish world regard Messianic Judaism to be deceptive under the reasoning that a Jew cannot believe in Jesus and remain a Jew, a perspective that emerged out of the legacy of hatred between Christians and Jews over the past two thousand years with its consequent parting of the ways, we affirm the apostolic witness that Jews who follow the Messiah of Israel remain Jews (Acts 21:39; 22:3).

We support in word and deed the right of all Jewish people to exist as Jews with complete self-determination—free from any form of political, economic, social, or religious intimidation, coercion, or persecution.

We stand in solidarity with the international Jewish community against anti-Semitism, anti-Judaism, and any other threat that may be directed against the personal well-being of Jewish people or their individual and corporate existence. While many Jewish leaders regard Messianic Judaism to be such a threat, we believe that the commitment of Jewish followers of Jesus to remain faithful to their people and heritage, and to raise their children as Jews, contributes to Jewish continuity.

We support and will defend the right of the Jewish people to the sovereignty of the nation of Israel and to their historic homeland conveyed to them by God’s covenant with Abraham.

Finally, we do not pretend to speak for all followers of Jesus. We speak only for ourselves as participants in ongoing Christian-Jewish dialogue at The King’s University.

Appendix B

THE SEVEN AFFIRMATIONS OF THE TJCII MOVEMENT

Consistent with the principle established in the original Jerusalem Council of Acts Chapter 15 regarding respect for diversity in the Body of Christ concerning Jewish and Gentile identity, we do make the following affirmations:

1. We affirm the election of Israel, its irrevocable nature and God's unfinished work with the Jewish people regarding salvation and the role of Israel as a blessing to the nations.
2. We affirm that Jews who come to faith in the Messiah, Jesus, are called to remain true to their identity as Jews and live as part of their people in ways consistent with the New Covenant.
3. We affirm the formation of Messianic Jewish congregations as a significant and effective way to express Jewish collective identity (in Jesus) and as a means of witnessing to Jesus before the Jewish community. We also affirm Jewish individuals and groups that are part of churches and encourage them in their commitment to Jewish life and identity.
4. We affirm our willingness as an ecclesiastical body to build bridges to the Messianic Jewish community; to extend the hand of friendship and to pray for their growth and vitality.
5. We affirm our willingness to share our resources with Messianic Jewish congregations, mission organizations and theological training institutes so as to empower them to fulfill their God-given purpose.
6. We affirm our willingness to be a voice within our own ecclesiastical structures and spheres of influence against all forms of anti-Semitism, replacement theology (supersessionism) and teaching that precludes the expression of Jewish identity in Jesus.
7. Finally, we affirm that as Jewish and Gentile expressions of life in Jesus grow organically side by side with distinct identities that God will be glorified; that the Kingdom of Heaven will be advanced and that the vision of "the one new man" in Ephesians 2 will unfold as part of the original Abrahamic blessing to the nations.

