2026-2027

ACADEMIC CATALOG

On-Ground & Online

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This catalog contains policies and guidelines for the purpose of aiding students in planning their educational curriculum and is not to be considered a contractual agreement. Program requirements, course content, and other regulations are subject to change at the discretion of the controlling entities within the University.

ACADEMIC CATALOG

ON-GROUND & ONLINE | 2026-27

TABLE OF CONTENTS

A MESSAGE FROM OUR PRESIDENT..... 6

PROVISIONAL THREE-YEAR ACADEMIC CALENDAR..... 7

PROVISIONAL THREE-YEAR ONLINE (7-WEEK SESSIONS) ADD/WITHDRAWAL SCHEDULE 9

COURSE TUITION REFUND SCHEDULE 2026-27 11

BOARD OF TRUSTEES 12

ADMINISTRATIVE STAFF 12

FULL-TIME FACULTY..... 13

ADJUNCT FACULTY..... 14

GENERAL INFORMATION 19

Mission Statement..... 19

Institutional Purposes..... 19

Institutional Objectives/Outcomes..... 19

Philosophy of Education 20

Statement of Faith 20

Accreditation and Affiliations 23

A HISTORICAL REFLECTION 24

The King's Story 24

A Spiritual Heritage..... 24

The Early Years..... 25

A New Season 25

This Is Only the Beginning..... 25

INSTITUTIONAL POLICIES 26

Non-Discriminatory Policy..... 26

Americans With Disabilities Act (ADA)..... 26

Sexual Harassment..... 27

Antisemitism..... 27

Drug Free Policy 27

Student Communication: Student Email Account..... 28

ADMISSIONS..... 29

Application Packages 29

Admissions Decisions..... 29

Admission Requirements 30

Admissions Standards for Criminal Misconduct 35

Matriculation Policy 36

Readmission 36

FINANCIAL AID..... 37

Types of Aid Available..... 37

Terms of Eligibility 37

Financial Aid Application Process 38

Scholarships..... 38

Disbursement of Financial Aid 38

Loan Entrance and Exit Counseling 39

Title IV Refund Policy | Federal Return of Funds 39

FA-126 Satisfactory Academic Progress and Appeal 39

Veterans Education Benefits..... 44

Fee Schedule..... 44

Payment of Accounts 45

Deferred Payment Plans..... 45

Improper Payment..... 45

Outstanding Balances..... 45

International Student Payment..... 46

Refund Policy..... 46

Dropping, Adding, and Withdrawing from Courses..... 46

Audits/Non-Credits 47

STUDENT DEVELOPMENT AND SUCCESS.... 48

Department of Student Development and Success 48

Student Life..... 48

Spiritual Life 48

Leadership Development 49

Mobilization and Placement..... 49

Student Success..... 49

Student Conduct 50

The King's Standards of Conduct 50
Representative Misconduct 51
Jurisdiction 53
Non-Academic Discipline 53
Penalties 53
Appeals of Non-Academic Discipline 54
Student Grievance Process 55
ACADEMIC AFFAIRS 58
Grading 58
AC-121 Grading System 58
AC-121.3 Incomplete Policy 59
AC-101 Academic Appeals and Personal Grievances 60
AC-114 Course Repeat Policy 60
AC-112 Student Classification 61
AC–157 Academic Standing 61
Registration and Enrollment 63
AC-105 Academic Semesters 63
AC-140 Continuous Enrollment 63
AC-139 Concurrent Enrollment 63
AC-102 Academic Credit Limits 64
AC-110 Auditing a Course 64
AC-118 Dropping, Adding, and Withdrawing from Courses 65
AC-109 Attendance 65
AC-147 No Shows 66
AC-145 Leave of Absence 66
AC-154 Withdrawal from the Institution 67
AC-155 Dismissal 68
AC-107 Advising 68
AC-148 Policy Exception 68
AC-132 Transcript Requests and Services 68
Degree Requirements 69
AC-142 Credit Hour Policy 69
AC-150 Program Length and Cost 69
AC-111 Catalog Year 70
AC-151 Student Responsibility 70
AC-131 Transfer of Credit 70
AC-149 Prior Learning Assessment 74
AC-159 Advanced Standing Policy 74
AC-115 Course Substitution 75
AC-127 Directed Studies 75
AC-126 Independent Studies 75
AC-141 Course Requirements 76
AC-152 Style Guides 76
AC-119 Final Exams 76
AC-116 Program Change 77
AC-130 Second Degrees 77
AC-146 Minors 77
AC-153 Time Limits for Programs 77
AC-128 Academic Integrity Standard 77
AC-158 Artificial Intelligence (AI) Integration 79
Graduation 81
AC-125 Graduation 81
AC-104 Academic Honors 81
AC-143 Posthumous Degrees 83
AC-144 Diploma Replacement 84
Student Rights and Security 84
AC-120 FERPA and Student Education Records 84
The King's Library 91
Campus Store 91
ADMINISTRATIVE CONTACTS 92
UNDERGRADUATE ACADEMIC PROGRAM OVERVIEW 93
Biblical and Ministry Curriculum 93
Biblical Worldview 93
Experiential Learning 93
Undergraduate Concentrations 93
Undergraduate Minors 94
UNDERGRADUATE | ASSOCIATE DEGREES 95

ASSOCIATE OF ARTS 95
Pathway Courses 96
UNDERGRADUATE | BACCALAUREATE DEGREES 97
Bachelor's Degree Objectives and Outcomes 97
General Education and Core Curriculum 97
General Education and Core Curriculum Objectives and Outcomes 97
Bachelor's Degree Objectives and Outcomes 97
UNDERGRADUATE DEGREE DEPARTMENTS..... 98
BACHELOR OF ARTS IN BIBLICAL AND MESSIANIC JEWISH STUDIES..... 99
BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES 101
BACHELOR OF ARTS IN GENERAL CHRISTIAN STUDIES..... 103
BACHELOR OF ARTS IN MINISTRY LEADERSHIP..... 105
BACHELOR OF ARTS IN WORSHIP LEADERSHIP..... 107
BACHELOR OF SCIENCE IN BIBLICAL COUNSELING 109
Undergraduate Course Numbers 112
Interpreting Undergraduate Course Numbers 112
Undergraduate Course Descriptions..... 113
JACK W. HAYFORD SCHOOL OF GRADUATE STUDIES..... 135
GRADUATE | ACADEMIC PROGRAMS 135
Program Curriculum 135
Course Formats 135
Program Purposes..... 135
Concentrations 136
MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY 138
THE KING'S SEMINARY 142
Mission Statement 142
Learning Outcomes 143
MASTER OF DIVINITY 144
MASTER OF DIVINITY | CONCENTRATION IN MESSIANIC JEWISH STUDIES..... 146
MASTER OF PRACTICAL THEOLOGY 148
MASTER OF PRACTICAL THEOLOGY | CONCENTRATION IN ANTISEMITISM AND JEWISH ADVOCACY 150
MASTER OF PRACTICAL THEOLOGY | CONCENTRATION IN MESSIANIC JEWISH STUDIES 151
MASTER OF ORGANIZATIONAL LEADERSHIP..... 154
MASTER OF THEOLOGICAL STUDIES 156
DOCTOR OF MINISTRY 158
Certificate in Spiritual Formation and Direction (Non-Academic) 158
Graduate Course Numbers 161
Interpreting Graduate Course Numbers ... 161
Graduate Course Descriptions..... 163
Appendix A: The Church and the Jewish People (Expanded Statement) 180
Appendix B: The Seven Affirmations of the TJCII Movement..... 182
Appendix C: Title IX Information 183
NONDISCRIMINATION 183
SEXUAL MISCONDUCT POLICY 183
SEXUAL VIOLENCE PREVENTION EDUCATION..... 193
Appendix D: Statement on Human Sexuality 194

A MESSAGE FROM OUR PRESIDENT

Welcome to The King's University! If this is your first or final semester, we want you to know that we have been praying for you…yes, you! We believe that each and every student, faculty, and staff is called here to The King's. As a result, we accept the responsibility of stewarding that call in you…that means you aren't alone. We are here to walk this out with you!

God is doing something in and through your time here at The King's. You will not finish the same way you started. That may sound overwhelming, but you don't have to do it alone; in fact, God is longing for you to partner with Him in this season. Your origin, your original design, was modeled around partnership. God made a decision in Genesis 1:26, a partnered decision between the Trinity, to make man and woman in their image, and pursued partnership. The Trinity could have pursued any kind of relationship with mankind, and they chose partnership ... not dictatorship, not hierarchy. The Trinity CHOSE to pursue mankind in partnership. God's choice to pursue is just as powerful as ours.

Partnership is embedded into the core of your DNA. He is all-knowing, all-powerful, all-present, AND YET He chooses to commit Himself to covenant with mankind, a partnership. He says, if it is going to happen in this Earth, it will be because of partnership. Is there something you wish were different on this Earth? God is showing that problem to you so that you can be a part of its solution. We are God's response to a hurting world. Our culture is in need of the Christ-like, Spirit-empowered, transformational leaders that The King's University cultivates. We no longer have to posture ourselves as victims of this world, but partner with God as His answer.

You have an opportunity right here, right now to partner with the Lord in this season. Welcome Him into every aspect of your learning and growing here at The King's University; you will never be the same. I pray you will grow closer to Jesus, truly understand the nature of The Father, and encounter the transformative power of the Holy Spirit in an authentic way.

Pastor Jack Hayford, our founder, heard the Lord ask him to establish a seminary. Gateway Church heard the Lord ask them to take the baton from Pastor Jack. What will you hear from the Lord in this season at The King's University? God is speaking. Will you partner with Him?

Partnering with Him,

Dr. Irini Fambro
President, The King's University

PROVISIONAL THREE-YEAR ACADEMIC CALENDAR

Fall Semester	2026-27	2027-28	2028-29
First Day of Fall Semester	Aug. 17	Aug. 16	Aug. 14
Last Day for Schedule Changes	Aug. 21	Aug. 20	Aug. 18
Labor Day – No Classes, Campus Closed	Sept. 7	Sept. 6	Sept. 4
Last Day for Automatic W	Sept. 18	Sept. 17	Sept. 15
Fall Break – No Classes, Campus Closed	Oct. 12-16	Oct. 11-15	Oct. 9-13
Spring Registration Opens	Oct. 19	Oct. 18	Oct. 16
Current Student Advising	Oct. 19-23	Oct. 18-22	Oct. 16-20
Last Day to Withdraw – WP or WF	Nov. 6	Nov. 5	Nov. 3
Thanksgiving Break – No Classes, Campus Closed	Nov. 25-27	Nov. 24-26	Nov. 22-24
Last Day of Classes	Dec. 4	Dec. 3	Dec. 1
Final Examination Week	Dec. 7-11	Dec. 6-10	Dec. 4-8
Last Day of Fall Semester	Dec. 11	Dec. 10	Dec. 8
Final Grades Due	Dec. 15	Dec. 14	Dec. 12
Christmas/New Year's Break – No Classes, Campus Closed	Dec. 21-Jan. 1	Dec. 20-Jan.3	Dec. 18-Jan. 1
Spring Semester	**2026-27**	**2027-28**	**2028-29**
Registration Opens	Oct. 19	Oct. 18	Oct. 16
First Day of Spring Semester	Jan. 11	Jan. 10	Jan. 8
Last Day for Schedule Changes	Jan. 15	Jan. 14	Jan. 12
Martin Luther King Jr. Day – No Classes, Campus Closed	Jan. 18	Jan. 17	Jan. 15
Last Day for Automatic W	Feb. 12	Feb. 11	Feb. 9
Registration Opens for Fall and Summer	March 1	Feb. 28	Feb. 26
Current Student Advising	March 1-5	Feb. 28-March 3	Feb. 26-March 2
Spring Break – No Classes, Campus Closed	March 15-19	March 13-17	March 12-16
Last Day to Withdraw – WP or WF	Apr. 2	March 31	March 30
Good Friday – No Classes, Campus Closed	March 26	April 14	March 30
Last Day of Classes	Apr. 30	April 28	April 27
Final Examination Week	May 3-6	May 1-4	April 30-May 3
Commencement	May 6	May 4	May 3
Last Day of Spring Semester	May 6	May 4	May 3
Final Grades Due	May 10	May 8	May 7

Summer Semester	2026-27	2027-28	2028-29
First Day of Summer Semester	May 24	May 22	May 21
Last Day for Schedule Changes	May 28	May 26	May 25
Memorial Day – No Classes, Campus Closed	May 31	May 29	May 28
Last Day for Automatic W	June 18	June 16	June 15
Last Day to Withdraw – WP or WF	July 2	June 30	June 29
Independence Day – No Classes, Campus Closed	July 4	July 4	July 4
Last Day of Summer Semester	Aug. 1	July 30	July 29
Final Grades Due	Aug. 5	Aug. 3	Aug. 2

Dates are subject to change.

PROVISIONAL THREE-YEAR ONLINE (7-WEEK SESSIONS)
ADD/WITHDRAWAL SCHEDULE

Fall Session 1	2026-27	2027-28	2028-29
First Day of Classes	Aug. 17	Aug. 16	Aug. 14
Last Day for Schedule Changes (Both Sessions)	Aug. 21	Aug. 20	Aug. 18
Last Day for Automatic W	Sept. 4	Sept. 3	Sept. 1
Last Day to Withdraw – WP or WF	Sept. 11	Sept. 10	Sept. 8
Final Exams/Last Day of Session	Oct. 4	Oct. 3	Oct. 1
Final Grades Due	Oct. 8	Oct. 7	Oct. 5
Fall Session 2	**2026-27**	**2027-28**	**2028-29**
First Day of Classes	Oct. 19	Oct. 18	Oct. 16
Last Day for Automatic W	Nov. 6	Nov. 5	Nov. 3
Last Day to Withdraw – WP or WF	Nov. 13	Nov. 12	Nov. 10
Final Exams/Last Day of Session	Dec. 6	Dec. 5	Dec. 3
Final Grades Due	Dec. 10	Dec. 9	Dec. 7
Spring Session 1	**2026-27**	**2027-28**	**2028-29**
First Day of Classes	Jan. 11	Jan. 10	Jan. 8
Last Day for Schedule Changes (Both Sessions)	Jan. 15	Jan. 14	Jan. 12
Last Day for Automatic W	Jan. 29	Jan. 28	Jan. 26
Last Day to Withdraw – WP or WF	Feb. 5	Feb. 4	Feb. 2
Final Exams/Last Day of Session	Feb. 28	Feb. 27	Feb. 25
Final Grades Due	March 4	March 3	March 1
Spring Session 2	**2026-27**	**2027-28**	**2028-29**
First Day of Classes	March 8	March 6	March 5
Spring Break – No Classes, Campus Closed	March 15-19	March 13-17	March 12-16
Last Day for Automatic W	April 2	March 31	March 30
Last Day to Withdraw – WP or WF	April 9	April 7	April 6
Final Exams/Last Day of Session	May 2	April 30	April 29
Final Grades Due	May 6	May 4	May 3

Summer 7-Week Session	2026-27	2027-28	2028-29
First Day of Classes	May 24	May 22	May 21
Last Day for Schedule Changes	May 28	May 26	May 25
Last Day for Automatic W	June 11	June 9	June 8
Last Day to Withdraw – WP or WF	June 18	June 16	June 15
Last Day of Session	July 11	July 9	July 8
Final Grades Due	July 15	July 13	July 12

COURSE TUITION REFUND SCHEDULE 2026-27

Tuition refunds/credits are given for withdrawal from a course(s) prior to the start of a term or when an official Add/Withdrawal Form is completed electronically. Students may withdraw from a course and receive a refund per the dates on the schedule below. The date of withdrawal is certified as the date on which the Add/Withdrawal Form is signed and completed electronically (not the date of last attendance in class). Fees for all courses, including withdrawn/dropped courses, are the responsibility of the student effective the first day of the term. Charges for added courses will appear on student's ledger and should be paid when added. *Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.*

Changes to a student's schedule may affect financial aid grants and/or loans, including up to full return of aid. Please speak with the Office of Student Financial Services prior to making changes.

Refunds/credits are issued per the schedule below. These dates also apply to SMOD courses with 7-week timelines. Audited and zero-credit course fees are non-refundable upon the start of the course.

FALL 2026 15-WEEK and ONL1	FALL 2026 ONL2
100% Tuition Refund *Begins* at Registration *Ends* 8/21/2026	100% Tuition Refund *Begins* at Registration *Ends* 10/23/2026
50% Tuition Refund *Begins* 8/22/2026 *Ends* 9/5/2026	50% Tuition Refund *Begins* 10/24/2026 *Ends* 11/7/2026
Refunds are not available for courses dropped after 9/5/2026	Refunds are not available for courses dropped after 11/7/2026

SPRING 2027 15-WEEK and ONL1	SPRING 2027 ONL2	*SUMMER 2027*
100% Tuition Refund *Begins* at Registration *Ends* 1/15/2027	100% Tuition Refund *Begins* at Registration *Ends* 3/19/2027	100% Refund *Begins* at Registration *Ends* 5/28/2027
50% Tuition Refund *Begins* 1/16/2027 *Ends* 1/30/2027	50% Tuition Refund *Begins* 3/20/2027 *Ends* 4/3/2027	50% Refund *Begins* 5/29/2027 *Ends* 6/12/2027
Refunds are not available for courses dropped after 1/30/2027	Refunds are not available for courses dropped after 4/3/2027	Refunds are not available for courses dropped after 6/12/2027

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HRISHI BASKARAN

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President
PhD, Regent University
MDiv, Samford University Beeson Divinity School
BA, University of Alabama

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Vice President of Student Services
MACE, BS, Dallas Baptist University

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Director of Student Development and Success
MA, Theological Studies, Duke University
BBTS, The King's University

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Executive Director of Business Administration
BBA, University of Texas at Arlington

ASHLYN CASTENSON
Registrar
BS, Texas A&M University

DAVID COLE
Chair of Department of Professional and Ministerial Studies
Director of Master of Divinity
Liaison for Ecumenical Relations
Professor of Historical Theology
PhD, MDiv, Fuller Theological Seminary
MA, BA, Oral Roberts University

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BA, San Jose State University

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BS, Trevecca Nazarene University

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Interim Executive Director of Finance

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PhD, Northwestern University
MS, University of Texas at Austin

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BGCS, The King's University

DANIEL ZAMORA
Executive Director of Human Resources
MBA, BA, LeTourneau University

FULL-TIME FACULTY

Date of faculty appointment shown in parentheses.

JESSE BUCHHOLZ (2022)
Dean of School of Undergraduate Studies
Director of Online Education
Assistant Professor of Education Development
PhD, Northwest Nazarene University
EdS, Northwest Nazarene University
MOL, The King's University (in progress)
MDiv, Regent University
MA Ed, University of Phoenix
BS, Dickinson State University

DAN CALL (2017)
Chair of Department of Doctoral Studies
Professor of Practical Theology
DMin, MDiv, Assemblies of God Theological Seminary
BBA, University of Missouri at Kansas City

DAVID COLE (2014)
Chair of Department of Professional and Ministerial Studies
Liaison for Ecumenical Relations
Professor of Historical Theology
PhD, MDiv, Fuller Theological Seminary
MA, BA, Oral Roberts University

JONATHAN FRAZIER (2017)
Chair of Department of Bible and Theology
Associate Professor of Intercultural Studies and Missions
DMin, Gordon-Conwell Theological Seminary
MDiv, Assemblies of God Theological Seminary
BA, Southeastern University

LINDA HOOVER (2018)
Chief Academic Officer
Director of Biblical Counseling
PsyD, Antioch University
MA, BA, Chapman University

JON HUNTZINGER (1998)
Dean of the Jack W. Hayford School of Graduate Studies and The King's Seminary
Distinguished Professor of Bible and Ministry
Robertson Chair of Pneumatology
PhD, Fuller Theological Seminary
MDiv, BS, Oral Roberts University

DAVID JACOB (2025)
Associate Director of Worship Leadership
MA, Liberty Baptist Theological Seminary
BA, George Mason University

DAVID LOCKWOOD (2025)
Associate Director of Doctoral Studies
DMin, MDiv, The King's University
MTS, Liberty University
BS, Regis University

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Director of Master of Organizational Leadership
Professor of Leadership Studies
PhD, Regent University
MA, Church of God Theological Seminary
BA, Patten University

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Chair of Department of Theological Studies
Assistant Professor of Biblical Studies
PhD, Fuller Theological Seminary
MTS, Duke University
MA, Moody Theological Seminary
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ANDREW NICOLETTE (2016)
Chair of Department of Practical Ministry
Director of Bachelor of Arts in Worship Leadership
Assistant Professor of Worship Studies
PhD, Louisiana State University
MPT, The King's University
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Director of Messianic Jewish Studies
Professor of New Testament and Jewish Studies
PhD, Cambridge University
MTS, Messiah Biblical Institute
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DMin, MDiv, The King's University

JEREMY WALLACE
DMin, Western Seminary
MDiv, BA, Oral Roberts University

TAREN WALTERS
DMin, Houston Theological Seminary
(in progress)
MDiv, BBC, The King's University
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SARA WELLS
PhD, Fuller Theological Seminary
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BA, Dallas Baptist University

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PhD, MPhil, Cambridge University
ThM, Dallas Theological Seminary
BS, Liberty University

STEVE WILSON
MS, The University of Texas at Arlington
BS, Colorado School of Mines

GENERAL INFORMATION

Mission Statement

The King's University integrates Biblical education and practical ministry to shape Spirit-formed individuals who follow Jesus, serve His Church, and are sent to impact the world.

Institutional Purposes

To fulfill its mission, The King's is committed to:

1. Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
2. Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible;
3. Encourage development of a biblical and balanced Christian theology;
4. Increase awareness and appreciation of the heritage of the Christian community and the Spirit-filled community of faith in particular;
5. Equip students with the basic skills for ministry and evangelism;
6. Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth;
7. Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines;
8. Increase students' biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture;
9. Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
10. Make personal and professional development possible for adult learners through quality educational delivery systems;
11. Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities; and
12. Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it.

Institutional Objectives/Outcomes

In harmony with the mission and institutional purposes of the school, The King's expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional purposes for each student and the specific objective/outcome for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

1. Show a commitment to the Lordship of Jesus Christ;
2. Show the fruit of a Spirit-filled lifestyle and mindset;
3. Acknowledge the authority of Scripture in the way they live;

4. Demonstrate firm knowledge of Scripture and ability to apply its principles to life;
5. Evidence a commitment to the biblical mandate of evangelism and the ability to share their faith;
6. Evidence a commitment to the Church and to serve in it;
7. Demonstrate the ability to effectively communicate in both written and oral form;
8. Give evidence of reasoning skills with the ability to interpret and integrate knowledge;
9. Demonstrate the ability to do research on a post-secondary level; and
10. Manifest a commitment to lifelong learning and growth.

Philosophy of Education

The King's University recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ, and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. The King's also recognizes the role of the Holy Spirit in interpreting God's truth in accordance with the words of the Lord Jesus Christ who instructed His disciples that "when He, the Spirit of Truth, has come, He will guide you into all truth" (John 16:13).

The King's recognizes that God the Father has shown humankind truth through Christ in nature, history, and above all, in Scripture. Thus, the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout The King's curriculum and are foundational in the school's basic philosophy of education.

Statement of Faith

WE BELIEVE–
Jesus of Nazareth is the Messiah, the Son of God, who was eternally preexistent with the Father and the Holy Spirit in a Holy Trinity; He became incarnate as the virgin-born Savior of the world and through His sinless life, baptism with the Holy Spirit, atoning death on the Cross, and bodily resurrection fulfilled God's sole plan for the redemption of fallen humanity. Jesus is the King of Glory who sits at the right hand of God as His Majesty on high, where He faithfully intercedes for us and from where He will return to earth to rule in righteousness. (Luke 1:34-35; John 1:1-2, 10:36-38; Acts 1:9-11, 2:33-36; 1 Corinthians 15:3-5; 2 Corinthians 5:21; Hebrews 7:24-26, 9:26)

These truths are revealed in the Scriptures, the Holy Bible, which is the Holy Spirit-inspired and infallible Word of God contained in the books of the Old and New Testaments, complete and truthful in its message and in all of the information it provides. The Word of God is the final and conclusive authority given to humankind to reveal the ultimate Way, Truth, and Life in Jesus who alone can satisfy our need to know God and live in a worshipful relationship with Him. (Matthew 5:8; John 5:39, 14:6; 2 Timothy 3:16-17; 1 Peter 3:16-18)

The Scriptures join with God's revelation of Himself in Jesus and His Creation to show us the goodness and glory of the eternal Triune God–Father, Son, and Holy Spirit–who is the Creator and Sustainer of all things visible and invisible and who is everywhere present in holiness, wisdom, power, and love to redeem humankind's promise and potential, and whose redeeming grace alone provides for humankind's salvation and restoration. (John 1:3, 14:16-26, 16:12-15, 20:30-31; Romans 1:20; Colossians 1:16-17; 1 Timothy 1:17, 2:3-6; Titus 2:11; Hebrews 1:1-3; 1 John 4:15-16; Revelation 1:8)

The gospel is the complete message of God's salvation and restoration. The gospel proclaims that forgiveness of sin, the restoration of God's loving rule and benevolent Kingdom, and the promise of a blessed and eternal life are available through repentance and faith in Jesus, our Savior and King, and it declares that this faith brings new birth into the Kingdom of God where God's loving purpose for each individual may be realized through the power of His Holy Spirit. (John 3:3-7; Acts 16:31, 26:17-20; Romans 1:16, 10:8-13; Titus 3:4-7; Hebrews 6:1-2)

The Church is constituted of all people who have believed and received the gospel and is unified by our worship of Jesus the Messiah as our Savior and King. Thus, it is a diverse Messianic community of Jews and people from all nations who honor and support one another through mutual prayer, fellowship, and gifts. It is also a reconciled people who through the power of God's Holy Spirit forgives and asks forgiveness of one another. As such a people, the Church practices water baptism and celebrates The Lord's Table as prophetic signs of the reality of the new life that believers live in the Messiah. (John 13:34-35, 15:12-13; Acts 2:36; Romans 15:7; 1 Corinthians 12:3; Galatians 3:26-29; Ephesians 2:19-23, 4:1-6; 1 Thessalonians 4:9-12; 1 John 4:7-21)

The whole Church is commissioned by Jesus to take the gospel to the whole world and urges that all people be reconciled to God in Jesus' Name and experience the fulfillment of their humanity in their worship of and growth in Him. This commission is accomplished through the love and power of the Holy Spirit who has come from God the Father at the request of Jesus the Son to enable all believers to serve one another in grace and to serve others by feeding the hungry, clothing the poor, and visiting the needy and neglected. (Matthew 5:13-16, 24:14, 28:18-20; Mark 16:15; John 16:7-15; Acts 1:8; 2 Corinthians 5:18-21)

The fullness of the Holy Spirit is the wellspring of the Church's capacity for witness and ministry. Jesus Himself baptizes the members of His Body—the Church—with God's Spirit, to empower each one for good works of reaching people with the gospel, forgiving people, bringing salvation, freedom, and healing to people. The fruit and gifts of the Spirit are tangible manifestations of the Kingdom of God and evidence of the truth and grace that the Church preaches and shows to all nations. (Matthew 3:11, 24:14; Luke 3:16, 24:48-49; John 7, 14:12, 20:21-23; Acts 1:4-8, 2:1-4; 10; Romans 12:5-8; 1 Corinthians 12:4-11; Galatians 5:22-23; Hebrews 13:8)

The Church lives in the hope of God's glory and the expectation of Jesus' return. For this reason, believers pray that God's will be done and His Kingdom come on earth as in heaven, looking forward to the return of the Messiah and the consummation of God's Kingdom over all creation, at which time all of those who have received His rule will exchange mortality for immortality. (John 5:28-29; Romans 14:10-12; 1 Corinthians 15:35-58; 2 Timothy 4:1-2; 1 Peter 4:7; 2 Peter 3:11-14; 1 John 3:2-3; Revelation 20:11-15)

The above affirmations of faith are founded on the revelation of God's Word and are reaffirmed in the following statements:

- We believe in the Trinity of the Eternal Godhead—Father, Son, and Holy Spirit, perfect in unity as Creator, Redeemer, and Restorer of Humankind.
- We believe in the plenary verbal inspiration of the Bible—the completed canon of the Old and New Testaments, inerrant in the original manuscripts and infallible in its truth for faith and life.

- We believe in the creation of the universe, the fashioning of earth for human habitation, and the historicity of primeval history as presented in the Scriptures.
- We believe in the literal existence of the devil and in the reality of the invisible war against demonic hosts who seek to tempt and separate humankind from the Father.
- We believe in the gospel of salvation through the Cross—that humankind is lost without Jesus the Savior, whose atoning blood and substitutionary death alone provide forgiveness for and justification from sin and provide eternal life.
- We believe in the literal reality of the virgin birth, reconciling death, bodily resurrection, personal ascension, and promised Second Coming of Jesus, the Messiah.
- We believe in the essential unity of the Church under the Saviorhood and Lordship of Christ, with a commitment to respond to His prayer "that they may be one" in the Spirit of humility and love.
- We believe in Israel's irrevocable election and affirm the calling of Jewish followers of the Messiah to remain true to their identity as Jews (Romans 11:28-29; 1 Corinthians 7:17-20; Acts 21:17-26). *See Appendix A for an expanded statement*.
- We believe in the Savior's Great Commission to go into all the world preaching the gospel, baptizing, and making disciples.
- We believe in the present ministry of the Holy Spirit's gifts and works of power and through the Church, beginning with the believer's receiving the baptism with the Holy Spirit as at the beginning.
- We believe in showing love and good works toward all humanity in serving human need, that the gospel not be reproached, and that God's love be seen in practice as well as proclamation.
- We believe in the final judgment of all humankind into eternal union or eternal separation from God, ministering in this light with the passion of those who believe that "For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life" (John 3:16).
- We believe in the Church's historic view of marriage as the union of a man and a woman to one another in a shared life of fidelity and devotion as a gift given by God to His people and one of the ways through which His image is made known in the world (Genesis 1:26; John 13:34-35; 15:12-13; Acts 2:36; Romans 15:7; 1 Corinthians 12:3; Galatians 3:26-29; Ephesians 2:19-23, 4:1-6; 1 Thessalonians 4:9-12; 1 John 4:7-21). *See Appendix D for an expanded statement*.
- We believe in doctrinal and denominational distinctiveness regarding the contribution of women in ministry leadership and the worth and propriety of spiritual language as the evidence of Spirit baptism.
- The King's University subscribes to the historic creeds of the Church, including the Apostles' Creed and Nicene Creed, and to the Statement of Faith of the National Association of Evangelicals (USA), and to the Declaration of Faith of the Pentecostal Charismatic Churches of North America. The King's University has also signed the Statement of Affirmations of the Toward Jerusalem Council II movement, which invites churches and Christian organizations to affirm the Messianic Jewish Movement. *To read The Seven Affirmations of the TJCII Movement*, *see Appendix B*.

Accreditation and Affiliations

The King's University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: 434.525.9539; email: info@tracs.org], having been awarded Reaffirmation II of its Accredited Status as a Category IV institution by the TRACS Accreditation Commission on April 19, 2016. This status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The King's Seminary at The King's University is accredited by the Commission on Accrediting of The Association of Theological Schools in the United States and Canada (www.ats.edu) and is approved to offer the following degrees: Master of Practical Theology, Master of Divinity, Master of Theological Studies, Master of Organizational Leadership, Master of Theological Studies, Doctor of Ministry. The seminary is also approved for a Comprehensive Distance Education Program. Contact information is the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, Phone: 412.788.6505.

The Institution is listed in the current edition of both The American Council on Education's Accredited Institutions of Postsecondary Education and in the Higher Education directory. The Institution is acknowledged on the U.S. Department of Education website of accredited postsecondary institutions and participates in the U.S. Department of Education Title IV Program, which offers students access to Pell Grants, Federal Supplemental Educational Opportunities Grants, Federal Work Study, and the Stafford Education loan programs. Graduates of the University are recognized by all branches of the U.S. military for participation in the Military Chaplaincy. The King's is approved to participate in the Veteran's Administration educational assistance programs.

The King's University is a member of the National Association of Independent Colleges and Universities (NAICU), the Council for Higher Education Accreditation (CHEA), and the Higher Education Transfer Alliance (HETA). The institution is provided religious exemption status within the provisions of the State of Texas Workforce Commission under Texas Education Code, section 132.02(a)(2) and maintains a Certificate of Authorization with the Texas Higher Education Coordinating Board. The institution is also provided religious exemption status within the provisions of the State of California Education Code, Section 94874(e)(1), as verified by the California Bureau of Private Postsecondary Education.

A HISTORICAL REFLECTION

The King's Story

In February 1996, Pastor Jack Hayford was flying back to Los Angeles after speaking to more than 39,000 pastors at the Promise Keepers Clergy Conference held at the Georgia Dome in Atlanta—the largest gathering of pastors in modern day history.

While his experience with the pastors at the Georgia Dome had been a powerful time of ministry and freedom, Pastor Jack's thoughts at the moment were not focused on what had transpired over the previous three days. Instead, he was relaxing in his seat, looking out the plane window, and enjoying the majestic beauty of the clouds floating at an altitude of 37,000 feet.

Out of the blue, Pastor Jack heard a still, small voice tell him to begin a seminary. Pastor Jack knew the Lord was speaking directly to him about preparing young men and women for Christian leadership.

From that moment on, obeying God's command to launch a school that would train up godly leaders became the focus of his life.

With the Church poised to enter into the twenty-first century, Pastor Jack recognized there was a need for a Bible-based, Spirit-empowered school to provide men and women with a solid foundation of theological and ministerial training. But beyond creating a place for academic and practical education, his desire was to raise up leaders who rest in the power of the Holy Spirit and replicate the life of Jesus in whomever they serve.

A Spiritual Heritage

In September of 1997—a year and a half after that momentous plane ride—classes began at The King's College and Seminary in Los Angeles, California. It is clear that God's leading to launch a Spirit-empowered college and seminary in the spiritually historic city of Los Angeles—the "City of Angels"—wasn't mere happenstance.

Los Angeles is a city rich with spiritual heritage. This is the very city where the worldwide revival that sparked the Pentecostal Movement had taken place nearly a century before at Azusa Street. This is also the city where Aimee Semple McPherson, who was one of the most significant female evangelists in American history, birthed the International Church of the Foursquare Gospel, built one of the largest churches in the United States, and was the first woman to use the medium of radio to preach the gospel.

It was in Los Angeles that Billy Graham launched a national revival at The Rose Bowl in 1949 that would end up transforming the heart of America for the next five decades. And how apropos is it that Los Angeles is where Demos Shakarian launched the Full Gospel Businessmen's Fellowship International in 1951 that introduced the Spirit-filled life to millions of American business leaders? In addition, it is especially significant that the first location chosen for The King's is literally on the exact same street and block where God used Father Dennis Bennett, Rector at St. Mark's Episcopal Church, to spark the great Church renewal that we call the Charismatic Movement in 1960.

For years, The King's College was the only accredited Pentecostal/charismatic postsecondary institution in Los Angeles, and The King's Seminary was the only accredited Pentecostal/charismatic seminary on the West Coast of North America.

As the fastest growing movement in Church history, the Pentecostal/charismatic movement is showing no signs of slowing its momentum, and The King's University is actively contributing to it by raising up new generations of Spirit-empowered leaders.

The Early Years

The King's grew rapidly and miraculously. Around this time, Pastor Jack felt an ever-increasing urgency to give himself wholly to God's call of building a seminary, which led him to conclude his 30 years of service as the senior pastor of The Church on the Way in Van Nuys.

During those earliest days, God was faithful to bring individuals who supported The King's both through their prayers and through their generous donations. Within the first two and a half years, Gerald Canning from Nebraska donated $100,000 to launch the building of a library, and Bert and Jane Boeckmann gave hundreds of thousands of dollars toward it as well. Because of those donations and others like them, The King's was able to quickly build its library collection to more than 177,000 volumes. In addition, Jim Tolle, the Executive Director of Foursquare Missions, gave the school $200,000 to launch a world-class online program.

In 1999, The King's began the arduous process of accreditation. They requested Applicant status with the two major nationally recognized Christian Accreditation Associations. In one year, they received Candidacy and the next year Initial Accreditation. No school in the history of either association had ever completed the eight- to ten-year process in two years!

There is no other way to describe what took place during those early years other than it was miraculous. From how supernaturally quick the accreditation requirements were fulfilled, to the divine provision of the necessary properties and facilities which were secured, to assembling a top-notch team of faculty and administration, to taking in a sizable number of students, the hand of God on The King's was truly evident everywhere.

A New Season

Throughout the first decade, The King's continued to expand and grow by planting new extension campuses across the nation in conjunction with several local churches. In 2009, Gateway Church entered the picture, receiving a mandate from God to "train the next generation for ministry." To fulfill that dream from God, Gateway Church partnered with The King's University in California to create a branch campus in Southlake, Texas. With The King's help, Gateway wanted to train and equip students for ministry within the church as well as outside the four walls of the church.

Pastor Jack shared a moving story of how the Lord simultaneously spoke to him, prompting a decision to move the main campus operations to Gateway Church. Following that leading, and approved by the Board, the transition began, becoming finalized in January 2014.

This new beginning represented the culmination of a multi-year planning process that was first birthed in the heart of Gateway Church and is an extension of the very close relationship that exists between Gateway Church leadership and the legacy of Dr. Jack Hayford.

This Is Only the Beginning

Today, The King's University is preparing and equipping Christian leaders in Texas, across the U.S., and around the world.

Currently, the University offers various accredited vocational ministry degree plans including undergraduate and graduate degrees. Through the years, new programs were added to The King's ministry degree offerings. In recent years, programs have adapted to the continually changing educational landscape while remaining true to the University's legacy of preparing Christian leaders for service. Pastor Jack said: "When we founded The King's University, it was our vision to see students experience quality ministry education. As we move into this next season and our vision expands, I believe TKU's influence will increase globally as more students gain access to a wider variety of degrees."

As a Spirit-filled evangelical institution of higher education, The King's University is dedicated to the preparation of men and women for effective leadership and Christ-like servanthood in the global community.

INSTITUTIONAL POLICIES

Non-Discriminatory Policy

The King's University believes that all people are created in the image of God and is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides. In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the school strongly discourages the use of discriminatory language. The school also prohibits any form of sexual harassment on the part of its employees and students.

Americans with Disabilities Act (ADA)

The King's University is committed to providing equal opportunity, access, and an inclusive environment for students with disabilities. In compliance with the applicable sections of the Americans with Disabilities Act (ADA), the ADA Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act of 1973, TKU prohibits discrimination based on disability in all programs, activities, and services in which students participate. The University will attempt to provide reasonable accommodations to students with disabilities to ensure they can participate in and benefit from University programs and activities.

Accommodation requests will be handled through an interactive process, ensuring effective solutions while maintaining the integrity of academic standards.

Students requesting accommodations must first register with Student Disability Services within the Student Success Center to verify their eligibility. After documentation review, the Office of Student Success will provide eligible students with accommodation letters for their professors. Students must obtain a new letter every semester and meet with each relevant professor prior to any accommodations being implemented. These meetings should occur during the first three weeks of the semester (except for unusual circumstances), and at least one week before any testing accommodations. Please note that professors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Student Success has been provided.

Sexual Harassment

The institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcome or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment. Any student or employee who feels he or she has been subjected to such treatment should immediately report such to the Title IX Coordinator. *See Appendix C for full policy and procedures.*

Antisemitism

We stand in solidarity with the international Jewish community against antisemitism, anti-Judaism, and any other threat that may be directed against the personal well-being of Jewish people or their individual and corporate existence. As defined by the International Holocaust Remembrance Alliance (IHRA), antisemitism is a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of antisemitism are directed toward Jewish or non-Jewish individuals and/or their property, toward Jewish community institutions and religious facilities. For the full definition, please visit the IHRA website.

Drug Free Policy

Recognizing that our bodies are the temples of the Holy Spirit, The King's requires that its campus, faculty, staff, and students be drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on the campus and premises. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above-stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the personnel office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs while on the properties owned or used by The King's will be immediately dismissed. In addition, students or employees involved in such illegal activities are subject to legal prosecution under federal, state, and local law and may be liable for personal injuries or property damage that occur when participating in the above activities.

The University does not sponsor drug or alcohol counseling, treatment, or rehabilitation programs. However, TimelyCare offers 24/7 access to various services, including on-demand emotional support, scheduled counseling sessions (up to 12 per year), and self-care resources. All students are able to utilize TimelyCare via timelycare.com/tku, or via the TimelyCare app (a student can register using his or her student email address).

This policy is acknowledgment of The King's compliance with Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

Student Communication: Student Email Account

At the point of enrollment, all students are issued a student email address and network username, which will give them secure access to campus information and University platforms. The King's does not use non-TKU email accounts to correspond to enrolled students. Once this student account is set up, students should immediately use this email account. Students who take themselves out of a University-hosted distribution list are still responsible for the content, attachments, and deadlines communicated to that list. Students should not share their University network and email usernames and passwords with anyone at any time.

Students are required to read, respond to, and archive all official correspondence from the University. The responsibility for understanding and adhering to requests, policies, deadlines, and procedures communicated to students rests entirely with the student. It is expected that students will check their student.tku.edu email account at least once per day while classes are in session and 2-3 times per week during break periods.

ADMISSIONS

Application Packages

In order for the Admissions Committee to review an application, the application package must be complete. Application packages for all applicants to any program may consist of the following:

- Completed application
- Official transcripts (and/or official standardized testing score reports)
- Application fee (or waiver documentation)
- Supporting documents
- Meningitis shots (for anyone 21 years and younger)

There is an abbreviated application for Audit students and an abbreviated re-application for previous students who have an enrollment absence without an approved Leave of Absence. Returning students must provide official transcripts of all schools attended during their absence from The King's.

The Office of Admissions may request additional materials including but not limited to further information, documentation, testing, and/or personal evaluation for the Admissions Review Committee. The Office of Admissions reserves the right to determine completion of all application packages. Exceptions to normal admission policy are submitted for approval to the Admissions Review Committee, and/or the Director of Admissions; exceptions are approved on a case-by-case evaluation.

Admissions Decisions

Admissions decisions are only rendered by the Office of Admissions for all completed application packages, usually within two weeks.

The Office of Admissions will notify all applicants of their admission decision electronically via email, and/or via postal mailed letter; this includes decisions of admission, admission with academic watch, additional documentation required, denial, etc. Students admitted with any academic condition are notified in their acceptance material, and their conditions are monitored by the Academics office.

- Fully Admitted Status: When a student has met all admission criteria and is offered regular admission to the University.
- Admitted with Academic Watch Status: When a student who has not met specific admission criteria is offered admission to the University with an academic watch requirement. Terms for academic watch statuses are set by the Offices of Registrar, Academics, and Student Success, and must be satisfied by the student within the duration set to achieve the removal of the watch status. Failure to do so may prevent the student from further enrollment at the University.
- Additional Documentation Required Status: When a student's application package does not meet full requirements, or additional clarification/documentation is needed by the Admissions Review Committee in order to make final voting decisions.
- Denied Status: When a student is denied admission to The King's University after a comprehensive review of their completed application package at the Admissions Review Committee level.

While the Office of Admissions recognizes some admissions decisions as undesirable, decisions of the Admissions Review Committee are final and may not be appealed. In some cases, the Admissions Review Committee may propose and approve alternative plans for deferment or future re-application. Applicants who are denied admission to the University must wait one calendar year to re-apply.

Application packages that do not meet the minimum academic admissions requirements may be considered for admission on a case-by-case basis, and advanced review and approval is needed from the Admissions Review Committee or the Director of Admissions.

Admission Requirements

Admission Requirements are used to assess all applicants to The King's University in areas of potential for academic success, spiritual standing and growth, and alignment with the University's vision and mission. The following outlines the requirements for each student category; these requirements are in addition to the regular application for admission, essay, application fee, etc.

DEFINITIONS

First Year Freshmen: Anyone applying to The King's University who has graduated from high school/home school, or earned GED certification, and has not gained any college level credit.

The following are also considered first-time students:

- Students who earned any college credits before graduating from high school (dual enrollment).
- Students who attended college for the first time in the summer prior to their first academic fall term at The King's.

Transfer Students: Anyone applying to The King's University who has gained a minimum of one credit hour from a post-secondary institution and who does not qualify for readmission as a returning student.

Adult Learners: Anyone applying to The King's University who graduated from high school at least three years prior to applying and has never obtained college credit or standardized testing scores.

Non-Degree-Seeking Students: Anyone applying to The King's University to take and earn actual credit, with no intention of earning a degree.

Provisional Graduate Student: Anyone applying to a graduate program of The King's University who does not meet admission requirement of holding an undergraduate degree. This academic status is available to no more than 10% of designated graduate program enrollments, is reviewed on a case-by-case basis, and must be approved by the Academic Committee. Such students are subject to the same standards and rigor required of regular degree students.

Visiting Student: Anyone applying to The King's University who is currently enrolled at another school and desires to take courses at The King's University for transfer back to the primary school of enrollment. Visiting students are considered non-degree-seeking students.

Test Optional: The King's University will allow all applicants to decide for themselves whether to submit test scores.

PROCEDURE

First Year Freshmen

- High school or home school transcript (minimum grade point average, GPA, of 2.5).
- Final official transcript from diploma-issuing high school, copy of official home school transcript, or official General Educational Development (GED) certification. If applicant has not graduated high school during the application process, an in-progress high school transcript is required for admission; a final official high school transcript is then required prior to the start of courses.
- Letters of recommendation are not required.
- The King's University has a test optional admissions policy. SAT, ACT, or CLT scores are not required for admission.
- If a student submits his or her SAT, ACT, or CLT scores sent from issuing organization.
- Official SAT, ACT, or CLT scores sent from issuing organization:

Standardized Test Score Requirements for Normal Admission (composite scores)

Old Scoring:	New* Scoring:
SAT: 1600–1000	SAT: 1600–1075
ACT: 20	ACT: 21
CLT: 69	CLT: 69

Admission with Academic Watch (composite scores)

Old Scoring:	New* Scoring:
SAT: 980–940	SAT: 1050–980
ACT: 19–18	ACT: 20–19
CLT: 68–67	CLT: 68–67

Admission with Academic Probation (composite scores)

Old Scoring:	New* Scoring:
SAT: 940–920	SAT: 980–940
ACT: 18–17	ACT: 18–17
CLT: 66	CLT: 66

*****_Exams taken in March 2016 or after fall under "New Scoring."_

Transfer Student

- Provide final official high school transcript unless official college transcripts prove 12 credits are transferable.
- Separate official transcripts from each college previously attended.
- Minimum 2.5 cumulative GPA in most recent college coursework.

Adult Learner

- Final official transcript from diploma-issuing high school, copy of official home school transcript, or earned equivalency through the GED.

- Additional documentation recommended by the Office of Admissions: standardized test (ACT/SAT/CLT) scores if taken, professional training coursework, ministry/work experience, and/or college recommendation letters.

Ability-to-Benefit

- An Adult Learner applying to The King's University who does not possess a high school diploma, home school diploma, or GED Certificate. Admission for this type of student requires Academic Probation and completion of Student Success Program(s) within the University. ATB students may be ineligible for federal student aid under the "Ability to Benefit" rules.

Graduate Admissions Requirements

- Baccalaureate degree or its equivalent from an institution that is accredited by a recognized institutional accreditation body.
- Minimum 3.0 cumulative GPA in an undergraduate degree or most recent graduate transfer coursework.
- Official transcript from the degree-granting institution, signifying its completion.
- Any graduate institution transcripts with transferable coursework.

Doctoral Admissions Requirements

- Master of Divinity degree or its equivalent from an accredited institution.
- Priority consideration is given to a cumulative GPA of 3.0 or higher.
- Separate official transcript(s) from any additional graduate- or doctoral-level coursework.
- Must have at least three years of ministry experience and be on current ministry assignment, as documented by:
    - Curriculum vitae (CV), professional resume, or ministry resume.
    - Two recommendation letters.
    - Ministerial/employment verification letter.

International Admissions Requirements

This school is authorized under Federal law to enroll nonimmigrant students. Nonimmigrant (International) applicants must demonstrate English proficiency in order to be considered for admission to The King's University. This is done by taking the TOEFL test. The minimum TOEFL score of 550 for the paper-based version or 79–80 on the iBT (internet-based testing) is required. The King's Code Number for TOEFL is 1641. In addition to the TOEFL test, an oral interview may be requested by the Admissions Committee. Students from countries where English is the primary language or who have graduated from English-speaking postsecondary institutions may request a waiver of the TOEFL test with the Office of Admissions.

International applicants must also provide:

- Documentation of financial resources for the first academic year for which they are applying.
- Official transcripts along with a notarized English translation verifying secondary or postsecondary educational requirements.
- An evaluation of the transcripts by a recognized foreign credential evaluation service indicating the US equivalency of the degree/coursework.

Enrollment Requirements: International students must meet with the International Designated School Official during the first week of their first semester at The King's and provide their student visa, passport, and other documents as needed.

International students are also expected to adhere to the following:

- Pay equivalent of full-time (12 hours for undergraduate, 9 hours for graduate, and 1 cohort for doctoral) tuition and fees before I-20 is issued. In all enrolled terms, international students that fail to pay their balance by the end of the term will have their SEVIS record terminated and will need to leave the United States within 15 days.
- Attend full time: full time for undergraduate students is 12 credit hours; full time for graduate students is 9 credit hours. Only one of those classes can be either a module or an online class, and all other classes must span the entire 15-week semester.
- Pay balance in full at the time of registration.
- Visit with the International Designated School Official before adding/dropping any courses or withdrawing from the University.
- Attend all classes and maintain Academic Good Standing requirements for their degree program.

Non-Degree-Seeking Admissions Requirements

Complete the full Application Package for appropriate academic level (undergraduate, graduate, doctoral), along with applicable admission requirements.

Audit Student Admissions Requirements

Complete the abbreviated Audit Application for appropriate academic level.

Provisional Graduate Student Admission Requirements

Complete the full Graduate Application Package, along with the additional required documentation:

- A statement requesting Provisional Graduate Student status that includes evidence of experience, significant non-formal education, or other criteria the applicant deems as qualification for this type of Admission.
- A 500-word writing sample that demonstrates a high level of skill in critical thinking, writing, and research. (Students will further demonstrate a high level of skill in critical thinking, writing, and research, when they have successfully completed six semester hours of graduate-level courses with a minimum GPA of 3.0 in their probationary first semester.)
- Two letters of recommendation from non-family members supporting the applicant's ability to be successful at the collegiate level; preferably faculty or ministry leadership.
- Professional/ministry resume that demonstrates employment in ministry for at least three years and significant experience in senior level ministry/leadership roles.
- This academic status is available to no more than 10% of designated graduate program enrollments, is reviewed on a case-by-case basis, and must be approved by the Academic Committee. Such students are subject to the same standards and rigor required of regular degree students.

Visiting Student Admissions Requirements

Complete the full Application Package for appropriate academic level (undergraduate, graduate, doctoral), along with applicable admission requirements.

Transcript Requirements

Official transcripts of all collegiate work attempted are required to complete application packages, regardless of the number/type of credits attempted, earned, or not earned. Applicants must have official transcripts from all previously attended schools sent directly to the Office of Admissions.
Official Transcript: a transcript that has been officially issued by an institution and received by the Office of Admissions at The King's University in an envelope sealed by the issuing institution. Official transcripts may come in the form of electronic transcripts if submitted directly to the Office of Admissions by the original issuing institution.

Acceptable Transcripts

- Official transcript, including final or in-progress, issued by an institution and in the original envelope sealed by the issuing institution.
- Official transcript in an envelope in the original envelope sealed by the issuing institution and given directly to The King's University/Office of Admissions in person.
- Official transcript in an electronic form, submitted directly to the Office of Admissions by the original issuing institution.

Non-acceptable Transcripts

- Unofficial
- Printed in any way other than official from the issuing institution
- Credits from one institution displayed on the transcript of another
- Faxed, emailed, or printed copies

Failure to list all institutions previously attended on an application for admission may be considered an integrity offense due to non-disclosure that may result in the rescinding of admission or disenrollment. Although coursework may have been taken at vocational-technical institutes, non-accredited schools, or non-related institutions, all transcripts are required to complete an application package.

The Office of Admissions reserves the right to allow the completion of a limited number of application packages with transcript exceptions, i.e., missing or foreign transcripts, school closure, unobtainable records, etc. Approval from the Admissions Review Committee is required on a case-by-case evaluation.

International Transcripts

All international transcripts must be evaluated by a certifiable agency, showing English translation and U.S. degree equivalency. This does not apply to non-accredited trade school transcripts or ministry certificates. The King's University has historically utilized World Education Services: www.wes.org.

International transcripts and/or documents must be original, issued, and certified by the issuing university or college. International documentation should contain a complete record of all studies completed, grades received, all degrees/diplomas/certificates conferred or awarded, and dates.

The King's University understands that international transcripts are at times difficult to obtain, and so reserves the right to approve exceptions to official transcript requirements for international applicants, with approvals from the Admissions Review Committee on a case-by-case basis.

Admissions Standards for Criminal Misconduct

Admissions standards for misconduct are used to evaluate a student's status in relation to the law. The evaluation is to assess how his or her misconduct may affect his or her studies at The King's, and how this misconduct potentially impacts the community of The King's. The following outlines the required documents for each category.

Violation of Law

Misdemeanor

- Must have 3 recommendation letters from non-family members
    - 1 pastoral
    - 2 professional, faculty, or counselor
- Must provide explanation of conviction(s) through criminal misconduct form
- Must provide explanation of God's work in the student's life since then
- Interview with Admissions Review Committee members, if the committee deems it necessary
- Admissions Review Committee may contact application references, if deemed necessary

Felony

- Must have 3 recommendation letters from non-family members
    - 1 pastoral
    - 2 professional, faculty, or counselor
- Must provide explanation of conviction(s) through criminal misconduct form
- Must provide explanation of God's work in the student's life since then
- Interview with Admissions Review Committee members, if the committee deems it necessary
- Admissions Review Committee may contact application references, if deemed necessary
- Must be off parole
- When a student with a felony conviction is admitted by the Admissions Review Committee, the Committee shall inform the Advisory Panel of the decision.

Parole

- Must finish parole before he or she can be admitted to The King's

Currently Incarcerated

- No admittance to The King's

Substance Abuse

If an applicant discloses that he or she has struggled with alcohol or drug use of any kind within the last 12 months, then he or she will have to provide these documents.

- Must have 3 recommendation letters from non-family members
    - 1 pastoral
    - 2 professional, faculty, or counselor
- Must provide explanation of God's work in the student's life since last occurrence
- Interview with Admissions Review Committee members, if the committee deems it necessary
- Admissions Review Committee may contact application references, if deemed necessary

Matriculation Policy

A matriculated student is one who has been officially accepted to The King's University through the undergraduate and/or graduate admissions process, is enrolled in a degree program during the semester for which he or she was admitted, and has attended his or her first class either on campus or online as defined by the University's attendance policies.

Readmission

The King's University welcomes all previous students to reapply and continue their studies. An abbreviated re-application form is required for students who have an enrollment absence without an approved Leave of Absence. Returning students must provide official transcripts of all schools attended during their absence from The King's.

FINANCIAL AID

The Office of Student Financial Services at The King's University is committed to helping students understand all the resources available to fund their education. Financial aid is available to assist qualified students who desire to attend The King's but may lack the financial means to do so. The primary responsibility for financing an education belongs to the student and his/her family. Financial aid is based upon need. Need is defined as the difference between the cost of attending The King's and the Student Aid Index which is determined by completing the "Free Application for Federal Student Aid" (FAFSA). It is never too early to begin exploring financial options. The King's encourages future and current students to begin investigating options as early as possible.

Types of Aid Available

Federal Pell Grant

This federally funded grant is based upon financial need and credits enrolled for each semester. The federal government determines the Pell Grant amount. A student's Pell Grant may vary each academic year. Students working on a second bachelor's degree are not eligible.

Federal Supplemental Education Opportunities Grant (SEOG)

Awarded to Pell-eligible college students with exceptional demonstrated financial need. Priority is given to students with a –1500 Student Aid Index.

Federal Work-Study Program

Provides employment opportunities for students to assist them in earning the funds necessary to meet college expenses. The student works approximately 20 hours a week, and eligibility is based on need. Students interested in obtaining a work-study position need to contact the Office of Student Financial Services for further details and eligibility. Available positions will be posted on the University website under Employment.

Federal Direct Loan Program (Federal Student Loan)

The Direct Loan is a low interest loan borrowed directly from the U.S. Department of Education. The loan limit is determined by federal guidelines, which are based on grade level and student's enrollment status. Loans are available to college and seminary students. Repayment begins after the borrower graduates, ceases to be enrolled at least half-time, or stops attending. Information on current interest rates, loan limit eligibility, and required enrollment status can be found at www.studentaid.gov. Federal Direct loans have a minimum attendance requirement of at least half-time status.

Terms of Eligibility

To be eligible to receive financial aid, a student must:

- Be a United States citizen or permanent resident;
- Be enrolled as a full-time student for maximum financial aid;
- Be seeking a degree or certificate and making satisfactory academic progress toward graduation;
- Have a valid social security number;

- Not be in default of any Title IV loans, Perkins Loan or owe a refund in the Pell/FSEOG grant program;
- File a FAFSA;
- Complete the admission process and receive full acceptance.

Financial Aid Application Process

Step 1 – The FAFSA

To complete your FAFSA:

- Visit www.fafsa.gov and apply for FSA ID as directed on the site;
- Complete a FAFSA for your desired academic year;
- Use The King's University school code: 035163;
- Complete the Master Promissory Note;
- Complete the Entrance Counseling.

Step 2 – Course Registration

- Set up an appointment with your academic advisor;
- At the appointment, register for courses for the upcoming semester.

Step 3 – Federal Aid Package (Offer)

- Receive the Federal Aid offer in your student email;
- Register/log in to the Financial Aid Portal;
- Undergraduate students eligible for the Pell Grant will have this grant accepted on their behalf;
- Accept/adjust/decline the amount of the offered student loans.

The Department of Education selects random students for a process called verification. If a student is selected, he or she will be notified upon submittal of the FAFSA. Check the Student Portal or speak with a Financial Aid Administrator in the Office of Student Financial Services for more information. Once the verification is complete, the student will receive a Federal Aid package. The student will be notified through the student.tku.edu student email address if additional information is needed and of the final award.

Scholarships

In addition to Federal Student Aid, scholarships are made available once a year for the following school year. Students are notified of this opportunity through school communications. Applications are posted online at www.tku.edu/admissions/financial-aid/scholarships. Scholarship applications are redacted and reviewed by a committee consisting of a cross-section of University employees. This process takes place during the spring semester for the next academic year.

Disbursement of Financial Aid

The Office of Financial Aid will begin posting disbursed aid to student accounts following the add/drop period each semester. Credit balances caused by financial aid are refunded only after a review of the student's account and confirmed eligibility for aid. If a credit balance refund is due to the student, the refund is made to the student within 14 days, as required by federal regulations. Student refunds are

issued via direct deposit to the student's bank account or as a paper check in the mail. It is crucial that students keep their address current within the Student Portal. To sign up for direct deposit, a student may complete the electronic form in MyTKU > FinancialServices.

Important: Any changes in enrollment may result in a change or loss of eligibility for financial aid, meaning your aid may be reversed or returned to the U.S. Department of Education.

Loan Entrance and Exit Counseling

Students are required to complete Loan Entrance Counseling before receiving a Direct Subsidized or Unsubsidized student loan. Likewise, students are required to complete Exit Counseling when they graduate or cease attendance at The King's. Both forms of counseling are completed online at www.studentaid.gov.

Title IV Refund Policy | Federal Return of Funds

Financial aid students who are considering dropping or withdrawing from one or more classes should be aware that such action could negatively affect their student account resulting in a significant balance owed to the University. For this reason, students are encouraged to speak with the Office of Student Financial Services prior to making schedule changes to determine the possible consequences. Students receiving financial aid who drop or withdraw from courses for which they are receiving financial aid will be subject to the recapture of the unearned portion of the financial aid. This process is called a Return to Title IV (R2T4). Institutional aid may also be adjusted for dropped courses. The King's University returns Title IV funds to the programs from which the student received aid during the period of enrollment, in the following order, up to the net amount disbursed from each source:

- Unsubsidized Direct Loans;
- Subsidized Direct Loans;
- Direct Plus Loans;
- Federal Pell Grants;
- Federal Supplemental Education Opportunity Grants (FSEOG);
- Iraq and Afghanistan Service Grant.

Please note that students who receive aid in advance of course start may have that aid returned to the Department of Education in the case of dropped future courses. The University has forty-five (45) days from the date the institution determines that the student withdrew to return all unearned funds for which it is responsible. The King's uses the Return of Title IV formula to determine the aid that is to be returned.

FA-126 Satisfactory Academic Progress and Appeal

Federal regulations require that the University establish and apply reasonable standards of satisfactory academic progress (SAP) for the purpose of the receipt of financial assistance under the programs authorized by Title IV of the Higher Education Act. This section outlines the standards for student progress towards a degree and the consequences to the student if progress is not achieved and maintained. Students who wish to be considered for financial aid must maintain SAP in their selected course of study as set forth in this policy.

These standards were developed according to federal mandates for the purpose of determining a student's continued eligibility for financial aid, and they apply to all students who apply for and are awarded need-based financial assistance unless the terms of a particular grant provide otherwise listed.

126.1 Process Overview and Responsibilities

The following Satisfactory Academic Progress (SAP) standards are adopted according to federal mandates for the purpose of determining continuing student eligibility for financial aid. These standards shall apply to all need-based financial assistance unless the terms of a particular grant provide otherwise. These provisions affect only students who apply for and are awarded financial aid.

At the end of each semester, including summer, SAP analysis of student's grades is performed and generates the appropriate letter (i.e., warning, suspension, or suspension for exceeding maximum time frame), which is archived in the student's file. Warning and suspension letters are sent to the students with a reference to the SAP policy in the academic catalog. A link to the appeal form is included with the suspension letter. All the standards must be met for satisfactory progress to be maintained. If a student is applying for federal assistance, SAP will be analyzed and determined including periods of enrollment for which federal assistance was not received.

126.2 Quantitative Measure (Time Frame)

Students must demonstrate they will graduate within 150% of the length of the degree or certificate of their declared program. Students who exceed the timeframe limit will no longer be eligible for financial aid.

126.3 Qualitative Measures

126.3.1 Cumulative Financial Aid Grade Point Average (GPA)

Students enrolled in college-level coursework must maintain a cumulative GPA of at least:

- 2.0 as undergraduate students;
- 2.0 as graduate students (3.0 for MAMFT students);
- 3.00 as doctoral level students.

Grades of A, B, C, D, F, and WF contribute toward the cumulative GPA for undergraduate, graduate, and doctoral courses.

- Students who do not have an academic history at The King's University and are enrolling in college for the first time are assumed to be making SAP at the time of enrollment.
- All continuing students applying for federal financial aid must have a cumulative financial aid GPA of 2.0 on all credit hours earned prior to the semester for which aid is requested.
- Transfer hours will not be counted in a student's cumulative GPA, but they are counted in completion rates.

126.3.2 Successful Completion of Courses

Each semester, financial aid recipients must complete a minimum number of the hours they attempt in order to maintain pace of progression, which is total hours attempted divided by total hours completed including transfer credits. A student must maintain 67% completion of attempted cumulative hours. Enrollment status is determined by the student's enrollment on census date. The following states the required minimums:

- Successful completion is measured by grades of D or above for undergraduate and graduate students. A passing grade for doctoral courses is B and above. For purposes of receiving financial aid, these are considered passing grades at The King's for each level. *However, only courses completed with a C- level grade or above will count towards the completion of a degree program (in the doctoral program, only courses that are a B or above will count towards completion of the degree).*
- A grade of F or WF is not considered a completed grade and will be taken into consideration when calculating the number of hours completed and the cumulative GPA.
- A grade of NC (Not complete) or W (Withdrawn) or WP (Withdrawn Passing) is not punitive in determining the GPA but does reflect the lack of progress under "quantity of work" for the minimum passing rate of 67% of all courses attempted for federal and state aid recipients.
- Courses where a grade of F, IN, W, WP, WF, or AU was received may be repeated for grade improvement. However, all courses attempted (repeated and regular) will be counted in the timeframe and completion rate calculations. If the grade in the repeated course is not an improvement, both credit hours and grades will count against the student's cumulative GPA. Financial aid will only cover the repeated class IF the student originally received a grade of F or W, or the program requires a grade of C- or higher. In addition, the repeated class will only be covered by financial aid at the original enrollment and once more if the preceding requirements are met regardless of grade the second time.
- Exception: students in the Master of Arts in Marriage and Family Therapy program must maintain a 3.0 cumulative GPA to be in good standing.

126.4 Probationary or Conditional Periods (Failure to Meet the Standards of Progress)

Students who fail to maintain SAP will be placed on financial aid warning. Successive failure to maintain SAP will result in financial aid suspension. In these provisions, the warning or suspension terms refers only to financial aid warning or suspension. Students placed on warning or suspension will be notified in writing of their status at the end of the semester.

126.4.1 Financial Aid Warning

Students who fail to meet one or more of the SAP standards will be placed on financial aid warning. While on warning, a student remains eligible for an additional semester of financial aid to give the student the opportunity to meet the SAP standards. The student must complete the subsequent term by meeting all the minimum requirements at the close of that term. This is a warning semester. The student who fails to meet SAP during the semester of attendance while on warning will be placed on financial aid suspension.

126.4.2 Financial Aid Suspension

Suspension occurs when the SAP standards are not met for two consecutive semesters. Notification of suspension status includes verbal, postal mail, posting to individual student account, or email. While on suspension, students will not receive financial aid. Students who regain eligibility by meeting all SAP requirements will no longer be on suspension.

Students on suspension are encouraged to continue enrollment at The King's. Enrolling and paying for courses can assist in regaining the student's eligibility. The student must alert Student Financial Services staff for a re-evaluation of their SAP status. If the student successfully regains eligible SAP status, then he or she will be eligible again for federal aid.

126.4.3 Financial Aid Probation

Students who were previously put on suspension due to not meeting the minimum satisfactory academic progress may be granted one semester of financial aid with an approved appeal. Students on financial aid probation may be subject to an academic plan as part of their probation requirements. If the additional semester is completed, and the student does not meet the minimum satisfactory academic progress, they will be placed on suspension.

126.4.4 Monitoring

A student's progress will be reviewed at the conclusion of each semester to determine whether SAP is being maintained. Students placed on warning or suspension will be notified in writing of their status at the end of the semester.

126.5 Categories of Students

For the purposes of SAP, The King's University does not categorize students. The University does not treat students that transfer or seek additional coursework any differently than other students. All students are held to the same three standards.

126.6 Treatment of Incompletes, Withdrawals, and Repetitions

Financial aid will not be provided for:

- Credit hours earned by placement tests;
- Non-credit coursework;
- A course attempted by the student for the third time; and
- Grades of IN and NC will not be treated as completed coursework;
- Students who are non-degree seeking.

126.7 Completion of Degree Requirements

Students may change programs while at The King's. Only the hours that transfer to the new program will count towards the student's SAP.

126.8 Appeals

A student who has been denied financial aid because of a failure to meet any of the SAP standards may petition the Financial Aid Appeals Committee to consider any mitigating circumstances. An appeal form is available on the Financial Aid page on the University's website.

The student's appeal must be in writing, and supporting documentation regarding special circumstances must be provided. The appeal form, including all documentation, must be returned to the Student Financial Services Office within the posted deadlines for the appropriate semester. The student will receive notification of the appeal decision within six weeks from the date the completed appeal form and documentation were submitted to the Office of Student Financial Services.

Financial aid appeals cannot be considered while a student is on academic suspension. This restriction is explained to students in this situation by letter. If the academic suspension is lifted or the student has waited out one semester, then the financial aid appeal can be considered.

126.8.1 Documentation

Students may appeal their suspension status for many reasons. Whatever the reason, appropriate documentation should accompany the appeal. A suggested list of documentation follows, but the list is not limited to the items listed here.

- If a complete or partial withdrawal was due to health issues, the student should provide proof of medical care or hospitalization.
- If the suspension is a result of enrollment in courses above the student's ability, the student should provide proof of time spent with Student Success Center personnel or utilizing other support services.
- If a traumatic life event caused the student to be unable to complete some of their coursework, the student should provide proof of that event (i.e., obituary, or statement from counselor or clergy).

126.9 Regaining Eligibility

126.9.1 Through the Appeals Process

The Financial Aid Appeals Committee considers all financial aid appeals and any mitigating circumstances. All supporting documentation regarding special circumstances provided by the student is available to the committee.

The King's University offers many services to help students attain academic success. The services include counseling, testing, tutoring, and academic coaching. Information on such services is available to all financial aid students but is specifically outlined in the notification of appeal approval letter. Some students who have had difficulty completing a full course load are restricted in their hours. Others may have gone past the timeframe barrier and are limited to only the courses required to complete their degree plan.

Some student appeals are denied. Students are notified of their continued suspension status by telephone (if available), email (if available), and mail of the committee's decision. In some cases, students are allowed to add to their documentation and re-appeal. Although the committee will consider the re-appeal, there are no guarantees of approval.

In rare cases, a student will exhaust his or her appeal option. The committee will make this decision and notify the student by letter of this final decision.

126.9.2 By Meeting the SAP Standards

In other situations, a student may choose not to appeal their suspension status. In this case, eligibility is regained by successfully bringing the Financial Aid GPA up to the 2.0 minimum, successfully completing a semester and/or changing his or her major so the timeframe limit no longer applies.

Definitions

Financial Aid GPA: The cumulative GPA of all attempted hours including transfer credits.
SAP: Satisfactory Academic Progress
Pace of progression: Total hours attempted divided by total hours completed including transfer credits.

Veterans Education Benefits

The King's University has been approved to offer veterans educational benefits for all programs listed in the catalog. Please contact the School Certifying Official at 817.722.1730 or email financialservices@tku.edu for further information and before acceptance. Veteran students should check with the Veteran's Affairs office for education benefit eligibility. Students are required to send form DD-214 and Certificate of Eligibility to financialservices@tku.edu. Please tell your admissions counselor if you are eligible for veteran education benefits. The counselor will also need to be made aware if you have a Joint Services or Air Force transcript for possible transfer credits. It is the responsibility of the veteran student to contact the School Certifying Official before dropping, adding, or withdrawing from courses and in the case of a program change as this may impact his or her VA eligibility. The King's University does not prohibit students with education benefits from Veterans Affairs (VA) from attending classes pending payment from the VA. Students are encouraged to go to classes as scheduled.

Fee Schedule

The King's University makes every effort to offer quality education at the most moderate cost possible.

TUITION RATES*	
Undergraduate, per Credit Hour	$550
Graduate, per Credit Hour	$625
Doctoral, per Credit Hour	$650
FEES	
Fees are non-refundable	
Fees Related to Courses	
Administrative Fee, per Credit Hour	$25
Applied Music Lesson Fee	$400
Doctoral Project Continuation/Extension Fee	$650
Audit/Non-Credit Fee, per Credit Hour	$150
Technology Fee, per Credit Hour	$50
Incidental Fees	
Application for Admission Fee	$40
Graduation (Conferral) Fee	$125
Graduation (Conferral) Late Fee	$100
Late Payment Fee, monthly charge on balance	10% APR
Official Transcript Fee**	$10
Payment Plan Processing Fee	$85
Registration Change (Add/Drop)	$50
Returned Check or Denied Credit Card Fee	$75
Stop Payment Fee	$100
Student Resource Fee, per semester	$100
Student ID Replacement Fee	$10

Occasionally, an individual course may have a fee in addition to the tuition due to the nature of the course or special materials, benefits, or activities required for the course. In each case, the Schedule of Courses will note a fee is applicable. All fees are non-refundable after the first day of the semester as defined by the academic calendar.

Cost for travel associated with the various concentrations will be determined by current travel rates and are the responsibility of the student in addition to normal tuition and fees.

**Tuition and fees are subject to change at any time by the Board of Trustees*
***eTranscript fees may incur additional fees due to added security*

Payment of Accounts

All tuition and fees are due and payable in full 10 days before the first day of the term, including all online 2 courses (ONL2). As an alternative to payment in full, The King's University offers deferred payment plans with varying deadlines. Student payments are accomplished through Transact Pay My Bill. Payment may be made by electronic check/bank account or card. Students are responsible for a 2.95% fee on all card payments. Payments made using an electronic check/bank account do not have an additional fee. The payment vendor, Transact, also provides an option for students to invite "payors" to make payments on their student account. Unpaid accounts will result in students being removed from courses before the start of the term.

Deferred Payment Plans

Students may choose to participate in a deferred payment plan. The fall and spring semesters have options of either a 4-payment plan or a 3-payment plan. The 4-payment plan payments begin the month before the start of the semester. The 3-payment plan payments begin the month the semester starts. The summer term semester offers either a 3-payment plan or a 2-payment plan. The 3-payment plan starts with the month before the start of the semester, and the 2-payment plan starts the same month as the semester start. All payments are due on the 15th day of each month during the payment plan dates. There is a payment plan fee which is due at the time of sign-up. Account balances must be paid in full prior to attendance in any future term.

If for any reason a student cannot meet the above criteria for payment due to extenuating circumstances, the student may contact the Coordinator of Student Accounts for guidance.

Improper Payment

When personal checks are returned for insufficient funds, the student is charged a processing fee. Returned checks must be rectified within five days of notification from the school. Students who make payment with checks that are returned may be required to pay using a different method. They may also be subject to processing fees, late fees, transcript holds, and registration restrictions.

Outstanding Balances

Payment for each term is due 10 days before the first day of each term. If a student's account is not current by the open registration period for any following term, the student will not be permitted to register for courses. A balance remaining on a student's account may be subject to the late payment

fee. The King's University may report unpaid accounts to national credit agencies and solicit a collection agency to secure payment of delinquent accounts. Students will be responsible for the payment of all collection costs, including attorney and court fees.

International Student Payment

Before being issued a Form I-20 certificate, first-term international students must pay the amount equal to full-time tuition and fees (12 hours for undergraduate, 9 hours for graduate, and 4 hours for doctoral). Once payment and all other documentation is received, certification will be issued. International students are required to pay in full by the official first day of each semester. International students do not qualify for deferred payment plans. If payment is not paid in full, late fees will be applied and they will be contacted by the Student Accounts and International Designated School Official to rectify the balance. The student's SEVIS record will be terminated if the account balance is not paid in full by the last day of the semester. If extenuating circumstances apply, a Petition for Policy Exception may be requested via the Coordinator of Student Accounts. This is subject to approval by the finance committee.

Refund Policy

Subject to the refund schedule, student accounts will be adjusted with tuition refunds/credits for withdrawal from a course(s) when an official Add/Withdrawal Form is completed electronically. The date of withdrawal is certified as the date on which the Add/ Withdrawal Form is initiated electronically (not the date of last attendance in class). Fees for all courses, including dropped course(s), are the responsibility of the student effective the first day of the term. Charges for added courses will appear on the student's ledger and should be paid when added. Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund. Refunds/credits are issued per the refund schedule listed previously in this catalog and as posted on the University website.

Dropping, Adding, and Withdrawing from Courses

Course changes may occur at any time during designated periods of the term. After registration has closed, the student may initiate withdrawal from a course by use of the Add/Withdrawal form in consultation with his/her advisor. Courses from which a student withdraws are subject to the school's refund policy.

The academic calendar allows for a designated period through the first week of each semester in which courses may be dropped without being recorded on the student's transcript. The academic calendar also allows for a designated period in which courses may be withdrawn from and automatically receive a grade of W (Withdrawal). After that date, courses are recorded as WP (Withdraw Passing) or WF (Withdraw Failing). Failure to attend a course without officially processing an Add/Withdrawal Form will result in a grade of F on the student's academic transcript. Grades of W and WP are not calculated in the term or cumulative grade point average, but a WF is calculated as an F in determining both the term and cumulative grade point average.

Students may change their schedules after they have registered for the semester but should notify their academic advisor of these changes.

Procedures

1. Dropping and adding courses may impact a student's financial aid and/or student account. Students should contact the Office of Financial Services regarding tuition charges changes to their financial aid prior to dropping and adding courses.
2. Students may drop or add courses on the Student Portal through the end of the first week of each 15-week term. After that, a student must submit an add/drop form to the registrar's office to add an online session 2 course or to withdraw from a course.
3. Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript.

Audits/Non-Credits

Auditing a course or being allowed to take a course for non-credit means a student has obtained permission to attend the course and is not enrolled for academic credit. Thus, audit or non-credit courses cannot be dropped nor refunds issued.

STUDENT DEVELOPMENT AND SUCCESS

Department of Student Development and Success

The Department of Student Development and Success exists to foster a leadership culture that embodies the University's core values. The goal is to promote a holistic co-curricular experience that molds students into well-equipped and Spirit-formed leaders who follow Jesus, serve His Church, and are sent to impact the world.

With this goal in mind, Student Development and Success at The King's is comprised of five distinct yet overlapping focus areas:

- Student Life
- Spiritual Life
- Leadership Development
- Mobilization and Placement
- Student Success

Each focus area works in synergy to create a vibrant community where students grow in spiritual formation, academic excellence, and leadership capacity.

Student Life

Student Life at The King's University encompasses the programs, events, and services that enhance the student experience outside the classroom. Through a variety of activities, our goal is to build a Christ-centered community where students can live, learn, and grow together in fellowship.

- Groups: student-led or staff/faculty-led gatherings that promote belonging, discipleship, and fun.
- Events: University-wide activities designed to foster relational connection and community.
- Student Housing: housing guidance and resources for commuter students, including listings and roommate connections.
- Student Conduct: expectations and standards for living a Christ-honoring life, as detailed in *The King's Code of Conduct*.

Spiritual Life

Spiritual Life at The King's University entails the provision of spaces and rhythms for students to encounter God, deepen their faith, and grow in spiritual maturity. These opportunities support the integration of learning, worship, and spiritual formation.

- Chapel: a weekly chapel service that gathers the University community for worship, prayer, and teaching.
- Prayer Room: a dedicated space for personal and corporate prayer and worship throughout the week.

- Spiritual Formation: small groups, classes, and mentorship opportunities that encourage growth in Christ-likeness.
- Pastoral Care: support, resources, and guidance from staff who provide spiritual and pastoral care for student needs.

Leadership Development

Leadership Development at The King's University cultivates students' capacity to influence others for Christ. We believe every student is a leader, called to serve God's purposes with excellence and humility.

- Student Leadership Council (SLC): a council of student leaders appointed following an interview-based selection process with the Student Development team. The SLC embodies the University's core values, plans and leads events, and represents the entire student body.
- Christian Leadership Scholarship (CLS): a group of student leaders selected through an application process with the Student Development team. CLS students demonstrate exceptional character and leadership qualities and commit to engaging in campus and community service projects throughout each semester.
- Leadership Training: dedicated time and care for student leaders and group leaders on a monthly basis.
- Mentorship: structured opportunities for students to receive guidance from faculty, staff, and select peers.

Mobilization and Placement

Mobilization and Placement exists to prepare and connect students for service in churches, nonprofit ministries, and the marketplace. The goal is to equip students to apply their learning beyond the classroom and live out their calling with impact.

- Missions and Outreach: opportunities to serve others and share the gospel locally, nationally, and internationally.
- Ministry Partnerships: working with local churches and ministry partners for hands-on service projects.
- Practicums and Internships: field education integrated into academic programs for practical ministry experience and preparation.
- Career Counseling and Job Placements: resources such as job postings, resume coaching, and networking support for students and alumni.

Student Success

Student Success at The King's University exists to support students in achieving their academic goals through a personal, caring, and accessible approach. The Student Success Center (SSC) provides coordinated academic support services that equip students with the skills, strategies, and resources necessary for effective, self-directed learning and academic persistence.

- Academic Coaching: individualized support focused on study skills, time management, goal setting, and academic planning.

- Tutoring and Test Proctoring: subject-specific tutoring and testing services to support course mastery and assessment needs.
- At-Risk Student Support: proactive outreach and intervention for students experiencing academic challenges, providing guidance and connection to resources.
- Disability Services and Accommodations: coordination of reasonable academic accommodations to ensure equal access to the learning environment.

Student Conduct

The King's University is dedicated to training men and women who genuinely desire to live a Christ-honoring life. Being a student in good standing is the norm—that is, a student who is not under sanction such as Academic Warning, Academic Probation or disciplinary or academic integrity probation, suspension, or expulsion.

Although an understanding of what is unacceptable behavior is necessary for diagnostic purposes (see Paul do the same thing in Galatians 5:19-21), ultimately, loving behavior cannot be produced by following a list of dos and don'ts no matter how long or thoughtfully it is composed. Acceptable Christian behavior results from reliance on the Spirit of God to produce spiritual fruit in the believer (Galatians 5:22-23).

The King's Standards of Conduct

Recognizing The King's University as a community of believers, the school expects its students, faculty, and staff to exemplify biblical standards of conduct in all areas of their lives, both on and off campus, and in interpersonal and community relationships. The institution expects its members to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

The King's Standards of Conduct Statement is a central criterion of behavior for all that are a part of The King's community. It represents a standard of Christ-like maturity based upon a biblical philosophy, reverence for God, esteem for humankind, and personal integrity.

Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, the King's expects all members of its community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

- Studying the Word of God. Regular and consistent personal study of the Word is essential for spiritual growth. 1 Peter 2:2 encourages us to "long for the pure milk of the Word." The Word has the power to reach the innermost parts of our being (Hebrews 4:12) and to enable us to stand firm for Christ (Ephesians 6:17).
- Communion with the Father. Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father, we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently, and the Scriptures encourage us to "pray continually" (1 Thessalonians 5:17) including prayer in the Spirit (1 Corinthians 14).
- Discipleship. God's Word instructs believers to follow the example, "and observe those who walk according to the pattern you have in us" (Philippians 3:17). Discipleship is developing

personal relationships for spiritual goals. Community members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.

- Church Attendance. Believers are instructed not to forsake "assembling together" as they submit themselves to the life and leadership of a local assembly (Hebrews 10:25; 1 Corinthians 16:13-16). It is expected that all members of The King's community will establish a church home and regularly attend worship services.
- Christian Ministry. The Father has called every believer to do the work of ministry (Ephesians 4:16-18). The Word declares "We are His workmanship, created in Christ Jesus for good works" (Ephesians 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus' name and that all are encouraged to exercise spiritual edification of gifts for the Body.

Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:

- Maintain a Blameless Testimony. Scripture declares that God has created all persons in His image (Genesis 1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be "holy in all" our conduct (1 Peter 1:15-16). To maintain a blameless testimony as Christian leaders, students are expected to totally abstain from participating in either fornication, adultery, pornography, illegal drugs or harmful substances, alcohol abuse, profanity, obscenity, and dishonesty, which includes plagiarism.
- Respect for Peers and Authority. The King's expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether it is with one's colleagues or with those in authority (Romans 12:10; 1 John 4:21; 1 Peter 2:17; Hebrews 13:16-17).
- Discrimination/Harassment. In valuing the rights of all individuals and their contributions (1 Corinthians 10:24), we acknowledge all forms of racial and gender discrimination to be violation of God's laws (Acts 10:34). The King's is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited.
- Dating and Marriage. The King's expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God's Word does not condone either pre- or extra-marital sexual activity (1 Thessalonians 4).
- The King's Standards of Conduct states the means for achieving the kind of lifestyle expected of trustees, administrators, faculty, and students. Traditionally, a code of conduct is used to enforce behavior by publishing a list of rules with consequences. The University has stated The King's Standards of Conduct in a way that reflects the grace of God. It is included in official publications and is part of the Affirmation Statement that all members of the University community agree to live by with their signatures.

Representative Misconduct

Disciplinary regulations at The King's University give students general notice of prohibited conduct but should be read broadly. They are not designed to define misconduct in exhaustive terms. Consequently, the following kinds of misconduct do not comprise an exhaustive list but are representative of misconduct that violates the Code and supplies sufficient grounds for discipline.

Misconduct not listed here, including conduct prohibited elsewhere in this catalog, may also result in discipline. Discipline includes but is not limited to removal, suspension, or expulsion.

- Academic integrity violation, such as cheating, plagiarism, or knowingly furnishing false information to the University.
- Forgery, alteration, or misuse of University documents, records, or identification.
- Obstruction or disruption of instructional, counseling, administrative, or other authorized University activities.
- Assault or battery, abuse, or any threat of force or violence or hazing directed toward any person on University-owned property, or University-sponsored or supervised functions, or conduct which threatens or endangers the health or safety of any person.
- Theft of or willful damage to University property or theft of or willful damage to property of a member of the University community, such as visitors, students, or employees of the University on University property or at an authorized University activity.
- Unauthorized entry onto or use of University facilities.
- Violation of University rules or regulations including University policies concerning student organization, use of University facilities, or the time, place, and manner of student expression.
- Willful failure to comply with direction or blatant disrespect and/or disregard of University officials, including faculty and staff action in the performance of their duties.
- Use, possession, or distribution of alcoholic beverages, narcotics, or controlled substances on campus (except as expressly permitted by law) or presence on University property or at a University authorized event while under the influence thereof.
- Disorderly, lewd, indecent, obscene or sexually immoral conduct, expression, or language on University-owned or University-controlled property or at University-sponsored or University-supervised functions.
- Verbal abuse in any way that causes defamation of character assassination.
- Possession or use of any item used to threaten bodily harm to any person on University property or at a University function.
- Misrepresentation of oneself or an organization to be an agent of the University.
- Conduct that is in violation of federal, state, or local laws or ordinances while on University premises or at University-sponsored activities.
- Abuse of computer facilities or use of computers for anything other than authorized course related work.
- Failure to return school properties such as equipment, books, teaching materials, and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure to return such items.
- Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on University premises or at University-sponsored activities.
- Intentionally or recklessly misusing or damaging fire safety or other safety equipment.
- Violating the Drug-Free Campus Policy.
- Violating the Sexual Harassment Policy.

Violations in any of the above ways with regard to one's use of the internet, social media, and electronic communication.

Jurisdiction

The King's University Code of Student Conduct applies to all students from the time they accept admission to The King's through the date of their graduation. This includes, but is not limited to:

- New students at Orientation;
- Persons not currently enrolled but who are still seeking a degree from The King's;
- Any person enrolled in a course offered by The King's;
- Any graduated student if the University determines that his or her degree or receipt of credit may have involved misconduct while he or she was working toward the degree (degree revocation may be invoked).

Non-Academic Discipline

Attendance at The King's University is a privilege, not a right. Consequently, enrollment at The King's does not guarantee continuance. The University has established behavioral guidelines that are consistent with its overall purpose and philosophy as established by the Board of Trustees. Infractions of school policy, either on or off campus, may result in penalties and jeopardize your enrollment at The King's. All non-academic discipline is handled by the Vice President of Student Services.

Penalties

Student Development is responsible to adjudicate non-academic disciplinary cases within the University. If a student is determined to be in violation of University policy, the Vice President of Student Services will impose a penalty deemed appropriate to the offense and in the best interests of both the student and the campus community. The Vice President's decision is final in cases resulting in an oral or written reprimand. Students may appeal other penalties.

Oral Reprimand: An oral reprimand is the least severe penalty that may be imposed for behavioral infractions. A record of an oral reprimand is placed in the student's file and removed upon graduation or transfer if no further disciplinary action is taken.

Written Reprimand: A letter of reprimand is a final warning that any further behavioral problems will result in a more severe penalty. A letter of reprimand will state the nature of the problem, the warning given, and a description of the next disciplinary step. A letter of reprimand becomes a permanent part of the student's record.

Official Letter of Reprimand: In some cases, the Vice President of Student Services may issue an official letter of reprimand. This disciplinary letter is an official warning that any further behavior problems may result in dismissal. The letter states the nature of the problem, previous disciplinary action, and a description of the next disciplinary step. A copy is kept in the student's file.

Scholarship Forfeiture: Institutional scholarships may be canceled or reduced.

Suspension: Vice President of Student Services may suspend a student from access to the campus for a specified period, from attending classes for one to three days, or from attending the next semester.

Dismissal: Dismissal is the most severe discipline The King's University will administer to a student. All dismissal decisions are reviewed by the President's Executive Team. Dismissal will include one or more of the following penalties.

- Total loss of academic credit for all courses taken during the semester current at the time the cause for dismissal occurred, regardless of when the offense occurred during the trimester.
- Prohibition from campus for a minimum full semester to an indefinite amount of time, unless specific permission is granted by the administration.
- The imposition of prerequisites that must be met before readmission will be considered.
- Loss of any institutional scholarship.
- Possible loss of other financial aid.
- If necessary, enforced departure from the campus within 24 hours.

Regardless of the time in the semester, a dismissal is a total loss of academic credit for that semester. Dismissed students will receive a prorated refund of tuition. Students who are dismissed from the University must leave within 24 hours and may not return to the campus until authorized to do so by the administration. The administration will work with the student to ensure that he or she fully understands the implications of dismissal.

- Students who have been dismissed for bad conduct may reapply after six months through normal admissions procedures, providing they have met prerequisites that may have been imposed at the time of dismissal.
- Those who have been dismissed for academic reasons may apply for readmission after two semesters. However, readmission is still subject to administrative review.
- The administration has the right and responsibility to exercise the means of discipline deemed appropriate according to individual cases.

The King's University will refund tuition to dismissed students according to the tuition refund policy current at the time of dismissal. The University is not obligated to readmit a dismissed student. However, a dismissed student may apply for readmission by following normal admission procedures after two complete semesters have elapsed from the effective date of dismissal. Dismissed students must have complied with any prerequisites imposed at the time of dismissal to be considered for readmission.

Cases of dismissal are automatically reviewed by the President's Executive Team at The King's. This task is not a part of the appeal process, but an internal process designed to ensure consistency in the application of policy and to determine if there are new lessons to learn from the cases.

Appeals of Non-Academic Discipline

Students may appeal disciplinary action other than an oral or written reprimand. Appeals must be received by the Vice President of Student Services within two business days of the imposition of the penalty at issue. The Vice President will convene a Discipline Appeals Committee (DAC) within two workdays to hear the appeal. The following guidelines apply.

- The DAC will be composed of three members of the faculty, excluding the applicable dean or Vice President.
- The DAC will provide the student written notice of the time and place of the hearing.
- The dean or Vice President will present the charges and the rationale behind the penalty.
- The student will present his or her case and answer any questions asked by the DAC.

- The DAC will deliberate in executive session to determine if the imposed discipline is fair and consistent with stated policies.
- The DAC will recommend a course of action to the President whose decision will be final.

Student Grievance Process

A grievance is a just or supposed basis for complaint arising out of any alleged unauthorized or unjustified act or decision made by a member of The King's community that in any way adversely affects the status, rights, or privileges of a student. An aggrieved student may complain to the administration to correct the problem. The burden of proof is on the individual who submits a complaint. The grievance process is not the correct means for appealing disciplinary actions.

Step 1 - Informal Action

Seek resolution first through direct, informal communication with the responsible person (Matthew 18:15). Discussion between those involved is encouraged at all stages but is essential in the early stages of resolution. If the complaint cannot be resolved informally, formal action may be taken.

Step 2 - Formal Action

The following procedure is used to resolve a formal complaint.

1. State the grievance in writing (write a complaint) within 60 days of the alleged event and submit the complaint to the Vice President of Student Services. No special form is needed, but the complaint must include:
    - The date you submitted the complaint;
    - A description of the grievance that includes all relevant information such as date(s) when the problem was evident, evidence substantiating the grievance, and witnesses; and
    - A proposed resolution, that is, what you want to happen to resolve the grievance.
2. The Vice President of Student Services has two working days from the date of receipt to forward the grievance to the administrator who will serve as mediator to resolve the matter. Care will be taken to ensure that the mediator has the expertise necessary to resolve the grievance.
3. The mediator has two working days from the date of receipt to:
    - Send to the student an acknowledgement that briefly summarizes the grievance and informs the student that a resolution will be sent within ten working days, and
    - Forward to the President a copy of the grievance and acknowledgement.
4. The mediator has ten working days from the date of receipt to:
    - Investigate the alleged basis for the complaint;
    - Investigate previous efforts taken to resolve the grievance;
    - Investigate any contingencies and take such action that may help resolve the grievance;
    - Send to the aggrieved student a formal response (a statement describing what was or will be done to resolve the grievance); and
    - Forward to the President a copy of the formal response.
5. If the student is satisfied with the formal response, the grievance is resolved.
6. If the student is not satisfied with the formal response, a request for a hearing may be made to the Grievance Committee, which:
    - Shall be given a copy of the case to date;

- Shall schedule a hearing date and time within seven working days of the request and notify all concerned (but not necessarily invite them to attend);
- May invite the student and any witnesses to attend the hearing—the student does not have a right to attend;
- Shall conduct the hearing as informally as possible, while reviewing and evaluating the case;
- Shall keep its deliberations confidential; and
- Shall, by majority vote, recommend to the President a course of action to finally resolve the grievance.

7. The President will issue a decision, which shall be final, in writing to the student within three working days of the hearing.
8. The Office of Student Development will maintain the official record of the complaint upon its resolution.

CR-SARA Grievance/Complaint Process and Procedure

There are multiple steps for resolving a complaint or grievance.

- Institutional Complaint/Grievance: Before filing a complaint or grievance with an outside agency, students are expected to exhaust The King's University institutional grievance process and procedure described in the institutional complaint/grievance policy. *See Student Grievance Process steps listed above.*
- Accreditor Complaint/Grievance: If a student exhausts the complaint processes at The King's University without resolution, they may contact the University's accreditor, Transnational Association of Christian Colleges and Schools (TRACS):

  Transnational Association of Christian Colleges and Schools (TRACS)
  15935 Forest Road
  Forest, VA 24551
  Phone: 434.525.9539

TRACS values the role of information provided by students, employees, and others as an aid in monitoring institutional compliance with TRACS accreditation standards and policies, and in ensuring that TRACS staff and Accreditation Commission members adhere to TRACS policies in their dealings with institutions and related constituencies. Such information may be provided to TRACS as an official complaint utilizing a Complaint Processing Form.

The TRACS Complaint Policy provides detailed information regarding the complaint process, including the procedure for filing an official complaint against a member institution, a member of the TRACS staff, or a member of the TRACS Accreditation Commission.

Individuals intending to file an official complaint with TRACS should review and be familiar with the specifics of the TRACS Complaint Policy before proceeding with the submission of a Complaint Processing Form.

Complaints may be submitted in either of the following ways:

1. Download, print, complete, and submit the Complaint Processing Form to the TRACS office by mail.
2. Complete and submit the Complaint Processing Form online (link below).

Once a Complaint Processing Form has been submitted, TRACS will follow the procedures outlined in the TRACS Complaint Policy in processing the complaint. The complete complaint procedure for TRACS can be found at https://www.tracs.org/complaints or directly downloaded as a PDF with the Complaint Policy.

- State of Texas Complaint/Grievance: Complaints may also be submitted to the Texas Higher Education Coordinating Board. (If there is a problem with the link, go to the THECB Home page and click on "Student Complaints" in the footer of the website.)

NC-SARA Complaint/Grievance: A distance education student taking classes while living in a state that participates in the State Authorization Reciprocity Agreement (SARA) might also submit a complaint through the NC-SARA Portal in their state. Students should visit the NC-SARA website to determine how to access the NC-SARA Portal Entity in their state. Complaints against an institution operating under SARA policies are initially addressed through the institution's procedures for resolving grievances. Complaints regarding student grades or student conduct violations are governed entirely by institutional policy and the laws of the SARA institution's home state.

ACADEMIC AFFAIRS

Grading

AC-121 Grading System

AC-121.1 Grading Scale

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C- level grade or above will count towards the completion of a degree program. In the doctoral program, only courses that are a B or above will count towards completion of the degree. Courses in which a grade below a C- (or below a B in doctoral courses) is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA).

Grade	Scores	GPA
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.33
B	83-87	3.00
B-	80-82	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
P	Pass	
DR	Drop	
W	Withdraw	
WP	Withdraw Passing	
WF	Withdraw Failing	.00
IN	Incomplete	
CR	Credit	
NC	No Credit	
T	Transfer	
AU	Audit	

AC-121.2 Withdrawals

After the designated time on the academic calendar for dropping a course in the Add/Drop week, withdrawals are noted with one of the following designations: W (Withdrawal), WP (Withdraw Passing), WF (Withdraw Failing). W and WP are not calculated in the term or cumulative grade point average. However, a WF is calculated as an F in determining the term and cumulative grade point average. W, WP, and WF are considered attempted hours.

AC-121.3 Incomplete Policy

A student may petition for a grade of Incomplete in a course when he or she is unable to complete all the assignments before the end of the semester due to unforeseen, extraordinary, and/or debilitating circumstances. The Incomplete (IN) grade is intended for use only in circumstances beyond the student's control that prevent the student from being able to complete his or her coursework. An Incomplete is not a remedy for improving a grade, poor planning, or a busy schedule. Documentation of circumstances will be required to review the incomplete request.

To qualify for an Incomplete, the student must have demonstrated clear and substantial participation in the coursework and a passing grade at the point in time of the Incomplete request. Students who have not participated in any coursework or show minimal participation in the course will not be considered for an incomplete. The instructor of the course is responsible for determining the eligibility of a student for an incomplete based on their participation.

Additionally, Incomplete requests may only be submitted after the last day to withdraw from the course. These dates are determined by the modality of the course:

- For 15-week courses, Incomplete requests may only be submitted after the beginning of Week 12.
- For 10-week courses, Incomplete requests may only be submitted after the beginning of Week 8.
- For 7-week courses, Incomplete requests may only be submitted after the beginning of Week 5.

If these conditions are met, the student may submit a Petition for Incomplete. *This form must be submitted, and all signatures and dean approval must be received, by the final day of the course.* If granted, a student may have an additional 6 weeks to complete the remaining assignments for the course. Additional time beyond the 6-week limit may be allowed later at the discretion of the student's academic dean.

Once the Incomplete grade of IN has been assigned, the student must complete and submit all outstanding requirements for the course as determined by the instructor within the 6-week timeframe. It is the student's responsibility to work with the instructor to ensure these requirements are met. A student will receive the grade earned based on the work submitted at the end of the deadline for submitting work.

A grade of Incomplete may impact a student's qualification for financial aid. Therefore, the student should contact the Office of Student Financial Services immediately upon receiving an IN. If the emergency or significant event results in multiple courses being affected, then the student must obtain approval from each professor.

If granted, students should prioritize completing his or her incomplete coursework over any new courses that he or she is enrolled in. Students who receive two or more incompletes in a semester will not be permitted to begin courses for a future term until the incomplete courses have been completed.

AC-121.4 Official Grades

Official grades from each professor are due on specific dates established by the Office of Registrar. After receiving the grades, the Office of the Registrar records the mid-term/final grades and publishes them through the Student Portal.

AC-121.5 Grade Changes

Grades reported by the professor are considered permanent and final. Under specific circumstances, a change of grade may be requested to correct a clerical or procedural error or to change an Incomplete to the earned grade. In cases of error, the student must contact the course professor and communicate the clerical or procedural error. The professor will report the updated grade to the Office of the Registrar. It should be noted that corrections of clerical or procedural error are distinct from student-initiated appeals of a correctly submitted grade. For grade appeals, see policy AC-101 Academic Appeals and Personal Grievance. Any changes to grades must occur by the end of the subsequent semester.

AC-101 Academic Appeals and Personal Grievances

The King's University has an established process for resolving student academic concerns and complaints.

PROCEDURE

1. Suspension Appeal: Students who have been suspended have the right to appeal if they conclude they have extenuating circumstances that would warrant a reconsideration of the suspension decision. Students may submit a Suspension Appeal electronically. See AC-157 Academic Standing for more information.

2. Grade Appeal: A student may appeal the final grade for a course within 30 days of the posting of final grades. First, the student must have a discussion with the faculty member who awarded the grade. If the student is not satisfied with this initial discussion, he/she may submit a Grade Appeal electronically. The dean will provide a copy of the appeal and the supporting documentation to the instructor involved. If, after receiving the student's appeal, the academic dean agrees that the grade should be changed, he/she will notify the Registrar in writing of the change. If the faculty member maintains that the grade is correct, the dean will submit the appeal to the Deans Council for review and a final decision. If a grade change is necessary, the Office of the Registrar will update the student record.
Notes:

- If a student is appealing a Financial Aid Suspension, procedures can be found in FA-126 Satisfactory Academic Progress and Appeal.
- If a student has a personal grievance and would like to submit an official complaint, procedures can be found in the Student Development section of the catalog under "Student Grievance Process."
- See also AC-128 Academic Integrity Standard and AC-121.15 Grade Changes for other relevant policy information.

AC-114 Course Repeat Policy

Only courses completed with a C- or higher-level grade (B or higher-level grade for doctoral programs) count towards program completion. Only courses wherein the student receives a grade that does not

count towards program completion may be repeated. In such cases the student will complete all the requirements of the repeated course. Both grades remain on the student's transcript, but only the repeated effort(s) is calculated into the GPA. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's GPA. All further repeats are used in computing the student's cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements. Certain courses may be repeated multiple times to satisfy degree requirements.

AC-112 Student Classification

Student classification is based upon the number of semester hours of academic credit earned and is updated at the end of each term.

Undergraduate

- Freshman: Student has earned 29 semester hours or less.
- Sophomore: Student has earned 30-59 semester hours.
- Junior: Student has earned 60-89 semester hours.
- Senior: Student has earned at least 90 semester hours.

Graduate

- First Year: Student has earned 24 semester hours or less.
- Second Year: Student has earned 25-48 semester hours.
- Third Year: Student has earned 49-78 semester hours.

AC-157 Academic Standing

GPA Requirement

Academic standing is evaluated at the end of every term, including summer. Students are required to maintain the minimum cumulative GPA that is required for graduation in their declared program (i.e., a satisfactory GPA) to remain in Academic Good Standing. The satisfactory GPA minimums for programs at The King's University are:

- Undergraduate: 2.0
- All graduate programs except MAMFT: 2.0
- Master of Arts in Marriage and Family Therapy: 3.0
- Doctoral: 3.0

Academic Warning

Undergraduate and graduate students in Academic Good Standing whose cumulative GPA falls below the minimum satisfactory GPA for their degree program will be placed on Academic Warning. Students on Academic Warning must earn the minimum satisfactory GPA of their respective program for the next subsequent term in which they are enrolled. If a student takes an enrollment absence after being placed on Academic Warning, the student will remain on Academic Warning when he or she re-enrolls after his or her leave. Students who are on Academic Warning are subject to complete an academic plan set forth by the Student Success Center. If, while on Academic Warning, a student's term GPA again falls

below the minimum satisfactory GPA for his or her degree program, or if a student does not fulfill his or her academic plan, the student will be subject to Academic Suspension. Undergraduate students are limited to 13 hours in fall and spring and 7 hours in summer while on Academic Warning. Graduate students are limited to 9 hours in fall and spring and 7 hours in summer.

If a doctoral student's final grade in any course is a B- or lower, the student will be placed on Academic Warning for the subsequent term and must retake the course. If a student receives a second grade in the repeated course or in another course that is a B- or below, the student will be dismissed from the program. If the student wishes to appeal the dismissal, he or she can file an appeal (see requirements below).

If a student who was on Academic Warning does not meet the criteria for Academic Good Standing at the next semester review but has shown significant improvement in his or her semester performance, he or she will continue on Academic Warning. Significant improvement is generally defined as a student earning a minimum satisfactory term GPA for his or her program. If a student continues on Academic Warning, the student will be subject to credit hour limits and the conditions specified in their academic plan.

Academic Standing is separate from Financial Aid Satisfactory Academic Progress requirements. A student who is receiving federal financial aid is subject to both the Academic Standing requirements and the Financial Aid Satisfactory Academic Progress requirements. If a student meets the Academic Good Standing requirements but does not maintain satisfactory academic progress according to federal guidelines, he or she may lose his or her eligibility for receiving aid until satisfactory academic progress is achieved. See FA-126 Satisfactory Academic Progress and Appeal for more information.

Academic Suspension

Students who fail to meet Academic Good Standing at the end of the term after being placed on Academic Warning will be suspended from the University. Suspended students are withdrawn from the University and prohibited from enrolling in courses. Students who have been suspended have the right to appeal if they conclude they have significant information that would warrant a reconsideration of the suspension decision. Students may submit an appeal to the Academic Standing Committee to appeal their suspension (see procedure below).

If the appeal is approved, students will return to the University on an Academic Probation plan as approved by the Academic Standing Committee. The student must complete the terms of the Academic Probation plan each semester until Academic Good Standing is achieved. If the student does not meet the terms of the Academic Probation plan, he or she will be subject to suspension. If the appeal is denied, the student must wait one calendar year from the date of suspension to re-appeal. If the second appeal is approved, the student must reapply for admission.

An appeal must be submitted and approved to re-enroll at the University. If the suspension results in an enrollment absence of one semester or more, the student will be subject to readmission to the University. If a student returns in a new catalog year, the student may be subject to changes in his or her degree audit.

To appeal, a student must submit a Suspension Appeal form (available in MyTKU > Registrar). Student must provide the following either on the form or on a document to be submitted with the form:

- Reason for academic suspension
- How the issue has been resolved
- What plans are in place for the student's return to The King's University

Any supporting documentation must be attached to or submitted with the student's appeal form. Suspension Appeals received without the requirements listed above are considered incomplete and will not be eligible for review. The Academic Standing Committee will review the submitted appeal and render a decision via the Office of the Registrar.

Registration and Enrollment

AC-105 Academic Semesters

The King's University operates on a traditional semester calendar. There are two semesters in the academic year, which occur from August to May. During the academic year, each semester is fifteen weeks in length with an additional week for examinations. The King's also offers summer sessions that vary in length and run in between the spring semester and fall semester. Calendars are published in the catalog and on the website.

AC-140 Continuous Enrollment

Students admitted to The King's are expected to maintain continuous enrollment during the regular two semesters of the academic year until their program is completed. This means they must be enrolled in at least one (1) course for the fall semester and spring semester each academic year. Failure to maintain continuous enrollment voids the admission status and may require students to begin repaying within a short time Title IV educational loan funding they have obtained.

AC-139 Concurrent Enrollment

Concurrent enrollment refers to taking courses at another university or community college (online, web-based, or traditional classroom) while also enrolled in classes at The King's University. Students enrolled in a term with a full-time status (12 hours for undergraduate and 9 hours for graduate) desiring to take courses at other schools which will count towards their program at The King's must submit a Petition for Concurrent Studies. Students enrolled less than full-time are *not* required to submit a petition. The following criteria must be met for approval to be considered:

- The student must meet with his or her academic advisor to obtain permission
- The student is not in his or her first or last enrollment semester at The King's
- The student has a cumulative GPA of 2.25 or higher

A student cannot receive federal financial aid from more than one institution at a time. If a student is concurrently enrolled, he or she will not receive aid from The King's for the courses at the other institution. The student will be responsible for all costs incurred at the other institution.

AC-102 Academic Credit Limits

The institution has established typical academic credit limits to guide graduate and undergraduate students in advising and course enrollment and, in some circumstances, students may request to exceed the typical semester credit limit.

Undergraduate Course Load

The normal course load for a full-time undergraduate student is 15 semester hours. The minimum load to be considered full-time is 12 hours per semester. The maximum load in any semester without prior administrative permission is 18 semester hours. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.
Full-time load: Fall, spring, or summer terms/semesters, 12 or more hours.
Three-Quarter Time: Fall, spring, or summer terms/semesters, 9-11 hours.
Half Time: Fall, spring, or summer terms/semesters, 6-8 hours.
Less than Part Time: Fall, spring, or summer terms/semesters, 1-5 hours.

Graduate Course Load

The normal course load for a full-time graduate student is 9 semester hours. The minimum load to be considered full-time is 9 hours per semester. The maximum load in any semester without prior administrative permission is 12 semester hours. Work registered in a previous semester but deferred by an incomplete status is not considered current enrollment.
Full-time load: Fall, spring or summer terms/semesters, 9 or more hours.
Three-Quarter Time: Fall, spring, or summer terms/semesters, 7-8 hours.
Half Time: Fall, spring, or summer terms/semesters, 5-6 hours.
Less than Part Time: Fall, spring, or summer terms/semesters, 1-4 hours.

Doctoral Course Load

A Doctor of Ministry student will be considered full-time if he/she enrolls in 8-12 hours per academic year, including the summer semester. This means that in two of the three semesters, the student must be enrolled in four credit hours (a three-hour course and a one-hour research/project course). Thus, most students will graduate in three years, while some may take four years to graduate.
Full-time load: Fall, spring, or summer terms/semesters, 4 or more hours.
Three-Quarter Time: Fall, spring, or summer terms/semesters, 3 hours.
Half Time: Fall, spring, or summer terms/semesters, 2 hours.
Less than Part Time: Fall, spring, or summer terms/semesters, 1 hour.

Students who want to exceed the credit limit should consult with their academic advisor and discuss whether such a large course load could be successfully completed given the student's current circumstances. Once a student has consulted with his or her advisor, the student should complete the Petition for Policy Exception form and submit it electronically. Registrar staff will forward the form to the applicable academic dean for consideration and final approval.

AC-110 Auditing a Course

Students may audit many of the courses within the curriculum with the prior approval of the instructor. To audit a class means the student has permission to attend the course for personal enrichment without fulfilling the academic requirements. Thus, courses taken as audits or for non-credit do not count

toward program requirements. *(Exception: See requirements for the Certificate in Spiritual Formation and Direction.)* There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. Credit students are always given priority when class size is an issue. A student may withdraw from an audited course only if the course has not yet begun; if this is the case, the student will receive a full refund of the audit fee. The audit privilege is not allowed in all courses.

AC-118 Dropping, Adding, and Withdrawing from Courses

Course changes may occur at any time during designated periods of the term. After registration has closed, the student may initiate withdrawal from a course by use of the Add/Withdrawal Form in consultation with his/her advisor. Courses from which a student withdraws are subject to the school's refund policy.

The academic calendar allows for a designated period through the first week of each semester in which courses may be dropped without being recorded on the student's transcript. The academic calendar also allows for a designated period in which courses may be withdrawn from and automatically receive a W (Withdrawal). After that date, courses are recorded as WP (Withdraw Passing) or WF (Withdraw Failing). Grades of W and WP are not calculated in the term or cumulative grade point average, but a WF is calculated as an F in determining both the term and cumulative grade point average.

Failure to attend a course without officially processing an Add/Withdrawal Form will result in a grade of F on the student's academic transcript, unless the student is dropped from the course as a No Show or administratively withdrawn due to excessive absences. (See policy AC-147 and policy A-109 for more information.)

Students may change their schedules after they have registered for the semester but should notify their academic advisor of these changes.

Procedures

1. Dropping and adding courses may impact a student's financial aid and/or student account. Students should contact the Office of Financial Services regarding tuition charges changes to their financial aid prior to dropping and adding courses.
2. Students may drop or add courses on the Student Portal until the first day of the term. After that, a student must submit an Add/Withdrawal Form electronically to drop a course during Add/Drop week, withdraw from a course after the last day for schedule changes, or add an online session 2 course (ONL2).
3. Failure to attend a course without officially processing the drop will result in a grade of "F" on the student's academic transcript. (See above regarding the effects of not attending a course without officially withdrawing from the course.)

AC-109 Attendance

AC-109.1 On-Ground Courses

The minimum attendance requirement is 75% of seat/contact time. If a student exceeds absences above 25% the faculty will give an automatic grade of WF. For a regular on-ground class, a student who

misses more than four weeks (more than seven classes for courses that meet twice per week or more than three classes for block classes that meet once per week) will receive an WF for the course. Attendance, personal preparation, and attentiveness are essential to learning and thus impact final grades at The King's University. The higher the attendance percentage, the higher the attendance grade awarded at the end of the course (if applicable). Missing more than fifteen (15) minutes at the beginning or end of a class period is considered one absence. Three instances of tardiness of fifteen minutes or less equal one absence. The tardy student is responsible for notifying the professor of his/her presence in writing at the end of class. Students who wish to depart early should clear it with the professor prior to class. If a student's final attendance percentage falls below 75%, the student will automatically receive a WF, regardless of the reason(s) for absence, if the professor reports the excessive absences to the Office of the Registrar.

AC-109.2 Module Courses

Modules are considered semester-long classes which begin at the same time as regular on-ground classes. This means modules open at the same time as regular on-ground classes and attendance is formally recorded at the beginning of the semester. Therefore, students must complete an academic activity assigned by the instructor on the online platform to demonstrate that the student has officially "attended" class, and that financial aid, if applicable, can be disbursed. Modules will require "pre-work" and "post-work" at the discretion of the instructor. Pre-work includes but is not limited to reading assignments, book critiques, online interactive sessions, or other assignments. Pre-work assignments help students satisfy required academic "contact hours" and prepare students to engage course materials. For a module class, a student who misses more than 25% of the on-ground contact hours will receive a WF for the course.

AC-109.3 Participation in Online Courses

Students must complete an academic activity assigned by the instructor on Brightspace to demonstrate attendance during the first week of the course so that financial aid may be disbursed. A student who fails to attend an ONL2 course may be subject to adjustment of his or her financial aid. For an online class, attendance is measured by regular and active participation in the online assignments and activities. The instructor will explain his or her participation requirements in the course syllabus.

AC-147 No Shows

A student who does not attend a class the first week of the semester or ONL2 will be classified as a "No Show" and will be administratively withdrawn from that class during the second week of the course. Students who do not attend any course during the first week of the term will be withdrawn as a "No Show" from all courses that term and will be withdrawn from the University due to inactivity. Please see attendance policy AC-109 for attendance requirements. Upon withdrawal of a "No Show" student, all charges for classes will be removed and financial aid will be removed.

AC-145 Leave of Absence

A student may need to take a semester or more off from school. These reasons may include financial challenges, family issues, personal issues, health, etc. The King's University calls this a "leave of absence" and allows such a break in enrollment for one academic semester before the student will be subject to readmission procedures. By filing a leave of absence, a student can return to the University without penalty. If the student does not return to The King's by the end of the leave of absence period, the student will be considered as having withdrawn from the University.

Students who do not register for courses in a subsequent term and do not have a leave of absence are considered "inactive" and may be considered as having withdrawn from the University.

Criteria

- Meeting with student's academic advisor
- The maximum approved leave is one academic semester.

Students who do not return at the end of the approved leave, or students who drop all their courses without filing a leave of absence, will be required to apply for readmission. If readmitted, the student will reenter the University under the current catalog. This means that students will be required to complete the program requirements and curriculum of the latest catalog if they are different from when the student first began.

Financial Aid

While a student is on leave of absence, the University reports enrollment status to lenders and loan service entities as "not attending" (students are advised to contact their lender(s) for repayment information and grace period expiration). Also, students who request a leave of absence during a term of enrollment may be subject to a reduction of financial aid funds due to Department of Education policy.

Incomplete Work

Students on leave may complete coursework for which an Incomplete grade was reported in the prior term and are expected to comply with the six-week time limit for resolving incompletes. If the coursework is not completed within that timeframe, the student will most likely receive failing grades for the Incomplete courses.

Deadline

Students should apply for a leave of absence before the semester begins. If a student wishes to withdraw during the semester, regular refund policies shall apply, and the leave of absence will be considered to have begun at the beginning of the subsequent semester. The withdrawal policy will dictate how the grade is documented on the transcript.

A student may not take a leave of absence to attend another college. Regulations state that a student must withdraw from their current school so as not to be dual-enrolled. If a student plans to take classes elsewhere, he or she must submit an Official University Withdrawal form rather than a Leave of Absence form.

AC-154 Withdrawal from the Institution

Students wishing to officially withdraw from the school must complete an Official University Withdrawal form and submit it electronically. Courses will be dropped as part of the official University withdrawal process.

AC-155 Dismissal

The University reserves the right to dismiss any student failing to maintain Academic Good Standing requirements towards his or her program, who violates academic integrity standards or the school's lifestyle policy, and/or who fails to meet his or her financial obligations.

AC-107 Advising

Academic advising is intended to assist students in program selection and planning, course selection, and registration. Each semester students, along with their academic advisor, should review their progress and degree audits, which are available in each student's portal, and course selection for the next term.

Procedures:

1. Students will meet with their assigned advisors each semester prior to registering for classes for the next semester. Once a course schedule has been agreed upon, the advisor will unlock the student's portal, enabling the student to register for classes.
2. It is the student's responsibility to make arrangements to register for classes during the registration period.

AC-148 Policy Exception

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The student must submit a Petition for Policy Exception electronically for submission to the applicable academic dean.

AC-132 Transcript Requests and Services

AC-132.1 Official Transcripts

Official transcripts will be released by the Office of the Registrar upon request. Any outstanding balance on a student's account could delay processing a transcript. Requests for transcripts should be made using the secure National Student Clearinghouse link available on the Registrar page of the University website. The King's University will only accept requests through the National Student Clearinghouse. The University will not accept transcript requests via fax or telephone due to the inability to authenticate a student's identity.

There is a $5 fee plus a small online processing fee for eTranscripts for each official transcript requested via the National Student Clearinghouse. Transcripts requested to be sent via mail will not incur the additional fee.

The following individuals and agencies may be provided with a student's transcript without the written consent of the student: (1) Faculty and administrative officers of the issuing institution who have a legitimate need and interest in the student's educational welfare. (2) Parent(s) or legal guardian(s) of the student provided the parent or guardian can establish the student's dependency as defined by the Internal Revenue Code of 1954, Section 152. (3) Appropriate federal and state agencies.

The institution is not obligated to provide students with copies of transcripts or source documents from other institutions unless state laws dictate otherwise.

Students can legally be denied transcript services for indebtedness to the institution or failure to complete Financial Aid Exit Counseling. All financial obligations must be cleared before transcripts are released. Specific questions as to the account balance should be directed to the Office of Student Financial Services.

AC-132.2 Unofficial Transcripts

In-process (unofficial) transcripts for active students are available free on the Student Portal. Official transcripts for students who have graduated or withdrawn are available for a charge from the Office of the Registrar via the National Student Clearinghouse (see procedure described above).

Degree Requirements

AC-142 Credit Hour Policy

The King's University measures its institutionally established credit hours using the standard Carnegie unit.* This measurement is applied to standard 15-week courses, and its equivalent applied to 10-week courses and 7-week online sessions. Consistency is based on shared course learning outcomes in both modalities that inform assignments to measure student achievements. Faculty are encouraged to use a workload calculator to ensure both online and on-ground courses fall within the expected range of a Carnegie unit. Instruction and out-of-class work are reasonable approximations for calculation purposes.

Course requirements per credit hour per week:

- 15-week course, one (1) hour** of in-class instruction and a minimum of two (2) hours of out-of-class work (study, research, etc.) [three (3) total hours of student engagement per credit hour].
- 10-week course, one and one-half (1.5) hours of instruction and a minimum of two and one-half (2.5) hours of out-of-class work (study, research, etc.) [four (4) total hours of student engagement per credit hour].
- 7-week course, two (2) hours of instructional or community building activities per week, along with a minimum of four (4) hours of out-of-class work (study, research, etc.) [six (6) total hours of student engagement) per credit hour].

*A Carnegie semester unit of credit for students is equal to a minimum of three hours of work per week per credit hour for a 15-week semester.

**One contact hour is equal to a 50-minute period of classroom or direct faculty instruction.

AC-150 Program Length and Cost

The King's University develops programs appropriate to the institution's mission and objectives and ensures that program lengths are comparable to accredited institutions of higher education. Program-specific fees and tuition are published and appropriate for the program length and objectives. According to The King's assessment plan, all program reviews include a comparability study of similar University programs, and tuition and fees, as well as program length, and are assessed in accordance with these standards.

AC-111 Catalog Year

Students admitted to the school are subject to the catalog under which they are matriculated, i.e., the catalog in current use at the time of their initial enrollment. The academic catalog is the University's official source of information related to academic programs. Courses, programs, and policies that determine progress towards completion of degrees are described in the academic catalog. Students who interrupt their studies without an approved Leave of Absence must reapply for admission and are subject to the catalog in use at the time of reenrollment. This includes the responsibility to meet any changes in the program they are pursuing.

During the academic year(s) for which this catalog is designated, changes may occur in curriculum, faculty, or other important areas covered in this publication. Appropriate notice will be provided to interested parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

AC-151 Student Responsibility

It is the student's responsibility to ensure that all prerequisite courses and requirements have been fulfilled before enrolling in a course. Failure to do so may result in the student being dropped from the course with potential financial and credit lost to the student.

It is the student's responsibility to know and understand academic policies related to his or her program. The student should be familiar with the information in the academic catalog and the student handbook. Both are updated regularly.

While the school provides advising services to its students through faculty advisors, the final responsibility rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. Each time a student meets with his or her academic advisor prior to course registration, he or she is strongly encouraged to maintain a conversation regarding fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

AC-131 Transfer of Credit

The King's University welcomes students who have completed academic work at other institutions and will accept courses which are comparable to, or which meet the objectives of the University curriculum. All students must complete at least one year of residency at The King's. This means that a transfer student must complete at least 30 hours of coursework, or 25% of their degree program at The King's unless otherwise specified by the degree program. Similarly, graduate students may transfer up to sixty-seven percent (67%) of the required credits for their respective graduate degree program. Once this limit has been reached, no other transfer credits may be awarded.

AC-131.1 Course Transfer Criteria

- Only official transcripts received in a sealed envelope or as a secure eTranscript from the sending institution will be considered for evaluating transfer credits.
- Only courses that are college level will be considered for transfer. College level is defined as credits earned post-high school or earned via enrollment at a post-secondary institution while attending high school (i.e., dual enrollment).

- Only grades of C- and above are eligible for transfer credit. Grades of D+, D, and D- will not be accepted.
- Courses marked as Pass/Fail will be considered for transfer so long as the grade of P is equivalent to a grade of a C- or above.
- Developmental/remedial courses are not eligible for transfer credit.
- Courses are only eligible for transfer if they are accredited by schools recognized by the Council for Higher Education Accreditation (CHEA) and are similar in nature, content, and credit hours to the courses offered at The King's.
- Transfer courses will be posted at the same level they were taken at a previous institution. For example, undergraduate courses will not be used to satisfy graduate requirements and vice versa.
- Courses taken on the quarter system will be converted to semester hours by multiplying the number of quarter units by 0.67 (e.g., a 4 quarter hour course multiplied by 0.67 equals 2.68; this would satisfy the requirement for a 3-credit semester course).
- Grades for transfer courses are not calculated into the student's GPA at The King's.
- Only courses that apply to the degree program chosen will be transferred into the University and may be removed should the student change programs.
- Graduating students are not allowed to transfer hours taken at another institution if the hours are taken during their final semester at The King's.

AC-131.2 Additional Criteria for Undergraduate Studies

Credit earned through CLEP or AP coursework is transferable provided an official transcript is received by the Office of the Registrar from The College Board.

The King's University participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but they do not apply to the 25-percent-credit-hour residency requirement.

The King's University Equivalent Course			Credits	AP Exam	Score
ENGL	1301	English Composition I	3	English Language and Composition	3
ENGL	1302	English Composition II	3	English Literature and Composition	3
HIST	1302	American History 1	3	United States History	4
HIST	1303	American History 2	3		
GOVT	2301	Federal Government	3	United States Government and Politics	3
Component Elective			3	African American Studies	3
				Comparative Government and Politics	3
				European History	3
				Human Geography	3
				Macroeconomics	3
				Microeconomics	3
				World History: Modern	3
				Chinese Language and Culture	3
				French Language and Culture	3

		German Language and Culture	3
		Italian Language and Culture	3
		Japanese Language and Culture	3
		Latin	3
		Spanish Language and Culture	3
		Spanish Literature and Culture	3
Creative Arts Elective	3	2-D Art and Design	3
		3-D Art and Design	3
		Drawing	3
		Music Theory	3
Behavioral Science Elective	3	Psychology	3
Math Elective	3	Calculus AB	3
		Calculus BC	3
		Precalculus	3
		Statistics	3
Science Elective	4	Environmental Science	4
		Physics 1: Algebra-Based	4
		Physics 2: Algebra-Based	4
		Physics C: Electricity and Magnetism	4
		Physics C: Mechanics	4
Science and Component Electives	7	Biology	4
		Chemistry	4

The King's University participates in the CLEP tests of The College Board. Credit will be awarded for the CLEP tests listed in the following chart. No credit will be awarded for CLEP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but they do not apply to the 25-percent-credit-hour residency requirement.

The King's University Equivalent Course			Credits	CLEP Exam	Scaled Score
ENGL	1301	English Composition I	3	College Composition	3
ENGL	1302	English Composition II	3		
GOVT	2301	Federal Government	3	American Government	3
HIST	1301	American History 1	3	History of the United States I: Early Colonization to 1877	3
HIST	1302	American History 2	3	History of the United States II: 1865 to the Present	3
BIBC	2304	Human Development	3	Human Growth and Development	3
Component Elective			3	American Literature	3
				Analyzing and Interpreting Literature	3
				College Composition Modular	3
				English Literature	3
				Humanities	3
				Principles of Macroeconomics	3

		Principles of Microeconomics	3
		Social Science and History	3
		Western Civilization I: Ancient Near East to 1648	3
		Western Civilization II: 1648 to the Present	3
		French Language I	3
		French Language II	3
		German Language I	3
		German Language II	3
		Spanish Language I	3
		Spanish Language II	3
		Spanish with Writing I	3
		Spanish with Writing II	3
Behavioral Science Elective	3	Introductory Psychology	3
		Introductory Sociology	3
Math Elective	3	Calculus	3
		College Algebra	3
		College Mathematics	3
		Precalculus	3
Science Elective	4	Biology	4
		Chemistry	4
		Natural Sciences	4

Prior Learning Assessment (PLA) credits may be awarded based on prior experience. This includes dual credit, military courses, or an academic portfolio. PLA credits may be used to satisfy degree requirements, but they do not apply to the 25-percent-credit-hour residency requirement.

- Dual credit and courses taken through the military will be considered with the same criteria as other courses and only with an official transcript.
- PLA credits are not transferable from other schools but can be taken at The King's through the UNIV 3601 Portfolio Development course for up to 30 credits.
- See AC-149 Prior Learning Assessment for more information.
- The International Baccalaureate (IB) program is recognized through transcript evaluation for the determination for college credit.

AC-131.3 Additional Criteria for Graduate Studies

Additional criteria for graduate programs only:

- No more than one-half of completed credits earned as part of an awarded graduate degree may be applied to, or transferred into, another graduated Board-approved degree at The King's University.
- Non-theological courses are not normally considered for transfer credit.
- Students enrolling in the Master of Arts in Marriage and Family Therapy degree may only transfer in up to 12 credits from another program.

AC-131.4 Transfer Credit from Unaccredited Institutions

The King's University has established articulation agreements with a number of unaccredited institutions for the purpose of transferring credits to The King's. These articulation agreements are eligible to transfer a limited number of credits from an unaccredited institution based on pre-established equivalency tables. For a current listing of the institutions, see the Articulation Agreements page of The King's website.

In addition to established articulation agreements, transfer of credit up to twelve (12) undergraduate lower-level (1000-2000) semester hours may be awarded as elective credit, subject to the degree requirements, from approved non-accredited institutions in which The King's does not have a preexisting articulation agreement. For the course(s) to be eligible for transfer, students need to discuss the transfer(s) with their academic advisor and submit a Petition for Course Equivalency electronically, one petition per course.

AC-149 Prior Learning Assessment

Undergraduate students of The King's have the option of seeking experiential learning credit based on the demonstration and documentation of competencies learned from years of practical ministry or marketplace experiences. Students who wish to earn experiential credit are required to complete UNIV 3601 Portfolio Development. This course provides the background, tools, and guidance needed to successfully submit a portfolio.

Procedures

1. The student enrolls in the UNIV 3601 Portfolio Development course (6 credit hours) for elective credit.
2. Upon completion of UNIV 3601, a student submits a PLA portfolio documenting experiential learning for one or more required courses and is awarded a grade for coursework. These courses fall under one of two areas:
   a. The King's Equivalent Courses: major courses, practicum courses, and electives.
   b. Open Portfolio Electives: these are courses created as open electives based upon the acceptance of satisfactory petitions.
3. The UNIV 3601 Portfolio Development course must be completed at minimum one semester prior to degree completion.
4. The student may not submit a portfolio to earn credit for a course which he or she has previously failed at The King's or another post-secondary institution.
5. The maximum amount of credit a student may earn through PLA is thirty (30) semester hours.
6. Courses that are eligible for CLEP credit according to the current academic catalog are not eligible for Portfolio Development credit.
7. Credit hours earned through PLA do not apply to the minimum credit requirements for a degree program (see policy AC-131 Transfer of Credit).
8. The portfolio is the property of the student, and after evaluation and notification, the student may retrieve his or her portfolio.
9. The portfolio evaluation results may not be appealed.
10. The portfolio course may only be completed once and may not be repeated.

AC-159 Advanced Standing Policy

Advanced standing entails opting out of introductory courses on the basis of prior accredited, undergraduate study, permitting students to take an advanced course in the same area. Seminary students admitted to the MTS, MPT, or MDiv degrees who have satisfactorily completed undergraduate coursework or earned degrees in biblical studies, biblical languages, theology, Jewish studies, or relevant historical studies, as well as those with sufficient ministry experience, may petition to be granted advanced standing. Typically, requests for advanced standing require completion of at least two undergraduate courses in a given discipline per course petitioned with a minimum earned grade of B-. *Prior to or within the student's first semester of matriculation, the student must submit a Petition for Advanced Standing electronically.* Advanced standing for a course is determined by the relevant department chair or a designee assigned by the department chair, typically a program director or an instructor of the petitioned course. Should advanced standing be granted, students must fulfill the degree requirements for the petitioned course by taking an upper-level (6000-7000) course in that same discipline. Courses taken for advanced standing cannot simultaneously count as an elective. Advanced standing does not result in a reduction of courses or credits required to complete the degree program.

AC-115 Course Substitution

A student may request to substitute a required course with another course at The King's in order to support achievement of the student's degree program. Typically, this entails sufficient, comparable content for required courses or a clear rationale for substitution of required electives. For example, substitutions may occur when a required course is no longer offered in the curriculum and the student has consulted with his/her advisor to select an unrelated course to fulfill the degree requirements. Typically, lower-level courses do not substitute for upper-level courses (e.g., a 1000-level typically does not substitute for a 4000-level course). To request a course substitution, students must complete a Petition for Course Substitution available on the Student Portal, submitting the form electronically.

AC-127 Directed Studies

A directed study is a catalog course offering available to eligible students in a non-classroom setting with the consent of the instructor, academic advisor, and respective dean of the graduate or undergraduate schools. Eligible students include associate students, juniors, and seniors in a bachelor's program, and graduate students. Students may take no more than two courses or seven (7) hours in directed studies per degree. Directed studies may not be used to complete Core Curriculum requirements or to re-take courses for credit (students may not take previously failed courses as directed studies). Exceptions to these requirements must be approved by the respective undergraduate or graduate dean. To request a directed study, students must complete a Petition for Directed Study, submitting the form electronically. *This petition must be submitted, and all signatures and dean approval must be received, by the last day of the preceding semester.*

AC-126 Independent Studies

Independent studies are for-credit academic experiences available to students outside the regular schedule of course offerings, which must be approved by the respective undergraduate or graduate dean prior to the student's enrollment. To request an independent study, students must submit a

Petition for Independent Study electronically. *This petition must be submitted, and all signatures and dean approval must be received, by the last day of the preceding semester.*

Undergraduate

A student who has completed at least eighteen (18) semester hours in his or her major with a minimum 3.0 GPA may petition to pursue an independent study or research project in his or her major area, with the approval of the academic advisor, instructor, and the undergraduate dean. Students may take no more than two courses or six (6) semester hours in independent studies or research projects. Independent studies count toward the limit of six (6) semester hours of directed studies in a student's undergraduate degree program.

Graduate

A graduate student who has completed at least eighteen (18) semester hours and has maintained a minimum GPA of 3.3 (B+) may petition to pursue an independent study or research project in a specialized area with the approval of the student's academic advisor, a supervising professor, and the graduate studies dean. The student will submit a 300-word abstract for the proposed project that states the reason for the project, lists the resources to be studied and researched, and outlines the specific topics that will be addressed in the project. Only full-time professors at The King's may oversee Independent Studies and only when the independent study involves research within the professor's area of study and expertise. Students may take no more than two courses or six (6) semester hours in independent studies or research projects. Independent studies count toward the limit of six (6) semester hours of directed studies in a student's graduate degree program.

AC-141 Course Requirements

Course requirements must be fulfilled during the time parameters established by the course syllabus. Written work or assigned reading prepared to meet the requirements of one course may not be submitted to meet the requirements of another course. All assignments are due on the dates established by the course professor and the course calendar. Assignments turned in after the scheduled due date will be penalized according to the professor's course policy.

AC-152 Style Guides

Each academic department at The King's determines the style guide that students will use when writing papers and preparing written work for courses in those departments. Students in the undergraduate counseling program will use the APA (American Psychological Association) Style Guide. Students in all other undergraduate programs will use the latest edition of Turabian: *A Manual for Writers*. Students in the graduate biblical and theological studies programs may use Turabian or *The SBL Handbook of Style*. Students in the Marriage and Family Therapy program will use the APA style guide. Students in the Doctor of Ministry program will use Turabian; Messianic Jewish students will use SBL.

AC-119 Final Exams

All final examinations must be taken in accordance with the published final exam schedule. Early final exams are not allowed, and late exams are given only when extenuating circumstances are present. A request for a late examination must be approved by the professor in order to make up a final exam.

AC-116 Program Change

Any student who has matriculated in a program but desires to change that program must first consult with his or her academic advisor. Then the student must submit a Petition for Program Change electronically.

Any student who has not matriculated should speak with his or her academic advisor and Admissions counselor about making the change. No petition is necessary for students who have not yet matriculated.

AC-130 Second Degrees

Undergraduate Students

Students who have completed a bachelor's degree at The King's University may receive a second bachelor's degree at The King's provided they complete all requirements for the second degree and a minimum of 30 semester hours of work beyond the requirements for the first degree.

Graduate Students

Students who would like to obtain a second master's degree at The King's University must complete a minimum of 50% of the second degree at The King's without any course substitutions in either the first or second master's degree.

AC-146 Minors

In addition to a declared major, an undergraduate student who is interested in other academic disciplines may optionally select a minor from any other major that offers the requisite courses that constitute a minor. Minors include 15 additional credits from another academic discipline comprised of at least 6 hours of credit from upper division courses (3000-4000 level) that are distinctive to the minor and completed at The King's. Minors can only be added to programs that have sufficient elective space to allow for the completion of the minor without exceeding the total number of credit hours to complete the program.

AC-153 Time Limits for Programs

The King's University does not provide maximum time limits for the completion of undergraduate and graduate programs. The normal time of completion of the Doctor of Ministry shall be not less than three years nor more than six years. The institution encourages students to complete their programs of study in a timely manner. Students receiving financial assistance for their studies and who intend to take longer than the published program length should contact the Office of Student Financial Services to learn of consequences to their financial aid.

AC-128 Academic Integrity Standard

*The King's University Statement on Plagiarism**

The King's University is a Spirit-filled Christian learning community of students and faculty. When students join the University family, they are expected to complete and submit their academic work with integrity. This requires humility about one's abilities and a respect for the ideas of others.

Because academic learning is itself an act of Christian worship (Romans 12:1-2), plagiarism and all other forms of academic integrity violations will not be permitted on the University campus. Students have a responsibility to always encourage fellow students towards academic integrity and to avoid scenarios that compromise it. Faculty also have a responsibility to educate students about refraining from academic integrity violations—in particular, plagiarism. Faculty should teach what plagiarism is, how to avoid it, and what the consequences of plagiarism are.

Instructors are encouraged to check for evidence of plagiarism in their assessment of student work. Instructors should use the plagiarism screening feature in the LMS when evaluating student work. If evidence is suspected or discovered, that faculty member should meet with the respective student, review the evidence with the student, make a reasoned judgment, apply the appropriate consequences, and report the incident to the appropriate program dean and the Chief Academic Officer.

All students have a personal responsibility to understand and avoid plagiarism. For example, students should refuse to allow fellow students "to borrow" their work and instead encourage fellow students to do their own work. Students should not complete assignments for fellow students. If a student helps another plagiarize in these or other ways, all parties are equally committed an academic integrity violation.

What is Plagiarism?

To plagiarize is to present someone else's work—words, phrases, ideas, lines of thought, research, or structure—as one's own. This occurs when sources are not cited properly, or when permission is not obtained from the original author to use his or her work. By not acknowledging the sources used in one's work, one is wrongfully taking material that is not his or her own. Plagiarism is thus a form of dishonesty and theft and violates the legal rights of original authors.

Another person's "work" can take many forms: printed or electronic copies of computer programs, musical compositions, drawings, paintings, oral presentations, papers, essays, articles or chapters, statistical data, tables or figures, etc. In short, if any information that can be considered the intellectual property of another is used without acknowledging the original source properly, such usage is plagiarism.

One can also commit plagiarism by submitting for credit one's own work from other courses or other works one has created without prior authorization or proper citation.

**This statement is adapted from multiple sources, but largely attributed to the published statements of Vanguard University and Oral Roberts University.*

Definitions

Fabrication: Fabrication is the invention or falsifying or any information or citation in academic work.

Cheating: Cheating is using unauthorized material or information in any academic exercise. Projects or papers must be original work by the student submitting the work. Unless otherwise stated by the professor in class, in the course outline, or in the assignment instructions, all assignments—including exam situations—assume individual and unassisted work (no collaboration allowed).

Collusion: Collusion is collaborating with someone to cheat or allowing someone to use one's material.

Penalties for Academic Integrity Violations

An instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include: (1) requiring the student to rewrite a paper/assignment or to retake a test/examination; or (2) adjusting the student's grade to "0" for an assignment/test; or (3) giving the student a failing grade for the course. Egregious or repeated violations with poor response to pastoral confrontation could result in failing the course.

The penalties that the University may impose on a student for multiple or egregious academic integrity violations are:

- **Integrity Probation:** continued participation in an academic program predicated upon the student satisfying certain requirements as specified in a written notice of probation. If a student is placed on Integrity Probation, this status will begin at the time of notification to the student and last through the end of the subsequent term for which the student is registered. This status is recommended by the appropriate program dean, presented to the Deans Council, and communicated through the Chief Academic Officer.
- **Integrity Suspension:** temporary dismissal from an academic program or from the University for a specified time, after which the student is eligible to continue the program or return to the University. This action may be taken by the Chief Academic Officer after recommendation from the program dean.
    - Conditions for continuance or readmission may be specified.
    - After the specified time (e.g., one academic term), in order to be considered for reentry to the University, the student must submit a Suspension Appeal, available on MyTKU > Registrar. The student will need to successfully complete UNIV 1003 Academic Excellence Training and then upload a course completion certificate to the appeal. The appeal must be approved by the Chief Academic Officer before the student can be readmitted to the University.
- **Integrity Expulsion:** permanent dismissal either from an academic program or from the University. This action may be taken by the Deans Council after the recommendation of the program dean and the Chief Academic Officer.
- **Denial or revocation** of degree(s).

AC-158 Artificial Intelligence (AI) Integration

The King's University is committed to fostering a Spirt-filled Christian learning community that upholds the values of academic integrity and ethical conduct. With the increased availability of artificial intelligence (AI) tools, the integration of AI tools into academic activities should reflect the University's core principles and values.

Academic Integrity and AI:

1. Students and faculty at The King's University are expected to approach the integration of AI into academic work with the same integrity and respect for original ideas as they do for traditional academic tasks. Just as plagiarism is not tolerated, any form of unethical AI use,

including unauthorized copying of AI-generated content, will not be permitted in the classroom.

2. The use of AI tools for academic purposes must be accompanied by proper citation and acknowledgment of their sources. Students are responsible for understanding the proper usage of AI-generated content and ensuring that its integration adheres to academic standards and guidelines.

Faculty Role and Autonomy in AI Integration:

1. Faculty members are encouraged to explore and integrate AI technologies that align with the goals of their courses. Each faculty member is empowered to determine how AI will be used in their classes, considering the unique needs and learning objectives of their students and classes.
2. If a faculty member determines to use AI in their classroom, that faculty member should educate students about the responsible use of AI tools and technology in their respective disciplines. This includes explaining AI-generated content, its implications, and how to incorporate it ethically into academic work.

Student Responsibility:

1. All students at The King's University have a personal responsibility to understand the ethical implications of using AI in their academic work. They must avoid unethical practices such as submitting AI-generated content without proper citation, as well as assisting others in doing so.
2. Students are encouraged to support and promote a culture of ethical AI usage by discouraging their peers from engaging in unethical AI practices. Just as students should not share their academic work with others, they should also refrain from sharing AI-generated content that could be used unethically.

The use of AI tools for academic purposes must be accompanied by proper citation and acknowledgment of their sources. Students are responsible for understanding the proper usage of AI-generated content and ensuring that its integration adheres to academic standards and guidelines.

Preventing and Addressing Ethical AI Usage:

1. Faculty members are encouraged to utilize AI plagiarism detection tools available in the Learning Management System (LMS) to identify potential instances of unethical AI use. Suspected cases of AI-generated plagiarism should be approached with the same diligence as traditional plagiarism cases.
2. If evidence of unethical AI usage is suspected or discovered, the faculty member should meet with the student involved. A discussion should be held to review the evidence, make a reasoned judgment, apply appropriate consequences, and report the incident to the program dean and the Chief Academic Officer.

Graduation

AC-125 Graduation

The King's University confers degrees at the end of each academic semester: fall, spring, and summer. However, there is only one commencement ceremony, and it occurs at the end of the spring semester. Students expecting to graduate must submit their Graduation Application electronically by the submission deadline. To graduate, the student must demonstrate that all requirements for the completion of his or her program will be fulfilled by the time of graduation. Students who will complete their coursework in the summer may have the option to walk in the commencement ceremony in May should they fulfill certain requirements. If a student receives a non-satisfactory grade in a course required for degree completion, his or her degree will not be conferred, and the student will need to reapply for graduation once the outstanding requirements have been completed. In this situation, a student may not walk in the commencement ceremony a second time. Students must meet the minimum cumulative GPA requirement specified by their program of study in order to graduate.

Procedures

1. Students expecting to graduate should first meet with their advisor to verify completion of all graduation requirements.
2. Students must submit their Graduation Application electronically by the submission deadlines. Failure to apply for graduation by the established deadline will result in a late fee and may cause a delay in issuing a diploma, honors, or other graduation recognition.
3. All account balances and all holds with the financial services office must be cleared one week prior to final exams. If the holds are not cleared, the student may not be able to participate in the graduation ceremonies. Final transcripts and diplomas may not be released until all financial holds have been released.
4. After final grades have been posted, the Office of the Registrar will confer the degrees of students who have been cleared for graduation shortly after the end of term.
5. Students who are completing their degree requirements in the summer have the option to participate in the May graduation ceremony, if they will be able to complete their final six hours during the summer term. Students will receive their diploma and final transcript upon completion of their outstanding credits and when all requirements for the degree have been completed.
6. Diplomas are ordered after every conferral period.
7. See AC-104 for information on academic honors at graduation.

AC-104 Academic Honors

AC 104.1 Dean's and President's Lists

After each semester, academic honor lists will be published based on the grade point average achieved for full-time students for that specific term.

The President's List recognizes undergraduate students carrying at least 12 hours in a semester who have earned a term GPA of 4.0 with a minimum cumulative GPA of 3.30. The President's List recognizes graduate students carrying at least 9 hours in a semester who have earned a term GPA of 4.0, with a minimum cumulative GPA of 3.30.

The Dean's List recognizes undergraduate students carrying at least 12 credit hours in a semester who have earned a term GPA of 3.5 or higher and a cumulative GPA of 3.30. The Dean's List recognizes graduate students carrying at least 9 credit hours in a semester who have earned a term GPA of 3.7 or higher, with no grade below a B, while also having a minimum cumulative GPA of 3.30.

AC-104.2 Graduating with Academic Honors

Students are awarded academic honors at graduation based on GPA requirements.

Undergraduate students fulfilling all degree requirements with the following GPAs will graduate with the following academic honors:

3.9 or above	Summa cum laude
3.7–3.89	Magna cum laude
3.5–3.69	Cum laude

Graduate students fulfilling all degree requirements with the following GPAs will graduate with the following academic honors:

4.0	With High Honors
3.8–3.99	With Honors

Doctoral students may receive the honor of passing "with distinction." This honor is awarded at the discretion of the oral defense committee.

Procedures

1. Upon receipt and posting of the final grades for the last term attended, the final GPA is recorded.
2. Honors cords are distributed based on the student's GPA at the time of commencement.
3. Any grade adjustments upward that may earn more advanced honors than were publicly announced or any grade adjustments downward that might officially remove honors from the student will be so noted on the permanent transcript and diploma.

AC-143 Posthumous Degrees

In the event of a student's untimely death, The King's University may award a degree posthumously based on the following criteria:

1. The student was actively enrolled or on an approved leave of absence at the time of death.
2. The student was in good academic and disciplinary standing.
3. The student had substantially completed the requirements for the degree to be awarded.

Decisions regarding the definition of a substantial amount of work toward the degree and the awarding of a posthumous degree will be at the discretion of the faculty and as set forth below.

1. For undergraduate candidates,
   a. all coursework and other degree requirements would have been fulfilled during the semester in which the student passed away, or
   b. within one additional semester of attendance at The King's.
2. For master's degree candidates in programs without a thesis requirement, all coursework and other degree prerequisites would have been fulfilled by the semester in which the student passed away, or within one additional semester of attendance at The King's.
3. For doctoral degree candidates, all coursework and other degree requirements would have been fulfilled in the semester in which the student passed away or within one additional semester. Additionally, the dean of relevant school shall consult with appropriate members of the school and decide that the project was substantially completed, i.e., that a full draft exists, and that the student could have defended the project during the semester in which the student passed away or within one additional semester. The Dean of the relevant school shall consult with appropriate members of the school and administration to determine whether the requirements of the doctoral degree were substantially completed.

Certificate of Achievement

In cases where students do not meet the above criteria, the University may consider a Certificate of Achievement be awarded to honor the student's progress toward the degree and accomplishments as a student in good standing at The King's.

Required Documentation

1. Requests for a posthumous degree must be accompanied by a death certificate or other proof of death.
2. Additional documentation may be requested.

Approval Process

1. A formal written request for a posthumous degree should be submitted to the Office of the Registrar by a family member, legal representative, or by a representative of The King's, including faculty and staff.
2. The request will be reviewed and approved by the department faculty and Deans Council. Additionally, this degree would be included in the list of degree conferrals presented to the Faculty Senate and the Board of Trustees for approval.
3. Upon approval, The King's University will award the degree at the next commencement ceremony or present it to the student's family in an appropriate setting. Diplomas for posthumous degrees will be identical to other degrees awarded in the same degree programs.

AC-144 Diploma Replacement

The Office of the Registrar will provide, upon written request, a replacement diploma or certificate if the original has been lost, damaged, or destroyed, or to reflect a legal name change. The replacement diploma or certificate will carry the signatures of the officials in office at the time of reissue and will display the following statement on its face:

Degree [certificate] awarded at The King's University on [DATE].
Upon request of the awardee, this diploma [certificate] was reissued on [DATE].

For awards conferred under The King's College and Seminary, the replacement diploma or certificate will display the following statement on its face:

Degree [certificate] awarded at The King's College and Seminary on [DATE]. Upon request of the awardee, this diploma [certificate] was reissued on [DATE]. This institution officially became The King's University in 2010.

If the student's legal name has changed since the time the original diploma was issued and a request is made to reflect the new legal name, that information will also be noted on the diploma itself.

The cost for a replacement diploma is $25. Requests are normally processed within 10 business days. To request a replacement diploma, submit a diploma replacement form to the Office of the Registrar electronically and pay the fee through the Student Financial Services department. The King's University will not reissue replacement diplomas for institutions in which The King's is the custodian of the records (i.e., The King's Institute or The International School of Theology).

Student Rights and Security

AC-120 FERPA and Student Education Records

AC-120.1 Annual Notice to Students

The King's University publishes a notification of students' rights under FERPA annually in the academic catalog and on the website.

AC-120.2 Access to Education Records

Students have the right to inspect and review education records within 45 days of the day the University receives a request for access. Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. Students have a right to access their records with an explanation and an interpretation of the record. The King's University is not required to provide a copy of a student's record, except when failure to provide a copy of the record would effectively prevent the student from inspecting and reviewing the record. The University must authenticate the identity of the student before disclosing education records to the student. When a record contains information about more than one student, the student may inspect and review only the records that relate to him/her. Information which students may have waived their right to see (i.e., external references) will be excluded from their review.

AC-120.3 Challenging the Contents of Education Records

Students have the right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's rights under FERPA. Students may ask The King's University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identifying the part of the record they want changed, and specify what is inaccurate or misleading. The University official will decide within a reasonable period of time whether corrective action will be taken consistent with the student's request for amendment. The student will then be notified of the decision and the educational record will be amended.

If the record is not amended pursuant to the student's request, The King's University will inform the student of its decision and of the student's right to request a formal hearing. The student must request a hearing in writing, listing the specific information in question and the reasons for the challenge. Once the request has been received, the University will inform the student within a reasonable period of time of the date, time, and place of the hearing with sufficient advance notice. Students will be afforded a full and fair opportunity to present evidence relevant to the reasons for the challenge and may be assisted or represented by one or more persons of his or her choice, including an attorney, at the student's expense. The hearing will be conducted by a University official who has no direct interest in the outcome of the hearing. The hearing officer will render a decision in writing to the student, noting the reason for the decision and summarizing the evidence presented. This decision is final and may not be appealed. Should the decision of the hearing be in favor of the student, the education record will be amended accordingly. If the decision is not made in favor of the student, the student has the right to place a statement of explanation in the education record commenting on the accuracy of the information in the record. This statement will be released whenever the record in question is disclosed.

AC-120.4 Disclosure of Records

Students have the right to provide consent to disclosures of personally identifiable information contained with the student's education records, except to the extent that FERPA permits the University to disclose such information without the student's consent. A student must provide written consent through the FERPA Release Form in order for The King's to disclose education records to a third party. Third parties may not redisclose the student's information without prior written consent of the student.

Written consent to disclose records is not required in the following cases:

- To school officials with a legitimate education interest. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has asked or contracted to provide institutional services and functions (such as an attorney, auditor, collection agent, contractor, consultant, or volunteer); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
- To officials of another school, upon request, in which a student seeks or intends to enroll. Such a disclosure must relate to the student's enrollment and transfer, but may include updating and correcting information after the transfer or enrollment is complete.

- To school officials or lending institutions, in connection with financial aid for which the student has applied or which the student has received, if the information is necessary determining eligibility, amount, conditions for the aid, or enforcing the terms and conditions of the aid.
- To organizations conducting studies for or on behalf of educational institutions.
- To accrediting organizations.
- To parents of dependent student if the student is a verified dependent for tax purposes under Internal Revenue Code 1986, Section 152.
- To parents of students under the age of 21 who have violated University policies related to alcohol or controlled substances.
- To provide the final results of disciplinary proceedings against a student who is an alleged perpetrator of a violent crime (18 U.S.C. § 16) or non-forcible sex offense, if the University finds that the student committed a violation of the University's rules or policies. The University may also disclose information to a victim of an alleged crime of violence or a non-forcible sex offense regardless of whether the violation was proven under the University's rules or policies.
- To persons whose knowledge is necessary to protect the health and safety of the student or other individuals. This requires the University to determine that there is an articulable and significant threat to the health and safety of a student or other individuals.
- To comply with a lawfully issued subpoena or court order.
- Information the University has designated as directory information, unless a hold has been placed upon release of the information by the student.

If the student wishes to withhold disclosure of directory information, the student must complete an Opt Out of Directory Information form on MyTKU > Registrar.

Parents of students may view a student's education record if the student is still a dependent as defined by the IRS for financial purposes. If the student is not a dependent, parents must obtain written consent from the student through the FERPA Release Form.

AC-120.5 Records of Requests and Disclosures

The King's University maintains records of requests for, and disclosures of, certain personally identifiable information. This includes those who have requested access but have been denied access by the University. These records of disclosures are considered part of the student's education records and must be maintained as long as the education record is retained by the institution.

The University is not required to maintain records of disclosure in the following instances:

- Requests made by students for their own records.
- Disclosures made with the written consent of the student.
- Disclosures made to school officials under approved circumstances.
- Disclosures made to a party seeking directory information.
- Disclosures made in compliance with a subpoena or court order issued for a law enforcement purpose that includes an order that the subject of the subpoena not be notified.

Definitions

Student: An individual who has enrolled in and attended courses at The King's University.

Education records: any record pertaining to a student in handwriting, print, tapes, film, electronic, or other medium that is maintained by The King's or an agent of the school. An education record must be personally identifiable to a student (directly related to a student and from which a student can be identified). Education records do *not* include: (1) private records of instructional, supervisory, administrative, and certain educational personnel which are in the sole possession of the maker thereof, and are not accessible or revealed to any other individual; (2) records created and maintained by campus security; (3) an employment record of an individual, whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual's employment; (3) records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional, if the records are used only for the treatment of a student and made available only to those persons providing the treatment; (4) alumni records which contain information about a student after he or she is no longer enrolled at the institution and which do not relate to the person as a student.

Directory information: Information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The King's University designates the following as Directory Information:

- name
- address
- email address
- telephone number
- photograph
- date of birth
- major field of study
- dates of attendance
- current enrollment status (undergraduate or graduate, full-time/part-time)
- receipt of non-receipt of a degree
- previous institutions attended
- awards and honors
- past and present participation in officially recognized sports and activities
- weight and height of members of athletic teams

Directory information *cannot* include race, gender, SSN, grades, GPA, country of citizenship, or religion.

Personally identifiable information: Information obtained from or contained in an education record that can be used to identify a student to whom the record relates or another student. It specifically includes information determined by the University to be:

- Linked or linkable to a specific Student such that it would allow a reasonable person in the University community who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or
- Requested by a person who the University reasonably believes knows the identity of the student to whom the education record relates.

School Official: those members of an institution who act in the educational interest within the limitations of their "need to know." These may include faculty, administration, clerical and professional employees, and other persons who manage student education record information including student employees, volunteers, site directors, or agents.

Notification of Rights under FERPA for Postsecondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day The King's University receives a request for access. A student should submit to the Office of the Registrar a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask The King's to amend a record should write the Office of the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed. If The King's University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the University discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official typically includes a person employed by The King's in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of The King's who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for The King's.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202

The King's University designates the following as Directory Information:

- name
- address
- email address
- telephone number
- photograph
- date of birth
- major field of study
- dates of attendance
- current enrollment status (undergraduate or graduate, full-time/part-time)
- receipt or non-receipt of a degree
- previous institutions attended
- awards and honors
- past and present participation in officially recognized sports and activities
- weight and height of members of athletic teams

Directory information *cannot* include race, gender, SSN, grades, GPA, country of citizenship, or religion.

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student—

- To other school officials, including teachers, within The King's University whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(*1*) - (a)(1)(i)(B)(*3*) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local educational authorities, such as a State postsecondary authority that is responsible for supervising the University's state-supported education programs. Disclosures under this provision may be made, subject to the

requirements of §99.35, in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" under § 99.37. (§ 99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any federal, state, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

The King's Library

Recognizing that the library is a significant focal point of academic life and is an integral part of the educational training process, The King's University is always in the process of advancing and improving upon access to its numerous library holdings. These holdings provide direct access to resources for students taking classes on-ground in North Texas.

In addition to these resources through The King's Library, students are able to avail themselves through local networks of libraries, whether through established relationships by The King's Library or through their own local public libraries. In Texas, for example, students as members of participating public libraries in the program have access to a wealth of materials through the state of Texas's TexShare program. Many other states, too, provide such access to physical resources. Check with your local public library.

Augmenting such physical resources are The King's electronic offerings through two different vendors: EBSCO and ProQuest. EBSCO gives the University full-text access to Atla's Religion Database and to their own Psychology and Behavioral Sciences database. EBSCO also gives access to the University's collection of eBooks that numbers over 200,000 titles. These span a large range of subjects.

ProQuest gives full-text access to two databases. ProQuest Religion is their subject-specific database containing access to 150 peer-reviewed journal titles. ProQuest Research Library is their generic "work horse" database containing access to 4,000 full-text journal titles in every conceivable subject area. This wealth of these and other resources available serves to show that The King's University is in a good position to continue serving the research needs of its growing and expanding community.

Campus Store

The King's University Campus Store exists to serve and provide resources to our students, faculty, and staff in excellence while enhancing the student experience through community building efforts. This is accomplished by providing a convenient source for school supplies and merchandise, in addition to hosting literary events throughout the academic year.

Through our partnership with eCampus, students can quickly and easily obtain textbooks in a variety of formats—buy or rent hard copies and buy or rent digital copies. The end of semester buyback program is an added benefit not offered by most other textbook retailers. In addition, any financial aid funds can be directly utilized during the ordering process.

ADMINISTRATIVE CONTACTS

Admissions
817.722.1710
admissions@tku.edu

Campus Store
817.722.1617
campusstore@tku.edu

IT Helpdesk
817.722.1777
helpdesk@tku.edu

Library
817.722.1620
library@tku.edu

Registrar
817.722.1740
registrar@tku.edu

Student Development
817.722.1752
campuslife@tku.edu

Student Financial Services
817.722.1730
financialservices@tku.edu

Student Success Center
817.722.1760
studentsuccess@tku.edu

UNDERGRADUATE ACADEMIC PROGRAM OVERVIEW

Biblical and Ministry Curriculum

The primary goal of the curriculum at The King's University is to enable students to become effective instruments of Christ, both personally and vocationally. The focus of the curriculum is upon the biblical, theological, and practices of ministry studies. The curriculum offers the opportunity for students to master the content of the Word of God, understand its truths, apply those truths, and learn to convey those truths to others. The systematic study of God's Word allows students to become sensitive to their own spiritual formation and potential before Christ as well as effective in applying the Word to a changing culture.

Ministry skill courses and supervised ministry opportunities provide students with the knowledge, tools, and experience of applying the truths of God to the needs of people. Students learn to share biblical truths through preaching, teaching, witnessing, counseling, caring, and modeling.

Biblical Worldview

In preparation for ministry, it is necessary for students to obtain an advanced body of knowledge and to develop a high level of analytical and reflective skills that are expected of college graduates. The curriculum is designed to enable students to engage their beliefs and the disciplines necessary to formulate a solid biblical and Christian worldview and mindset for life and ministry. Informed by their theological beliefs, students should be able to engage their culture. Students should also develop a worldview from creation through the annals of history which provide a framework for interpreting and integrating the work of God and humanity in light of the teachings of Scripture.

Experiential Learning

The King's facilitates experiential learning opportunities and supervised ministry engagement in local church, parachurch, and other non-profit, service-oriented ministries. Ministry Practicums during the student's junior year as well as senior internships provide opportunities for the student to integrate biblical, theological, and ministerial training under the supervision of experienced full-time ministry leaders. Further details are available in the Practicum Handbook and Internship Handbook.

Undergraduate Concentrations

Undergraduate bachelor degrees may incorporate 9 credit hours of student-selected concentrations. Concentrations include courses which constitute a specialized area of focus specific to the degree in which they are offered. Concentrations are listed with the relevant degree program.

Undergraduate Minors

In addition to a declared major, an undergraduate student who is interested in other academic disciplines may optionally select a minor from any other major that offers the requisite courses that constitute a minor. Minors include 15 additional credits from another academic discipline comprised of at least 6 hours of credit from upper division courses (3000–4000 level) that are distinctive to the minor and completed at The King's.

BIBLICAL COUNSELING MINOR: 15 hours

BIBC	2301	Biblical Counseling
BIBC	2305	Healthy Family Dynamics
BIBC	3305	Counseling Skills
BIBM	3307	The Spirit-Formed Counselor
BIBC	4301	Crisis Counseling

BIBLE AND THEOLOGY MINOR: 15 hours

BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BIBT	3325	Systematic Theology I
BIBT	3326	Systematic Theology II

MESSIANIC JEWISH STUDIES MINOR: 15 hours

BMJS	2320	Introduction to Judaism
BMJS	2302	History of Messianic Judaism
BMJS	2310	The Shape of Messianic Jewish Theology
BMJS	3305	Jewish Customs and Ceremonies
BMJS	3323	Antisemitism and the Holocaust

MINISTRY LEADERSHIP MINOR: 15 hours

BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BMIS	3302	Intercultural Communication
BIBM	3302	Leadership Development

WORSHIP LEADERSHIP MINOR: 15 hours

MUSC	1301	Music Theory I
MUSC	3305	Songwriting
WRSP	2301	Worship Leadership I
WRSP	3315	History of Music and Worship
		Applied Music Lesson (same instrument)
		Applied Music Lesson (same instrument)
		Applied Music Lesson (same instrument)

UNDERGRADUATE | ASSOCIATE DEGREES

ASSOCIATE OF ARTS

The Associate of Arts (AA) degree is a two-year degree designed to provide students with a strong foundation in biblical studies, theological literacy, and general education, while offering the flexibility to explore an academic pathway aligned with any of the undergraduate programs offered at The King's University. This program equips students to develop a Spirit-formed worldview and cultivates their abilities to think critically, communicate effectively, and engage meaningfully in both ministry and professional contexts.

Whether students are pursuing a call to vocational ministry or preparing for a career in a secular field, the AA degree offers a formative academic experience rooted in Christian values. All courses within the program are fully transferable to The King's baccalaureate degree programs, making it an ideal entry point for those seeking to continue their education and deepen their calling in a Christ-centered context.

Program Purposes

The Associate of Arts degree seeks to:

- Provide students with the opportunity for spiritual and academic formation within a Spirit-filled, Christ-centered environment;
- Establish a foundational understanding of Scripture, Christian theology, and worldview across diverse disciplines;
- Equip students to explore a chosen academic or vocational pathway within the broader undergraduate curriculum of The King's University;
- Develop skills in critical thinking, communication, and cultural engagement from a biblical perspective;
- Encourage habits of Christian spiritual formation, including worship, ethics, and service; and
- Cultivate a vision for lifelong learning and Christlike leadership in both ministry and marketplace contexts.

Program Learning Outcomes (PLOs)—Associate of Arts with Pathways

By the end of the AA Pathway program, students will be able to:

- Demonstrate foundational biblical and theological literacy through knowledge of Scripture, interpretation skills, and Christian worldview;
- Communicate effectively in written, oral, and interpersonal contexts for academic, ministry, and professional settings;
- Apply critical thinking and reasoning to analyze information, solve problems, and integrate faith with academic disciplines;
- Engage in Christian spiritual formation that reflects a Spirit-formed life of worship, ethics, and service;
- Understand cultural, historical, and social contexts that shape human experience and inform Christian mission.

See next page for pathway courses.

Pathway Courses

COUNSELING PATHWAY: 12 hours

BIBC	2301	Biblical Counseling
BIBC	2305	Healthy Family Dynamics
BIBC	2304	Human Development
BIBC	3307	The Spirit-Formed Counselor

BIBLE AND MINISTRY PATHWAY: 12 hours

BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BIBH	2315	Pentecostal and Charismatic Movements

MESSIANIC JEWISH STUDIES PATHWAY: 12 hours

BIBL	2328	Introduction to the Torah
BMJS	2325	The New Testament and Second Temple Judaism
BMJS	2302	History of Messianic Judaism
BMJS	2310	The Shape of Messianic Jewish Theology

WORSHIP LEADERSHIP PATHWAY: 12 hours

MUSC	1301	Music Theory I
MUSC	2301	Music Theory II
WRSP	2301	Worship Leadership I
		Applied Music Lesson (same instrument)
		Applied Music Lesson (same instrument)
		Applied Music Lesson (same instrument)

TOTAL: 12 hours

UNDERGRADUATE | BACCALAUREATE DEGREES

The baccalaureate degree is a four-year program that prepares students for professional and vocational ministry through rigorous academic training and spiritual development. Anchored in a Spirit-filled ethos and rooted within the local church community, this degree offers a comprehensive foundation in Scripture, theology, and practical ministry. Students will cultivate a biblical worldview, enhance their understanding of personal calling, and acquire essential skills for ongoing leadership and service. Each academic program provides a specialized major, equipping students for ministry or professional pursuits aligned with their divine calling, while also establishing a foundation for advanced graduate studies.

Bachelor's Degree Objectives and Outcomes

The bachelor's degree program is designed to:

- Prepare students for academic and professional advancement;
- Strengthen and affirm students' call to vocational ministry;
- Support personal spiritual growth and development;
- Shape a biblical worldview and Spirit-led lifestyle;
- Provide a theological foundation for ministry in a Spirit-empowered context;
- Develop essential knowledge, understanding, and ministry skills;
- Encourage active participation in the life and mission of the Church; and
- Build critical thinking skills, study habits, and relational skills for success in life and leadership.

Undergraduate | General Education and Core Curriculum

The General Education and Core Curriculum at The King's University establish a foundational framework for Spirit-formed living, academic excellence, and lifelong ministry. Entrenched in the Jewish heritage of the faith and influenced by Pentecostal and Renewal traditions, this core academic program equips students with essential knowledge, skills, character development, and experiential learning opportunities necessary for service within the Church and the global community.

General Education and Core Curriculum Objectives and Outcomes

Upon completion, students will be able to:

- Demonstrate a foundational understanding of biblical and theological concepts by engaging with Scripture, Christian doctrine, and theological reflection from a Spirit-empowered perspective rooted in the Jewish heritage of the Christian faith;
- Apply critical thinking and reasoned analysis across various fields by thinking clearly and creatively within the humanities, sciences, and mathematics, integrating a biblical worldview with academic inquiry;
- Communicate clearly, coherently, and with cultural sensitivity by effectively expressing ideas in both written and spoken forms, while showing respect for diverse audiences and settings;
- Exhibit a Spirit-formed character in academic and ministry settings by demonstrating integrity, discernment, and emotional maturity as expressions of Christ-like leadership and personal growth;
- Participate in Kingdom service through experiential learning, personal growth, and meaningful academic, ministry, and community experiences that foster a lifelong commitment to serving the Church and the global community.

UNDERGRADUATE DEGREE DEPARTMENTS

Department of Bible and Theology

- Bachelor of Arts in Biblical and Messianic Jewish Studies
- Bachelor of Arts in Biblical and Theological Studies

Department of Practical Ministry

- Bachelor of Arts in General Christian Studies
- Bachelor of Arts in Ministry Leadership
- Bachelor of Arts in Worship Leadership
- Bachelor of Science in Biblical Counseling

BACHELOR OF ARTS IN BIBLICAL AND MESSIANIC JEWISH STUDIES

Program Purposes

This degree seeks to:

- Provide an in-depth and broad coverage of the contents of the Bible;
- Provide a knowledge of Messianic Jewish history, theology and practice;
- Provide instruction in principles of exegesis;
- Present various tools and methodologies available for hermeneutics and exegesis;
- Examine the broad range of issues involved in interpreting the Scriptures;
- Explore various theological responses to issues raised by the biblical text;
- Offer a foundation in Hebrew and Greek; and
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences.

Program Learning Objectives/Outcomes

In addition to achieving success with the General Education and Core Curriculum learning objectives/outcomes, upon completing this degree, students will be able to:

- Utilize sound hermeneutical principles and lexical aids in the interpretation of Scripture;
- Demonstrate a knowledge of the socio-historical background of the Bible and its canonical narrative;
- Delineate a knowledge of the heritage and traditions of the synagogue and the Church;
- Articulate a knowledge of Messianic Jewish history, theology, and practice;
- Assess various understandings of Christian theology, especially as they relate to Messianic Jewish and Spirit-empowered perspectives;
- Apply biblical and theological principles to Messianic Jewish life and ministry.

Graduation Requirements:

To graduate with the Bachelor of Arts in Biblical and Messianic Jewish Studies degree, the student must:

- Complete the minimum number of semester hours of coursework required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Apply for graduation and fulfill financial obligations to the University.

Program-Specific Requirements

The Bachelor of Arts in Biblical and Messianic Jewish Studies degree program includes 9 hours of student-selected Concentration courses or 9 hours of designated Major Elective courses. Interview required for admission into the Bachelor of Arts in Biblical and Messianic Jewish Studies Major, Messianic Jewish Studies Minor, or Messianic Jewish Studies Field of Study.

Bachelor of Arts in Biblical and Messianic Jewish Studies:
Degree Completion Plan

Core: 63 hours

FOUNDATIONAL CORE: 15 hours

BIBL	1300	Introduction to Bible
BIBM	1301	The Spirit-Formed Life
BIBL	1307	Principles of Biblical Interpretation
BIBT	2303	To the Jew First
BIBT	2307	Theological Foundations

GENERAL EDUCATION: 43 hours

COMS	2303	Public Speaking and Interpersonal Communication
ENGL	1301	English Composition I
ENGL	1302	English Composition II
GOVT	2301	Federal Government
GOVT	2305	Texas State Government
HIST	1302	American History 1
HIST	1303	American History 2
MATH	1301	College Math
NSCI	1401	Natural Science and the Bible
PHED	1200	Health and Wellness
PHIL	2301	Christian Ethics
PSYC SOCI	1301 1301	Introduction to Psychology OR Introduction to' Sociology
UNIV	1101	Student Success Strategies
		Component Elective
		Creative Arts Elective

EXPERIENTIAL LEARNING: 5 hours

BIBM	2101	Practicum Prep
BIBM	3201	Junior Ministry Practicum
BIBM	3201	Junior Ministry Practicum

GENERAL ELECTIVES: 15 hours

Major Core: 42 hours

MAJOR COURSES: 33 hours

BHEB	3301	Hebrew I
BHEB	3302	Hebrew II
BIBL	2328	Introduction to the Torah
BIBM	4302	Senior Capstone
BMJS	4330	Senior Messianic Jewish Studies Internship
BMJS	2302	History of Messianic Judaism
BMJS	2310	The Shape of Messianic Jewish Theology
BMJS	2325	The New Testament and Second Temple Judaism
BMJS	3305	Jewish Customs and Ceremonies
BMJS	3306	Messianic Apologetics
BMJS	3323	Antisemitism and the Holocaust

Major Electives or Concentration Courses: 9 hours

MAJOR ELECTIVES: 9 hours

9 hours from any BMJS, BIBL, BIBT, BHEB, and BGRK courses
Greek I and II must be taken sequentially before a third BGRK course can be taken

JEWISH CIVILIZATION, THOUGHT, AND CULTURE CONCENTRATION: 9 hours

BMJS	2320	Introduction to Judaism
BMJS	3322	History of the Jewish People
BMJS	4305	The New Antisemitism

JEWISH SPIRITUALITY CONCENTRATION: 9 hours

BMJS	2323	Introduction to Synagogue Worship
BMJS	2326	The Jewish Festivals in Messianic Context
BMJS	4325	Jewish Ethics

TOTAL REQUIREMENTS: 120 hours

BACHELOR OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES

Program Purposes

This degree seeks to:

- Provide in-depth and comprehensive coverage of the contents of the Bible;
- Provide instruction in sound principles of exegesis;
- Present the various tools and methodologies available in the hermeneutical and exegetical tasks;
- Examine the broad range of issues involved in interpreting the Bible;
- Explore various theological responses to issues raised by the biblical text; and
- Offer elementary instruction in Hebrew and Greek.

Program Learning Objectives/Outcomes

In addition to achieving success with the General Education and Core Curriculum learning objectives/outcomes, upon completing this degree, students will be able to:

- Utilize sound hermeneutical principles and lexical aids in the interpretation of Scripture;
- Demonstrate a basic knowledge of background issues and primary themes of the Old and New Testaments;
- Assess various foundational understandings of Christian theology, with an emphasis on Spirit-empowered and Messianic Jewish distinctives;
- Articulate an essential knowledge of the history, traditions, and practices of the Church;
- Exemplify the application of biblical and theological principles to life and ministry.

Graduation Requirements

To graduate with the Bachelor of Arts in Biblical and Theological Studies degree, the student must:

- Complete the minimum number of semester hours of coursework required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Apply for graduation and fulfill financial obligations to the University.

Program-Specific Requirements

The Bachelor of Arts in Biblical and Theological Studies degree program includes 9 hours of student-selected Concentration or 9 hours of designated Major Elective courses. A *Pre-Seminary Track of 27 hours is also available and replaces 9 hours of Major Electives and 6 hours of General Electives. Students who declare the Pre-Seminary Track forgo the opportunity to select a program-specific concentration and minor from another major.

Bachelor of Arts in Biblical and Theological Studies: Degree Completion Plan

Core: 63 hours

FOUNDATIONAL CORE: 15 hours

BIBL	1300	Introduction to Bible
BIBM	1301	The Spirit-Formed Life
BIBL	1307	Principles of Biblical Interpretation
BIBT	2303	To the Jew First
BIBT	2307	Theological Foundations

GENERAL EDUCATION: 43 hours

COMS	2303	Public Speaking and Interpersonal Communication
ENGL	1301	English Composition I
ENGL	1302	English Composition II
GOVT	2301	Federal Government
GOVT	2305	Texas State Government
HIST	1302	American History 1
HIST	1303	American History 2
MATH	1301	College Math
NSCI	1401	Natural Science and the Bible
PHED	1200	Health and Wellness
PHIL	2301	Christian Ethics
PSYC SOCI	1301 1301	Introduction to Psychology OR Introduction to Sociology
UNIV	1101	Student Success Strategies
		Component Elective
		Creative Arts Elective

EXPERIENTIAL LEARNING: 5 hours

BIBM	2101	Practicum Prep
BIBM	3201	Junior Ministry Practicum
BIBM	3201	Junior Ministry Practicum

Major Core: 42 hours

MAJOR COURSES: 33 hours

BIBH	2315	Pentecostal and Charismatic Movements
BIBH	2320	Church History
BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BIBL	4315	Romans and Galatians*
BIBL	4320	Isaiah*
BIBM	4302	Senior Capstone*
BIBT	4320	Senior Biblical and Theological Studies Internship*
BIBT	3325	Systematic Theology I
BIBT	3326	Systematic Theology II
See Pre-Seminary Track options for replacement courses.		

GENERAL ELECTIVES: 15 hours*

**See Pre-Seminary Track options for replacement courses.*

Major Electives, Concentrations, and Track

MAJOR ELECTIVES: 9 hours*

9 hours from any BIBH, BIBL, BIBT, and PHIL courses, including any sequential pair from BGRK or BHEB Biblical languages
**See Pre-Seminary Track options for replacement courses.*

NEW TESTAMENT CONCENTRATION: 9 hours

BIBL	2304	Acts of the Apostles
BIBL	3302	Synoptic Gospels
		New Testament Course (3000-4000 level)

OLD TESTAMENT CONCENTRATION: 9 hours

BIBL	2328	Introduction to the Torah
		Old Testament Course (3000-4000 level)

One of the following:

- BIBL 3306 Studies in the Prophets
- BIBL 3307 Studies in the Writings

BIBLICAL LANGUAGE CONCENTRATION: 9 hours

Biblical Language – select any pair:

- BGRK 3301 Greek I
  BGRK 3302 Greek II
- BHEB 3301 Hebrew I
  BHEB 3302 Hebrew II

Exegetical Study – select one:

- BGRK 4303 Greek Exegesis
- BHEB 4303 Hebrew Exegesis

*BTS PRE-SEMINARY TRACK: 27 hours

Pre-Seminary Track utilizes 9 hours of Major Electives and 6 hours of General Electives.

Biblical Language – select any pair:

- BGRK 3301 Greek I
  BGRK 3302 Greek II
- BHEB 3301 Hebrew I
  BHEB 3302 Hebrew II

APOL	3304	Introduction to Apologetics *(replaces BIBL 4320 Isaiah)*
BIBL	4312	Advanced Hermeneutics *(replaces BIBL 4315 Romans and Galatians)*
BIBT	4305	Old Testament Theology
BIBT	4306	New Testament Theology
BIBT	4350	Theological Research Methodologies *(replaces BIBT 4320 Senior Biblical and Theological Studies Internship)*
BIBT	4355	Senior Thesis *(replaces BIBM 4302 Senior Capstone)*
PHIL	3305	Philosophy and Christian Thought

TOTAL REQUIREMENTS: 120 hours

BACHELOR OF ARTS IN GENERAL CHRISTIAN STUDIES

Program Purposes

This degree seeks to:

- Provide a general ministry and biblical studies discipline;
- Provide a solid biblical foundation for the general practices of ministry;
- Provide a theological foundation for general ministry with a charismatic distinctive;
- Provide a basic understanding of the Christian message and how to communicate it;
- Develop a compassion for ministry to hurting and lost humanity; and
- Gain an understanding and appreciation for the Church and its ministries.

Program Learning Objectives/Outcomes

In addition to achieving success with the General Education and Core Curriculum learning objectives/outcomes, upon completing this degree, students will be able to:

- Evidence a biblical and theological knowledge;
- Articulate a biblical philosophy of life and ministry that evidences a charismatic dimension;
- Demonstrate the basic functional skills for successful Christian living and ministry.

Graduation Requirements

To graduate with the Bachelor of Arts in General Christian Studies degree, the student must:

- Complete the minimum number of semester hours of coursework required for the degree;
- Complete the courses in the degree program and the declared fields of study;
- Earn a minimum cumulative grade point average of 2.0;
- Satisfy the supervised practicum requirements;
- Apply for graduation and fulfill financial obligations to the University.

Program-Specific Requirements

The Bachelor of Arts in General Christian Studies degree program includes two student-selected Fields of Study (15 hours each, 30 hours total).

- Students who select both Bible and Theology (FS-B) and Ministry Leadership (FS-D) fields of study for their degree plan must take 3 courses from any BIBL, BIBM, BIBT, and/or BMIS courses for a total of 9 hours in place of overlapping requirements.
- Selection of the Worship Leadership field of study (FS-E) is contingent upon audition and placement; additionally, the fifth course of FS-E is split into three 1-hour Applied Music Lessons.
- Selection of the Messianic Jewish Studies field of study (FS-C) is contingent upon interview and placement.
- The BIBM 4310 Senior General Christian Studies Internship course must be associated with one of the student-selected fields of study.

Bachelor of Arts in General Christian Studies: Degree Completion Plan

Core: 63 hours

FOUNDATIONAL CORE: 15 hours

BIBL	1300	Introduction to Bible
BIBM	1301	The Spirit-Formed Life
BIBL	1307	Principles of Biblical Interpretation
BIBT	2303	To the Jew First
BIBT	2307	Theological Foundations

GENERAL EDUCATION: 43 hours

COMS	2303	Public Speaking and Interpersonal Communication
ENGL	1301	English Composition I
ENGL	1302	English Composition II
GOVT	2301	Federal Government
GOVT	2305	Texas State Government
HIST	1302	American History 1
HIST	1303	American History 2
MATH	1301	College Math
NSCI	1401	Natural Science and the Bible
PHED	1200	Health and Wellness
PHIL	2301	Christian Ethics
PSYC	1301	Introduction to Psychology OR
SOCI	1301	Introduction to Sociology
UNIV	1101	Student Success Strategies
		Component Elective
		Creative Arts Elective

EXPERIENTIAL LEARNING: 5 hours

BIBM	2101	Practicum Prep
BIBM	3201	Junior Ministry Practicum
BIBM	3201	Junior Ministry Practicum

Major Core: 42 hours

MAJOR COURSES: 39 hours

BIBM	1305	Approaches to Integrative Studies
BIBM	4302	Senior Capstone
BIBM	4310	Senior General Christian Studies Internship
		Field of Study 1 – course 1
		Field of Study 1 – course 2
		Field of Study 1 – course 3
		Field of Study 1 – course 4
		Field of Study 1 – course 5
		Field of Study 2 – course 1
		Field of Study 2 – course 2
		Field of Study 2 – course 3
		Field of Study 2 – course 4
		Field of Study 2 – course 5

MAJOR ELECTIVE: 3 hours

3 hours from any BIBC, BIBL, BIBT, BMIS, BMJS, MUSC, or WRSP courses

Integrated Fields of Study: 2 required, 30 hours total

BIBLICAL COUNSELING FIELD OF STUDY: 15 hours

BIBC	2301	Biblical Counseling
BIBC	2305	Healthy Family Dynamics
BIBC	3305	Counseling Skills
BIBM	3307	The Spirit-Formed Counselor
BIBC	4301	Crisis Counseling

BIBLE AND THEOLOGY FIELD OF STUDY: 15 hours

BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BIBT	3325	Systematic Theology I
BIBT	3326	Systematic Theology II

MESSIANIC JEWISH STUDIES FIELD OF STUDY: 15 hours

BMJS	2320	Introduction to Judaism
BMJS	2302	History of Messianic Judaism
BMJS	2310	The Shape of Messianic Jewish Theology
BMJS	3305	Jewish Customs and Ceremonies
BMJS	3323	Antisemitism and the Holocaust

MINISTRY LEADERSHIP FIELD OF STUDY: 15 hours

BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BMIS	3302	Intercultural Communication
BIBM	3302	Leadership Development

WORSHIP LEADERSHIP FIELD OF STUDY: 15 hours

MUSC	1301	Music Theory I
MUSC	3305	Songwriting
WRSP	2301	Worship Leadership I
WRSP	3315	History of Music and Worship
		Applied Music Lesson
		Applied Music Lesson
		Applied Music Lesson

GENERAL ELECTIVES: 15 hours

TOTAL REQUIREMENTS: 120 hours

BACHELOR OF ARTS IN MINISTRY LEADERSHIP

Program Purposes

This degree seeks to:

- Develop biblical and theological competence in the charismatic tradition;
- Develop healthy leaders for Spirit-empowered Christian ministry;
- Nurture compassion for ministering to people in the church and in the world;
- Provide a solid understanding of the gospel and how to communicate it in a diverse and ever-changing culture; and
- Provide opportunities for students to learn ministry experientially in healthy environments.

Program Learning Objectives/Outcomes

In addition to achieving success with the General Education and Core Curriculum learning objectives/outcomes, upon completing this degree, students will be able to:

- Respond to contemporary challenges from a faithful biblical and theological perspective;
- Effectively communicate the gospel and spiritually equipping messages in various formats;
- Implement effective plans and practices for their spiritual growth;
- Lead people in spiritual growth;
- Provide organizational ministry leadership in the students' contexts;
- Articulate a biblical philosophy of ministry that emerges from a charismatic theology.

Graduation Requirements

To graduate with the Bachelor of Arts in Ministry Leadership degree, the student must:

- Complete the minimum number of semester hours of coursework required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative GPA of 2.0;
- Satisfy the supervised practicum requirements;
- Apply for graduation and fulfill financial obligations to the University.

Program-Specific Requirements

The Bachelor of Arts in Ministry Leadership degree program includes 9 hours of student-selected Concentration or 9 hours of designated Major Elective courses.

See next page for degree completion plan and concentration options.

Bachelor of Arts in Ministry Leadership:
Degree Completion Plan

Core: 63 hours

FOUNDATIONAL CORE: 15 hours

BIBL	1300	Introduction to Bible
BIBM	1301	The Spirit-Formed Life
BIBL	1307	Principles of Biblical Interpretation
BIBT	2303	To the Jew First
BIBT	2307	Theological Foundations

GENERAL EDUCATION: 43 hours

COMS	2303	Public Speaking and Interpersonal Communication
ENGL	1301	English Composition I
ENGL	1302	English Composition II
GOVT	2301	Federal Government
GOVT	2305	Texas State Government
HIST	1302	American History 1
HIST	1303	American History 2
MATH	1301	College Math
NSCI	1401	Natural Science and the Bible
PHED	1200	Health and Wellness
PHIL	2301	Christian Ethics
PSYC	1301	Introduction to Psychology OR
SOCI	1301	Introduction to Sociology
UNIV	1101	Student Success Strategies
		Component Elective
		Creative Arts Elective

EXPERIENTIAL LEARNING: 5 hours

BIBM	2101	Practicum Prep
BIBM	3201	Junior Ministry Practicum
BIBM	3201	Junior Ministry Practicum

GENERAL ELECTIVES: 15 hours

Major Core: 42 hours

MAJOR COURSES: 33 hours

BIBL	1305	Old Testament Survey
BIBL	1306	New Testament Survey
BIBL	2301	Biblical Background and Interpretation
BIBM	3302	Leadership Development
BIBM	3328	Introduction to Ministry Finance
BIBM	3329	Introduction to Personnel Management
BIBM	4350	Senior Ministry Leadership Internship
BIBM	4355	Senior Ministry Leadership Capstone
BIBM	4304	Leading Team Ministry
BIBM	4330	Ministry and Administrative Skills
BMIS	3302	Intercultural Communication

Major Electives or Concentration Courses: 9 hours

MAJOR ELECTIVES: 9 hours

9 hours from any BIBL, BIBM, and BMIS courses

GLOBAL OUTREACH MINISTRIES CONCENTRATION: 9 hours

BMIS	2302	Anthropology for Intercultural Witness
BIBT	3300	Biblical Theology of Missions
BIBT	3305	World Religions

NEXT GENERATION MINISTRY CONCENTRATION: 9 hours

BIBM	2303	Sermon Preparation
BIBM	3330	Models of Next Generation Ministry
BIBM	4306	Contemporary Issues in Next Generation Ministry

PASTORAL MINISTRY CONCENTRATION: 9 hours

BIBM	2304	Pastoral Ministry
BIBM	3326	Developing Curriculum for Discipleship
BIBM	3327	Spiritual Formation in the Local Church

TOTAL REQUIREMENTS: 120 hours

BACHELOR OF ARTS IN WORSHIP LEADERSHIP

The Bachelor of Arts Worship Leadership degree is a four-year program providing foundational training for a variety of music and arts-related ministry opportunities. Student-musicians are engaged in a broad and rigorous educational environment for sharpening one's music skills while formulating a biblical and Christian worldview. This degree program focuses on developing both pastoral skills while developing musical skills. This program is designed for students called to serve in worship for the Church or synagogue. This program also prepares students for obtaining a master's degree in worship or theology.

Program Purposes

The Bachelor of Arts in Worship Leadership degree seeks to:

- Equip biblically based and Spirit-empowered students in pastoral leadership;
- Teach Scripture and history as it relates to worship theology;
- Provide students with the musical understanding and skill sets needed to serve in the local church; and
- Train students in relevant music, media, and administrative technologies.

Program Learning Objectives/Outcomes

In addition to achieving success with the General Education and Core Curriculum learning objectives/outcomes, upon completing this degree, students will be able to:

- Demonstrate biblically based and Spirit-empowered pastoral leadership;
- Apply sound doctrine and historical context to worship ministry;
- Apply strong musicianship and musical communication skills from a primary and secondary instrument to direct a worship service;
- Employ relevant music, media, and administrative technologies for use in worship ministry;
- Design a healthy worship ministry administration to facilitate the operations and service planning of a worship department.

Graduation Requirements

To graduate with the Bachelor of Arts in Worship Leadership degree, the student must:

- Complete a total of 120 semester hours of coursework;
- Complete the courses in each discipline and selected concentration as required in the program;
- Earn a minimum cumulative GPA of 2.0;
- Apply for graduation and fulfill financial obligations to the University.

Program-Specific Requirements

The Bachelor of Arts in Worship Leadership degree program includes 9 hours of Applied Music Lessons which include 5 hours of student-selected primary applied lessons and 4 hours of student-selected secondary applied lessons. Audition required for admission and placement into the Worship Leadership Major, Worship Leadership Minor, or Worship Leadership Field of Study.

Bachelor of Arts in Worship Leadership:
Degree Completion Plan

Core: 63 hours

FOUNDATIONAL CORE: 15 hours

BIBL	1300	Introduction to Bible
BIBM	1301	The Spirit-Formed Life
BIBL	1307	Principles of Biblical Interpretation
BIBT	2303	To the Jew First
BIBT	2307	Theological Foundations

GENERAL EDUCATION: 43 hours

COMS	2303	Public Speaking and Interpersonal Communication
ENGL	1301	English Composition I
ENGL	1302	English Composition II
GOVT	2301	Federal Government
GOVT	2305	Texas State Government
HIST	1302	American History 1
HIST	1303	American History 2
MATH	1301	College Math
NSCI	1401	Natural Science and the Bible
PHED	1200	Health and Wellness
PHIL	2301	Christian Ethics
PSYC	1301	Introduction to Psychology OR
SOCI	1301	Introduction to Sociology
UNIV	1101	Student Success Strategies
		Component Elective
		Creative Arts Elective

EXPERIENTIAL LEARNING: 5 hours

BIBM	2101	Practicum Prep
BIBM	3201	Junior Ministry Practicum
BIBM	3201	Junior Ministry Practicum

GENERAL ELECTIVES: 15 hours

Major Core: 42 hours

MAJOR COURSES: 42 hours

WRSP	4301	Senior Worship Leadership Internship
WRSP	4302	Senior Worship Leadership Capstone
MUSC	1301	Music Theory I
MUSC	2301	Music Theory II
MUSC	2305	Band Labs
MUSC	3305	Songwriting
TECH	2301	AV & Lighting
TECH	3301	Recording Technologies
WRSP	2301	Worship Leadership I
WRSP	3301	Worship Leadership II
WRSP	3315	History of Music and Worship
		Primary Applied Music Lesson 1
		Primary Applied Music Lesson 2
		Primary Applied Music Lesson 3
		Primary Applied Music Lesson 4
		Primary Applied Music Lesson 5
		Secondary Applied Music Lesson 1
		Secondary Applied Music Lesson 2
		Secondary Applied Music Lesson 3
		Secondary Applied Music Lesson 4

Applied Music Lessons:
Each course is 1 hour, 9 hours total, consisting of 5 hours of primary instrument, 4 hours of secondary instrument:

Applied Music Lesson – Bass I–V
Applied Music Lesson – Drums I–V
Applied Music Lesson – Guitar I–V
Applied Music Lesson – Piano I–V
Applied Music Lesson – Voice I–V

TOTAL REQUIREMENTS: 120 hours

BACHELOR OF SCIENCE IN BIBLICAL COUNSELING

Program Objectives

This degree seeks to:

- Provide a solid biblical and theological foundation for the practice of biblical counseling;
- Integrate Scripture and biblical principles with basic psychological theories for effective Christian counseling;
- Provide basic knowledge and skills necessary for effective Christian counseling;
- Develop a Spirit-filled personal and professional life for ministry; and
- Develop skills for critical analysis and communication of ideas.

Student Learning Objectives

In addition to achieving success with the Undergraduate Core Curriculum requirements, upon completing this degree, students will be able to:

- Create a detailed counseling plan that incorporates and integrates biblical and theological principles and counseling theories;
- Demonstrate counseling skills and techniques that represent effective biblical counseling practices;
- Evaluate personal and professional growth for future ministry through assessment and reflection;
- Demonstrate clear, concise, and effective expression of ideas, with adherence to professional standards in written and oral form.

Program-Specific Requirements

The Bachelor of Science in Biblical Counseling degree program includes 9 hours of student-selected Concentration. A Master of Arts in Marriage and Family Therapy Accelerated Track of 9 hours is also available for eligible students with a minimum 3.5 GPA and an approved Accelerated Track application. The Accelerated Track replaces 9 hours of General Electives and is in addition to the Concentration. *Students who are approved to participate in the Accelerated Track forgo the opportunity to select a minor from another major.*

Graduation Requirements

To graduate with the Bachelor of Science in Biblical Counseling degree, the student must:

- Complete the minimum number of semester hours of coursework required for the degree;
- Complete the courses in the degree program and the declared concentration;
- Earn a minimum cumulative GPA of 2.0;
- Satisfy the supervised practicum requirements;
- Apply for graduation and fulfill financial obligations to the University.

See next page for detailed information regarding the Accelerated Track.

Accelerated Track: BBC to MAMFT

The Accelerated Track allows undergraduate students in the Bachelor of Science in Biblical Counseling (BSBC) program to begin graduate coursework toward the Master of Arts in Marriage and Family Therapy (MAMFT) degree while completing the bachelor's degree. Approved students may complete up to nine (9) credit hours of MAMFT foundational courses, which apply toward both the undergraduate and graduate degree programs. *Please note that students will need to pay the graduate tuition rate for graduate courses.*

Graduate-Level Courses (9 credit hours):

- BIBC 5303 Advanced Counseling Theories (3 credit hours)
- BIBC 5306 Ethical and Legal Counseling Issues (3 credit hours)
- BIBC 5308 Advanced Systemic Counseling Skills (3 credit hours)

Admission and Eligibility Requirements:

- Completion of a minimum of 60 undergraduate credit hours
- A cumulative GPA of 3.5 or higher
- Submission of the Authorization for Accelerated Track form (submitted electronically) verifying GPA eligibility prior to graduate course registration

Program Guidelines:

- Students may declare the Accelerated Track during their initial advising appointment or later, provided at least nine (9) hours of elective credit remain available in the undergraduate plan of study.
- Graduate courses are completed during the junior and senior years.
- MAMFT courses are offered in the evenings and on Fridays.
- Students who do not meet GPA requirements or who elect not to continue in the Accelerated Track will substitute undergraduate electives for the graduate-level courses.

Admission to MAMFT upon BSBC degree completion:

- Students will need to submit a one-page graduate application through the Admissions office.

See next page for BSBC degree completion plan and concentration options.

Bachelor of Science in Biblical Counseling:
Degree Completion Plan

Core: 63 hours

FOUNDATIONAL CORE: 15 hours

BIBL	1300	Introduction to Bible
BIBM	1301	The Spirit-Formed Life
BIBL	1307	Principles of Biblical Interpretation
BIBT	2303	To the Jew First
BIBT	2307	Theological Foundations

GENERAL EDUCATION: 43 hours

COMS	2303	Public Speaking and Interpersonal Communication
ENGL	1301	English Composition I
ENGL	1302	English Composition II
GOVT	2301	Federal Government
GOVT	2305	Texas State Government
HIST	1302	American History 1
HIST	1303	American History 2
MATH	1301	College Math
NSCI	1401	Natural Science and the Bible
PHED	1200	Health and Wellness
PHIL	2301	Christian Ethics
PSYC	1301	Introduction to Psychology OR
SOCI	1301	Introduction to Sociology
UNIV	1101	Student Success Strategies
		Component Elective
		Creative Arts Elective

EXPERIENTIAL LEARNING: 5 hours

BIBM	2101	Practicum Prep
BIBM	3201	Junior Ministry Practicum
BIBM	3201	Junior Ministry Practicum

GENERAL ELECTIVES or
ACCELERATED TRACK COURSES: 15 hours

Major Core: 42 hours

MAJOR COURSES: 33 hours

BIBC	2301	Biblical Counseling
BIBC	2304	Human Development
BIBC	2305	Healthy Family Dynamics
BIBC	3301	Counseling Theories
BIBC	3305	Counseling Skills
BIBC	3307	The Spirit-Formed Counselor
BIBC	3315	Marriage and Family Counseling
BIBC	4301	Crisis Counseling
BIBC	4310	Counseling Children and Adolescents
BIBC	4350	Senior Counseling Internship
BIBC	4355	Senior Counseling Capstone

Major Electives or Concentration Courses: 9 hours

CHURCH AND COMMUNITY CARE
CONCENTRATION: 9 hours

BIBC	3304	Counseling in the Church
BIBC	3314	Life Coaching
BIBC	4320	Safe Sanctuary

PRE-PROFESSIONAL COUNSELING
CONCENTRATION: 9 hours

BIBC	3306	Neuropsychology
BIBC	4303	Research Methods and Statistics
BIBC	4321	The Spiritual Brain

ACCELERATED TRACK: 9 hours

BIBC	5303	Advanced Counseling Theories
BIBC	5306	Ethical and Legal Counseling Issues
BIBC	5308	Advanced Systemic Counseling Skills

TOTAL REQUIREMENTS: 120 hours

Undergraduate Course Numbers

The King's University uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, in course syllabi, and on transcripts. The letters designate the curriculum area or discipline, and the numbers indicate the relative academic level of the course or the course sequence within student degree plans.

APOL	Apologetics
BGRK	Biblical Greek
BHEB	Biblical Hebrew
BIBC	Counseling
BIBH	Christian/Jewish History
BIBL	Biblical Studies
BIBM	Practical Ministry
BIBT	Theology
BMIS	Intercultural Studies
BMJS	Messianic Jewish Studies
COMS	Communication
ENGL	English
GOVT	Government
HIST	History
MATH	Mathematics
MUSC	Music
MUSW	Music Worship
NSCI/PHED	Natural Science
PHIL	Philosophy
PSYC	Psychology
SOCI	Sociology
TECH	Worship Technology
UNIV	University Courses
WRSP	Worship Studies

Interpreting Undergraduate Course Numbers

Course numbers at The King's University consist of four digits. The first digit indicates the course level, and the second digit indicates the number of credit hours:

1000	Freshman
2000	Sophomore
3000	Junior
4000	Senior

For example, BIBL 1300 Introduction to Bible is a Freshman-level course worth three credit hours.

Undergraduate Course Descriptions

APOLOGETICS

APOL 3304 Introduction to Apologetics
An examination of the contemporary task of defending and commending the Christian faith. Students are introduced to the cultural context of apologetics today, the nature and objective of apologetics, and ways (tactics) for engaging in apologetics so as to win the friend, not just the argument.
3 Semester Hours

APOL 3310 Special Topics in Apologetics
The apologetics special topics course addresses specific subject matter and/or current issues within the field of study as designated in the unique section title at the time the course is offered.
3 Semester Hours

BIBLICAL GREEK

BGRK 3301 Greek I
An introduction to the basic vocabulary and grammar of New Testament Greek, providing a foundation for developing skills needed to translate the Greek New Testament. *3 Semester Hours*

BGRK 3302 Greek II
A continuation of the basic vocabulary and grammar of Greek I. *3 Semester Hours*
Prerequisite: BGRK 3301

BGRK 4303 Greek Exegesis
An advanced study of biblical Greek for the development of greater fluency and accuracy in reading extended biblical passages from select New Testament books as designated at the time the course is offered. *3 Semester Hours*
Prerequisites: BGRK 3301 and BGRK 3302

BIBLICAL HEBREW

BHEB 3301 Hebrew I
A study of the basic vocabulary, grammar, and syntax of biblical Hebrew. *3 Semester Hours*

BHEB 3302 Hebrew II
The second semester of first year biblical Hebrew. *3 Semester Hours*
Prerequisite: BHEB 3301

BHEB 4303 Hebrew Exegesis
An advanced study of biblical Hebrew for the development of a greater fluency and accuracy in reading extended biblical passages from select Old Testament books as designated at the time the course is offered. *3 Semester Hours*
Prerequisites: BHEB 3301 and BHEB 3302

COUNSELING

BIBC 2301 Biblical Counseling
An exploration of biblical counseling, its theology, and its practical applications. *3 Semester Hours*

BIBC 2304 Human Development
An exploration of lifespan human development and its practical and spiritual connection to theology. *3 Semester Hours*

BIBC 2305 Healthy Family Dynamics
A biblical examination of the familial roles and their spiritual development within the family structure. *3 Semester Hours*

BIBC 3301 Counseling Theories
A broad overview of various counseling theories and techniques prominent in contemporary practice today. *3 Semester Hours*

BIBC 3304 Counseling in the Church
An overview of lay counseling in the church and the provision of responsible soul care. *3 Semester Hours*

BIBC 3305 Counseling Skills
An introduction to biblically based counseling skills and techniques. *3 Semester Hours*

BIBC 3306 Neuropsychology
An introduction to basic concepts of the organization, structure, and function of the human central nervous system. *3 Semester Hours*

BIBC 3307 The Spirit-Formed Counselor
A survey of various theories of personality and its development. *3 Semester Hours*

BIBC 3314 Life Coaching
An introduction to the orientation and purpose of Christian Life Coaching. *3 Semester Hours*

BIBC 3315 Marriage and Family Counseling
An introduction to basic counseling skills and intervention techniques for working with married couples and families. *3 Semester Hours*

BIBC 4301 Crisis Counseling
An investigation of the techniques essential to effective and biblical crisis intervention. *3 Semester Hours*

BIBC 4302 Substance Abuse and Addiction
An overview of substance abuse; addictions; the physical, spiritual, and systemic impact of addiction; and effective treatment methods. *3 Semester Hours*

BIBC 4303 Research Methods and Statistics
An introduction to research methods used in psychology and corresponding statistical concepts.
3 Semester Hours

BIBC 4305 Group Counseling
An application of the skills necessary for effective group leadership. *3 Semester Hours*

BIBC 4310 Counseling Children and Adolescents
An examination of the developmental processes and needs of children and adolescents.
3 Semester Hours

BIBC 4320 Safe Sanctuary
This course prepares students to facilitate informational and support groups in church and community-based settings. Special attention is given to the role of mental health awareness and the potential for healing and transformation within communities of faith. *3 Semester Hours*

BIBC 4321 The Spiritual Brain
This course explores how spiritual practices shape both brain and soul, blending insights from neurotheology, neuroanatomy, and Christian spiritual formation. *3 Semester Hours*

BIBC 4350 Senior Counseling Internship
This course provides supervised ministry experience in biblical counseling, allowing students to apply Scripture, theology, and counseling principles in a real-world ministry context. Students complete practical assignments, reflective exercises, and supervised counseling hours to demonstrate professional competence, spiritual maturity, and readiness for ministry. *3 Semester Hours*
Prerequisites: BIBM 3201 taken twice

BIBC 4355 Senior Counseling Capstone
This capstone course integrates biblical, theological, and counseling principles into a cohesive model of Christ-centered care. Students synthesize Scripture and counseling theory to develop a comprehensive counseling plan that demonstrates professional competence, theological depth, and readiness for ministry. *3 Semester Hours*
Prerequisite: BIBC 4350

CHRISTIAN/JEWISH HISTORY

BIBH 2315 Pentecostal and Charismatic Movements
A survey of the origin, growth, and worldwide impact of the Pentecostal and Charismatic movements in the 20th century. *3 Semester Hours*

BIBH 2320 Church History
A survey of the formation and development of the Christian Church beginning with the apostles and patristic fathers, continuing to the reformers, and concluding with present-day global leaders.
3 Semester Hours

BIBH 3302 History of Prayer and Revival
An investigation of the role of prayer as a catalyst for revival and an examination of its potential for contemporary ministry application. *3 Semester Hours*

BIBH 3303 Historical Theology
An examination of the development of Christian doctrine from the early Church fathers to the modern era. *3 Semester Hours*

BIBH 3326 Geography of Israel Study Trip
A study trip to the land of Israel that explores its geography and biblical archaeological sites.
3 Semester Hours

BIBH 3328 Geography of Jordan Study Trip
A study trip to Jordan that explores its geography and biblical archaeological sites. *3 Semester Hours*

BIBH 3329 The Land of Israel
An examination of the land of Israel from a historical and theological perspective. *3 Semester Hours*

BIBH 4301 Biblical Archaeology and Apologetics
An examination of the archeological and geographical evidence for the reliability of Scripture.
3 Semester Hours

BIBH 4305 Special Topics in Christian/Jewish History
The Christian/Jewish history special topics course addresses specific subject matter and/or current issues within the field of study as designated in the unique section title at the time the course is offered.
3 Semester Hours

BIBLICAL STUDIES

BIBL 1300 Introduction to Bible
This introductory course to the Bible deals with two domains of study: (1) Pentecostal/charismatic doctrine of the Bible (inspiration and authority) and its role in faith and formation; and (2) survey of the narrative of Scripture, genres, canonical history, and version and translation history. *3 Semester Hours*

BIBL 1305 Old Testament Survey
An introductory survey of the literature, thought, and history of the Hebrew Bible designed to overview the content of each book and its place in the flow of biblical history. The survey includes a general introduction to the books of the Old Testament in regard to the issues of authorship; audience; and historical, geographical, and archaeological background. *3 Semester Hours*

BIBL 1306 New Testament Survey
An introductory survey of the literature, thought, and history of the New Testament designed to overview the content of each book and its place in the flow of Biblical history. The survey includes a bgeneral introduction to the books of the New Testament in regard to the issues of authorship; audience; and historical, geographical, and archaeological background. *3 Semester Hours*

BIBL 1307 Principles of Biblical Interpretation
An introduction to Spirit-formed inductive Bible study from a post-supersessionist perspective for the purpose of interpreting the Bible for devotion, formation, teaching, and preaching. *3 Semester Hours*

BIBL 2301 Biblical Background and Interpretation
An introductory study of the basic principles of biblical interpretation with emphasis on historical context and literary genre. The key role of the Holy Spirit in biblical interpretation and application is discussed. *3 Semester Hours*
Prerequisite: BIBL 1307

BIBL 2304 Acts of the Apostles
A study of the historical, literary, theological, and practical content of Acts of the Apostles with special focus upon the birth and growth of the early Church and significance of the role of the Holy Spirit in the proclamation of the gospel. *3 Semester Hours*

BIBL 2307 Gospel of John
A study of the historical, literary, theological, and practical content of the Gospel of John.
3 Semester Hours

BIBL 2308 General Epistles
A study of the historical, literary, theological, and practical content of James, 1–2 Peter, 1–3 John, and Jude. *3 Semester Hours*

BIBL 2328 Introduction to the Torah
A study of the historical, literary, theological, and practical content of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. *3 Semester Hours*

BIBL 2330 Minor Prophets
A study of the historical, literary, theological, and practical content of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. *3 Semester Hours*

BIBL 2335 Pastoral Epistles
A study of the historical, literary, theological, and practical content of 1–2 Timothy and Titus.
3 Semester Hours

BIBL 3302 Synoptic Gospels
A multifaceted, comparative examination of the person, life, and teachings of Jesus in the first three gospels (Matthew, Mark, and Luke). *3 Semester Hours*

BIBL 3306 Studies in the Prophets
A study of the historical, literary, theological, and practical content of a select book in the Prophets (Jeremiah, Ezekiel, Joshua, Judges and Ruth, 1 and 2 Samuel, or 1 and 2 Kings) as designated at the time the course is offered. *3 Semester Hours*

BIBL 3307 Studies in the Writings
A study of the historical, literary, theological, and practical content of a select book in the Writings (Psalms, Ezra and Nehemiah, 1 and 2 Chronicles) as designated at the time the course is offered.
3 Semester Hours

BIBL 3315 1 and 2 Corinthians
A study of the historical, literary, theological, and practical content of 1 and 2 Corinthians.
3 Semester Hours

BIBL 3318 Daniel and Revelation
A study of the historical, literary, theological, and practical content of Daniel and Revelation with special focus upon the prophetic and eschatological dimensions of the texts.
3 Semester Hours

BIBL 3320 Prison Epistles
A study of the historical, literary, theological, and practical content of Ephesians, Philippians, Colossians, and Philemon. *3 Semester Hours*

BIBL 3330 Hebrews
A study of the historical, literary, theological, and practical content of the letter to the Hebrews.
3 Semester Hours

BIBL 4312 Advanced Hermeneutics
An in-depth examination of various interpretive approaches to biblical literature with an emphasis upon the role of the Holy Spirit in interpretation for the life of the individual and community of faith.
3 Semester Hours
Prerequisites: BIBL 1300 and BIBL 2301

BIBL 4315 Romans and Galatians
A study of the historical, literary, theological, and practical content of Romans and Galatians with special attention given to the Apostle Paul's teaching on justification by faith and God's promise to Israel.
3 Semester Hours

BIBL 4320 Isaiah
A study of the historical, literary, theological, and practical content of Isaiah. *3 Semester Hours*

BIBL 4340 Wisdom Literature
A study of the historical, literary, theological, and practical content of Proverbs, Ecclesiastes, Job, and Song of Solomon. *3 Semester Hours*

BIBL 4345 Special Topics in Biblical Studies
The biblical studies special topics course addresses specific subject matter and/or current issues within the field of study as designated in the unique section title at the time the course is offered.
3 Semester Hours

PRACTICAL MINISTRY

BIBM 1301 The Spirit-Formed Life
An introduction to life in the Spirit and an invitation to transformational spiritual practices leading to a Spirit empowered life in Christ. *3 Semester Hours*

BIBM 1302 The Spirit-Formed Ministry
An introduction to ministry in the Spirit based upon divine calling, gifting, servant leadership, personal character, and Holy Spirit empowerment for ministry. *3 Semester Hours*

BIBM 1305 Approaches to Integrative Studies
In this course, students engage in guided research within their selected academic fields of study to critically explore and deepen their understanding of each discipline. Emphasis is placed on identifying meaningful connections between these fields, fostering interdisciplinary insight and Kingdom-minded integration. Through a combination of reflective analysis and forward-thinking application, students will examine how their fields of study complement one another in preparation for advanced coursework, vocational pathways, or further educational pursuits aligned with their God-given calling.
3 Semester Hours

BIBM 2101 Practicum Prep
This course prepares students for successful completion of their required ministry practicums with special focus upon calling and personal development as a leader and identification of potential ministry sites through investigation activities so that they are equipped with the knowledge and skills necessary for experiential learning opportunities in a setting suitable to their unique situation. *1 Semester Hour*

BIBM 2303 Sermon Preparation
A detailed study of the principles of sermon construction models, styles of preaching, and the art of delivering a sermon. *3 Semester Hours*
Prerequisite: BIBL 2301

BIBM 2304 Pastoral Ministry
An overview of theological, biblical, and practical foundations for pastoral ministry in the local church.
3 Semester Hours

BIBM 3201 Junior Ministry Practicum
This course provides students opportunity to integrate what they learn in the classroom with supervised ministry engagement in local church, parachurch, and/or other non-profit, service-oriented ministries so that they attain higher proficiency as reflective ministry practitioners. *2 Semester Hours*
Prerequisite: BIBM 2101

BIBM 3302 Leadership Development
An exploration of how Christian leaders develop over a lifetime in the context of culture and community. *3 Semester Hours*

BIBM 3306 Teaching to Transform Lives
This course is a motivational and practical experience that prepares students to teach for life change. Students will focus on the crucial integration of theology, methodology, and communication skills essential to maximizing one's gifts and calling as a teacher. The goal of this study is to help students craft effective teaching that demonstrates a high level of competency and an understanding of the various forms of teaching pedagogy, learning styles, and connecting challenges that will result in changed lives. *3 Semester Hours*
Prerequisite: BIBL 2301

BIBM 3322 Managing Non-Profits
A study of how to successfully create, manage, and grow a non-profit ministry organization.
3 Semester Hours

BIBM 3326 Developing Curriculum for Discipleship
An introduction to the knowledge and skills necessary for developing discipleship curriculum in a local ministry context. Emphasis will be given to developing clear, engaging, developmental, holistic curriculum to aid the formation of Christlikeness. *3 Semester Hours*
Prerequisites: BIBM 1301 and BIBM 1302

BIBM 3327 Spiritual Formation in the Local Church
This course applies previous learning in spiritual formation to the local congregation. Emphasizes the importance of and introduces ways to facilitate spiritual formation in the local church utilizing congregational, group, and one-to-one strategies. *3 Semester Hours*
Prerequisites: BIBM 1301 and BIBM 1302

BIBM 3328 Introduction to Ministry Finance
An introduction to financial management for non-profit organizations. Basic instruction regarding understanding true operating cost and non-profit accounting. Students will learn best practices for financial budgeting, planning, and management. *3 Semester Hours*

BIBM 3329 Introduction to Personnel Management
This course develops foundational skills and knowledge for managing employees in a non-profit context. Introduces various approaches to human resource management as well as best practices for hiring and performance management. *3 Semester Hours*

BIBM 3330 Models of Next Generation Ministry
This course examines prominent models in children's and student ministries. Consideration is given to the driving ministry philosophies and contexts of these models so students can adapt or construct models to their specific ministry context. *3 Semester Hours*

BIBM 3332 Faith, Film, and Meaning
This course explores the intersection of faith, film, and the human experience. Through an exploration of different elements of the movie-making process and critical analysis of films, students will gain a deep understanding of how movies contribute to making meaning in our lives and culture. This course will challenge students to engage appreciatively and critically in film criticism while simultaneously fostering a faithful and sympathetic approach to understanding how God is revealed through the art of cinema. Emphasis will be given on developing a practical framework for how believers can recognize God moving through film, and leveraging film in their witness and discipleship. *3 Semester Hours*

BIBM 4302 Senior Capstone
A summative and analytic evaluation of a student's accomplishments with an emphasis on the integration of education and ministry at The King's University. Providing opportunity to integrate into one substantive work the student's key learning in Scripture, theology, and practical ministry concepts, and to articulate personal, spiritual, and vocational growth. This course is to be taken during the student's final semester prior to graduation. *3 Semester Hours*
Prerequisite: BIBM 4303

BIBM 4303 Senior Internship
A field-based learning experience that is selected and designed in conjunction with the student's faculty advisor. The internship will be specific to the student's major and intended ministry vocation.
3 Semester Hours
Prerequisites: BIBM 3201 taken twice

BIBM 4304 Leading Team Ministry
This course introduces the student to the prominent models and philosophies of team leadership in a ministry context. Topics include team building and motivation, team charters and culture, and team management. *3 Semester Hours*
Prerequisite: BIBM 3302

BIBM 4306 Contemporary Issues in Next Generation Ministry
This course engages current issues and trends in student and children's student ministries. Issues and trends will be evaluated from a scriptural foundation, enabling students to propose faithful and missional responses in their context. *3 Semester Hours*

BIBM 4310 Senior General Christian Studies Internship
The Senior General Christian Studies Internship is a field-based learning experience that is selected and designed in conjunction with the student's instructor of the course. The internship will be specific to the student's General Christian Studies major and intended ministry vocation. *3 Semester Hours*
Prerequisites: BIBM 3201 taken twice

BIBM 4330 Ministry and Administrative Skills
An introduction to core managerial competencies necessary to administer the affairs of a church, ministry, or non-profit organization. Skills such as planning, staffing, budgeting, evaluating, and human resource management will be explored as means by which Christian leaders exercise responsible stewardship over the resources entrusted to them. *3 Semester Hours*

BIBM 4340 Special Topics in Practical Ministry
The practical ministry special topics course addresses specific subject matter and/or current issues within the field of study as designated in the unique section title at the time the course is offered.
3 Semester Hours

BIBM 4350 Senior Ministry Leadership Internship
The Senior Ministry Leadership Internship is a field-based learning experience that is selected and designed in conjunction with the student's instructor of the course. The internship will be specific to the student's Ministry Leadership major and intended ministry vocation. *3 Semester Hours*
Prerequisites: BIBM 3201 taken twice

BIBM 4355 Senior Ministry Leadership Capstone
This course serves as the culminating experience for the Ministry Leadership degree. Students will demonstrate integration of biblical, theological, and leadership studies through the development of a personal philosophy of ministry, articulation of theological commitments, and completion of a major capstone project. Professional preparation, including the creation of a ministry resume, is also emphasized. *3 Semester Hours*
Prerequisite: BIBM 4350

THEOLOGY

BIBT 1301 Biblical Study of the Holy Spirit
A study of the person and ministry of the Holy Spirit with emphasis given to the fruit, gifts, and empowerment of the Spirit in the community of faith. *3 Semester Hours*

BIBT 1304 Christian Worldview
This course is an introduction to the foundational doctrines of Christianity and facilitates the formation of a biblical worldview. Attention is given to the big questions about God, the world, and truth.
3 Semester Hours

BIBT 2300 Art and Theology
This course explores the dynamic relationship between artistic expression and Christian theology. Students will engage with visual art, music, literature, architecture, and film to consider how art reveals, reflects, and responds to the divine. Emphasis is placed on the theological significance of creativity, the role of beauty in spiritual formation, and how the arts shape worship, witness, and worldview.
3 Semester Hours

BIBT 2303 To the Jew First
An examination of Israel's calling to bless the nations and the calling of the nations to bless Israel.
3 Semester Hours

BIBT 2307 Theological Foundations
An introduction to the major topics of theology from a Spirit-filled, post-supersessionist perspective including an overview of biblical theology, systematic theology, and historical theology as meaningful approaches to this important field of study.
3 Semester Hours

BIBT 3300 Biblical Theology of Missions
An in-depth analysis and study of theological principles from both the Old and New Testaments that are foundational to Christian witness in the world. An emphasis on Missio Dei serves as the basis for intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BIBT 3302 Christian Unity
This course examines issues related to the biblical question of unity among followers of Jesus, including the study of various understandings of the Body of Christ which inform how Christian and Messianic believers relate to and cooperate with one another, specific historical contexts related to Christian unity such as the ecumenical movement, and practical efforts at cultivating Christian unity in their formal and informal, as well as regional and local, expressions. *3 Semester Hours*

BIBT 3305 World Religions
An examination of the history, theology, beliefs, and practices of selected world religions. Perspectives of Jesus held by other major world religions are analyzed and contrasted with those of Christianity. Identifying opportunities to authentically communicate Christ while respecting the history, worldview, and cultural values of others is a major emphasis of this course.
3 Semester Hours

BIBT 3325 Systematic Theology I
A survey of the foundational beliefs of the Christian Church including Creation, Revelation, the Trinity, and Christology. *3 Semester Hours*
Prerequisite: BIBM 2307

BIBT 3326 Systematic Theology II
A continuation of Systematic Theology I with emphasis on Pneumatology, Ecclesiology, and Eschatology. *3 Semester Hours*
Prerequisite: BIBM 2307

BIBT 3331 Theology and Pop Culture
This course focuses on the intersection between Christianity and popular culture in the United States. Students will engage with a variety of forms of popular culture, with a focus on its meaning, value, and influence for the Christian life, as well as how ministry leaders may help others understand and evaluate popular culture. A number of popular culture sources such as film, television, social media, music, and more will be discussed. *3 Semester Hours*

BIBT 3345 Biblical Repentance and Forgiveness
Loving God and loving neighbor set the Judeo-Christian theological context for examining biblical repentance and forgiveness from within these two relational dimensions, providing practical peacemaking tools for personal transformation and ministry applications. *3 Semester Hours*

BIBT 4305 Old Testament Theology
An in-depth study of the major theological themes of the Old Testament as understood within the historical and cultural context of the ancient Near Eastern world. *3 Semester Hours*
Prerequisite: BIBL 1305

BIBT 4306 New Testament Theology
An in-depth study of the major theological themes of the New Testament as understood within the historical and cultural context of the Second Temple period and Greco-Roman world. *3 Semester Hours*
Prerequisite: BIBL 1306

BIBT 4320 Senior Biblical and Theological Studies Internship
The Senior Biblical and Theological Studies Internship is a field-based learning experience that is selected and designed in conjunction with the student's instructor of the course. The internship will be specific to the student's Biblical and Theological Studies major and intended ministry vocation.
3 Semester Hours
Prerequisites: BIBM 3201 taken twice

BIBT 4335 Spiritual Warfare
An introduction to the biblical and theological dimensions of human bondage and oppression with practical tools to engage in spiritual warfare prayer and minister freedom in partnership with the Holy Spirit. *3 Semester Hours*

BIBT 4340 Special Topics in Theology
The theology special topics course addresses specific subject matter and/or current issues within the field of study as designated in the unique section title at the time the course is offered.
3 Semester Hours

BIBT 4350 Theological Research Methodologies
This course equips undergraduate students for academic research and writing for theological or biblical studies. Students will develop a thesis proposal, outline, preliminary literature review, and bibliography.
3 Semester Hours
Prerequisites: BIBT 3325 and BIBT 3326

BIBT 4355 Senior Thesis
A continuation of Theological Research Methodologies, and in consultation with a faculty mentor: undergraduate students will develop their thesis proposal into a culminating work reflecting critical thinking, analysis, and synthesis in theological or biblical studies. *3 Semester Hours*
Prerequisite: BIBT 4350

INTERCULTURAL STUDIES

BMIS 1301 Introduction to Missions
An introduction to the biblical, historical, and theological basis for intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required.
3 Semester Hours

BMIS 1302 Intercultural Engagement and Ministry
A study of the calling, qualifications, and characteristics of intercultural missionaries with an emphasis on spiritual preparation, cultural adjustment, and intercultural engagement. This course is foundational for the student's understanding and preparation for a life devoted to intercultural ministry and missions.
3 Semester Hours

BMIS 2302 Anthropology for Intercultural Witness
An investigation into the nature of human beings and culture with a view toward intercultural witness. A consideration of worldview, culture, culture change, and a study of the subsystems of cultures, including social organization, religion, language, etc., prepares the student for Christian witness in the world. *3 Semester Hours*

BMIS 3302 Intercultural Communication
A comprehensive study of communication principles and processes by which the intercultural missionary may engage people from other cultures with the gospel. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 4301 Leading Missions Ministry
Introduces students to fundamental concepts for leading a missions ministry. Topics include engaging a local church in missions, leading missions trips, and evangelism. *3 Semester Hours*

BMIS 4302 Contemporary Issues in Global Ministry
Introduces students to current issues in global ministry. Emphasis will be given to comprehending the complexity of the issues, appreciating non-Western perspectives, and assessing responses to issues biblically. *3 Semester Hours*

BMIS 4303 Creative Access in Missions
An overview of holistic missional practices and strategies based upon non-traditional models including the development and implementation of business as mission, microenterprise, community development, and relief projects, etc. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

BMIS 4304 Effective Missions Strategies
An exploration of strategic mission principles that contribute to the expansion of the Christian Church as well as appropriate ways to apply these principles to contemporary intercultural ministry and missions. Careful study and reflection upon biblical texts and missiological literature is required. *3 Semester Hours*

MESSIANIC JEWISH STUDIES

BMJS 2302 History of Messianic Judaism
A survey of Messianic Judaism from the first century CE to the modern era. *3 Semester Hours*

BMJS 2310 The Shape of Messianic Jewish Theology
An overview of the fundamental shape of Messianic Jewish theology and its relation to traditional Jewish and Christian theologies. *3 Semester Hours*

BMJS 2320 Introduction to Judaism
A survey of the major practices, beliefs, and values of Judaism. *3 Semester Hours*

BMJS 2323 Introduction to Synagogue Worship
An introduction to the nature and function of Jewish liturgical prayer. *3 Semester Hours*

BMJS 2325 The New Testament and Second Temple Judaism
An introduction to the New Testament as Jewish literature through the study of major themes and select passages. *3 Semester Hours*

BMJS 2326 The Jewish Festivals in Messianic Context
A study of the Jewish calendar and its related customs from a Messianic Jewish perspective.
3 Semester Hours

BMJS 3305 Jewish Customs and Ceremonies
A study of Jewish practices and customs in Messianic Jewish life. *3 Semester Hours*

BMJS 3306 Messianic Apologetics
A study of how to convey the story of Israel's Messiah to Jewish people and answer common objections to Jesus with love, respect, and honor. *3 Semester Hours*

BMJS 3322 History of the Jewish People
A survey of Jewish history from the call of Abraham to the modern era. *3 Semester Hours*

BMJS 3323 Antisemitism and the Holocaust
A survey of the history of Antisemitism from antiquity to the Shoah. *3 Semester Hours*

BMJS 4305 The New Antisemitism
A study of the growing phenomenon of anti-Zionism as a cloaked form of Antisemitism.
3 Semester Hours

BMJS 4310 Jesus, Paul, and Torah
A study of the Torah in the light of the teachings of Yeshua and Paul. *3 Semester Hours*

BMJS 4325 Jewish Ethics
An introduction to ethics in classical Judaism. *3 Semester Hours*

BMJS 4326 Survey of Rabbinic Literature
A survey of Rabbinic literature from the land of Israel. *3 Semester Hours*
Prerequisites: BHEB 3301 and BHEB 3302

BMJS 4330 Senior Messianic Jewish Studies Internship
The Senior Messianic Jewish Studies Internship is a field-based learning experience that is selected and designed in conjunction with the student's instructor of the course. The internship will be specific to the student's Messianic Jewish Studies major and intended ministry vocation. *3 Semester Hours*
Prerequisites: BIBM 3201 taken twice

COMMUNICATION

COMS 2303 Public Speaking and Interpersonal Communication

An introduction to and application of theoretical principles and strategies for interpersonal, group, and presentational contexts. *3 Semester Hours*

ENGLISH

ENGL 1301 English Composition I

An introduction to the reading, writing, and analysis of effective written communication through the college essay. *3 Semester Hours*

ENGL 1302 English Composition II

A continuation of English Composition I with focus on critical thinking, literary analysis, and composition of well-reasoned argumentative papers. *3 Semester Hours*

GOVERNMENT

GOVT 2301 Federal Government

This course provides a comprehensive study of the structure and functions of the American national government, with a unique emphasis on the roles and responsibilities of Christians within the public sphere. Rooted in a biblical worldview, students will explore what it means to be politically active and engaged in civic life as ambassadors of Christ. The course encourages thoughtful reflection on public service and policy, fostering a deeper understanding of how faith informs civic duty and leadership in a democratic society. *3 Semester Hours*

GOVT 2305 Texas State Government

This course introduces the learner to the history and structure of the Texas state government, its constitution, and its essential functions. Students will gain knowledge of the governmental institutions of the state as well as the political behaviors and civic engagement of citizens while considering the implications of how a Christian worldview impacts their own personal and social responsibility as a state citizen. *3 Semester Hours*

HISTORY

HIST 1301 Christianity and Western Culture

A survey of history and development of Western Civilization from its origins in the ancient Near East to its contemporary expressions in Europe and North America with an emphasis on the influence of Judaism and Christianity in shaping Western thought and culture. *3 Semester Hours*

HIST 1302 American History 1

As a survey course the history of the United States includes its earliest peoples and cultures through the Reconstruction period following the Civil War. Topics include the founding of a new nation with a war for independence and establishing its governance, the distinction of faith in this new wilderness, slavery, states' rights, the questions of the Civil War, effects of the Industrial Revolution, the Westward movement, and immigration. The course will examine the facts of this history with a lens upon the average person experiencing those facts: famous people, events, trends, movements, economic crisis/growth, and social change. *3 Semester Hours*

HIST 1303 American History 2

As a survey course, part II of the history of the United States reaches from 1876 to the present. Topics included are the Westward expansion, conflicts with Indigenous Americans, the rise of Industrialism and economic downturns, social reform movements, doctrine of isolationism applied to world affairs, US colonialism, the Great War's consequences to the nation and a generation, the Great Depression and the New Deal, WWII and global influence, the Cold War, 1960s–70s protests for peace and civil rights, the fall of the Soviet Union, politics and the Moral Majority, peace and prosperity, surprising developments in Christianity, twenty-first century woes of terrorism, new threats from abroad, civil unrest, disillusionment, and worldwide pandemic and recovery. As with American History 1, this course will examine the facts of this history with a lens upon the average person experiencing those facts: famous people, events, trends, movements, economic crisis/growth, and social change.
3 Semester Hours

MATHEMATICS

MATH 1301 College Math

A foundational introduction to the fundamental concepts in mathematics for the non-science, mathematics, engineering, and business student. *3 Semester Hours*

MUSIC

MUSC 1111 Applied Music Lesson – Voice I

Through one-on-one private instruction, the student learns to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques. *1 Semester Hour*

MUSC 2111 Applied Music Lesson – Voice II

Through one-on-one private instruction, the student learns to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques. *1 Semester Hour*

MUSC 2112 Applied Music Lesson – Voice III

Through one-on-one private instruction, the student learns to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques. *1 Semester Hour*

MUSC 3111 Applied Music Lesson – Voice IV
Through one-on-one private instruction, the student learns to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques. *1 Semester Hour*

MUSC 4111 Applied Music Lesson – Voice V
Through one-on-one private instruction, the student learns to sing in a contemporary vocal style using proper vocal technique and building an understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques. *1 Semester Hour*

MUSC 1121 Applied Music Lesson – Guitar I
Through one-on-one private instruction, students will develop technical facility on the guitar, expand their ability to play within a rhythm section, and grow in their understanding of guitar concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2121 Applied Music Lesson – Guitar II
Through one-on-one private instruction, students will develop technical facility on the guitar, expand their ability to play within a rhythm section, and grow in their understanding of guitar concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2122 Applied Music Lesson – Guitar III
Through one-on-one private instruction, students will develop technical facility on the guitar, expand their ability to play within a rhythm section, and grow in their understanding of guitar concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 3121 Applied Music Lesson – Guitar IV
Through one-on-one private instruction, students will develop technical facility on the guitar, expand their ability to play within a rhythm section, and grow in their understanding of guitar concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 4121 Applied Music Lesson – Guitar V
Through one-on-one private instruction, students will develop technical facility on the guitar, expand their ability to play within a rhythm section, and grow in their understanding of guitar concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 1131 Applied Music Lesson – Piano I
Through one-on-one private instruction, students will develop technical facility on the piano, expand their ability to play within a rhythm section, and grow in their understanding of piano concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2131 Applied Music Lesson – Piano II
Through one-on-one private instruction, students will develop technical facility on the piano, expand their ability to play within a rhythm section, and grow in their understanding of piano concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2132 Applied Music Lesson – Piano III
Through one-on-one private instruction, students will develop technical facility on the piano, expand their ability to play within a rhythm section, and grow in their understanding of piano concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 3131 Applied Music Lesson – Piano IV
Through one-on-one private instruction, students will develop technical facility on the piano, expand their ability to play within a rhythm section, and grow in their understanding of piano concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 4131 Applied Music Lesson – Piano V
Through one-on-one private instruction, students will develop technical facility on the piano, expand their ability to play within a rhythm section, and grow in their understanding of piano concepts relevant to modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 1141 Applied Music Lesson – Drums I
Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2141 Applied Music Lesson – Drums II
Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2142 Applied Music Lesson – Drums III
Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 3141 Applied Music Lesson – Drums IV
Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 4141 Applied Music Lesson – Drums V
Through one-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play within a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 1151 Applied Music Lesson – Bass I
Through on-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play with a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2151 Applied Music Lesson – Bass II
Through on-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play with a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 2152 Applied Music Lesson – Bass III
Through on-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play with a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 3151 Applied Music Lesson – Bass IV
Through on-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play with a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 4151 Applied Music Lesson – Bass V
Through on-on-one private instruction, students will develop technical facility on their instrument, expand their ability to play with a rhythm section, and grow in their understanding of concepts of modern worship musicianship. This course provides an introduction to appropriate techniques.
1 Semester Hour

MUSC 1301 Music Theory I
A study of the harmonic structure of Western music including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*

MUSC 2301 Music Theory II
A continuation of Music Theory I which focuses on the study of the harmonic structure of Western music, including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*
Prerequisite: MUSC 1301

MUSC 2305 Band Labs
In this course, students will develop their ability to play in a band setting in the context of a modern worship environment. Emphasis will be on the student's ability to listen and play with other musicians, develop a technique for building in-ear monitor mixes, and techniques for how to prepare and execute their role in a band setting. Also, students will be exposed to the use of modern technology (such as click and guide tracks and enhancement tracks) in a worship environment. *3 Semester Hours*

MUSC 3300 Music Theory III
A continuation of Music Theory II which focuses on the study of the harmonic structure of Western music, including pitch, scales, chords, and functional harmonic analysis. *3 Semester Hours*
Prerequisite: MUSC 2301

MUSC 3305 Songwriting
This course develops each student's songwriting gift by covering techniques relevant to the craft of songwriting, especially as it relates to the modern worship platform. *3 Semester Hours*

MUSIC WORSHIP

MUSW 4301 Senior Worship Internship
This is a field-based learning experience that is selected and designed in conjunction with the student's faculty advisor. The worship internship will be specific to the student's worship leadership major and intended ministry vocation. *3 Semester Hours*

MUSW 4302 Senior Worship Capstone Project
This is a summative demonstration of a student's accomplishments with an emphasis on worship leadership at The King's University. The student designs, documents, and implements a worship experience that demonstrates his or her pastoral leadership, historical/theological knowledge, musicianship, technological prowess, and administrative skills in a worship context. This course is to be taken during the student's final semester prior to graduation. *3 Semester Hours*

NATURAL SCIENCE

NSCI 1401 Natural Science and the Bible
An introduction to physical science that includes the scientific disciplines of chemistry, physics, geology, meteorology, and astronomy with attention to the scientific method and its proper application. This course contains lab sessions that further help the student to think critically, formulate a question, do research, and draw reasonable conclusions from his or her investigation.
4 Semester Hours (3 Hours Lecture, 1 Hour Lab)

PHED 1200 Health and Wellness

This course is designed to promote holistic health by integrating physical fitness, mental well-being, and spiritual growth. Students will engage in activities that promote physical fitness, such as strength training, cardiovascular exercises, and flexibility routines, while also learning how positive psychology principles such as gratitude, resilience, and hope can enhance mental and spiritual well-being. This course fulfills the General Education Physical Education requirement by equipping students with the knowledge and skills needed to pursue a lifelong commitment to health and wellness.
3 Semester Hours

PHILOSOPHY

PHIL 2301 Christian Ethics

An introduction to Judeo-Christian ethical principles drawn from both the Old and New Testaments.
3 Semester Hours

PHIL 3305 Philosophy and Christian Thought

A survey of philosophical questions raised from antiquity to present day and the analysis of their pertinent arguments. *3 Semester Hours*

PSYCHOLOGY

PSYC 1301 Introduction to Psychology

An introduction to the discipline of psychology and the underlying principles and approaches to the scientific study of human nature. *3 Semester Hours*

SOCIOLOGY

SOCI 1301 Introduction to Sociology

An introduction to the dynamics of social interactions between people, cultures, and institutions.
3 Semester Hours

WORSHIP TECHNOLOGY

TECH 2301 AV & Lighting

Introduction to professional audio, video, and lighting including concepts, equipment, systems, and operation with an emphasis on the knowledge and skill required for facilitating and capturing live events and worship services. *3 Semester Hours*

TECH 3301 Recording Technologies

This course is an exploration of Digital Audio Workstations (DAWs) relevant to worship ministry and music production relevant to the modern worship platform. *3 Semester Hours*

UNIVERSITY COURSES

UNIV 1101 Student Success Strategies
Comprehensive introduction designed to empower individuals to be successful in their educational pursuits at The King's University and in life. *1 Semester Hour*

UNIV 3601 Portfolio Development
Following Council for Adult and Experiential Learning (CAEL) standards, this class assists the adult learner in developing a portfolio to demonstrate and document competencies derived from years of practical ministry or marketplace experience. *6 Semester Hours*

WORSHIP STUDIES

WRSP 2301 Worship Leadership I
Worship Leadership I is an in-depth study of the pastoral role of the worship leader in training, developing, nurturing, and leading local church musicians and artists. *3 Semester Hours*

WRSP 3301 Worship Leadership II
Worship Leadership II is an in-depth examination of the practical details and tools for planning, rehearsing, and leading transformational contemporary worship services in a local church.
3 Semester Hours

WRSP 3315 History of Music and Worship
This course is a historical survey of church music from antiquity through the modern era.
3 Semester Hours

WRSP 4301 Senior Worship Leadership Internship
The Senior Worship Leadership Internship is a field-based learning experience that is selected and designed in conjunction with the student's instructor of the course. The internship will be specific to the student's Worship Leadership major and intended ministry vocation. *3 Semester Hours*
Prerequisites: BIBM 3201 taken twice

WRSP 4302 Senior Worship Leadership Capstone
The Senior Worship Capstone is a summative demonstration of a student's accomplishments in the worship leadership program at The King's University. The student designs, documents, and implements a worship concept and/or experience that demonstrates his or her pastoral leadership, musicianship, technological prowess, and administrative skills in a worship context. The course is to be taken during the student's final semester prior to graduation. *3 Semester Hours*
Prerequisite: WRSP 4301

JACK W. HAYFORD SCHOOL OF GRADUATE STUDIES

GRADUATE | ACADEMIC PROGRAMS

Program Curriculum

With a mandate to raise up Christian leaders for the Church and community, the University recognizes the revolutionary view of leadership presented by Christ. Scripture declares that leaders are first servants, and humility is the true essence of ministry. So profound and significant is this truth and blueprint for ministry that the Gospels state it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that God is calling ministers to be His servants, and He has given us the unsurpassed model of His Son as an example to follow. Even as Christ faced death, He modeled obedience.

Course Formats

- Semester Classes: Courses offered over a 15-week period that usually meet once or twice a week. Courses are conveniently scheduled to enable students to work or participate in ministry.
- Module Classes: Intensive courses with pre- and post-coursework. All programs may be completed through these on-campus courses that encompass the same number of contact hours as a semester length class.
- Online Courses: Students can work on their courses anytime, day or night. Each course is seven weeks in length and provides active interaction with the professor and student colleagues. Courses may be taken online towards any master's level programs.

The King's University Jack Hayford School of Graduate Studies is composed of the Master of Arts in Marriage and Family Therapy degree and The King's Seminary degrees.

Program Purposes

Developing from the purpose and goals of the University, the graduate school purposes to fulfill its mission by:

- Providing classical, professional, theological instruction with an evangelical Spirit-filled ethos and within an ecumenical setting;
- Preparing men and women academically, professionally, and spiritually for the lay and ordained ministries of the Church;
- Cultivating Christian leaders for servant-oriented ministry in both Church and community;
- Stimulating candidates to develop biblical and ethical lifestyles that undergird a mindset for evangelical ministry;
- Encouraging candidates to develop their spiritual gifts while developing strong professional skills;
- Providing professional ministry skills for the passionate and sensitive proclamation and demonstration of the Word; and
- Enabling candidates to integrate biblical, theological, and ministry skills through reflective supervised ministry experiences.

Concentrations

The King's University offers several concentrations within various undergraduate, graduate, and doctoral programs. Of these concentrations, some are limited to specific degree programs while others can be applied to one of many programs, so long as the requirements have been met.

At the graduate and doctoral levels, the following programs have concentrations that can only be used in their respective degrees:

Master of Arts in Marriage and Family Therapy

- Women in Ministry Leadership

Master of Divinity

- Messianic Jewish Studies*
- Women in Ministry Leadership

Master of Practical Theology

- Antisemitism and Jewish Advocacy
- Messianic Jewish Studies*
- Women in Ministry Leadership

Master of Organizational Leadership

- Women in Ministry Leadership

Doctor of Ministry

- Executive Leadership
- Messianic Jewish Studies
- Pastoral Theology in Practice
- Spiritual Formation and Direction

*While the Messianic Jewish Studies concentration is present in multiple programs, the requirements differ slightly for the Master of Divinity and Master of Practical Theology degrees and have their own sections in the catalog.

The following page provides additional information regarding the Women in Ministry Leadership (WIML) concentration.

Women in Ministry Leadership Concentration

The WIML concentration can be included in the Master of Arts in Marriage and Family Therapy, Master of Divinity, Master of Practical Theology, and Master of Organizational Leadership, and can be taken in conjunction with the MJS concentration in both the Master of Divinity and Master of Practical Theology.

Concentration Purposes

- Develop leadership competencies and spiritual formation related to the unique needs of female leaders.

Concentration Learning Objectives/Outcomes

- Demonstrate a knowledge of the history and theology of women in ministry leadership and the contemporary issues facing them in today's culture.

The WIML concentration is composed of the following courses. See base program information for how the concentration will apply to the degree.

- BIBH 6308 History of Women in Ministry Leadership
- BIBM 6313 Current Issues: Women in Ministry Leadership
- BIBD 6315 Theology of Women in Ministry Leadership
- BIBM 5001 Spiritual Retreat: WIML*

* *Students are required to attend the on-ground retreat in Texas.*

GRADUATE AND DOCTORAL DEGREE DEPARTMENTS

Department of Theological Studies

- Master of Practical Theology
- Master of Theological Studies

Department of Ministerial Studies

- Master of Divinity
- Master of Arts in Marriage and Family Therapy
- Master of Organizational Leadership

Department of Doctoral Studies

- Doctor of Ministry

MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

The Master of Arts in Marriage and Family Therapy (MAMFT) is a 60-credit-hour graduate degree in which students learn how to integrate counseling theories with biblical truths for work in private practice, hospitals, agencies, and a variety of other counseling careers. Our MAMFT is designed to prepare graduates for Licensed Marriage and Family Therapist (LMFT) and Licensed Professional Counselor (LPC) licensure in Texas, which aligns with the academic course requirements set by the Behavioral Health Executive Council (BHEC) LPC and LMFT Boards.* This program is an in-person program offered at the Southlake Campus that uses a combination of classroom facilitation: on campus, asynchronous, and synchronous modalities.

*For students attending outside of Texas, we cannot guarantee that our program meets the licensure requirements of other states. It is the responsibility of each applicant to research and understand their state board rules related to academic course requirements.

Program Purposes

This degree seeks to:

1. Demonstrate mastery of core counseling knowledge for licensure in Texas;
2. Identify a guiding theory of counseling through personal and professional reflection;
3. Cultivate effective, culturally responsive counseling relationships across the lifespan;
4. Acknowledge and grow from personal strengths and limitations through supervision and professional development;
5. Develop, manage, and evaluate mental health services and programs for vulnerable populations;
6. Provide mental health counseling and interdisciplinary advocacy for clients at risk; and
7. Perform administrative and professional responsibilities essential for success as a professional counselor.

Program Learning Objectives/Outcomes

Upon completion of the MAMFT degree, students will be able to:

1. Demonstrate understanding of professional codes of ethics and legal standards in the field of marriage and family therapy and counseling;
2. Conduct thorough intake assessments, including comprehensive family histories and systemic assessments, including DSM diagnosis requirements;
3. Demonstrate expertise in specific areas of clinical focus (e.g., couples, family, relationship, individual, group);
4. Develop comprehensive and evidence-based treatment plans addressing client needs and goals;
5. Demonstrate proficiency in a wide range of counseling skills and interventions;
6. Exhibit core counseling attributes such as empathy, genuineness, respect, and cultural competence.

Graduation Requirements

Students must complete a minimum of 60 semester hours of coursework, including all required courses in the degree plan with a minimum cumulative grade point average of 3.0 to graduate. Of these required courses, the student must complete a minimum of nine (9) credit hours of practicum. Students must make a B- grade in all MAMFT courses or retake the course. There are two licensure tracks (LMFT

and LPC), both of which require 300 total practicum hours. The LMFT consists of 150 direct hours, including a minimum of 75 systemic hours involving meeting with a couple or family. The LPC student must earn 100 direct hours. Practicum classes are offered near the end of the student's coursework. The student will apply for graduation by the appropriate deadline and fulfill his or her financial obligation to the University.

See next page for degree completion plan and concentration option.

Master of Arts in Marriage and Family Therapy:
Degree Completion Plan

RESEARCH CORE COURSES: 15 hours

BIBC	6304	Research Methods in Counseling
BIBC	6306	Addictions Counseling
BIBC	7300	Professional Orientation
BIBC	6305	Assessment and Treatment
BIBC	5306	Ethical and Legal Counseling Issues

COUNSELING CORE COURSES: 18 hours

BIBC	6307	Psychopathology & DSM-V
BIBC	6302	Abnormal Behavior: Effects of Trauma & Crisis Intervention
BIBC	5313	Counseling Diverse Populations
BIBC	5315	Advanced Human Development
BIBC	5317	Personal and Professional Self-Awareness
BIBC	5309	Career Counseling

SYSTEMIC CORE COURSES: 18 hours

BIBC	5316	Healthy Family Systems
BIBC	5308	Advanced Systemic Counseling Skills
BIBC	5303	Advanced Counseling Theories
BIBC	5314	Advanced Group Counseling
BIBC	5304	Marriage and Family Therapy I
BIBC	6303	Marriage and Family Therapy II

PRACTICUM: 9 hours

BIBC	7302	Counseling Practicum I
BIBC	7303	Counseling Practicum II
BIBC	7304	Counseling Practicum III

TOTAL REQUIREMENTS: 60 hours

Concentration Option

WOMEN IN MINISTRY LEADERSHIP: 9 hours*

BIBH	6308	History of Women in Ministry Leadership
BIBM	6313	Current Issues: Women in Ministry Leadership
BIBD	6315	Theology of Women in Ministry Leadership
BIBM	5001	Spiritual Retreat: WIML

**To satisfy the requirements for the Women in Ministry Leadership (WIML) concentration within the Master of Arts in Marriage and Family Therapy, all WIML courses will be taken as 9 additional hours to the total MAMFT program hours. Students are required to attend the on-ground retreat in Texas.*

THE KING'S SEMINARY

The curriculum of The King's Seminary has been developed to prepare servant leaders with a strong vibrant knowledge of the Word of God and with a balanced theological position within the Kingdom. The curriculum is intended to develop the ministering servant as person, leader, communicator, shepherd, teacher, worshiper, caregiver, reconciler, counselor, and administrator. There is a thorough integration of biblical and theological knowledge with practical hands-on supervised ministry experience. Taught by Spirit-filled faculty, seasoned with professional ministry experience and academic enrichment, the curriculum is geared to produce Spirit-formed servant leaders for the twenty-first century Church.

Bible, theology, and Church history courses are taught from post-supersessionist and Renewalist perspectives. Post-supersessionist views affirm Israel's enduring election and the gifts and callings of God to the Jewish people. Renewalist views emphasize the active role of the Holy Spirit in biblical interpretation, theological reflection, history, and the life of faith.

Mission Statement

The King's Seminary equips men and women called by God for Spirit-empowered ministry through practical theological education and spiritual formation to participate in the community and mission of God.

The King's Seminary exists to provide graduate professional training for the equipping of effective Spirit-filled leaders for ministry in the Church and community. The University equips men and women to fulfill the ministry call that God has placed upon their lives, to equip them to proclaim the gospel with vitality and effectiveness, to minister with compassion, and to convey Christ's resurrection power of hope. Its goals are to integrate biblical and theological training with practical skills essential for effective ministry and to provide a scriptural balance of:

- Biblically based ministry with theoretical insight;
- Sound theology with spiritual passion;
- Pastoral sensitivity with evangelistic fervor; and
- Commitment to character with a quest for the Spirit-formed life.

Combining professional and theological education with a Spirit-filled practice of ministry, The King's Seminary seeks to prepare and empower leaders for ministry in local and global communities.

See next page for learning outcomes of The King's Seminary.

Learning Outcomes

In harmony with the mission and institutional purposes and objectives/outcomes of the University, The King's Seminary expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable outcomes in each academic program offered by the Seminary. The combination of these Seminary outcomes for each student and the specific outcomes for each academic program provides a basis for assessing a student's progress and the Seminary's effectiveness in fulfilling its mission.

Graduating Seminary students will be able to:

- Demonstrate the ability to interpret Scripture with informed and reliable exegetical principles;
- Present an understanding of the Spirit-empowered traditions and practices of the Christian community;
- Apply contemporary ministry leadership skills to their God-given vocation;
- Integrate biblical and theological knowledge with the process of spiritual transformation;
- Implement research principles to expand knowledge and solve real-world issues.

MASTER OF DIVINITY

The Master of Divinity (MDiv) is the three-year professional degree for ministry. As the recognized degree for ministry, it integrates biblical, theological, historical, and practices of ministry studies with supervised ministry experience. The program is designed to equip candidates for full-time vocational ministry as pastors, chaplains, missionaries, church associates, and leaders in parachurch organizations.

Program Purposes

The MDiv degree program seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger Body of Christ;
- Provide students with knowledge of Scripture and the tools and methods to interpret Scripture;
- Equip candidates with practical ministry skills in leadership, preaching, worship, teaching, care-giving, and administration;
- Develop practical ministry skills through supervised ministry experiences; and
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings.

Program Learning Objectives/Outcomes

Upon completion of the MDiv degree, students will be able to:

- Explain the theological tradition of the Renewalist movement as understood by The King's Seminary;
- Narrate the history of the people of God with special attention given to movements of Renewal and to the Jewish roots of the faith;
- Interpret and apply scripture with a sensitivity to the prophetic witness of the Holy Spirit;
- Demonstrate ability to perform essential ministry functions in a manner that is responsive to context and the Holy Spirit;
- Perceive through self-assessment spiritual growth in Christlikeness that is demonstrated by love for God and for others and manifested in the fruit and gifts of the Holy Spirit.

Graduation Requirements

Students must successfully complete a minimum of 78 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have successfully completed supervised ministry, applied for graduation, and fulfilled their financial obligation to the University.

See next page for degree completion plan and concentration option.

Master of Divinity: Degree Completion Plan

BIBLICAL STUDIES: 15 hours

BIBL	5301	Foundational Studies in the Hebrew Bible
BIBL	5302	Foundational Studies in the New Testament
BIBL	5340	Biblical Hermeneutics
BIBL	6308	Life of Jesus in Historical Context
		Biblical Exegetical Book Study Course

THEOLOGICAL/HISTORICAL STUDIES: 18 hours

BIBD	5311	Christian Theology I
BIBD	5312	Christian Theology II
BIBH	5302	Christian History and Renewal I
BIBH	5303	Christian History and Renewal II
BIBD	6303	Christian Unity: Contemporary Issues
BIBD	7301	Pneumatology

BIBLICAL LANGUAGE: 6 hours

BGRK	5301	Greek I OR
BHEB	5301	Hebrew I
BGRK	5302	Greek II OR
BHEB	5302	Hebrew II

PRACTICAL MINISTRY STUDIES: 27 hours

BIBM	5301	Ministry Foundations
BIBM	5305	The Spirit-Formed Leader
BIBM	5307	Homiletics
BIBM	6301	Graduate Ministry Practicum
BIBM	6303	Practical Ecclesiology
BIBM	6305	Executive Ministry
BIBM	6312	Spirit-Formed Worship
BIBM	6340	Pastoral Counseling
BMIS	7301	Missional Strategies in Contemporary Culture

MASTER'S CAPSTONE PROJECT: 3 hours

BIBM	7350	Master's Capstone Project

ELECTIVES: 9 hours

Open Electives: *can be any graduate-level courses not already required in program*

TOTAL REQUIREMENTS: 78 hours

Concentration Option

WOMEN IN MINISTRY LEADERSHIP: 9 hours*

BIBH	6308	History of Women in Ministry Leadership
BIBM	6313	Current Issues: Women in Ministry Leadership
BIBD	6315	Theology of Women in Ministry Leadership
BIBM	5001	Spiritual Retreat: WIML

**To satisfy the requirements for the Women in Ministry Leadership (WIML) concentration within the Master of Divinity, these courses will take the place of 9 hours of open electives. Students are required to attend the on-ground retreat in Texas.*

MASTER OF DIVINITY
CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Purposes

This concentration seeks to:

- Prepare men and women for Messianic Jewish ministry;
- Provide a knowledge of Scripture and the tools and methods to interpret Scripture;
- Provide an understanding of the relationship between Judaism and Christianity;
- Provide a knowledge of Messianic Jewish history, theology, and practice;
- Equip students with practical ministry skills in the areas of Messianic Jewish leadership, teaching, preaching, worship, counseling, and administration;
- Assist students in developing a theology of Messianic Jewish ministry;
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences; and
- Encourage students to develop their unique spiritual gifts and to integrate these gifts into their theological studies and Messianic Jewish ministry.

Program Learning Objectives/Outcomes

Upon completion of this MDiv degree and its concentration, students will be able to:

- Demonstrate the ability to interpret and apply biblical texts using sound hermeneutical principles and exegetical methods;
- Demonstrate a knowledge of the heritage, traditions, and practices of the global Pentecostal/Charismatic movements, including a vision for healing the schism between the Church and the Jewish people;
- Evidence a familiarity with traditional Jewish and Messianic Jewish history, theology, and practice;
- Articulate a biblically based theology of Messianic Jewish ministry and leadership that is Spirit-empowered and informed by the calling of Israel and the Body of Messiah;
- Apply biblical and theological knowledge to one's personal spiritual formation within the context of Messianic Jewish ministry;
- Communicate the knowledge of who God is and what He has done clearly, accurately, and with love and respect.

Graduation Requirements

Students must successfully complete a minimum of 78 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have successfully completed supervised ministry, applied for graduation, and fulfilled their financial obligation to the University.

See next page for degree completion plan and concentration option.

Master of Divinity, Concentration in Messianic Jewish Studies:
Degree Completion Plan

BIBLICAL STUDIES: 12 hours

BIBL	5301	Foundational Studies in the Hebrew Bible
BIBL	5302	Foundational Studies in the New Testament
BIBL	5340	Biblical Hermeneutics
BIBL	6308	Life of Jesus in Historical Context

THEOLOGICAL/HISTORICAL STUDIES: 15 hours

BIBD	5300	Messianic Jewish Theology
BIBD	5311	Christian Theology I
BIBD	5312	Christian Theology II
BIBH	5302	Christian History and Renewal I
BIBH	5303	Christian History and Renewal II

PRACTICAL MINISTRY STUDIES: 18 hours

BIBM BIBM	6340 6324	Pastoral Counseling OR Messianic Jewish Pastoral Care
BIBM	5305	The Spirit-Formed Leader
BIBM	5307	Homiletics
BIBM	6301	Graduate Ministry Practicum
BIBM	6319	Congregational Growth and Development
BIBM	7350	Master's Capstone Project

HEBREW: 6 hours

BHEB	5301	Hebrew I
BHEB	5302	Hebrew II

CONCENTRATION: 21 hours

BIBM	6330	Messianic Jewish Outreach
BIBD	6320	Messianic Jewish Spirituality
BIBM	7310	Jewish-Christian Relations
BIBH	5304	Messianic Judaism in Antiquity and the Modern Era
BIBL BIBL	7330 7335	Studies in the Land of Israel OR Israel Study Trip
BIBD	6330	Introduction to Rabbinic Literature
BIBM	5325	Jewish Practices in Messianic Context

ELECTIVES: 6 hours from the following

BGRK	5301	Greek I
BGRK	5302	Greek II
BIBH	5320	Studies in Antisemitism and the Holocaust
BIBH	6322	History of Judaism and the Jewish People
BIBM	7302	Studies in the New Antisemitism
BIBL	6331	Studies in Matthew
BIBL	6333	Studies in Luke
BIBL	7338	Studies in Acts
BIBL	7306	Introduction to Midrash
BIBL	7303	The Talmud
BIBL	7300	Studies in the Prophets
BIBL	7308	Studies in Galatians
BIBL	6317	Studies in the Writings
BIBM	7320	Studies in Jewish Ethics
BIBM	7301	Engaging Antisemitism in the Church and Public Square

TOTAL REQUIREMENTS: 78 hours

Concentration Option

WOMEN IN MINISTRY LEADERSHIP: 9 hours*

BIBH	6308	History of Women in Ministry Leadership
BIBM	6313	Current Issues: Women in Ministry Leadership
BIBD	6315	Theology of Women in Ministry Leadership
BIBM	5001	Spiritual Retreat: WIML

**To satisfy the requirements for the Women in Ministry Leadership (WIML) concentration within the Master of Divinity with a concentration in Messianic Jewish Studies (MJS), these courses will take the place of 6 hours of MJS electives, with 3 hours being added to the total program hours. Students are required to attend the on-ground retreat in Texas.*

MASTER OF PRACTICAL THEOLOGY

The Master of Practical Theology (MPT) is a specialized ministry program designed to equip believers for effective practical ministry in the local church and other ministry settings. The program seeks to cultivate maturity and skills in the practices of ministry within the local church and includes significant flexibility to enable the student to design his or her own program according to his or her particular ministry calling. The degree program provides a biblical and theological foundation while allowing the student, in consultation with a faculty advisor, to design a program that provides the specialized skills and preparation necessary for his or her particular calling.

Program Purposes

The MPT degree program seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger Body of Christ;
- Equip students with the theories and practical skills necessary to perform effectively the ministry to which they are called;
- Increase biblical and theological understanding necessary to undergird these specialized ministries;
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings; and
- Provide supervised ministry training for those entering specialized ministries.

Program Learning Objectives/Outcomes

Upon completion of the MPT degree, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic movements, including a vision for healing the schism between the Church and the Jewish people;
- Communicate a biblically based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry;
- Integrate biblical and theological knowledge in the student's specialized area of ministry.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have filed applied for graduation and fulfilled their financial obligation to the University.

See next page for degree completion plan and concentration option.

Master of Practical Theology: Degree Completion Plan

BIBLICAL STUDIES: 12 hours

BIBL	5301	Foundational Studies in the Hebrew Bible
BIBL	5302	Foundational Studies in the New Testament
BIBL	5340	Biblical Hermeneutics
BIBL	6308	Life of Jesus in Historical Context

THEOLOGICAL/HISTORICAL STUDIES: 12 hours

BIBD	5311	Christian Theology I
BIBD	5312	Christian Theology II
BIBD	6303	Christian Unity: Contemporary Issues
BIBH BIBH	5302 5303	Christian History and Renewal I OR Christian History and Renewal II

PRACTICAL MINISTRY STUDIES: 12 hours

BIBM	5305	The Spirit-Formed Leader
BIBM	5307	Homiletics
BIBM	6301	Graduate Ministry Practicum
BIBM	6312	Spirit-Formed Worship

MASTER'S CAPSTONE PROJECT: 3 hours

BIBM	7350	Master's Capstone Project

ELECTIVES: 9 hours

Open Electives: *can be any graduate-level courses not already required in program*

TOTAL REQUIREMENTS: 48 hours

Concentration Option

WOMEN IN MINISTRY LEADERSHIP: 9 hours*

BIBH	6308	History of Women in Ministry Leadership
BIBM	6313	Current Issues: Women in Ministry Leadership
BIBD	6315	Theology of Women in Ministry Leadership
BIBM	5001	Spiritual Retreat: WIML

**To satisfy the requirements for the Women in Ministry Leadership (WIML) concentration within the Master of Practical Theology, these courses will take the place of 9 hours of open electives. Students are required to attend the on-ground retreat in Texas.*

MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN ANTISEMITISM AND JEWISH ADVOCACY

Whether students feel called to be watchmen on the wall when it comes to antisemitism or advocates for the Jewish people in the Church and public square, our accredited Master of Practical Theology concentration in Antisemitism and Jewish Advocacy (MPT-AJA) is designed to provide a biblical, historical and theological foundation for ministry in this area. Our practical theology degree will grow students as Spirit-formed leaders and equip them with the specialized ministry training they need for Jewish-Christian relations. Students will develop a vibrant knowledge of the Word of God and a balanced historical-theological understanding that can be applied in serving as a bridge between the Church and the Jewish people. This degree program is available online or on-ground.

Program Purposes

This concentration seeks to:

- Prepare men and women for ministry both within their own particular communities of faith and cultures and also to the larger Body of Messiah;
- Equip students with the theories and practical skills necessary to perform effectively the ministry to which they are called;
- Increase biblical and theological understanding necessary to undergird these specialized ministries;
- Encourage students to live a Spirit-empowered life, developing their unique spiritual gifts and callings;
- Provide supervised ministry training for those entering specialized ministries;
- Equip students with the knowledge and expertise necessary to engage antisemitism in the Church and public square through Jewish advocacy; and
- Provide a biblical, historical, and theological foundation for participation in Jewish-Christian relations

Program Learning Objectives/Outcomes

Upon completing the MPT degree and its concentration, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic movements, including a vision for healing the schism between the Church and the Jewish people;
- Communicate a biblically based and Spirit-empowered theology of ministry and leadership based on knowledge of the nature and mission of the Church;
- Apply biblical and theological knowledge to one's personal spiritual formation within the practices of ministry;
- Integrate biblical and theological knowledge in the student's specialized area of ministry;
- Engage antisemitism in the Church and wider society through Jewish advocacy; and
- Demonstrate the ability to participate in Jewish-Christian relations.

See next page for graduation requirements and degree completion plan.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have applied for graduation and fulfilled their financial obligation to the University.

Master of Practical Theology, Concentration in Antisemitism and Jewish Advocacy: Degree Completion Plan

BIBLICAL STUDIES: 12 hours

BIBL	5301	Foundational Studies in the Hebrew Bible
BIBL	5302	Foundational Studies in the New Testament
BIBL	5340	Biblical Hermeneutics
BIBL	6308	Life of Jesus in Historical Context

THEOLOGICAL/HISTORICAL STUDIES: 9 hours

BIBD	5311	Christian Theology I
BIBD	5312	Christian Theology II
BIBH BIBH	5302 5303	Christian History and Renewal I OR Christian History and Renewal II

CONCENTRATION COURSES: 12 hours

BIBH	5330	Studies in Antisemitism and the Holocaust
BIBM	7302	Studies in the New Antisemitism
BIBM	7310	Jewish-Christian Relations
BIBM	7301	Engaging Antisemitism in the Church and Public Square

PRACTICAL MINISTRY STUDIES: 9 hours

BIBM	5305	The Spirit-Formed Leader
BIBM	5307	Homiletics
BIBM	6301	Graduate Ministry Practicum *(Jewish advocacy focus)*

MASTER'S CAPSTONE PROJECT: 3 hours

BIBM	7350	Master's Capstone Project

ELECTIVES: 3 hours from the following

BIBH	6310	Righteous Gentiles and Christian Zionism
BIBD	6319	The New Testament as Jewish Literature
BIBH	6322	History of Judaism and the Jewish People
BIBL	7330	Studies in the Land of Israel
BIBL	7335	Israel Study Trip
BIBM	6309	Non-Profit Ministry Organizations
BHEB	5301	Hebrew I

TOTAL REQUIREMENTS: 48 hours

MASTER OF PRACTICAL THEOLOGY
CONCENTRATION IN MESSIANIC JEWISH STUDIES

Program Purposes

This concentration seeks to:

- Prepare men and women for Messianic Jewish ministry and to be bridges between the Church and the Jewish people;
- Equip students with the skills necessary to serve effectively in Messianic Jewish ministry;
- Develop biblical and theological understanding from a Messianic Jewish perspective;
- Provide training that is informed by the ministry of the Ruach (Spirit); and
- Develop practical ministry skills through supervised Messianic Jewish ministry experiences.

Program Learning Objectives/Outcomes

Upon completing the MPT degree and its concentration, students will be able to:

- Demonstrate a knowledge of Scripture and the ability to use hermeneutical principles to apply the Word of God in life and ministry;
- Explain the heritage, traditions, and practices of the global Pentecostal/Charismatic movements, including a vision for healing the schism between the Church and the Jewish people;
- Demonstrate a knowledge of the history and practices of Messianic Judaism;
- Communicate a biblically based theology of Messianic Jewish ministry that is Spirit-led and informed by the calling of Israel and the Body of Messiah;
- Apply biblical and theological knowledge to one's personal spiritual formation within the context of Messianic Jewish ministry;
- Articulate the knowledge of who Yeshua is and what He has done in a way that is clear, accurate, authentically Jewish, and with love and respect.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have applied for graduation and fulfilled their financial obligation to the University.

See next page for degree completion plan and concentration option.

Master of Practical Theology, Concentration in Messianic Jewish Studies:
Degree Completion Plan

BIBLICAL STUDIES: 12 hours

BIBL	5301	Foundational Studies in the Hebrew Bible
BIBL	5302	Foundational Studies in the New Testament
BIBL	5340	Biblical Hermeneutics
BIBL	6308	Life of Jesus in Historical Context

THEOLOGICAL/HISTORICAL STUDIES: 6 hours

BIBD	5300	Messianic Jewish Theology
BIBH	5304	Messianic Judaism in Antiquity and the Modern Era

PRACTICAL MINISTRY STUDIES: 18 hours

BIBM	6330	Messianic Jewish Outreach
BIBD	6320	Messianic Jewish Spirituality
BIBM	5325	Jewish Practices in Messianic Context
BIBM	6301	Graduate Ministry Practicum
BIBM	7350	Master's Capstone Project
BIBM	6319	Congregational Growth and Development

HEBREW: 6 hours

BHEB	5301	Hebrew I
BHEB	5302	Hebrew II

MESSIANIC JEWISH STUDIES ELECTIVES:
6 hours from the following

BGRK	5301	Greek I
BGRK	5302	Greek II
BIBM	7310	Jewish-Christian Relations
BIBH	5320	Studies in Antisemitism and the Holocaust
BIBH	6322	History of Judaism and the Jewish People
BIBL	7330	Studies in the Land of Israel
BIBL	7335	Israel Study Trip
BIBM	7301	Engaging Antisemitism in the Church and Public Square
BIBM	7302	Studies in the New Antisemitism
BIBL	6331	Studies in Matthew
BIBL	6333	Studies in Luke
BIBL	7338	Studies in Acts
BIBL	7300	Studies in the Prophets
BIBL	6314	Studies in the Torah
BIBL	6317	Studies in the Writings
BIBD	6330	Introduction to Rabbinic Literature
BIBL	7306	Introduction to Midrash
BIBL	7303	The Talmud
BIBL	7308	Studies in Galatians
BIBM	7320	Studies in Jewish Ethics

TOTAL REQUIREMENTS: 48 hours

Concentration Option

WOMEN IN MINISTRY LEADERSHIP: 9 hours*

BIBH	6308	History of Women in Ministry Leadership
BIBM	6313	Current Issues: Women in Ministry Leadership
BIBD	6315	Theology of Women in Ministry Leadership
BIBM	5001	Spiritual Retreat: WIML

**To satisfy the requirements for the Women in Ministry Leadership (WIML) concentration within the Master of Practical Theology with a concentration in Messianic Jewish Studies (MJS), these courses will take the place of 6 hours of MJS electives, with 3 hours being added to the total program hours. Students are required to attend the on-ground retreat in Texas.*

MASTER OF ORGANIZATIONAL LEADERSHIP

The mission of the Master of Organizational Leadership (MOL) program is to offer ministry, business, and non-profit leaders an accessible curriculum that enhances their professional skills and helps them flourish as leaders by teaching personal spiritual development and relevant organizational competencies.

Program Purposes

The MOL degree program seeks to:

- Prepare men and women to serve in expanded roles of leadership in their ministry, business, non-profit, or other Kingdom-minded organizations;
- Provide a biblically grounded degree which will help students to grow both personally and professionally;
- Expose students to both practitioners and scholars who can deliver transformational education in the areas of leadership and organizational development; and
- Help students develop a network of ministry-minded colleagues who share their passion for Kingdom ministry.

Program Learning Objectives/Outcomes

Upon completion of the MOL degree, students will be able to:

- Demonstrate the ability to apply the Word of God to their life and ministry by integrating biblical and theological knowledge in specialized areas of leadership and organizational studies;
- Identify areas of personal leadership development, spiritual formation, and soul care that are theologically grounded;
- Demonstrate graduate-level research and data analysis to solve real-world problems facing their organizations and their larger cultural context;
- Apply a variety of contemporary leadership and organizational concepts to meet the challenges in their leadership context and to advance their professional goals.

Program Format

The MOL is a cohort-based program, with students joining and working through the same group of students their entire program. It is also lock-step, and all students must take all courses in the sequence with their cohort to graduate in two years. Students will complete their courses on campus in one-week residencies at Southlake, as well as synchronous online classes (requiring periodic live-streaming classes). The following is a typical sequence.

Graduation Requirements

Students must successfully complete a minimum of 36 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have applied for graduation and fulfilled their financial obligation to the University.

See next page for degree completion plan and concentration option.

Master of Organizational Leadership: Degree Completion Plan

BIBLICAL STUDIES: 6 hours

BIBM	5305	The Spirit-Formed Leader
BIBD	5305	Renewal Theology and Leadership

LEADERSHIP STUDIES: 18 hours

LEAD	5300	Contemporary Approaches to Leadership
LEAD	6301	Leading Healthy Organizations
LEAD	6302	Effective Conflict Intervention
LEAD	6303	Organizational Development and Change
LEAD	6307	Strategic Leadership and Innovation
LEAD	7300	Current Issues in Leadership Studies

PRACTICAL MINISTRY STUDIES: 9 hours

LEAD	6306	People and Resource Management
LEAD	6305	Engaging Contemporary Culture
BIBM	6301	Graduate Ministry Practicum

MASTER'S CAPSTONE PROJECT: 3 hours

BIBM	7300	Master's Capstone Project: Leadership

TOTAL REQUIREMENTS: 36 hours

Concentration Option

WOMEN IN MINISTRY LEADERSHIP: 9 hours*

BIBH	6308	History of Women in Ministry Leadership
BIBM	6313	Current Issues: Women in Ministry Leadership
BIBD	6315	Theology of Women in Ministry Leadership
BIBM	5001	Spiritual Retreat: WIML

** Students are required to attend the on-ground retreat in Texas. To satisfy the requirements for the Women in Ministry Leadership (WIML) concentration within the Master of Organizational Leadership, the following substitutions will be made:*

- BIBD 6315 Theology of Women in Ministry Leadership
  will be taken in place of LEAD 6305 Engaging Contemporary Culture.

- BIBM 6313 Current Issues of Women in Ministry Leadership
  will be taken in place of LEAD 7300 Current Issues in Leadership Studies.

- BIBH 6308 History of Women in Ministry Leadership
  will be taken as an extra course, adding 3 hours to the total MOL program hours.

MASTER OF THEOLOGICAL STUDIES

The Master of Theological Studies (MTS) program prepares students for teaching vocations and advanced studies in Bible and theology. It trains students to read Scripture theologically from a Spirit-formed, non-supersessionist perspective.

Program Purposes

The MTS degree program seeks to:

- Develop students of character who can teach and write effectively with spiritual vibrancy and academic excellence;
- Cultivate critical yet charitable thinkers who approach biblical and theological study as worship to be done in prayer and within community;
- Form faithful pastor-teachers who build bridges between the Church and the academy from a Renewalist and post-supersessionist perspective;
- Instill in students a holistic approach to biblical and theological studies and the value of engaging diverse perspectives; and
- Provide students with the knowledge and skills necessary for successful pursuit of a doctoral degree in biblical or theological studies.

Program Learning Objectives/Outcomes

Upon completion of the MTS degree, students will be able to:

- Interpret Scripture within its historical, cultural, literary, and theological contexts from a Renewal and post-supersessionist perspective;
- Evaluate biblical and theological scholarship in a critical, charitable, and constructive manner;
- Compose informed biblical and theological research in service of the academy and the Church;
- Analyze biblical and theological questions with an awareness of the universal Church and Renewal ethos to contribute to the health and mission of the Church;
- Demonstrate readiness for doctoral studies in biblical or theological studies.

Graduation Requirements

Students must successfully complete a minimum of 48 semester hours of coursework, including required courses with a minimum cumulative grade point average of 2.0 to graduate. They will have applied for graduation and fulfilled their financial obligation to the University.

See next page for degree completion plan.

Master of Theological Studies: Degree Completion Plan

BIBLICAL STUDIES: 9 hours

BIBL	5301	Foundational Studies in the Hebrew Bible
BIBL	5302	Foundational Studies in the New Testament
BIBL	5340	Biblical Hermeneutics

THEOLOGICAL/HISTORICAL STUDIES: 12 hours

BIBD	5311	Christian Theology I
BIBD	5312	Christian Theology II
BIBH	5302	Christian History and Renewal I
BIBH	5303	Christian History and Renewal II

SPIRITUAL FORMATION: 3 hours

BIBM	5330	Theological Formation and Vocation

BIBLICAL LANGUAGE:
6 hours; select either Greek or Hebrew

BGRK	5301	Greek I
BGRK	5302	Greek II OR
BHEB	5301	Hebrew I
BHEB	5302	Hebrew II

THESIS AND RESEARCH: 6 hours

BIBD	6327	Theological Research
BIBD	7350	Master's Thesis

OPEN ELECTIVES: 12 hours

TOTAL REQUIREMENTS: 48 hours

DOCTOR OF MINISTRY

The Doctor of Ministry (DMin) is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry to provide opportunity for the renewal of the minister's personal and spiritual life and to stimulate growth in ministry. As an in-service professional ministry development program, the minister is able to remain in full-time ministry while engaged in this learning process. The Doctor of Ministry is not a research program, but it does require demonstration of critical thought and the highest academic standards.

The culmination of the Doctor of Ministry program is the Doctor of Ministry Project through which the student makes an important and needed contribution to Christian ministry in the Church.

Bible, theology, and Church history courses are taught from post-supersessionist and Renewalist perspectives. Post-supersessionist views affirm Israel's enduring election and the gifts and callings of God to the Jewish people. Renewalist views emphasize the active role of the Holy Spirit in biblical interpretation, theological reflection, history, and the life of faith.

Program Purposes

The Doctor of Ministry degree program seeks to:

- Prepare candidates for advanced roles of leadership within their own particular communities of faith and cultures;
- Help candidates renew their calling, purpose, and approach to ministry;
- Resource candidates with advanced research skills that foster critical thought and the ability to make informed decisions impacting their lives, ministries, and organizations;
- Provide opportunities to build relationships with peers, faculty, and expert practitioners who can help expand their ministry network and cultivate lifelong professional relationships; and
- Offer a flexible approach to completing post-graduate education that utilizes innovative educational strategies.

Program Learning Objectives/Outcomes

Upon completion of the DMin degree, the student will be able to:

- Engage in Spirit-focused theological reflection and application of scriptural truth to ministry;
- Develop and practice Spirit-empowered approaches to spiritual formation and leadership development;
- Demonstrate the ability to foster Spirit-guided communities worldwide and to engage culture and contemporary worldviews;
- Assess ministry effectiveness by utilizing research methodologies and skills;
- Evaluate organizational culture in order to bring health and alignment for the accomplishment of mission.

Continuous Registration and Project Extension

To remain in the Doctor of Ministry writing phase, students must maintain continuous registration each semester until they have successfully completed their oral defense or reached the end of the writing phase sequence. Students will be automatically enrolled each semester in the appropriate project continuation course until they complete BIBM 8010 Project Continuation VI or successfully defend their project, whichever occurs first.

Students who reach the end of BIBM 8010 Project Continuation VI without completing their oral defense may apply for BIBM 8011 Project Extension I, submitting a Petition for Project Extension electronically. Approval for Project Extension enrollment will be granted only in cases of extenuating circumstances. Students enrolled in Project Extension will continue to be automatically registered each semester until they have successfully defended their project or reached Project Extension III. Students who reach the end of BIBM 8013 Project Extension III without successfully defending will be ineligible to receive the Doctor of Ministry degree.

Graduation Requirements

Before candidates for the Doctor of Ministry degree graduate, they must successfully complete 36 semester hours of work with a minimum cumulative 3.0 grade average of B or above. Candidates must complete a professional ministry research project and its successful oral defense. Candidates must apply for graduation and fulfill their financial obligations to the University.

See next page for degree completion plan.

Doctor of Ministry: Degree Completion Plan

CORE: 12 hours

BIBM	8301	Renewing the Spirit-Formed Leader
BIBM	8303	Christ and Culture: Understanding the Times
BIBM	8311	Theology Design and Practical Ministry
BIBM	8321	Leadership Development

CORE RESEARCH: 4 hours

BIBM	8111	Research Fundamentals
BIBM	8112	Quantitative Research
BIBM	8113	Qualitative Research
BIBM	8114	Prospectus Design and Project Foundations

PROJECT DEVELOPMENT: 8 hours

BIBM	8121	Biblical Hermeneutics 1
BIBM	8122	Biblical Hermeneutics 2
BIBM	8123	Literature, Biblical, and Theological Review
BIBM	8124	DMin Project Methodologies
BIBM	8411	Project

CONCENTRATION: 12 hours

Select one concentration from the following:

EXECUTIVE LEADERSHIP: 12 hours

LEAD	8301	Managing for Missional Effectiveness
LEAD	8302	Leading and Managing People
LEAD	8303	Strategy for Missional Growth
LEAD	8304	Leading the Responsive Organization

MESSIANIC JEWISH STUDIES: 12 hours

BIBL	8301	Jewish Identity and Continuity
BIBL	8303	Messianic Jewish History, Theology, and Practice
BIBM	8305	Messianic Jewish Communal Boundaries
BIBM	8306	Messianic Jewish Preaching and Teaching

PASTORAL THEOLOGY IN PRACTICE: 12 hours

BIBM	8332	The Pastor Theologian
BIBM	8333	The Pastor Theologian and Church
BIBM	8334	The Pastor, Theologian, Culture, and the Academy
BIBM	8335	The Pastor Theologian and Calling

SPIRITUAL FORMATION AND DIRECTION: 12 hours

BIBM	8312	Spiritual Formation I: The History, Theology, and Practice of Spiritual Formation
BIBM	8313	Spiritual Direction I: The History, Theology, and Practice of Soul Care
BIBM	8314	Spiritual Direction II: The Development of Core Skills of Soul Care
BIBM	8315	Spiritual Formation II: Historical Models of Spiritual Formation

In addition to these courses, students in the concentration participate in the following non-credit experiences:

BIBM	8014	Spiritual Formation and Direction Retreat* *(Course taken five times)*
BIBM	8015	Spiritual Formation and Direction Pilgrimage

**Students attend one retreat each fall and spring semester of their enrollment.*

Successful completion of both the concentration coursework and the non-credit retreat and pilgrimage requirements allows the student to receive the **Certificate in Spiritual Formation and Direction** in addition to the Doctor of Ministry degree.

TOTAL REQUIREMENTS: 36 hours

Certificate in Spiritual Formation and Direction (Non-Academic)

The Certificate in Spiritual Formation and Direction may also be pursued as a stand-alone, non-academic program of formation for any student seeking to grow in his or her own spiritual life, develop skills in offering spiritual direction, and engage in practices that nurture personal and communal transformation. This program is open to those who desire intentional formation without pursuing a doctoral degree. The program provides structured guidance, accountability, and experiential learning in the historic practices of Christian spiritual formation and direction.

Participants in the certificate program will be registered as audit students in the following classes, which must be completed in order:

- BIBM 8312 Spiritual Formation I: The History, Theology, and Practice of Spiritual Formation
- BIBM 8313 Spiritual Direction I: The History, Theology, and Practice of Soul Care
- BIBM 8314 Spiritual Direction II: The Development of Core Skills of Soul Care
- BIBM 8315 Spiritual Formation II: Historical Models of Spiritual Formation
- BIBM 8015 Spiritual Formation and Direction Pilgrimage

To receive the certificate, participants must complete the following requirements over four semesters of enrollment:

1. Reading requirement: Read all assigned textbooks and articles and submit a signed statement verifying completion.
2. Receiving spiritual direction: Beginning in semester one, meet monthly with a spiritual director and continue throughout the four semesters. Submit signed documentation each semester verifying fulfillment.
3. Providing spiritual direction: In semesters two through four, serve as a spiritual director for three directees. Submit signed documentation each semester verifying fulfillment.
4. Verbatims: Participate in verbatim exercises during semesters two through four.
5. Discussion boards: Engage in discussion board posts. (Note: If discussion forums serve as formal evaluation criteria for degree-seeking students, such as longer graded assignments, audit students are exempt from those requirements.)
6. Spiritual Pilgrimage: Participate in one Spiritual Formation & Direction Pilgrimage.
7. Zoom sessions: Attend scheduled Zoom sessions throughout the program.
8. Residency weeks: Attend all four residency weeks scheduled during the program.

Upon fulfillment of these requirements, participants will be awarded the Certificate in Spiritual Formation and Direction (non-academic).

Graduate Course Numbers

The King's University uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, in course syllabi, and on transcripts. The letters designate the curriculum area or discipline, and the numbers indicate the relative academic level of the course or the course sequence within students' degree plans.

BGRK	Biblical Greek
BHEB	Biblical Hebrew
BIBC	Counseling
BIBD	Theology – Graduate
BIBH	Christian/Jewish History
BIBL	Biblical Studies
BIBM	Christian/Jewish Ministry
BMIS	Missions
LEAD	Leadership

Interpreting Graduate Course Numbers

Course numbers at The King's University consist of four digits. The first digit indicates the course level, and the second digit indicates the number of credit hours:

5000	First-Year Graduate
6000	Second-Year Graduate
7000	Third-Year Graduate
8000	Doctoral

For example, BIBL 5301 Foundational Studies in the Hebrew Bible is a First-Year Graduate course worth three credit hours.

Graduate Course Descriptions

BIBLICAL GREEK

BGRK 5301 Greek I
An introduction to the basic vocabulary and grammar of New Testament Greek, providing a foundation for developing skills needed to translate the Greek New Testament. *3 Semester Hours*

BGRK 5302 Greek II
Greek II continues the introduction to the basic vocabulary and grammar of New Testament Greek begun with BGRK 5311. It continues in developing skills needed to translate the Greek New Testament.
3 Semester Hours
Prerequisite: BGRK 5301

BGRK 6305 Intermediate Greek
An intermediate level Greek course to develop knowledge of Greek grammar, syntax, and literature to strengthen the ability to translate and interpret the Greek New Testament. *3 Semester Hours*
Prerequisites: BGRK 5301 and BGRK 5302

BGRK 7310 Greek Exegesis
Readings in the Greek New Testament to develop translational skill. May be repeated for credit.
3 Semester Hours
Prerequisites: BGRK 5301 and BGRK 5302

BIBLICAL HEBREW

BHEB 5301 Hebrew I
An introduction to biblical Hebrew that covers basic vocabulary, grammar, syntax, and translation skills.
3 Semester Hours

BHEB 5302 Hebrew II
The second semester of biblical Hebrew that expands on vocabulary, grammar, syntax, and translation skills. *3 Semester Hours*
Prerequisite: BHEB 5301

BHEB 6305 Intermediate Hebrew
An intermediate level Hebrew course to develop knowledge of Hebrew grammar, syntax, and literature to strengthen the ability to translate and interpret the Hebrew Bible. *3 Semester Hours*
Prerequisites: BHEB 5301 and BHEB 5302

BHEB 7310 Hebrew Exegesis
Readings in the Hebrew Scriptures to develop translation skills. May be repeated for credit.
3 Semester Hours
Prerequisites: BHEB 5301 and BHEB 5302

COUNSELING

BIBC 5303 Advanced Counseling Theories
An analysis of major counseling theories, psychotherapy, and integrative techniques that equip an individual to apply them in a counseling environment *3 Semester Hours*

BIBC 5304 Marriage and Family Therapy I
An analysis of the underlying assumptions, theories, foundations, and intervention strategies that make up the field of Marriage and Family Therapy. Attention is given to their integration with theology and spiritual practice. *3 Semester Hours*

BIBC 5306 Ethical and Legal Counseling Issues
An introduction to the ethical codes in all main counseling associations active in the state of Texas that highlights the requirements of the Texas State Licensing Board. *3 Semester Hours*

BIBC 5308 Advanced Systemic Counseling Skills
An analysis of advanced counseling theories and skills essential for developing treatment plans for diverse populations in diverse counseling settings. *3 Semester Hours*

BIBC 5309 Career Counseling
An analysis of representative theories and approaches for advising clients regarding vocation and career choices. *3 Semester Hours*

BIBC 5313 Counseling Diverse Populations
A comprehensive analysis of culturally applicable and socially acceptable counseling practices.
3 Semester Hours

BIBC 5314 Advanced Group Counseling
An analysis and development of the skills necessary for leading group therapy in different settings, including agencies, treatment centers, and therapeutic environments. *3 Semester Hours*

BIBC 5315 Advanced Human Development
An analysis of the stages of human life and development from birth to old age. *3 Semester Hours*

BIBC 5316 Healthy Family Systems
An analysis of biblical concepts and teachings that contribute to healthy individual and family life.
3 Semester Hours

BIBC 5317 Personal and Professional Self-Awareness
An introduction to various concepts that facilitate self-awareness in the counseling profession.
3 Semester Hours

BIBC 6302 Abnormal Behavior: Effects of Trauma & Crisis Intervention
The study of abnormal psychology with a specific emphasis on the impact of trauma. Students learn evidence-based theories and approaches to crisis intervention, equipping them to assess, understand, and intervene with individuals, couples, and families experiencing psychological distress resulting from traumatic events. *3 Semester Hours*
Prerequisites: BIBC 5303, BIBC 5306, BIBC 5308, and BIBC 5317

BIBC 6303 Marriage and Family Therapy II
An analysis of systemic counseling skills, techniques, theory, and best practices that may be used when working with individuals, couples, and families. *3 Semester Hours*
Prerequisites: BIBC 5303, BIBC 5306, BIBC 5308, and BIBC 5317

BIBC 6304 Research Methods in Counseling
An evaluation of scholarly and consumer-based research in the field of marriage and family therapy and professional counseling that includes qualitative, quantitative, and mixed methods of research.
3 Semester Hours
Prerequisites: BIBC 5303, BIBC 5306, BIBC 5308, and BIBC 5317

BIBC 6305 Assessment and Treatment
Equips students with the knowledge and skills necessary for comprehensive clinical assessments, standardized, and non-standardized instruments in counseling practice. *3 Semester Hours*
Prerequisites: BIBC 5303, BIBC 5306, BIBC 5308, and BIBC 5317

BIBC 6306 Addictions Counseling
Provides students with a comprehensive understanding of addiction theories, evidence-based interventions, and ethical considerations. Emphasizing practical skills, the course prepares students to address substance use disorders, addictions, and related issues in diverse clinical settings.
3 Semester Hours
Prerequisites: BIBC 5303, BIBC 5306, BIBC 5308, and BIBC 5317

BIBC 6307 Psychopathology & DSM-V
Exploration of psychopathological conditions, abnormal psychology, disorders related to gender, race, and sexuality, and the use of the Diagnostic and Statistical Manual of Mental Disorders (DSM). Students gain knowledge and skills in assessing, diagnosing, and understanding mental health disorders, preparing them for ethical and effective clinical practice. *3 Semester Hours*
Prerequisites: BIBC 5303, BIBC 5306, BIBC 5308, and BIBC 5317

BIBC 7300 Professional Orientation
This pre-practicum and professional orientation provides students with foundational knowledge and skills essential for successful engagement in future counseling practicum experiences. Students gain an understanding of professional ethics, client confidentiality, and the development of core counseling competencies, setting the stage for their journey towards clinical practice. *3 Semester Hours*

BIBC 7302 Counseling Practicum I
This course offers students a supervised, hands-on experience in applying counseling theories and techniques in real-world settings. Through direct client interactions, students develop foundational counseling skills, enhance self-awareness, and receive constructive feedback to cultivate professional competence. *3 Semester Hours*
Prerequisite: BIBC 7300, can only be taken in the last three semesters of the degree track

BIBC 7303 Counseling Practicum II
This course builds upon the foundational experiences of Practicum I, providing students with advanced opportunities for supervised clinical practice. Emphasizing the application of diverse counseling modalities, students further refine their skills, deepen their self-reflective capacities, and integrate ethical considerations for competent and compassionate client care. *3 Semester Hours*
Prerequisite: BIBC 7302, can only be taken in the last three semesters of the degree track

BIBC 7304 Counseling Practicum III
This course represents the culmination of supervised clinical training, offering students advanced opportunities for intensive and diverse clinical experiences. Building upon prior practicum courses, students refine their therapeutic skills, deepen self-awareness, and engage in comprehensive ethical decision-making, preparing for the transition to professional practice. *3 Semester Hours*
Prerequisites: BIBC 7302 and BIBC 7303, can only be taken in the last three semesters of the degree track

THEOLOGY – GRADUATE

BIBD 5300 Messianic Jewish Theology
A study of the unique theological perspective of Messianic Judaism and its relation to traditional Jewish and Christian theologies. *3 Semester Hours*

BIBD 5305 Renewal Theology and Leadership
A study of Christian theology from a Renewal perspective. Will research key doctrines, thinkers, and leaders over the ages, drawing implications for contemporary leadership practice that is distinctively Spirit-empowered. *3 Semester Hours*

BIBD 5311 Christian Theology I
The first of a two-course sequence introducing key doctrines of the Christian faith with a focus on approaches to theology, revelation, the Trinity, anthropology, and Christology. *3 Semester Hours*

BIBD 5312 Christian Theology II
The second of a two-course sequence introducing key doctrines of the Christian faith with a focus on soteriology, Pneumatology, ecclesiology, and eschatology. *3 Semester Hours*

BIBD 6303 Christian Unity: Contemporary Issues
An examination of biblical, theological, and practical issues related to Christian unity, including specific historical contexts such as the formal ecumenical movement, understandings of the Church which inform how Christians relate to and cooperate with one another, and various efforts at Christian unity in their regional and local expressions. *3 Semester Hours*

BIBD 6315 Theology of Women in Ministry Leadership
A study of the call to church and parachurch leadership, the qualifications for such leadership, and the implications and limitations that may be considered with regard to women. The course will include a broad survey of all relevant biblical texts on the subject, as well as a variety of relevant theological resources. *3 Semester Hours*

BIBD 6320 Messianic Jewish Spirituality
A study of Messianic Jewish piety, drawing on both Jewish and Christian sources. *3 Semester Hours*

BIBD 6327 Theological Research
A course designed to guide students in professional academic research and writing for theological or biblical studies. Students will develop a thesis proposal, outline, preliminary literature review, and bibliography. *3 Semester Hours*

BIBD 6330 Introduction to Rabbinic Literature
A survey of Rabbinic literature in its social, historical, and religious context. *3 Semester Hours*
Prerequisites: BHEB 5301 and BHEB 5302

BIBD 7301 Pneumatology
An examination of the person and ministry of God the Holy Spirit with emphasis given to the Spirit's role in the life and ministry of Jesus and in the early Church, as well as the Trinitarian foundations of the Spirit in Christian theology. *3 Semester Hours*

BIBD 7350 Master's Thesis
Students will work with a faculty advisor to develop their thesis proposal into an original written work reflecting critical thinking, analysis, and synthesis in theological or biblical studies. The thesis will demonstrate interaction with the MTS program outcomes. The thesis must conform to the MTS Handbook. Pass/No Pass. *3 Semester Hours*
Prerequisite: BIBD 6327

BIBD 7370 Seminar in Theological Studies
Studies in varying topics in theology. May be repeated for credit. *3 Semester Hours*

CHRISTIAN/JEWISH HISTORY

BIBH 5302 Christian History and Renewal I
The first of a two-course sequence exploring the history of the Christian Church from the post-apostolic period to the period leading up to the Reformation with an emphasis on the ongoing renewing work of the Holy Spirit. *3 Semester Hours*

BIBH 5303 Christian History and Renewal II
The second of a two-course sequence exploring the history of the Christian Church from the period leading up to Reformation to the present with an emphasis on the ongoing renewing work of the Holy Spirit. *3 Semester Hours*

BIBH 5304 Messianic Judaism in Antiquity and the Modern Era
A study of the historical development of Messianic Judaism through the centuries. *3 Semester Hours*

BIBH 5320 Studies in Antisemitism and the Holocaust
A study of antisemitism through the centuries and its origins. *3 Semester Hours*

BIBH 6308 History of Women in Ministry Leadership
A course that surveys the role of women in the Church throughout its history, specifically with regard to ministry leadership opportunities. Examples of key women as role models or case studies will be presented, particularly those who lived and served during and since the Holiness-Pentecostal-Charismatic movements. *3 Semester Hours*

BIBH 6310 Righteous Gentiles and Christian Zionism
A study of non-Jews who risked their lives to save Jews during the Holocaust and of Gentile Christians who have advocated for the State of Israel. *3 Semester Hours*

BIBH 6322 History of Judaism and the Jewish People
A survey of how the Jewish religion, culture, and people have developed over the centuries.
3 Semester Hours

BIBH 7323 Jordan Study Trip
A study trip that focuses on Jordan's geography and biblical archaeological sites. *3 Semester Hours*

BIBH 7324 Studies in Biblical Archaeology and Apologetics
A study of the archeological and geographical evidence for the reliability of Scripture. *3 Semester Hours*

BIBLICAL STUDIES

BIBL 5301 Foundational Studies in the Hebrew Bible
An overview of the historical, literary, canonical, and theological content and contexts of the Hebrew Bible. *3 Semester Hours*

BIBL 5302 Foundational Studies in the New Testament
An overview of the historical, literary, canonical, and theological content and contexts of the New Testament. *3 Semester Hours*

BIBL 5340 Biblical Hermeneutics
An introduction to and application of biblical interpretation methods. *3 Semester Hours*

BIBL 6303 Studies in Ephesians and Colossians
A historical, literary, and theological study of the epistles to the Ephesians and the Colossians.
3 Semester Hours

BIBL 6304 Studies in Hebrews
A historical, literary, and theological study of the Book of Hebrews. *3 Semester Hours*

BIBL 6308 Life of Jesus in Historical Content
An examination of the life and teachings of Jesus with emphasis placed on His ministry during the Second Temple period. *3 Semester Hours*

BIBL 6314 Studies in the Torah
A historical, literary, and theological study of a book in the Torah. *3 Semester Hours*

BIBL 6317 Studies in the Writings
A historical, literary, and theological study of a book in the Writings section of the Hebrew Bible. *3 Semester Hours*

BIBL 6331 Studies in Matthew
A historical, literary, and theological study of the Gospel of Matthew. *3 Semester Hours*

BIBL 6332 Studies in Mark
A historical, literary, and theological study of the Gospel of Mark. *3 Semester Hours*

BIBL 6333 Studies in Luke
A historical, literary, and theological study of the Gospel of Luke. *3 Semester Hours*

BIBL 6334 Studies in John
A historical, literary, and theological study of the Gospel of John. *3 Semester Hours*

BIBL 7300 Studies in the Prophets
A historical, literary, and theological study of a book in the Prophets section of the Hebrew Bible. *3 Semester Hours*

BIBL 7303 The Talmud
An introduction to the Talmud in its social, historical, and religious context. *3 Semester Hours*
Prerequisites: BHEB 5301, BHEB 5302, and BIBL 6321

BIBL 7306 Introduction to Midrash
A study of the major works and methods of Midrash. *3 Semester Hours*

BIBL 7307 Studies in Romans
A historical, literary, and theological study of the epistle to the Romans. *3 Semester Hours*

BIBL 7308 Studies in Galatians
A historical, literary, and theological study of the epistle to the Galatians. *3 Semester Hours*

BIBL 7320 Current Issues in Biblical Interpretation
A critical analysis of the history and development of current issues in biblical hermeneutics with a particular focus on a proposed "Spirited" hermeneutical method that recognizes the essential role of the Holy Spirit in biblical interpretation. *3 Semester Hours*

BIBL 7330 Studies in the Land of Israel
A historical and theological study of the land of Israel. *3 Semester Hours*

BIBL 7335 Israel Study Trip
A study trip that focuses on Israel's geography and biblical archaeological sites. *3 Semester Hours*

BIBL 7338 Studies in Acts
A historical, literary, and theological study of the Acts of the Apostles. *3 Semester Hours*

BIBL 7340 Second Temple Jewish Literature
A survey of key writings from Second Temple Judaism. *3 Semester Hours*

BIBL 7370 Seminar in Biblical Studies
Studies in varying topics in biblical studies. May be repeated for credit. *3 Semester Hours*

CHRISTIAN/JEWISH MINISTRY

BIBM 5001 Spiritual Retreat: WIML
This two-day retreat is designed to help students discern and embrace their call into ministry leadership. It is a non-credit experience that meets a requirement for the fulfillment of the Women in Ministry Leadership concentration. *No Credit*

BIBM 5301 Ministry Foundations
An introduction to the practices of Christian pastoral ministry including discipleship and disciple-making, caregiving, preaching and teaching God's Word, worshiping God, and defending God's truth. *3 Semester Hours*

BIBM 5305 The Spirit-Formed Leader
An exploration of the spiritual development of Christian leaders, with emphasis on lifelong development, the role of the Holy Spirit, and the place of spiritual disciplines. *3 Semester Hours*

BIBM 5307 Homiletics
An examination of the art and science of preaching for practical application. *3 Semester Hours*

BIBM 5325 Jewish Practices in Messianic Context
A study of the biblical and historical background of Jewish practices and customs.
3 Semester Hours

BIBM 5330 Theological Formation and Vocation
This course explores the importance of spiritual formation for academic work and the role of the theologian and scholar for the life of the Body of Messiah. Students will consider their vocational goals and construct a Rule of Life.
3 Semester Hours

BIBM 6301 Graduate Ministry Practicum
An opportunity for students to experience supervised ministry training in a local or parachurch setting.
3 Semester Hours

BIBM 6303 Practical Ecclesiology
A study of the principles and practices that contribute to dynamic congregational church life and ministry with special attention given to the biblical and theological foundations for such ministry.
3 Semester Hours

BIBM 6305 Executive Ministry
This course prepares students to effectively manage the multifaceted affairs of a growing and complex ministry or organization. Attention is given to the biblical and theological foundations for management.
3 Semester Hours

BIBM 6309 Non-Profit Ministry Organizations
A study of how to successfully create, manage, and grow a non-profit ministry organization.
3 Semester Hours

BIBM 6312 Spirit-Formed Worship
A study of personal and corporate worship of God that is empowered by the Spirit, which form the biblical, theological, and liturgical practices of life and ministry leadership. *3 Semester Hours*

BIBM 6313 Current Issues: Women in Ministry Leadership
An analysis and evaluation of the prospects and opportunities for women to find places of leadership in today's Church, as viewed from varied and changing models, cultures, styles, and perspectives. The course will include an examination of current leadership practices among women alongside these issues. *3 Semester Hours*

BIBM 6318 Persuasive Preaching: Implications for Apologetics
This course is for Christians who are committed to preaching so others can be transformed. In a culture in which skepticism is growing, sermon preparation and delivery has never been weightier. This class will provide a roadmap for sermon development with a special emphasis on the role of the Holy Spirit and the need for sound apologetics. *3 Semester Hours*

BIBM 6319 Congregational Growth and Development
A study of how to build healthy and vibrant Messianic synagogues and churches. *3 Semester Hours*

BIBM 6320 The Basics of Synagogue Worship
A study of Jewish liturgy and the ways that it functions in the sacred space of the synagogue.
3 Semester Hours

BIBM 6324 Messianic Jewish Pastoral Care
A study of Messianic Jewish pastoral care and counseling. *3 Semester Hours*

BIBM 6330 Messianic Jewish Outreach
A study about ways to share the gospel of Yeshua within the Jewish World.
3 Semester Hours

BIBM 6340 Pastoral Counseling
A presentation of the basic historical, theological, spiritual, and practical foundations for biblical counseling to members of a local church. *3 Semester Hours*

BIBM 7300 Master's Capstone Project: Leadership
A concluding experience for Master of Organizational Leadership students in which students write a paper or produce a project that highlights and displays their ability to utilize concepts learned in the MOL, do applied research, and solve real-world problems. *3 Semester Hours*

BIBM 7301 Engaging Antisemitism in the Church and Public Square
A study of how to address antisemitism in the Church and wider society. *3 Semester Hours*

BIBM 7302 Studies in the New Antisemitism
An examination of antisemitism in the twenty-first century. *3 Semester Hours*

BIBM 7310 Jewish-Christian Relations
A study of Jewish-Christian relations as it relates to Messianic Judaism and church ministry.
3 Semester Hours

BIBM 7320 Studies in Jewish Ethics
A study of Jewish ethical principles and their application to modern life. *3 Semester Hours*

BIBM 7350 Master's Capstone Project
A concluding experience for Master of Practical Theology and Master of Divinity students. Students synthesize what they have learned in their studies by writing a comprehensive paper or produce a project that highlights and displays the ministerial skills and theological knowledge they have gained, an understanding of personal spiritual growth or development of professional skills and abilities they have acquired at The King's University, or a commitment to vocational calling. *3 Semester Hours*

BIBM 7370 Seminar in Ministry Studies
Studies in varying topics in ministry studies. May be repeated for credit.
3 Semester Hours

BIBM 7375 Seminar in Messianic Studies
Studies in varying topics in Messianic studies. May be repeated for credit.
3 Semester Hours

MISSIONS

BMIS 7301 Missional Strategies in Contemporary Culture

An exploration of missional themes, strategies, and nature of Christian engagement with an emphasis on a biblically informed and theologically sound understanding of the Church and its role in the furtherance of God's mission in the world. *3 Semester Hours*

LEADERSHIP

LEAD 5300 Contemporary Approaches to Leadership

This course is an introduction to and overview of the contemporary field of organizational leadership studies, showing students how to think broadly, critically, and biblically about leadership, and applying these ideas to their own leadership development, in order to foster organizational health.
3 Semester Hours

LEAD 6301 Leading Healthy Organizations

This course is an introduction to and overview of the contemporary field of organizational behavior, showing students how to think broadly, critically, and biblically about their organizations, and apply these ideas to improve their own management and leadership of organizations. *3 Semester Hours*

LEAD 6302 Effective Conflict Intervention

An analysis of organizational conflict, including its sources, the interpersonal and group dynamics involved, as well as understanding creative conflict resolution methods. *3 Semester Hours*

LEAD 6303 Organizational Development and Change

An exploration of the field of organizational development, including a variety of models and methods which can be used to evaluate and design organizations, as well as change strategies leaders can use when large-scale change initiatives become necessary. *3 Semester Hours*

LEAD 6305 Engaging Contemporary Culture

An exploration of contemporary worldviews, trends, and ideas that impact society, with a focus on developing strategies which can help students be more effective in developing their organizations and having an impact for Kingdom growth. *3 Semester Hours*

LEAD 6306 People and Resource Management

A preparation to competently manage the multifaceted affairs of a growing and complex organization. Attention is given to the biblical and theological foundations for management, as well as the application of contemporary best practices to their own management context. *3 Semester Hours*

LEAD 6307 Strategic Leadership and Innovation

An overview of the contemporary field of organizational strategy and innovation. Students will be exposed to a variety of concepts, and survey examples of innovation, strategic thinking, and the entrepreneurial mindset which they can use to develop strategy and innovation in their own organizational contexts. *3 Semester Hours*

LEAD 7300 Current Issues in Leadership Studies
A survey and critical analysis of the current state of leadership studies with a focus on helping students appropriate ideas and approaches to leadership which they can incorporate into their lives, ministries, and organization. Students will research a particular area of leadership and produce a substantive literature review demonstrating mastery of leadership theory and practice. *3 Semester Hours*

DOCTOR OF MINISTRY

BIBL 8301 Jewish Identity and Continuity
A study of how Jewish identity has been defined and conceptualized in the Jewish community with special attention given to intermarriage and assimilation, conversion, children of intermarriage, liminal identity, DNA tests, and recent demographic studies. *3 Semester Hours*

BIBL 8302 Messianic Jewish Ethics
A study of how Messianic Jewish ethics draws from Jewish and Christian ethics, with special attention given to ethical questions that uniquely arise within the Messianic community. *3 Semester Hours*

BIBL 8303 Messianic Jewish History, Theology, and Practice
A study of the historical development of Messianic Judaism, its theological vision, and the enduring significance of Jewish life in Messiah. *3 Semester Hours*

BIBM 8002 Project I
Dedicated writing course in which students focus on developing and completing the various stages of their doctoral project over consecutive semesters. *No Credit*

BIBM 8003 Project II
Dedicated writing course in which students focus on developing and completing the various stages of their doctoral project over consecutive semesters. *No Credit*

BIBM 8004 Project III
Dedicated writing course in which students focus on developing and completing the various stages of their doctoral project over consecutive semesters. *No Credit*

BIBM 8005 Project Continuation I
Extended writing course for students who require additional semesters to complete and finalize their doctoral project beyond the initial Project I–III sequence. *No Credit*

BIBM 8006 Project Continuation II
Extended writing course for students who require additional semesters to complete and finalize their doctoral project beyond the initial Project I–III sequence. *No Credit*

BIBM 8007 Project Continuation III
Extended writing course for students who require additional semesters to complete and finalize their doctoral project beyond the initial Project I–III sequence. *No Credit*

BIBM 8008 Project Continuation IV
Extended writing course for students who require additional semesters to complete and finalize their doctoral project beyond the initial Project I–III sequence. *No Credit*

BIBM 8009 Project Continuation V
Extended writing course for students who require additional semesters to complete and finalize their doctoral project beyond the initial Project I–III sequence. *No Credit*

BIBM 8010 Project Continuation VI
Extended writing course for students who require additional semesters to complete and finalize their doctoral project beyond the initial Project I–III sequence. *No Credit*

BIBM 8011 Project Extension I
Approved extension course for students with extenuating circumstances, granting up to three additional semesters to complete their doctoral project beyond the standard writing phases. *No Credit*

BIBM 8012 Project Extension II
Approved extension course for students with extenuating circumstances, granting up to three additional semesters to complete their doctoral project beyond the standard writing phases. *No Credit*

BIBM 8013 Project Extension III
Approved extension course for students with extenuating circumstances, granting up to three additional semesters to complete their doctoral project beyond the standard writing phases. *No Credit*

BIBM 8014 Spiritual Formation and Direction Retreat
This course offers students a semesterly spiritual retreat designed to deepen their personal formation and provide practical experience for leading retreats as spiritual directors. *No Credit*

BIBM 8015 Spiritual Formation and Direction Pilgrimage
This course is a 10–14 day international pilgrimage to spiritually significant sites such as Spain, England, Italy, or Egypt, serving as the culmination of the doctoral concentration in Spiritual Formation and Direction by immersing students in formative practices and pilgrimage theology. *No Credit*

BIBM 8111 Research Fundamentals
A beginning seminar introducing students to the basics of research at The King's University and designed to familiarize students to library materials in both physical and online forms, how to access those materials, citation tools, writing tools, qualities of acceptable references, and argument formation at the doctoral level.
1 Semester Hour

BIBM 8112 Quantitative Research
An exploration of the quantitative method of research which includes research design, survey building, hypothesis testing, and basic statistics. *1 Semester Hour*

BIBM 8113 Qualitative Research
A primer course on quantitative research methodology introducing case study, phenomenology, ethnography, and grounded theory. Explores the basics of interviewing, observation, and the analysis of data. *1 Semester Hour*

BIBM 8114 Prospectus Design and Project Foundations
An introduction to writing and guidance in completing the prospectus and learning the required foundational principles for participant research in the doctoral project. *1 Semester Hour*

BIBM 8121 Biblical Hermeneutics 1
In part one of this course, students will be introduced to biblical methodologies and exegetical principles in the context of the doctoral project and teaching the Bible. *1 Semester Hour*

BIBM 8122 Biblical Hermeneutics 2
In part two of this course, students will apply the biblical methodologies and exegetical principles gained in part one in the context of their doctoral project and for teaching the Bible. *1 Semester Hour*

BIBM 8123 Literature, Biblical, and Theological Review
This seminar advances the Doctor of Ministry project by exploring the methodology of the biblical and theological review. Students will also be introduced to the skills and techniques of writing a literature review of their given topic, as they are equipped with the skills necessary to produce chapter drafts for their project. *1 Semester Hour*

BIBM 8124 DMin Project Methodologies
Concludes the eight seminars by equipping students to write the two parts of chapter four and offers one-to-one coaching on the status of each student's project. This session also has an online component which provides techniques of the completion of the Doctor of Ministry Project through the writing of chapter five. *1 Semester Hour*

BIBM 8301 Renewing the Spirit-Formed Leader
An examination of the minister's experience of lifelong spiritual transformation to facilitate the spiritual growth of those he or she leads. *3 Semester Hours*

BIBM 8303 Christ and Culture: Understanding the Times
An exploration of the challenges and opportunities for Christian ministry and mission that leaders and churches face in diverse contemporary cultures increasingly shaped by globalization, pluralism, media, technology, and rapid change. *3 Semester Hours*

BIBM 8304 Dynamic Leadership for Organizational Effectiveness
An examination of Christ-centered leadership in a Christian non-profit organization that leads students to develop a theological and biblical framework for leading and managing a non-profit organization and leading a dynamic team and/or organization. *3 Semester Hours.*

BIBM 8305 Messianic Jewish Communal Boundaries
A study of the center and margins of the Messianic movement with special attention given to the question of how to respond in a constructive way to theologies and behaviors that are currently challenging communal boundaries. *3 Semester Hours*

BIBM 8306 Messianic Jewish Preaching and Teaching
A study of the gospel from a Messianic Jewish perspective with special attention given to modalities of Messianic outreach. *3 Semester Hours*

BIBM 8307 Leadership and Reconciliation
At the heart of the gospel is the invitation to the ministry of reconciliation. This course is designed with special focus on leadership related to matters of racial reconciliation. Leaders will examine reconciliation as revealed in Scripture, interpreted in Christian tradition, and lived in community. Students will better understand the significance of diversity in our world, culture, and the local church. The purpose of the course is to enable Christian leaders in ministerial service to offer thoughtful and biblical responses of reconciliation to Christian communities. *3 Semester Hours*

BIBM 8308 Building Healthy Marriages and Families
An exploration of themes in the family system that impact our culture and spiritual environment. This course will equip the student to understand, interact with, intervene in, and impact the family system of this generation. *3 Semester Hours*

BIBM 8311 Theology Design and Practical Ministry
A seminar surveying the foundations of Christian/Messianic theology in support of Christian/Messianic ministry from a Renewal and ecumenical perspective. *3 Semester Hours*

BIBM 8312 Spiritual Formation I: The History, Theology, and Practice of Spiritual Formation
This course helps students develop a theology for spiritual formation. It will examine the spiritual development practices identified in the Scripture. It will also study the ancient classical spiritual disciplines practiced since the early days of the Church. Additionally, contemporary soul-training exercises will be investigated. Students will begin participating in a practicum by receiving spiritual direction. *3 Semester Hours*

BIBM 8313 Spiritual Direction I: The History, Theology, and Practice of Soul Care
This course will examine Christian spiritualities and their models of spiritual transformation in their historical context. Students will review the biblical period and the New Testament Church (with Jewish background), the ancient era and Orthodox Church, the medieval period and Roman Catholic Church, and the Reformation period to the present and Protestant and Pentecostal/charismatic Renewal churches. Students will continue to receive and offer spiritual direction. *3 Semester Hours*

BIBM 8314 Spiritual Direction II: The Development of Core Skills of Soul Care
This course introduces students to the ministry of Christian spiritual direction. Biblical, theological, and historical perspectives regarding soul care will be explored. In addition, the person and the work of the Holy Spirit will be considered in the ministry of spiritual direction. Students will continue in their practicum by receiving spiritual direction. *3 Semester Hours*

BIBM 8315 Spiritual Formation II: Historical Models of Spiritual Formation
Students will explore the craft of spiritual direction and be given opportunities to sharpen skills for companioning others. It will examine a variety of methods to assist others as they attend to the presence of God in their lives. Students will continue receiving spiritual direction and now begin serving as a spiritual director for others in a supervised setting. *3 Semester Hours*

BIBM 8321 Leadership Development
A seminar that examines various styles of leadership and administration. Candidates will engage various leadership and management styles. *3 Semester Hours*

BIBM 8322 Managing Conflict
A focus upon the complexity of conflict within the community of faith and the approaches and methods useful in managing and resolving conflict. *3 Semester Hours*

BIBM 8323 Ministry & Theology of Christian Proclamation
An advanced analysis of the theological principles underlying transformational sermon development and delivery. *3 Semester Hours*

BIBM 8324 Toward a Healthy Organizational Climate
An examination of the dynamics of leading and managing healthy, growing churches, various facets of church leadership and management, and ways to empower people and guide their ministries into greater effectiveness. *3 Semester Hours*

BIBM 8332 The Pastor Theologian
This course focuses on the pastor who has the responsibility in the Church to speak to the compelling questions encountered in daily life. Attention is given to the history of pastors as theologians (Augustine, Martin Luther King Jr.) and current examples of this role in the Church. Looking at ministry from the theological, philosophical, sociological, and historical lines, students will develop their own theological foundations for their practice of ministry. *3 Semester Hours*

BIBM 8333 The Pastor Theologian and Church
This course focuses on the story the Bible tells. Attention is given to the place Christ has in this story. Knowledge of this story is the ground for establishing a "witness presence" in the Church. The theme of "consummation" in this story (in addition to that of "redemption") is emphasized. This class will allow students to analyze and critique the contemporary ministry landscape, so that knowledge of this story enables them to look at issues like community needs assessment, models of church and discipleship, ministry across generations, and the use of technology, so that they can develop their own understanding and practice of ministry. *3 Semester Hours*

BIBM 8334 The Pastor, Theologian, Culture, and the Academy
This course focuses on the stories that culture is telling at the present time. Attention is given to influencers, movements, and currents of thought that shape contemporary culture. Topics would include the current information culture, Darwinism, environmentalism, and transhumanism. This class is designed to help students develop a framework by which they can evaluate, critique, and respond to issues in ways that are Christian and advance the Kingdom in their communities and world.
3 Semester Hours

BIBM 8335 The Pastor Theologian and Calling
This course identifies the pastoral ministries in which the pastor-theologian participates (calling), including proclaiming, teaching, celebrating, and proving Christ in the Church and culture. This course will help to describe how proclamation happens within public theology. The course is designed to address how the pastor leads the community in the worship of God through the ways in which they live. *3 Semester Hours*

BIBM 8411 Project
The presentation and oral defense of a viable project concept for official and peer review.
4 Semester Hours

LEAD 8301 Managing for Missional Effectiveness
Leaders are required to efficiently manage the organization in both the short and long term. This call gives the necessary tools to manage the operational activities of an organization and provide oversight, stewardship, and accountability to internal and external stakeholders. *3 Semester Hours*

LEAD 8302 Leading and Managing People
Knowing how to effectively lead and manage people are critical leadership competencies. This class helps students understand how to engage and empower the diverse groups of people that make up their organizations. *3 Semester Hours*

LEAD 8303 Strategy for Missional Growth
Leading organizations requires the ability to perceive new realities both inside and outside the organization. This class will help students understand how to survey their environment and develop creative and innovative responses to position their organization to address new challenges and opportunities. *3 Semester Hours*

LEAD 8304 Leading the Responsive Organization
Leaders regularly face seasons of transitions. This class will help students understand the nature of organizational change, and learn how to lead people during transitions, from starting new ventures, to managing growing organizations, to renewal in organizations large and small. *3 Semester Hours*

Appendix A: The Church and the Jewish People (Expanded Statement)

The King's University affirms that we worship the same God as the Jewish people and that we inherited from them our understanding of monotheism—the very foundation of our faith (Deuteronomy 6:4-5; Mark 12:26-31; Luke 1:68)—because faithful Jewish witnesses have transmitted this knowledge to the world since the time of Abraham.

We owe a deep debt of gratitude to the Jewish people in general and in particular to the thousands of first-century Jews who believed that Israel's messianic expectations were being fulfilled in the person of Jesus of Nazareth, the son of David (Matthew 1:1; Romans 1:3; 2 Timothy 2:8). They recognized Jesus as both Messiah and Lord, becoming incarnate to extend the promise of Israel's salvation and blessing to all the families of the earth. We also owe those Jews our gratitude for bearing witness of their understanding in a continuing chain of events that resulted in the turning of millions of Gentiles to faith in the God of Israel, a reality that continues to the present day.

We appreciate that the salvation which we cherish is "from the Jews" in the words of Jesus, a Second Temple Jew (John 4:22). We also acknowledge that our understanding of salvation as God's plan of redemption and restoration of the universe comes to us from the Jewish people.

We are indebted to the Jewish people for our understanding that the God of Scripture expects His covenant people to be witnesses to Him. We recognize that this call emerged from Abraham's vision to be a blessing to "all peoples on earth" (Genesis 12:1-3), and that it was expanded in the witness of Jesus' Jewish followers in response to his commission: "Make disciples of all nations" (Matthew 28:19 NIV).

We at The King's University uphold a vision for healing the schism between the Church and the Jewish people. We acknowledge the painful and tragic history between Christians and Jews, wherein the Church for nearly two millennia became complicit in verbal hostility and in continuing violence, discrimination, and harassment directed against God's chosen people. Moreover, this persecution of the Jewish people was frequently church-sponsored and fueled by supersessionism—the view that the Church is the new Israel and replaces the Jewish people as the people of God. We renounce such attitudes, actions, and theologies, and we resolve not to repeat or to condone them or to remain silent in the face of them now or in the future.

We recognize that the Jewish people remain in relationship with God through the eternal covenant that he made with Abraham and his descendants (Romans 9:4-5). We understand that God's gifts and calling to Israel are irrevocable because of God's faithfulness (Romans 3:1-4; 11:1, 28-29).

We believe that the Church is a Body of Jews and Gentiles in Messiah who are called to live out a God-given relationship of interdependence and mutual blessing (Romans 11:11-25; 15:7-27). At The King's University, we celebrate this unity in diversity. Gentile believers do not need to become Jews or take on Jewish lifestyle to walk in the ways of the Lord (Acts 15). However, Jewish followers of Jesus are called to remain true to their identity as Jews (1 Corinthians 7:17-24; Acts 21:17-26). We encourage them to stay involved in the Jewish community and to be a blessing within it. If a Jewish person has not participated in the Jewish world, we invite them to explore this part of their identity.

As a Christian university, we benefit from the input of Jewish scholars and rabbis into our understanding of the faith of Abraham and the Scriptures. While we seek to make disciples of all nations, we share our understanding and our beliefs with the Jewish people as dialogue within the Abrahamic family of God.

We wholeheartedly affirm that Yeshua is and will forever be the son of David, the King of Israel, and the Savior of the world (Rev 22:16; John 4:42). As the Jewish Messiah, He came "first" to His own people, and thousands of first-century Jews followed Him (Mark 7:27; Acts 3:25-26; 21:20). Because of the enduring covenant relationship between God and Israel, we agree with the Apostle Paul that the gospel—the message of God's powerful plan to rescue everyone who trusts in Him—should be presented "to the Jew first" (Romans 1:16; 2:9-10; Acts 13:44-46; 14:1; 17:1-4, 10; 18:4-6; 19:8). Moreover, we at The King's University want to share this life-giving story of Israel's Messiah with all Jewish people, and explain it with love, respect, and honor.

While many in the Jewish world regard Messianic Judaism to be deceptive under the reasoning that a Jew cannot believe in Jesus and remain a Jew, a perspective that emerged out of the legacy of hatred between Christians and Jews over the past two thousand years with its consequent parting of the ways, we affirm the apostolic witness that Jews who follow the Messiah of Israel remain Jews (Acts 21:39; 22:3).

We support in word and deed the right of all Jewish people to exist as Jews with complete self-determination—free from any form of political, economic, social, or religious intimidation, coercion, or persecution.

We stand in solidarity with the international Jewish community against Antisemitism, anti-Judaism, and any other threat that may be directed against the personal well-being of Jewish people or their individual and corporate existence. While many Jewish leaders regard Messianic Judaism to be such a threat, we believe that the commitment of Jewish followers of Jesus to remain faithful to their people and heritage, and to raise their children as Jews, contributes to Jewish continuity.

We support and will defend the right of the Jewish people to the sovereignty of the nation of Israel and to their historic homeland conveyed to them by God's covenant with Abraham.

Finally, we do not pretend to speak for all followers of Jesus. We speak only for ourselves as participants in ongoing Christian-Jewish dialogue at The King's University.

Appendix B: The Seven Affirmations of the TJCII Movement

Consistent with the principle established in the original Jerusalem Council of Acts chapter 15 regarding respect for diversity in the Body of Christ concerning Jewish and Gentile identity, we do make the following affirmations:

1. We affirm the election of Israel, its irrevocable nature, and God's unfinished work with the Jewish people regarding salvation and the role of Israel as a blessing to the nations.
2. We affirm that Jews who come to faith in the Messiah, Jesus, are called to remain true to their identity as Jews and live as part of their people in ways consistent with the New Covenant.
3. We affirm the formation of Messianic Jewish congregations as a significant and effective way to express Jewish collective identity (in Jesus) and as a means of witnessing to Jesus before the Jewish community. We also affirm Jewish individuals and groups that are part of churches and encourage them in their commitment to Jewish life and identity.
4. We affirm our willingness as an ecclesiastical body to build bridges to the Messianic Jewish community, to extend the hand of friendship, and to pray for their growth and vitality.
5. We affirm our willingness to share our resources with Messianic Jewish congregations, mission organizations, and theological training institutes so as to empower them to fulfill their God-given purpose.
6. We affirm our willingness to be a voice within our own ecclesiastical structures and spheres of influence against all forms of Antisemitism, replacement theology (supersessionism), and teaching that precludes the expression of Jewish identity in Jesus.
7. Finally, we affirm that as Jewish and Gentile expressions of life in Jesus grow organically side by side with distinct identities that God will be glorified, that the Kingdom of Heaven will be advanced, and that the vision of "the one new man" in Ephesians 2 will unfold as part of the original Abrahamic blessing to the nations.

Appendix C: Title IX Information

NONDISCRIMINATION

The King's University does not discriminate based on race, ethnicity, national origin, sex, disability, age, veteran status, or any other protected legal status in matters of admissions, employment, housing, educational programs or activities. We operate in compliance with federal non-discrimination laws (Title IX of the Education Amendments of 1972, Title VI and Title IX of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975). As a religious institution, the University is exempted from certain provisions and retains the right to make legitimate employment, admission, and educational decisions on the basis of religious tenets, consistent with applicable laws (Title IX statute, First Amendment, and Religious Freedom Restoration Act).

SECTION 504 OF THE REHABILITATION ACT OF 1973

The King's University does not discriminate on the basis of handicap in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. The act states that "no person in the United Sates shall, on the ground of race, color, or national origin be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance" USC 1232g(i).

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

The King's University operates in compliance with the Federal Regulation of Title IX of the Education Amendments of 1972, which prohibits sex discrimination in federally assisted programs. The relevant language in Section 901 (a) reads as follows: "No person in the United States, on the basis of sex, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance." The King's University, as a religious institution, has received exemptions from compliance with certain Title IX regulations that are not consistent with its religious tenets. Also see the Sexual Misconduct Policy.

THE AMERICANS WITH DISABILITIES ACT OF 1990 (PUBLIC LAW 101-336)

The King's University is operating in compliance with this law, the purpose of which is to afford the disabled equal opportunity and full participation in life activities and to prohibit discrimination based on disability in employment, public service, public accommodations, telecommunications, or transportation. The Student Success Center provides services for students with documented disabilities.

COMPLIANCE OFFICERS

The University's Title IX Coordinator oversees compliance of the sexual misconduct policy. The Coordinator reports directly to the president of the University. Questions about this policy or anyone wishing to make a report relating to a sexual misconduct offense may do so by contacting the Title IX Coordinator (or deputy coordinator). The coordinator may designate other appropriately trained individuals to receive and investigate reported complaints as appropriate.

Title IX Coordinator:
Preston Benjamin, Director of Student Development and Success
titleix@tku.edu; Phone: 817.722.1738

Title IX Deputy Coordinator (for employees):
Preston Benjamin, Director of Student Development and Success
titleix@tku.edu; Phone: 817.722.1738

Title IX Deputy Coordinator (for students):
Preston Benjamin, Director of Student Development and Success
titleix@tku.edu; Phone: 817.722.1738

Title IX Investigator:
Randy Beggs, Vice President of Student Services
titleix@tku.edu; Phone: 817.722.1636

SEXUAL MISCONDUCT POLICY

This policy applies to all University employees, students, or visitors to the University, as well as anyone participating in a University-sponsored activity. As a university, The King's is not a court of law and, as such, sexual misconduct is a policy offense that is determined by college administrators to have been more likely than not to have occurred (preponderance of the evidence). Offenses under this policy include, but are not limited to sexual harassment, non-consensual sexual intercourse, non-consensual sexual contact, intimate partner violence, sexual exploitation, and stalking.

The King's University has a zero-tolerance policy for sexual violence and will not tolerate retaliation (threatened, attempted, or actual) against any individual for making a complaint under this policy. When an allegation of sexual misconduct is brought to an appropriate administrator's attention, protective and other remedial measures will be used to reasonably ensure that such conduct ends, is not repeated, and the effects on the victim and community are remedied, including serious sanctions when a responding party is found to have violated this policy. This policy is developed to reaffirm these principles and to provide recourse for those individuals whose rights have been violated. In this handbook, the policy is presented in a limited form. The full policy is housed on the University website for easy access to our community members. Please review it so that we can help keep our community members safe.

To report a sexual misconduct offense, contact the Title IX Coordinator, Deputy Coordinator, Campus Security, and/or local law enforcement.

The University will act on any formal or informal notice of a sexual harassment violation that is received by the Title IX Coordinator by applying the procedures outlined in the school's policy. If it is determined that the complaint falls under Title IX jurisdiction, the coordinator will apply procedures outlined in this policy. If the alleged sexual harassment falls outside of University property or a University function, other disciplinary procedures can be implemented.

Upon receipt of a complaint or notice, the Title IX Coordinator will initiate the following:

1. Offer supportive measures whether or not the complainant decides to file a formal complaint.
2. Engage an initial assessment to determine Title IX jurisdiction and complainant's wishes.
3. If appropriate to proceed, discuss informal resolution and/or formal grievance process.

SEXUAL MISCONDUCT OFFENSES

Sexual misconduct offenses are determined based on policy violations. Further information concerning legal descriptions and statutes of sex offenses can be found in the Sexual Misconduct Policy on the University website.

Specific offenses under the University's sexual misconduct policy include sexual harassment, non-consensual sexual contact (or attempt), non-consensual sexual intercourse (or attempts), intimate partner violence, sexual exploitation, and stalking.

Sexual Harassment

Sexual harassment is: unwelcome; sex-based; and verbal, written, online, and/or physical conduct. It is a form of sex discrimination covered by Title IX and takes three forms: Hostile Environment, Quid Pro Quo, and/or Retaliatory.

A Hostile Environment is created when sexual harassment is:

- Severe, persistent or pervasive, AND
- Objectively offensive, such that it unreasonably interferes with, denies, or limits someone's ability to participate in or benefit from the University's education or employment programs. Examples may include: a student repeatedly sending sexually oriented jokes, even when asked to stop, causing one student to avoid the other; a professor engages in discussions with students about past sexual experiences, irrelevant to course material, and requires student to respond even though they are uncomfortable and hesitant; an "ex" spreads false stories about sex life with former partner to the clear discomfort of the other. A hostile environment can be created by persistent/pervasive conduct or by a single severe episode. The more severe the conduct, the less need there is to show a repetitive series of incidents to prove a hostile environment.

Quid Pro Quo Harassment is:

- Unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature, AND
- By a person having power or authority over another, AND
- When submission to such sexual conduct is made either explicitly or implicitly a term or condition of rating, evaluating, or providing a benefit to an individual's educational or employment progress, development, or performance. Examples: attempt to coerce an unwilling person into a sexual relationship; to repeatedly subject person to egregious, unwelcome sexual attention; to punish a refusal to comply with a sexual request; to condition a benefit on submitting to sexual advances. Often, sexual harassment involves relationships of unequal physical power or unequal power of authority and, therefore, can contain elements of coercion and threat. Consequently, it is University policy to strongly discourage any consensual relationship involving a subordinate employee or student that could lead to alleged or actual sexual harassment.

Retaliatory Harassment is any adverse action taken against a person participating in a protected activity because of their participation in that protected activity. Example: a student alleges sexual misconduct by another student, and the institution begins an investigation. The responding party is angry at the reporting party and, while the investigation is ongoing, the responding party spreads inappropriate rumors and pictures of the reporting party on social media. This action likely constitutes both hostile environment and retaliatory harassment.

Intimate Partner Violence

A pattern of abusive behavior used by an intimate partner to gain or maintain power and control over the other intimate partner.

- Violence can be physical, economic, emotional, psychological, and/or sexual, or threats of actions influencing another person.
- Any behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound a person who is or was in a social relationship of a romantic or intimate nature with the victim. Existence of relationship will be determined based on the reporting party's statement and with consideration of: length of the relationship, type of relationship, and frequency of interaction between the persons involved in the relationship. Dating violence includes, but is not limited to, sexual or physical abuse/violence or the threat of such abuse/violence.

Nonconsensual Sexual Contact

Any intentional sexual touching, however slight, with any object (or body part), by a person upon another person, without consent and/or by force (physical violence, threats, intimidation, coercion, or incapacitation).

Nonconsensual Sexual Intercourse

Any sexual intercourse, however slight, with any object (or body part), by a person upon another person, without consent and/or by force (physical violence, threats, intimidation, coercion, or incapacitation).

Sexual Exploitation

Occurs when one person takes non-consensual or abusive sexual advantage of another for his/her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute one of other sexual misconduct offenses. Examples of sexual exploitation include, but are not limited to:

- Invasion of sexual privacy or engaging in voyeurism;
- Prostituting another person;
- Unauthorized sharing/distributing digital, video, or audio recording of nudity or sexual activity;
- Exceeding boundaries of consent to sexual activity;
- Knowingly exposing someone to or transmitting an STI, an STD, or HIV to another person;
- Intentionally or recklessly exposing one's genitals in nonconsensual circumstances, inducing another to expose their genitals.
- Sexually based stalking and/or bullying may also be forms of sexual exploitation.

Stalking

A pattern of conduct which may include communication by any means, with no legitimate purpose, that puts another person reasonably in fear for his or her safety or would cause a reasonable person under the circumstances to be frightened, intimidated, or emotionally distressed. May include:

- Nonconsensual communication, including in-person communication, telephone calls, voice messages, text messages, email messages, social networking site postings, instant messages, postings of pictures or information on websites, written letters or notes, gifts, or any other communications that are undesired and/or place another person in fear;
- Following, pursuing, waiting, or showing up uninvited at a workplace, place of residence, classroom, or other locations frequented by the person being targeted by the behaviors;
- Surveillance and other types of observation, whether by physical proximity or electronic means;
- Trespassing or vandalism;
- Direct physical and/or verbal threats against a person being targeted or that person's friends, family members, or animals;
- Gathering information about another from that person's family, friends, co-workers, or classmates;
- Manipulating and controlling behaviors such as threats to harm oneself or threats to harm someone close to the target of the behaviors; and/or
- Defamation and slander of the person being targeted.

Other Misconduct Offenses

Any other University policies may fall within the Sexual Misconduct Policy when a violation is motivated by the actual or perceived membership of the reporting party's sex, including, but not limited to:

- Bullying—repeated and/or severe aggressive behavior likely to intimidate or intentionally hurt, control, or diminish another person, physically or mentally.
- Discriminatory Behavior—actions that deprive other community members of educational or employment access, benefits, or opportunities on the basis of sex (See also Nondiscrimination Policy). Discrimination may also be seen in unwelcome verbal or physical conduct, such as:
    - epithets, slurs, denigrating jokes, or negative stereotyping;
    - threatening/causing physical harm, extreme verbal abuse, other conduct that threatens/endangers health or safety;
    - written or graphic material that degrades or shows hostility or aversion;
    - pranks or horseplay intended to embarrass or humiliate;
    - imposing submission to unwelcome verbal or physical conduct.
- Hazing—acts likely to cause physical or psychological harm or social ostracism to any person within the University community, when related to the admission, initiation, pledging, joining, or any other group-affiliation activity.
- Intimidation—implied threats or acts whereby someone uses power or influence to place another person in reasonable fear of harm through threatening words and/or other conduct.
- Retaliation—an individual's adverse action against another person because that person has filed a complaint or participated in providing relevant information regarding an investigation.
- Threat—a direct threat of bodily injury that causes someone to do something they would not have done absent the threat.

SANCTIONING FOR SEXUAL MISCONDUCT

Any person found responsible for **sexual discrimination, sexual harassment, or sexual exploitation** will likely receive a recommended sanction ranging from a warning to dismissal (for students) or warning to termination (for employees), depending on the severity of an incident and previous disciplinary violations.**

Any person found responsible for **non-consensual sexual contact or interpersonal violence** will likely receive a recommended sanction ranging from probation to dismissal (students) or suspension to termination (employees), depending on severity of an incident and previous disciplinary violations.**

Any person found responsible for **non-consensual sexual intercourse** will likely receive a recommended sanction ranging from suspension to dismissal (students) or suspension to termination (employees), depending on severity of an incident, and previous disciplinary violations**

***The decision-making body reserves the right to broaden or lessen any range of recommended sanctions in the case of serious mitigating circumstances or egregiously offensive behavior. Neither the initial hearing officer nor any appeals officer will deviate from the range of recommended sanctions unless compelling justification exists to do so.*

ASSISTANCE FOR STUDENTS AND EMPLOYEES

Confidential, Emergency, and Formal Reporting

Generally, University employees who are told of sexual misconduct are expected to immediately report allegations of suspected sexual misconduct to appropriate officials, with some limited exceptions. On campus, some resources may maintain confidentiality—meaning they are not required to report to appropriate University officials—thereby offering options and advice without any obligation to inform an outside agency or individual unless a victim has requested information to be shared.

Confidential Reporting

If an individual would like to talk with someone but wants details of an incident to be kept confidential and no report made, there are resources on campus and off campus. On-campus resources are:

- Licensed professional counselors and staff (the Counseling Center)
- Support advocates (Campus Life office)
- Campus pastor (Campus Life office)

Formal Reporting

Individuals who report sexual misconduct to employees (other than to confidential reporters) can expect action to be taken by the Title IX Coordinator and/or Deputy Coordinator. If a person reports an offense but does not wish for his or her name to be shared, does not want an investigation to take place, or does not want a formal resolution to be pursued, the reporting party may make such a request to the Title IX Coordinator or Deputy Coordinator. The request will be evaluated in light of the duty to ensure the safety of the campus and comply with federal law. In cases indicating pattern, predatory behavior, threat, weapons and/or violence, the University will likely be unable to honor a request for confidentiality. In cases where the victim requests confidentiality, and circumstances allow the University

to do so, the University will offer interim actions to the victim and the community but will not otherwise pursue formal action.

Formal reporting still affords privacy to the reporting party and only a small group of officials who need to know will be told. The reporting party will be notified as to who, if anyone, would be told. Information will be shared as necessary with investigators, witnesses, and the responding party. The circle of people with this knowledge will be kept as tight as possible to preserve a reporting party's rights and privacy. Reports can be made via email, phone, or in person to the Title IX Coordinator or Deputy Coordinator.

The University encourages victims of sex-based offenses, or third-party witnesses, to report the incident to the Title IX Coordinator (or Deputy Coordinator), Campus Security, and/or appropriate law enforcement officials (if desired). We will take appropriate action when informed of an allegation. To provide support, the reporting party and responding party may have an advisor present during reporting, investigative, and resolution procedures.

SYNOPSIS OF REPORTING, INVESTIGATION, AND PROCEEDINGS TIMELINE

The University utilizes a civil rights single investigator model to resolve allegations of sex-based offenses. The process is intended to be equitable for all parties involved. If, at any time, it is determined that "reasonable cause" does not exit to move forward in the process, the case will be closed. The full policy is housed on the University website. Parties can expect the following:

1. Initial report. Can be received by any employee and will be forwarded to a Title IX officer (Coordinator or Deputy Coordinator) to identify any necessary interim measures.
2. Preliminary inquiry and finding. Title IX officer reviews the report and determines if there is reasonable cause to proceed (typically 1-3 days in duration). Based on the preliminary finding, Title IX officer may initiate an informal resolution or formal investigation.
3. Informal resolution. For allegations that do not involve sexual violence, the Deputy Coordinator may facilitate conversations among the reporting party and the responding party to try to resolve the conflict if both parties are willing. If informal resolution successfully concludes, the matter is resolved and no appeal is available. If informal resolution fails or is not appropriate, an investigator is appointed.
4. Formal investigation. Title IX Coordinator assigns an Investigator to meet with all parties (ranges from days to weeks, depending on complexity of allegations, typically 10-14 days). The reporting party and responding party are regularly apprised of status of the investigation as it unfolds.
5. Investigation summary. The investigator will document statements from reporting party, responding party, and any applicable witnesses to produce a timeline of the evidence. Both parties have opportunity to review the summary and add additional information or clarification, prior to a formal resolution.
6. Formal resolution. After input from both parties, the investigator will finalize the investigative summary, make a determination as to preponderance of the evidence, and forward it to the appropriate party (typically completed 10-14 days from the end of the investigation, barring necessary extensions).

7. Finding/Sanction. Deputy coordinator (and/or designees) determines appropriate sanctions according to the policy, will share the findings, and will explain sanctions to both parties at approximately the same time in writing, typically within seven (7) days.
8. Appeal. Appeals may be requested within a three-day window to file once a formal determination is reached, another three-day window for an appeals officer to grant or deny the request, and a final 7-10 days for a final resolution to be reached.

PARTICIPATION OF ADVISORS IN THE RESOLUTION PROCESS

The reporting party and responding party are entitled to an advisor (support person) of their choosing to guide and accompany them throughout the process. The advisor may be a friend, mentor, family member, attorney, or any other supporter a party chooses who is both eligible and available. Certain individuals are disqualified from serving as an advisor, including witnesses, administrators involved in the process or who supervise one of the parties, anyone who may be strategically chosen to deprive another party of his/her likely advisor, etc. At the request of either party, the University can offer suggestions of campus advisors who could be available. The parties are entitled to be accompanied by their advisors in all meetings and interviews at which the party is entitled to be present, including intake, interviews, summary, resolution, and/or appeal. Advisors should help their advisees prepare for each meeting, and are expected to advise ethically, with integrity, and in good faith. The University cannot guarantee equal advisory rights, meaning that if one party selects an advisor who is an attorney, but the other party does not, or cannot afford an attorney, the University is not obligated to provide one. The University does not provide funds for advisors. The following is offered for information and are not recommendations.

Advisors are subject to the same campus rules, whether attorneys, faculty members, staff, students, parents, etc. The University expects an advisor to adjust his or her schedule for attendance at scheduled University meetings. The university does not typically change scheduled meetings to accommodate an advisor's inability to attend but will work with a party to identify a time conducive to meeting, within reason. A party may elect to change advisors and is not locked into using the same advisor throughout.

The parties must advise the investigator or Title IX Coordinator of the identity of their advisors prior to the first meeting. The parties must provide subsequent notice to the investigators if they change advisors at any time. No personal audio or video recording of any kind other than as required by University procedure is permitted during meetings with campus officials.

Advisors may not present on behalf of their advisee in a meeting or interview and should request or wait for a break in the proceeding if they wish to interact with campus officials. Advisors may confer quietly with their advisees as necessary, if they do not disrupt the process. For longer or more involved discussions, the parties and their advisors should ask for breaks or step out of meetings to allow for private conversation. Advisors will typically be given a timely opportunity to meet in advance of any interview with the investigator conducting that interview or meeting. This pre-meeting will allow advisors to clarify questions and allows the University an opportunity to clarify the advisor's role.

Advisors are to refrain from interference with the University investigation and resolution. If the advisor disrupts or otherwise fails to respect the limits of the advisor role, the advisor will be asked to leave the meeting. When an advisor is removed from a meeting, that meeting will typically continue without the

advisor present. Subsequently, a Title IX officer will determine whether the advisor may be reinstated, replaced by a different one, or whether the party will forfeit an advisor for the remainder of the process.

If the parties wish to review the investigative summary with their advisors, the University provides a consent form that authorizes such sharing. The parties must complete this form before the University is able to share records with an advisor. The parties may view the investigative summary and/or formal resolution in the presence of a Title IX Coordinator, Deputy Coordinator, or Investigator only and may not make copies or photos of the record. Advisors are expected to maintain privacy of records shared with them by the University. These records may not be used for purposes not explicitly authorized by the University.

REQUESTING AN APPEAL

Sanctions imposed from the formal resolution, for any status of Probation or higher, can be appealed by any party. All sanctions imposed will be in effect during an appeal unless a specific request is made to the Title IX Coordinator (or designee) to delay implementation, but the presumptive stance is that sanctions will go into effect immediately. Graduation, study abroad, internships, conferences, etc., do NOT in and of themselves constitute exigent circumstances, and individuals may not be able to participate in those activities during their appeal. In cases when an appeal results in resumption of privileges or reinstatement to the University, all reasonable attempts will be made to restore the individual to his/her prior status, recognizing that some opportunities lost may be irreparable. Students may see the University's appeals procedures and guidelines.

All parties may seek review of a decision in a sexual misconduct case by making an appeal to the appropriate appeals officer.

- For students: the Vice President of Student Services.
- For staff: the Vice President of Student Services.
- For faculty: the Vice President of Student Services, unless otherwise noted in the Faculty Handbook.

RIGHTS OF THE REPORTING AND RESPONDING PARTIES

- Investigation and appropriate resolution of all credible reports of sex-based offenses made in good faith to University officials;
- Notification in advance, when possible, of any public release of information regarding incident, with no personally identifiable information released to the public, without consent, to the extent possible and permitted by law;
- Respectful treatment by University officials;
- Be fully informed and have University policies/procedures followed without material deviation;
- Formal resolution of any reported misconduct involving violence;
- Support from University officials throughout the process;
- Be informed of options to notify law enforcement authorities (and for assistance by campus authorities to notify such authorities), or to not to report, if desired;
- Notification of services (counseling, advisory, health, assistance, etc.—on or off campus);
- Notification of possible interim measures to redress violence, such as: a change in campus housing; work assignment rescheduling; academic accommodations, no contact order;

- Maintain interim measures for as long as is necessary, and to remain as confidential as possible;
- Ask investigator to question relevant witnesses and be aware of witnesses questioned, except in cases where a witness' identity will not be revealed to the responding party for compelling safety reasons (excludes name of the alleged victim/reporting party, who is always revealed);
- Regular updates on the status of the investigation and/or resolution;
- Review investigative summary regarding allegation, subject to privacy limitations from state/federal law, prior to findings;
- Provide amended statements to clarify investigative summary;
- Make or provide an impact statement in person or in writing to be included in the investigation summary following any determination of responsibility, but prior to sanctioning;
- Have report heard by Title IX officers who have received annual sex-based offenses training;
- Meetings and interviews that are closed to the public;
- Bring an advisor of the reporting party's choosing to all phases of investigation and resolution;
- Be informed of outcome of the resolution process in writing, without undue delay between the notifications to the parties, and usually within seven (7) business days of the end of the process;
- Be informed in writing: when a decision of the University is final; any changes to a sanction (in case of appeal); appeal a finding/sanction of resolution process, and procedures for doing so.

SPECIAL RESOLUTION PROCESS PROVISIONS

Amnesty for Reporting Party

Sometimes, individuals are hesitant to report to University officials or participate in resolution processes because they fear that they themselves may be accused of policy violations, such as drinking at the time of the incident. To encourage reporting, the University offers victims (and witnesses) of sexual violence amnesty from policy violations related to the incident. The University may provide educational and/or supportive options to those who offer their assistance to others in need.

Attempted Violations

In most circumstances, the University will treat attempts to commit any of the violations listed in the sex-based offenses policy as if those attempts had been completed.

Conflicts of Interest and Bias

The University is committed to ensuring that its resolution processes are free from actual or perceived bias or conflicts of interest that would materially impact the outcome. Any party who feels that there is bias or conflict of interest that would materially impact the outcome may submit a written petition to the Title IX Coordinator for the person's removal from the process.

False Reports

The University will not tolerate intentional false reporting of incidents. It is a violation of the code of student conduct to make an intentionally false report of any policy violation, and it may also violate state criminal statutes/civil defamation laws.

Notification of Outcomes

Outcomes in a resolution process are part of an education record of the responding party and are protected from release under a federal law (FERPA). However, the University observes certain legal exceptions:

1. Parties in sex-based offense proceedings have an absolute right to be informed of outcomes, essential findings/rationale, and sanctions that may result, in writing, without condition or limitation, and without substantial delay between notifications.
2. The University may release publicly the name, nature of the violation, and sanction for any person found in violation of a university policy that is a "crime of violence," including: arson; burglary; robbery; criminal homicide; sexually violent offenses; assault; destruction, damage, or vandalism of property; intimate partner violence; stalking; and kidnapping/abduction. Any information that could lead to the identification of the reporting party will not be released.

Notification of Parents

The University reserves the right to notify parents/guardians of dependent students regarding any health or safety risk, change in student status, or violation of this sex-based offenses policy. When a student is non-dependent, the University may contact parents/guardians to inform them of situations in which there is a significant and articulable health and/or safety risk. The university also reserves the right to designate which University officials have a need to know about individual conduct reports pursuant to FERPA.

Recordkeeping

In implementing these procedures, records of all allegations, investigations, and resolutions will be kept by the Title IX Coordinator indefinitely in the electronic Title IX Coordinator database.

Training for those Implementing these Procedures

Personnel tasked with implementing these procedures, e.g., Title IX Coordinator, Deputy Coordinators, investigators, etc., are trained at least annually. This training will include, but is not limited to: how to appropriately remedy, investigate, and render findings and determine appropriate sanctions in reference to this sex-based offenses policy and procedures, confidentiality, and privacy; and applicable laws, regulations, and federal regulatory guidance.

University-Initiated Proceedings

As necessary, the University reserves the right to initiate a report and to initiate resolution proceedings without a formal report or participation by the victim of sex-based offenses.

Witness Participation in an Investigation

Witnesses are expected to cooperate with and participate in the University's investigation. Any witness who declines to participate in or cooperate with an investigation will not be permitted to offer evidence or testimony later in a hearing. Witnesses may provide written statements in lieu of interviews during the investigation and may be interviewed remotely by phone, or Zoom (or similar technology) if they cannot be interviewed in person. Parties who do not participate in the investigation may have the opportunity to offer evidence during the appeal stages of the process, though failure to offer evidence prior to an appeal does not constitute grounds for appeal on the basis of new evidence.

SEXUAL VIOLENCE PREVENTION EDUCATION

The University takes measures to provide a safe campus environment for its students and employees. We offer prevention and awareness programs to promote awareness of sexual violence (including rape, acquaintance rape, domestic violence, dating violence, sexual assault, sexual harassment, and stalking). Ongoing annual training is also presented and monitored to encourage participation.
The programs include:

- Annual review of The King's University Sexual Misconduct Policy which prohibits all forms of sexual violence and harassment;
- Title IX compliance training;
- Sexual Assault Prevention through Litmos;
- Drugs and Alcohol training through Litmos

Appendix D: Statement on Human Sexuality

The King's University is a Christian community committed to a biblical worldview that seeks to glorify God, recognizing and affirming Christ as King in every aspect of the created order and in every sphere of human endeavor. We affirm that there is nothing over which Christ is not pre-eminent and to which He is irrelevant. As such, our mission as a Christian university is to equip students in mind and character, to help them connect the rigorous work of expanding the mind to the Spirit's renovating work in the heart—thus facilitating both an intellectual and spiritual transformation.

The desired outcome is an inherently consistent inner life manifested in a lived-out spirituality that we call character. University policy regarding sex, sexuality, and gender identity is grounded in our long-standing institutional religious identity. This identity, in turn, is grounded in the teachings of the Bible as understood in the Protestant Evangelical and Pentecostal-Charismatic theological traditions.

In order to facilitate this process of Christ-like character development, we knowingly and voluntarily embrace and commit to community ideals and conduct that we believe are congruent with biblical standards and conducive to a life of spiritual integrity. We aspire to be a university community where thoughtful and caring engagement with the deepest questions of life and personal identity can be examined in light of the realities of our common human sinfulness and brokenness. The King's Standards of Conduct (as found in our catalog and Employee Handbook) reflect and express our desire and commitment to help the members of our community to live "in Christ," to develop a Christ-like maturity in their daily practices, and to encourage a healthy, vibrant Christian university community.

In keeping with our mission and our commitment to biblical fidelity, all members of the University community are expected to follow the teachings of Scripture. We believe that the only authoritative and trustworthy norm for proper moral judgments is what God has revealed in His Word. Therefore, The King's University affirms that sexual intimacy is designed by God to be expressed solely within a marriage between one man and one woman. This view of sexuality and marriage is rooted in the Genesis account of creation, reflected in the teachings of Jesus Christ himself, and maintained consistently throughout Scripture.

It is a view based on the biblical teaching of monogamy—that God designed sexual union for the purpose of uniting one man and one woman into a permanent, lifelong, one flesh union in the context of marriage. God created two complementary forms of humans, male and female, to bear His image together (Genesis 1:27-28), and ordained that the first human pair were to become one flesh (Genesis 2:23-24). These and other similar passages show that God views sex, procreation, and marriage as good, and that male and female are necessary counterparts—differentiated as sexually complementary partners. We affirm that God's plan for sexual intimacy and the sexual union of intercourse between a man and a woman are intended for a purpose-to join one husband and one wife together into one flesh in the context of marriage (1 Corinthians 6:16).

Our marriages on earth model the relationship between Christ and His bride, the Church (Ephesians 5:31-33), a melding that the Apostle Paul calls "a profound mystery." This God-initiated oneness, as detailed in Genesis, is clearly recognized and affirmed by Jesus in terms of the marital union of husband and wife (Matthew 19:4-6). Any sexual intimacy outside of marriage violates God's design for marriage and is thus to be understood as one of the disruptive consequences of the fall (Romans 1:18-32). Thus,

God's design for marriage and sexuality is the foundational reason for viewing acts of sexual intimacy between a man and a woman outside of marriage, and any act of sexual intimacy between two persons of the same sex, as illegitimate moral options for the confessing Christian. Sexual relations of any kind outside the confines of marriage between one man and one woman are inconsistent with the teaching of Scripture, as understood by Christian churches throughout history.

On the other hand, chastity in the form of sexual purity for the unmarried person and chastity in the form of sexual faithfulness in marriage are blessed and affirmed. Therefore, as part of living out a consistent, biblical spirituality—one dedicated to the pursuit of Christlikeness—all members of the University are expected to avoid sexual intimacy outside of marriage and to refrain from encouraging the same in others. Indeed, whatever one's personal tendencies and desires, the call of Christ on our lives is the same: sexual purity manifest among the married as complete faithfulness and by those who are unmarried by living a chaste life (1 Thessalonians 4:3-8).

Sexual purity honors God. For those in our community who are attracted to persons of the opposite sex and struggle to maintain sexual purity, as well as for those in our community who struggle with same-sex behavior, same-sex attraction, sexual orientation, or gender identity issues, we aspire to be a gracious community that promotes openness and honesty. We pledge to extend compassion and care, providing accountability and assistance as we support all members of our community—students, staff and faculty—in their desire to live consistently with Christian teaching.

We recognize our obligation before God to love all persons, understanding such love in the context of God's revealed truth. We also recognize that due to sin and human brokenness, our experience of sex and gender is not always that which God the Creator originally designed, and yet we affirm further God's capacity to heal and transform our brokenness. With this foundational understanding of creation, fall, and redemption, we do not affirm the resolution of tension between one's biological sex and one's experience of gender by the adoption of a psychological identity discordant with one's birth sex. Similarly, we do not affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity. We are committed to engaging in difficult conversations with humility and love, prayerfulness and care, and all members of The King's community are expected to treat one another with respect and Christ-like compassion. Hateful, bigoted, or destructive interactions will not be tolerated.

We believe, in accordance with Scripture, that we are all sinful and that we sin in different ways. The God who knows us intimately, all of our thoughts and deeds, provides not only redemption through Christ, but also promises forgiveness for all of our sins and freedom from the power of sin. Therefore, a primary goal is to help each student and member of The King's community to grow in Christ in the midst of his or her unique history and struggles, and to discern how to walk righteously with Him and others along the way.

As a Christian institution of higher learning, we will respect those whose moral views diverge from ours and seek to embody the gentle and patient love of Christ for all. We will make institutional decisions in light of this statement regarding student admission and retention, employment hiring and retention, and other matters. This statement is intended to address transsexualism, transgenderism, and broader related gender identity issues. We acknowledge that uninformed and harsh actions by Christians have inflicted unnecessary pain. It is our prayer that by the grace of God, as we follow Christ as the authority

over every aspect of our lives, that our love may abound more and more with knowledge and all discernment, so that we may approve what is excellent, and so be pure and blameless until the day of Christ . . . "to the glory and praise of God" (Philippians 1:9-11).

THE KING'S UNIVERSITY
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SOUTHLAKE, TEXAS